# The Idaho Argonaut 



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THE IDAHO ARGONAUT




 BURTON L, MOORE, Editor Trank w.


 Cedrlo.
Paul Bo
 Vivienne Mosher_,_, I. .e. A. E
Josephine Brossara__. A. PROMNTING or students to elll A. ASPOI positions should be biven
real consideration by the executive

 lastically stayed in the upper third.
-University of Washington Dally boara before the appointments are ace-
tuanly made. These positlons should cualy made. These positions should
be filled by men and women most About this time of year, when such important Jobs as circulation man-
ager posittons for the three student come up, there are always any number who apply for the jobse It is al-
so found that there are several of the applicants who happen to think
of these positlons at this time of of these positlons at this time of
year and turn in their applications.
They do not show enough interest to get.out and work for the yob all
year and. therefore should not recelve as much consideration as tho
or women who do work. When school opens each fall, there
are always some students with fortesight enough to look ahead at these
positions, and start in the fall workIng toward this goal. It is then
rather discouraging when at the end of a year's work, someone is named
to the position who has never been
anterest untl the last moment to literested until the last moment to
get out and work. It means that
no consideration the appolnting of soard. ered in making these appbintments,
in
but ti seems that interest in the wort and ability should

## GRADES AND SUCCESS

 denote academic achlevement, but be-
cause they are required, within gencause they are required, within gen-
eroins llmits, or the student will leave school at the suggestion of the regGrades merely for the sake of
grades mean. liftle. Thie objetctive, grades mean. liftle. The objetctive,
theoretically knowledge, has been
chianged to A's and B's. In the prechanged to A's and B's. In the pre-
cesis of collecting A's, the student
mist absorb some knowledge, but the goal and object has been lowered.
The real student merely seeks the knowledge and the A's follow nat-
urally. But taking the college student a
large, many seek neither the A's nor the knowledge. They lower their
sights to a $C$ plus and hammer away. With good fortune they make their
c plus. And with them the bellet s current that the grades don't count chances of success in later uff. The the extreme belief that the good student will be less likely to succeed This is a comforting tho Those who get the best ${ }^{\text {grades, }}$, Further, they take their work more their less academically prospero contemporarles look upon staudy as
something to be avoided if possible something to be avoided if. posstble
and taken only whea absolutely nehis attitude, will reach beyond the conines of an educational instituHe and activfty of the stodent later Waiter S. Gifford, president of the merlcan Telephone and Telegraph Hight on the subject of correlation be business in an article in May's Harpcrs. It is based on a survey of the
prosress of almost 4,000 university The investigations show tha there is a very deflinte relation be-
tween the college grades and the future success. In general the Bell
company found that the employees
who were in the tirst scholastic standins would be those
who advanced furthest with the com- THE IDAHO ARGONAUT, FRIDAX, MAY 18,1928

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