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Idaho Argonaut

Party Conventions Mark Busy Weekend

CUP Sets Platform Nominates Candidates

By ELLEN OSTHELLER Argonaut News Editor

Campus Union Party nominated candidates and set down its platform in convention Sunday for the coming

Candidates for the major offices were chosen in a close race for the presidential and vice presidential positions, and nine nominees were approved unanimously for ASUI Executive Board.

Districting **Proposal Set**

A new proposal for districting the proposed student senate will be presented to the Executive Board tonight.

The districting proposal resulted from an informal meeting of E-Board members Ken Johnson, Don Fry, Ruth Ann Knapp, Denny Dobbin, and Diane Green, all off campus.

Nine Districts The proposal calls for nine

districts each with two senators, one to be elected in the fall and the other in the spring.
The actual districting of the campus would allow for three Greek districts, three Independent districts, and one hybrid district. Off campus students would be represented by four senators elected at large by off campus students.

The vice president, according to the new proposal, would be the speaker of the senate.

At Large

The ASUI president and vice president would be elected at large in March along with the spring senators, while the fall senators would be elected in October with the class officers. District 1 would include: TKE,

Sigma Chi, Alpha Chi, French, Campus Club, Hays, and Forney, District 2 would include Ethel Steel, Alpha Gam, Kappa Sig, Delta Chi, Kappa Alpha Theta, SAE, Phi Delt, and Delta Sigma

District 3 would be Sigma Nu, Gamma Phi, Theta Chi, Pi Kap, Tri Delt, Alpha Phi, ATO, and Lambda Chi.

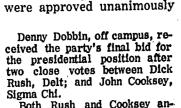
District 4 would include Delts, il Taus, Betas, Kappas, Phi Delt, DG's, FarmHouse, and Pi

District 5 would be Willis Sweet, Chrisman, Gault, Pine. District 6 would include Upham, Shoup, McConnell, Snow, and Graham.

District 7 would be Borah, Lindley, Carter, Houston, and Camp-

Drafted

after a public hearing on the two proposed student government it expresses. bickering, Ruth Ann Knapp, E- the SCRUB endorsement are: Board member said yesterday. which the open meeting came to,



office independantly following the convention. Rush will seek the presidency and Cooksey the vice presidential position.

second ballot, and Rush was de-feated on the third, by a close

were asked to run for vice president on the CUP party ticket, but both declined.

dent's office. CUP E-Board Nominees

for the Executive Board positions ca (VISTA) will be on the Uni-Morgan, Kappa Sig; Howard students for volunteer service in Shaver, TKE; Terry Gough, urban slums, among migrant Campus Club; Jim England farm workers

Platform Set Up

ments on party platform. Many Some 2,000 people are now points were brought out concern- either working or in training. ing the proposed SCRUB report



Denny Dobbin on revision of student gov-

The platform states that CUP The informal meeting which supports the SCRUB report on drafted this proposal took place student government and agrees supports the SCRUB report on teers are in training or on aswith the need for reforms which

cation in student government

Both Rush and Cooksey announced that they would run for

Cooksey was dropped on the

66.7 to 54.3 vote. Rush - Cooksey State Plans Rush said both he and Cooksey

Art Crane, Graham, was the CUP nominee for the vice presi-



ernment

Some of the main points in 1. There should be insured

2. Continuity and communi-



on campus until March 5 to answer any questions concerning interest in the program or about application. The program is a domestic peace corps which serves on Indian reservations and in urban slums.

Vista Rep. Now On Campus

Nine persons were nominated Volunteers In Service to Ameri-

Campus Club; Jim England farm workers, on Indian reser-Willis Sweet; Lois Greive, Shoup; vations, and other pockets of po-Stuart Springer, FarmHouse; Lee Davis, off campus, Stan Smith Gault; and Joe McCollum, SAE. Rex Ageton, leader of the team, said they will be looking for stu-

dent volunteers of many varied CUP Party also set out state- backgrounds and abilities.

allowance for travel and clothing. Six hundred dollars is received at the end of service.

No Skill It is not necessary to be an film, "Small Miracles." "expert" to become a volunteer. Rex Ageton, leader of VISTA said the need is for people who others help themselves. No entrance examination is given. A volunteer must have a desire to serve, a willingness to learn so that he may teach others, and an insight that provides hope to the poverty-stricken.

Currently 2000 VISTA volunsignment to poverty areas throughout the United States. About 75 per cent of them are between the ages of 18 and 24. Students now serving are involved in a list of activities The only concrete conclusion representation for all students. as long as the problems which poverty creates.

Literacy Programs

campaigns, developing recrea- employed by the agency. tion programs and tutoring dropand the same nine were approved versity campus through Friday. outs. VISTA volunteers go where basis of information provided by day. organize community meetings,

> Representatives from VISTA (Volunteers in Service to America) will be on campus until March 5 to outline their program and its role in the war

While they are here, staff representatives will be available VISTA volunteers serve for one to speak and show a 15-minute year in the 50 states, the Dis- film, "Small Miracles" to Idaho trict of Columbia, Puerto Rico, students who will be able to the Virgin Island, and the Trust volunteer for service on Indian Territory of the Pacific Islands. reservations, among migrant They receive living expenses and farm workers, in urban slums, medical care in addition to an and in rural pockets of poverty.

The VISTA representatives will be featured on a KUID program Wednesday at 8:30 p.m. for an interview and to show the

can communicate and work well After being accepted for the six-

More problems—will be discussed by the Committee On Problems of Education, (COPE), during a regular meeting of the group Thursday at 4 p.m. in the E-da-

All members are asked to

The COPE is an executive board committee under the of the Educational Improvement Committee.

A team of five people from programs, organizing clean-up on a level with the professionals

their help has been requested, the application and references whether it is to set up libraries, and completion of the training or renovate one-room school detailed questionnair, VISTA will

Loncerts Two professional music fra-

ternities at the University will join talents for an annual contemporary American music concert Thursday, at 8 p.m. in Recital hall of the Music build-

Sigma Alpha Iota, music fraternity for women and Phi Mu Alpha Sinfonia, men's music fra-The volunteer will retain com- ternity, both are service organiplete control of his assignment. zations on the Idaho campus. Opening the program will be with others—people with a sense of 'know-how' who can help be invited to join a project for playing Richard Purvis' 'Vexilla which he has expressed an in- Regis.' She will be followed by

terest. The volunteer may re- Jeff Grim, bass, off campus, fuse the offer without prejudice accompanied by George Skramto his standing. Once in the field, stad, off campus, doing three he is responsible to the head excerpts from "Flights from of the local agency, and works Heaven" by Ned Rorem. William A. Billingsley's "Mr Nobody" will be sung by the Sigma

Alpha Iota chorus, accompanied by Miss Satre. Billingsley is a member of the University music faculty. "Rondeau Redouble" by Henry

Leland Clarke will be performed by Larry Gee, voice, Campus Club; John Lind off campus, bassoon; Woody Bausch, clarinet, off campus, and Gary Nyberg, trombone, SAE.

Volunteers are selected on the off in the party convention Sun-

Cooksey, also vying for the program. After you send in a detailed questionnair, VISTA will respond within 60 days.

Cooksey, also vying for the presidential position in the party run-off, told the Argonaut he had decided to run for the vice president of Intercollegiate Knights.

Shields is also an officer in IK's.

the senate system of the SCRUB Shields

Shields said he had been think- Bill Cosby, May 14," Mick Mor-

both wanted me to run on their taining act for the show, as these selected by C-CAF. time," he explained.

"As for goals, I have none in mind as such. I guess I'll just have to wait on that until things get going," he said.

are: auditions, Gary Mahn, Sig- and Ken Hall, Theta Chi.

are: Auditions, Gary Mahn, Sig- and Ken Hall, Theta Chi.

others were MarkSmith, Beta;

officers were available. Rush, former sophomore class pres-ident, has been the chairman of son, Phi Delt. (Continued on Page 3, Col. 4)

C-CAP Names Wetherell As Presidential Candidate

By JEAN MONROE

Argonaut News Editor Mike Wetherell, Delta Chi, was Chosen to be the Cross-Campus Alliance Party candidate for ASUI president by unanimous ballot at the party's convention Sunday. Opposing him for the nomination was Bob Aldridge, Theta Chi,.

Wetherell said he is concerned with the inability of the government to repre-

"I intend fully to take the interests of the students to the places they will do the most good. I am strongly in favor of strong student government.

board, 1965 homecoming chair-

Audition

the Talent Show will appear with

Challenge

the show.

Three Students Announce Independent Candidacy

Three students announced their candidacy for ASUI office on an independent ticket. Petitions were being circulated for their eligibility yesterday.

Rick Rush, Delt, will seek the presidential position; John Cooksey, Sigma Chi, will run for vice president, and Tom Shields, Gault, joins the number of E-Board

Rush and Cooksey announced their plans to run independently after being dropped from the CUP Party ticket, and Shields turned in his candidacy yesterday.

Rush, former Campus Union
Party vice president, lost the
CUP nomination to Denny Dobber and officer of his fraternity ber and officer of his fraternity. bin, off-campus, in a close run Cooksey claims similar activities, as junior class president, member of the SCRUB revision

Cooksey

to be done in this office and I would like to have the opportunity to do these things", he said.
"I am running for this office
because I feel the other candid-

ates are not qualified", he stated, when questioned about why he had made the decision. Rush Rush also made a statement The deadline for applications saying, "I think the students to audition for the Blue Key talent show is Friday.

should have a wider choice of candidates than they now have." He also made policy state- in the General Managers office "John and I are both supporting

revision proposal. And we are Party Platform. We supported them through the convention and we still believe in them", he said.

Shields

Shields

Shields

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Shields

group acts the next day.

"I urge all interested parties and particularly living groups to enter as one of the winners of

ing about running for some time. fitt, SAE, said. "I've been building up to running since last year. I just like the

ticket. So in the best interest, will be highlighted, said Mahn. I thought Pd stay off parties this About three such acts will be I thought Pd stay off parties this

He explained that he had not yet talked to any of the other Bob Thiessen, SAE; tickets and Shoup; Glen Shoresman, Delta

Qualifications for the first two invitations, Dennis Welch, Sigme Chi; and Phil Peterson, SAE.

In her nomination speech Ginny Eiden, Gamma Phi, called Wetherell a "man of many ideas."

Aldridge was the only candidate nominated for vice president on the C-CAP ticket and was unanimously elected.

"I want to make a meaningful student government concerned with all students. Through my work with Young Republicans I have made contacts throughout the state and northwest which will help the school."

Both candidates agreed that they would give Campus Union Party "one hell of a fight."

Ingo Carl Johannesen, off campus, was nominated for president by Morris Campbell, Delt. He was declared ineligible to run because he did not belong to the party and graduated at semester.

Before nomination of E-Board candidates Campbell moved that the party select a slate of seven rather than nine candi-

dates.

This is purely practical politics, he said. "The fewer candidates supported by the party, the better chance of getting them If there are nine capable can-



Mike Wetherell

Blue Key has issued a chal- Miss Eiden suggested. campaign spirit," he said. lenge to every living group to Campbell's motion was de-"Both parties contacted me and create an imaginative and enter-feated and nine candidates were

Nominated to run for E-Board included in the fifteen acts of on the party's ticket were Jim he show. Barlow, Sigma Nu; Joe Wilson, Coordinating this year's show TKE; Mike Rowles, Delta Sig;

Nu; general staging, Don Mot An 11 point platform was adop-

Miss Knapp said, was that there They are conducting literacy should be no residential senators. (Continued on Page 3, Col. 1) Campaigns For Elections Map



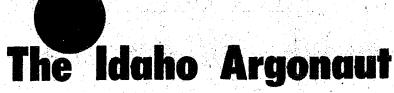
VOTE SEEKING-Joe McCollum, SAE, one of Campus Union Party's nominees for Executive Board deals with the delegates from Carter Hall to arrange a deal for more votes. The Carter delegates are (left to right) Barbara Hammes, Janel Jones, Donna Morris, and Judy Evett. (photo by Campbell).



afternoon to select nominess for Executive Board and pres ident and vice president. The convention lasted five hours but the votes were finally tallied. Seated at the table are Jim Bower, SAE; Margie Felton, Kappa; and Carl Johannesen, off campus. Diane Green, assistant held resident in Pine, and Alice Loman, Pine. (photo by Camp-



MORE POLITICS—Cross Campus Alliance Party held their convention last night, Tallying votes are Mike Brassey, SAE, interim president of C-CAP; Gail Cobb, Pi Phi, Martha Poitevin, Pine, and Roy Haney, off campus. The convention was held in the Student Union Building. (photo by Campbell)





God willing, we shall this day meet that old enemy Who has given us so many a good beating. Thank God we have a cause worth fighting for, And a cause worth losing ar 1 a good song to sing.

EDITOR

MANAGING EDITOR

NEWS EDITORS Ellen Ostheller

Official publication of the Associated Students of the University of Idaho, issued every Tuesday and Friday of the college year. Entered as second class matter at the post office at Mos-Assistant News Editor Social Editor
Assistant Social Editor Feature Editor Valerie South Assistant Sports Editor . Richard Kuhu Advertising Manager Assistant Advertising Managers Gary Sherlock, Dick Tracy Photographers Norm Nelson, Morris Campbell Penny Craig, Donna Dwiggins

Lyn Heine, C. Rae Smith, Tom Eastman, John James, Cathy Tilzey, Tom Diven, Linda Kohl, Karen Wallace, Anne Hildebrand, Darrell Tonn, Judy Reed, Sandy Hutt, Joan Bailey, Karen Bachman, Vincent Coleman, Jim Davis, Tessa Law, Tom Kurdy and Dick St. Clair.

Editorial and News Offices: Basement of Student Union Building.

Editor, 6590

The Golden Fleece

By Jason No. 78—Leo W. Jeffres

On Delicious Topics Such As Beer

A friend recently asked me why I didn't write more about more "sparkling" issues than such topics as Medicare, the guaranteed minimum income, and others. He suggested that always delicious topic of beer. So for a few paragraphs here it is C. J.

Idaho, and particularly the U of I and Idaho State, has always had the knotty problem resulting from its state law prohibiting beer and alcoholic establishments on state land or too close to churches, schools and other such institutions.

California has had no such law. But the practices regarding beer on University campuses has not varied much. A recent article in a California state college paper asked why beer could not be served in their Student Union Building. They have no law prohibiting it. But Idaho does.

A Little Pub

If a little pub were set up in one corner of the Bucket, howls from across the state would arise in defense of puritanism, motherhood and apple pie —all American; of course.

But like so many right-wing political groups, they miss the point and perhaps even confuse the issue by injecting moralistic words into what can be considered a practical issue.

Legislating Morals

Although legislating morals is impossible, it is still considered the only effective method of "looking out" for those who "are too young to make their own intelligent decisions.

Dean Neely has even admitted that rules governing coed hours are not necessarily effective in protecting their morals. In fact, the only one who can do that is the individual who needs the protecting.

And so a similiar situation exists regarding beer-drinking ages and selling of it in the SUB. That a 19-year old is less able to control himself and his drinking in a bar instead of illegally in a car has not been proven. Perhaps the social pressure (usually cited in the opposite defense) of knowing when to stop, or at least knowing how and what to drink should be considered by legislators and others who favor drinking

From Beer Parlor

Now for drinking in the SUB. Parents and moralists would do well to remember that the Student Union grew from a 1924 beer parlor to its present dry status as a gathering place for

Forty years ago it was a three-room

Are you thinking about the job you will

will be open at Armstrong during 1966:

take after graduation? Have you looked into the many

or industry with which you'd like to be associated?

possibilities open to you? Have you thought about a company

seniors

We'd like to help you get started by discussing with you the positions that

Marketing

Date of Interviews: March 8

See your Placement Director

Armstrona

beer and dancing area and was owned by the then Dean of Women Permeal French. She rented the building to a private concern which ran the dance floor, snack bar and sold beer.

The University bought the "Blue Bucket" from Dean French in 1936, financed by a \$130,000 bond issue which also included a new stadium and a nine-hole golf course.

Right Wing Groups

Since right wing groups are often characterized as desiring to go back to the good old days, their stand on no beer in the SUB is inconsistent with their philosophy.

The editor thought the following editorial reprinted in part from "The Ubyssey" of the University of British Columbia, might add a couple of points. The U of I has been substituted for the U of BC:

"But while the AMS lawyers are jumping on Mr. Fisk's interesting solution to student parties, there is one other aspect of the booze problem they can consider.

Somehow Inferior?

Mr. Fisk's plan reflects the attitude only too prevalent that a 21-year-old student is somehow inferior in the eyes of the law to a 21-year-old non-student.

And what is most strange of all is that this attitude is reflected even in the midst of the citadels of enlightenment—right, you guessed it, even here on the (U of I) cam-

At present, by the laws of this country (Canada), a legal adult can drink in his home. But the administration's neo-puritanical policy of "no booze in residences period" probably contradicts this inalien-

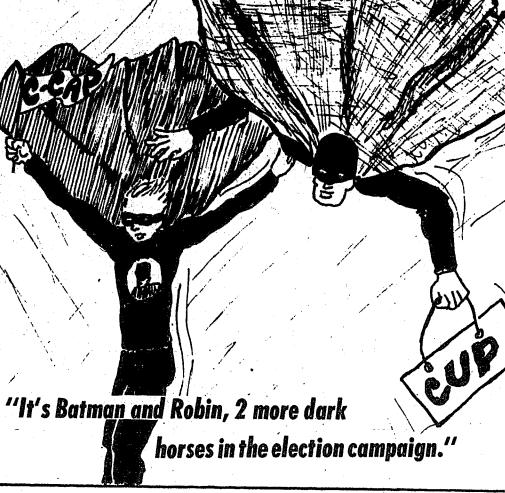
Interesting Tangle

An interesting legal tangle to be sure. But anyone who has watched the 18-yearolds staggering loudly around any of the residence areas proving they are "man" enough to drink realizes there is a very pertinent social issue involved as well.

Once drinking is legal for those over 21 in residences—as is the case in many other universities—then all the youngsters would be proving by being very obviously smashed is that they weren't "man" enough to drink properly.

Whereas now they join with their older friends in enjoying a flagrant violation of stupid regulations—and join in with a gusto which usually manages to disturb at least somebody and often everybody else around.

As we said, an interesting legal and social issue.



Editorials

Dark Horses, Green Pastures And 1966 ASUI Politics

ELECTION TIME, U OF I, 1966 -And the horse race is on ladies and gentlemen. You'll notice from the grand stands that as they'returning the corner, they're rather hard to distinguish. That's because most of them are "dark horses" with little except spring training.

There are however, a few old pros in the line-up. Heading the one lane are two experienced racers from the C-CAP riding stables, Mike Weatherall riding a horse nicknamed the Donkey after his political affiliations, and Bob Aldridge on the elephant.

In the other lane from the CUP riding stables are two more pros, Denny Dobbin, past winner from lower leagues trying for the big prize; and Art Crane, an unknown running on an untitled horse.

It seems that Crane is a stand-in for jockey John Cooksey who decided for greener pastures riding for the independendent stables. Another who lost out in riding CUP's Big name horse, Dick Rush, joined Cooksey in the independent pastures. There always seems to be a third lane in this horse race. According to some information gathered from the refreshment stand,

Cooksey didn't think he could ride in the same lane with Dobbin.

That's the way it looks from the press booth. Now lets go to the jockeys and horses following the leaders. As we said before, most of them are "dark horses," but a few of them are distinguishable. There's Terry Gough, well-known for

his recent resignation from the horse racing business; Joe McCollum, who switched to horse racing from football; Stewart Sprenger, active IK: Gary Vest, from Activities Council; Mark Smith from IFC; and a few others. It's rather amazing why some of

the more experienced jockeys decided to lay-out this year. Sitting in the grandstands we see: Ann Rush, junior class officer; Doug Finkelnburg, another past class officer who evidently has given up horse racing; Ray Fortin, Activities Council public relations director: Julie Pence, another iunior class officer-to name a few. Those of you in the grandstands are

going to have to read your information books carefully to place your bets on the right horses and jockeys.

MichaelangeloTransformed Shapeless Stone

Almost four centuries ago there lived a man that is very familiar to all art students and for that matter to most students of any subject—Michaelangelo. His art, through which he trans-

posed his entire life and love, remains for us to see today. After 90 years of sculpturing he died unwillingly although he had become very tired. Up until the day he died he worked, stopping only on Sundays, and when those close to him

The story of his life was effectively portrayed on television last night. It left one with a feeling of awe and regret that a person as great as he could not somehow live forever. The show was titled "Last of the Giants."

Michaelangelo, who spent his entire life transforming shapeless blocks of marble into figures so real that they seem to be almost breathing, worked his entire life for others. Much of his work was

friends who had done him some favor and to the one woman with whom he found companionship late in his life. His ceaseless devotion to his work

with his sculpturing often continued through needed hours of sleeping and His devotion to the Popes makes one

only wonder what miracles he would have designed had he been able to work for himself. He received little or no monetary compensation for his work, but this was of little importance to him. Michaelangelo devoted his en-

tire self to his work and fought

done for the Popes. His other works were done for

death until he was too weak to

Jason

Cooksey Hit On Deserting CUP

Dear Jason:

John Cooksey has followed the famous Sigma Chi tradition of less hours working for him. deserting the party which has given him his start and support in its three years of politics on the University of Idaho cam-

CUP Party has given John Cooksey nominations for sophomore vice president, junior pre-

sident and E-Board member. CUP Party members have spent count-Sunday at the CUP convention the vice president.

John tried unsuccessfully for the CUP presidential nomination. Changes Mind

stated he did not want to be vice president and run Activities Council, he was approached at the

convention to run for the party John told me again that he would not want the responsibilities of

He stated that the vice presi dency was not worth sacrificing the time required. I also asked Although he had previously if he would run independently. He told me Definitely NO.

Diane Green CUP Party president.





LUKE MALONE Sales Rep.

ZIMMER MOTORS



Return applications to:

Written On

brings to mind a scene of even of money in a briefcase, He greater unrest - the Mock Pol- would help organize and subsidize itical Convention held on this groups which would support the

ure in Young Republicans who ers for Lou. loudly asserted that the Young believed him as all good Rep. retically so they could conduct a ublicans must—and managed to campaign for the candidate. bury our differences (that was the candidate.

Later I found out that Ray had booze syndicate. been an influential Young Democrat up until two weeks before like that—the Prohibition League the reasons Ray knew all the

There was an eager glintinhis

trained to respond instantly to certain stimuli. What I didn't . know was that I had come upon one of that strange breed of men member of Young Democrats in



one of the southern states before coming to Idaho. This wasn't because he was a Democrat; he was a moderate Republican. When I asked him why he had joined YD's, he said—"That's politics. you want to do anything in politics down there, you have to be a Democrat."

His state had just had an election for governor, and the Dem-dance. ocratic primary had been a close race. Gary had been a member his job had been to drive all chaperones, and others.

The current political turmoil over the state with large sums campus a few years back. machine's candidate—the typical
Several figures in that riot groups such as Senile Sewing
scene are especially memorable. Machine Operators for Clyde or There was Ray, a prominent fig. Left-handed Latvian Lathework.

Another part of the job was Democrats were trying to take to deliver money to interest over the convention and nominate groups who had already agreed horrors! — just Democrats. We to support the candidate, theo.

Gary named a number of the year that Goldwater, Rocky, and groups he had made payment to, and I reacted with surprise to two petition) and united behind one names—the Prohibition League and the gambling and bootleg "How do you get two groups

convention, at which time he which is mostly religious and apparently figured that the only women's organizations and a synway to get an office in Idaho was dicate which is full of mean. to be a Republican and joined nasty, ugly and prosperous YR's. According to a friend who was in YD's at the time, one of didate", I asked naively. "Well, our candidate promised dastardly details of the devious the Prohibition League that the

Democrat plot to dominate the prohibition laws would stay on convention was that he haddrawn the books and told the syndicate most of them up for the Young not to worry because he wouldn't enforce them. The prohibitionists Another memorable figure was are happy because they are sure my delegation chairman, Gary. they've closed the road to sin Gary had never displayed any through foul drink, and the bootinterest in campus affairs until leggers are happy because they I mentioned the Mock Political can continue to reap huge profits Convention to him. At once the on rotgut booze. The greatest listless attitude was dropped, and happiness for the greatest he was bombarding me with quest-number you know."

Politicans, God bless'em, what eyes, and I was strangely re- would we ever do without them? minded of Pavlov's dogs who were

STUDENT know as complusive politicians. Gary had been a very active NEWS OF RECORD

POLICE COURT Farmer, Delbert; 23, off cam-

in lieu of \$25 bond. Hubbard, Charles, off campus. report of stolen car cancelled when found 1956 model had been reposessed.

us, drunk in public, committed

Permeal French House, man reported seen exposing himself in back of Ridenbaugh hall. Police unable to find anyone. Reports say he was dressed only in blue coat with white pile lining. Description was tall, blond and crew cut.

Committee Tryouts To Be Held Wed.

Committee tryouts for the Junior-Senior Prom will be held 6:30 p.m., Feb. 23 at the Sawtooth Room of the SUB, according to Julie Pence, junior class secretary-treasurer. The prom has been changed

from March 12 to April 2. A Glenn Yarbough concert will precede the dance and there will be no admission charge to Several committees are listed,

including decorations, and proof one candidate's machine, and grams, publicity, invitations and

ronauts Elliott M. See Jr., and national election for March 31, Charles A. Basett II were killed hoping to fatten his parliwhen their T38 jet trainer crash- amentary margin. ed into the building where their Gemini 9 space capsule was built. Their backup crew for the May regime displays a secret "free-launch landed safely, moments dom fighters" camp and says it dom fighters" camp and says it after the crackup.
Astronauts See and Bassett with Red Chinese as instructors. was financed by Kwame Nkrumah

wanted to fly to the moon, "That's why I'm here," said Bassett in a recent interview.

VIET NAM — U.S. Marines in January but officials caution and South Vietnamese troop against any conclusion that the battle Communists close to North reversed. Viet Nam and U.S. warplanes hammer the Ho Chi Minh trail.

NATIONAL AFL-CIO Pres-

WASHINGTON, D.C. AP-The ident George Meany says with-Senate nears showdown votes on holding federal public works conmeasures that will outline its tracts because of high wages attitude toward the war in Viet would be "punitive" and federal antistrike legislation covering would be s"tate employes LONDON AP - Prime Min- "stupid."

WASHINGTON, D.C. AP -

Consumer prices held steady

NORTHWEST ORIENT AIRLINES

Announces . . .

YOUTH FARE I.D. CARDS

Now travel for half fare on stand-by basis. Applications for I.D. cards available at SUB office. Membership \$3.00 per year,

Ages 12 to 22.

Northwest Airlines

Davenport Hotel-Spokane, Washington

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House News

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Living Group Elections Continue

Sigs this Sunday, collected money for the national heart fund and neth Hemmelman, Timothy son, editor; Elizabeth Jones, Panhighlighted this week's house Alden, Charles Wardle, Edward hellenic delegate; and rush chairnews. The Kappas are planning Dee, Dennis Pickets, Robert man, and Teresa Hall, social activities for their 50th Anniveractivities for their 50th Anniversary and several living groups announced new officers. CARTER HALL

president; Gar Jagers, vice president; Jane Holbrook, secretary; ington, D. Rosemary Lassen, treasurer; activities. Barbara Carnefix, social chairman, and Emma Sawyer, scholar-

Mary Ann Lambert, corresponditical party delegate; Janel Jones, song leader; Laura Youemans and sentatives; Sue Langston, WWD chairman; Patty Pullen, Altru-representative; Donna Morris, istic chairman; Margaret Nelson, cultural chairman; Kathy Marlow RHA representative and Anne Sutton, parlimentarian.

A George Washington theme was carried out at dress dinner Feb. 23. A special program was presented and Barbara Carnefix was announced as Girl of the Month for February. PHI KAPPA TAU

The following men were initiated into membership on Feb. 25. They include Bruce Bell, Tom Church, Allen Frisk, Greg Graham, Gary Hazen, Wally Posey, Larry Seitz, Doug Skinner, Jim Thiel and Doyle

Whittig. The pledge class selected new officers recently. Those elected are Jim Walton, president; Ray Turner, vice president; Jeff Blanksma, secretary, and Emmitt Pfost, social chairman.

During the past week the Phi Tau pledge class "kidnapped" Mrs. Mediola, Pi Phi housemother. The housemothers were released when the houses' pledge classes "ransomed" them with

LAMBDA CHI ALPHA Lambda Chi Alpha fraternity initiated into active membership

Here's More About

should be increased. 3. The number of people involved in student government should be increased, and the

work load redistributed. 4. A system of government should be created which is based on the United States' federal government with separate executive, legislative, and judicial

5. There should be division of control within the ASUI struc-

6. The ASUI should have a more direct voice in studentfaculty committees. 7. The ASUI should put its

current budget surplus to work for the students or reduce the surplus from \$80,000 to \$50.000. More Platform

Other issues brought out in the platform are those of university community relations. The

1. Work to maintain an environment conductive to freedom of expression. 2. Support the efforts that are

being made to upgrade and expand student housing. 3. Work to discourage and control cheating.
4. Support the idea of a stu-

Many other points are made on the platform statement. Students wishing further information can contact Dianne Green, Kappa. The platform will be run in its entirety in the Argonaut

dent controlled teacher eval-

U-I Prof's Article In Chemical Journal

Research results sponsored by the National Science Foundation have been published in the Journal of Organic Chemistry by Dr. Jean'ne M. Shreeve, associate professor of chemistry at the University of Idaho.

An annual heart drive, spon- Harry Sutley, Douglas Denny, membership chairman; Helen sored by the Alpha Phis and Delta James Stearns, Pat Nau, Dar- Black, chaplain; Sharon Herrett,

KAPPA KAPPA GAMMA The Kappas are preparing for their 50th Anniversary to be Newly elected officers of celebrated Saturday and Sunday. Carter Hall are Karen Nelson, Beta Kappas will be traveling from as far as Florida and Washington, D.C. to take part in the

ALPHA GAMMA DELTA Newly elected officers of Alpha Gamma Delta are Kitty Collins, Others elected include Claire president; Christine Magnuson, Hayenga, activities chairman; 1st vice president; Yvonne Ebel, 2nd vice president; Elizabeth ing secretary; Linda Watts, pol- Hoss, recording secretary; Darlene Haagenson, corresponding secretary; Kathy Field, treasur-Marianne Brown, WDD repre- er; Mickey Powers, activities

Frosh Week Adds **New Poster Contest**

A poster contest to increase interest in Frosh Week and to promote cooperation between Greek and Independent living groups is scheduled as one of the new activities for Frosh Week according to Ann Hildebrand, committee member.

The poster contest originated by the New Activities Committee. Members are Sally Harris, Campbell; Ann Hildebrand, Ethel Steel; Gene Garrard, Delt: and Donna Milrany, Pine. The New Activities Committee

and the Extra Activities Committee will judge the psoters.

win Yoder, Dennis Abbers, Ken- house manager; Barbara Swen-

ENGAGEMENTS

The engagement of Brian Benedict, Sigma Chi, to Anne Luft, Twin Falls, was announced at formal meal, Wednesday night. A September wedding is planned. LIKKEL — BENTZ

My Life," a red stripped candle with carnations in a cupid candle holder was passed to Kathie Tangen who read a poem. It was then: passed to Carol McBee who announced the engagement of Bonnie Likkel, Houston, to Darell Bentz, Borah.

Alpha Phis Take Sigma Chi Derby

The Alpha Phi pledge team swatting, pants-painting competiearned the Sigma Chi Derby Day tion between women's living trophy, Saturday, after a fun- groups. filled morning of indelicate egg-

Idaho Orchestra **Schedules Concert**

Next Sunday, March 6, the University Symphony Orchestra will present its second concert. in the University Auditorium, The 4:00 p.m. concert will feature David Whisner, cellist, as soloist in the Concerto for Cello and Orchestra by Camille Saint-Saens, and members of the Idaho

Conducted by LeRoy Bauer, the program will also include the Leonore Overture No. 3, by Beethoven, and the Symphony No. 3, in C minor by Saint-Saens. The work is often referred to as the "Organ Symphony" from the composer's use of the organ as an orchestral

the symphony. Marian Frykman, of the Idaho music faculty, will be organist for this perfect will be organist. be organist for this performance of the symphony.

Model UN Plans Meet

The general assembly session of the United Nations will be presented April 23. Interested students may participate in the assembly by representing a country of their choice.

proposed topics of the discussion for this year are: The control of nuclear weapons, the apartheid of South Africa, The Kashmir situation, and the problem of Red China.

Students must fill out the necessary application forms in the Student Union Office to be eligible for participation. Informa-tion on all the topics and most of the countries is available at the SUB Office. The deadline for applications is March 15.



508 S. Main

Rings 'N Things

JOHNSTON - ROBERTS At a fireside, Feb. 14, a white was claimed by Sharon Herrett. who announced the engagement of her little sister, Julie Johnston, Alpha Gam, to Larry Roberts, Keesler Air Force Base,

AMBROSE-MILLER the engagement of Cary Ambrose to Jim Miller, a pharmacy major at WSU. An August wedding is

LUFT - BENEDICT

To the music of "Come Share

The award was made on the basis of participation points in each event, with ribbons for first, second and third place in each

The Sigma Chi high-jinks included hat grabbing, musical chairs with buckets of water

Union Ballroom from among Kenneth Agenbroad. crown hopefuls, Stephanie Bonzer, Alpha Chi; Maile Morrison, Alpha Phi; Andrea Jeppeson, DG; Corinne Rowland, Tri Delt; and Barb Croker, Pi Phi.

Identifying cutlines on pictures of sweetheart competitors were were: unknowingly switched by mistake

Planned Saturday

Acres will sponsor a Winter Ski Carnival Saturday with a dance at 9 p.m. to cap the day's activities.

The carnival will feature skiing all day beginning at 10 a.m., free ski lessons at 11 a.m. and state student according an Idaho races, serious and otherwise, with prizes given in all events.

There will be a catered dinner at the lodge at 4:30 p.m., fol-lowed by night skiing until 8:30 p.m. The dance between 9 and 12 p.m. will conclude the day's activities. The cost for the whole day is \$4.

Ski Acres is located eight miles east of Moscow past Robinson

Army Two-Year **Program Meet Tomorrow Night**

Opportunities and advantages of the United States Army ROTC two-year program will be the topic of discussion at a special meeting to be held tomorrow in the Physical Science Building, Room 111 at 7 p.m.

R. Rusche. A film detailing the two-year program, summer camp ages. at Ft. Knox, Kentucky, an infeatured.

study remaining prior to gradinary qualifying tests.

ROWE - JERREAD

ing will take place at 9 p.m.
Thursday at the Student Union The pledges class of the fall semester was initiated on Feb-Building The fraternity plans to assist ruary 18. It consisted of Bob

A skiing party was held at Chi; Mike Nonini, Campus Club; Moscow Ski Acres last Saturday. Mike McKown, Chrisman. The chaperones were Dewey New- Greg Melton, off campus; Bob man and Marilyn Coombs.

Officers elected by the Gamma pus Club; Joe Tassinari, Cam-Nu chapter of Alpha Phi Omega pus Club; Curtis Tucker, Mcfor the spring semester were: Connell; Don Zook, Upham. Mike Dewey, Campus Club, president; Bill Allred, off campus, Glenda Walradt, Tri Delt, presifirst vice-president; John Specht, dent; Amie Paroz, DG, secretary-Gault, assistant to first vice- treasurer; Sue Blackaller, Houspresident; Roger Lackey, Snow, ston, chairman of service prosecond vice-president; Mike No- jects. nini, Campus Club, recording secretary; Tom Beck, off campus, corresponding secretary; Dick Sparks, Gault, treasurer; Terry Gough, Campus Club, historian; Mark DeVries, off campus, alumni secretary; John Palmer, McConnell, sergeant-atarms; Dewey Newman, chairman

Idaho Students Gather Gifts

Ninety University students swarmed over their host city this

and swatting eggs attached to the back side of a girl contestant. Phi sorority divided into groups to attend. The the Darky Days activity were combined memberships of Delay in zoology, will speak on proin zoology, w of six and headed for all sec-

crowned March 5, in the Student two living groups, according to

1. That the ASUI set up a in the last issue of the Argonaut. student legislative lobby in Boise for legislation pertaining to stu-

> gents allow the ASUI president to attend meetings to express student views. 3. That the ASUI retain an attorney to represent students

around the city of Moscow.

zation. 5. The Judicial Council be revised and composed of three law students. And that any stu-

before it. **Rental Contracts** 6. That all clauses in rental contracts in residence halls be struck and replace by the provision that search notice must

standards.

8. That the SUB profits should be published and the SUB

profit organization.

Idaho should have no control over students during the summer. Uniform Teaching

11. That C-CAP does not

ACCIDENT WITNESS WANTED

Anyone who witnessed an accident between Volkswagen and Dodge on University Street near Deakin, February 16, 11:00 A.M. Please notify or call J. L. Stern, 24073 or Mathemat-

Ballet Canadians Will Perform Sat.

Les Grands Ballets Canadiens will perform at Washington State University at 8 p.m., Saturday at

\$700 from the door to door drive. citizens. It receives annual grants from art councils in Montreal and from the Canadian government. The company includes 32 professional dancers, a 24piece orchestra, and 12 artistic, musical and administrative personnel.

The CUB Music Committee, sponsors, say that Les Grands Ballets Canadiens is one of the best classical ballet companies Sharon Thompson announced touring North America. All seats the engagement of Sharron Rowe, for the performance are reserved candle surrounded by white car-nations and placed in a red vase Fiji. A late August wedding is Student Bookstore for \$2 and \$2.

pus Club; Mike Lowe, Sigma

Oenning, Gault; John Palmer, McConnell; Troy Rollins, Cam-

Officers for the sponsors are:

Democrats To Meet

The Young Democrats will

Service Honorary Elects Carl Martin, Lexie Lyke and Cary Ambrose, Pi Phi's, read an original poem to announce Officers; Set Initiation

Alpha Phi Omega formal pledg- of advisors committee.

the Peace Corps on Campus Frank, Gault; Rich Lohman, Cam-

Officers

meet tonight at 7:30 p.m. in the Ee-da-hoo Room of the SUB. Pictures will be taken for the Gem and plans will be made for

INTERVARSITY

In the Derby Days activity more also contestants for the title of "Sweetheart of Sigma Chi."

The "Sweetheart" will be "Sweetheart" will be annual cooperative project of the annual cooperative project of the cooperative project project

Here's More About

2. That the ASUI provide

in Police Court cases in and

dent has the right to appear

be given three days in advance to the living group president.

7. That off campus students should be able to chose their own housing and the city of Moscow should set minimum rental

should be operated as a non-9. That the University of

10. That the ASUI should The program will be conducted by the Army ROTC staff under form system of teaching, especthe direction of Lt. Col. Ralph fally in the fields of freshman composition and foreign langu-

formal discussion and a question endorse either Plan A or Plan and answer session will be B in the SCRUB Report as neither plan solves the present problem All sophomores, juniors, sen-iors and graduate students regul-sentation. Secondly, any revision arly enrolled in the University must include a compromise bewith four semesters of course tween the present system and study remaining prior to grad- Plan A and B and revision to uation are eligible for the pro- give off campus and independent gram after completion of prelim- students a proportional repre-

ics Department.

Folk Singer Stan Wilson Guitarist Will Appear Sun.

Sigs held their annual Heart Drive on Heart Sunday, this past week end. They received donations of by a board of prominent Montreal arist, will appear on the Idaho the SUB Ballroom.

The Derformances are spontaged folk campus at 3 p.m. and 7:30 p.m.

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Flying Machine, Tank Part Of New SUB Art Exhibit Two new art exhibits are being completely destroyed by bombs steadily.

displayed in the SUB today.

models of the flying machine, the military tank, the variable speed drive and other "modern" devices are on view. They were designed by Leonardo da Vinci 500 years ago.

scientific and technical drawings

Set of Models

isplayed in the SUB today. in Tokyo. Another group of models, built in the United States after the war, was acquired by IBM in 1951. Four of these exhibitions are now touring the country. Paintings

In the Student Union Lounge, The collection, on loan from an exhibition of semi-abstract the Department of Arts and paintings by Helen Gerardia is the coming May Jefferson-Jack- the Department of Arts and paintings by Helen Gerardia is son Day Banquet, according to Sciences of International Busi- on display. Miss Gerardia is a well-known painter and print-Mike Wetherell, off campus, club president.

Mike Wetherell, off campus, club ness Machines Corporation, includes 32 models built from the maker of New York.

She has shown her work CHRISTIAN of the fifteenth-century genius. throughout the U. S. A. and abroad under the auspices of the The first set of models con- American and Foreign Cultural swarmed over their host city this
Sunday collecting gifts for the

Intervarsity will meet Friday at the Campus Christian Center. Structed in contemporary times

American and Foreign Cultural structed in contemporary times

Program of our government. She eart Fund.

Tom Gibbon, graduate student was built in 1938 for an exis also represented in the collision of Leonardo's work in lections of 33 museums and uni-

subsidized by profits from previous big name entertainment.

Playboy Club Wilson has appeared at the Hungry I, San Francisco, The Blue Angel, New York; The Playboy Club, Chicago and Miami; The Black Orchid, Chicago: The Clouds, Honolulu; and the Sahara

Club, Las Vegas. He has presented concerts on several college campuses including University of Washington, Seattle; University of Oregon, Eugene, and Stanford University. among others. He has made three appearances on Australian National TV network.

Writes Songs

Wilson not only sings songs, he writes them. "Rolling Stone," made popular by the Kingston Trio, was composed by Wilson, The new Kingston Trio has used another Wilson song, "Jane, Jane, Jane". Wilson's latest album is "Stan Wilson Goes to College." Stan is an Oakland, Calif., boy

and gained his initial success in neighboring San Francisco, at the Hungry I in 1952. At first, he appeared only on weekends, but as he began to catch on, he was booked at the "I" six nights a week, doing three shows a night. He was there three years. Wilson then went on to the Black Orchid at Chicago; the Blue Angel at New York and many other top shows and rooms. He then was booked in Hawaii and remained in the islands for almost two years, performing

Playboy Club Says R. Mendelsohn, talent coordinator of The Playboy Club. stated Wilson, "was one of the most

outstanding acts we have ever

4-H Club Schedules Meeting Tonight

Univeristy 4-H Club will meet at 7 p.m., tonight. Gem pictures be taken and Jerry Howard will report on his international Farm Youth Exchange trip to

Interested persons are invited



A secret handshake won't help you make V.P. at General Electric.

Something that will help move your career along at a healthy clip is a strong, steady hand when responsibility and important duties are thrust upon you. Plus a firm grip on your special field of interest, whether it's marketing, finance or nuclear physics. And it won't hurt a bit if you also

subject that interests you. General Electric runs one of the world's largest "graduate schools," with courses in everything from advertising to microelectronics. You can stay on top of developments in your field by periodically going to school at G.E. . . . and learning from G-E

want to strengthen your grip on the

"professors," selected from the country's top ranks of engineering, marketing and manufacturing

If you want to work and study and get ahead in this kind of company, this company wants you. Come to General Electric, where the young men are important men.

Progress Is Our Most Important Product

GENERAL & ELECTRIC

Three 300 Games---Dick Weber's Triumph in '65

The odds against a 300 game in bowling are at least half a million to one. They go down considerably when the bowler behind the ball is 1965 Bowler of the Year, Dick Weber. But even when Weber is throwing the ball you can hardly expect the fantastic feat he accomplished in Houston last September,

The Houston Open was a low scoring event in comparison to other pro tournaments. An average of 203 earned a berth in the 16-man finals, while normally a 206 average is

Then it began. The fans went wild as Weber rolled a 300 game during a qualifying round on September 25th. A perfect game is truffles on the howling menu, but Weber came back in the 13th game of the finals the very next day with another 300 game, and the fans, ran bug-eyed for the record book. They didn't have time to leaf through the pages, because in the 15th game the St. Louis wizard banged in another 300 game. The three 300 games brought his lifetime total to 15, only two behind the all-time leader, George Billick of Old

Forge, Pa.
"It was probably my greatest thrill in bowling," said Weber. "I felt I'd get the second one. I had eleven balls solid but the 12th was a lulu, right on the nose. And in the third 300 I had

another lucky hit."
Weber scored his first 300 game in 1952 when he was 22-years-old. Since then he has

rolled 300's in 11 different locations, including perfect games in the 1962 All-Star and the 1962 World Invitational.

Two of the 300 games in Houston came in head to head match play. One was against Norm Meyers, from Los Angeles. Ironically, Norm is Weber's brother-in-law, the husband of Dick's sister, Sharon.



The other came against Billy Hardwick, the man who beat Weber in the Tournament of Champions.

"A 300 game is something you can't get used to," says Weber. "I still get butterflies on that last ball every time, even when I'm out on exhibition for AMF, or rolling a practice game. I never dreamed I could petition in two days.



Intramural Director, Clem WSH 3 over SN 42-28 Parberry announced today that PGD 1 over LH 7 38-17 there would be a meeting of all FH 2 over BTP 6 20-18 intramural managers at 4:15 p.m. on Thursday, March 3, in Room, 109 of Memorial Gymnasium. All managers are required to

Also he announced that table tennis would begin on March 7 with both doubles and singles competition.

High Series: Man: D. McCormisk—W.S.H. "B" Basketball competition got well underway with many games being played this week. The scores of some of the games were as follows:

"B" BASKETBALL

GH 1 over KS 5 45-12 (Protest) Lost because of ineligible play-

BTP 7 over PKA 1 28-22 LH 8 over TC 2 50-13 ato 3 over LCA 2 25-7 LCA 3 over TMA 4 31-23 DSP 1 over SAE 3 pkt 1 over GH 2 36-13 PDT 2 over DTD 5 21-14 (protest) Lost because of ineligible Sipco — McH over Evans —PGD

POOL Sipco-McH over Meredith— CH Evans — PGD over Coughlaw—

ATO 4 over LCA 1 24-19

Team: W.S.H. 2510

team: W.S.H. 2510

High Game:

222

2-22-66

Man: D. McCormick-W.S.H.

BOWLING 2-24-66

High Game: Man: M. Lefleur — 218 Team: PDT- 901 High Series: Man: M. Lefleur - 579 Team: PDT - 2464

POOL 'Championship'

PARIS? ... who'd want to spend next summer working there?



YOU CAN! Through the 1966 SUMMER EM-PLOYMENT GUIDE—which lists 50,000 summer openings in the U. S. and 37 foreign countries. The GUIDE offers openings of all kinds . . . at resorts, hotels, dude ranches, marinas, camps, beaches, etc. as well as positions in most major industries and the government. These jobs are the cream; they offer top pay, travel, fun, or career training.

The 1966 SUMMER EMPLOYMENT GUIDE, the nation's largest selling, most complete guide to sum-mer employment, is crammed with additional useful information on items such as visa regulations, openings in Federal agencies, tips on preparation of

The best jobs go fast. Order your copy of the SUMMER EMPLOYMENT GUIDE, and Pick Your Job, NOW!



--- MAIL COUPON TODAY!----NATIONAL EMPLOYMENT SERVICES INSTITUTE Student Employment Division 1750 Pennsylvania Ave., N.W., Washington, D. C. 20008

Gentlemen: Please rush copies of 1966 SUMMER EMPLOY-MENT GUIDE. Enclosed is \$2.95 □ cash □ check □ money order.

INTERVIEWS for:

Sales and Sales Management Training Program

This Program is designed to develop young men for careers in life insurance sales and sales management. It provides an initial training period of 3 months (including 2 weeks at a Home Office School) before the men move into full sales work.

Those trainees who are interested in and who are found qualified for management responsibility are assured of ample opportunity to move on to such work in either our field offices or in the Home Office after an initial period in sales.

The Connecticut Mueual is a 120-year-old company with 580,000 policyholder-members and over seven billion dollars of life insurance in force. Aggressive expansion plans provide unusual opportunities for the men accepted.

Arrange with the placement office for an interview with:

CURTIS CUNNINGHAM, G.A.

MARCH 3rd

Connecticut Mutual Life

Big Sky Championship In Store For Tankers

they lay their title on the line teams, will enter the relays.

The Vandals go into the fiveteam championship fray with ley and the sprints. eight members of last year's conference champ team in the line up. Six of the eight returning starters are veterans of the 1964 league title team.

Big Difference

champions, Idaho's Vandal tank the 500, and the 1,650. Dave team will have their work cut Grieve from Corvallis, Ore., who out for them this weekend when swam on both of the championship in the league championships at The Kirkland brothers from Moscow, Tom and Kriss, are entered in the relays, the individual med-

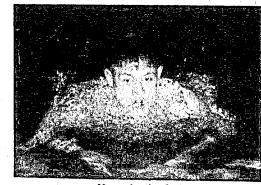
Stillmaker Will Swim Bill Stillmaker, conference breast stroke champ from Coos Bay, Ore., will be entering his specialty for the third season. He is also scheduled for the The big difference this season relay. Bob Winn, another former



Kris Kirkland

is that the big point winners champ from San Diego, Calif., of the past two seasons, Gary will swim the back stroke. Baker and Karl von Tagen have

Rookies entered in the congraduated. The Vandals will have ference meet include Court to rely on depth alone to re- Chamberlain of Winnemucca,



Rockford, Ill., and Frank of Twin Falls in the breaststroke; Burlison of Moscow will be Dick Curtis and Jack Powell of counted on in the conference Orofino in the 100 and 200 free meet. Coach Russ Hatheway will style; Bob Harder of Jerome in use Anderson in the 500 and the the sprints; Dennis Jones of

Frank

Burlison

from last year's team and one Ed Williams and Art Stoddard of three Orofino swimmers on of Twin Falls.

Co-captains Bryon Anderson of Nev., in the 1,650; Mike Cryde and Frank of Twin Falls in the breaststroke:

Vandals Finish Fifth In Big Sky Wrestling

ling circuit, by five points.

Brookman, Day Finish Third John Brookman, the Vandal's 137 pound entry in the weekend master posted an 8-1 regular seafray, finished third. Teammate, Mike Day of Idaho Falls, also finished third. Day wrestles in the 177 pound bracket.

Idaho's heavyweight contender, Bob McCray finished fourth after winning his first match, losing the second on a referee's decision, and losing in the semifinals.

'57 CHEVY 2-door hardtop, V-8, 4-speed. Top condition. TU 2-2175.

MAKE an A. S. S. of yourself - Join: Apathetic Society of Students.

WEDDING invitations. 100 only \$5.95. Free catalog, samples. Rexcraft, Rexburg, Idaho

Kenworthy

Tonight thru Saturday, 7-9



Nuart

Tonight thru Saturday, 7-9:15

RICHARD DDUGLA5 HARRIS THE HEROES **OFTELEMARK**

1,650. Burlison is billed for the Nampa in the breast and butterbreast stroke. fly; Warren Ross of Nampa in Steve Calhoun, another veteran the 100 and the relays; and divers fly; Warren Ross of Nampa in

Idaho's Vandal wrestling squad Pete Vallejo, Crockett, Calif. picked up two third place finishes also picked up a fourth place and three fourth place spots to finish in the 152 pound class. take fifth place honors in their The Vandal's 192 pound entry, first year of competition in the Mike Maywhoor, Boise, picked Big Sky mat championships held up Idaho's last "place" finish last weekend in Bozeman, Mon- in the two-day meet.

tana. Williamson Olimbic 10 GC
Coach Ronnie Stephenson's The Vandal squad which comcrew compiled 19 total team piled a 5-5 regular season mark points to edge regional rival was without the services of their Gonzaga University, another first 130 scrapper, Rick Williamson, year school on the league wrest- former Idaho state prep champion. Williamson was unable to make the trip because of the flu. The former Boise College mat

> son record prior to the champ-ionships. First place honors in the league meet went to Montana State University with 120 total team



When you can't afford to be dull, sharpen your wits with NoDoz,

NoDoz Keep Alert Tablets fight off the hazy, lazy feelings of mental sluggishness. NoDoz helps restore your natural mental vitality...helps quicken physical reactions. You become more naturally alert to people and conditions around you. Yet NoDoz is as safe as coffee. Anytime . . when you han't afford to be dull, sharpen your wits with NoDoz.

SAFE AS COFFEE



| | Skaife | 24 | 176-381 | .462 | 72-95 | .758 | . 116 | 93 | 424 | 17 |
|---|-------------|------|----------|------|---------|------|-------|------|--------|------|
| | Pipkin | 22 | 125-370 | .338 | 100-138 | .725 | 210 | 74 | 350 | 15 |
| | Rucker | 24 | 4 133-33 | 1402 | 49-80 | .613 | 246 | 83 | 315 | - 13 |
| | Haskins | 24 | 136-338 | .402 | 38-56 | .679 | 123 | 44 | 310 | 12 |
| | Schlotth'er | 22 | 118-234 | .505 | 54-75 | .720 | 187 | 64 | 300 | 13 |
| | Bohman | 24 | 124-237 | .525 | 28-44 | .636 | 98 | 55 | 266 | 11 |
| , | Wicks | - 24 | 51 94 | .543 | 41-56 | .732 | 45 | 42 | 143 | 5 |
| 9 | Day | 20 | 27-55 | .491 | 14-22 | .636 | 49 | 27 | 68 | 3 |
|) | Johnson | 16 | 8-16 | .500 | 4-5 | .800 | 9 | 5 | 20 | 1 |
| • | Smith | 16 | 7-24 | .292 | 5-8 | .624 | 13 | . 9 | 19 | 1 |
| | James | 18 | 5-14 | .357 | 0-5 | .000 | - 11 | 9 | 10 | |
| | Opponents | 24 | 830-1898 | .432 | 471-686 | .695 | 1268 | 468 | 2201 | 91 |
| 1 | Total | 24 | 913-2095 | .437 | 407-578 | .705 | 1307 | 519 | 2231 | 93 |
| • | Opponents | 24 | 830-1898 | | 471-686 | | | | | 91 |
| | No. | ores | : | | • | | | KTI. | nh mai | |

High Point: Idaho 91, Washington State 115 (Pullman) Pipkin-18 Idaho 79, Gonzaga 94 (Spokane) Bohman-20 Idaho 108, Redlands 76 (Moscow) Skaife-30 Idaho 95, Hawaii 72 (Moscow) Skaife-25 Idaho 65, Gonzaga 82 (Moscow) Skaife-13 Idaho 98, Weber State 100 (Ogden) Skaife-27 Idaho 96, Idaho State 114 (Pocatello) Skaife-30 Idaho 89, Montana State 94 ot (Bozeman) Skaife high 23 Idaho 91, Montana 100 (Missoula) Rucker high 24

Baseball Squad Starts Practice

The 1966 Vandal baseball squad Junior College), Jim Elgee (Lewhas begun practice in earnest last week in preparation for its

Head Baseball coach, Wayne
Anderson, is looking forward to
the new season with optimism
and has had his pitchers and
to no occasions for pre-season catchers working out in the fieldhouse two weeks previous to the workouts. turnout of the entire ballclub. Coach Angerson sau, the have lost some starters from last

was injured but managed to comin conference play; this included a .79 earned run average.

Other transfers from Yakima played ball for Tri-City a couple pile a 5-1 record with a 4-0 mark

fers are Mike LeFleur (Olympia sponsibilities.

with the entire squad turning out is & Clark Normal), and Doyle Demond, a shortstop from Boise season opener with Columbia College, and was their leading Basin on March 19 when they Hitting, Throwing, and Condition-

Anderson plans to concentrate

Among the pitchers he has had year's squad in the infield and working out is Ken Johnson, a we also lost our catcher and transfer from Yakima Junior Col. lege who made All-Conference good nucleus back plus a couple his freshman year. Last year he Bill Johnson, a former Vandal

Other transfers from Yakima are Wayne Adams who compiled a .963 fielding percentage and Gene Cherbas, an outfielder, who hit .333 in conference play for Yakima last year.

played ban for 171-City a couple of years at Pasco and has coached on the high school level in Washington before returning to Idaho for his Masters degree Yakima last year. Among other prominent trans- the Frosh baseball coaching re-

Seniors To Play Last Home Game Big Sky Championship STATS AFTER 24 Rucker, Haskins, And **Skaife Bow Out At U-I**

Three of the University of Idaho's top ten basket ball scorers will close their home college careers Wed. nesday night as the Vandals face Seattle University.

Captain Jerry Skaife from day's game will be the presentation of the annual basketball Renesselar, N. Y., and Ed Haskins from St. Maries will wrap Walter Steffens will give awards.

Jerry Skaife

John Rucker

time since then.

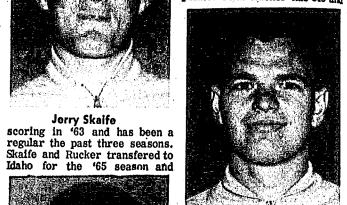
both have started most of the

Basketball Awards On Top

An added feature of Wednes-

up their home appearances. Has- The Jay Gano award is presented kins will be finishing his fourth season. He led the freshmen in Last year's winner was Jerry Skaife. The Ronald White award goes to the outstanding player, Tom Moreland, now head basketball coach at Buhl won that one.

Skaife should be in line for one of the awards again this season. He is currently the team's leading scorer with 424 points. John Rucker has 315 and



Haskins, 310. Rucker is also the leading rebounder with 246. Record Setters

Rod Bohman of Troy and Mike Wicks of Coeur D' Alene are continuing to hit field goals at record setting paces. Wicks has a 54.3 percent from the field and Bohman has a 52.5 mark. Dave Schlotthauer from Post Falls is the latest shooter to move over the .500 mark. He is hitting at a 50.5 mark after last weekend.

Following the Wednesday battle with Seattle, the Vandals travel to Twin Falls and the King Spud contest with Idaho

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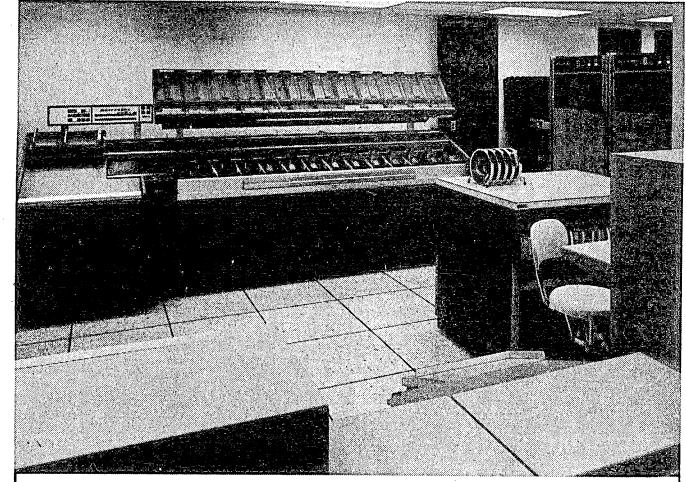
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ALL SYSTEMS ARE GO! AT BANK OF IDAHO

In a specially built, glass walled, air conditioned room on the second floor of the Bank of Idaho Head Office building in Boise, technicians, craftsmen and engineers have been busily "pre-flighting" a new Burroughs B-300 Digital Computer with its component systems, the first of its kind in the Northwest. This week it begins processing customers' checks. This month it begins processing customers' statements; faster and more accurately than it's ever been done before in Idaho.

"Ida," as the Bank of Idaho computer has been named, will not replace anyone. It will not do anything that a superbly trained and brilliant mathematician cannot do. But it does in seconds what would require months for such a mathematician to do.

Ida's not beautiful; but incredibly smart.

YOUR PROGRESSIVE



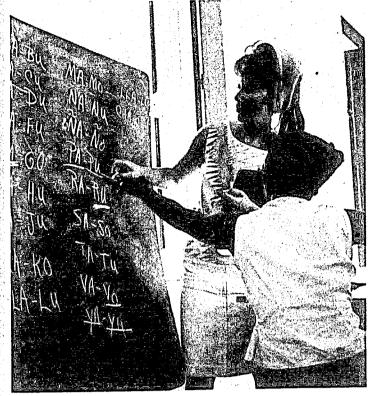
SERVING IDAHO WITH 20 OFFICES

AFFILIATED WITH WESTERN BANCORPORATION

MEMBER FEDERAL DEPOSIT INSURANCE CORPORATION . MEMBER FEDERAL RESERVE SYSTEM

with 246, 8 and Mike Alene are d goals at Wicks has the field 2.5 mark, rom Post hooter to mark. He nark after

esday bat-Vandals and the with Idaho



BUSINESS AS USUAL — Lynda Wilson, Brewster, Wash. (Univ. of Washington) returned to work as reading instructor at a leprosarium near Santo Domingo after last year's coup in the Dominican Republic. At height of fighting she worked as hospital orderly along with many other Peace Corpsmen. Volunteers were recognized and given safe passage by both sides during the fighting.

THE INDIVIDUAL

Iconoclasts: Trees Do Not A Forest Create

In an era of the non-university, the Peace Corps has the non-Volunteer. The "image" Volunteer seems to exist only in the mind of the public; Peace Corpsmen find such consensus misleading if not mythological. What a Volunteer does and what overseas experience does to him are widely varying and completely individual matters. It is impossible to say "this is what it's like." At best, a description of the Peace Corps Forest comes from a collection of viewpoints from the individual Volunteer Trees:

WHAT'S ON THE INSIDE

TRAINING: The making of a Volunteer—the target is relevancy.

See Page 3

WHERE THE ACTION IS: Maps pinpoint Peace Corps projects abroad. Page 7

1966 TRAINING PROGRAMS: A directory of Overseas openings in 46 nations. Page 6

TRADITION: 'They Laughed When We Sat Down at the World to Play' Page 2

WHAT'S IT LIKE?: Volunteers describe some of the problems they face in Africa, Far East and Latin American assignments. Pages 4, 5

IMPACT: Can Peace Corps effectiveness be measured? Some scientists have tried. Page 3

EDUCATION: The Peace Corps tries to melt a Freudian ice cap. Page 2 "I claim we joined the Peace Corps because it represented a new form of action . . . a belief in the dignity and worth of individual human beings against all that would oppress them; a faith that the right decisions are those that people make for themselves; that only the people can identify the problems that are basic for them, and that the only lasting solutions are those that people work out for themselves."

—George Johnson, Princeton, 1959, Tanzania

"It's my world and I am responsible for it and therefore I wanted to become involved — Not just to sit behind a desk in the states, make money and go skiing on weekends."

—Bill Cull, University of California at Berkeley, 1963, Malaysia

"I'm sure that my goals --- those first thoughts -- have changed at least fifty times. I say changed, but I mean shifted, or grown, or 'matured' . . . modified by realism overcoming idealism. Experience, adaptation, and realization hammer away high flown ideals and occasionally shatter them. It becomes a feat concentrate on existing. But ideals really don't get lost . . . they turn up when an awfully bad kid finally shapes up or an insolent teenage girl hugs you and says 'thanks.' If I'm still here next year, it will be because there is a challenge, a reason."

—Carol Fineran, Southeastern College, 1964, Venezuela

"I live in a picturesque bamboo mat house I built myself. I buy my water from a picturesque boy Turn to Page 5

PEACE CORPS WORLD: 1966

FIFTH BIRTHDAY

Brash Idea for Waging Peace Comes of Age

Derided in its infancy as a futile attempt at international goodwill, the Peace Corps observes its fifth birthday this spring as an established force for world change that has succeeded beyond the dreams of many of its supporters.

Testimonials to the increasing potency of its globe-circling operations come in a variety of ways, among them:

■ Once ridiculed by detractors as "Kennedy's Kiddie Corps," the brash young organization has become the most widely copied organization of its kind in the world. Thirty nations in Europe, Latin America, Asia and Africa have created international or national voluntary service agencies modeled after the Peace Corps.

Mout 10,200 Volunteers are now at work in 46 emerging nations, and the demand for them has long exceeded the supply. As a result, the requests of more than 20 nations for Volunteers have had to be turned down.

Another measure of its effective-

ness is that the Peace Corps, which struggled in its early years to prove that Americans could live abroad without supermarkets, is now talking about nation-building.

Nation-Building in Africa

This concept is seen most readily in Africa, where in six nations more than one-half of all high-school teachers with college degrees are Peace Corps Volunteers. In Nigeria one out of three students — or more than 50,000 a year — are taught by Volunteers. In Malawi the work of fewer than 200 Volunteer teachers has enabled the government to triple secondary school enrollment from 2,500 to 7,600.

In Latin America, Volunteers are bringing a significant number of people into a real relationship with their own governments for the first time. A Peace Corps educational television project in Colombia is making a deep impact on remote areas and, in the process, revolutionizing that nation's public education system.

In Chile, a credit union movement

spurred by Volunteer efforts is, according to one observer, "blooming like wildflowers." Moderate interest loans are now available for the first time in many areas there.

Peace Corps health programs are making life longer and more enjoyable for large numbers of peoples in the developing world. While nurses and public health workers have been attracted to Peace Corps service from the beginning, doctors have always been in short supply.

Doctors' Project

A breakthrough came in the summer of 1965, when 17 doctors were trained as a group in North Carolina and assigned to posts in seven nations of Asia and Africa. It was the largest group of Volunteer doctors ever trained together for service overseas. The Peace Corps, in an unprecedented move, allowed them to take along their dependents. Ultimately, Peace Corps Director Sargent Shriver says, the agency's overseas medical program should include "at least 500 doctors."

But as the Peace Corps enters its sixth year, it appears that the agency may have its most important effects on the United States itself — effects transmitted through the returned Volunteer

6,000 Returned Volunteers

In a letter to a friend, a former Peace Corpsman once wrote: "The thing about the Peace Corps is that it doesn't end for you after two years." In expressing a desire for continued service and involvement, this Volunteer was speaking for most returned Peace Corpsmen.

As of January 1, 1966, more than 18,000 persons had received Peace Corps training and more than 6,000 had successfully completed two years of service as Volunteers. It is estimated that this number will reach 50,000 by 1970 and 200,000 by 1980.

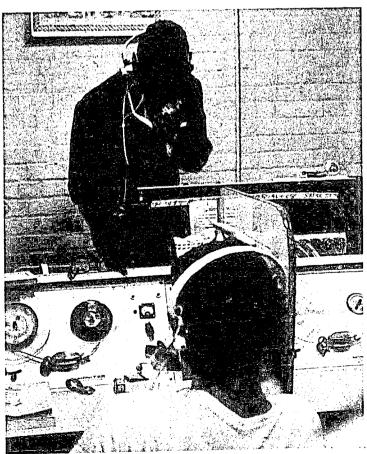
Already the effect of returned Volunteers is being felt in the nation's War on Poverty. More than 100 of them currently are engaged in the U.S. Office of Economic Opportunity anti-poverty program.

PCV Role Misunderstood

Despite the good showing, the role of the Volunteer overseas is often misunderstood. This is due in part to the fact that the role is unique, whether the Volunteer is working in community development in Latin America or teaching sixthgraders in Africa.

Overseas the Volunteer has loyalties both to his host country and to the United States. He is a spokesman for America and yet quite independent. He works on his own;

Turn to Page 4



57 VARIETIES OF LANGUAGE—A French instructor at Putney, Vt. gives Guinea-bound trainee a critique during lab session. Peace Corps is now the country's biggest consumer of foreign language materials. Some 10,000 trainees received up to 300 hours each of instruction during past year in one or more of 57 languages, some of which have not yet been formalized in text books.

EARLY SUPPORTER - President Johnson, seen here welcoming Volunteers at White House ceremony, was first chairman of Peace Corps National Advisory Council (post now held by Vice President Humphrey) . With President above are, from left, Californians Maureen Orth, Piedmont (UC, Berkeley), and Sam Farr, Carmel (Willamette Univ.), who serve in Colombia, and Brenda Brown, Baltimore, Md. (Morgan State College). Miss Brown was a Volunteer in the Philippines and is currently serving as a Peace Corps staff executive in Tanzania. Miss Orth helped build a school in Medellin, Colombia. Citizens named the school after her and held a fiesta in her honor.

HERE AT 200 am ON OCTOBER 14,1

N FITZGERALD KENNEDY FIRST DEFINED T

ORPS HE STOOD AT THE PLACE MARKE

IE MEDALLION AND WAS CHEERED BY ASLANG

NTHUSIASTIC STUDENT AUDIENCE FOR TH

AND PROMISE HIS IDEA GAVE THE WORLD

JFK PLAQUE AT MICHIGAN

Lightning Sparks at 2 a,m.

national, secular organization of

volunteers devoted to overseas serv-

rey, then a senator from Minnesota,

had given the idea an early boost

by submitting a Peace Corps bill in

the summer of 1960. But it was not

until a speech in San Francisco dur-

ing the waning days of the presiden-

tial campaign — November 2, 1960 — that John F. Kennedy sounded

the note that reverberated through

send "the best Americans we can

get to speak for our country abroad"

caused an instantaneous stir across

the nation. Mail cascaded into

Washington. One of the first things

Kennedy's campaign pledge to

the American mind.

Vice President Hubert H. Humph-

ice came from several quarters.



NEW DIRECTOR — Jack H. Vaughn, right, with Sargent Shriver whom he replaced as Peace Corps Director in February. Vaughn, 45, organized first Peace Corps programs in Latin America in 1961, was named Ambassador to Panama in 1964 and last year became Assistant Secretary of State for Inter-American Affairs. He has taught at Universities of Michigan, and Pennsylvania and at Johns Hopkins, joined USIA in 1949 and served ten years as a foreign aid executive in Africa and South America before joining Peace Corps. His first-hand knowledge of Latin countries began during college vacation when he worked his way through Mexico as a fighter, appearing in 26 pro bouts.

TRADITION: 'They Laughed When We Sat Down at the World'

品At 2 a.m. on October 14, 1960 annihe steps of the University of Mighigan's Student Union Building in Ann Arbor, history's lightning struck sparks that were to become visible around the world.

Today an engraved plaque on a front wall of the building calls attention to the fact that at that time and place John F. Kennedy first publicly mentioned the idea of a Peace Corps and defined its aims.

Kennedy, then nearing the end of his successful candidacy for President, had just flown into Michigan from New York. As his motorcade made its way from the airport to Ann Arbor, it became evident that a large crowd of students had waited up to see and hear him. The caravan was greeted at the university by an audience estimated at 10,000.

Speaking extemporaneously from the steps of the Student Union, Kennedy asked:

"How many of you are willing to spend 10 years in Africa or Latin America or Asia working for the U.S. and working for freedom? How many of you (who) are going to be doctors are willing to spend your days in Ghana? . . . On your willingness to do that, not merely to serve one or two years in the service, but on your willingness to contribute partnof your life to this country, I think, will depend the answer whether we as a free society can

i.Impetus for the formation of a

the new President Kennedy did after taking office was to direct his brother-in-law Sargent Shriver to determine whether foreign governments were interested in receiving Volunteers.

Organizational work went ahead quickly after reports came back from Asia and Africa that Volunteers, in surprisingly large numbers, would be welcome. The Peace Corps was established by Executive Order on March 1, 1961.

The idea was not without its critics. As one agency executive puts it, "They laughed when we sat down at the world to play . . ." And like the famed advertising slogan about the man who surprised one and all with his new-found talent at the piano, some of the Peace Corps' most vocal critics became avid boosters.

Final legislation providing for a permanent organization was signed by President Kennedy on September

The legislation appropriated \$32 million to run the agency in its first full fiscal year—July 1, 1961, through June 30, 1962 (the budget is now \$115 million). At the same time Congress added to the basic Peace Corps Act these three goals:

1. To help the people of developing nations meet their needs for trained manpower.

2. To help promote a better understanding of other peoples on the part of the American people.

3. To help promote a better understanding of the American people on the part of the peoples served.

In mid-1961 Lyndon B. Johnson, then Vice President, was named the first chairman of the Peace Corps National Advisory Council, which is made up of outstanding Americans who meet twice a year to review Peace Corps programs and policies. He held the post until January 26, 1965, when he named. Vice President Humphrey as his successor on the council, assuring continued Administration support of the Peace

On August 30, 1961, the first group of Volunteers to go abroad arrived in Ghana. At the end of



Submitted First PC Bill

VICE PRESIDENT HUMPHREY

1961 there were 614 Volunteers in 13 countries.

In some nations, the arriving Volunteers were greeted with shouts of "Go home, Yankees." Such taunts usually have been replaced by the request, "Send us some more Peace Corps Volunteers."

In nations long cynical about the motives of the great world powers, the Peace Corps approach was re-

By June 1962, more than 1.000 Volunteers were at work in 15 countries, and nearly 3,000 were in training. Agreements for Volunteers had been reached with 37 countries.

By June 30, 1963, there were about 4,000 Volunteers overseas in more than 40 countries, with another 2,000 in training. A year later more than 6,000 were at work overseas and another 4,000 were in training. In three years the Peace Corps had evolved from a promising idea to a considerable force for assistance and incentive in 44 developing countries.

In some nations the Peace Corps has been responsible for the very changes that now require it to expand even further. In others, natural evolution has enlarged Peace Corps responsibilities. The Corps now has more than 12,000 Volunteers. To meet its growing responsibilities, it hopes to have about 15,000 by the end of the year.

The waiting list of nations requesting Volunteers now exceeds 20.

■ in an experimental program at

St. John's College at Annapolis

where the seminar was the main

form of instruction and field exper-

ience was provided through six

EDUCATION: to Melt Freud's Ice Cap

What we found wrong with a lot of early Peace Corps training, based on reports from returned Volunteers, was that it contained many lectures, too much one-way instruction and too little direct experience."

That statement by Harris Wofford, Peace Corps Associate Director for Planning, Evaluation and Research, marks the main thrust of a new Education Task Force.

Its purpose: to make Peace Corps training more like the overseas reality and less like a mere extension of classroom education.

"Freedom and responsibility are what Volunteers generally find overseas," notes Wofford, who heads the Task Force. "But for some of the most unstructured jobs in the world we have put together some of the most structured training programs."

He says Freud's description of child-rearing has applied to much of Peace Corps training: "We train

esses of learning that will continue overseas, instead of trying to cram facts into Volunteers' heads during stateside classroom sessions.

The Task Force has recommended that even more of the training take

place outside the college campus, in radically unfamiliar environments: slums or rural areas or Job Corps camps, or in other cultures such as Puerto Rico, or in the foreign coun-

Many ingredients of these programs have already been successfully demonstrated:

at the Peace Corps' own training centers in Puerto Rico and the

Virgin Islands;

weeks on kibbutzim in Israel; ■ in a program at the University of Wisconsin largely designed and run by former Volunteers from

The Peace Corps' new Advance for innovation. (See story at left.)

Another idea promoted by the Task Force is that of accreditation of Peace Corps service as part of a university education.

Five-year B. A. programs, which include two years of Peace Corps service, have been instituted at the University of Western Michigan and Franconia (N. H.) College. Credit towards a master's degree in education is being given by Michigan State University to Volunteers

Junior Year Program Enlarged for '66

The Peace Corps is expanding its training program for college juniors. Jules Pagano, Peace Corps training operations director, has announced that 1,000 juniors will begin the Advance Training Program this summer.

The program enables future Volunteers to integrate Peace Corps training and their senior year of college, with benefits on both sides. "It gives us 15 months to prepare the Volunteer for his assignment in-

ments that began in September 1965. They trained the first summer at United States universities, continued their preparation independently during their senior year of school and completed training in special field programs the summer of 1965.

The Peace Corps has a loan fund for ATP enrollees to help cover the loss of income otherwise gained from summer employment. Trainees may borrow up to \$600 at low

teers must learn two languages to handle their work effectively, such as teachers bound for French-speaking Africa where various African languages are spoken as well as the official French.

Some ATP enrollees trained for West Africa at Dartmouth College in the summer of 1964. The next summer they trained in Quebec Province, Canada, where they lived

with French-speaking families and interest rates to pay expenses during them for the tropics and send them the A stead of the normal three," Pagano practice-taught French-speaking stutheir final year in school. who teach in Nigeria, and the Unito the polar ice cap.' munit ATP was developed as a solution dents. versity of Missouri will give credit The Education Task Force is de-The ATP was begun in the summoun to the increasing difficulty of pre-Juniors qualified to enter ATP towards a master's degree in comtudes signing new 1966 programs that mer of 1964, when 200 college paring Volunteers for certain assignnext summer will train for assignwill concentrate on starting procmunity development for Volunteers inhab juniors entered training for assignments. Some Peace Corps Volunments in 16 countries. in Peru.

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The Corps

MAKING OF A PCV

Field Experience Supplements Classroom Training

Joining the Peace Corps today can be both easier and harder than ever before, but it's definitely quicker.

The key to the continuing high quality of Peace Corps Volunteers (PCVs) is the selection process where a staff headed by the psychologist who helped choose the first U. S. Astronauts weighs the background and indicated abilities of each applicant against the list of available assignments.

It's a little easier to become a Volunteer today simply because there are many more jobs available. This year the Peace Corps will attempt to fill the largest batch of requests ever — 7,000 Volunteers to work in nearly 300 job categories in 46 host countries.

On the other hand it's also more difficult to join today's Peace Corps because the selection process gives greater recognition to job competence, requiring more sophistication in some categories and placing more emphasis on finding exactly the right person for a specific assign-

Faster Acceptance

The selection system has been constantly re-examined and refined in the five years since applicant 001 filled out his Questionnaire. After sifting more than 160,000 applications, the selectors have a fair idea of what makes a potentially good PCV, and today the typical applicant can expect to know within six weeks from the time the Peace Corps receives his application whether he will be invited to serve.

If a Peace Corps applicant makes it through the preliminary selec-tion process, he is invited to a 13week training program at one of more than 100 American universities or colleges where his special Peace Corps curriculum will include:

- Language training total "immersion" in an intensive program of up to 300 hours that leads to early conversational ability. Previous knowledge of the language is not a requirement.
- Technical studies skills needed for the type of work he will per-
- Area studies background in the culture in which he will work.
- American studies refresher courses in U. S. history, geography, institutions.
- World affairs background in current events.
- Health training in which the Volunteer learns to protect himself and also acquires educational techniques to improve health conditions in the host country.

Volunteers whose assignments overseas call for strenuous physical conditioning are given additional training for outdoor living which may include hiking, rock-climbing, swimming and map reading. Proficiency in these activities, however, is not required. While such training was recommended for future community development workers in the mountains of Chile, for example,

it would not necessarily be required for someone planning to teach English in an urban setting.

Rated By Peers

The selection process continues throughout training. Each trainee receives a thorough medical checkup, a psychiatric screening and a full background investigation. He is judged by each of his instructors and rated by his peers.

On the basis of all available in-

formation, the overall suitability of each trainee is continually evaluated during training and at the end of the training period. About three out of four trainees are sworn in as Peace Corps Volunteers.

"In the beginning, training was preparation for Peace Corps service; now it is a part of Peace Corps service," says Jules Pagano, acting director of the Division of University Relations and Training.

"Learned Through Experience'

"We used to try to cram people with as much information as possible, plus all the language and physical training we could manage, and hope the exposure would prepare them for their service overseas. We learned through experience that this was not enough. The transition between preparation and actual doing was not adequate - sometimes not even relevant.

"As a result, we have tried to integrate all the components of the training program into real-life experiences in the field, based on the needs of specific projects and countries," Pagano explained. "The training period has been expanded to 13 weeks with at least three



FIELD WORK — Physical conditioning is only one aspect of Peace Corps training. While candidates such as these who are bound for mountain country may leaven their classroom sessions with a four-day hike, others destined for urban teaching and community development assignments may train in New York or Puerto Rico slums or teaching on an Indian reservation.

of those weeks devoted to actual field assignments such as working in the slums of New York or Puerto Rico, practice teaching on Indian reservations or doing community development in the Virgin Islands."

Another change in the training program is greater concern with the total learning process, he said.

"We are trying to make everything in the program relevant to the Peace Corps experience," he pointed out. "Training is now more generally educational, rather than just 'how to.' More attention is being paid to attitudes and sensitivities in preparing trainees for their cross-cultural experiences."

As the training programs become less academic, colleges and universities are cooperating enthusiastically in providing the kind of preparation the Peace Corps needs, Pagano said. "To do this we are using off-campus facilities related to expected country experience." Dartmouth training programs for French-speaking Africa, for example, now go on to Quebec for practical field experience." (See story on Junior Year Program, page 2.)

As might be expected, this transition in training procedures also has jumped the cost of Peace Corps training from \$2,400 per Volunteer to \$2,700, Pagano said, but he believes the results will be worth it.

IMPACT: Can You Measure PC Effect?

Does the Peace Corps have a measurable effect on a country?

The first attempt at answering that difficult question has been made by a team of anthropologists from Cornell University who have just turned in the first scientific study of the impact of Volunteers assigned to communities in the Peruvian Andes.

The results of this scientific study fill a 329-page report which details two years of on-the-spot research in 15 communities where Volunteers were active in community development work, using as a control five other villages where no Volunteers had been assigned.

General conclusion of the study: Peace Corpsmen do make a difference. Among the findings is that Peace Corps communities progressed at a rate some 2.8 times faster than those communities without Volun-

Peace Corps Director Sargent Shriver views the report as being of great practical and historical sig-

"For the first time we have objective, scientific validation of the successes Volunteers are registering in the field of community development. It is hard, demanding work in isolated areas under sometimes difficult and frustrating conditions, but the report shows that the Volunteers have been successful even beyond our initial hopes.

Self-Help Program

He said that about one third of all Volunteers and more than half of the 4,000 now in Latin America, are engaged in community development work, i.e., teaching democracy on a community level, encouraging people to work together to solve their own problems.

The subjects were 50 Peace Corpsmen, the first Volunteers in the Andes. They operated in communities located in spectacular mountain country at extreme altitudes (some as high as 13,000 feet). inhabited by the Indian descend-



YOUNG ARTISANS - At Pisac in Peruvian Andes, Volunteer Molly Heit of Southern Pines, N. C. (Purdue) teaches children to sew their ideas into tapestries which can be sold to tourists who pass through village enroute to nearby Inca ruins. Pisac is one of 15 villages in Peru studied by Cornell University anthropologists in first scientific research on the impact of the Peace Corps on developing nations.

ants of the Inca civilization, interspersed in the larger towns and cities by mestizos, Peruvians of mixed Spanish and Indian blood.

Dr. Henry F. Dobyns, one of the Cornell research team leaders, describing the report's findings, said that in the field of community development "results are normally computed over the course of decades . . . these Volunteers produced measurable results in two years. Some would consider this progress incredible."

Tales of Two Villages

The study, however, is a human

as well as a scientific document, and it reports candidly on the Peace Corps' failures as well as its successes.

The authors (Dr. Dobyns, Dr. Allan R. Holmberg, chairman of the Cornell anthropology department and Dr. Paul L. Doughty, now on the Indiana University faculty) tell the story of how Peace Corpsmen were expelled from the village of Vicos by a vote of its Indian inhabitants, and how some of the Volunteers were then specifically asked to return to the village.

Also related is the story of the

community of Chijnaya where one Volunteer successfully transplanted an entire Indian community whose homes had been lost to floods.

Peace Corps Institutes Changes

Research such as the Cornell/ Peru report is not an exercise in vanity as far as the Peace Corps is concerned. Frank Mankiewicz, Latin American regional director of the Corps, said the Cornell team's observations and recommendations resulted in immediate changes in the Peace Corps' operations in Latin America even before their final report was completed.

Preliminary reports led to a marked increase in language training, improved relations between the Volunteers and Peruvian institutions with which they worked, and modifications of the Peace Corps' training and overseas operations.

Community Development Pioneers

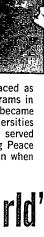
Mankiewicz, who describes the study as a "landmark" in community development research, points out that the 50 Volunteers who were the principal subjects of the study. were among the first Peace Corps community development workers? They operated almost without precedent or textbook in a difficult culture among people to whom even Spanish was an acquired language.

"That they did so well is remarkable; but, as importantly, we have been able to benefit from their mistakes."

Mankiewicz said he believes one of the most important contributions Peace Corps Volunteers such as the Peruvian group make is their role as "witnesses to the condition of the poor among whom they live, prompting the community at large to pay attention to the needs of the

Among neous other conclusions of the Cornell report:

- Volunteers form one of the most effective channels for U.S. assist-
- Volunteers are most successful when they work effectively with both local community action organizations or other institutions, such as AID, involved in technical assistance.
- Volunteers contribute significantly to basic long-term socio-economic development in the Peruvian Andes. creating and strengthening organizations so that they can continue to solve local problems even after the last Volunteer has departed.



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ACTING IT OUT - Boy: "Here is the blue pen." Girl: "Please." Ron: "No, it's 'thank you.' Let's try it again." And again. And again. Ron teaches 40 English classes a week.



THINK TALK — "I try to get my pupils to think independently."

OFF HOURS — Ron spends much of his free time studying Malay and testing it in conversation at the local Kedai (general store) over a glass of thick coffee. He also goes fishing, does his own laundry.

TEACHING AND HEALING IN THE FAR EAST

When you Learn to Laugh at the Same Thin There

Sabah, Malaysia

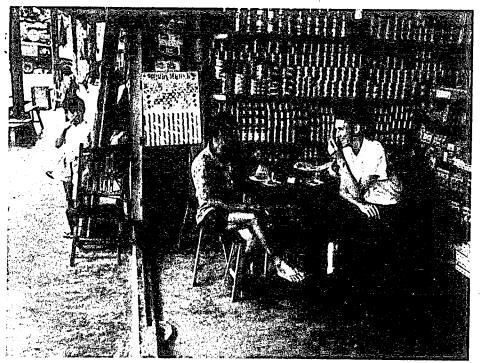
Sabah lies some 700 miles southeast of Saigon, on the other side of the South China sea. An island state in Malaysia, it occupies 29,000 square miles of northern Borneo.

Half a million indigenous peoples called Muruts, Dusuns, Bruneis, Bajaus and Kedayans live there, as do 100,000 Chinese who form the bulk of the commercial community. Western civilization, blown ashore by the winds of the British Empire a century ago, maintains a foothold on the coast. Only recently has the interior - protected by mountainous jungle, leeches, more than 400 species of snake, wild pigs, monkeys, birds and butterflies - begun to buckle under the bulldozers and books of the 20th century,
Sabah is also the home of 100 Peace

Corps Volunteers, among them Ron Kuhl, a graduate of the University of West Virginia, and Beth Halkola, who received a B.S. in nursing from Michigan State University.

Ron is a teacher; Beth is a nurse. Both work in the interior sealed off from the coast by the dense jungle of the Crocker Mountains. Their post, Tambunan, is a town of 1,000 people. Some 10,000 people farm the surrounding countryside, where the careful geome-

try of the wet rice paddy is dominant. That their work is both difficult and serious have taught Ron and Beth not to take themselves seriously. "You discover what you need anywhere is to be content," Beth said. "It takes time, but you learn to communicate. When you learn to laugh at the same things as the people here . . . then you are





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ELUSIVE DEFINITION IN LATIN AMERICA

Community Development: Its Name May Be Mud

By William Krohley

Recife, Brazil

Sooner or later someone is certain to puzzle out a formal definition of urban community development. Out of his garret and into the sun he'll come bandying his sheet of convoluted prose only to be greeted with a recent erasure in Webster's New Collegiate. Exactly what he'll find where urban community devel-opment once stood is hard to say perhaps something like "better burg breeding" or "coached community commotion" or any one of a thousand possible locutions which would shed an aura of respectability on an undertaking whose very nature suggests a lurking, sleight-of-hand presence.

In short, to define a phrase which expresses the workings of an idea in the hands of hundreds or perhaps thousands of people is to ignore one of its most salient features - mysterious happenings -- and commit it to an orthodox fate.

Brasilia Teimosa is a barrio of Recife in the northeast of Brazil with a population of about 10,000.

One of its perennial problems is the ruin of its roads during the four-month rainy season. During this period from May to August the rain becomes a way of life, often falling continuously for several days. Fishing becomes sporadic, and all but indoor workers are forced to sit and do little but watch the steady downpour turn the sand and dirt roads into rivers of mud which settle in low spots and are churned into black muck by traffic.

Jim Lail (Lexington, Ky.) and I talked with many of the local citizens about the roads and found a real desire to get something done. Several informal meetings were held to discuss the problem, and it was decided to see what a group of residents could do working in connction with the city government. The people were willing to perform necessary labor if the government would supply the equipment needed.

The planning took about six weeks, and what started as a small group of 10 men turned into a nebulous affair involving suddenly revived organizations dedicated to desenvolviment das ruas (street development), an unlimited supply of idea men, well-wishers, and skeptics, and the prompt attention of an incumbent councilman running for re-election who arrived with trucks and work crews and began spreading sand with a flourish.

This latter measure worked well on the less-travelled streets where

the sand wasn't pushed out of the holes and off the street by traffic, but the more widely used streets and intersections remained impassable. The situation worsened daily as the families living on these streets shovelled away the few remaining high spots to build dams to keep mud out of their homes.

Somehow the mud had to be drained and the particular stretch of road leveled and then covered with a packed layer of sand. We worked with some of the families concerned and suggested that they petition the city for a small bulldozer which could work in the narrow streets. The city didn't

There were, of course, a number of firms in the city which sold just the machine needed. Money was no object; there wasn't any. So maybe we could borrow a bulldozer and advertise some company's product. We thought it was a good idea. Most of the firms didn't.

After a series of conversations with incredulous salesmen which usually ended in helpful directions to the offices of nearby competitors, we finally got a machine and a driver who would come out to Brasilia on the first rainless Sunday. The men lived on the job site, so getting them together was no problem. But it always rained on Sunday. One Sunday in mid-June, however. Brasilia Teimosa reposed under clear skies; it was not raining. It was

urban community development time. First: drain the mud before the arrival of the bulldozer. There was one family which had a front yard large enough to dig a drainage pit in. The dona da casa (woman of the house) thought it would be all

The hole was dug along with a trench to the mud; the trench was opened and the mud began to flow. Enter don da casa: "What is going on here?" It was obvious. His yard was being filled with black mud. He had been away, out of touch; and thus the logic of urban-community development was a complete mystery to him. The ensuing confusion ended the moment the mud ceased to flow; what can one say to a yardful of mud?

The project proceeded and was eventually completed as the dozer came to level the road, and the councilman came to dump two truckloads of sand for the workers to spread and tamp. The drained mud dried in the sun and was covered with sand and urban community development gained another adherent. Sunday came to a close. The workers congratulated themselves on a job well done, the councilman busily shook hands, and the Peace Corps Volunteers went for

The following Sunday, we would tackle the next stretch of road, rain permitting. It didn't,

NOW THAT WE ARE 5

Continued from Page 1

and if the Peace Corps is to succeed, then he must succeed. In effect, he is a one-man foreign policy: an American speaking for himself.

No "Ideological Guidelines"

As Peace Corps Deputy Director Warren W. Wiggins says, "We do not furnish ideological guidelines for Volunteers. The Volunteer is an American citizen whom we train, place and supply."

The Volunteer overseas may help build a bridge, teach school or organize a cooperative, important tasks in a developing nation. But such work is not the fundamental reason why a Volunteer is sent

People in the developing world are pushed down by malnutrition. poverty, illiteracy and an inability to take part in the management of their own affairs. They need hope. and that is what the Volunteer is trained to provide. He does it by imparting the knowledge, skills, attitudes and values that combine to create ability and desire to solve problems.

William Krohley, Huntington Station, N. Y., received a B. A. in philosophy from the University of Rochester in June, 1964.

Thin hen You're Home'



NOONS—"I pack my medicines into a shoulder take off action a shoulder take off action and take off action action and take off action action and take off action re malaria, 👣 pneumonia and intestinal parasites.

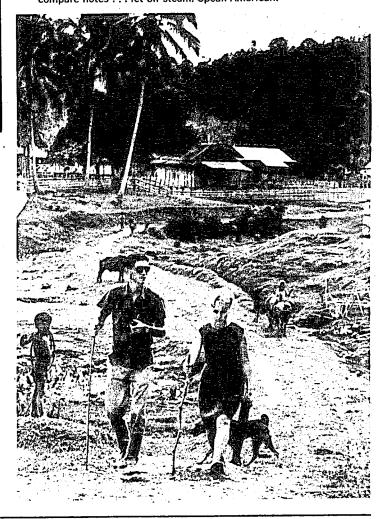




HOME - Like Ron, Beth was assigned a clean, modern government house. Tropical sun makes naps during noonday heat imperative.

MORNINGS — "Sometimes there are 80 mothers squatting patiently in the sun under parchment parasols." Beth covers eight clinics in villages surrounding Tambunan. She travels by Land Rover where roads permit; often they don't, and she must walk.

SUNDAY AFTERNOON - "We often take walks on Sundays. We compare notes . . . let off steam. Speak American.



AFRICAN PROBLEM: THE GENERALIST

Undefined Person Meets An Undefined Project

By Louis Rapoport

Masingbe, Sierra Leone

During my childhood, the thought occurred to me that I didn't know how to do anything. But somehow, my shoelaces always got tied, my bed got made, and I survived in this practical world.

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Then I went to the university, where I took subjects like Scandinavian literature, history of historians, modern Slavic literature, and philosophy of literature.

When I joined the Peace Corps, was classified as a "generalist. As a man who could do absolutely nothing of a practical nature, I was slightly amazed when I met my fellow trainees for the Peace Corps 'R.C.A." program in Sierra Leone y thought that I would working with computers or television sets before I learned the initials meant "rural community action")carpenters, masons, geologists, an architect-people you read about in books, unreal people, people who can (shudder) do things.

I tried to fake my way by drop-ping words like "hammer," "cement," and "wrench." But somehow, my clever plan failed, and I feared and trembled on Selection Eve. But I look like I'm a very sincere Friend

Louis Rapoport, Beverly Hills, Calif., attended the Los Angeles and Berkeley campuses of the University of California, became a Volunteer in 1964.

of Man, and it's hard to get selected out of the Peace Corps if you're sincere.

In Sierra Leone, I was given a road project in Bombali district. I Kriolized (after Krio, the Englishderived lingua franca of the country) my technical words-amma, c'ment, 'spana-dropped them expertly and waited for cheers and applause from my workers. Meanwhile, I read something called, "How to Build a Bridge," and I built one (I'm still laughing).

When a new Peace Corps program was proposed-chiefdom development instead of specific construction projects-I was asked to begin a pilot program for the Northern Province. The director of the CARE-Peace Corps rural develop-

INDIVIDUAL: Talk From the Trees

Continued from Page 1

with a burro loaded down with water cans. I read and write under a kerosene lantern, sleep on a cot and cook on a camp stove. But there comes the day when all this uddenly becomes furiously frustrating and you want like crazy just to get out and go home."

-Tom Carter, Portland State College, Peru

"This is the hardest thing I've ever done. Absolutely nothing is familiar and I often feel totally alone the physical difficulties actually help, as they take my mind off myself and the feeling of suddenly being cut off from the rest of the world. You cannot imagine the gulf between East and West, and it makes me laugh now to think that I expected to bridge it with a smile and a

-Patricia MacDermott, Manhattanville, Philippines

"Our original excitement and enthusiasm have been somewhat tempered by a year here. We have come to realize that change comes so slowly that progress, if it comes at all, seems imperceptible. The eagerness is replaced by colder ways of looking at the world, and the youthful vigor and idealism become hardened with a day-to-day job. We can never again become the people we were before we came to Africa. But then, we would not want to."

-Hayward Allen, University of Colorado, 1960, Ethiopia

"What we need is a philosophy not of high adventure a la Conrad or St. Exupery - but of dullness; a philosophy which will satisfy our craving for accomplishment and a certain nobility while we are faced with tedium, fatigue and the desire to sit down and dream."

-John Hatch, Queens College, Ivory Coast

"I do not wish to imply that we 'won them over'; indeed, I think they won us over in the final analysis. It's just that the intransigence of our preconceptions of ourselves and others generally dissolved into a kind of affectionate confusion."

-David Schickele, Swarthmore, 1958, Nigeria

"This is probably the most beautiful place on earth . . . But after you've been here a while you find something much more beautiful than rice paddies and groves of rubber trees . . . It is a very basic joy with life that I wish I could take back and inject into America."

-David Roseborough, University of Tulsa, 1962, Malaysia

"We are the sons and daughters of America. But we are also sons and daughters of 1,000 towns and villages around the world."

-Roger Landrum, Albion College, 1959, Nigeria

ment program patted me on the back (after feeding me) and told me to go out and develop a chiefdom. It's easy to see why I was chosen for this mission: no one really knows what community development entails, and who is better qualified for an undefined project than an undefined person?

I packed my bags and moved to Masingbe, a town of about 2300 people and headquarters of Kunike Chiefdom. Immediately after my arrival, I went to the highest point in the town to survey my new home: the huts of mud, wattle, and burlap; the fragrance of lilac, frangipani, and purple-tassled flowers filling the heavy air - ah, sweet life. While I was gone my house was robbed.

In the weeks that followed I worked hard, dropping new words such as "co-operative," "social center," "adult education," "dispensary," and so on. I even pretended to know the Temne equivalents: kaw opaneh, nseth na kawol, karan ka na baki, nseth nim atui . .

The number of projects I have going is ridiculous, and I would have to be a Renaissance Man to handle them all. But I have bluffed my way; and my ingenious worddropping scheme has convinced at least some people that I am possessed of virtue, that I am a true "generalist" (that is to say, generally good in everything). And just as my shoelaces got tied, my projects, somehow, will be completed.

Directory: '66 Overseas Training Programs

Following is a tentative list of training programs for over seas assignments scheduled for Summer 1966.

The index at the bottom of the page lists, by academic major, those programs requiring specific skill or educational background.

If your major subject is not listed in the index, refer to the sections describing the areas of the world in which you wish

LATIN AMERICA

Community Development

101. DOMINICAN REPUBLIC Depending on their backgrounds, Volunteers will work with the Office of Community Development, the Dominican Co-operative Institute, the Tobacco Institute, Ministry of Agriculture or the Forestry Institute on their respective projects for development.

102. DOMINICAN REPUBLIC Volunteers 102. DOMINICAN REPUBLIC Volunteers will work with one of several private and governmental agencies, focusing on youth development in urban areas and slums. Volunteer nurses will teach at the Santiago School of Nursing. Vocational education specialists will work in municipally sponsored vocational education schools vocational education schools.

103. COLOMBIA Volunteers will work throughout the country with trained Colombian co-workers in community development teams to assist the Colombian Ministry of Government, Division of Community Action. Architects and engineers will be versed in community action, but will work in their professional capacities.

104. PERU Working with the National Agrarian Reform and Cooperacion Popular Volunteers will work with mestizo patrons Volunteers will work with mestize patrons to understand the campesino (rural peasant) and prepare the campesino for entry into social and economic life when he gets his own land, Specialists will work with Cooperacion Popular in pertinent self-help projects.

105. BRAZIL Volunteers will work under the Social Service Foundation in the satellite cities around Brazilia with the illiterate and unskilled peasants. Their counterparts will be the Foundation social workers.

106. GUATEMALA Volunteers will be assigned to largely Indian areas in rural Guatemala. They will work in such areas as agriculture, health, small industries, home arts and cooperatives, attempting to mold attitudes favorable to development, providing machinery through which villagers may help themselves and imparting needed skills.

107. EL SALVADOR Volunteers will work in community development projects in rural villages, urban slums, with mobile health units throughout the country, and with credit unions. The two veterinarians will work with the national livestock agency

1086 CHILE Volunteers will work with two agencies, the Fundacion de Viviendas y Asistencia Social and the Agrarian Reform Corporation in either the poblaciones (one above a slum) or rural aldeas (newly formed rural colonies).

109. PERU Volunteers will work closely with governmental and private institutions claiming interest in the *barriadas* (urban slums resulting from mass migration to the cities), initiating and implementing effective computing preprinting community organizations.

110. HONDURAS Volunteers will with a new agency, the National Institute of Community Development. They will be assigned to a rural municipio having anywhere from 5-30 villages and will use their special skills in developing both the municipality and the villages. Volunteers in urban areas will work largely with the National Institute of Housing in low-cost housing units.

Education

111. JAMAICA Volunteers will assist the Ministries of Education, Agriculture and Development and Welfare in communities throughout the country. Depending on backgrounds, they will be associate members of the University of West Indies in pre-primary schools, will work in greater and more effective utilization of educational television, will teach in youth camps, or will work to increase the number and effectiveness of

112. BRITISH HONDURAS Volunteers will work through the Ministry of Education's Office of Social Development in secondary schools, primary teacher training and village development. Specialists will work in the Department of Public Works or with the Civil Aviation Department. Civil Aviation Department.

113. CHILE Volunteers will work as sistant professors and vocational educators in their specific fields and will take part in evening classes, study groups, workshops and cultural organizations at the university to thich they are assigned.

114. COLOMBIA Volunteers with science backgrounds will introduce new methods and material in their specialty to secondary school teachers in training. Engineers will be assigned to one of four universities to upgrade engineering instruction in the department. All Volunteers will be responsible to the Ministry of Education.

115. BRAZIL Volunteers will teach their specialties in one of 12 universities where they will work with assistant professors as their counterparts. They will lecture, give seminars, assist in research and interest Brazilian students in community action work.

116. VENEZUELA Volunteers will teach their specialties in universities in Caracas, Merida, Valencia and at the four campuses of the University of the Oriente in eastern Vene-

117. ECUADOR Volunteers will teach their specialties in universities and normal schools in Ambato, Guayaquii, Loja and Quito. They, and their co-professors, will be responsible to the Ministry of Education.

118. CHILE Volunteers will teach their specialties as assistants to professors and laobratory instructors at five universities and will become integrated into the total college

Technical and Industrial Education

119. VENEZUELA working with the Ministry of Education, Volunteers will teach manual and industrial arts and home econosecondary schools.

120. BOLIVIA Volunteers will give technical support to the National Community De-velopment Program, under the Ministry of Agriculture or will teach their specialty in vocational schools in La Paz or Santa Cruz.

121. CHILE Volunteers will teach professional and in-service training courses for laborers, supervisors and instructors in trade schools, small factories and polytechnic institutes throughout Chile. Several Volunteers will serve as technicians in urban slums where small industrial shops are planned.

Rural Education/Community Development

122. BOLIVIA Volunteers will work in rural areas to upgrade education and to do

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community development, using the school as the focal point for community activity.

Educational Television/ Television Literacy

123. COLOMBIA Volunteers will work with the Illiteracy Section of the Ministry of throughout the country, recruiting illiteracy centers throughout the country, recruiting illiteraces and co-workers, organizing and supervising daily educational television literacy programs and participating in the follow-up among participants and feedback to the Ministry.

Public and Municipal Administration

124. VENEZUELA Venezuela's Foundation for Community Development and Municipal Improvement has been primarily concerned with urban housing projects. Volunteers, by studying, surveying and working on municipal projects in various cities, will help them attain the diversification they desire.

125. CHILE Volunteers and Chilean Specialists will work in teams under the newly formed Ministry of Urban Affairs in provincial cities throughout the country. Team members will serve as trainers and advisors to local governmental officers in all aspects of public and municipal administration.

Food, Agriculture and 4-H

126, ECUADOR Volunteers will work under the administration of Heifer Projects, Inc. With Ecuadorean counterparts, they will work with campesinos (rural peasants) in lower-level agriculture and community development programs. Veterinarians will teach at three universities; foresters will work on the national forestry development plan; and engineers will work in rural irrigation and construction projects.

127. BOLIVIA Volunteers will work in rural Bolivia with the National Agricultural Extension Service as counterparts for extension agents in agricultural, home arts and community development programs.

128. BRAZIL Volunteers will work with the National School Lunch program in pri-mary school nutrition and related community development activities in the states of Goias and Espirito Santo.

129. BRAZIL Under the Secretariat of Agriculture, Volunteers will work with primary

school children in agricultural and other community projects to help them become better farmers, home economists and citizens. They will form, reactivate or strengthen agri-culture clubs in the states of Rio de Janeiro and Minas Gerais.

130. BRAZIL Volunteers will work with three Brazilian organizations in primarily rural areas of Mato Grosso region. Their work in agriculture and the home arts will involve them in community development work as well.

131. EL SALVADOR Volunteers will work with local extension agents throughout the country to help expand and strengthen 4-H clubs. They will be responsible to the national A-H country. tional 4-H supervisor

132. COLOMBIA Volunteers will work in rural areas under the technical direction and colombian National Institute of Nutrition officials. They will be concerned with home economics and agricultural extension activities.

Physical Education

133. ECUADOR Working with the Sports Federations in the provinces, Volunteers will work at grass roots levels to encourage construction of facilities, formation of sports clubs, and camps for the underprivileged, and will probably teach physical education in the local secondary schools. They will also help get underway a strong new program of physical education at Central University

134. URUGUAY Working under the Uruguayan Federation of Basketball, Volunteers will work in the interior of Uruguay, using department capitals as their focal points. Each will work with 3 or 4 clubs as coaches and will attempt to expand their club activities. They will also participate in community development activities in their areas.

135. COLOMBIA Under the technical supervision of the American Association for Health, Physical Education and Recreation and various Colombian agencies, Volunteers and various Colombian agencies. Voluntees will assist in the expansion and improvement of youth programs, physical education programs, sports clubs, etc. throughout the country and will assist in the televising of educational programs in health, physical education and programs in health, physical education and programs in the state of the programs cation and recreation.

136. VENEZUELA Volunteers will work in elementary, secondary and teacher training institutions throughout the country, seeking to upgrade physical education in the schools and the surrounding community or communities.

137. COSTA RICA Volunteers will work with counterparts in secondary school physical education programs, community recreation programs, and will give courses sponsored by the Ministry of Education to teachers during the summer vacations.

Nursing/Social Work/Head Start

138. HONDURAS Under the Ministry of Health, nurses will teach in the National School of Nursing in La Ceiba, in schools for auxiliaries or in hospitals. Social worken will work with the Junta Nacional de Bienes-tar Social in community centers, coops, small industries; clubs, health, recreation, arts and crafts and in public health campaigns. Those Volunteers working with the head start program will turn pre-school feeding stations sponsored by the local community, municipality or JNBS into unofficial kindergartens.

Health

139. CHILE Volunteer nurses will teach, formally and on the wards, at hospitals in Valdivia and Temuco. Lab technicians will train co-workers in their field at hospitals in Valdivia and Antofagasta. Community health educators will work in Valdivia and Temuco and in rural areas doing community develop and in fural areas doing community decessionment. Hospital administrators will train Chileans to administer new hospitals being built. Therapists will teach the clinical practice segment of the OT school at the Rehabilitation Center of the Health Service.

140. BRAZIL' Volunteers will work in their specialty in hospitals in the Amazon, doing preventive, curative medicine and will work in health education of the community. They will work under the State Secretariats of Health in Para, Maranhao and Acre.

141. BRAZIL Volunteers will serve in Pernambuco, Paraiba, Bahia, Mato Grosso and Sergipe under the State Secretariats of Health and Social Welfare. They will be assigned to local health posts and will work with health post personnel.

Cooperatives

142. VENEZUELA Volunteers, assisting the Department of Cooperatives, will work throughout the country in savings and loan, consumer, transportation, production (agriculture and arts and crafts) and housing cooperatives. Area emphasis will be on Vene-zuela's central and western states.

143. VENEZUELA Volunteers will assist the Socio-Economic Department of National Agrarian Reform Institute (IAN) in the ad-ministration and management of the agricultural production cooperatives within the agrarian reform settlements.

144. PERU Volunteers will work with existing co-ops which were hastily formed and need education and guidance if they are not to fail. They will work as trainers and counselors, teaching people to take responsibility for the management of their own affairs thereby through cooperative efforts.

145. CHILE Volunteers will work with specific fishing co-ops along the Chilean coast in their area of specialty. Home economists will work with fishermen's wives in nutrition, general extension and community develop-ment work, complementing the work of the men in the program.

Electrical

dorean Institute of Electrification, Volunteers will help promote and standardize the electrification of the country and help train nationals in construction, operation and maintenance of systems throughout the country. Engineers will design, supervise and help administrate the systems.

147. BRAZIL Volunteers will work with the Special Service of Rural Electrification in Sao Paulo and the Electricity Centers of Mato Grosso, extending the electrical networks of the state. They will set standards for installation, measure capacity of substations and branch lines, stake and check lines, install and inspect meters supervise construcstall and inspect meters, supervise construc-tion and maintain and repair installations.

Arts and Crafts

148. LATIN AMERICA REGIONAL Volunteers will work in one of several Latin American nations to develop and promote American nations to develop and promote arts and crafts production, through design and redesign of new products, technical production advice, formation of producer cooperatives in villages, the formation of central cooperative companies and the promotion and sale of products to mass markets.

Secretarial

149. LATIN AMERICA REGIONAL Vol. unteers, depending upon their professional qualifications, will serve as chief secretaries, office managers or secretaries to staff members in Peace Corps offices in Bolivia, Brazil, Colombia, Costa Rica, Dominican Republic, El Salvador, Guaternala, Honduras, Jamaica, Panama. Peru or Venezuela.

Elementary Education — 122, 202, 204, 209, 308, 401-403

Engineering (see special type of engineering) English — 116-118, 203, 205-207, 212, 213, 304, 307, 404

Entomology — 111, 112, 116, 118, 126, 201, 204, 206-208, 211-213, 232, 304, 305, 307, 403, 404

Fishermen — 113, 145, 232 Foods and Nutrition (see Home Economics) Forestry --- 101, 115, 126, 221

French — 203, 206, 210, 212

Geography -- 118, 203, 205-207, 211-213

Geology — 223, 229 Geophysics (see Physical Sciences)

Government (see Political Science)

Guidance (see Counseling and Guidance)

Health Education -- 139, 140, 215, 217, 218, 220 History --- 203, 205-207, 211, 213

Home Economics — 101, 102, 104, 106, 108, 110-112, 118, 119, 126, 127, 129-132, 145, 203, 226, 228, 304, 310, 319

Horticulture — 101, 104-106, 108, 110, 118, 127, 129-132, 142, 143, 201, 221-225, 310, 312-315, 223

Hospital Administration — 124, 125, 139

Industrial Arts — 212, 213 (see also Vocational Education)

Industrial Engineering — 114

International Relations — 103-112, 115, 122, 126-129, 134-138, 140-142, 144, 201, 202, 211, 214-218, 221, 222, 224-231, 233-235, 301-303, 305, 306, 308-314, 316-322, 324, 326, 327, 401-404, 406-408

Journalism — 103-112, 115, 122, 126-129, 134-138, 140-142, 144, 201, 202, 211, 214-218, 221, 222, 224-231, 233-235, 301-303, 305, 306, 308-314, 316-322, 324, 326, 327, 401-404, 406-408

Kindergarten (see Nursery and Kindergarten Edu-

Law - 108, 109, 124, 201, 213 Library Science — 116, 118, 203, 213, 219

Literature — 103-112, 115, 118, 122, 126-129, 134-138, 140-142, 144, 201, 202, 211, 214, 218, 221, 222, 224-231, 233-235, 301-303, 305, 306, 308-314, 316-322, 324, 326, 327, 401-404, 406-408

Masonry — 235

Mathematics — 111, 112, 114, 116-118, 126, 201, 203-209, 211-213, 232, 304, 305, 307, 403, 404 Mechanical Engineering — 110, 114, 115, 118, 326 Mechanics (Diesel, Auto, etc.) — 102, 113, 119-121, 143, 229, 235, 328

Medical Technology — 139-141, 219, 220, 317, 318,

Medicine -- 140, 213-215, 217, 218, 318 Metallurgy (see Physical Sciences) Metallurgical Engineering — 326

Meteorology (see Physical Sciences) Mining Specialist — 113, 118

Music — 115, 118, 201, 203

Nursery and Kindergarten Education - 111, 112,

Nursing — 102, 138-141, 213, 214, 216-218, 220, 234, 317, 319, 320 Nutrition (see Home Economics)

Occupational Therapy -- 139

Oceanography — 118

Philosophy — 103-112, 115, 122, 126-129, 134-138, 140-142, 144, 201, 202, 211, 214-218, 221, 222, 224-231, 233-235, 301-303, 305, 306, 308, 314, 316-322, 324, 326, 327, 401-404, 406-408 Physical Education — 102, 105, 118, 133, 135-137, 203, 322, 404, 406

Physical Sciences — 111, 112, 116, 118, 126, 201, 204, 206-208, 211-213, 232, 304, 305, 307, 402 Physics — 114, 116-118, 203, 204, 209

Political Science — 103.112, 115, 122, 126.129, 134-138, 140.142, 144, 201, 202, 211, 214-218, 221, 222, 224-231, 233-235, 301-306, 308-314, 316-322, 324, 326, 327, 401-404, 406-408

Poultry — 101, 104-106, 108, 110, 118, 127, 129-132, 142, 143, 201, 221-225, 310, 312-315, 322

Fyschology — 103-112. 115, 118, 122, 126-129, 134-138, 140-142, 144, 201, 202, 211, 214-218, 221, 222, 224-231, 233-235, 301-303, 305, 306, 308-314, 316-322, 324, 326, 327, 401-404, 406-408

Public Administration - 124, 125 Public Health — 139-141, 214, 215, 217, 218, 220, 316, 319, 407, 408

Radio and Television --- 118, 123 Recreation -- 102, 133, 135-137

Sanitary Engineering - 141, 214, 215 Education — 114, 123, 201-213, 301-307 401-405

Secretarial Studies -- 121, 213, 229 Social Work — 217, 233

Social Studies — 103-112, 115, 122, 123, 126-129, 134-138, 140-142, 144, 201, 202, 204, 211, 214-218, 221, 222, 224-231, 233-235, 301-303, 305, 306, 308-314, 316-322, 324, 326, 327, 401-404, 406-408

Sociology — 103-112, 115, 118, 122, 124, 126-129, 134-138, 140-142, 144, 201, 202, 211, 214-218, 221, 222, 224-231, 233-235, 301-303, 305, 306, 308 314, 316-322, 324, 326, 327, 401-404, 406-408

Spanish — dependent on other skills, programs in Spanish-speaking Latin America Surveyors — 221, 223, 229, 324 Veterinary Medicine - 104, 107, 118, 126, 218,

Vocational Education — 108, 110-112, 117-119, 201, 229, 311

X-Ray Technologists — 140, 219

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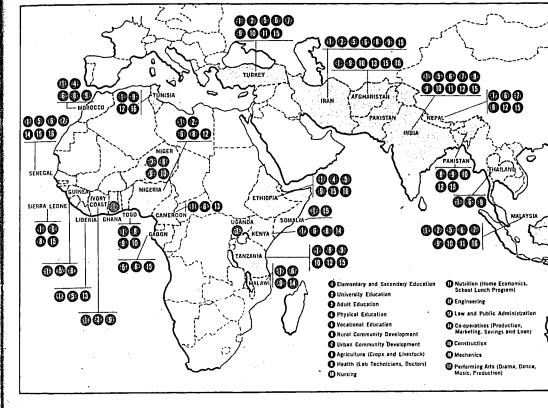
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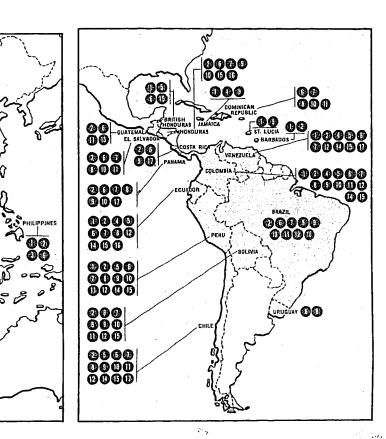
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WHERE THE ACTION IS: 12,000 Volunteers in these skill areas are now at work in 46 African, Asian and Latin American countries

AFRICA

Education

201. TANZANIA Volunteers will teach in 201. TANZAMA Volunteers will teach in secondary schools throughout the country and will help expand the teaching of agriculture science, and shop in the country's upper primary schools. Lawyers will teach law at the university in Dar es Salaam; music teachers will work with the national band and them the interference. chorus being formed.

203. SIERRA LEONE Following a Gov ernment syllabus as an instruction guide. Volunteers will teach approximately 25 hours per week in one of the following areas: math. science, geography, history, home economies, agriculture, art, English, French, music, business, library science, physical education.

201. LIBERIA Volunteers will teach math, science, English, social studies and business throughout Liberia in junior and senior high

205. UGANDA Under general authority of the Ministry of Education and in all sections of Uganda, Volunteers will teach biology, physics, chemistry, math, English, history and geography in secondary schools.

206. NIGERIA Volunteers will teach throughout the country in secondary schools and universities under the Ministry of Educa-

207. WEST CAMEROON Volunteers will teach English, history, geography, math and science in church-operated and government schools throughout West Cameroon.

208. GUINEA AND TOGO Volunteers will expand the present program of math and science instruction in secondary schools in the two countries. Note: This is a senior year (ATP) program open to college juniors only.

209. GHANA Under the Ministry of Education, Volunteers will teach math, biology, physics and chemistry in primary and middle schools throughout the country.

210. FRENCH SPEAKING AFRICA (Ivory Coast, Gabon, Guinea and Togo) Volunteers will teach English as a foreign language, including grammar, composition, literature and conversation.

211. TANZANIA Volunteers will teach history, geography and math/science in secondary schools throughout the country.

212. NIGERIA Volunteers will teach English, mathematics, science, geography, French, and industrial arts in secondary schools throughout the country.

213. ETHIOPIA Volunteers will teach: English, social studies, and vocational subjects in Junior Secondary Schools; English, social studies, and math and science in Senior Secondary Schools; and business, law and other subjects at the University Demonstration School.

Health

214. NIGER Working with the Ministry of Health, Volunteers will help staff a new health center at Dosso, the mobile teams attached to it, and the outlying villages. Function of the health centers is to seek and treat the ill, provide a program of health education and preventive medicine, and train medical personnel.

215. SENEGAL Teams of one Volunteer, one Senegalese male nurse, and a Senegalese sanitarian will work in rural areas, to improve nutritional standards, sanitary prac-

216. TOGO In teams of three and working 216. TOGO In teams of three and working out of towns with hospitals, Volunteers will visit one village a day on a recurring basis to combine preventive and curative medicine, collect data, make health inspections and each health practices to adults and children. One nurse will teach public health at the Lome Nursing School.

217. IVORY COAST Volunteers in the maternal and child health program will work in teams with an Ivoirien counterpart midwife setting up prenatal consultation, well-baby clinics and health and nutritional education programs. The doctor will assist in organization and technical guidance. Other Volunteers will work in the psychiatric hospital in occupational therapy. pital in occupational therapy.

218. NIGERIA Volunteers will strengthen the existing programs of the four regional ministries and the Federal Ministry of Health in the fields of public health, preventive medi-cine and health education at the village level.

219. MALAWI Volunteers will use tuberculosis as a prototype disease around which a system of general domiciliary care and effective health practices can be constructed. They will train African workers to carry on their work.

220. ETHIOPIA Nurses will organize and conduct training courses for "dressers" (health workers). Medical technologists will (health workers). Medical technologists with student technicians and college graduates who have degrees in science, teaching them techniques of laboratory work. Health educators will work in two colleges and at four teacher training schools, educating the future teachers and encouraging inclusion of health education material into all science curricula.

Agriculture

221. NIGERIA Volunteers will work in the four regions of Nigeria in comprehensive regional development programs with various ministries of the government. Northern—emphasis will be on livestock management, marketing cooperatives, small business development and community development. Eastern—rural development construction, Young Farmers clubs, surveying and cash crop organizing. Mid-West—development of Young Farmers clubs, schools leaver's farms, forestry, poultry and instruction in construction and rural sociology. Western—ag instruction. Young Farmers clubs, agricultural extension and urban youth club programs.

222. GUINEA Volunteers will work out of regional farms to put land into production increase crop production and do village extension work. Others will train personnel in the fisheries in Central Togo and in the renoval. national agricultural schools and still others will work as palm oil industry agents.

223. NIGER Under the Ministry of Rural Economy, Volunteers will work for various "services" or branches of the Ministry and the Nigerien Credit and Coop Union. Some will help establish cooperatives by furnishing credit to farmers and advising them on crops. Others will teach practical agriculture or help organize a well digging and irrigation

Land Settlement

224. TANZANIA Volunteers will work with Village Settlement Agency of the Ministry of Land Settlement and Water Development, organizing and educating the new settlers to eventually govern themselves and effect development projects.

tices, and teach hygienic methods of food growing and handling. They will be technically backstopped by UNESCO.

225. KENYA Working under the Ministry of Lands and work as Land Settlement, Volunteers will work as Land Settlement Officers or assistwork as Land Settlement Officers or assist-ants, helping in the program of transferring a million acres of land from European to African ownership, and the development and operation of cooperatives.

Domestic Arts/ Home Improvement

226. IVORY COAST Volunteers will teach domestic arts at vocational high schools for girls in Bouake and Abidjan as requested by the Ministry of Education.

227. IVORY COAST Under the Ministry of Youth and Sports, Volunteers will work in Ivory Coast female adult education programs known as "Foyer Feminins" to teach Ivorien women literacy, basic health and home arts and to broaden their horizons. They will work in both urban and rural areas.

Community Development

228. ETHIOPIA Volunteers will work in the community centers of seven large Ethiopian cities. They will aid in the development of effective social welfare programs, such as health education, adult literacy, recreation and handicraft instruction.

Highways

229. ETHIOPIA The planning, administra-tion, and implementation of the Imperial Highway Authority's program to develop a professional highway department in Ethiopia has been hampered greatly by inadequately trained personnel. Volunteers will aim to improve job skills of Ethiopians in the pro-erram

Construction

230. TANZANIA Volunteers will serve as members of field units, under Development Field Offices; their aim will be to stimulate and guide self-help development through encouraging involvement of local people and training them in simple construction and development techniques.

231. SOMALIA Under the Ministry of Education, Volunteers will work in mobile, self-contained teams to build or refurbish one to four room schools, using locally recruited labor and locally available material.

Fisheries

tion and construction of new dams and fish ponds.

Social Welfare

233. SENEGAL Volunteers working under the Ministry of Health and Social Affairs will open and staff Social Welfare Centers and Maternal and Child Welfare Centers. They will do group-teaching of domestic arts, reading and writing, recreation, and health education, encouraging village women to better their social conditions and general health.

Adult/Vocational Education

234. NIGER Under the Ministry of Education, Volunteers will travel between villages to teach adults basic literacy in native lanand rural dispensaries, teaching hygiene, sani-tation, infant care, sewing, cooking and lit-eracy. Nurses will teach theoretical and practical work to students at the nursing school in Niamey.

o 00

235, IVORY COAST Volunteers will teach practical vocational skills at three technical centers in rural areas. These centers develop basic skills in carpentry, masonry, mechanics and metal work so that young men with little or no formal education can neet local re-quirments for skilled laborers.

NORTH AFRICA, NEAR EAST, SOUTH ASIA

Education

301. TUNISIA Volunteers will teach English as a foreign language in Ministry of Education secondary schools and adult education schools (Bourguiba Institutes) throughout the country.

302. TURKEY Volunteers will be assigned to junior high, high schools and university prep schools throughout the country under the Ministry of Education. They will also start English clubs, conduct adult education courses and generally be involved in extracurricular activities.

303. MOROCCO Volunteers will teach English in Ministry of Education junior high and high schools throughout the country.

304. NEPAL Volunteers will teach English, math and science, home arts in middle and high schools under the Ministry of Eco-nomic Planning. Several will teach at colleges and teacher training schools.

305. AFGHANISTAN Volunteers will teach English, math and science courses, carrying full teaching loads, and will have all the normal responsibilities given to Afghan teachers. English is a required subject in all Afghan secondary schools.

306. IRAN Volunteers in secondary schools will work with Iranian counterparts to raise the level of English language instructions. Those with MA's in English will work in colleges and universities training English

will teach between 20-30 hours during the 5½ day school week.

308. TURKEY Volunteers will work in orphanages operated by the Ministries of Health and Education to introduce modern child care and increase community interest in the institutions. Nursery school teachers will be assigned to the Girls' Technical Institutes to introduce new concepts and methods of child care and instruction.

Community Development

309. NEPAL Volunteers will be assigned to Development Districts which include several communities in a wide geographic area. They will assist development officers in training of village leaders, ag demonstrations and improved communications between villages and district officials. lages and district officials.

guages, French and arithmetic. An artist will help develop audio-visual aids. Those under Ministry of Health will work in social centers and cooperative markets to improve individual private producers, state poultry farms and cooperative markets to improve feed and poultry production and distribution. They will also work in teaching nutrition and food preservation.

311. TURKEY Volunteers will be members of village mobile teams, operated by the Turkish Ministry of Education, through the Technical Education Directorate. These teams move from village to village on a regular basis, offering courses aimed at uplifting the standard of living by imparting technical skills and inducing self-help programs.

Rural Literacy and Community Development

312. IRAN Male Volunteers will work with Iran's Literacy Corps, which is the country's most effective instrument in rural community development. Females will serve as teachers in provincial schools for rural and tribal girls. Speialists will train Literacy Corps guides or supervisors in Karaj.

Food Production/Agriculture

313. NEPAL Working under the Ministry of Economic Planning and with district Agricultural Development Officers, Volunteers will help develop agricultural cooperatives at village and district levels, aiming to provide credit facilities and improve agricultural techniques and distribution.

314. INDIA Volunteers will work with Block Development Officers, the Ag Extension Officer, village level workers and villaged council chairmen in the newly established "composite strategy programme" designed to alleviate the food crisis through technical assistance.

315. AFGHANISTAN Under the Ministry of Agriculture, Volunteers will work in five experimental stations where they will demonstrate the proper use of fertilizers, seeding, irrigation, cultivation and harvesting. Each will work with a counterpart and train boys from surrounding farms and through them engage in extension work.

Health

316. AFGHANISTAN Volunteers will work in pairs along with an Afghan counterpart, under the Ministry of Health. They will train counterparts to give smallpox inoculations and will implement vaccination campaigns in rural villages where they will also give women basic instruction in sanitation and

317 TUNISIA Health worker teams and their Tunisian counterparts will carry out health education and health action programs in rural areas. Lab technicians will be assigned to rural hospitals.

318. MOROCCO Medical technologists will work in hospital and public health labs, performing tests and supervising students in their lab work. Generalists will work in labs or TB sanitoriums, doing lab examinations, suprevising Moroccan assistants, screening for tuberculosis, and performing routine surveillance of food, water and milk products or will work at the animal hospital. Vererinarians will work with the Moroccan and international staff of the Fes animal hospital.

MD's will head a Rabat-based mobile lab unit doing mass screening and health studies and will assist the Director of the Institute of Hygiene.

319. INDIA Volunteers will travel within the state of Mysore, training primary teachages in basic training schools about simple. health practices and nutrition.

Q&A: About Skills, Pay, Qualifications

How? Where? When? Why? Peace Corps campus recruiters answer thousands of questions about qualifications, assignments, selection, training and a thousand other facets of the programs.

Here are answers to the most frequently posed questions.

Q. Is the Peace Corps successful?

A. The best measure of success is the fact that host countries ask us back. The response of the 46 countries where Volunteers are at work has been overwhelming: Nearly every country has requested more Volunteers than are available. Requests by 20 other nations for

Volunteers have had to be turned down for lack of Volunteers to fill them.

Q. Does a Volunteer have a choice as to where he is sent?

A. Yes. He may indicate preferences on the questionnaire. However, a person's skills and background are matched with requirements, and he may not be offered an assignment in his first-choice country. And he, in turn, may decline the invitation and request another more to his liking.

Q. To what extent does a person commit himself when he fills out an

application and takes the test? Can he change his mind?

A. A person is free to change his mind at any time. Completing the application procedure indicates an interest in the Peace Corps to which the agency will respond.

Q. How much do you get paid?

A. Each Volunteer is provided with an allowance large enough to permit him to live at the same level as those with whom he will work. Each Volunteer also gets a readjustment allowance of \$75 per month (before taxes) which is given to him at the end of service.

Q. What are the qualifications and standards for Peace Corps service?

A. The basic qualifications are brief: you must be an American citizen, at least 18 years old, without dependents under 18, and available for a two-year term of service. You need not know a language. Most people, for instance, don't know Urdu, which we teach you if you're headed for West Pakistan. The standards are quite high. More than 150,000 people have applied for the Peace Corps and only about 18,000 have been sent abroad.

Q. How long after applying do you find out if you are accepted?

A. You will be notified within six weeks if you are to be invited to join a training program. You do not actually become a Peace Corps Volunteer until you have completed training.

Q. What kinds of skills are needed and what jobs are available?

A. The Peace Corps has Volunteers working at some 300 jobs, including community development, teaching, accounting, recreation, public health, heavy equipment maintenance and agriculture. Your enthusiasm and energy are as important as your skills, however.

CHANGING DIRECTIONS

Most Volunteers Alter Career Plans While Overseas

The Peace Corps has a "profound effect" on the career choice of Volunteers, says Robert Calvert, director of the organization's Career Information Service.

Studies of the first 5,000 returned <u>Volunteers</u> show that more than half of them changed their vocational plans while in the Peace Cosps. Two out of three of the Volunteers who entered the Peace Corps with no long-range vocational goals decided on one while overseas, according to the studies.

Particularly significant, Calvert says, has been the shift toward international careers. Only 8% of the 5,000 Volunteers were interested in long-range careers overseas when they entered the Peace Corps. But

service overseas.

On January 1, 1966, the Peace Corps comprised

more than 12,000 Volunteers. The total includes

more than 10,000 working in 46 nations of Africa,

Asia and Latin America and 2,000 training for

■ More than 100 colleges and universities are

■ The largest concentration of Volunteers is in

■ 41% of all Peace Corps Volunteers are women.

There are 580 married couples serving in the

Reace Corps. Since the Peace Corps began there

nohave been 274 marriages involving Volunteers.

training Peace Corps Volunteers.

Latin America — nearly 4,000.

almost one-third had this aim when they completed service, he says.

Statistically, the activities of the 5,000 returned Volunteers are broken down this way:

- 39% have continued their education.
- 15% work for the Federal, state or local government.
- 15% teach either in the United States or abroad.
- 8% work with a social service agency (more than 100 returned Volunteers are now taking part in the Office of Economic Opportunity's War on Poverty; more than 10% of these are serving as VISTA Volunteers).
- 11% are in business and industry, either in this country or abroad.

PEACE CORPS AT A GLANCE

The remaining 12% includes many who are traveling before starting their careers. Some older returned Volunteers have retired. A number of the women surveyed have married and forsaken career goals for the role of housewife.

A separate study of more than 2,000 returned Volunteers indicates that nearly one-third were interested in teaching at all levels. The same study shows that the number interested in careers in government had doubled — to 20% — since they entered the Peace Corps.

More than 6,000 persons have successfully completed service as Peace Corps Volunteers. It is estimated that at least 50,000 will have completed service by 1970.

■ 77 children, including one set of twins, have

■ 97 Peace Corps Volunteers are between 50 and

■ 85% of all Volunteers have college degrees, and

Of nearly 5,000 Volunteers to complete two

More than 60 colleges and universities have

■ About 55% of all Volunteers abroad are working

years of service and return to the U.S., 39% are

established some 300 special scholarships and

in education - primary, secondary, university,

been born to Peace Corps couples abroad.

60 years old, 100 are older than 60.

fellowships for returning Volunteers.

physical, adult and vocational.

61/2% have graduate degrees.

continuing their education.

DIRECTORY

Continued from Page 7

Family Planning

320. INDIA Volunteers will work with District Family Planning Bureaus in the state of Bihar, in mass education and organizational aspects of family planning, development of visual aides, and in-service training for family planning workers.

Head Start/Youth Work

321. IRAN Volunteers will work in selected sites to make model kindergartens out of what are, for the most part, baby sitting institutions and will train selected high school graduates from the town to carry on the work or start new kindergartens.

322. TUNISIA Male Volunteers will serve as counselors and physical education teachers at Bourguiba Villages, which are boarding school/camps for orphaned and abandoned boys. Females will serve as kindergarten teachers or will train young Tunisian girls who work in youth centers as social workers and teachers.

Public Works

323. IRAN Volunteers will work with the Ministry of Development and Housing in the provinces, involved with the construction of access roads, village water systems, rural electrification programs, schools and housing.

324. NEPAL Volunteers will work as surveyors under the Department of Roads, in planning and layout of non-vehicular district roads. They will work with village panchayats (councils) in the planning, financing, securing of labor, etc.

Architecture/City Planning

325. TUNISIA Volunteers will work with the Ministry of Public Works, designing low-cost housing, public buildings and facilities.

Small Industries

326. INDIA Volunteers will work with District Industries Officers or Directors of Industrial Estates built by the state governments to facilitate and promote the growth of small industrial enterprises. They will work with 1-3 firms for 2-3 months, then move on to others.

Warehousing

327. AFGHANISTAN Volunteers will work as warehousemen in government warehouses, where they will train Afghan counterparts to establish and maintain systems of procurement, reorder supplies, and take and maintain inventories of supplies and equipment.

Mechanics

328. AFGHANISTAN Working with the Ministries of Health and Agriculture, Volunteers will train Afghan counterparts in the maintenance of farm machinery, automobile and truck engine work.

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Education

401. THAILAND Volunteers will teach English as a foreign language in up-country secondary schools and teacher training colleges.

402. MALAYSIA Math and science teachers will work in high schools, junior colleges and teachers colleges on Peninsular Malaya. Other Volunteers will work with the Sarawak Department of Education in converting medium of instruction in primary schools to English. They will visit schools on a rotating basis to train teachers.

403. PHILIPPINES Volunteers will be assigned as co-teachers to expand the onsoing education improvement plan. They will work throughout the country in elementary, high schools, normal schools, universities, and vocational schools with emphasis on English, math and science.

404. KOREA The first group of Volunteers for Korea has been requested to teach English, science and physical education in secondary schools throughout the country. Korea has gone through a long and difficult recovery period since the Korean conflict and Volunteers will help contribute toward the educational and technological advance necessary for self-sufficiency.

Education Radio and Television

405. THAILAND Volunteers, working through the Ministry of Education, will assist in getting English education programs on radio and television and training Thais to assume educational programming responsibilities. They will work closely with Volunteers teaching English as a foreign language.

Physical Education

406. THAILAND Volunteers will be assigned to regional General Education Development Centers. While they will have some teaching responsibilities at secondary schools and teacher training colleges, most time will be spent working with the physical education supervisor at the center, organizing and conducting in-service training programs for elementary and secondary teachers.

Health

407. THAILAND Volunteers will work as Assistant Zone Chiefs with the Malaria Eradication Program in one of 30 zones in the country, where they will concentrate in on-the-job assistance to lower level workers and make sure that close home checks, blood sampling and spraying are carried out.

408. MALAYSIA Volunteers will work on the First Malaysian Plan on tuberculosis control. Assigned to one of four district hospitals, they will develop procedures, organize mass case finding drives, plan and execute vaccination drives and follow-up cases. Technologists will teach, train and practice medical technology as related to turberculosis.

COACHES COMMITTEE: Football coach members of 22-man Fifth Anniversary Coaches committee huddle with Director Sargent Shriver to plan recruiting of varsity athletes and PE majors for Volunteer programs. They are, from left, Robert L. Blackman, Dartmouth; Earl Banks, Morgan State; Pete Elliott, Illinois; Darrell Royal, Texas; Shriver, and John Ralston, Stanford. At right is Charles Pevey, Louisiana State, representing committee member Charles McClendon of LSU.

DRAFT: DEFERMENT BUT NO EXEMPTIONS

Peace Corps service does not fulfill military obligations, although Volunteers are deferred during their term of service.

While service in the Peace Corps has been determined by the Selective Service System to be in the national interest, a Volunteer must obtain a deferment from his local draft board just as a student does. Immediately after accepting an invitation to join the Peace Corps, the prospective Volunteer will receive forms to send to his draft board.

A Peace Corps deferment does not exempt a Volunteer from future draft requirements. Nor does it mean that he cannot qualify for further deferments after completion of service.

Members of armed forces reserve units must have completed their active duty before applying to the Peace Corps. Any remaining weekly drill or summer camp obligations after active duty are postponed while a member of the reserve is

| Mr./Mrs./MissAddress: | Date |
|--|--|
| College or University | |
| Level at present time (circle one): | 1 2 3 4 Grad. Degree |
| Major | |
| Major field or experience outside of s | chool (Jobs, farm background, hobbies, etc.) |
| | |