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THE COLLEGE, THE INDIVIDUAL AND THE STATE

Assembly Address by Professor Edward M. Hulme, January 5, 1910.

"The College, the Individual, and the State," such was the subject of the address given by Professor Edward M. Hulme before the assembled students of Idaho last Wednesday morning. Professor Hulme said, in part: My address this morning is directed to two classes of students, of which classes I hope there are very few students before me: (1) those here for only a year or so to gain a smattering of knowledge, and (2) those here only to learn a profession that may enable them to earn their bread and butter a little more easily. My plea is for a general college education.

What is the good of a general education? All depends upon yourself. You are your own maker. Some students come to college with the idea that education can be poured into them as water into a glass. If you come with that expectation, you will not gain a college education. You must exercise your own powers. You must achieve education yourselves.

A college education will develop your faculties. It will teach you to see things as they actually are. This is of great importance. All civilization depends upon that ability. A college education will give you that fundamental power.

A college education will give you the power of generalization. It may be disastrous to have a store of knowledge which consists only of unrelated details, of heterogeneous data. A mere collection of facts is of little avail. You must have the power of relating those facts. This is called the power of generalization. And this the college can give to you.

The power of judgment is also given by the college. Only the man who has opinions of his own, who passes judgment for himself, is worth while. And one should be able to suspend as well as to pass judgment. It is this power that marks the educated man.

Then, too, the college can help to develop the power of imagination which is indispensable to a fine civilization. It is by imagination that one sees into the future, or recalls the past or looks into the soul of one's fellowman. Even science would lag behind

were it not for imagination.

With these powers developed, the individuality of the student will be intensified. Individuality is the most precious thing in the world. The supremacy of the Greeks in art was due largely to their clear and powerful realization of the idea of individuality. Only through that channel can new thought and new art come into the world. Through it a divine force flows continually into life. Through it new revelations of life are made, new aspects and forms of beauty disclosed. It is only individuality, separate selfhood, that makes us worth while to ourselves, to our fellow beings, and to God. Yet today there are in our country hundreds of thousands of men who are thoroughly owned by other men or by groups of men—by parties and by sects.

It was a recent English poet who said: "No other man's fingerprint has the same pressure as mine, and I shall see that it appears on everything I handle, everything I adopt, everything I own. The gloves of party, of culture, of creed, wherewith men hide their finger-prints, lest they should be caught in the act of being themselves, I decline to wear." A college education will intensify one's individuality.

Once there was a Texas man, a stockraiser, named Maverick, whose ranch was so shut in by the hills that it was not necessary for him to brand his cattle. So the Texas ranchers called all unbranded cattle "Mavericks" I plead for the human Maverick; for the man who can stand upon his own feet, and be his own master. It is only in the man who is free, in the man who is able and courageous enough to think for himself, that the hope of the progress of our country lies. Abraham Lincoln was such a man. He described himself as "A man of such a height, such a weight, a hater of slavery, and with no other brand or mark upon me." He did things because he was his own master. He stood as an individual making for equality before the law. He was not afraid.

Why not then strive for a good college education? It will intensify your personality and thus make you a factor for progress. There is an old saying that there is nothing new under the sun. But the reverse is true. There is nothing under the sun that is not new. No two men are exactly the same. You are different from every other person in the world.

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THE ENGLISH CLUB

Elaborate Preparations Being Made for "Ibsen's Doll's House."

The English Club has in rehearsal the most pretentious production attempted in its history—Ibsen's Doll's House. This play has probably aroused wider and deeper comment among thinking theatre-goers and readers of dramatic literature than any play produced in the past twenty five years. The part of Nora Helmer has been taken by the foremost actresses in Europe and has given opportunity to Mrs. Fiske and Mme. Nazimova, in this country, to establish their reputations as emotional actresses of the highest rank. The play has been produced by only two colleges in this country; this will be its first production by a college dramatic club in the West.

The following argument of the play is taken from Bernard Shaw's "Quintessence of Ibsenism."

"In the famous Doll's House, the pillar of society who owns the doll is a model husband, father and citizen. In his little household, with the three darling children and the affectionate wife, all on loving terms with one another, we have the sweet home, the womanly woman, the happy family life of the idealist's dream. Mrs. Nora Helmer is happy in the belief that she has attained a valid realization of illusions—that she is an ideal wife and mother, and that Helmer is an ideal husband who would, if the necessity arose, give his life to save her reputation. A few simply contrived incidents disabuse her effectually on all these points. One of her earliest acts of devotion to her husband has been the secret raising of a sum of money to enable him to make a tour which was necessary to restore his health. As he would have broken down sooner than going into debt, she has had to persuade him that the money was a gift from her father. It was really obtained from a money lender, who refused to make her the loan unless she induced her father to indorse the promissory note. This being impossible, as her father was dying at the time, she took the shortest way out of the difficulty by writing the name herself, to the entire satisfaction of the money lender, who, though not at all duped, knows that forged bills are often the surest to be paid. Then she slaves in secret at scrivener's work until she has

nearly paid off the debt. At this point Helmer is made manager of the bank in which he is employed; and the moneylender, wishing to obtain a post there, uses the forged bill to force Nora to exert her influence with Helmer in his behalf. But she, having a hearty contempt for the man, cannot be persuaded by him that there was any harm in putting her father's name on the bill, and ridicules the suggestion that the law would not recognize that she was right under the circumstances. It is her husband's own contemptuous denunciation of a forgery, formerly committed by the moneylender himself that destroys her self-satisfaction and opens her eyes to her ignorance of the serious business of the world to which her husband belongs—the world outside the home he shares with her. When he goes on to tell her that commercial dishonesty is generally to be traced to the influence of bad mothers, she begins to perceive that the happy way in which she plays with the children, and the care she takes to dress them nicely, are not sufficient to constitute her a fit person to train them. In order to redeem the forged bill, she resolves to borrow the balance due upon it from a friend of the family. She has learnt to coax her husband into giving her what she has by appealing to his affection for her; that is, by playing all sorts of pretty tricks until he is wheedled into an amorous humor. This plan she has adopted without thinking about it, instinctively taking the line of least resistance with him. And now she naturally takes the same line with her husband's friend. An unexpected declaration of love from him is the result; and it at once explains to her the real nature of the domestic influence she has been so proud of. All her illusions about herself are now shattered; she sees herself as an ignorant and silly woman, a dangerous mother, and a wife kept for her husband's pleasure merely; but she only clings the harder to her delusion about him: he is still the ideal husband who would make any sacrifice to rescue her from ruin. She resolves to kill herself rather than allow him to destroy his own career by taking the forgery on himself to save her reputation. The final disillusion comes when he instead of at once proposing to pursue this ideal line of conduct when he hears of the forgery, naturally enough flies into a vulgar rage and heaps invectives on her

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LOYAL

During the Christmas holidays three students of the University of Idaho visited the high school in their home town, and with the permission of the Principal talked to the local students on the University and the opportunities and advantages it offers to young people coming up from the secondary schools of Idaho. After the school was dismissed, the Idaho men met personally the members of the graduating class and explained with greater detail the desirable features of the University.

The men went to the trouble of doing this of their own volition, because they had the right spirit for the University. The University meant much to them and they wished in a measure to reciprocate, to help the institution which helped them.

This is the sort of loyalty which a fine institution inspires in the right kind of student, the loyalty that is thoughtful, that does not require the stimulus of a crowd to be effective, that takes the initiative in doing definite, constructive work, for the Alma Mater. Sometimes the student who yells loudest at a football game is considered as having the greatest college spirit. It does not require any great spirit of loyalty to yell and sing in unison with hundreds of other students at a football game and inspire the team representing the University to victory; it is harder not to yell and sing. The students who confine their "rooting" for the University to the side lines of the gridiron are not really loyal students. It is the men who, like the three students mentioned above, seize every opportunity for interesting people in the University, who take time and trouble to talk or write to prospective students, explaining what the University has to offer them, who take up the challenge of unjust, ignorant, criticism of the institution and meet it with the truth, that are loyal to Idaho. Such men do definite, creative, work for the University; they are rewarded with a peculiar pleasure in the feeling that they are helping build the University of Idaho.

AMERICAN PAID COACHES ARE WORST ENEMIES OF RUGBY.

By E. O'Callaghan.

"Rugby needs no apologist; all that is necessary is that it be understood, and once introduced will take care of itself. It is a player's and spectator's game first, last and always, and herein lies the opposition which it receives from professional coaches.

There is no one so absolutely incompetent to give judgement on anything as a person with only one idea, and therefore the adverse criticism of those men who are looked upon as authorities in the intercollegiate game and who are ignorant entirely of even the first principles of Rugby are both illogical and absurd.

On the other hand, if one turn to the verdict of such professional men who have been broad enough to go into the study of the latter code, as, for instance, Lanagan of Stanford and Hayward of Oregon there is to be found nothing but strong and enthusiastic indorsement of Rugby.

We copy the above from last Sunday's Spokesman-Review of Spokane, Washington.

In the first place we question Mr. O'Callaghan's seriousness. Because a man is teaching one game, which is meeting with the approval of most the leading colleges and universities of America, and because he does not wish that game supplanted by a foreign game he is decried as the "worst enemy of rugby." American paid coaches are true Americans and that is about all that can truthfully be said against them. American coaches are sometimes paid for their services. We wonder if rugby coaches are not. What is there unique in rugby being "a player's and spectator's game?" Our coaches are men of honor. They are not governed by prejudice. They have given their views when they were asked for them, but we know of no case in which they have gone into rugby territory to extoll the virtues of football.

If coaches are not authority why does Mr. O'Callaghan quote Lanagan, a coach of Rugby. Such consistency needs a grain of salt before it can be swallowed. Then Hayward of Oregon: "Strong and enthusiastic endorsement of Rugby." This last statement might explain the whole thing regarding the endorsement that Rugby has received where it has been tried in order that our readers may know just what this "strong and enthusiastic endorsement of rugby" is like, we print the following statement which was submitted to us by Bill Main of the University of Oregon.

"Bill Hayward, Oregon's great trainer, when asked his opinion about the two games said: 'Our

game is no rougher than rugby and the California Universities have found this out during the past few years. I know of several instances where men have been in the hospital for months from injuries received in the English game at the Southern colleges and yet no mention of it was made in the papers because these institutions want to see the game established throughout the country. That the rugby game is rougher is acknowledged by even these people but they are careful not to let the newspapers print this fact.

As to the roughness of our game I do not believe that eliminating mass plays will do away with accidents. During my experience I have noticed more men, injured in open field than in mass plays. In mass plays the men do not get up the terrific speed which is acquired in the open and the impact is therefore not nearly so great. The injuries in rugby are received mostly through these terrific open field tackles.

Personally I do not want to see the English game here and will do all in my power to prevent it."

We agree with Mr. O'Callaghan in that Mr. Hayward has been broad enough to go into the study of the rugby code and we are glad to print the latter's evidence regarding the two games.

Dead or Sleeping?

Some weeks ago the "Associated Miners" was reorganized with the flourishing of trumpets and great enthusiasm. For some time we have not heard anything about this society. Is it dead or just sleeping? Was all this talk an explosion of superheated air? There is a decided lack of the kind of spirit that makes things go in this institution and we hope that as worthy an organization as the Associated Miners will not be allowed to die out before it has really got started.

Athletic Notes.

Next Friday evening the first collegiate basketball game of the season will take place at Pullman between Idaho and W.S.C. Each team has been showing up well in their practice games and this fact coupled with the intense rivalry between the two institutions will make the game well worth going to see. It is hoped that a large number of Idaho students be able to attend the game.

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Each of you may be a channel of new thoughts and noble ideals. You should aspire to improve the world. But you cannot unless you have a distinct individuality.

College not only develops your faculties, intensifies your personality, and enables you to carry on the world's work, but it brings us into contact with the great minds of the past. It is the inheritance of civilization, not our blood, that counts. A college education will bring you into contact with Plato, that morning star of philosophy; with the Man of Nazareth; with St. Benedict, who organized the monastic life of Western Europe, and taught the maxim "Laborare est Orare", with St. Francis of Assisi who taught men to go out into the world and help others; with Abelard, that instructor in the University of Paris who taught men to look at both sides of a question and then decide for themselves; with Erasmus, who believed in culture, in reforming men so that we should have evolution instead of revolution; and with many other such men; with Byron, whose thought is not always estimated at its true worth, with Shelley, the most ethereal of our poets, with Browning, with Emerson, that writer who though he may not have left us a systematic philosophy did something better, made of himself a fountain of lofty thought; and with our own sterling leader Abraham Lincoln. A college education will bring you into contact with all these minds, and in after years when you are left alone with yourselves you can have these friends with you. It was the Stoic Emperor, Marcus Aurelius, who said, "The soul is dyed with the color of its thoughts."

A college education will make known to you the great stages of human life. Life is dynamic. It is like a river that goes on growing ever broader and deeper. And just as a bridge that enables one to cross the stream near its source could not possibly preform that service for us near the mouth, so an institution that fits life at one time will not do so at another. In order to understand life now, one must know the bygone stages out of which it grew. There was the age of Athens, the age of reason; the Middle ages, in which there was a great change from Greek ideals, in which the vision of men was no longer horizontal but vertical. In the penetrating and quivering cry of the Gothic spire there is a message for us in these days of submerging materialism. If we know the life and spirit of Greece and of the Middle Ages we shall get two opposite views. The Middle Ages

are called the Dark Ages. If they are dark, perhaps it is only because, we know so little about them. It is also a period of lofty vision. One must know also the period of the Renaissance, which was in part a harking back to the life of Greece and Rome. But in-as-much-as the spirit of no by-gone time can be completely recaptured, the Renaissance differed from every preceding age. Then there was the great Reformation period. The Elizabethan period was a period of expansion. The cold and cynical eighteenth century is the "Age of Enlightenment" the French call it, characterized by such men as Locke and Voltaire, is an age well worth study. The complex Nineteenth century, during which great progress in science was made, should be of course known. And, lastly, our own Twentieth century can not be understood without knowing the past. What shall the Twentieth century be? That rests largely with college men and women. Perhaps it will be marked by a due emphasis of the spiritual side of life. It is largely for you to say.

In addition to bringing you into contact with the great minds of the past, a college education will give you an association with living men who strengthen and inspire. I myself will always remember some whom I have been fortunate enough to know: David Starr Jordan, of Stanford, Charles Eliot Norton, of Harvard, and George Lincoln Burr, of Cornell. It is the teacher much more than the subject that is important in college education. There are such great men in the colleges of today.

College can give to you the benefit of association with other students. There was another Texas cattle man by the name of Poe, who said that the finest steers are always found on the outside of the bunch. It seems to me that such are college students. You are the few who came away from your home town,—came to fit yourselves for the world's work. The association with such men and women is of inestimable value.

A college education can implant in you high ideals. Victor Cherbuliez once said that we ought to lay up a stock of absurd enthusiasms in youth because we lose many by the way. We must lay up ideals in youth or we shall have none to comfort us in our old age. The consolation of philosophy will not be ours. The noblest mission of the college is to fill the mind of youth with high ideals of work and of life.

But you may say: "An education making for general culture is not for me. I want only to learn a trade. I am not fitted to be a leader." Henry David Thoreau said that youth gets together materials to build a bridge to the

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 for disgracing him. Then she sees that their whole family life has been a fiction—their home, a mere doll's house in which they have been playing at ideal husband and father, wife and mother. So she leaves him then and there in order to find out the reality of things for herself, and to gain some position not fundamentally false, refusing to see her children again until she is fit to be in charge of them, or to live with him until she and he become capable of a more honorable relation to one another than that in which they have hitherto stood. He at first cannot understand what has happened and flourishes the shattered ideals over her as if they were as potent as ever. He presents the course most agreeable to him—that of her staying at home and avoiding a scandal—as her duty to her husband, to her children, and to her religion; but the magic of these disguises is gone; and at last even he understands what has really happened, and sits down alone to wonder whether that more honorable relation can ever come to pass between them.

Rifle Club Shoot.
 As a member of the Inter-collegiate Indoor Rifle League, the University of Idaho Rifle Club has now started on the following schedule for the season of 1916.
 On January 13, they will compete with the University of Nevada Rifle Club; January 20, Louisiana State University Rifle Club; January 27, Columbia University Rifle Club; February 3, Rifle Club of the United States College of Veterinary Surgeons; Febr. 10, Rifle Club University of Iowa; February 17, George Washington University Rifle Club; February 24, Delaware College; March 3, Washington State College Rifle Club; March 10, Connell University Rifle Club.

If any college fails to compete in any one meets he will receive a zero score for that meet which will ruin her chances for the championship. It is essential, therefore, that all members of the Rifle Club watch the bulletin boards for announcements and be on time at the matches.

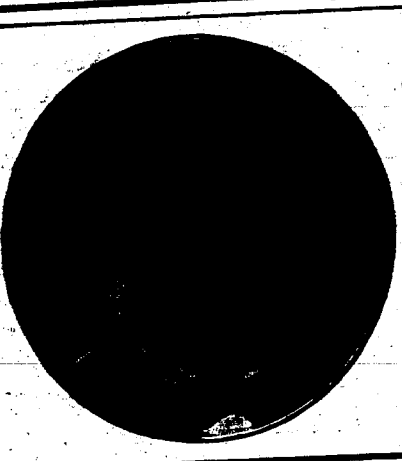
In addition to the honor attached, the following prizes are offered: To the team making the highest percentage; trophy and medals to members of team; second highest team, medals; "Arms and the Man" will present a year's subscription to the high man in each team.

Miss Elva Gray, of Genesee, formerly a student of the University was a visitor at the dormitory, over Friday and Saturday as a guest of Miss Gertrude Stephenson.

Leroy McKann went over to Pullman Friday evening to see "The Man of the Hour."

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moon, or to build a palace, or a temple; and the middle aged man concludes to build a woodshed with them. And so you may say: "Why not start upon the woodshed at first?" But it is in the very gathering of materials that your faculties are developed and your personality raised to a higher power. Browning says: "What I aspired to be, and was not, comforts me." It is by the ideal that a man is striving to fulfill that he should be judged; not by the failure that the chances of time and place have caused.

You should not say you do not go to college because of the cost; or that for that reason you do not stay all through the course; or that you devote all your time to engineering and do not get things of general culture. That is not a good reason in America. You can work during the summer months; or you can stay out a few years. What matter if you stay out one year, two years, or even three? You have a whole life-time to live after that. And life will be all the deeper and richer and nobler for it.

And a general education that has made of you a cultured man or woman will repay you for all the sacrifices you may make. It will repay you in a material way; and that is the lowest terms in which we can estimate it. For it is only the educated man who can properly understand his fellow-men and come into sympathetic relationship with them.

What has all this to do with the state, in which we live, and the government that directs, in part, our lives? If the experiment of government by the people is to succeed, it shall succeed only because of the moral purpose and the intelligence of its citizens. There is no virtue in democracy as such. There is nothing inherent in a democratic government that will secure its preservation more than any other kind of government. It depends upon the intelligence and the morality of its people. If its people are not moral and intelligent, it will fail. There is less hope for our democracy when we see the people satisfied with a despot and call him by another name, as "political boss," or "machine." We can only get rid of the "boss" by having citizens able and willing to do away with such men. As yet we have still to justify our form of government, though I know that a hundred years is all too short a time to test the workings of a form of government. In America we are two generations behind Great Britain in our financial and social legislation. How shall we catch up with her and surpass her? Only by the earnest and well directed efforts of our people. In a democracy, every thing emanates from the people.

So we can have progress only by having people who are desirous of doing right. We can get that only through education. Once the individual is made intelligent and becomes animated by a noble ideal of life collective political, industrial, and social problems will vanish of themselves.

This is something of how a college education can benefit you and cause you to be an advantage to your fellow men.

All-Northwest Team Named by Spokesman-Review of Last Sunday.

Idaho students are not responsible for the naming of the All-Northwest foot ball team which was ascribed to them in last Sunday's Spokesman-Review. The team named as the choice of Idaho students is ridiculous, and we consider it nothing more nor less than a knock, an effort to "rub it in." We never dreamed of having three of those men on the All-Northwest team. We boosted for Thornton and Jewell and they were duly recognized by good authorities. We were in the cellar all season. We were beaten fairly and decisively. We have admitted this before. We are willing to do so again if it is necessary, but would like to forget it. Why won't the knockers bury their hammers?

Theta Mu Epsilon Party.

A very delightful dancing party was given Friday evening, January 7th, in Hodgins Hall by the Theta Mu Epsilon Fraternity.

The hall was decorated in streamers of blue and white paper which with the artistically arranged cozy corners made it very attractive.

The young ladies wore white dominoes and the men black ones. They were masked for the first six dances and much pleasure was derived from guessing the identity of partners.

At a late hour the guests departed after having spent a most enjoyable evening.

Mrs. Eldridge and Miss Permeal French assisted the young men in receiving.

Phi Delta Theta Sleigh Ride.

The Phi Delta Thetas gave a sleigh ride party Saturday evening, January 8th, which proved to be one of the most enjoyable of the season. The guests were taken in sleighs to Joel where dancing was indulged in until a late hour.

Delicious refreshments were served and the merry party started home after having spent a very delightful evening.

Edna Dewey was a week-end visitor in Moscow.

Gus Appleman is visiting at the Kappa Sigma House.

George Campbell ex-'11 was a guest at the Kappa Sigma House during the week.

OF INTEREST TO U. OF I. STUDENTS

You all have clothing and other things to buy, and why not get them where prices are the lowest, styles strictly up-to-date, and quality right, Visit the BOSTON STORE often and you will always find good assortments of whatever you may need, and prices the lowest.



Our Clothing Dept.

Offers you not only the largest stock to choose from, but the best fitting and the most stylish garments ever made by a tailor.

We carry the famous Stein-Block Line recognized as the best everywhere.

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Here you will find a magnificent showing of this Fall's most popular styles of suits, Millinery, and everything for ladies to wear.

Step in any time, ladies and look around. You are always welcome here.

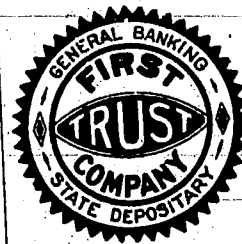
A large stock of fine candies on hand at all times. Try our 25c ones. Better than most stores sell at 50c. They'll suit your taste.

A very large line of College Pennants and Pillows. The newest ones out, priced from 50c up. Come and see them.

THE GREATER BOSTON

Idaho's Greatest Store

Prices Always Right



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Appreciate an opportunity to serve you and promise prompt and efficient attention to every matter entrusted to our care

FIRST TRUST CO.

COME IN AND TRY THE

HOTEL CORKERY HOME COMFORTS

Best 25c meal given anywhere. Fine Beds. Special prices for weekly accommodations.



Hotel Moscow Grill

Sunday from 5 to 8 p. m., Table D'Hote Dinner, 50 cents.

all attention given to Dinner Parties

Frank Magee has been visiting friends in Moscow for the past week.

Iva Emmett attended a dancing party in Pullman Saturday evening.

Massages a specialty at Hegge's. Get the habit. Shave at Graham's barber Shop.

If Graham doesn't cut your hair we both lose.

Hegge dries your hair by electricity.

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OFFICE—HOTEL MOSCOW
Phone 891 TENNIS & THOMPSON, Props.

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First-class Teams and Carriages
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Services at all hours
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Good Service, Good Rigs, and Careful Drivers. Calls promptly attended to.
Charges Reasonable.



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They have the nicest Confectionery Parlors in the Northwest

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The home of the Hart, Schaffner & Marx Good
Clothes, Stetson Hats, Hanan Shoes, and all

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Leggings, Cords, Swords, Etc., Etc.

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General Merchandise
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Cleaning and Repairing

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...Yellow Triangle Sale...

Special 25 per cent discount on all



40 Suits to choose from—all good patterns.

In the Women's Departments:

Evening Coats and Capes, Dresses and
Tailorwade Suits are being drastically re-
duced in price.

COME TO THE YELLOW TRIANGE SALE

See the University of Idaho China, Idaho Steins,
Vases, Plates, Fraternity Steins, Etc.

David & Ely Co., Ltd.

MOSCOW'S GREATEST STORE

Visit Carey's Music Store for anything in
MUSIC

—MUSIC LET OUT ON SELECTION—

New Store Third Street Moscow, Idaho

Idaho Preps. Defeat Coeur
d'Alene.

In one of the fastest scholastic
games ever played in the gym the
Coeur d'Alene five was defeated by
the Preparatory team last Friday
night by a score of 32 to 9.

Both teams were in excellent con-
dition and from the blow of the
whistle till the end of the game
there was not a moment of sluffing
on either side. Coeur d'Alene se-
cured the first goal after about a
minute of play while the Prepara-
tory team was a couple of minutes
later in starting their score.

Tate was undoubtedly the star
basket shooter of the game, secur-
ing seven baskets in all. McWil-
liams at guard did some clever
work and is in a large degree re-
sponsible for the low score of
Coeur d'Alene. Purdy and Wil-
liams of Coeur d'Alene secured the
only field goal for their team.
Knudson, for Coeur d'Alene spoiled
a large number of Tate's chanc-
es. In the second half Curtis came
to the front and showed some of
his usual form. Coeur d'Alene
did not remove a man during the
game while the Preparatory team
gave Soule and Favre each a try
at guard in the latter part of the
second half. Reilly was unable to

play with the team and King took
his place at guard.

The game was unusually free
from fouling. The Preparatory
team was "called" five times and
the Coeur d'Alene team four times.

Max of Coeur d'Alene threw the
only free throw.

The teams lined up as follows:

Idaho:—Curtis, and Tate, for
wards; Robinson center, King
and McWilliams, guards

Coeur d'Alene:—Purdy and Max,
forwards Williams, center, Vesser,
and Knudson guards.

Officials:—Lundstrum, umpire;
Edmundson, referee; Fields, time
keeper. 20 minute halves were
played.

Much credit is due to Mr. Fields
of the preparatory department for
the success of the team.

About 200 people witnessed the
game. After the game an infor-
mal dance was given and the large
number who remained report an
enjoyable evening.

Several of last year's girls at
the dormitory, gave a feed Friday
night in honor of Miss Myrtle
Hitt, who has been visiting here
the past two weeks. Miss Hitt
left Saturday for Kingston, where
she is teaching.