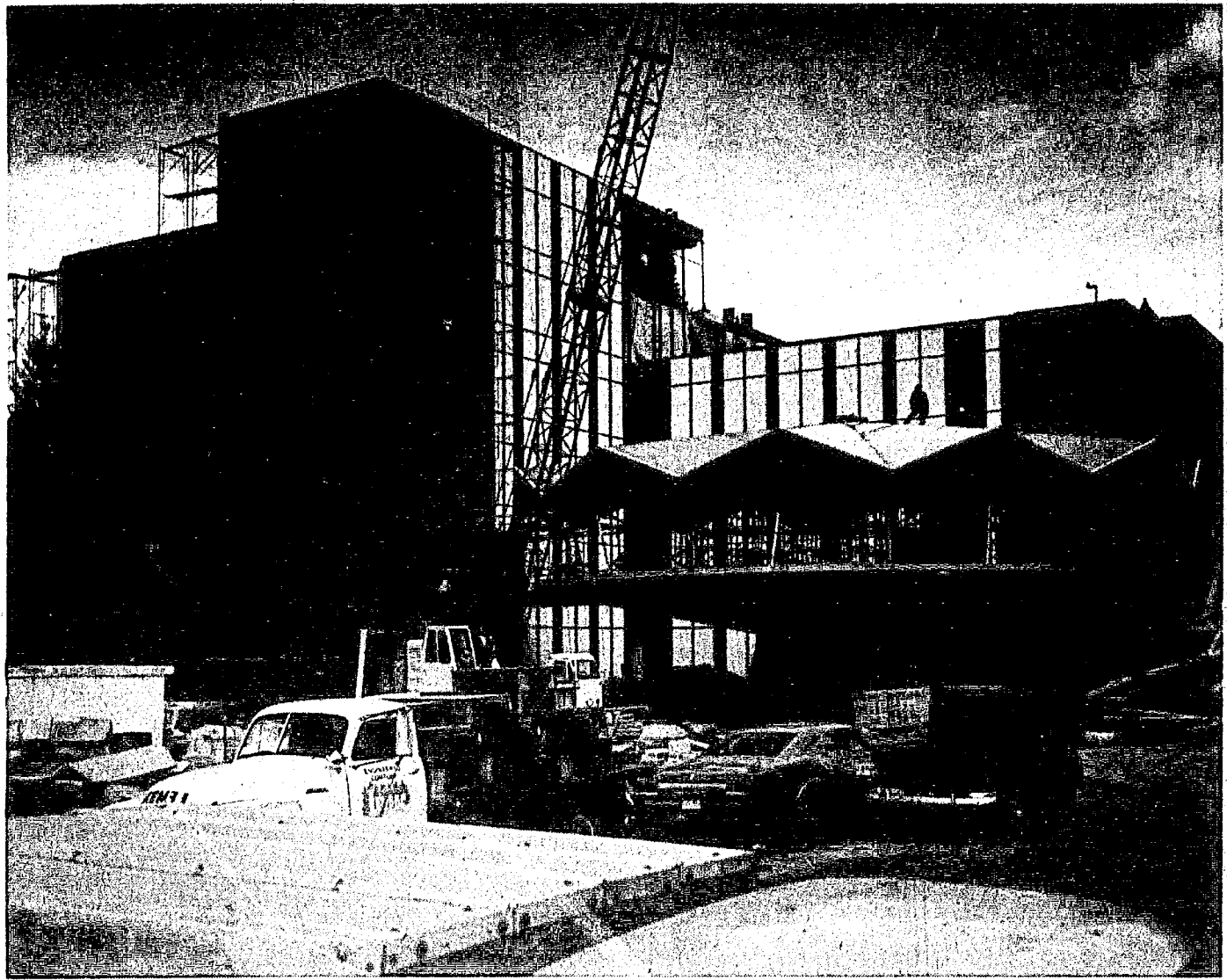


# The Idaho Argonaut

The University of Idaho - MOSCOW, IDAHO

Volume 73, No. 1

Tuesday, Sept. 10, 1968



Due by  
December

The new College of Education building will be ready for occupancy by December of this year. The building has been widely publicized as one of the most widely adaptable to be built on the Idaho campus. Above pictured is the central Kiva of the building, which will be used for both group discussions and theater in the round productions.

## Student affairs office names new staff members

Two new staff members, Miss Jean Hill and Lance Parker, have joined the University of Idaho Student Affairs Office, it was announced by Charles Decker, dean of students.

Miss Hill, a native of Pittsburgh, Pa., will assume the position of assistant dean of women, and Parker, a native of Roy,

### Pass-fail option open to juniors

The "pass-fail" option, which allows students who have attained junior standing to take one elective course per semester outside their major field on a pass-fail basis becomes a University regulation starting with this semester.

Under this new regulation, an undergraduate student who has attained junior standing of 60 semester hours and has a cumulative grade point average of 2.00 or higher is permitted to enroll in one elective course per semester outside his major field with his adviser's approval. A grade of a "P" will not be counted in the student's grade point average; however, a grade of an "F" shall be computed in the average.

A maximum of 12 credits earned in courses under this regulation may be counted toward a baccalaureate degree.

Utah, will serve as fraternity advisor. Formerly the assistant dean of students and assistant director of student activities at the State University of New York at Cortland, Miss Hill is a graduate of Indiana University, earning both her bachelor of music education and master of education in student counseling there.

In her new position, she will be responsible for the judicial, social and academic programs of the residence halls. She will also be co-advisor to the Associated Women's Students and will work with the Residence Halls Association.

Parker, a graduate of the University of Utah, will serve as advisor to the 18 University of Idaho fraternity chapters. In his role as fraternity advisor, Parker will work with the Inter-Fraternity Council and will advise the fraternities on matters including scholarship, housing, pledge education and public relations.

Parker, who was formerly a traveling consultant for Phi Kappa Alpha national fraternity, stated "The University of Idaho is well respected by the national fraternity offices, and is considered to have one of the finest fraternity systems in the West."

In addition to advising the fraternities, he also plans to conduct graduate study in community development.

Appointment of acting heads of two departments, a divisional chairman, control-

ler, and registrar at the University of Idaho were approved by the Board of Regents at its Boise meeting.

Dr. Arthur R. Gittens was named acting head of Entomology and Dr. Florence D. Aller of Home Economics. Appointed to the new position of chairman of accounting was Dr. Bruce Penwell Budge. Named as controller, a new position under Business Manager Joseph W. Watts, was John E. Hickman. Joseph E. Frazier was moved up from assistant registrar to registrar

Dr. Gittens succeeds Dr. Hubert C. Manis, who was drowned this summer in a fishing accident. A member of the faculty since 1955, Gittens holds the rank of associate professor and associate entomologist. In June, he was presented the Outstanding Faculty Award by the Inter-Fraternity Council and Panhellenic for his teaching during the past academic year. He has been a member of the Faculty Council and is the author of various papers in technical publications.

Dr. Aller, who is the new acting head of Home Economics, holds the rank of associate professor. Gretchen Potter was acting head of the department last semester, succeeding Dr. Gladys Bellinger, who resigned to devote full time to teaching and research. Dr. Bellinger will be on leave from the university during the coming year.

## University enrollment may top registration of last year's 6184

"We hope to top the 6,184 students we had enrolled last year which will set a new record," Joe Frazier, registrar, estimated concerning the registration for this year. There will be no changes in the official registration procedures from last year, he also said.

The students still have to report to the academic dean to pick up their packets and then see their advisor to go over their schedules and transfer courses to be offered on their registration cards. They then report to the dean's office or place designated by the dean's office and get the stamp of approval of their dean. Finally they go to the Memorial Gymnasium during the time allotted in the alphabetical listing to get their class cards and pay the registration fees.

The registration fee has gone up this year to \$143.00 for resident fees and \$250.00 for non-resident tuition. The last registration fee is still the same however — \$5.00 a day for each day late with a maximum of \$15.00.

Frazier expects 5 per cent late enrollment. He gave the deadline for the take up time for new courses as October 2. The drop deadline is also October 2 without penalty as well as the deadline for removing an incomplete. After that date a course cannot be dropped without the student taking a grade or getting a "W" from the instructor. If an incomplete is not removed the student receives an automatic "F". The application for dropping a course has to pass through the registrar's window by 5 p.m. to escape the penalty.

The student ID will be a new process this year. It will be a polaroid process similar to a credit card. During registration, the student will pick up a slip telling him what time to get his picture taken.

Another thing new this year will be the pass or fail option plan. To be eligible a student must have an accumulative grade point of 2.00 and have attained junior standing. He can take one course not in his major field of option and these courses cannot exceed 12 semester credits toward graduation. If he passes the course he will receive credit with a "P" grade. If he fails he will get an "F" grade which will be averaged into his accumulative grade point. Change in registration to a regular grade basis is not permitted.

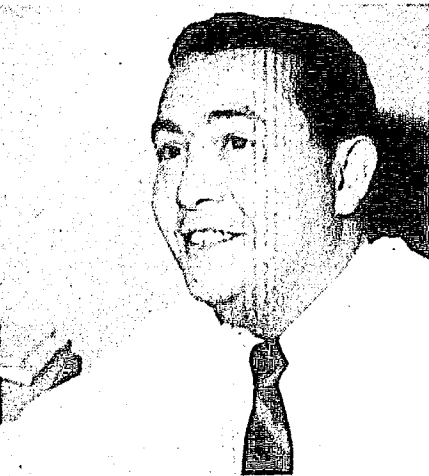
Application forms can be obtained at the dean's office or registration office. They must be filled out and signed by advisor and given to registration officials in the gym when registering.

TUESDAY September 10  
8:00 to 8:30 a.m. — Early Permits  
8:30 to 9:00 a.m. — Li to Mc  
9:00 to 9:30 a.m. — Mc to Mor  
9:30 to 10:00 a.m. — Mor to O  
10:00 to 10:30 a.m. — O to Po  
10:30 to 11:00 a.m. — Po to Roh  
11:00 to 11:15 a.m. — Roh to Se  
Gym doors close at 11:15 a.m.

1:00 to 1:30 p.m. — Se to Sm  
1:30 to 2:00 p.m. — Sm to Su  
2:00 to 2:30 p.m. — Su to To  
2:30 to 3:00 p.m. — To to Wa  
3:00 to 3:30 p.m. — Wa to Wi  
3:30 to 4:00 p.m. — Wi to Aa  
4:00 to 4:30 p.m. — Aa to Ba  
Gym doors close at 4:30 p.m.

WEDNESDAY, September 11  
8:00 to 8:30 a.m. — Ba to Bl  
8:30 to 9:00 a.m. — Bl to Bu  
9:00 to 9:30 a.m. — Bu to C1  
9:30 to 10:00 a.m. — C1 to Da  
10:00 to 10:30 a.m. — Da to Ea  
10:30 to 11:00 a.m. — Ea to Fe  
11:00 to 11:15 a.m. — Fe to Fr  
Gym doors close at 11:15 a.m.

1:00 to 1:30 p.m. — Fr to Gr  
1:30 to 2:00 p.m. — Gr to Har  
2:00 to 2:30 p.m. — Har to Ho  
2:30 to 3:00 p.m. — Ho to Ja  
3:00 to 3:30 p.m. — Ja to Ken  
3:30 to 4:00 p.m. — Ken to Ku  
4:00 to 4:30 p.m. — Ku to Li  
Gym doors close at 4:30 p.m.



Robert E. Serrano, He knew the way from San Jose

### Bob Serrano assumes duties

Robert E. Serrano, 32, former associate director of San Jose State College's (Calif.) Alumni Association, has been named Program Director of the Associated Students at the University of Idaho (ASU), it was announced by Dean L. Vetrus, general manager.

Serrano assumed his new duties at Idaho on September 1.

A graduate of San Jose State, Serrano earned his B.A. degree in commercial art and is currently working on his Masters in art-history.

"Serrano is familiar with the structure of alumni-student relations and community student programs," said Vetrus. Vetrus said that student leaders at Idaho had already met with Serrano who reported "he has insight to our problems."

Serrano is a member of the honorary art society, Delta Phi Delta and national Blue Key. He was on the board of directors of the Santa Clara Philharmonic Symphony, San Jose Library Commission, and served as program chairman for San Jose city and county election activities.

## Owens says library basis of academia

Warren S. Owens, the former Director of Libraries at Temple University, Philadelphia, Pa., and a man who feels that "a library represents the underpinning of all undergraduate, graduate and research programs," has assumed the position of Director of Libraries at the University of Idaho.

A native of Massena, N.Y., who calls Battle Creek, Mich., his real home, Owens arrived in Idaho last week to take over the new position.

The 46-year-old librarian attended Battle Creek high school and then entered Kalamazoo College where he earned a bachelor's degree in English. Following graduation in 1943, he served in the U.S. Army Air Corps as an intelligence sergeant in the Burma Theatre.

From 1946 to 1949, he attended the University of Chicago and was awarded a master's of English degree. He then taught English at the University of Indiana and the University of North Dakota.

Always interested in library work, he went back to school at the University of Michigan in 1952 to study library science and earned a master of arts degree in library science. He then worked in the University of Michigan Library in various library jobs, including circulation, budget, personnel, engineering and supervisor of 20 branch libraries.

In 1961, he became Director of Libraries at Temple University and served in that position until June, 1968. Under his leadership as library director, the library was reorganized and underwent a major expansion program.

Owens is pleased with his new job, the University of Idaho and the state. He feels the University Library is "well-organized and well-staffed." He is also looking forward to taking advantage of Idaho's recreational assets. He said that "We are a camping family and are looking forward to exploring Idaho's many fine camping areas."

## Professor awakens to Prague invasion



Dean Rolland R. Reid

"Shock, horror and disbelief were my first reactions when I was awakened by Russian jets flying low over my hotel," University of Idaho College of Mines Dean Rolland R. Reid stated after a quick return trip from Prague, Czechoslovakia. Dr. Reid, who was in Prague for the 23rd International Geological Congress, recalled the experience of the Russian invasion in saying:

"I had presented my paper on the geology of Northern Idaho to the Congress on August 20. Everything seemed to be progressing normally. Then, at 1:30 a.m., August 21, I was awakened to the sounds of the invasion.

"The Russian jets came in first. They secured the airport and held everyone at gunpoint. Then the large transports started arriving. Soon you could hear the noises of tanks rumbling through the streets, sporadic firing, people screaming and tires squealing.

"The first thing that I saw in the morning was a column of tanks going by my hotel. My hotel was about three blocks from Wenceslas Square where the Czech-Russian talks were being held. The Czechs were passively resisting the Russians but there was killing. All it would have taken was the throwing of a few Molotov cocktails and you would have had another Hungary. The Russian soldiers were grim and fierce looking and could have easily opened up on the Czechs.

"Every Czech that I talked to asked me to make it clear that they did not invite the Russians. They did not want them there and wanted them to get out."

Although Reid had not difficulty getting into Prague, he had considerable trouble getting out. He stated:

"On Thursday, August 22, I decided that I better get out. I joined up with a chartered bus tourist group and we tried to leave the country. We headed out of Prague and ran into a road block. The Russians pointed their guns at us and told us to go back. We then tried another road, made a few detours and finally made it to the border.

"From the border, it was a 14-hour train ride to Munich, then a plane to London and home.

"It certainly is good to be home. All of the time that I was there, I could feel the oppression in the air. There is no individual or economic freedom in Czechoslovakia. That's what the whole crisis was about. The Czechs want to be free and the Russians had other ideas," he concluded.

Dr. Reid, who had departed Idaho on August 5, attended the International Geological Congress under the sponsorship of the National Science Foundation.

The geological congress meets every four years to discuss current research and promote the science of geology on an international level.



A Very Strange Sabatical

... the Russian jets came in first."



# Editorial Opinion

## Welcome back

Welcome to the Argonaut. This is the year of the great white whale.

One of the unexplainable things that separates the human animal from other creatures that creep and crawl on the face of the earth is the idea of perfection. It is only man who sees his environment not for what it is but for what it can be. Once he fashions institution from his environment he repeats the process of examination and reform.

Universal, but in kind variable, the attraction to perfection, and the obsession with the pursuit of perfection, takes many different forms. We're after the perfect newspaper this year. That's our great white whale.

This year we will be making a real attempt to cover the campus not superficially, but in depth. The news behind the news, and the reasons behind the actions will be the keynote of our philosophy of coverage. This year's Argonaut will be one that seeks not to inform you of the deluge of campus trivia but that strives to interpret campus events as they affect you. A social orientation is of great interest to some, but its importance compared to the significance of public affairs is minute. Events that occur off campus will be reported as they relate to student concerns, and we will be trying to integrate the news of the state and the nation with the events that take place on the University of Idaho campus.

We believe that opinion is both the end result and the first cause of creative and constructive thought. Therefore we will be

making an attempt to bring you varied opinion on campus and other issues. The Argonaut will not be the exclusive property of any one social or political segment, but an open publication where thoughts can be exchanged. It is our desire to be a market place of ideas, well stocked.

The bounds of responsibility will be respected, and every attempt will be made to give this paper a reputation for credibility and accuracy. If error is found in a person's public actions, those actions may be criticized. Individuals will not be maligned.

We will be experimenting this year with our physical format and our style of presentation. The most noticeable change is the new six column page style. This was done because readership surveys have shown that the wider columns are easier to read. Other changes have occurred in the headline and the type styles. We will be trying to make true the adage that a picture is worth a thousand words, and use pictures of people and life "doing their thing" to tell our story.

Communication is our attempt. We want to best serve you by creating on campus a growing awareness of the opportunities for meaningful involvement that exist in this academic community. Communication, however, is a two-way process. We welcome your suggestions and we ask your help. We can never have enough staff, and with every additional hand we have, the stronger we can be and the better we can serve the campus.

Won't you help us? It's a good fight!  
Chris L. Smith — Editor

## A facet of Idaho's unplanned academia

By Cammy Bonzer

The time is mid-January. students start feeling the pressure that professors are putting on them. All at once, it seems, four term papers are due. "Midterms" (a word with a vague meaning on this campus) are announced unexpectedly. Numerous oral reports (which were supposed to have been left behind in high school) that have been put aside temporarily by instructors, are being crammed into 50 minute sessions.

These techniques are indicative of probably a most important segment of a college student's career: final exams. Now, this whole situation may seem a little incongruous. Why, some would ask, are papers, tests, etc. occurring so close to the final exam period. The answer is not really known. This is another facet of Idaho's unplanned academia. Yes, it makes it difficult for a student to begin studying for his finals a few days early when he has a midterm three days before finals begin. Now to compound the problem: Finals begin, say, on a Thursday at 8 a.m. Classes close Wednesday—the day before finals start! Pity the student who has five classes that certain Wednesday and two finals Thursday. He would have begun studying a few days early foreseeing his heavy schedule, but then a few days ago he had that term paper due and those two other tests. . .

A change is necessary here. This could come about in one of two ways. Professors could stop giving tests, papers, etc. AT LEAST ONE WEEK before final exams and perhaps have review sessions. This would give the student a chance to prepare a little more for his final without the pre-final pressure of papers, etc. One is, certainly, under enough pressure during finals without having to crescendo to them. This plan is rather unlikely to materialize, however, because Idaho has professors who haven't changed their ways in 30 years and aren't about to do so.

So—Plan No. 2: This "plan" has been adopted by numerous universities throughout the country. It is simply called "closed

session." Granted, Idaho has a week or so before finals termed "closed session" but all one has to do is look at the student calendar and realize that this is a farce. How can a closed session exist (i.e.—no activities) when the calendar schedules concerts, athletic events, etc. during this time period?

A true closed session not only features temporary elimination of activities BUT ALSO CLASSES. This gives the student a chance to prepare for finals and alleviates a lot of sleepless, cigarette smoking, coffee drinking, No-Doz taking nights, which, as anyone will say, are not conducive to good health.

Actually, Idaho wouldn't even need an entire week of a closed session prior to finals. Perhaps three days—even just a weekend (with classes closing Friday and finals beginning Monday) would be sufficient. This way professors could still give their tests, etc. close to finals, but the student would have a chance to slow down before launching into the next round. As long as U of I professors are going to keep applying the pre-final pressure, a few extra days which the student can have entirely to himself are a necessity.

Many changes have been and will continue to be made here at Idaho to make it a university that keeps up with the times. Often, as has been found, the student can help changes come about by calling their necessity to the attention of student, faculty, and administrative leaders. Last year, Mortar Board, a student organization, brought before Faculty Council the need for a pass-fail system. The council saw the need for this and it is now part of Idaho's curriculum. Hopefully, Faculty Council will see the need for the proposed "closed session," consisting of a few days free of both classes and activities before finals. It may take a student organization to push this proposal through, but Faculty Council has proven to be progressive when need for academic change is brought before it. The question now is WHO will present it?



"Point me toward the Establishment!"

## Hartung opposes medical school called economically infeasible

Declaring that a conventional medical school for Idaho is "definitely beyond our means," President Ernest W. Hartung of the University of Idaho stressed that medical education for the state must be considered and planned in terms of Idaho's entire educational program. Dr. Hartung made his statements before the Medical Study Commission meeting Thursday in Lewiston.

"It will avail us little to have first rate medical, or law, or graduate pharmacy, or other professional schools if the students we send to them are third or fourth rate as a result of under-financed and mediocre basic education," Dr. Hartung pointed out. "While admitting that a need exists for physicians and medical services in many areas of Idaho, we should not be insensitive to the fact that presently Idaho residents can secure good medical education out-of-state providing they have good basic education."

Dr. Hartung said that he was in full agreement with Dr. William Davis, president of Idaho State University, in his statement that a good medical school cannot be financed in Idaho without doing great

violence financially to the presently existing educational structure.

Various statistics were cited by Hartung to show that medical school costs are higher than some reports have indicated. He said that Utah spends approximately \$10,000 per student of state appropriated funds in the operation of its medical school. On this basis, he continued, a four-year school with an average class of 40 students would spend about 1.6 million dollars per year in basic operation.

Hartung quoted the president of the University of New Mexico as stating that the cost of that institution's new basic science building for its medical college alone was in excess of 8.5 million. With one-third paid by the federal government, this still would leave a state payment of \$5.7 million, "which comes close to the total capital building funds appropriated to both the University of Idaho and Idaho State University by the 39th Legislature in 1967."

The president added: "For now it would seem best to continue to work closely with the WICHE Student

## FOcus the darn thing

By Bruce Noll

One of the surprising things about it was the way they took everyone by surprise. It was like suddenly there they were on Monday morning—spread out on the Ad Lawn, some three to four hundred coeds. Some wanted it neater to be sure, to have the tents all in little rows rather than crowded so close to the edge of the lawn to be closer to the infirmary. But finally, girls from different sororities had had enough to unite them behind one concern. They were demanding free distribution of the PILL from the Student Health Center. Their camp was labeled with signs: CONTRACEPTION CITY.

The Kampus Kops were standing by of course, with hands in pockets, to make sure the girls didn't riot or loot, or especially loiter in any parking space. The DAILY IDAHONIAN was called but didn't consider CONTRACEPTION CITY to be newsworthy ("If no money for THE CHAMBER, forget it!").

The Board of Regents were rounded up and blushed together as they talked about "the girls' demands." Deans couldn't psyche it. At 10 a.m. the order was out for the coeds to quit their little joke. They, without smiles, refused. More quick consultation back in Ad 105, Kops thought of fun ahead. 10:30 a.m. Dr. Hartung led a small army of black suited deans and rubber faculty members from beneath the Ad Clock. This would be it.

Suddenly, from the other direction swarmed more than 200 fraternity boys, surely, it was thought, to defend the girls. So it was they flabbergasted everyone by throwing football-shaped tear gas bombs (supplied by YAF) amidst the tents. CONTRACEPTION CITY was ruined. The white shirt crew cheered the boys. The girls' one mistake had caught up with them: Nobody but nobody mutilates an intramural touch football field.

## The five day work week?

The image of today's university in the public's mind is that of an educational institution with learning being its main reason for existing. Surveying the scholastic situation at THIS university, however, a question arises as to what its main purpose for existing REALLY is.

Looking at Idaho's students, a large number of young adults can be seen who look upon their daily classes as a five-day work week and nothing more. They seem to "live" for the weekends. Isn't it sad that all a college student can obtain from his education is a weekend?

Where does the problem lie? Could it be that professors are not offering enough stimulation in their classes? Why should it be a CHORE for the student to attend classes when he is supposedly here to pursue his educational interests? Lectures straight from the text book do not provide added information, nor do lecture notes yellowed with age shed new light on subjects.

But the problem often lies a little deeper than this—perhaps in student values. Some students (not putting emphasis on the word) have practically proven they are attending college for the sole purpose of fraternity parties, pasture functions, bars, queen contests, Frosh Week and other similar labeled weeks. This is too bad, for it seems that these people could have an active social life without paying the price of a wasted education.

There are also students who came to the U of I with educational intentions but have somewhere been caught up in this party life whirlwind. This is understandable. The impressionable freshman soon begins to think that college is a place for fun and games—not academic pursuits. How can he help it when the majority of his campus superiors feel this way? It is these people who came here to be true students who should stop and think why they are really here and exactly for what they are spending their money.

A social life is very much needed in college. The student needs a diversion from his studies at times. It is often difficult to refuse invitations to social activities after a hard week of "bookng it." Yes—weekends and what goes along with them are there for a "break" but can much too often be over-emphasized in place of studies.

It is up not only to the individual but to the students as a whole to make an effort to establish a more scholarly attitude here. It will not be easy. It is hard on a traditionally activity inclined campus to promote a spirit of learning. A former sociology professor at the U of I once said that Idaho students amazed him as they were so well informed about drinking, sex and drugs, but knew very little about anything else.

One of the campus living groups has a song which contains the phrase "we all came to college but we don't give a damn for knowledge so we'll raise hell and drink beer while we're here." Perhaps in the rah-rah racoon coat, penant waving Thirties these words may have had their place, but with the stress on academics today they can no longer apply.

In order to change the attitude here a few traditions may have to be broken, liquor sales may drop, pastures and bars may be less frequented. But the attitude here MUST change and it must change SOON, if Idaho is to keep up with the educational status of universities throughout the country.

Exchange program, and utilize this to insure opportunity for medical education at reasonable cost to Idaho's students who are interested in medical study and who qualify for admission to it.

"Finally, I would hope that the commission would give the most serious consideration to the possibilities in a proposal for medical education such as that suggested by Dr. Ward Darley, and that it would do all in its power to see to it that during the period of consideration of such a plan the widest involvement of study groups of physicians and laymen throughout all of Idaho be sought."

The Darley plan proposes that existing medical facilities in the state and in adjacent states be utilized in an educational program aimed at having physicians primarily interested in family medical practice. Non-clinical work in such a program could be taught at existing universities in the state. Students would travel to various centers of specializations rather than having all work concentrated at a single large and costly medical complex.

## Grad language tests available from WSU

Washington State University has agreed to make available to University of Idaho students the Educational Testing Service examinations for graduate students in foreign languages. This arrangement will continue until such time as it is convenient for the University to establish its own testing center which involves considerable extra administration and cost.

The tests are given by the Student Counseling Center located in the Administration Building Annex, Room 301. The cost of the examination is \$10 and students must register approximately five weeks ahead of the time that the test is given. The schedule for 1968-69 is:

TEST DATE	REGISTRATION CLOSES
October 26, 1968	September 27, 1968
February 15, 1969	January 10, 1969
April 12, 1969	March 7, 1969
August 2, 1969	June 27, 1969

All closing dates are on a Friday, all test dates are on a Saturday. Students make all arrangements for the examinations, currently available in French, German, Spanish and Russian, directly with the above office at WSU. An information booklet describing the tests and giving sample questions will be provided (a few copies are available in the Idaho Graduate Office).

Undergraduates anticipating taking graduate work toward a Ph.D. may find it advantageous to take the examination when they feel qualified, particularly when completing a foreign language course. The results of the examination will be retained by ETS for five years and will be provided to any university attended in the future. It is possible that the particular language and score would be acceptable for the Ph.D. degree requirements in the field and institution selected.

The Warlocks, Sorcerers of Sound, will be presented at the Registration Dance Tuesday, Sept. 10, 1968 in the SUB Ballroom. From 9 P.M. to 12 midnight the recording artists of "You Keep Me Hangin' On" and "Banana Soul" will play for students of the University of Idaho. The dance is free and the dress is casual.

Beginning September 12, 1968, the Library hours will be as follows:  
Monday-Friday, 8:00 A.M.-10:00 P.M.  
Saturday 9:00 A.M.-5:00 P.M.  
Sunday 2:00 P.M.-10:00 P.M.

Tryouts for "Hedda Gabler," a play by Ibsen, will be held tonight and tomorrow and Thursday at 7:30 p.m., in the University Auditorium.

# The Idaho Argonaut

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# A University of partnership Hartung and the faculty

## Idaho President Ernest W. Hartung

By Ernest W. Hartung

### on the dynamics of a University



There is much being written and said today in and about our colleges and universities on the subject of how institutions of higher learning should be run. Central to a large amount of the discussion is the question of what should be the role of the faculty in management or the decision making process. The mere thought of a major faculty role in university government not infrequently produces rather heated reactions among the public and even to a degree among some educational administrators.

Opposition to faculty government frequently is couched in three lines of argument. First, from the management standpoint it is often pointed out that no business organization would attempt to operate by involving its employees as a major force in policy creation. Second, from the theoretical standpoint the diversity of faculty makeup—ranging as it does in typical universities from engineers, to lawyers, to linguists, to biologists, to foresters, to musicians, to home economists, to mathematicians, to representatives of literally dozens of other areas of specialization, certainly doesn't suggest much homogeneity out of which to form any sort of reasonably solid governing organization. Finally, it is generally accepted that good administration generally calls for responsibility and authority to go hand in hand. This suggests that central administration which presumably has responsibility for the university's operation should wield the mass of authority.

Persuasive as these arguments appear, they are, in my opinion, largely based on a serious misconception regarding the true nature of the modern college or university. First it should be stressed that a college or a university is NOT a business and therefore should NOT be run like a business. This statement, I realize smacks of heresy to many, but let us explore the concept.

A business is run to make money. A university is not. I would be the first to join in agreeing that the engineer designing or working on the assembly line of General Motors should not be responsible for developing general policies of the company. But I would stress that assembling automobiles is not the reason for General Motors' existence. Automobiles are only one means to the end of profit. If mere production of automobiles were the goal, Stutz, Peerless, Marmon, Hudson, Franklin, Packard, and countless other companies would still be operating today. They all made automobiles—and many of them made excellent automobiles. But what they didn't make was profits for their stockholders or owners.

The goals of an educational institution are impact on the minds of its students and the discovery and dissemination of knowledge. These have no relation to the

profit motive. In fact in the attempt to achieve these goals over the years, educational institutions such as Harvard or Stanford, and certainly all of the tax-assisted institutions have produced great financial deficits, even though many of them have been judged highly successful organizations in their field.

Obviously if General Motors had produced comparable deficits year in and year out it would have folded years ago. I doubt seriously that the directors would ever consider trying to run General Motors like Harvard, successful as Harvard may be as a university, for the goals of each are not the same. Why then, should Harvard or any other university try to run itself like General Motors?

Clearly, the financial management of a university must be orderly and astute but just as automobile production is not the basic goal of General Motors, so financial management is not the basic goal of a university. Both are merely servants to a totally different set of objectives.

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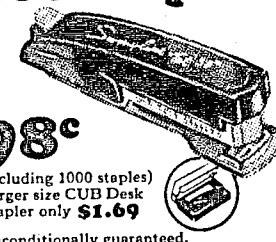


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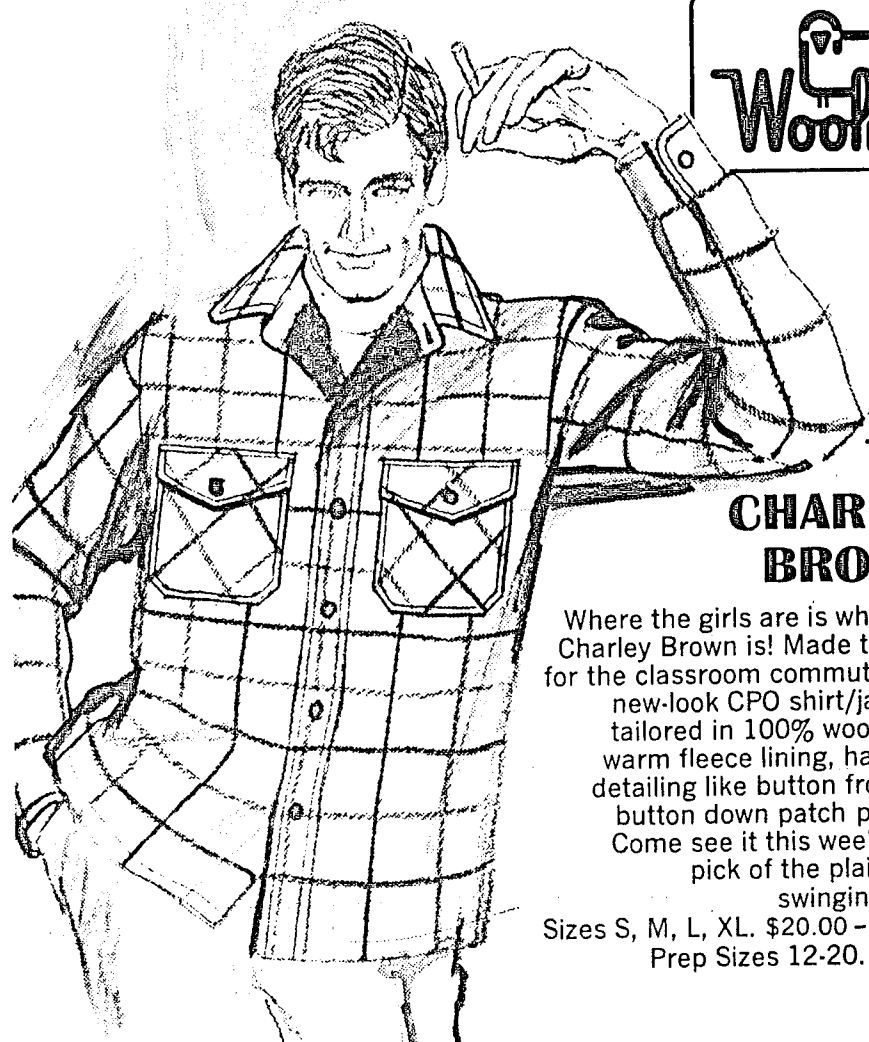
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# What can you do about the Argonaut?

## Openings available for reporters, photographers, feature writers and paid advertising manager positions

Staff meeting Wednesday at 8 p.m. in Arg. office-SUB basement. All interested persons welcome.



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Where the girls are is where the Charley Brown is! Made to order for the classroom commuter, this new-look CPO shirt/jacket is tailored in 100% wool with a warm fleece lining, has great detailing like button front and button down patch pockets. Come see it this week in the pick of the plaids and swingin' solids. Sizes S, M, L, XL. \$20.00 - \$25.00 Prep Sizes 12-20. \$23.00



# Editorial Opinion

## Welcome back

Welcome to the Argonaut. This is the year of the great white whale.

One of the unexplainable things that separates the human animal from other creatures that creep and crawl on the face of the earth is the idea of perfection. It is only man who sees his environment not for what it is but for what it can be. Once he fashions institution from his environment he repeats the process of examination and reform.

Universal, but in kind variable, the attraction to perfection, and the obsession with the pursuit of perfection, takes many different forms. We're after the perfect newspaper this year. That's our great white whale.

This year we will be making a real attempt to cover the campus not superficially, but in depth. The news behind the news, and the reasons behind the actions will be the keynote of our philosophy of coverage. This year's Argonaut will be one that seeks not to inform you of the deluge of campus trivia but that strives to interpret campus events as they affect you. A social orientation is of great interest to some, but its importance compared to the significance of public affairs is minute. Events that occur off campus will be reported as they relate to student concerns, and we will be trying to integrate the news of the state and the nation with the events that take place on the University of Idaho campus.

We believe that opinion is both the end result and the first cause of creative and constructive thought. Therefore we will be

making an attempt to bring you varied opinion on campus and other issues. The Argonaut will not be the exclusive property of any one social or political segment, but an open publication where thoughts can be exchanged. It is our desire to be a market place of ideas, well stocked.

The bounds of responsibility will be respected, and every attempt will be made to give this paper a reputation for credibility and accuracy. If error is found in a person's public actions, those actions may be criticized. Individuals will not be maligned.

We will be experimenting this year with our physical format and our style of presentation. The most noticeable change is the new six column page style. This was done because readership surveys have shown that the wider columns are easier to read. Other changes have occurred in the headline and the type styles. We will be trying to make true the adage that a picture is worth a thousand words, and use pictures of people and life "doing their thing" to tell you our story.

Communication is our attempt. We want to best serve you by creating on campus a growing awareness of the opportunities for meaningful involvement that exist in this academic community. Communication, however, is a two-way process. We welcome your suggestions and we ask your help. We can never have enough staff, and with every additional hand we have, the stronger we can be and the better we can serve the campus.

Won't you help us? It's a good fight!  
Chris L. Smith — Editor

## A facet of Idaho's unplanned academia

By Cammy Bonzer

The time is mid-January. Students start feeling the pressure that professors are putting on them. All at once, it seems, four term papers are due. "Midterms" (a word with a vague meaning on this campus) are announced unexpectedly. Numerous oral reports (which were supposed to have been left behind in high school) that have been put aside temporarily by instructors, are being crammed into 30 minute sessions.

These techniques are indicative of probably a most important segment of a college student's career: final exams. Now, this whole situation may seem a little incongruous. Why, some would ask, are papers, tests, etc. occurring so close to the final exam period. The answer is not really known. This is another facet of Idaho's unplanned academia. Yes, it makes it difficult for a student to begin studying for his finals a few days early when he has a midterm three days before finals begin. Now to compound the problem: Finals begin, say, on a Thursday at 8 a.m. Classes close Wednesday—the day before finals start! Pity the student who has five classes that certain Wednesday and two finals Thursday. He would have begun studying a few days early foreseeing his heavy schedule, but then a few days ago he had that term paper due and those two other tests. . .

A change is necessary here. This could come about in one of two ways. Professors could stop giving tests, papers, etc. AT LEAST ONE WEEK before final exams and perhaps have review sessions. This would give the student a chance to prepare a little more for his final without the pre-final pressure of papers, etc. One is, certainly, under enough pressure during finals without having to crescendo to them. This plan is rather unlikely to materialize, however, because Idaho has professors who haven't changed their ways in 30 years and aren't about to do so.

So—Plan No. 2: This "plan" has been adopted by numerous universities throughout the country. It is simply called "closed

session." Granted, Idaho has a week or so before finals termed "closed session" but all one has to do is look at the student calendar and realize that this is a farce. How can a closed session exist (i.e.—no activities) when the calendar schedules concerts, athletic events, etc. during this time period?

A true closed session not only features temporary elimination of activities BUT ALSO CLASSES. This gives the student a chance to prepare for finals and alleviates a lot of sleepless, cigarette smoking, coffee drinking, No-Doz taking nights, which, as anyone will say, are not conducive to good health.

Actually, Idaho wouldn't even need an entire week of a closed session prior to finals. Perhaps three days—even just a weekend (with classes closing Friday and finals beginning Monday) would be sufficient. This way professors could still give their tests, etc. close to finals, but the student would have a chance to slow down before launching into the next round. As long as U of I professors are going to keep applying the pre-final pressure, a few extra days which the student can have entirely to himself are a necessity.

Many changes have been and will continue to be made here at Idaho to make it a university that keeps up with the times. Often, as has been found, the student can help changes come about by calling their necessity to the attention of student, faculty, and administrative leaders. Last year, Mortar Board, a student organization, brought before Faculty Council the need for a pass-fail system. The council saw the need for this and it is now part of Idaho's curriculum. Hopefully, Faculty Council will see the need for the proposed "closed session," consisting of a few days free of both classes and activities before finals. It may take a student organization to push this proposal through, but Faculty Council has proven to be progressive when need for academic change is brought before it. The question now is WHO will present it?



"Point me toward the Establishment!"

## Hartung opposes medical school called economically infeasible

Declaring that a conventional medical school for Idaho is "definitely beyond our means," President Ernest W. Hartung of the University of Idaho stressed that medical education for the state must be considered and planned in terms of Idaho's entire educational program. Dr. Hartung made his statements before the Medical Study Commission meeting Thursday in Lewiston.

"It will avail us little to have first rate medical, or law, or graduate pharmacy, or other professional schools if the students we send to them are third or fourth rate as a result of under-financed and mediocre basic education," Dr. Hartung pointed out. "While admitting that a need exists for physicians and medical services in many areas of Idaho, we should not be insensitive to the fact that presently Idaho residents can secure good medical education out-of-state providing they have good basic education."

Dr. Hartung said that he was in full agreement with Dr. William Davis, president of Idaho State University, in his statement that a good medical school cannot be financed in Idaho without doing great

violence financially to the presently existing educational structure.

Various statistics were cited by Hartung to show that medical school costs are higher than some reports have indicated. He said that Utah spends approximately \$10,000 per student of state appropriated funds in the operation of its medical school. On this basis, he continued, a four-year school with an average class of 40 students would spend about 1.6 million dollars per year in basic operation.

Hartung quoted the president of the University of New Mexico as stating that the cost of that institution's new basic science building for its medical college alone was in excess of 8.5 million. With one-third paid by the federal government, this still would leave a state payment of \$5.7 million, "which comes close to the total capital building funds appropriated to both the University of Idaho and Idaho State University by the 39th Legislature in 1967."

The president added:

"For now it would seem best to continue to work closely with the WICHE Student

## FOcus the darn thing

By Bruce Noll

One of the surprising things about it was the way they took everyone by surprise. It was like suddenly there they were on Monday morning—spread out on the Ad Lawn, some three to four hundred coeds. Some wanted it neater to be sure, to have the tents all in little rows rather than crowded so close to the edge of the lawn to be closer to the infirmary. But finally, girls from different sororities had had enough to unite them behind one concern. They were demanding free distribution of the PILL from the Student Health Center. Their camp was labeled with signs: CONTRACEPTION CITY.

The Kampus Kops were standing by of course, with hands in pockets, to make sure the girls didn't riot or loot, or especially loiter in any parking space. The DAILY IDAHONIAN was called but didn't consider CONTRACEPTION CITY to be newsworthy ("if no money for THE CHAMBER, forget it").

The Board of Regents were rounded up and blushed together as they talked about "the girls' demands." Deans couldn't psyche it. At 10 a.m. the order was out for the coeds to quit their little joke. They, without smiles, refused. More quick consultation back in Ad 105. Kops thought of fun ahead. 10:30 a.m. Dr. Hartung led a small army of black suited deans and rubber faculty members from beneath the Ad Clock. This would be it.

Suddenly, from the other direction swarmed more than 200 fraternity boys, surely, it was thought, to defend the girls. So it was they flabbergasted everyone by throwing football-shaped tear gas bombs (supplied by YAF) amidst the tents. CONTRACEPTION CITY was ruined. The white shirt crew cheered the boys. The girls' one mistake had caught up with them: Nobody but nobody mutilates an intramural touch football field.

## The five day work week?

The image of today's university in the public's mind is that of an educational institution with learning being its main reason for existing. Surveying the scholastic situation at THIS university, however, a question arises as to what its main purpose for existing REALLY is.

Looking at Idaho's students, a large number of young adults can be seen who look upon their daily classes as a five-day work week and nothing more. They seem to "live" for the weekends. Isn't it sad that all a college student can obtain from his education is a weekend?

Where does the problem lie? Could it be that professors are not offering enough stimulation in their classes? Why should it be a CHORE for the student to attend classes when he is supposedly here to pursue his educational interests? Lectures straight from the text book do not provide added information, nor do lecture notes yellowed with age shed new light on subjects.

But the problem often lies a little deeper than this—perhaps in student values. Some students (not putting emphasis on the word) have practically proven they are attending college for the sole purpose of fraternity parties, pasture functions, bars, frat contests, Frosh Week and other similar labeled weeks. This is too bad, for it seems that these people could have an active social life without paying the price of a wasted education.

There are also students who came to the U of I with educational intentions but have somewhere been caught up in this party life whirlwind. This is understandable. The impressionable freshman soon begins to think that college is a place for fun and games—not academic pursuits. How can he help it when the majority of his campus superiors feel this way? It is these people who come here to be true students who should stop and think why they are really here and exactly for what they are spending their money.

A social life is very much needed in college. The student needs a diversion from his studies at times. It is often difficult to refuse invitations to social activities after a hard week of "bookin' it." Yes—weekends and what goes along with them are there for a "break" but can much too often be over-emphasized in place of studies.

It is is up not only to the individual but to the students as a whole to make an effort to establish a more scholarly attitude here. It will not be easy. It is hard on a traditionally activity inclined campus to promote a spirit of learning. A former sociology professor at the U of I once said that Idaho students amazed him as they were so well informed about drinking, sex and drugs, but knew very little about anything else.

One of the campus living groups has a song which contains the phrase "we all came to college but we don't give a damn for knowledge so we'll raise hell and drink beer while we're here." Perhaps in the rah-rah racoon coat, penant waving Thirties these words may have had their place, but with the stress on academics today they can no longer apply.

In order to change the attitude here a few traditions may have to be broken, liquor sales may drop, pastures and bars may be less frequented. But the attitude here MUST change and it must change SOON, if Idaho is to keep up with the educational status of universities throughout the country.

## Grad language tests available from WSU

Washington State University has agreed to make available to University of Idaho students the Educational Testing Service examinations for graduate students in foreign languages. This arrangement will continue until such time as it is convenient for the University to establish its own testing center which involves considerable extra administration and cost.

The tests are given by the Student Counseling Center located in the Administration Building Annex, Room 301. The cost of the examination is \$10 and students must register approximately five weeks ahead of the time that the test is given. The schedule for 1968-69 is:

TEST DATE	REGISTRATION CLOSES
October 26, 1968	September 27, 1968
February 15, 1969	January 10, 1969
April 12, 1969	March 7, 1969
August 2, 1969	June 27, 1969

All closing dates are on a Friday, all test dates are on a Saturday. Students make all arrangements for the examinations, currently available in French, German, Spanish and Russian, directly with the above office at WSU. An information booklet describing the tests and giving sample questions will be provided (a few copies are available in the Idaho Graduate Office).

Undergraduates anticipating taking graduate work toward a Ph.D. may find it advantageous to take the examination when they feel qualified, particularly when completing a foreign language course. The results of the examination will be retained by ETS for five years and will be provided to any university attended in the future. It is possible that the particular language and score would be acceptable for the Ph.D. degree requirements in the field and institution selected.

The Warlocks, Sorcerers of Sound, will be presented at the Registration Dance Tuesday, Sept. 10, 1968 in the SUB Ballroom. From 9 P.M. to 12 midnight the recording artists of "You Keep Me Hangin' On" and "Banana Soul" will play for students of the University of Idaho. The dance is free and the dress is casual.

Beginning September 12, 1968, the Library hours will be as follows:  
Monday-Friday, 8:00 A.M.-10:00 P.M.  
Saturday 9:00 A.M.-5:00 P.M.  
Sunday 2:00 P.M.-10:00 P.M.

Tryouts for "Hedda Gabler," a play by Ibsen, will be held tonight and tomorrow and Thursday at 7:30 p.m., in the University Auditorium.

# The Idaho Argonaut

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# A University of partnership Hartung and the faculty

## Idaho President Ernest W. Hartung

### on the dynamics of a University

By Ernest W. Hartung



There is much being written and said today in and about our colleges and universities on the subject of how institutions of higher learning should be run. Central to a large amount of the discussion is the question of what should be the role of the faculty in management or the decision making process. The mere thought of a major faculty role in university government not infrequently produces rather heated reactions among the public and even to a degree among some educational administrators.

Opposition to faculty government frequently is couched in three lines of argument. First, from the management standpoint it is often pointed out that no business organization would attempt to operate by involving its employees as a major force in policy creation. Second, from the theoretical standpoint the diversity of faculty makeup—ranging as it does in typical universities from engineers, to lawyers, to linguists, to biologists, to foresters, to musicians, to home economists, to mathematicians, to representatives of literally dozens of other areas of specialization, certainly doesn't suggest much homogeneity out of which to form any sort of reasonably solid governing organization. Finally, it is generally accepted that good administration generally calls for responsibility and authority to go hand in hand. This suggests that central administration which presumably has responsibility for the university's operation should wield the mass of authority.

Persuasive as these arguments appear, they are, in my opinion, largely based on a serious misconception regarding the true nature of the modern college or university. First it should be stressed that a college or a university is NOT a business and therefore should NOT be run like a business. This statement, I realize smacks of heresy to many, but let us explore the concept.

A business is run to make money. A university is not. I would be the first to join in agreeing that the engineer designing or working on the assembly line of General Motors should not be responsible for developing general policies of the company. But I would stress that assembling automobiles is not the reason for General Motors' existence. Automobiles are only one means to the end of profit. If mere production of automobiles were the goal, Stutz, Peerless, Marmon, Hudson, Franklin, Packard, and countless other companies would still be operating today. They all made automobiles—and many of them made excellent automobiles. But what they didn't make was profits for their stockholders or owners.

The goals of an educational institution are impact on the minds of its students and the discovery and dissemination of knowledge. These have no relation to the

profit motive. In fact in the attempt to achieve these goals over the years, educational institutions such as Harvard or Stanford, and certainly all of the tax-assisted institutions have produced great financial deficits, even though many of them have been judged highly successful organizations in their field.

Obviously if General Motors had produced comparable deficits year in and year out it would have folded years ago. I doubt seriously that the directors would ever consider trying to run General Motors like Harvard, successful as Harvard may be as a university, for the goals of each are not the same. Why then, should Harvard or any other university try to run itself like General Motors?

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How many fields of interest, ethnic backgrounds, religious beliefs, areas of professional training, etc., are represented in the people of this nation? In spite of such differences which range far wider than those of a selected institutional faculty, bound by a common interest in its profession of education, however, we have for many years had functioning democracy, and, on the whole, good and responsible government in this country. What holds for state or nation can hold equally well for segments of state or nation such as colleges or universities.

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ern Ph.D., from contemplative, disassociated, non-involvement; from "pure" scholarship or research to increasing practical and applied scholarship and research in the widest possible range of subject matter fields.

In all of this transition, the faculty of any institution is obviously the critical instrument. If it can not be trusted to make the big policy decisions governing its work as the times require, I suspect it certainly can not be trusted to implement decisions made arbitrarily by others. It is not a question of how much power for the faculty, for power has small real use in the educational enterprise. Rather it is a question of how best to bring faculty minds and talents to bear upon educational problems which, in the final analysis, faculty action will have to solve.

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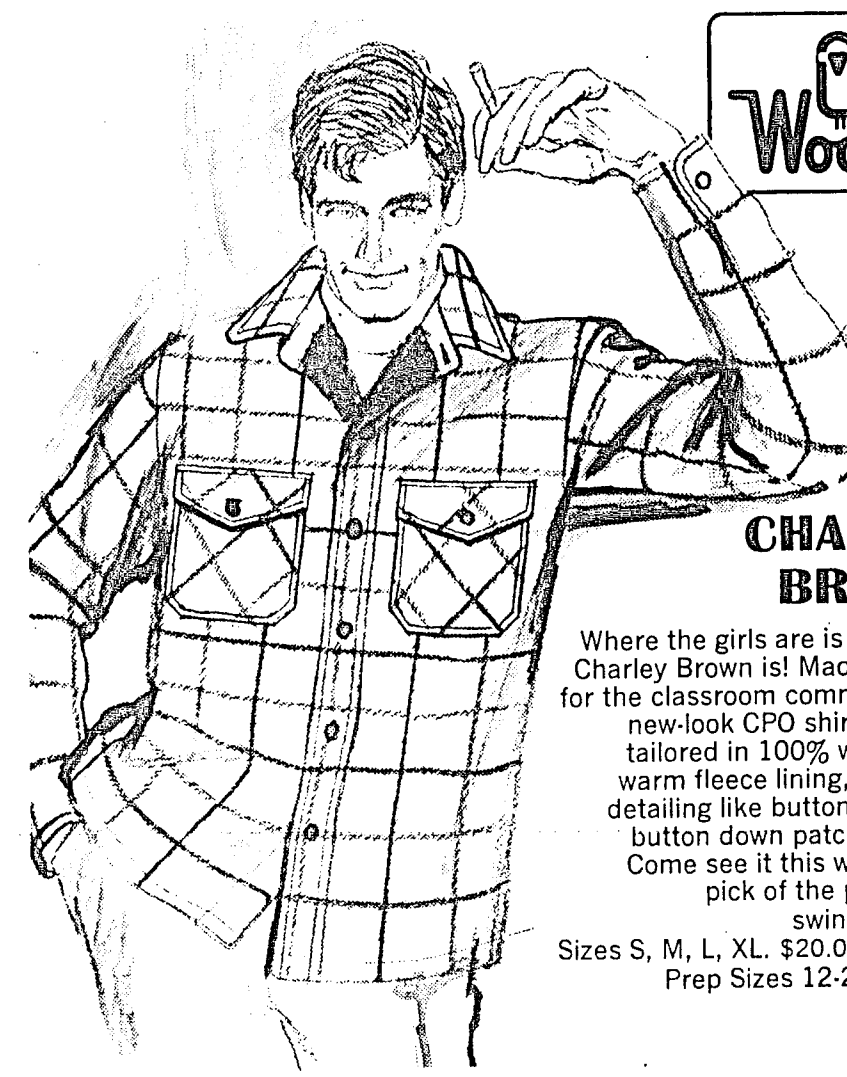
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Staff meeting Wednesday at 8 p.m. in Arg. office-SUB basement. All interested persons welcome.



# Rush ends with pledging

A total of 307 men pledged the 18 fraternities on the University of Idaho campus at the close of rush, Sunday, it was announced by Harry E. Davey, dean of men.

The names of the pledges and their respective houses include:

**ALPHA KAPPA LAMBDA**  
Dewayne Stiers, Emmett; Howard Johnson and Don Litchfield, Lewiston; Bill Lamb, Kamiah; Brian Poirier, Blanchard; Don Beck, Post Falls; Mike Colwell, Rupert; Peter Whitford, Veradale, Wash.

**ALPHA TAU OMEGA**  
Randy John, Danny John, and Don Evans, Malad; Kent Ankey, Lenore; Paul Muirbrook, Stirling; Jay Lillibridge and Nick Asbestos, Wallace; John Robideaux and Gary Everson, Coeur d'Alene; George Domijan, Osburn; Jack Hetherington, Emmett; William R. Houck, Bonners Ferry; Mike Ware, Boise; Charles W. Adams, Weiser.

**BETA THETA PI**  
Joseph Stegner, Grangeville; Larry Davidson, Bonners Ferry; Scott Pence, Buhl; Bret Anderson and Marvin Coleman, Boise; Robbie Jensen and Cliff Burnett, Caldwell; Pat Gagon and Gordon Law, Moscow; Mike Hammar, Steve Elkum and Robert Cunningham, Lewiston; Pharis Stanger, Meridian; Steve Thomas, Tom Williams, Steve Van Sice, Chuck Just and Mike Kyle, Idaho Falls; Howard Hayden, Burley; Tom Woodward, Payette; Tom Jones, Moses Lake, Wash.

**DELTA CHI**  
Robert Bumgarner, Cambridge; Gary Nelson and Doug Morton, Burley; Bruce Carlson, Spokane, Wash.; Bruce Greene, Sandpoint; Allen Powell and William Chester, Boise; John Rogers, Baker, Ore.; George Lake, Glenns Ferry; Max Boesiger, and Steve Carr, Mountain Home; Perry Harding, Nezperce; David Wilson, Twin Falls.

**DELTA SIGMA PHI**  
Rex Ruwe, Kent, Wash.; Danny Behrend, Aberdeen; Kevin Fredericksen, Dubois; Kevin Lords, Ashton; William Lewis Jr., Gooding; Alan Noble and Guy Colyer, Bruneau; Barry Willis, Otis Orchards, Wash.; Dan Black, Hammett; Dave Swim and Pat Johnson, McCammon; James Hamilton, and Nell MacLeod, Caldwell; Lyle Montgomery, Elko, Nevada; Richard Guider, Pasadena, Calif.; Tom Dean, Hazelton; Eric Arntzen, Cottonwood; Tom Spofford, Boise; Stephen Woods and Michael Frol, Grangeville.

**DELTA TAU DELTA**  
Scott Greenwalt, Laino Meyer, and Steve Kelly, Gooding; Brent Aizawa, Jerome; Dave Brooks, Roger Thomas and Ray Wolfe, Caldwell; Scott Stone, Bruce Lines and Steve Watanabe, Idaho Falls; Dave Caldwell, Duane Martin, Doug Tamura,

Dave Green, and David Tridle, Nampa; Dave Schumacher, Cottonwood; Dave Lowe, Parma; Steven B. Turner, Murtaugh; Chris Korte and James Wray, Boise; Roger Lyons, Kellogg; Mike Riggers, Craigmont; Leonard Ogor and Mike Huffaker, Mountain Home; Steven Huff, Nezperce; Thomas Slayton, Blackfoot; Jim Smith, Grangeville; William Allison, Connell, Wash.; Brian Landeene, Pocatello.

**FARMHOUSE**  
Todd Eberhard and Steven Wheeler, Blackfoot; Richard Miller, Wendell; Lewis Rinebold, Burley; Wayne Scheider and Jim Wolf, Lenore; Gail Hoskovec, Hagerman; Michael O'Dell, Twin Falls; Eddie Bickford, Gooding; Layne Howell, Payette.

**KAPPA SIGMA**  
Robin Clark, Idaho Falls; John Roberts, Dennis Schaffner, and John Foster, Boise; Dave Johnson, Soda Springs; William Harrison and Mike Kilty, Spokane, Wash.; Richard Holder, Rigby; Collin Hughes, Dennis Jones, and Dave Starr, Lewiston; Dan Frazier, Buhl; James Simpson and Richard Michael, Weiser; Steve Hamilton, Caldwell.

**LAMBDA CHI ALPHA**  
Matthew Oliver Jr., San Mateo, Calif.; Dennis Haddan, Salinas, Calif.; Richard Watkins, Dubois; Thomas LeGrande, New York, New York; George Harvey and Dan Giese, Buhl; Elgie Capson, Blackfoot; Pat Baldwin, Boise; Greg Muir, Wasco, Calif.; Mike Gaedinger, and John Fetherston, Wallace; Lorin Andersen, Orinda, Calif.; Ron Bifford, San Francisco, Calif.; Herm Johnson, Orting, Wash.

**PHI DELTA THETA**  
Chris Gray, Boise; Carlie LaVoy, Caldwell; John Crawford, David Gridley, Tom Paine, John Adams, Mark Jones, Dennis Johnson, Monte Dammarell, and Marc McGregor, Lewiston; Steve Shaw, Nampa; Dan Larson, Chris Conley, and Clay Randall, Wallace; Scott McKay, Kellogg; Richard Alderman, St. Maries; Mike Turk, Stan Zimet, Scott Weifare, and Sam Brown, Moscow; Chris Beeson, Dan Romesburg, and Robert Mustel, Orofino; Tom Thomas, Coeur d'Alene; Keith Mitchell, Parma; Chuck Kroll, Idaho Falls; John Driscoll, Moscow.

**PHI GAMMA DELTA**  
Traditionally does not announce the names of its pledges.

**PHI KAPPA TAU**  
Clyde Hill, Coos Bay, Ore.; Dale Sahn, Sunnyside, Calif.; Bob May, Wayne Allen, and Dennis Dickson, Rupert; Thomas Jennings, Spokane, Wash.; Mike Howell and Steve Shake, Fruitland; Leon Church, and Ron Rotert, New Plymouth; Tom Kelly, Pocatello; Steve Travis, Wilder; Vern Wiggenhauser, Beecher, Ill.; Sam Routson and Wayne Clark, Weiser.

**PI KAPPA ALPHA**  
Steve Cone and Dave Thieszen, Lewiston; Era Martin, Caldwell; Rick Romack, Idaho Falls; Bruce Meyer, Grangeville; Ed Kingsford and Lyle Mosier, Soda Springs; John Thompson, Steve Tyler, and Doug Sherwood, Boise; Don Zimmerman, Parma; Doug Trudeau, Summerville, Ore.; Art Bean, Snohomish, Wash.

**SIGMA ALPHA EPSILON**  
William Ross, Lance Labine, and John Lundquist, Moscow; John Nelson and Dave Mohler, Spokane, Wash.; Fred Finlayson, Steve Wright, Nick Latham, Wes Mellow, and Mike Hunter, Idaho Falls; Steve Leroy, Lewiston; J. Dee May, Vaughn Sweet, Scott Williams, and Andy Kevan, Twin Falls; Glenn Henzler, Kuna; Bob Deilke, Coeur d'Alene; Jerry Varin, Gooding; Robert Ford and Stanton Starr, Caldwell; Martin Schnell, Kalispell, Mont.

**SIGMA CHI**  
Richard Lowe, Moscow; Danny Morton and Gary Palmer, Lewiston; Paul Nelson, Dubois; Dan Kirk, McCall; Curt Sower, Caldwell; LeRoy Fink, Burley; William Hilton, Windy Hill Beach, South Carolina; Les True and Steve Morris, Pocatello; Tom Magaw and Bill Koch, Twin Falls; Don Johnson and Neil Grover, Idaho Falls; Kent Delana, Sam Barton, Paul Hietala, and James Greene, Boise; David Wisney, Long Beach, Calif.; Martin Hensel, Waterville, Wash.; Aaron Ament, Genesee; Randy Luce, Sacramento, Calif.

**SIGMA NU**  
Bruce Bell, Frank Whittier, Randy Dillon, Don Campbell, Bill Motter, and Mike McGill, Boise; Tom Jarman, Moses Lake, Wash.; Don Stapleton, Rathdrum; William Corbett, Bob Mart, and Kenny Barnes, Idaho Falls; Marvin Maddess, Jerry Jones, and Gary Wasemiller, Walla Walla, Wash.; Terry Pittin, Rick Hoyle, and Ray Volle, Meridian; George Wagner, Gooding; Ron Wendle, Spokane, Wash.; Nick Vlachos, Chicago, Ill.; Walter Storey, Culdesac; Ken Miller, Mountain Home; Joe Kampa, Lewiston.

**TAU KAPPA EPSILON**  
Tom Hunter, Boise; Joe Shelton and Robert Honsinger, Rupert; Kent Driscoll, Twin Falls; Tory Whitehead, Hadley Wagner, and Ronald Cole, Idaho Falls; Ronald Strand, Osburn; Douglas Fisher, Kimberly; Gary Norborn; Weiser; Lynn Beatty, Bonners Ferry; Jim Barnes, Emmett; Steven Willet, Lewiston; Steve Davis, Moscow; Mike Gauss, Louisville, Ky.; Richard Adelman, Los Albs, Calif.; Brent Claiborn, Kimberly.

**THETA CHI**  
Greg Brown and John Erdle, Boise; Rick Uberauga, Sun Valley; Webb Reines, Arco; Monte McClure, Dubois; James Deccio, Anchorage, Alaska; George Renner, Craigmont; Craig Heise, McCall; Mike Dumas, Moscow; Robert Bandhead, Twin Falls.



Alpha Chi's hug new pledges they got Friday afternoon as rush week 1968 came to a close. The rushees stayed this year at Wallace Complex and the PanHellenic office moved headquarters to the same building. Rushees picked up their bids at 2 p.m.

## Teacher exams now offered

College seniors preparing to teach school may take the National Teacher Examinations on any of the four different test dates announced by the Educational Testing Service. The nonprofit, educational organization which prepares and administers this testing program set the dates of testing to be November 9, 1968, and February 1, April 12, and July 19, 1969. The tests will be given at nearly 500 locations across the United States.

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Showboat was the theme for a rush party held at the Kappa Kappa Gamma house during 1968 rush this fall. The Kappas were wearing southern bell dresses for the party. Over 220 girls from throughout the state and from surrounding states went through sorority rush this year.

A total of 186 women pledged the nine sororities on the University of Idaho campus at the close of rush this week, Marjorie M. Neely, dean of women, announced.

**ALPHA CHI OMEGA**  
Karen Abbott, Parma; Linda Sumner and Kris Anderson, Moscow; Jean Brown, Spokane, Wash.; Noreen Christensen, Shelley; Susan Emmons, Weiser; Marilyn Gilje, Genesee; Kathryn Haight, Burley; Cheryl Hodges, Portland, Ore.; Connie Holthaus, Cottonwood; Jill Jackson, Portland, Ore.; Pamela Kennedy, Rexburg; Sally Lammers, Boise; Donna Larson, Wallace; Angelina Nail, Hansen; Jenny Phillips, Rexburg; Sally Soltman, Grangeville; Marry Cay Stafford, Boise; Joan Stanke, Nampa; Tom Stone, Lewiston; Virginia Stout, Boise; Carolyn Swartz, Moses Lake, Wash.; Nancy Thompson, Riverside, Calif.; Pamela Turnbull, Kellogg; Susanne Tuson, Kellogg; Salie Voltolini, Silverton.

**ALPHA GAMMA DELTA**  
Betty Baker, Coeur d'Alene; Sharon Barlos, Santa Wna, Calif.; Max Bower, Boise; Peggy Bridge, Grangeville; Jill Burns, Moraga, Calif.; Linda Clarkson, Spokane, Wash.; Christine Eastman, Moscow; Lorna Edmonds, Buhl; Linda Falash, Weiser; Mary Galano, Lewiston; Rebecca Hardy, Pocatello; Linda Haworth, Lewiston; Sarah Heid, Davenport, Wash.; Susan Hilby, Spokane, Wash.; Tamis Johnson, Issaquah, Wash.; Kathy Keator, Coeur d'Alene; Barbara Letchet, Wallace; Carlene Lillie, Lapwai; Peggy Long, Buhl; Dorothy McLeod, Nezperce; Lynette Pence, Buhl; Renee Salois, Cutbank, Montana; Lorene Schlueter, Genesee; Margaret Steele, Rathdrum; Linda Stokes, Moscow; Cynthia Trail, Boise.

**ALPHA PHI**  
Jill Adams, Spokane, Wash.; Katherine Birch, Boise; Merry Bolton, Salmon; Christi Brown, Hansen; Jill Fullwiler, Coeur d'Alene; Janet Gamble, Idaho Falls; Mary Ann Garmendia, Mountain Home; Pam Gar-

brandt, Jerome; Valerie Harris, Caldwell; Georgiana Hechtner, Lapwai; Connie Kinney, Ontario, Ore.; Vickie Knight, Twin Falls; Helen Lafrenz, Coeur d'Alene; Jane McCracken, Boise; Wendy Mills, Spokane, Wash.; Wendy Shiner, Claremont, Calif.; Debra Syme, Weiser; Patricia Todeschi, Nampa; Julie Tyler, Tensed; Julianne Williams, Moscow.

**DELTA DELTA DELTA**  
Judy Brown, Idaho Falls; Leanne Clem, Coeur d'Alene; Helen Craun, Aberdeen; Carma Dallolio, Paul; Barbara Dodson, Twin Falls; Jeanna Hawkes, Boise; Kathryn Kenrickson, Rathdrum; Deborah Johnson, Gooding; Karen Koch, Hammett; Valerie Plum, Bonners Ferry; Susan Raeder, Boise; Christine Sheely, Weiser; Cathy Triguero, Weiser; Judy Turcotte, Spokane, Wash.; Teresa Whitehall, Orofino; Charlee Wittman, Lapwai.

**DELTA GAMMA**  
Jane Anderson, Twin Falls; Leslie Benjamin, Boise; Patricia Blandford, Twin Falls; Konni Bowlby, Silverton; Donna Broder, Spokane, Wash.; Cathy Brown, Moscow; Roxann Fulton, MacKay; Nancy Furey, Challis; Marilyn Lauby, Nezperce; Kathy McCarter, Boise; Janna McGee, Boise; Patricia Murphy, Moscow; Kris Roberts, Moscow; Cindy Schubert, Gooding; Mary Sloat, Jerome; Marta Thompson, Potlatch; Karen Vining, Jerome; Marcia Voeller, Pocatello; Melanie York, Boise.

**GAMMA PHI BETA**  
Laurie Allen, Twin Falls; Kris Bacharach, Lewiston; Leslie Benoit, Twin Falls; Julia Byrd, Malad; Susan Dalby, Sandpoint; Shelly Dunham, London, England; Margaret Givens, Boise; Virginia Hann, Moscow; Koni Harper, Emmett; Rhonda Jensen, Boise; Janice Jones, Malad; Shanna Kirkham, Buhl; Cindy Long, Moscow; Kathy McNally, Bonners Ferry; Mary Maddux, Boise; Cynthia Maguire, Pocatello;

Christine Meyer, Rupert; Marti Rowen, Elko Nevada; Shelly Smith, Boise; Kathy Stuart, Gooding; Connie Yrazabal, Mountain Home.

**KAPPA ALPHA THETA**  
Darice Anderson, Tacoma, Wash.; Roberta Day, Mountain Home; Suzanne DeVleming, Spokane, Wash.; Barbara Faubion, Boise; Vivian Giese, Lewiston; Marilyn Hill, Boise; Cynthia Houck, Bonners Ferry; Claudia Koester, Idaho Falls; Kathy Koskella, McCall; Ann Koster, Idaho Falls; Judith Linehan, Genesee; Dawn Little, Emmett; Becky Lloyd, Lewiston; Pamela Miller, Anchorage, Alaska; Kathleen Taylor, Idaho Falls; Sheila Walter, Moscow; Mary Wander, Weiser; Virginia Griffin, Moscow.

**KAPPA GAMMA**  
Karen Barr, Moscow; Jean Brassy, Boise; Kit Caples, Salmon; Donna Herndon, Lewiston; Nancy Hollifield, Hansen; Christopher Hudelson, Nampa; Jeanne Jones, Boise; Kathy Lee, Lewiston; Nikl Mattmiller, Kellogg; Sandra McCollister, Orofino; Marjean Morrow, Coeur d'Alene; Christine Peterson, Twin Falls; Genny Poppewell, Buhl; Linda Riensgard, Moscow; Judy Slieman, Gooding; Sue Snyder, Boise.

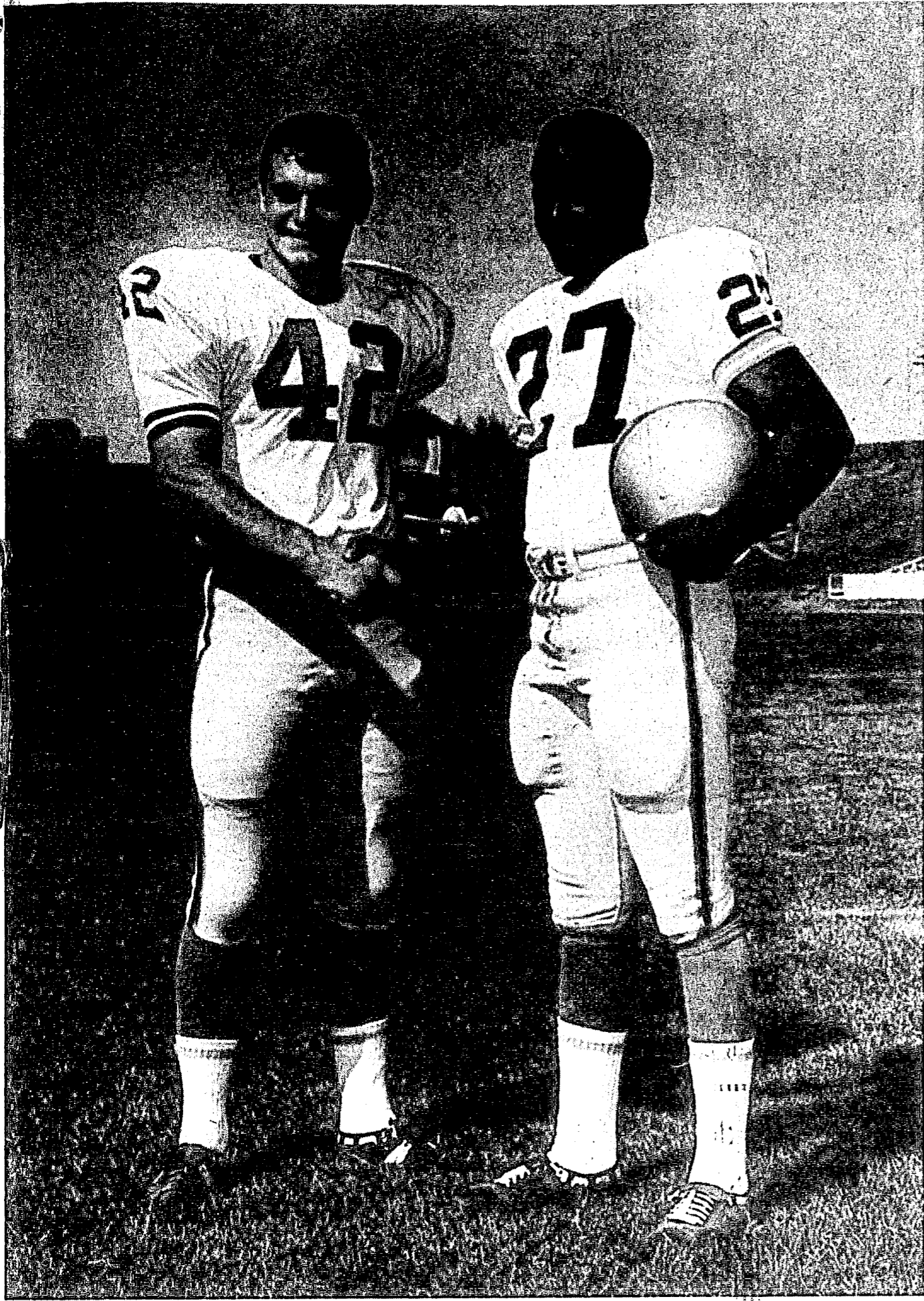
**PI BETA PHI**  
Jan Andres, Wilder; Jo Anne Boden, Libby, Montana; Suzanne Dowles, Boise; Laurie Gurn, Caldwell; Laurie Jackson, Moscow; Jan Jeffrey, Portland, Ore.; Cynody Joehens, Nampa; Mary Jane Kalbus, Nampa; Kathleen Kelly, Boise; Jean Littlefield, Twin Falls; Eileen McIvanie, Spokane, Wash.; Vicki Mangum, Meridian; Marsha Martin, Burley; Roberta Nicholes, Caldwell; Katherine Peters, Jerome; Ann Schiller, Nampa; Barbara Short, Moscow; Terry Stavros, Idaho Falls; Jody Studebaker, Honolulu, Hawaii; Kathy Svenson, Walla Walla, Wash.; Joan Toevs, Rupert; Susan Welch, Grangeville; Marie Wernette, Firth.

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Vandal Co-Captains Rob Young and Ken Dotson exchange greeting in preparation for this weekend's game at Great Falls, when the Vandals meet the Montana State Bobcats in the season's opener.

## Vandal football practices drop to just one a day

The Idaho Vandal football team, under new head coach Y C McNease will cut down to just one practice a day starting today after two weeks of two-a-day workouts.

The Vandals drew equipment Aug. 23 and started workouts in earnest Aug. 25. The first three days, in accordance with a new National Collegiate Athletic Ass'n. ruling, were conducted all in sweat suits, with the helmet the only equipment allowed.

The NCAA started the program this year in an attempt to condition the players before they start contact work and cut down on injuries. Generally the program has met with the approval of players and coaches, but a few groans have been heard across the nation.

On the Saturday the Vandals drew equipment, McNease commented that by Monday afternoon most of the players were going to think they were dead.

The players survived the start and on Aug. 30 scrimmaged for almost an hour and a half as the working press invaded the Palouse for the annual picture day. By that time the only man seriously hurt was Gordon DeWaard, who broke his leg during drills.

Coaches said that he was running in the grass with his football shoes on and made a sudden turn, which resulted in the broken leg when his cleats hung up in the grass.

The offense this year will not look anything like the past. The only real similarities will be the fact that 11 men will still be on the field and many of the players will be back from last year, but that is about it.

The ground oriented attack of the past is gone and McNease promises to put the ball in the air almost 70 per cent of the time.

To do the job he has Steve Olson, a 200-pound sophomore from Lewiston. The tall blond quarterback who was redshirted last year, complained of a sore arm during the early practices, but McNease said it was to be expected.

As back up men in the throwing slot McNease has converted Ron Davis from a running back to quarterback and has Mitch Lansdell, a sophomore up from the frosh last year.

As the running back the Vandals have two seniors and a couple of sophomores.

Jim Pearsall, last year's leading ground gainer with 815 net yards, is one of the seniors and husky Rob Young is the other.

Young and Pearsall both stand at 6-2 and weigh 210 pounds.

The season opens Saturday at Great Falls, Mont., when the Vandals face the Montana State Bobcats.

The Bobcats are working under a new head coach too as their coach of last year, Jim Sweeney, has moved to Washington state University.

## Starting team features many Idaho products

The Idaho Vandals' starting lineup for the opening game with Montana State in Great Falls, September 14, could have nine home-grown products facing the Grizzlies. Y C McNease, head mentor, said today that nine of the possible starters in the opener with the Grizzlies are Idaho products.

"The high school players who have been graduated from Idaho high schools are fine prospects right from the start of their freshman year. We are building our new program with the emphasis on freshman football players, and we plan to recruit the finest high school players each fall from the Idaho high schools," McNease said.

### Football tickets on sale Monday

Five hundred and fifty season football tickets for the 1968 varsity football season will go on sale Monday, Sept. 16 at 9 a.m. at the Athletic Office in the west end of Memorial Gymnasium. The price is \$4 per season ticket or one-half of the regular price.

No individual game tickets will be sold at the special faculty rate. Tickets will be sold on a first-come, first-served basis. These tickets are for the use of the faculty and staff and members of their families only.

For those faculty members who do not wish to purchase reserved seats, the Athletic Dept. will offer a general admission season pass for \$20. This season pass is good for one general admission to all University of Idaho home athletic events. These will go on sale at the same time as the reserved seats.

The players who will be making their bids as possible starters in the opener come from all parts of the state, McNease added.

On the offensive team will be Jim Thieme of Coeur d'Alene, who, at offensive guard, is a prime all-American candidate. Gary Grove of Boise will be a starting offensive tackle, and Dick Chatfield of Rose Lake is slated to start at center.

Starting in the offensive backfield will be Steve Olson of Lewiston and Jim Pearsall of Orofino. Bob Jones of Wallace is another Idaho product who may start at the flanker position.

Ron Davis of Post Falls is the first string punter, and will be the back-up quarterback. Mike Wiscombe of Boise will do the place-kicking and is the back-up fullback.

On the defensive side of the line will be John Knowles of Sandpoint at end, and Ken Salesky of Rathdrum at tackle. Dick Nelson of Pocatello will the starting safety.

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# A University Expanding

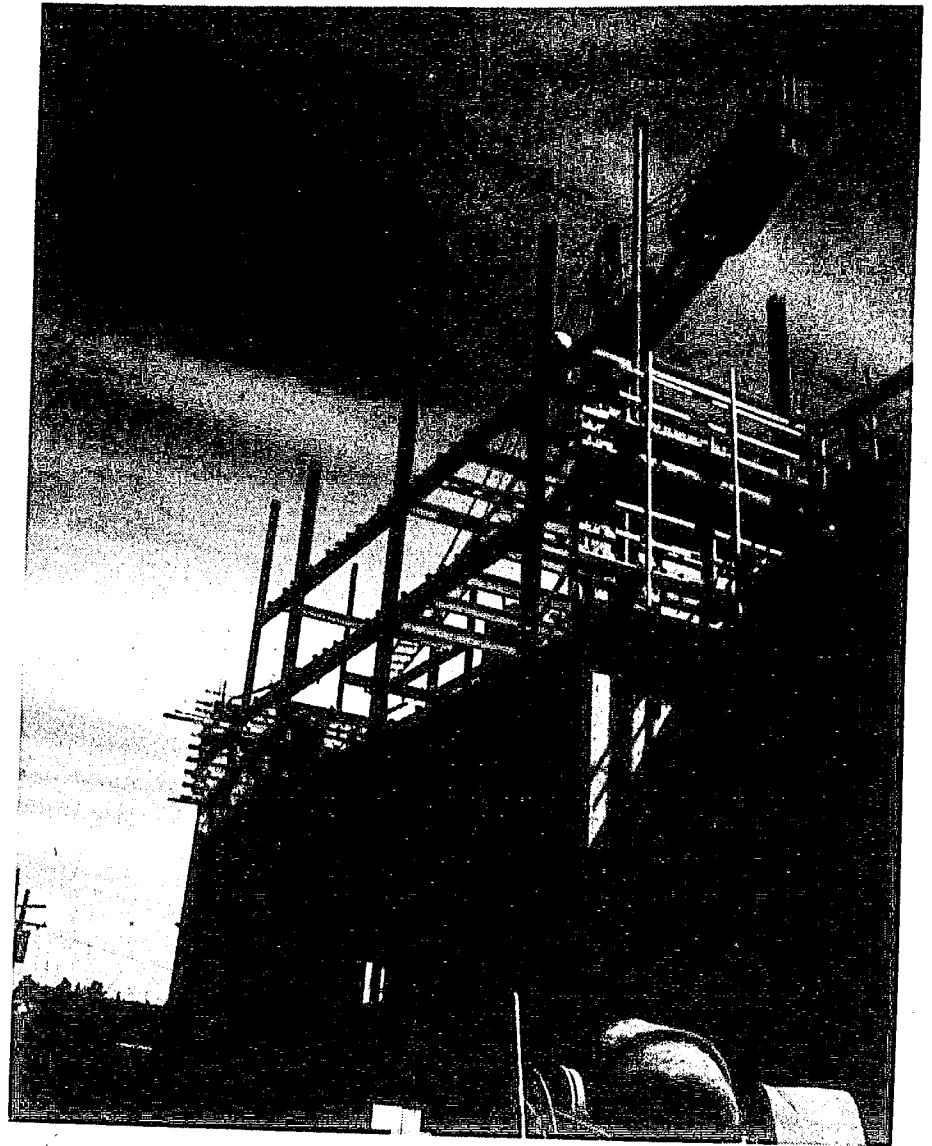
Faced with an expanding program at Boise College in the center of the most populous area of the state, and a shift in population away from North Idaho, the University of Idaho has been called a "dinosaur" by some. If this however is a view of extension, perhaps there are differing definitions of the word.

Vital, vibrant, and moving, the University has over the summer grown and expanded. Seldom do students ever return to the same campus they left. Far from stagnant, academically and physically, the campus MOVES.



## Academically

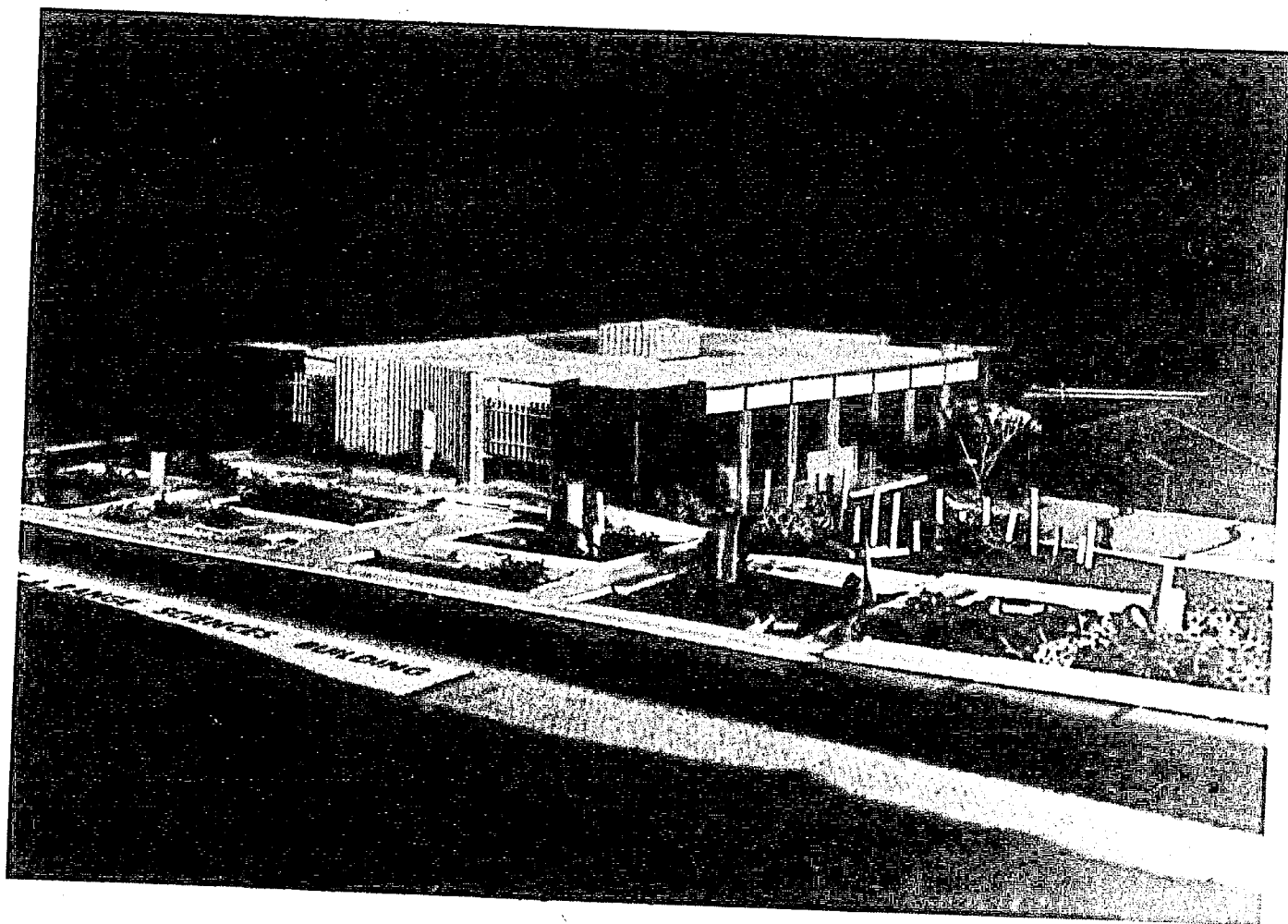
"A University is a place for experimentation," President Ernest W. Hartung told the assembled class of 1972 in their first meeting Sunday evening. "If a student cannot be free to experiment here, where can he learn by trying?"



## Physically

The Idaho campus has been upward bound recently with numerous out breaks of new construction. Cranes and jack hammers have been breaking the usual calm of the shaded campus and work progresses on many new structures. Over 10 million dollars of construction for the campus is in the near future. Here, a crane stands out against the Idaho sky where for years the Administration Building was the largest structure in the area.

## Planning



## In Forestry

"An elusive dream" for many years, a new forestry building may soon be a reality on the Idaho campus. This picture has just been released on the architects model of the proposed structure which will be jointly financed by state and federal funds. The legislature has acted and construction is awaiting the approval of a federal grant.

## Stretching

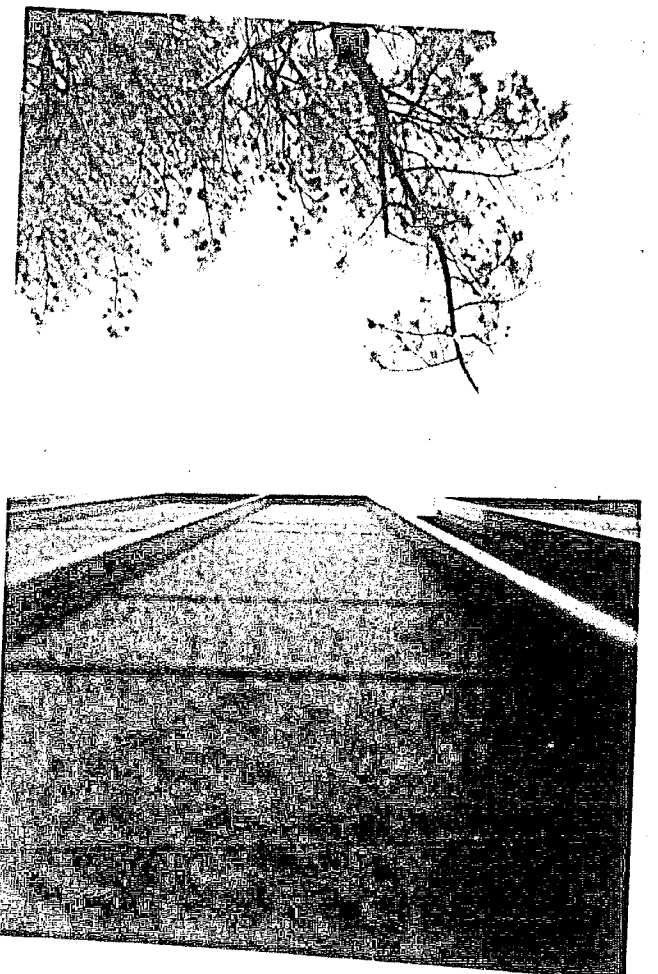


## In Engineering

To be dedicated in the spring of 1969, the new Buchanan Engineering laboratory is the most recently opened structure on the Idaho campus. Named after President Jesse Buchanan, who served the University during the late 40's and early 50's, it will enable the College of Engineering to expand into more research and development projects. Dean H. S. Smith of the college is showing the new laboratory to a new student.

A University is a place of perspective; all perspectives.

## Growing



## In stature

Volume

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"The ne of the Univ faculty gre of the uni Hartung st opening me 69 academi The Con earlier in by the Bo meeting In Under th faculty is demic gov all policy to the fina gents.

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