

The University Argonaut

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THE CHAIN BROKEN

Preps Long Line of Victories Interrupted Last Friday Evening.

Colfax High School Given the Decision on the Affirmative of Chinese Exclusion Question.

Between five and six o'clock on Friday evening the Idaho Preparatory debaters, at Colfax, were informed that the Spokane judge had missed the train. So two judges were chosen from Colfax. These two men cast their ballots for their local high school. So Colfax was declared to be the winner, much to the astonishment of the audience and the Colfax debaters.

The question submitted by Colfax read thus: "Resolved, That the present Chinese Exclusion Laws should be continued in force." Colfax had the affirmative. In opening the debate Judge Chadwick, the chairman, called the attention of the audience to the fact that Colfax must defend all our existing Chinese Exclusion Laws. This was exactly the position taken by the Idaho debaters.

Mr. Virgil Canutt, opened the debate. He devoted his time to proving that the United States has a right to exclude Chinese laborers and that such laborers are undesirable in the mainland of the United States.

Mr. Clarence Edmondson admitted the entire preceding speech. He said the affirmative must defend each and every exclusion law. The negative objected to only two of these laws: (1) the unjust law that compels every Chinese subject in this country, illegally, to assume the burden of proof in establishing his innocence; and (2) the total exclusion of Chinese laborers from the Philippine Islands where they are greatly needed. He argued quietly and earnestly.

Mr. Robert Burgunder said that the Chinese are a detriment to our people morally, socially, and politically. He read a good deal from one of the Congressional documents in support of his contention.

Mr. Clifford Edmondson admitted Burgunder's speech from beginning to end. The question does not deal with the exclusion of Chinese from the mainland of the United States, he said, but with the continuance in force of all our present Chinese exclusion laws. Then he continued the attack upon the two laws to which the negative took exception. He spoke with considerable energy and force, and he will be heard from in the future debates.

Miss Frances Boots closed the direct case for the affirmative. Her speech was devoted to proving that Chinese exclusion does not injure our commerce and that the admission of Chinese laborers

into the mainland of the United States would be an economical evil. Miss Boots spoke intelligently and earnestly and produced a good impression.

Mr. Proctor Perkins admitted every word uttered by the preceding speaker. Then he began a powerful attack upon the two laws condemned by the negative. So earnest, intelligent and forceful was his argument that time and time again audible sighs from the audience gave evidence that the general impression was that Colfax was hopelessly defeated. In his rebuttal speech he was at his best. Never in the practice debates did he do so well. This power to put forth one's best efforts under fire is a test of a real debater.

In the first rebuttal speech Mr. Virgil Canutt attempted to defeat the first law attacked by the negative. He said it was justified by the smuggling of the Chinese. The second law he ignored completely.

So the debate ended. Mr. Eugene Hanna, and Mr. R. H. Kipp, both of Colfax, voted for the affirmative and Mr. J. W. Hodge, of Moscow, voted for the negative. After the debate Mr. Kipp said: "Judged as a lawyer, would judge the debate, Idaho won it." Mr. Eugene Hanna said: "I allowed personal opinion to enter into the decision," and Mr. _____, a teacher in the Colfax High School and a graduate of John Hopkins University said: "Idaho won the debate fairly and squarely."

Musical.

The musical department held another student matinee musical in the auditorium, Jan. 24. A large and appreciative crowd of the students and townspeople were present to hear their friends make their initial efforts at entertaining. The following program was rendered: Under the Leaves, Thome—Ethel Humphrey; Valse Bleue, Margis—Zona Shultz; Giovinnell, Lange—Mabel White; Quartette—Love's Old Sweet Song, Molloy—Lucy Case, Toumie Fox, Annie Kiefer, Constance Henderson; Full Elis, Beethoven; Butterfly, Merkle—Elsie Larson; The Silver Nymph, Heins—Lucy Case; Fair Ellen, Bohm—Anna Kiefer; Valse, Op. 64, No. 1, Chopin, Voglein, Grieg, Tarentelle, Op. 85, No. 1, Heller—Ruth Browman.

Another College at Moscow.

The Oregon, Idaho and Washington churches of the Swedish Lutheran denomination are going to establish a college for that immense territory and there is a possibility that it may be located at Moscow. A committee is investigating the possible locations and the matter will be decided at the annual convention in Moscow from March 7 to 12. With three states as its territory such an institution ought to have a rapid development. Its establishment here would make Moscow the college town of the Northwest.

Vesper services were held in the University Auditorium on Sunday at 8:30.

TABLES TURNED

Idaho Wins Second Game of Basketball Series by Superior Play.

The Quintet from W. S. C. Put Up Snappy Defense—Rooting Was a Feature.

When the time-keeper announced that the limit was reached, the score book showed that Idaho had won by a score of thirty-two to ten. This was the result of the game played in the "Varsity" gymnasium, with that so-called unbeatable team from the W. S. C., as the opponents. One who had seen the game two weeks before would scarcely believe that the same teams had been pitted against each other, so complete was Idaho's victory.

Long before eight o'clock the gallery of the gymnasium was filled with Idaho supporters. Revenge was what they wanted, but little did they expect it. In the preliminary practice Idaho showed up to the bad, while the W. S. C. passed the ball accurately, and threw goals accurately. Consequently, the hopes of the silver and gold were dampened.

Then the students realized the importance of rooting for the team, and made the old gymnasium ring with cheers and shrieks. By the time the game started they were wrought to an intense state of excitement. It is doubtful if a football game ever drew the universal attention that this game did.

Then the game started. Both teams played poorly. W. S. C. could not pass accurately, and Idaho could not catch the ball. After several minutes of aimless tossing a foul was called on W. S. C. and Robertson threw a goal. That started things. As the game progressed Idaho improved and began to throw baskets. When the first half had ended the score stood 15 to 2 in our favor.

The second half was better than the first. Idaho steadily improved and played harder.

Several times the crowd was brought to its feet by sensational throws. Robertson and Wyman each drew forth applause for converting difficult chances into goals. Fulton threw one goal that made the spectators stare in wonderment.

Idaho excelled in every department of the game and Robertson and Wyman were probably the Idaho stars, while Maloney and Fulton did the best work for W. S. C. Galloway, Small and Balderston played hard and guarded their men vigilantly.

Summary:
The line up.

W. S. C. Maloney, captain
Fulton, forward
Idaho Wyman
Robertson

Huxtable, Balderston
Davis, guard Small
Rader, " Galloway
Smeade,

Goals from foul: Robertson, 4;
Goals from foul: Wyman, 6;
Robertson, 6; Balderston, 7;
Galloway, 1; Maloney, 2; Huxtable, 1; Fulton,
Referees, Griffitha and Sweeley.

ATHLETIC MINSTREL.

Big Affair Promised for February 16, at Opera House.

The date for the Athletic minstrel has been definitely set for Feb. 16. O. C. Oakes has been given charge of the chorus and they are practicing steadily. The singing promises to be a feature of this minstrel. New and costly songs have been secured directly from New York and some of the latest successes will be sung before a Moscow audience, for the first time. Mr. D. C. Kessler, formerly a student of the University and one of the best minstrel men in the city, will have charge of the end men. The extreme ends will be handled by Messrs. Kessler and Grice, while Messrs. Dunton and Pierce will play seconds.

During the olio the tumbling team will do some stunts in tumbling and pyramid building. Two of the best boxers in the college will put on a three round boxing exhibition. Performances on the horizontal bar such as have never been seen in Moscow will be in the order of the evening. The college quartette will sing and some of our black men will do some funny stunts. The reorganized college orchestra of 8 pieces will furnish the music. Secure your tickets at once. We expect to fill the opera house to the doors, so don't wait until the last moment to secure your seats.

Amphictyons.

The Amphictyons held their regular meeting Saturday night. The literary program was short but excellent, consisting of a debate on the triangular debate question. The affirmative was defended by Montandon and Peebler. While the negative was upheld by Darwin and Foster. The judges decided in favor of the negative. Mr. Craig gave a discussion of the question and Messrs. Lawrence and Swartly gave discussions on the value of literary work.

After the program was rendered the following officers of the new semester were elected: Pres., W. W. Goble; vice pres., P. S. Darlington; secretary, Peebler; treasurer, C. R. Burley and sgt-at-arms, W. W. Myers.

ASSEMBLY TALK

Prof. Hulme Addresses Students on Value of Study of Literature for Culture.

Influence of the Time the Nation and the Individual on all Artistic Production.

"Literature as a Study for the Ennobling of Mankind" was the topic of Professor Hulme's address at last assembly. The address was instructive and inspiring.

The speaker said in part: "Education in a democracy is very important, for casting a ballot requires the expression of an intelligent will. The character of the government therefore depends to a large degree upon the standard of the education of the citizens. So the ideal of education, that prevails in a democracy is all important.

There are three ideals in education; the decorative, the material and the cultural. Of these the last is the one of importance to mankind. The other two have a tendency toward isolation. The last is the creative ideal in education. It is not narrow but comprehensive.

Cultural education in a democracy should have for its object the development of four powers:

(1.) To enable people to see clearly and accurately things within and things without; "to see life steadily, to see it whole;" (2.) To develop a vivid imagination; (3.) To reason intelligently and accurately from the data observed; and (4.) To inculcate a desire to will nobly; to use the first three powers to uplift one self and ones fellowmen.

One subject, the study of which makes for the cultural ideal with its four objects is literature.

Glancing at the wide range of literature, one sees a great difference between writings and between authors. One may think there is nothing common to all literature, that there is no binding spirit. But the foundation of all literature is the same, this foundation is life. Life is revealed by literature. By studying literature one studies life. The study of life makes for willing nobly.

Art began when man first be-

Continued on last page

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Examinations for the business... with the perplexing... students have passed. Furthermore are other questions attaching to examinations. In what way are we out of place to suggest a little discussion on these.

Are examinations necessary? What should be their primary object? Should there be supervision? What supervision should there be?

In the first query we answer in the affirmative. How frequently a student may have prepared daily lessons, a rapid review of the entire subject investigated is of inestimable benefit. The most potent means of inducing the student to make this review, is to require an examination after study and review of a subject. It is also important for the student to be able to present the results of his efforts. An examination will also reveal to a student the defective parts of his former study and investigation. The careful student will immediately attempt to clear up these defective points. This function of examination is indispensable.

How will question the benefit to be derived from examinations. Hence most people will admit a necessity for them.

Upon the second question there is greater diversity of opinion. It may be asked should a student be in the presence of the student, or the examiner? We feel that the primary object should be to benefit the student.

In this however there are some exceptions. If students have attended classes with fair regularity, the cases are rare in which the instructor should not know whether or not the students are deserving of credit for the subject. It is true that there have been cases in which students with poor daily grades have passed excellent examinations, and vice versa. These are exceptions. When a student has not attended class regularly, the instructor may have to rely upon the examination to determine the grade. This also is an exception. In general the object of an examination should be to induce the student to review a subject in its entirety, to develop the ability of expressing acquired knowledge, and to point out to the student any defective parts of his knowledge of the subject.

The third question presents more complicated difficulties. It must be understood that we are now dealing with examinations in a University. In the primary schools, very strict supervision may be necessary. Young minds may be led easily into wrong methods. Children in the grammar schools may not realize the true importance of an examination. They may feel that the all-

important thing is to pass a study. Those who attend a university, however, should be of sufficient maturity to realize that unfair means in passing an examination injure only themselves and the rest means. They are not enough to know that the important thing is not to pass credit for a subject, but to know that subject.

Such examinations are primarily to benefit the student and their students at a university are not enough to realize this, suggests a conclusion that an supervision is necessary. For other examinations arise.

Though all are not enough to realize and many do realize the importance of an examination, there are nevertheless some who think that to pass an examination, whatever means may be employed is the essential thing. Without supervision some of these might resort to unfair means in answering examinations. There are still others who seeing unfair means employed might be tempted to do the same course. To avert in such cases these possible temptations some supervision is necessary.

It may be argued that such a check injures only oneself, and since it is of such use that he should realize this, there should be no supervision; that the student should be left to suffer the consequences of his own acts. Here must be made a qualification of the statement that a check injures only oneself. Directly, this is true. But by its means he induces others to pursue the same. Indirectly he may also cast reflection upon the university. Generally the student who resorts to unfair methods in passing examinations will prove incompetent in future undertakings. The institution may thus be charged with sending forth incompetent men. We feel, therefore, that some supervision at examinations is necessary in order that the spread of cheating might be averted and that the reputation of the institution might be insured.

What form should it take? The act of cheating at an examination may mean a student loses the degree and loses the incentive to learn. There are ordinarily very few with a desire to learn.

The incentives may be related to a punishment.

Let the faculty set forth the rules of conduct which should be followed. Let the students who violate these rules incur any punishment of the rules, and upon any unfair means in examinations. Moderate supervision by the faculty and strong penalties for fairness upon the part of the students will in such a situation these will. Something approaching very nearly to the honor system would be the most effective method of preventing the abuse.

Inquisition can not hope to do more. Indeed it could not accomplish as much. It would lose the support of the students, and the action of the students is so entirely necessary to success.

There were instances during the past week when certain methods of conducting the examinations approached very nearly to the honor system. Students were peremptorily ordered to deposit their text books upon tables in the halls. The blank paper was taken from the students and

examined before they were allowed to enter the room. Such actions had the tendency of causing the students to cheat the entire student body.

These incidents, it was later learned, were the outgrowth of the poorest kind of product, due to the creation of them. They, nevertheless, show the delicacy of the moment. Penalties should be exercised by both faculty and students. They should inaugurate in their efforts for a common purpose.

The enthusiasm manifested by the students at the boxing match on 11 game was a great tonic at times who have feared that spirit of our institution was dead. The victory by the students was the best ever exhibited in an athletic contest at Idaho. The spontaneous outburst of enthusiasm did much toward turning our team to their feet. The loyalty of the supporters and courage into their hearts and leadership into their efforts.

But there was one incident that marked it all. Some of the students ever anxious to vindicate their own sense of honor and respect towards the referee. At one time when the referee called a foul on Idaho, Idaho were mainly heard from the gallery. The referee was from Idaho and he was in that particular time and the referee was losing his nerve. Even if he were wrong, it does not become college students to become impatient and display a disrespectful attitude to the referee. It is hoped that such an illbred attitude will never again be witnessed by the students at Idaho.

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Examinations in Military Science, for freshmen and sophomores, have been postponed to Feb. 7.

Gifford Fawcett, '08, has returned to school, for the second semester, from his home in Palouse.

The date of the triangular debate has been changed from March 30 to March 29, at the request of the University of Washington.

Miss Gertrude Jenkins, of the Preparatory Department faculty entertained the girls of the senior Preparatory class at her home on Friday afternoon.

Nine men are working hard on the railroad question for the approaching tryout to select the teams that will meet Oregon and Washington. The tryout will come off on Feb. 10. Sides were drawn last Friday.

A new course in the French Department, consisting of 18 lectures on the "History of French Literature," (French 4a) has been announced for the coming semester. The lectures will be given in French by Miss Forney and are open to all students that have completed French 3.

The Mirror has just printed a pamphlet of 12 pages bearing the title "The Organization of State Universities" and written by Dr. MacLean. It is published at the request of the authorities of Toronto University, the President's alma mater. It is expected to be of help in the solution of that University's problems of organization.

Exchanges

Coach Sweeley, of W. S. O., will quit the state college after this year and is to practice law with his father at Twin Falls, Idaho.

George H. Merritt, '06, of the University of Oregon, was chosen last week to represent Oregon in the interstate oratorical contest which will take place at Moscow in June.

Mrs. Jones entertained the girls of the senior class at her home, corner of Van Buren and First Street, last Saturday afternoon.

The Chicago University basketball manager phoned the Northwestern manager just before the day for their recent game as to some details of the contest and was surprised to find that the latter had forgotten all about the date with Chicago.



Jeannette Logan
"HUMAN HEARTS."

With all the hue and cry about the immorality of the stage, certain plays of the type of The Old Homestead, Shore Acres, "Human Hearts," etc., continue to grow in popularity. Instead of receiving adverse criticism from the pulpit, the management of "Human Hearts" continually receive letters from leading clergymen throughout the country, praising it for its heart interest and the beautiful moral story it tells, making an evening well spent for all who see it. The old adage that "a good man should marry none but a good woman" was never more truly illustrated in fiction than in "Human Hearts." No dramatic author has ever given to the stage a more idyllic character than Tom Logan, a big, whole-souled son of the soil, one of "nature's own noblemen" who has fallen into the snare of a city adventuress and is only saved from ruin and destruction through the prayers of a loving mother, a little child, and the love of a pure, innocent girl, the sweetheart of his boyhood days.

"Human Hearts" will be the attraction at Moscow Theatre, one night, February 6th. Prices \$1, 75c, 50c, and 25c.

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ALL-PACIFIC ELEVEN.

Archie Rice Gives Idaho Representation on Both First and Second Teams.

Archie Rice, Stanford, '95, has recently published his selection of the first, second and third, All-Pacific teams for 1905. He places W. K. Roosevelt, Idaho, '07, on the first team, at right guard. Gus Larson and J. R. Middleton are given left guard and quarter, respectively, on the second team. The representation on the first team is, Stanford, 4; California, 2; O. A. O., 2; Idaho, Oregon and Sherman Indians, 1 each.

ASSEMBLY TALK.

Continued from page one.

held the beauties of nature. So religion began when first man experienced the feeling of reverence. Art derives its material from the great storehouse of human experience. One of the means of recording these human experiences is literature.

There are three forces, which shape literature. The literature of one race will differ from that of another. Within each race there is a continuity of consciousness. Environment brings about the characteristics which are peculiar to a race. Each environment calls for certain physical characteristics to meet its particular conditions. These physical qualities are translated into intellectual, moral and temperamental faculties.

Time is another force in shaping literature. Life is essentially dynamic. Ideals and characteristics are continually changing with the lapse of time.

The most important force, however, is that of the individual. He is the prime factor in life. He represents the characteristics of his race, his age and himself. Though he be out of joint with the race and age, he may still, in a negative way, represent both of them. Drama, music, painting, sculpture, literature—all art is representative of the race, the age, and the individual. In the field of art literature is very important. It deals with the experiences of the high and the low; one country and another; one generation and another.

Literature makes for the up building of mankind. Art has a vital noble and indispensable part of life—to help us to see the beauty, the majesty and nobility in every walk of life even the lowest. It is the mission of art to reveal life to us better than we have ever seen it before. Everyone should study those things which make for the betterment of life, and nature; that reveal and create noble ideals. Those ideals should then be carried out. For one should not remain a passive dreamer. It is the man of action that is influential for better or for worse.

JUBILEE SINGERS.

Famous Company of Colored Singers Visit Moscow under Auspices of Y.M.C.A.

Williams' Original Jubilee Singers are to give an entertainment at the M. E. church next Friday evening, (Feb. 9) under the auspices of the University Y. M. C. A.

The members of the company are educated negroes representing such institutions as Rush University of Mississippi, Knoxville, Fisk University and Oberlin College.

Their entertainment includes jubilee songs, plantation melodies, ballads, cabin and river songs, etc. By the testimony of many who have heard it, the company is a very near approach to the old Fisk Jubilee Singers, who first presented this type of music to the world.

The entertainment is given in the Methodist church because of its central location. It is hoped by the Y. M. C. A. that the students will attend in large numbers. It will be necessary that a large audience be present if expenses are more than met, and if a large profit accrues to the Association it will go far to meet the running expenses of the organization.

SOPHOMORE FROLIC

Very Successful Dance at Club House After Examination

The Sophomores proved that they were royal entertainers last Friday evening by delighting their many friends at one of the most pleasant class dances of the year. The class of 1908 has continued the custom of giving an annual frolic and this long looked for dance was held in the club house on the evening after examinations were over. An ideal time for a dance, when all the worry and work of a semester is over. And from the spirit of the dancers one would be sure that no one failed in the semester exams.

The dancers were met at the door by the reception committee who piloted them through the network of red and black streamers. A few leisure minutes were allowed before the dance began, to permit everyone to become acquainted. Then the music began and the Sophomores more than had their hands full acknowledging congratulations on their successful management of the affair.

The hall was artistically decorated with red and black streamers. The patronesses corner was cozily banked with sofa pillows and rugs. The orchestra stand was decorated with the University and the 1908 class colors.

The music was furnished by Sterner's orchestra and was first class. The dances were mainly waltzes and two-steps, with an

occasional three-step. Some of the dances were danced under red and black. The light effect was beautiful and these dances brought forth numerous encores. The patronesses were: Mrs. Roland Hodgins, Mrs. Levi Young, Mrs. Francis Jenkins and Miss H. E. Moore.

MARRIED.

Miss Mammie Hunter, '07, was united in marriage to Mr. Geo. Crow of Kendrick, at the home of the bride's mother, on Wednesday Jan. 30. Only a few intimate friends of the contracting parties were present. After a wedding breakfast the happy couple started for California where they will remain for several months.

The bride was one of the most popular young ladies in college. Since graduating she has been teaching in the Kendrick and Moscow public schools. The groom is a grain buyer of Kendrick and one of the most prominent citizens of the community. The Argonaut offers congratulations and wishes for them a long and happy life.

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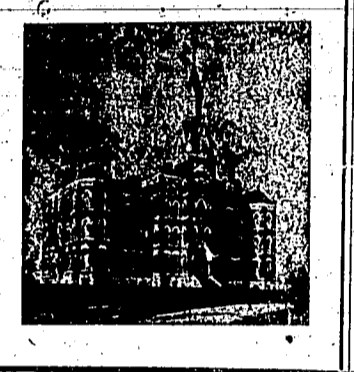
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