# Bailey's Orchestra at the GLEE THE UNIVERSITY ARGONAUI 

## IDAHO BEATS W.

S. C. AT TRACK

## IDAHO RR, F. S. C. Bin-BIG SUB. $^{\text {PRISE IN 100 }}$

Relay Deeides Meet-Track Meet With
Whitman Saturday Aiternoon:
"The meet now stands," said the
announcer, "W. s. C. 65-Idaho 61. All
out for the relay!"
All afternoon the lead had see-sawed
back and forth between the two teams
Pullman athletes had made a clean
sweep in the mille and the two mile
sweep in the mile and
but they winged "1" jerseys had
flashed across the line in order in the
but they winged line in order in the
flashed across the eam Morrison's great
leo-yard dagh. Sam Mon
work in the broad jump and 220
given Idaho a much-needed 10 poi and the meet hung on the relay. Hedily Dingle started the
Idaho running ${ }^{\text {with Mclung, a cr }}$. syrinter. For the first 202 McClung
gtepped in sensational sty̆le but Dinstepped in sensational style but
gle stayed with him, and finally, in the last 100 yards, passed his rival b putting forth every ounce of strengt
he had.
"Ding" touched Clay Parr's "Ding" touched Clay Parr's hand
and fell in a heap. Parr ran with
Miller, another sprinter, and held
lead Dingle had given him. It Parr's firt Intercolleglate quarter but
he could iardy bave performed any but sensationa.
inspiring finish.
Turk Gerlough ran the third lap
against McCroskey, probably the best nian W. S. C. had in the race. Me
Croskey started with as much speed as hor'McClung but Turk out-though
ent out-gamed him, giving Captain Massey a safe start on Schactler, Schachtler had been touted as ha ing gone a quarter in less than
seconds but Massey ran away fro
him. full 30 yards to the good, was caught track on the should
near-frenzied rooters
Such was the last and deciding $e$
eler rum in the Northwest. Exciting
at the start
before the relay was called and for
pure thrills entirely eclipsed any ath-
nessed in the past two years.
Eash team seemed unusually strong
in certain events and quite weak in
Others. W.S. C. had the two-mile and
mile all to herself. the great little
Smith winning the former 10:9 and fist time of 4.35 and three-fifths. iver Campbell, game to the core, faln ed in the third lap of the two-mil
oliver was upbraiding himseli fo
"yulting,", whille as a matter of fac
ho doesn't know what the wor
means. As one spectator expresse
it. "he just stopped."
prises of the meet... Morrison won rullman men tranled in aiter bett
tinue was.
the 440 , trimming Schacliter in 00. The Pullman star ran a nice race but

Turk Gerlougla astonished the cro by winging the half-mile in $2: 013-5$.
Turk's strong finish made him breast the tape two strides ahead of Masey,
running second.
Russ Cunning
or the high sticks won for him in
made McCroskey step in the remarkabunning fast time of 25 flat to beat him hat looked faster than it was au-
All of Idaho's weight men put ul classy performances. Bill Boinn too the Idaho record with his heave of
$125: 9$ in the discus; and Betty upset a world of dope by winning the javelin
Sam-Morrison, with his 15 points
garnored in the 100, 220, and broa
Jutup was the star of the meet: Th 20. was probably the greatest race of du
chance. The last of the fileld to start,
he caught Miller in the last 30 yards
and won in 22 flat.
Zack Cassidy vaulted beautifully.
He lost at 11110 1-2 but broke his own
college record by golng $11: 8$ to take
second place.
The. summary:
100-

| GONZAGA PLAYS PROGRAM FOR |
| :---: | :---: |
| IDALO TODAY CAMPUS DAY |

GONZAGA PLAYS PROGRAM FOR
IDAIO TODAY CAMPUS DAY

| GAME TODAY-IDAHO LOST TO <br> W. S. C. Last <br> WEEK | MAY qUEEN WILL BE CROWNED, band concert, foly dancING, AND SPEECHES |
| :---: | :---: |

freshman glee SATURDAY NIGHT

The Freesthifien, that rollicking col
lection sf good natured humanity

$$
\begin{aligned}
& \text { ious hues of green, have taken it in } \\
& \text { to their young heads, as they did the }
\end{aligned}
$$

$$
\begin{aligned}
& \text { to their young heads, as they did the } \\
& \text { evening of the Stunt Fest, to furnish }
\end{aligned}
$$

$$
\begin{aligned}
& \text { the students and faculty one of the } \\
& \text { best surprises of the year, in the form } \\
& \text { or the Freshman Glee. They promise }
\end{aligned}
$$

$$
\begin{aligned}
& \text { best surprises of the year, in the forn } \\
& \text { of the Freshman Glee. They promise } \\
& \text { us that they will live up to their }
\end{aligned}
$$

$$
\begin{aligned}
& \text { standard of furnishing the best, and } \\
& \text { will provide a dance which will out- } \\
& \text { and }
\end{aligned}
$$

$$
\begin{aligned}
& \text { shine any social function of the year } \\
& \text { Batley's orchestra, that much tout- }
\end{aligned}
$$

$$
\begin{aligned}
& \text { ed musical organization from Spokane } \\
& \text { which did such excellent. work at the }
\end{aligned}
$$

$$
\begin{aligned}
& \text { which did such excellent work at the } \\
& \text { Signa Nu informal last wwek, was } \\
& \text { Sis }
\end{aligned}
$$

$$
\begin{aligned}
& \text { considered by the Freshmen, and } \\
& \text { "Gov." Hawley, to pe hardly good enuf }
\end{aligned}
$$

$$
\begin{aligned}
& \text { or." Hawley, to be hardly good enuf } \\
& \text { furnish music for the Freshman }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Glee. Lacking, however, better avail } \\
& \text { able music and more available fund }
\end{aligned}
$$

$$
\begin{aligned}
& \text { able music and more available ands, and } \\
& \text { the Frosh were compelled to aceept } \\
& \text { the services of the orehestra. It goes }
\end{aligned}
$$

$$
\begin{aligned}
& \text { the services of the orchestra. It goes } \\
& \text { without saying tho. that Bailey is } \\
& \text { sonn woman. or }
\end{aligned}
$$

$$
\begin{aligned}
& \text { enough to make any man, woman, or } \\
& \text { child in the Inland Empire wish they }
\end{aligned}
$$

$$
\begin{aligned}
& \text { child in the Inland Empire wish they } \\
& \text { had the necessary funds to journey to } \\
& \text { Moscow for the evening of May 19th. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Moscow for the evening of May } 19 \text { th } \\
& \text { The second essential of a good } \\
& \text { dance, aceording to "Cov." is punch. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { Many students fon our neighbor } \\
& \text { ing sclool, Washington State College }
\end{aligned}
$$

$$
\begin{aligned}
& \text { will be in Moscow to attend the dance, } \\
& \text { and help to fill up the vacancy left by }
\end{aligned}
$$

$$
\begin{aligned}
& \text { and help to fill up the vacancy left by } \\
& \text { our track men, who meet with Whit- } \\
& \text { man the following day. }
\end{aligned}
$$

$$
\left\{\begin{array}{l}
\text { man the } \\
\text { Don't orget on Friday evening to } \\
\text { walk bravely up to the ticket seller }
\end{array}\right.
$$

$$
\begin{aligned}
& \text { walk bravely. up to the ticket seller, } \\
& \text { dig deep into your jeans and fork } \\
& \text { orer the necessary admission fee for }
\end{aligned}
$$

$$
\begin{aligned}
& \text { dig dee into your jeans and fork } \\
& \text { orer the necessary admission fee for } \\
& \text { the Glee. Don't have cold feet. If } \\
& \text { you do you shall always regret that }
\end{aligned}
$$

$$
\begin{aligned}
& \text { you do you shatned by those jingl- } \\
& \text { they were not warng tunes of Balley's orchestra and the }
\end{aligned}
$$

RALSTOX - IDDRESSES ENGINEERS

$$
\begin{aligned}
& \text { On Monday evening the members of } \\
& \text { the Associated Engineers and a num- }
\end{aligned}
$$

$$
\begin{aligned}
& \text { he Associated Engineers and a no } \text { am- } \\
& \text { ber of visitors had a the }
\end{aligned}
$$

$$
\begin{aligned}
& \text { ton, consilting engineer of Spokane } \\
& \text { The sulbect was the Catskill Wate1 }
\end{aligned}
$$

$$
\begin{aligned}
& \text { The subsect on York City and the lee } \\
& \text { Suphy of New Yor } \\
& \text { ture was illustrated by a large num }
\end{aligned}
$$

$$
\begin{aligned}
& \text { ture was illustrated by a large num- } \\
& \text { ler of fine lantern slides. Nit. Rals- } \\
& \text { len }
\end{aligned}
$$

$$
\begin{aligned}
& \text { ton needed no introduction to Idillo } \\
& \text { students as he has given enginering }
\end{aligned}
$$

$$
\begin{aligned}
& \text { sually interesting speaker and the } \\
& \text { nows ing }
\end{aligned}
$$

$$
\begin{aligned}
& \text { talk Monday evening was doubly in- } \\
& \text { teresting vecause of the subject and } \\
& \text { because of the fine lantern slides with }
\end{aligned}
$$

$$
\begin{aligned}
& \text { because of the fine lantern slides with } \\
& \text { which it was inlustrated. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { of the nowst striking features of the } \\
& \text { Cot } \\
& \text { Catskill aqueduct. When the need for } \\
& \text { an additional water supply was frrst }
\end{aligned}
$$

$$
\begin{aligned}
& \text { an additional water supply was first } \\
& \text { foreseen a complete survey was made } \\
& \text { of the Horsac River watershed which }
\end{aligned}
$$

$$
\begin{aligned}
& \text { seemed the most feasible source. it } \\
& \text { was estimated thiat it would cost } \$ 70,-
\end{aligned}
$$

$$
\begin{aligned}
& \text { political reasons, however, nothing was } \\
& \text { done for seereral years and at the end } \\
& \text { of this time the Horsac River' water- }
\end{aligned}
$$

$$
\begin{aligned}
& \text { of this time the Horsac River water- } \\
& \text { shed was no longer available. The } \\
& \hline
\end{aligned}
$$

$$
\begin{aligned}
& \text { Catskill supply, which was then the } \\
& \text { only remaining source, cost the city }
\end{aligned}
$$

$$
\begin{aligned}
& \text { about } \$ 177,000,000 \text {. Politics was the } \\
& \text { means of the city } 1 \text { ossing } \$ 107,000,000 \text {. } \\
& \text { After this brief review of the cir- }
\end{aligned}
$$

$$
\begin{aligned}
& \text { After this brier review of the cir- } \\
& \text { cumstances. leading up to the coll } \\
& \text { ctruntion of the Catskill aqueduct Mr. }
\end{aligned}
$$

$$
\begin{aligned}
& \text { struction of the Catskill aqueduct Mri. } \\
& \text { Ralston gave a running talk descrip- }
\end{aligned}
$$

$\qquad$
$\qquad$ dagrelms showing the magnitude of
$\qquad$
$\qquad$

## inmull inspectios

Next Monday, May 29 , federal: of-
icers will insigect the University Bat
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