



# The Idaho Argonaut

The University of Idaho - MOSCOW, IDAHO

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ASUI PRESIDENTIAL CANDIDATES (from left) Mike Clay, Chris Wednesday for these and other ASUI candidates including Smith and (extreme right) Jim Millms, express their opinions vice-president, and new E-Board members. The pollings open in a political smoker, held recently in the SUB. Elections are at 8:45 a.m. and close at 5:15 p.m.

## Bud Brisbois tickets go on sale

Tickets for the Jazz Festival will go on sale today at the Student Union Building. Brisbois is a trumpet soloist with the Henry Mancini orchestra and nationally known jazz pianist who will perform here March 15. Tickets will cost \$1.50 for students and \$2 for non-student adults.

Tickets for the first Jazz Festival which is under the joint sponsorship of the ASUI, Tri Delta, Ebel Steele, Pi Kappa Alpha and Sigma Alpha Epsilon and the U of I Jazz Lab, can be purchased from members of the sponsoring organizations.

According to Robert Spevacek of the music department, fifteen bands from Idaho, Washington, Montana and Oregon have entered the high school contest being sponsored the day of the Jazz festival. An instructional clinic session for the participants is scheduled. The jazz band groups will range from 12 to 20 pieces.

Entered in the contest are Lewiston, Grangeville, and Kellogg in Idaho; Pasco, Oakesdale, Shadle Park (Spokane), Othello, Kennewick, Veradale, University (Spokane), and Rogers (Spokane) in Washington; Hermiston and Ontario in Oregon; and Columbia Falls in Montana.

Judges for the contest will be Howie Robbins from Spokane, Prof. William Billingsley from Lewiston and Jack Davis from Pullman. The contest will be broken down into two classes, Class A for smaller schools (under 500) and Unlimited Class for larger schools.

Larry Craig recommended earlier this year that the Band Jazz Festival be brought under Special Presentations of ASUI for Coordination and Implementation. ASUI is under no financial obligation in this production.

"We of the ASUI will be helping this program through ticket sales and publicity which is being paid for out of the income from the production," Craig added.

The four living groups mentioned above will in the amount of \$280 each, match the estimated expenses. The four living groups will each receive 1/4 of any new profit with the remaining half of the new profit being placed in the ASUI Scholarship Fund.

This will be earmarked for music scholarships with the greatest part going to Band. "We feel this approach is well justified because of the energies now being expended by band on the concert promotion," Craig said.

Featured in the evening program will be the three top bands from the high school contest, the Idaho jazz lab band directed by David Seiler, Julie Stonecipher, pop singer from WSU and first runner-up in the 1968 national Junior Miss pageant and Brisbois.

Seiler, director of the Idaho group, said that "popular music and especially jazz has been a part of American life for a long time. It's about time it becomes part

of the educational system. We are taking the lead in staging an event that is both educational for the participants and highly entertaining for the audience."

## Rights Bill appears on election ballot

A resolution asking for the endorsement of the newly revised version of the Student Bill of Rights will appear on tomorrow's election ballot. The resolution asks the students to approve and adopt the Bill as prepared by the review committee. It further recommends that the Bill of Rights be sent to the Board of Regents for final approval as an amendment of their by-laws.

The Bill of Rights is not a new concept in the area of student government. It has been developed on this campus during the past three years by numerous committees chartered by the Executive Board to write such a Bill.

The end result is a Student Bill of Rights that is 121 lines long, which is less than half the length of the previous bill. The other bill was verbose and complicated, this revised Bill was written with the student in mind in a simple, clear, concise form.

tion toward exotic food and drink, played by John Naples. The other members of the cast are Phil Schmidt who plays an unnamed delivery man and Joe Tashy as the telephone man, Harry Popper.

Edmund M. Chavez is directing the campus version of Neil Simon's comedy that ran on Broadway for nearly four years. Robert Thompson is designing the bleak apartment that the scatter-brained bride has too-impulsively leased for a first home—a garret that leaks snow through its skylight and fails to render much heat in its radiator.

Neil Simon is the same author who wrote last spring's university hit, "The Odd Couple." Other hits to his credit are "Come Blow Your Horn," "Little Me," "The Star Spangled Girl," "Sweet Charity," "Plaza Suite," and "Promises, Promises."

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## Election to chose eleven, 24 vie for ASUI positions candidates state views

Tomorrow is the annual spring ASUI general election with its eleven offices open for new personnel. Also on the ballot besides the candidates are four constitutional amendments and a referendum on the Student Bill of Rights.

Polls for the election will open at 8:45 a.m. and close at 5:15 p.m. The polling booths will be located in the Administration Building, the Physical Science Building, the SUB and the co-ed lounge of Wallace Complex.

Students will need to present their Identification cards before they can vote. Three candidates are running for ASUI president, Mike Clay, Chris Smith and Jim Willms.

Clay, a sophomore, has a platform calling for the extension of the Headstart program, a mandatory education law which would require everyone to go to school until

graduation from a Junior College and peaceful rationalization of our universities. "The president should seek to upgrade the educational level of the institution," said Clay. This can be done by the incorporation of federal aid, state aid and private funds for education.

As far as local issues, Clay believes that student opinion should be solicited and the voice of the majority of the students honored. "Ballots should be served directly to the doors of the campus living groups," Clay said.

"For Student government to be meaningful," said Chris Smith, "the key is to open the channels for meaningful student involvement."

Students have opinions, and students should send a representative to the Regents' meetings to voice those opinions, said Smith. "Students living in the dormitories should also be involved in hiring proctors and housemothers," Smith said.

Student rights is another area of Smith's interests. Smith advocates a public defender system for the ASUI Attorney General's Office and that fair and equitable adversary proceedings protect the accused students.

"We can also strengthen student government by seeking to involve more people, by separating legislative from the executive functions and re-organizing Activities Council to clarify lines of authority to secure the most efficiency," said Smith.

"My interests lie in three major areas," said Jim Willms, "student involvement, communications, and autonomy."

"We must first seek more student involvement in the planning of this campus," said Willms. "I would like to see an Athletic Complex built for 6,000 students, rather than 200 athletes," said Willms. Furthermore, students should also help

make plans in the areas of future campus parking and traffic.

"Communications of this campus need to be improved between the students and the faculty and the physical plant," he said. There is also the task of joining the forces of the Idaho Student Government Association, to make a more effective statewide student voice.

"We must also gain relative autonomy between and among the various groups on this campus," Willms said. This is going to be a year to drive ahead in, said Willms.

Vying for the title of vice president is Dick Sams and Bill McCurdy. Sams is supported by the Allied Student Association, while McCurdy is running under CUP.

E-Board candidates under A.S.A. are Bill Hoene, Scott Cuninghame, Rick Ritter and Marshall Mah.

Unaffiliated candidates for Executive Board are: Gomer Davis, Mary Hanko, Tom Loucks, Mike Mann, Bryce McProud and Tim Lape.

Campus Union Party candidates for the board are Robyn Remakus, Jim Mottern, Don Miller, Lee McCollum and Kristi Greenawalt.

Also running under the CUP banner is Randy Luce, Roger Enlow, Bob Crawley and Pam Doi.

The first amendment on the ballot concerns E-Board vacancies when candidates are last dropped from the ballot. Amendment is to have E-Board fill the vacancy by a two-thirds vote of members present.

Amendment number two will update the present constitution by striking the clause, "He shall be president of Communications"

Continued on page 6

## 'Barefoot in the Park' performance to be presented this weekend

By LAURA LORTON

Marilyn Dalby and Brian Lobdell lead the cast of "Barefoot in the Park" which will be presented this weekend by the University of Idaho Drama Department.

Performances are at 8 p.m. Thursday, Friday, and Saturday March 6, 7, and 8 in the University Auditorium.

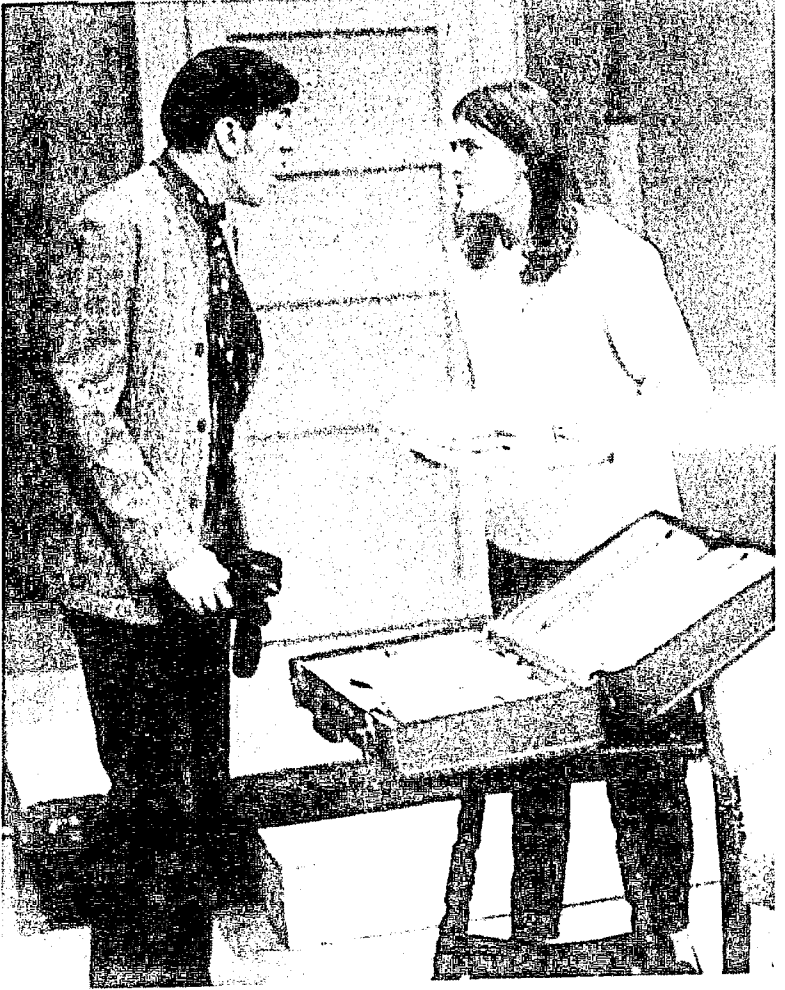
All seats are reserved and tickets are available at the SUB Information Desk and at the door. Students will be admitted on their ASUI cards and non-student tickets are \$1.50.

This is the hilarious charade about a pair of newlyweds, played by Dalby and

Lobdell, as they try to organize their lives in an apartment five flights above ground level. The bride, an adorable kook, has to employ all her loving wiles to convince her serious-minded lawyer-husband that their flat is a bit of paradise.

Glenna Bockman will be seen as the young bride's mother, a lady of unshatterable propriety which gets uproariously shattered by her daughter's improbable domestic arrangements.

This sedate suburban widow becomes caught up in a wild romance with a charming Hungarian ne'er-do-well with an inclin-



"A DOG HUH! Now you'll have someone to walk barefoot in the park with," shouts Paul Braeder (Brian Lobdell) to his wife Corrie (Marilyn Dalby) as they rehearse for the comic play "Barefoot in the Park." The play by Neil Simon will open Thursday night and will run through Saturday. Tickets are available at the SUB—(Bower photo)

## Campus affairs affirms sophomore key policy

Campus Affairs Committee re-endorsed its position Monday afternoon on the elimination of hours for sophomore women. The Committee reconsidered the sophomore hours after Faculty Council voted last Thursday to return the recommendation on the keys to the Committee.

In an open letter to Campus Affairs and Faculty Council, A.W.S. gave four reasons why the hours ought to be granted to the sophomore women. First of all, in Idaho, women are legally of age at eighteen. Many of these girls are working, they live independently from their parents and assume the responsibility for their own behavior.

Secondly, sophomore women students have had a year to make the transition from home life to college life. These women are able to accept the responsibility inherent in the transition.

Living group records show that a majority of their juniors and seniors exercise their key privileges responsibly.

And last, the role of the University is to foster an atmosphere wherein young women have the opportunity to develop an increasing responsibility for themselves

and others in all aspects of campus life. "Therefore," continued the A.W.S. letter, "the original proposal to eliminate sophomore hours is very firmly based. Faculty Council should now reconsider this proposal and take immediate action for its enactment."

With the re-endorsement, Campus Affairs Committee also suggested that A.W.S. should collect a portfolio of material to present with the key proposal on Thursday afternoon, to give members of Faculty Council a clearer picture of why the sophomores should have keys.

The Committee also approved a policy procedure for implementation of Campus Affairs Policies, to higher bodies. Legislation passed by Campus Affairs that goes to Faculty Council, must be acted upon during the span of three weeks or the legislation will be transmitted to President Hartung to take directly to the Regents. If Faculty Council disapproves of the measure, they may send it back to Campus Affairs for re-consideration. The new policy should help implement legislation passed by Campus Affairs. The procedure policy will have to be approved by Faculty Council before it goes into effect.

Section III defines disciplinary regulations and how they apply to the students. All disciplinary regulations will later be published in a "Student Code of Conduct." This Code will apply to the conduct of students on campus, or at authorized university activities. Internal regulations of the campus living groups will not be included in the Code, but must comply with the provisions under the whole Bill of Rights.

Under the Bill of Rights, no regulation of the Universities shall discriminate against any student, or in any way deny students equal protection of the laws.

## Students Released To Attend Class

COLFAX — Five black students from Washington State University completed one day in the Whitman County Jail at Colfax Sunday and were released at 5 p.m. to return to classes at the university. The five are serving sentences of 30, 60 and 90 days for an incident arising out of a black-white confrontation at a WSU fraternity house in January.

Forty-two other persons arrested Saturday following an all-night vigil in two Colfax churches, were ordered released Sunday on their own recognizance pending court hearings to be scheduled during the next month.

The 42 were demonstrators protesting jailing of the five black students. They had successfully frustrated efforts to imprison the men for the weekend, under terms of their sentences.

Justice Evan C. Bunker ordered the 42 released Sunday morning after the group had spent a night in jail in lieu of \$1,000 bonds.

The group included 16 women who were lodged in Spokane County Jail at Spokane and 26 men at the Whitman County Jail. Among the women prisoners was Mrs. Robert (Johnetta) Cole, WSU faculty member and advisor of the Black Student Union.

The five men, Ernest Thomas, 21, Austin, Tex., Richard Lee Smith, 21, Norris-town, Pa., Ronald Henderson, 18, and Tyronne Daisy, 18, both of Seattle, and Kenneth Walker, 18, Los Angeles, Calif., carried textbooks and shaving kits and "were ready to go," when they arrived at the jail Friday, according to Thomas.

Shortly after 1 a.m. Saturday, Superior Judge John A. Denoo, of Colfax, said "No further action will be taken tonight."

"After a conference with Peterson the five men refused to give themselves up, claiming the others are holding them and won't let them go.

"To avoid any possibility of bloodshed, there will be no action tonight. The court is in recess over the weekend so I am unable to make any statement as to what the next step will be."

The Peterson he referred to is Lloyd Peterson, an assistant state attorney general.

The men were surrounded at the county jail at 5 p.m. by 20 students, reportedly from Spokane, Cheney and Pullman, who locked arms and surrounded the WSU five, chanting "ungawa-black power." Eddie Leon, chairman of the Black Student Union at WSU, said, "We are protecting our black brothers."

Whitman County Sheriff Mike Humphreys, three deputies and three Colfax city policemen went outside the courthouse to talk to the five men and an unidentified demonstrator said, "If they go in, we all go in."

The sheriff failed to persuade the group

to disperse and after 10 minutes went back into his office. The students stayed outside another hour, chanting and still surrounding the five men.

Three rocks were thrown through windows into the courthouse — one through the sheriff's apartment window on the main floor of the three-story building and two through second-floor windows, one of which narrowly missed the sheriff's head.

The demonstrators surged up steps of the county offices, claimed someone was throwing rocks at them and said they would leave if they had police protection.

Mrs. Johnetta Cole, WSU assistant professor of anthropology and Black Student Union advisor, said she would take the students to the Methodist Church three blocks from the sheriff's office and courthouse. Led by Sheriff Humphreys, the group walked in an orderly fashion to the church.

The Rev. Tracy Manley, pastor, said he had been called by Mrs. Cole and told her, "Go and be warm and comfortable. The church is always open."

Jack Clevenger, dean of students at WSU, Arthur McCarten, dean of men at WSU, and Lloyd Peterson, assistant state attorney general, arrived at the church at 9:30 p.m. to talk to the students. Reporters and photographers were barred from the church by Leonard Kirschner, assistant professor of zoology at WSU, and by Mrs. Cole, who said, "Absolutely not, absolutely."

The protesters at the church at midnight Friday night included five white men and five white women, approximately 15 Negro men and 15 Negro women.

Clevenger, Peterson and McCarten left without commenting on the meeting.

Earlier Friday night, the WSU campus ministry reportedly offered to pay damages for the broken windows at the courthouse.

When the five WSU students arrived at the courthouse to serve their weekend confinement they reportedly asked the demonstrators to let them enter the courthouse.

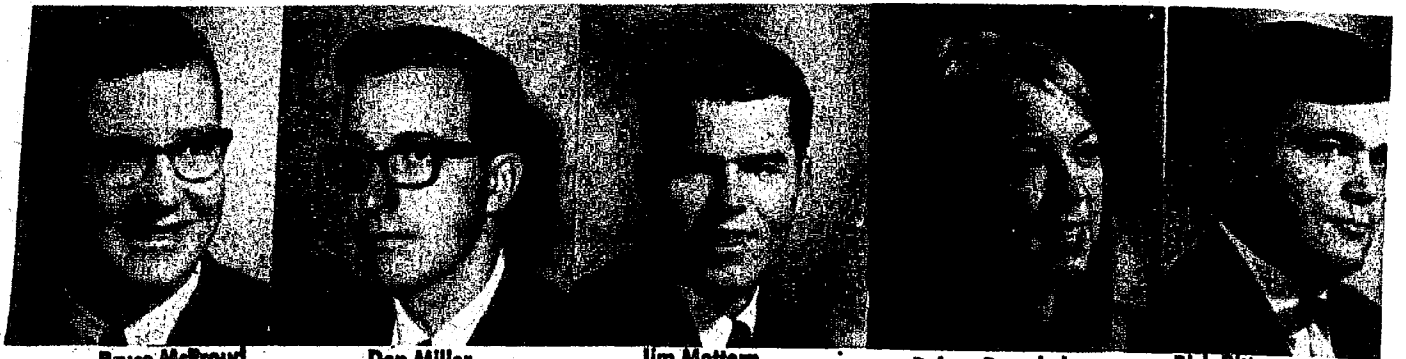
Thursday Whitman County Superior Court Judge John A. Denoo sentenced Walker and Daisy to probationary terms of three years plus 90-day county jail terms for their part in a Jan. 15 fight at WSU's Alpha Gamma Rho fraternity house.

Probationary terms of one year plus 30-day jail sentences were ordered for Henderson, Smith and Thomas, each of whom pleaded guilty to third-degree assault charges.

Ronald Taplin, the sixth WSU student involved, was granted a continuance until March 17.

At least 15 additional law-enforcement officers were on duty at Colfax Friday night, including campus police and city police from Pullman and additional Whitman County deputies.

# Editorial Opinion



Bruce McProud Don Miller Jim Mottern Robyn Remakalus Rick Ritter

## Life Depends On It

A confrontation of the Idaho campus can be defined as two or more definite groups of people with set ideologies, yelling at their utmost capacity to drown everyone else out. Prospective ASUI candidates met face to face last Thursday night with student forces that seek to destroy student government, and possibly more. It would be a confrontation by the above definition.

The scene was composed of eighteen, some-what tense E-Board candidates, surrounded by small packs of students, hecklers and observers. A heckler demanded that student government be abolished. Tempers flared and cooled in response to the cheers and laughter of the crowd. One irate E-Board candidate snapped at the heckler, "You ought to go to a Military Academy!" It reminded me of an instance earlier in the afternoon when a professor belittled himself by yelling, "Let's call the Cops," in order to get Orwick out of a meeting.

When tempers flare, a new level of confrontation may be established. It has happened at almost every major college in the nation so far this year. When will confrontations become violent at Idaho?

The Orwick case could have exploded into a protest if the police would have been called. It would have been a protest unlike anything this campus has ever seen be-

fore, just because a temper or two flared.

Modern campus radicals aren't interested in wasting their time with student governments, because violent disruptions seem to be much more effective. A simple call for the police to remove someone becomes an excellent case for violation of rights and a good excuse for violent disruptions on the campus. This is the way it happens on most campuses in collegiate America.

There is a broad gap between the students who would actually want to see a better University and those selfish individuals who want nothing but their own personal satisfaction and gain. It's like a spectrum with the student reformer on one side and the student anarchist on the other extreme. What happens when they meet face to face?

This is going to be the major challenge of this year's E-Board. Those that wish to destroy the government won't vote in the election Wednesday or any other day. Those students will not constructively participate in anything.

If you vote tomorrow vote like your future academic life depended upon it. Let us meet these problems head on, with cool clear thought, instead of the temper that breeds modern violence. c.j.e.



Rancy Luce Roger Enlow Mike Mann Lee McCollum

**PRESIDENT:**  
How can the ASUI work in closer cooperation with the Administration?

Closer cooperation is workable only through direct contact. The new president must voice student opinion directly to University and State administrations if constitutional goals are to be accomplished.

Student monies must be allocated on the basis of which student groups do the most good for the most students. Organizations such as the Band, Vandaleers, and Vandallettes provide irreplaceable service to the ASUI, and although we should gradually phase out funding for accredited courses, we must not jeopardize these student services.

I would recommend continuation of the budget philosophy of the present E-Board. This philosophy calls on the administration to support classes now funded by the ASUI, and designates student tax dollars to be used as "the most good for the most people."

What type of budget philosophy would you recommend for the ASUI?

I recommend a closer study of funds released to Communications and Athletic departments to prevent excessiveness; more scholarship money should be made available to minority groups; students should receive detailed copies of fee distribution.

Communication is the first step toward cooperation, and cooperation means student involvement in determining what sort of a university we will have. Students government must push for more student involvement in areas of curriculum planning, faculty tenure, campus planning, and campus regulations.

Very simply, the ASUI must open up better lines of communication with the physical plant and the business office. Student representatives must be prepared to accept the responsibilities that go with "power" granted by the administration, and when preparing legislation for the Faculty Council, do better than the all too typical mediocre job.

## A Voters Guide?

In an attempt to help the voter choose for the ASUI election to be held tomorrow, the Argonaut has compiled the following list of candidates we feel worthy of your support.

You may not agree with all of the choices, but don't let that bother you, we were unable to get total agreement too.

The candidates have been chosen for a variety of reasons. Some have excellent records, others leave a good impression in a short meeting and some have been selected simply because we believe they will be good workers and get the job done.

Agreement with all of their ideas and philosophies was not part of our basis for selection. In most cases on E-Board slight ideology differences can be forgotten to get a person who will work and at least try.

In the past it has not been unusual to have board members that seem to go to the meetings just to answer

'here' when the roll is called. We could be wrong, but at least the judgments were made from honesty and some knowledge of the candidates, which is hard for the student to get during the campaign.

This then is the slate we think will do the best job.

Jim Willms, ASUI president.

Bill McCurdy, vice president.

Executive Board

Kristi Greenawalt

Tom Loucks

Rick Ritter

Mike Mann

Roger Enlow

Don Miller

Bill Hoene

Jim Mottern

The order is not intended to represent a preference, just choices. s.a.b. . . c.j.e.

Mike Clay

Chris Smith

Jim Willms



Chris Smith



Mike Clay



Jim Willms

## Free Speech At Idaho

May free speech reign in Idaho. Every time that a major Idaho Campus schedules an off-the-beaten-path-of-conservatism speaker, it seems like there is a move to deprive the speaker of his opportunity to voice his opinion.

Last spring, ISU extended an invitation to LSD Guru Timothy Leary to address a campus convocation. Tempers flared and an attempt was made to prevent Leary from speaking, but free speech won the battle.

Last fall, folksinger Pete Seegar had an appearance scheduled at Boise State College. Birchers crawled out of every haystack in Ada and Canyon counties in monstrous hordes to prevent that "Commie" from sowing seeds of communism in fertile Boise Valley. Once again, free speech over-ruled and Seegar was able to sing his songs.

Now this spring the Borah Foundation wished to bring ultra-leftist Thomas Hayden, a founder of the Students for a Democratic Society to participate in the symposium. Hair, once again bristled high on the heads of the ultra-conservative establishment, especially on the head of Governor Samuelson.

The Governor then wrote each of the Regents and asked them to prevent Hayden from making an appearance on this campus. But three members of the Board did not succumb to the wishes of the Governor. These Regents upheld their policy that speakers of every persuasion, no matter how cracked, are permitted to practice free speech in Idaho. Regents Smith, Walters and McCollum demonstrated their belief in free speech, over-riding the votes of Regents Peacock and Hampton. But the Hayden affair was not over yet.

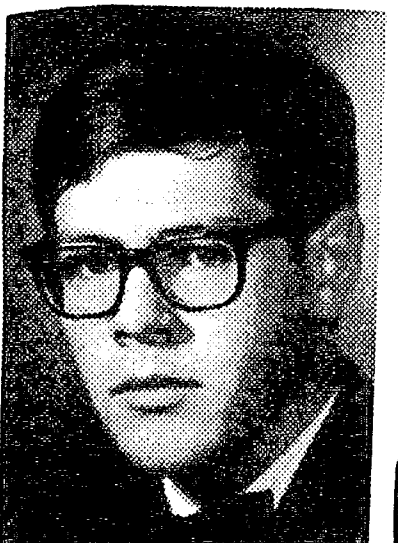
The Governor next wrote a letter to the administration, demanding withdrawal because, "The question of academic freedom has nothing to do with this young man!" President Hartung has told Borah Foundation Chairman, Dr. Porter, that the Regents approval of Hayden still stands. The Foundation is striving for a balanced program which can be accomplished with several degrees of each side, from the ultra to moderate. You know its kind of strange that you don't hear the governor condemning the ultra, ultra right speaker. Do you suppose they belong to the same camp? c.j.e.

Dick Sams

Bill McCurdy



Dick Sams



Bill McCurdy

**VICE-PRESIDENT:**  
Can the Activities Council part of the ASUI be re-organized to better meet the needs of the students?

Activities Council has recently been re-organized by the present members of the council on which I was a member. I feel that this newly organized structure will greatly increase coordination and effectiveness of the council. Before any more restructuring is done, I feel we would test this structure.

The proposed Council reorganization that came out of last week's council meeting is a good approach to this problem.

The vice-president is already too involved with purely administrative duties.

Should the vice-president remain the head of Activities Council, or should he assume a more administrative type of duties?

The vice-president is head of Activities Council and a member of E-Board. There is much legislation that goes between the two groups thus I feel the vice-president should remain head of Activities Council to keep an effective line of communication between the two groups.

Individual E-Board members, (including vice-president) should have specific living groups and or organizations to which they are responsible. This would give the students a specific representative to whom they could talk with when a campus problem arises.

Mini Left is 'slander'

Editor, the Argonaut,

In reading Mr. Jim C. Harris's observations and the attempted analysis of the growing "new left" element on the U of I campus, I see another reinforcement of the bigotry and social short sightedness that runs rampant in this hot bed of conservatism—the State of Idaho. There seems to be very little room here for dissent or political exploration on the part of the younger generation, even in this "Temple of Academic Freedom," the University of Idaho. As to Mr. Harris's reference to their labeling Governor Samuelson as an "anti-free speech capitalist pig," I hardly think lowering ourselves to a name calling contest is a worthwhile endeavor and certainly not the kind of thing that intelligent people should indulge in.

Since Mr. Harris has chosen to direct his attack towards character assassination rather than issues, there is very little else to say except in passing, according to Mr. Wayne Fox, Mr. Harris has never taken a course in logic from him, pseudo or otherwise. However, I will give Mr. Harris credit for one observation with this "weather, there's obviously not many minis left.

Mary Ellen Noble

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"BON VOYAGE INTO SPRING" Fashion Show. Sponsored by WSU Faculty Newcomers and the Bon Marche. March 6, 7:30 p.m., WSU CUB Ballroom—50c admission.

## What we don't have

Kathy Kielsgaard

Yes, this year's conglomeration of E-Board candidates have compromised the better pledges made by last year's Santa Claus-like politicians. Next year large lecture classes will be abolished, maybe; E-Board members will care about You, maybe; and, in a bigger fantasy, students will be involved in real decision-making policies. Politicians always speak in abstracts; hazy 'sure would be nice's' seem to be their best stab at reality.

In racking their minds and those of their political advisors for cures to burning campus issues, or more to the point, anything that is burning, the entire group of candidates has overlooked a campus deficiency. This deficiency is namely the gross lack of bicycle racks and anything

that can support a parked bicycle.

The need for bicycle racks has probably never worried those who drive to school as the University has built parking space for their cars. Similarly, the University has also provided benches around campus for students to park their bodies. What the University has not provided is a place for peddling students to park and lock their bicycles. Cement indentures near the Physical Science Building are now the only thing nearly resembling bicycle stands.

The probability of spring in a few weeks will mean the reappearance of bicycles on campus. Travel by bike is fast, inexpensive and fun going down hills. However, bicyclists are hampered by the same prob-

lem as those motorists who arrive late to school. There is simply no place to put their vehicles after they get here.

The solution to the problem should be obvious. If upright bicycle stands were installed in front of the Student Union Building, the Administration Building, and the UCC the bicycle parking problem at the University of Idaho would be solved. Bicyclists would then not have to lean, drop or hide their bikes. The bikes would be happier and so would the owners. So, if you're a concerned bicycle owner and would like to see this deficiency made up for, confront an E-Board candidate and ask him what he plans to do about the bicycle parking crisis.

WHO MAKES A PENNY,  
PINCHER SPEND EVERY  
PENNY SHE OWNS?

ROBAN'S

"NO JUG BAND  
THIS WED."  
DUE TO VANDALEER CONCERT  
SEE YOU AT THE SPRUCE  
NEXT WED. MARCH 12



Bob Crawley

Scott Cunningham

Gomer Davis

Pam Doi

Kristi Greenawalt

Mary Hanke

Bill Hoene

Tom Loucks

Marshall Mah

**What type of budget priorities should be used or adopted by E-Board when the budget is considered this spring?**

I submit that the primary budget consideration for next year should be those of student recruitment and communication.

E-Board, in considering the most good for the student and the ASUI, should first appropriate monies for administration of student affairs, secondly appropriate for existing student programs, and thirdly appropriate for new or proposed programs.

The ASUI budget priorities should include activities and requests of departments sponsored by the ASUI and budgets of accredited classes and activities where there is intercollegiate competition should remain being phased out.

I agree with the present budget philosophy of the greatest good for the greatest number. Academically accredited classes and intercollegiate athletics should not be ASUI funded.

I feel that E-Board should continue to improve the budget priority system which will phase out intercollegiate competition and credit giving courses. I am in favor of funding the University Pep Band which is not credit giving.

I support the budget plans and priorities suggested by the present E-Board. The ASUI is in the process of expanding and improving its own public relations area which is vital. Also due to the strict previous budget forced on Activities Council, they have not been able to meet the present demands of students.

I feel that the Gem and the Argonaut should maintain their present budget priorities. In addition, Activities Council should be placed high on the list of priorities.

Money should be spent as the students wish it to be spent. There seems to be enough for every one if E-Board would only fund projects according to student interest and participation.

Established and proved programs of the ASUI must receive top priority in the budget. Then new programs should be considered and, along with the old programs, be evaluated and budgeted according to their over all worth to the students, both as individuals and as the ASUI.

The most important budget priority is to enforce and follow through with the present budget philosophy such as not financing courses offering a credit and allocating the money in such a way as to benefit the greatest number of students.

The Executive Board should make sure that enough is spent on student relations—getting all pertinent information to all students regardless of living group activity. Salaried student information positions could effect this.

Since the ASUI budget is entirely student tax money, the basic premise in budgeting should be to accomplish the most good for the most students.

One cannot precommit himself concerning the amount of money to be spent on any one area of the budget. Equality in spending the student's money is essential so that all areas receive their fair share.

In my opinion, the major place to change budget priorities adopted by E-Board is in the area of funding courses or programs that are taken for University credit, since I think that funding for those programs is a proper function of the University.

The Executive Board's budget philosophy should be to finance those ASUI departments which benefit the most students. Vital functioning programs which are now existing, plus progressive new areas, should be given priority over less important departments.

The budget priorities should include non-academic student oriented programs which can serve a majority of students, as well as student recruitment, scholarships, and student service programs. Emphasis should be put on the areas that serve the largest number of students.

The budget priorities that need to be developed are those that benefit the students most. I feel that the area that I am presently working in deserves at least one of the primary considerations due to the need of reorganization in this area.

The budget philosophy of "THE MOST GOOD FOR THE MOST STUDENTS" must be firmly upheld, meaning continued cut-back on ASUI funding of academically accredited courses and a systematic evaluation of all present expenditures.

**What are your major interests as a future E-Board member.**

My major interest is to represent the individual student as he wants to be represented. We must either re-work the present system to allow the student to express himself to E-Board more clearly or investigate a complete change.

My major interests lie in making student government truly relevant to the academic community. Student government should be the vehicle for creating and transporting student feeling into the realm of academia.

Students should be kept better informed as to what is transpiring in regards to student legislation so as to increase student participation and decrease student apathy in campus affairs.

I would like to see fairer representative government, activation of a student judicial system, student voice in future architectural developments, student say in the food service area, and student participation in academics.

I hope to see the student faculty committees better defined, set up a system whereby the students know which board member to take their troubles to, and delve more deeply into academic participation.

As a future E-Board member I would like to see more student involvement and interest. I hope one of the by-products of my campaign is to appeal to people who might not ordinarily vote. I would like to add new dimensions to student government.

Participation on E-Board is instrumental for effective student government. I propose a regulation whereby E-Board members shall be subject to removal from the board upon a specified number of unexcused absences.

Give government back to the students. E-Board, through its inaction and mistakes, has lost the faith and trust of the students. By returning reason, responsibility, and some concern for the students, these can be regained.

I believe that E-Board must be districted so that each member is a direct representative of specified living groups. Student participation and influence must be obtained in areas dealing with the growth and expansion of the University.

Better communication among the students, faculty, and administration is my primary concern. Also along this line, a better flow of information and opinion between E-Board itself and the students of the University is needed.

The student government should be more concerned with the academic interests of the students. It should gather together the educationally inclined to make available a true academic environment for those who want it.

I want to see E-Board deal in the things that affect us in our daily lives as students, such as the areas of food services, traffic planning, and tennering, not in philosophies.

I am interested in the area of verbal communication. I feel that E-Board members should make themselves available to speak informally with living groups, campus committees, and clubs.

My major interests include obtaining discounts for students, obtaining better parking facilities on this campus, making student evaluation of instructors mandatory as one criterion for the judgment of instructor performance, and improving the communications between E-Board and students.

If elected to Executive Board, my major interest would be to make student government more relevant to the student body. One of the steps I would take to accomplish this would be to send out a monthly condensed newsletter to students.

My main interest is in communication. An autonomous and more representative student government would provide for a better informed student body. More participation by ASUI in the ISGA program and by students in ASUI program would also help close the communication gap.

My major interest comes under the re-organization of the public relations and publicity areas and the development of more student-to-student communication so that members of student government know how their constituents feel on all the issues.

My goals are practical solutions to student problems; sufficient parking facilities; university food service revision; mandatory and universal teacher evaluations for tennering, promotion and salary considerations; a student-representing E-Board through frequent and specific living-group visitation.

**As an E-Board member, how do you propose to better student-faculty relations?**

A. Present bills only after a thorough investigation of all facets.

B. Use of student referendum to point out to Faculty Council the desire of the student.

I am an advocate of the free university and free seminar system. The student can best approach faculty on the common grounds of academics. The free university idea implies closer student association with faculty.

The key to better student-faculty relations lies in getting student support behind E-Board reports through more publicity of E-Board proceedings and more individual consultation with faculty council members as to their views.

Communication is the key to better student-faculty relations. There is a need to seek out the non-apathetic on both sides and find out from each other how we stand.

The only way possible to improve student-faculty relations is to work with faculty in areas of legislation which they will act on. Their support will be forthcoming if they are involved in the legislation making.

Better relations between the student and faculty can be aided by more informal meetings between the two. Given a chance to air opinions and ideas without fear of rejection right off the bat could prove instrumental to both sides.

An open-minded approach on both parts is necessary to accomplish the goals of each. Student-Faculty retreats are effective and should be continued. Also I propose at least two meetings a year between Faculty Council and E-Board to further understanding.

Encourage the students to get acquainted with the faculty. Encourage the faculty to participate in student clubs. If you get a horse near the water, he might take a drink. No force. No ultimatums.

The betterment of student-faculty relations entails a mutual and cooperative effort. The faculty must become more receptive toward students and offer them an equal part in the governing and development of the University.

As in my previous answer, better communication is essential, but not the sole solution. Expanding programs such as student-faculty retreats where the instructor-pupil barrier is torn down and university problems are then discussed in a more practical informal manner.

Let's include the faculty: We need smaller classes, and social functions designed to let the faculty demonstrate and discuss their special skills and interests. In this respect we have far to go as a "university."

I think that we can better student-faculty relations by continuing to show the faculty that we wish to govern ourselves in a mature and responsible way.

All living group leaders should personally be invited to meet with members of Faculty Council and E-Board to discuss the problems that concern the campus as a whole.

I think the best way to improve student-faculty relations is to continue with responsible student government, and at the same time broaden our areas of responsibility in those areas that concern only the student. Student-faculty relations can be improved also, by getting more faculty contact with students during times other than classes.

The first step an Executive Board member can take to improve student faculty relations is to create good relations between himself and the faculty. From here efforts should be made to draw students into projects with the faculty members.

To better student-faculty relations there must first be more relations between these two groups. One suggestion is the organization of a student-faculty committee in which forums, visitations, and retreats involving both could be arranged. Only after the students and faculty are brought together can relations improve.

Through development of more activities such as the Student-Faculty Retreat, the Free University and through the constructive criticism of the E. I. C.

Improved student-faculty relations will result from responsible student government demonstrating its capability and bonified effectiveness in representing students. The confidence of individual faculty members must be actively sought and firmly won.

**How much voice should the students have in the University community, in the areas of academics, administration and government of the University?**

I contend that the student opinion should be taken into consideration in all these matters. Class and teacher evaluation could be used to effectively determine the will of the student body.

Tremendous inroads have been made concerning student voice in university administration and government. The cause? A genuine interest in one's future. Now this interest must be transformed into a right to a voice in academia.

We should have a say in all aspects of college life that concern us as students. If not as a direct vote in University concerns, then at least in an advisory capacity.

I would like to see a mandatory student evaluation policy. There are too many instructors who rest on their laurels, or rather their degrees.

Students should have the right to participate in the selection of administrators, have the right to evaluate non-tenured faculty members to be used in tennering, and be involved in curriculum planning.

Student voice should be instrumental in the tenure and promotion of the faculty. Students should support the younger more enthusiastic faculty who are responsive to student voice. The University has no business governing the affairs of students which are not of primary academic nature.

Academically students need a determining vote in tennering of faculty. In administration, student voice should be strong enough to pass legislation applying directly to students without interference from the University.

The Administration and the faculty need student advisors, not student control. The students should assume control and responsibility for the non-academic areas of student life.

Because the student does not and cannot know what knowledge will be required of him after graduation, the University should retain final say in the area of academics. The students must obtain a large voice in the governing and administration of the University, and no less than an equal voice in areas involving individual rights.

The students should have enough power to voice what they as students are willing to handle responsibly. Student power can be increased in these said areas if the students prove that they are capable in handling it effectively.

Let us not forget that the primary function of our experience here is education. We should be concerned with asking-questions, rather than trying to tell the administration and faculty what we need.

I think that we should have as much control over academics, administration and government of the University as we possibly can, through increased student numbers and participation on decision making bodies.

The student's voice should be strongest in the areas that concern his direct education and personal welfare.

By and large, most of the areas of the university should be run by the faculty and administration because they are paid to do the job, and they are professionals. However, in those areas that concern only students, students should make both the decisions concerning policy and implementation.

Students should have the power to decide their own social regulations. The student body should also have a strong voice in the government of the university. Student voice in the areas of academics and administration should use the present or a more efficient form of the classroom evaluation.

The University of Idaho exists for one purpose — to serve the students. Therefore, the students should have an active voice in how they want to be served; from evaluation of their instructors and expenditure of their funds, to representation in their student government.

The student voice in the three areas mentioned is and should be very important. The amount of voice should be larger than at present but it must be earned by the students gradually over a period of time.

Students must become more self-determined within the academic community. Education must become a co-operative process for instructor and student. This is not "student activism," but rather "student participation" in this most immediate student concern.

Bob Crawley

Scott Cunningham

Gomer Davis

Pam Doi

Kristi Greenawalt

Mary Hanke

Bill Hoene

Tom Loucks

Randy Luce

Marshall Mah

Mike Mann

Lee McCollum

Bryce McProud

Don Miller

Jim Mottern

Robyn Remakalus

Rick Ritter

Roger Enlow

# On Revolutionary Professionalism

By Nat Hentoff

Most of the night had been taken by those who would be professional revolutionaries—in the United States, in Puerto Rico, in South America. Che Guevara had no blueprints for them, possibly because he was certain the tacky town house containing the Cuban Mission to the United Nations was bugged. He listened more than he spoke, nodding amiably if cryptically, smoking his Cuban cigars (with which some of us socialists filled our pockets), and occasionally flexing his dry wit. There was a pause, and I asked him how the spirit of a revolution could be sustained. Always before, sooner or later, the power promised the people had been fiercely hoarded by the new liberators, and new dead bureaucrats had come to interpose themselves between the revolution and the people until the revolution had shrunk into an exhibit in a museum. Left was the state giving orders, and the people submissive. Until silent cadres again began to form to destroy the state and announce the new revolution.

Guevara looked at me. He was smiling, somewhat sardonically. We had argued earlier about civil liberties and a free press, he maintaining that the Cuban revolution still had too many enemies to guarantee either. If I were baiting him, he was prepared to do battle again, but I really did want to know his answer to the death of revolutions. Either my lack of combativeness came through or it was the question itself that removed the smile and started him on a serious, even solemn, monologue.

As theme — and variations of it appear throughout his collected articles and speeches — was that if a new man were not created (that is, new values for man), the Cuban Revolution too would eventually stiffen and begin to crack. So far, he said, the leaders are still a little crazy, and that's healthy. By crazy, he went on, he meant their willingness to take chances, to avoid the institutionalization of dogma, to respond to what the people experience, to keep seeking out the views of the people, to admit mistakes. But that wasn't enough.

"What is crucial," he leaned forward and spoke intensely, impatient with the need to stop for the translator, "is what happens inside the young. If we can educate them, by example and in the schools, to see work as a prize, not a burden imposed from without, that'll be beginning." He spoke of nurturing a sense of community, through which a man would feel himself most fulfilled when his particular strengths and skills helped bring fulfillment to others. The isolation of man, and his fears in that

isolation, is what makes possible both the oppressed and the oppressors. "I want our young," he continued, "to be so human that they will respond to the best in other human beings, that they will feel a bond — not rhetorically, but organically — with all men who are trying to fulfill themselves."

But this call for a new man with new values is so ancient and unfulfilled that it is comfortably derided as romantic by the "mature realists" of each time and each society. To those other elders who have somehow remained more radically human, the call privately quickens a sense of acute paths more that it does hope. Yet there are always some of the young and a very few of the old — the late A. J. Muste, for example — who do believe in the possibility that man need not be man's enemy.

One such irrepressible believer in the perfectibility of man is the British anthropologist, Edmund Leach. Like Guevara, Leach is convinced that education has long been a foundation of the kind of society — whatever its political system — in which man is man's enemy. Reading his description of British education, consider how chillingly applicable it is to our own: "Few of us have any deep concern about whether our offspring become civilized human beings; we are only worried about social class. We are hag-ridden by the fear and envy endemic to a society which combines class stratification with the possibility of social mobility. Those who are high up in the existing order are driven to compete by fear and contempt for those below; those lower down are driven by envy of those above. Schooling is a means to an end: the child must better himself, or consolidate an established position. Only a tiny minority thinks of education as a means by which individuals are given human interests and values so that they can fit together into the total jigsaw of society; for most of us education is an instrument of war, a weapon by which the individual beats down his competitors and defends himself against adversity . . . The more 'successful' your education, the more likely you are to feel alone, because segregation has been more complete."

It is that feeling of being alone and afraid in the most dangerous country in the world that most deeply afflicts the best of America's young. At the Radcliffe graduation ceremonies this past June, a student said: "We do not feel like a cool, swinging generation — we are eaten up inside by an intensity that we cannot name." At Notre Dame, a student felt compelled

to quote T. S. Elliot's "Murder in the Cathedral" to describe what he anticipated on leaving the campus to claim the rewards of his "successful" education: "The land is foul, the water is foul, our beasts and ourselves defiled with blood. . . . If I touch them, they bleed. How can I ever return to the soft quiet seasons?" It is hardly any wonder that there were such long lines to see Mike Nichols' *The Graduate*. But surely, later that night or the next morning, the viewer who had felt vicarious liberation as the bride was snatched from death at the hands of, let us say, corporate liberalism, must have wondered: "But what are they going to do? How are they going to make a living?" One act of rebellion does not assure the revolution, especially not a personal act.

Solutions, personal and societal, are easy enough to formulate, but implementing them can be like walking on quicksand. Many of this year's American graduates, with their posters of Che on the wall, are going to try to be both radicals and professionals, intent on measuring self-fulfillment by the degree of change they can help effect in the society. They will, they assure themselves, become advocates of change as teachers, lawyers, architects, doctors, urbanists. "We must go," Guevara said in a speech on Revolutionary Medicine, "to demonstrate that we are going to learn with the people, that we are going to carry out that great and beautiful common experiment: the construction of a new Cuba." (Substitute "America" and you have the credo of the apprentice radical professionals.)

It is the only way to go if you want to stay human and not become fragmented, isolated, dead in your time. But where to go and how to get there can only be a series of existential discoveries. There are no maps, and those of the elders who profess to be guides can only give you general precepts which, if you have sense and sensibility, you already know. Leach correctly insists that "every vested interest is at all time open to challenge" and that we must act "so as to inhibit the tendency for individuals and groups of individuals to separate out as specialized non-communicating systems."

But there are always the particular problems, the particular obstacles. In any field, the degree of isolation and noncommunication is startlingly, oppressively deep once you try to "liberate" a profession. Young teachers trying to radicalize school systems so that education does not continue to be an instrument of war are going to have to cope with the isolated, fearful teachers already there, and this will require persistent work outside the classroom to humanize present teachers' unions or to build new ones.

The moral paralysis in the scientific community has been most coldly reaffirmed this year in the vote of the American Physical Society — comprising 24,000 physicists — to keep the organization free of "political" issues. Men who have created the most devastating weapons in history decided by a large majority to keep their organization "pure." The dispute started when the magazine *Physics Today* refused more than a year ago to publish a letter about the morality of the war in Vietnam. Its editors had declared: "The American Institute of Physics, and its publication, *Physics Today*, are by charter and intent devoted to physics as physics and physicists as physicists. The letter did not appear to have any special relation to either of them."

The land is foul, the water is fouled, and our physicists, though defiled with blood, see themselves as pure. The hard, resistant point is that you cannot change the system and the "specialized, noncommunicating systems" within it, until and unless you can change enough individuals and keep them in movement. For many, such as the majority of the American Physical Society, it is too late. Whatever humanity existed in them — humanity in the sense meant by Guevara and Leach — has atrophied beyond redemption. They call themselves "value free" scientists, like the man who invented napalm and assures us he has no feeling of responsibility or concern for the way it has been used. In actuality they are respectable agents of death — both literally and figuratively.

Their equivalents are in all the professions, and are by no means only those over thirty. And that is why all those professionals who intend to be and remain radical have to create their own communities in each field, communities that will not be "pure" and isolated from the rest of society. They will therefore have to become persistently, permanently involved in what can be called the existential politics of radical professionalism. As in the case of young radical teachers, they will have to basically change existing organizations or build new ones.

In this respect, Guevara was quite right — the individual, however humanistic, cannot remain by himself if he claims to live for more than himself. "Isolated individual endeavor," Guevara underlined in *On Revolutionary Medicine*, "for all its purity of ideals, is of no use, and the desire to sacrifice an entire lifetime to the noblest of ideals serves no purpose if one works alone, solitary, in some corner of America, fighting against adverse governments and social conditions . . ."

It is not only the poor and blacks who have to organize themselves. If radical professionals do not organize themselves as radical professionals, and also form all-

# Dynamic Peacemaking

By Roy C. Kepler

## WHAT DO WE THINK PEACE IS?

"Can you think of anything that you personally can do that can help prevent another war?" In 1947 the National Opinion Research Center, carrying out a public attitudes experiment, asked this question of a cross-section of Americans. The answer received from a large majority (64 per cent) of these Americans was that they knew of nothing they could do to help prevent another war. Yet they indicated that they hated war and hoped never to get into another.

The significance of this majority answer, upon closer examination, is overwhelming; these people were saying in effect that they are socially helpless, that there is nothing they can do to prevent war—a man-made phenomenon—from crushing their lives and destroying civilization.

The answer becomes even more significant when we examine it from another viewpoint. That is to ask ourselves what these same people would have answered if they had been asked this question: "What would you do as an individual to help in another war?" It seems fairly certain that most, if not all, would have been able to answer this question. They would have said, "I could fly an airplane, I could make an atomic bomb, I could sell war bonds, I could run a riveting machine, I could be a nurse." In short, people would know what to do to help win in a war. But they don't know what to do for peace.

We have been entirely too casual in believing that we know what we mean when we talk about peace. We know better what we mean by the word "war" than we do by the word "peace."

Insofar as our cultural concept of peace does have meaning for us, it is largely static and therefore unworkable. For instance, we often think of peace as the opposite of war. Now war implies struggle; if peace is opposite then it is the end of struggle, no struggle at all. How are we to put passivity to work in our lives? Obviously, we cannot. In short, we have no workable, dynamic concept of peace.

Our ordinary view of peace leads us to talk of it as something which is tangible, and an end in itself. This "something" is always away from us in time and space; hence we hear people speak of working toward a just and durable peace. Or,

ances outside their specialties, talk of changing the society will remain just free speech. And these isolated humanists, as they age, will continue to read the radical press, will not approvingly at the manifestos of the new young, but will inescapably feel, in Leach's words, "lonely, impotent and terrified observers of a runaway world."

There has never been so large a percentage of the American young who consider themselves radical humanists as now exists. Somehow, despite their education, they do feel — now — that their lives will have been wasted if they have done no more than make an isolated "living." But like the poor, they too will need palpable, communal successes to keep the momentum of their part of "the movement" strong. Therefore, like the poor, they will have to organize to maximize their power.

As Guevara, updating Gertrude Stein, pointed out in his prescription for Cuban healers: "For one to be a revolutionary doctor or to be a revolutionary at all, there must first be a revolution." In this country, if a revolution is attempted by violence, there will be instant counterrevolution much more likely to install George Wallace than Tom Hayden. But there are other ways to revolution. None of them, however, are more than private fantasies without the organizing of counter-power. And this is the test for those young professionals who claim to be radicals. Are they also willing to be permanent organizers? For the likelihood of any young American radical ever being able to return to "soft quiet seasons" is as unlikely as his immortality, in which he also believes.

as President Truman said when he presented the North Atlantic Treaty to the Senate, "This will be another step down the road to peace." Here again, peace is seen as something toward which we are struggling, something to be achieved as an end; therefore, something essentially static.

## GIVING UP OLD ILLUSIONS

In order for men and women to break out of this old way of thinking—a way which results in little dynamic peace action—it will be necessary for them to give up old illusions. They will have to see as a first step that there is no such thing as peace, for peace is not a "thing."

Peace is not static; it is a dynamic social process. It is not away from us in time or space, rather it begins here and now with what we do to solve genuine human problems, with how we behave, both as individuals and in social groups. In a limited sense there is as much peace in the world as I build into it with the way in which I relate myself to my world and the other people in it. In short, there is no way to peace, for peace is itself a way.

## PEACE IS DYNAMIC

In fact, it would not be too much to say that peace is the social process at its most dynamic. Precisely at those times when men are courageously and non-violently at work on real human problems—problems that have to do with the economic, social, political, and moral needs of men—is peace being made. And precisely when men are balking at or failing to work dynamically on real human problems, when they are tempted away from such problems, just then is it that peace as process loses its dynamic. And then it is that men are tempted into the organization of fear and violence in the effort to find solutions. But violent efforts do not provide genuine solutions to the human predicament.

Whereas before we didn't know what to do to prevent war, nor how to make peace, now we see peace-making as non-violent problem solving—tackling here and now the real problems and needs of people with a consciously non-violent method.

When we hold up this view of peace to the world in which we live today, we are better able to understand current problems and even predict their probable future course. But before moving on to test this viewpoint in today's world, it is first necessary to understand what is meant here by the terms "violence" and "non-violence."

When we say that there have been those times in history when men behaved violently toward one another, we include in the area of violence not just the overt use of physical force or weapons to injure or kill others, but also what is often called psychological warfare. Psychological warfare, as was so ably pointed out by Edmund Taylor, author of the book *RICHES BY ASIA* and a leader in the American O.S.S. (Office of Strategic Services) during World War II, is the planting of a delusion in the lives of other people — the opponents. But with the corollary that the delusion creeps back into our own lives. Thus, we succeed in deluding the "enemy" but we also succeed in deluding ourselves being out of touch with reality, we tend to fall into the organization and use of violence.

An example of delusion leading to violence can be seen in a race riot situation wherein one group has helped delude the "opponent" into accepting an inferior social position and status, so that members of the oppressed group actually have feelings of inferiority. The dominant group begins to believe its own "propaganda" and to believe the inferiority of the oppressed group. The riot which can result comes about in part because both groups are out of touch with the real causes and problems and can deal with one another only in terms of explosive prejudice and emotion.

Violence, therefore, as used here means

not just injuring or destroying life, but also injuring or destroying human personality. Psychological violence to others and to one's self—a self-defeating process.

## NON-VIOLENCE

Non-violence, on the other hand, is that approach to problems which holds that the means are as important as the ends sought. In other words, means and ends are inseparable, one and the same, for the means used in any situation will help determine the end attained. Non-violent resistance is resistance which seeks, not to destroy the opponent, but to win him. It is the resistance which refuses to cooperate with tyranny, fear and violence, recognizing that understanding and freedom are the true goals of men, and that to use fear and violence as means helps lead only to undesirable ends.

Non-violence seeks a proper channeling of hostility; hostility so controlled that its energies can be constructively used. This means gaining new insights into our own feelings of frustration and hostility; it means dissipating aggressive tendencies in socially helpful ways; it means learning not to personalize hostility but to objectify it; to hate the wrong but not the wrongdoer. The Indians, under Gandhi, resisted British Imperial rule by programs of non-violent civil disobedience, they did not seek to kill or injure British officials or soldiers.

With these working definitions in mind, we can now investigate how our concept of peace-as-process affects the efforts to make-peace, to build a freer society.

## WARMAKING BEGINS AT HOME

One of our first observations is that at the present time remarkably little peace-making, as over against war-making, is being carried on in the world by governments or individuals. Secondly, it is clear that instead of this being a black-white world such as that which is described to us in the daily press, over the radio and through government pronouncements, it is a world made up of varying shades of gray. Not only are militarism, conscription, and oppression widespread in the eastern European countries, but they are also growing elsewhere, including our own country.

Readers may question whether war preparation in general, conscription (rigid control of human lives and natural resources), and militarism are "evils." On the contrary, many may feel they are real "needs" given the present world situation and conflict.

Yet, the assertion of this integral view of peace-making is that any organization of violence is antithetical to the process of peace. However well intentioned, the attempt to make "peace" by organizing violence is, according to this analysis, a contradiction in terms: an impossibility.

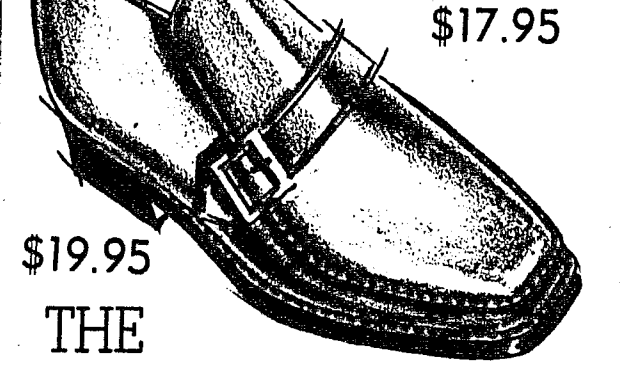
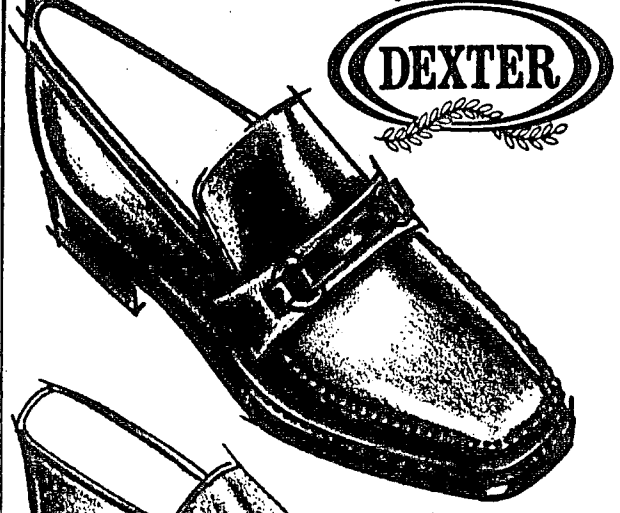
The charge here is that war preparation, conscription, militarism, etc., are delusory if people think that they will present war or preserve freedom.

Thus, conscription is seen not as a measure for peace but as a measure which seeks to make men the instruments of violent state policy; it seeks to control their lives and to make all crucial decisions for them. This is form of slavery.

## PEACEMAKING BEGINS AT HOME

This view of peace-making sees that among the problems that must be solved in terms of the needs of men and women everywhere, are the problems of totalitarianism, militarism and war preparation. Peacemaking, therefore, includes resisting these evils wherever they arise. The place where we can best work to solve the problem (because we can there be in direct touch with the problem and can best control our own behavior) is our own homes, our own country. If we would have the Russians, the Czechs, the Spanish, or any other people learn from us how to resist tyranny, then we shall be poor teachers if we have not ourselves resisted tyranny in our own land.


Cont. on Page 5



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**JIM WILLMS**

## Fred E. Johnson to conduct tropical forestry field

Fred E. Johnson, associate professor of forest ecology at the University of Idaho, has been selected to conduct a three-month tropical forestry field class beginning April 1 for faculty and graduate students in central America.

His assignment in Costa Rica and Honduras is being financially sponsored by the Organization for Tropical Studies, which is comprised of 23 universities in North and Central America.

According to Professor Johnson, "The course is as much sociological as it is technical. By traveling to various towns and visiting with the people, we'll get a pretty good view of the country."

"We also plan to examine closely a number of different forest regions, including the tropical rain forest, dry deciduous forest, and the cloud forests in the high mountains. In addition, we will visit the pine forests of Honduras, which in some respects resemble those of Idaho."

"Because of these areas remoteness and lack of roads, travel is by whatever means is available . . . airplane, dug-out canoe, horseback, land rover, bus or train."

"We will probably also travel to Volcan Arenal, the volcano that erupted last summer in North Central Costa Rica, to study the impact of the ash fall on the surrounding forest and range land."

"The tropical forests hold a tremendous potential for future development. There are literally thousands of species of trees, almost all of which we know absolutely nothing about. Large wood-using industries have only recently begun to develop managed timber use."

"The greatest potential now for foresters interested in the tropics is in the field of research. Classes such as the one being offered are one means of interesting potential research workers in the American tropics."



## Commander Hirschi honored at ceremony

Commander Melvin E. Hirschi, USN, a native of Montpelier, was honored this week in a ceremony at the University of Idaho upon his retirement from naval science. Hirschi, who last served as executive officer of the university's Navy ROTC unit, will now become an assistant to University President Ernest W. Hartung.

In the traditional retirement ceremony, Colonel W. M. Case, USMC, professor of naval science, presented Hirschi with a plaque commemorating his service with the ROTC unit, and cited the accomplishments of his 23-year career. The commander had a few remarks for the ROTC midshipmen. He stated:

"Upon my retirement from the U.S. Navy, I wish to leave you midshipmen with one thought. Above all else, have pride. Have pride in your country, pride in your state, pride in your university and pride in yourselves. It is this sense of pride that will carry you through the years ahead."

## Navy information team visits Idaho March 3-7

A Naval Aviation Information team will be visiting the University of Idaho on Monday through Friday, March 3 through March 7, to counsel young men interested in the field of aviation.

The team will be available throughout that time at the Student Union on campus at the University of Idaho.

The three-man team will be headed by Lieutenant Commander Francis X. Barich from the Naval Air Station at Sand Point in Seattle.

College men and recent graduates interested in many fields open to them in aviation should check with this team for complete details on Monday through Friday, March 3 through 7, at the Student Union, University of Idaho.



"CHILDREN YELLING" is one of 32 oil paintings by Mary Kirkwood, professor of art at the University of Idaho, included in a retrospective exhibition at the Boise Gallery of Art. The exhibition is open through the month of March.

## Pacifist to speak at symposium

One of the main speakers of the Symposium will be Roy C. Kepler, long-time pacifist and advocate of non-violence.

Kepler, 48, was born in Denver, Colorado and attended the University of Colorado, graduating from there in 1951 summa laude. He has done graduate work in history there and at the University of Bordeaux and the Sorbonne in Paris.

During World War II he was a conscientious objector, and after the war he helped to organize the Peacemakers movement and a campaign of draft resistance against the Conscription Law of 1948. During the years 1948-1950 he was the national secretary of the War Resisters League, a nationwide pacifist organization.

In 1953 Kepler joined the staff of station KPFA in Berkeley, a listener-sponsored station, and in 1955 he opened a bookstore in Menlo Park near Stanford University. He now owns another bookstore in Los Altos.

Mr. Kepler is currently active as the chairman of the War Resisters League, Western Region; co-chairman of the Committee for Draft Resistance; participant in and supporter of the Mid-Peninsula Free University and of Afro-West.

In addition to these qualifications, Kepler is particularly suited to participate in a symposium of violence as a result

of recent terrorist activities directed against him and his bookstore.

Less than a month ago the Menlo Park police rounded up and arrested a group of Nazi-oriented extreme right wing terrorists who had been bombing Kepler's bookstore, as well as other targets in the Bay area. After the arrests had been made, the police chief informed Kepler that he had been on the terrorist organization's assassination list.

Kepler, in a recent interview, stated, "I'm not so much concerned with how I die, it's how I live."

The Dame Club Meeting will be held at the home of Mrs. James Kraus, 718 E. First St. instead of at the Faculty Club. The meeting will be held Wednesday at 8 p.m.

"The Music Box" starring Laurel and Hardy, "In the Park" with Charlie Chaplin, and part five of "Gerry's Black Whip" are the Flickers for Wednesday night. The films will be shown in the Dipper at 7:30 and 9:00 p.m. The 25 cents admission price includes popcorn.

The Roman Candle Parachute Club will hold its first training meeting of the semester today, March 4 in the SUB. Anyone interested in skydiving is welcome. For further information call Mike Cimino or Rick Reed at 882-9971.

## Art professor exhibits 32 paintings in Boise

Oil paintings by Mary Kirkwood, professor of art in the University of Idaho department of art and architecture, are featured in a month-long retrospective exhibition in the Boise Gallery of Art.

The exhibition, from March 1 to 31,



Oil Paintings by Professor Mary Kirkwood will be shown this month at the Boise Gallery of Art. The 32 canvases in the retrospective exhibition cover 34 years of the University of Idaho artist's career. She was in Boise Saturday (March 1) for a reception and preview showing at the gallery.

includes 32 paintings by the noted Idaho artist, Miss Kirkwood, a teacher of painting, composition, and history of painting, was in Boise Saturday for a reception in her honor and a preview of the exhibition.

"Painting the human figure is to me more than satisfying," she said in a philosophy statement for the exhibit program. "It is the painting which draws from me my deepest responses, to which I really 'come alive.' Painting is more than a body of knowledge or even a way of thinking, it is a way of feeling."

"For me," she said, "there is valid artistic statement in the design, or abstraction of shapes that can be discovered in subject matter by the innocent eye. One's own way of seeing provides the expression."

Professor Kirkwood received her training in the West. She earned the B.A. degree from the University of Montana and the Master of Fine Arts degree from the University of Oregon. She studied two summers at Harvard University, one year at the Royal Art School, Stockholm, Sweden, and one summer on College Art Study Abroad in Paris, France.

Miss Kirkwood has exhibited widely with one-man shows in Boston, York, Pa.; Eugene, Ore.; Lewiston, Moscow, and Twin Falls. By invitation, her paintings have been shown in exhibitions such as West-of-the-Mississippi, Colorado Springs, Colo., 1963; Salt Lake City Art Center, 1965, 1967; Burpee Art Museum, Rockford, Ill., representing Idaho in the "Fifty States Exhibition."

She has received "Best of Show" awards in Spokane, Boise and Lewiston. She was granted Purchase Prize awards in Spokane and Wenatchee, Wash.

## Here's more about Symposium

THE TIME IS NOW

Our jobs are unnumbered and lie all around us whether we are farmers, laborers, teachers, professionals, white collar workers, or students. What we do—or what we fail to do—about all these problems will help determine whether we do enough non-violent problem-solving to allow peacemaking to be an active element which can avert the drive to war. If we ignore all or some of these problems, or if we seek false solutions for them, we shall be laying the groundwork for more violence.

War resisters then, in this time, are those people who begin to lift themselves by their bootstraps, who find hope in their pessimism and victory in their defeats. They are those who recognize that all men are capable of living in a disintegrating society and of disintegrating with it to the extent that they may end up running concentration camps, or dropping atom bombs on helpless populations.

Recognizing their own capacity for acquiescing in the collapse of all human values and instincts, they are determined to work to build a society which will help them to develop their other capacities: their capacity to love and to live with their brothers, to cooperate and build, to attack famine, disease, poverty, erosion, to abolish war and control the frustration and hate men are capable of.

They are citizens of a better world which they are determined to work for here and now, in order to bring it closer to men, and men closer to it, in our lifetime and the lifetime of our children. Primarily the heart of this argument is that individual moral responsibility is fundamental for peacemaking. Making moral decisions, choosing good means, even if that necessitates undertaking suffering or sacrifice, is the way of peace. Such personal moral behavior can lead to moral social action. No political program of peacemaking can emerge before there are

more peacemakers and war resisters who have made moral choices.

Men must now choose. The failure to choose, the attempt to avoid responsibility by delegating choice to others, or acquiescing uncritically to the choice of others, becomes itself a choice.

We can choose power, the hydrogen bomb, and the totalitarian society; or we can choose non-violence, the power that comes in giving up power and thus build a freer society.

Which shall we choose?

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OVERSEAS  
CAREER?



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## INVITATION

The men of Upham Hall cordially invite All Students to attend our CAMPUS-WIDE SMOKER to be held Tuesday night, March 4, at 8:30 p.m. in the Upham BGL lounge. All candidates have been invited and this will be strictly non-partisan. All students are encouraged to attend this smoker and hear the candidates views.

WHY NOT

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SHOCK AND SURPRISE at being named "Miss Campus Chest" is Diana Aguirre, Delta Gamma. At right of picture is John Durham, Sigma Nu, who was named as "ugly Man".

## Campus Chest nets \$5,500 in week drive

Campus Chest totals reached \$5,500, an increase over last year's \$3,500 total, the week long charity drive was "one of the most successful on the University of Idaho campus," Lee McCollum, Soph. class Pres. stated.

Diana Aguirre is honored with the title of Miss Campus Chest and John Durham was awarded Mr. Ugly Man. Diana gained \$600 for the drive and John netted \$450.

The drive also included a house auction which attained about \$950. Houses planned parties for the fall semester and these were sold to other living groups. Seventy-five bidders attended the auction.

The annual Campus Chest dance added \$150 to the fund. The Scrapbook provided music for 560 who attended the dance.

The dance contest during intermission produced around \$38. Oleson was voted first with \$17.84 and Houston second with \$10. French followed with the Gamma

Phi's last. The girls participated in groups of 20 and performed their original dances before the crowd.

Rich Lechner assisted Lee McCollum as general chairman of the even. Bob Crowley and Dennis Harwick headed the dance committee; Randy Luce organized the house auctions and on publications were Bob Wallace and Jim McFarland.

Alpha Phi Omega, campus organization, planned the Ugly Man and Campus Chest contests under the direction of Peggy Bobbit.

The final fund will be divided into three categories. Local institutions will receive 10 per cent of the profits, state organizations get 5 per cent and 3 per cent goes to national charity. The Idaho Alpha Phi Omega chapter will also receive \$1,000. The money will be used for charity through scholarships and other service funds.

## 'Student comes first' is Placement policy

"The student seeking a job comes first." That is the policy of Sidney Miller, who is director of the University of Idaho Central Placement Service and a director of the Western College Placement Association. Sometimes Miller's policy costs him his office, an hour at a time. The service provides 16 interview rooms, just big enough to hold two chairs, a desk and an ash tray, but frequently of late all the rooms have been occupied. That is when Miller generously gives up his office.

Last year 444 organizations and school systems sent interviewers to the campus. This year Miller figures the number will approach 500.

During February alone, 132 organizations and school systems have scheduled interviews. Sometimes the organization sends more than one interviewer. On February 10 and 11, for instance, Shell Oil Co. had two interviewers on campus. One was seeking employes in the technical areas of chemical, civil, electrical, mechanical and geological engineering, and chemistry. The other interviewer was looking for employes in accounting, business and law, business statistics, economics, business and applied science, finance, general business, marketing, law, and mathematics.

Some organizations send several representatives to the campus because interviews must be conducted for affiliated or subsidiary firms as well as the parent company. On February 24, Bell Telephone Systems scheduled interviews for Western Electric, Sandia Corporation, Pacific Northwest Bell and Bell Telephone Laboratories.

Both the quality of Idaho students and the efficiency of arrangements for interviews have paid off in the form of dozens of scholarships given to the university. A scholarship from an organization often follows within a week after an interviewer has been on the campus.

The placement service was established at the University of Idaho in 1925 by the late Bernice McCoy, a professor in the College of Education and a former State Superintendent of Schools. Originally, the service was only for prospective teachers but now it helps find jobs on a uni-

versity-wide basis. Miss McCoy's early records, in neat handwriting, are still on file — and, from time to time, still utilized.

Miss McCoy is not forgotten by those she once served, either. Several days ago, Richard Lawrence of Harrisburg, Pa., showed up at the university. He had never previously set foot on the campus, but, about 40 years ago, he had taken a correspondence course from Miss McCoy. As he was passing this way, he thought he would "like to have a look at the campus where that fine lady once taught." He was given a complete tour.

A letter received from Norman P. Gross, executive coordinator of the Los Angeles City of Hope National Pilot Medical Center, states that a University of Idaho graduate will be given a high honor on March 21. Charles E. Gilb, formerly of Arcadia and now of Los Angeles, who received a B. S. degree in business administration from the university in 1950, will be presented the 1960 Produce Industry Achievement Award at a testimonial dinner. Proceeds from the dinner will help establish the Charles E. Gilb Research Fellowship in Cancer at the medical center.

## Here's more about election

Board," in reference to the time when ASUI president served as chairman of the board for communications. The Communications Board now elects its president by secret ballot.

The third amendment also updates the constitution by striking the old portion of a clause that said that ex-officio members of E-Board had to be appointed by the president of the University and approved by Faculty Council. The amendment changes clause to read that the ex-officio members of E-Board are appointed by the president of the ASUI and approved by E-Board.

The final amendment on the ballot, would eliminate sophomore, junior and senior class elections in the fall. These elections would then be held in concurrence with the



CONTESTANTS VIE for honors in the dance contest held at the close of "Campus Chest Week." The dance contest was won by the girls entered from Oleson Hall. Over \$5,000 was collected for charity by the week long series of competitions and contests.

## Senior Job Interviews

- Mar. 11 Tues. CORPS OF ENGINEERS (WALLA WALLA): B.S., M.S. - Civil engineering, Electrical Engineering, Mechanical Engineering.
- Mar. 11 Tues. TIGARD, OREGON SCHOOLS (PORTLAND AREA): Will interview candidates for all elementary and secondary teaching fields.
- Mar. 11 Tues. LAKE OSWEGO, OREGON SCHOOLS (PORTLAND AREA): Will interview candidates for all elementary and secondary teaching fields.
- Mar. 11 Tues. CROWN ZELLEBACH CORPORATION: B.S., M.S. - Electrical Engineering, Mechanical Engineering, B.S., M.S., Ph.D. - Chemical Engineering, Economics, General Business, Marketing, Office Administration. U. S. Citizenship required.
- Mar. 11-12 Tues.-Wed. WESTERN FARMERS ASSOCIATION: B.S. - Agricultural Economics, Agricultural Education, Animal Science, Dairy Science, Food Technology, General Agriculture, Plant Science, Poultry Science, Soils, General Business, Marketing.
- Mar. 11-12 Tues.-Wed. U. S. NATIONAL BANK OF OREGON: Business Administration, Accounting, Economics, Agricultural Economics, Liberal Arts, Mathematics, Psychology, Agriculture, Forest Business. U. S. Citizenship required.
- Mar. 12 Wed. AETNA LIFE AND CASUALTY: B.S. - All majors in the College of Business.
- Mar. 12 Wed. THE UPJOHN COMPANY: Will interview all majors with an interest in pharmaceutical sales representative positions.
- Mar. 12 Wed. CONSOLIDATED FREIGHTWAYS: Interviewing for positions in Accounting, Computer Science, General Claims, Traffic, Maintenance and Operation. B.S. - Mathematics, all College of Business majors, Social Science. U. S. Citizenship required.
- Mar. 12 Wed. DAMES AND MOORE: Civil Engineering, Geological Engineering.
- Mar. 12 Wed. HUGHES AIRCRAFT COMPANY: Electrical Engineering. U. S. Citizenship required.
- Mar. 12 Wed. IDAHO FALLS, IDAHO SCHOOLS: Will interview candidates for all elementary and secondary teaching fields.
- Mar. 12 Wed. BEAVERTON, OREGON SCHOOLS (PORTLAND AREA): Will interview candidates for all elementary and secondary teaching fields.
- Mar. 12 Wed. U. S. ARMY MATERIEL COMMAND: Civil Engineering, Electrical Engineering, Mechanical Engineering, Chemical Engineering, Agricultural Engineering, Physics, Mathematics. U. S. Citizenship required.
- Mar. 13 Thurs. SALEM, OREGON SCHOOLS: Will interview candidates for all elementary and secondary teaching fields. U. S. Citizenship required.
- Mar. 13 Thurs. UNION CARBIDE CORPORATION (CONSUMER PRODUCTS DIVISION): Will interview all graduating students with an interest in careers in consumer products sales. U. S. Citizenship required.
- Mar. 13 Thurs. CLARE - PONDAR COMPANY (POST FALLS, IDAHO): B.S., M.S. - Electrical Engineering, Mechanical Engineering, Chemical Engineering (practical plastic application). U. S. Citizenship required.
- Mar. 13 Thurs. DEL MONTE CORPORATION (PRODUCTION OF PORTLAND): Will interview all degrees and majors with an interest in Cannery Production and related Commercial Agricultural Production.
- Mar. 13 Thurs. SVERDRUP AND PARCEL AND ASSOCIATES: Architecture, Civil Engineering, Electrical Engineering, Mechanical Engineering. Will interview Juniors in listed fields for summer work.
- Mar. 13 Thurs. FEDERAL POWER COMMISSION: Accounting, Economics, Geology, Chemical Engineering, Civil Engineering, Mechanical Engineering, Electrical Engineering. U. S. Citizenship required.
- Mar. 13 Thurs. POTLATCH FORESTS - NORTHWEST PAPER COMPANY: Chemical Engineering, Mechanical Engineering. Will interview Juniors and above in engineering fields for summer work. U. S. Citizenship required.
- Mar. 13 Thurs. SCHLUMBERGER WELL SERVICES: B.S. - Physics, Agricultural Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering, Geological Engineering, Mining Engineering. U. S. or Canadian Citizenship required.
- Mar. 13 Thurs. FOLSOM, CALIFORNIA SCHOOLS: Will interview candidates for all elementary and secondary teaching fields.
- Mar. 13 Thurs. ENDICOTT, WASHINGTON SCHOOLS: Will interview candidates for all elementary and secondary teaching fields.
- Mar. 13 Thurs. DALLAS COUNTY JUNIOR COLLEGE DISTRICT (TEXAS): Master's degree required - schedule open to all majors.
- Mar. 14 Fri. GENERAL DYNAMICS (ELECTRONICS DIVISION): B.S. - Business, Mathematics. B.S., M.S. - Electrical Engineering, Mechanical Engineering. U. S. Citizenship required.
- Mar. 14 Fri. CLOVER PARK SCHOOLS (TACOMA, WASHINGTON): Will interview candidates for all elementary and secondary teaching fields.
- Mar. 14 Fri. E. I. DUPONT BENEVOLES AND COMPANY: Agricultural Economics, Agronomy, Entomology, Plant Pathology, Agricultural Education, General Agriculture.
- Mar. 14 Fri. STROMBERG DATAGRAPHICS, INCORPORATED: B.S. - Business and Applied Science, Finance, Marketing. B.S., M.S. - Electrical Engineering, Accounting, Mathematics, Physics.
- Mar. 14 Fri. PACIFIC POWER AND LIGHT COMPANY: B.S. - Electrical Engineering. Will interview Juniors and above in Electrical Engineering for summer work. U. S. Citizenship required.
- Mar. 14 Fri. SNOQUALMIE, WASHINGTON SCHOOLS: Will interview candidates for all elementary and secondary teaching fields.
- Mar. 14 Fri. GRANT UNION HIGH SCHOOL DISTRICT (SACRAMENTO, CALIFORNIA): Will interview all secondary teaching candidates.
- Mar. 14 Fri. RICHLAND, WASHINGTON SCHOOLS: Will interview candidates for all elementary and secondary teaching fields.
- Mar. 17 Mon. SEATTLE, WASHINGTON SCHOOLS: Will interview candidates for all elementary and secondary teaching fields.
- Mar. 18 Tues. ORE - IDA FOODS: All majors and degrees in the College of Agriculture, Chemical Engineering, Electrical Engineering, Mechanical Engineering, Accounting. U. S. Citizenship required.
- Mar. 18 Tues. S. S. KRESGE COMPANY: B.S. - All majors for accelerated on-the-job training program leading to store management, district management, buyer and executive positions. Openings in Western United States. U. S. Citizenship required.

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At each session we'll be giving away one free scholarship—a complete 8-week course in Reading Dynamics—to someone in attendance. At no obligation.

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How can we be so sure Reading Dynamics will work for you? Because we know from experience that any average reader can, with practice, learn the skills Reading Dynamics teaches.

Thousands have. The course has been taken by United States Senators, Congressmen, students, educators and professional men and women; more than 450,000 coast-to-coast. Possibly by someone you know.

We know that if you apply yourself as well as the average student—attending all eight sessions and following the assigned home drills—you should be able to increase your reading speed from four to ten times. Perhaps even more.

Reading Dynamics can also teach you to read more thoroughly in different kinds of material. To read with a purpose. And to remember more of what you read.

But why not see for yourself?

Plan to attend one of these free Reading Dynamics presentations. See an actual demonstration. Ask questions. Take the free mini-lesson. Find out for yourself what you really are capable of, how much more efficient you can be and how much more time you can have for leisure enjoyment.

Moscow: Tuesday, March 4, 8:00 p.m., Moscow Hotel.

Wednesday, March 5, 8:00 p.m., Moscow Hotel.

Pullman: Thursday, March 6, 8:00 p.m., Alpha Tau Omega Fraternity.

Friday, March 7, 8:00 p.m., Alpha Tau Omega Fraternity.

For information or class schedule, phone HU 9-3960, collect. Or write: Evelyn Wood Reading Dynamics, Suite 518, Northtown Office Building, North 4407 Division, Spokane, Washington 99207.

*Evelyn Wood*  
**READING DYNAMICS**

## Ski Races held Sunday

Twenty-five competitors showed up Sunday for the Vandal Ski Club ski races at Tamarack Ski Area. Rick Furness took first, followed by Tony Skarboe, Chuck Wardle, and Donna Ablin with second, third and fourth respectively.

The course, a single pole, giant slalom setup, was in good shape, although a little slushy. The bright sun early in the afternoon and the warm weather made for great spring skiing.

The ski club will meet next Tuesday, March 11, in the SUB for their regular monthly meeting.

## Wickboldt selected for All-American team

Jim Wickboldt was selected to the 1968 academic All-American football team yesterday. Wickboldt won honorable mention recognition for his achievements as a football player and student.

The scholarly flanker and split end is an architecture major and has a 3.5 grade point average. During the 1968 season he caught 38 passes for 612 yards, an average of more than 16 yards per reception. Four of the catches went for touchdowns.

## What's up

MAR. 4

7 p.m. Intramural bowling—SUB  
Roman Candle Parachute Club—SUB

MAR. 6

4 p.m. Varsity swimming—Big Sky Championships at Missoula  
7 p.m. Intramural bowling playoffs—SUB

The Navy ROTC unit reminds all those interested that application for the two-year naval contract program must be submitted to the office in the Navy building no later than Wednesday, March 6. The program is designed for those students having two years of school remaining and who wish a commission in either the naval reserve or the marine corps reserve.

# Sports

UNIVERSITY OF IDAHO, MOSCOW, IDAHO



## Cross country skiers take first at Missoula

Vandal skiers Terje Skogland and Ed Gunderson placed one, two in the cross country event of the Big Sky Skiing Championships in Missoula last weekend. The finish qualified the pair for the NCAA ski-finals to be held in Steamboat Springs, Colo. at the end of this month.

Per Flatou, third Vandal on the cross country team, finished ninth as the Idaho team wrapped up first place in the event. Montana State placed second in team standings.

## Swim team wins dual meets

The Idaho swim team downed Gonzaga University 61-52 and Whitworth College 95-8 in two dual matches Saturday in Spokane. The victories wrapped up a 9-4 dual meet record for the Vandals in dual meet competition this season. The next outing for the Idaho swimmers is the Conference Championships in Missoula this Thursday, Friday and Saturday.

Tom Klein won the 200 yard backstroke event in the Saturday meet, finishing in 2:19.4. The time was four seconds faster than his next best time in the event this season.

Mike Mann won the 200 yard breaststroke race. His 2:35.00 time in the event shaved nearly five seconds off his former best in that event this year.

Dan Kirkland won the 1000 and 500 yard freestyle events and placed second in the 200 yard individual medley for the Vandals, behind teammate Jim Dean. Dean also won the 200 yard butterfly event.

Terry Thiessen won the 200 yard freestyle race and placed third at 500 yards in the freestyle event. Marc Greenwell placed second in the 50 and 100 yard freestyle events.

The Vandal 400 yard freestyle relay team set pool and Idaho varsity records as they won the final event of the day. Greenwell, Dick Curtis, Thiessen and Dean finished in 3:26.6, eclipsing the former Idaho record held by the relay team of Baker, Yamashita, Edwards and Von Tegen.

Skogland set a new conference record in the cross-country event with 44:21, more than eight minutes faster than the record he set last year in Ogden, Utah. The victory was Skogland's third conference win in the cross country event in the last three years. The senior skier has been undefeated in cross-country skiing this season.

Idaho placed fourth in the overall standings. Montana State successfully defended their title as champs by taking first place overall for the second year in a row. The University of Montana placed a close second.

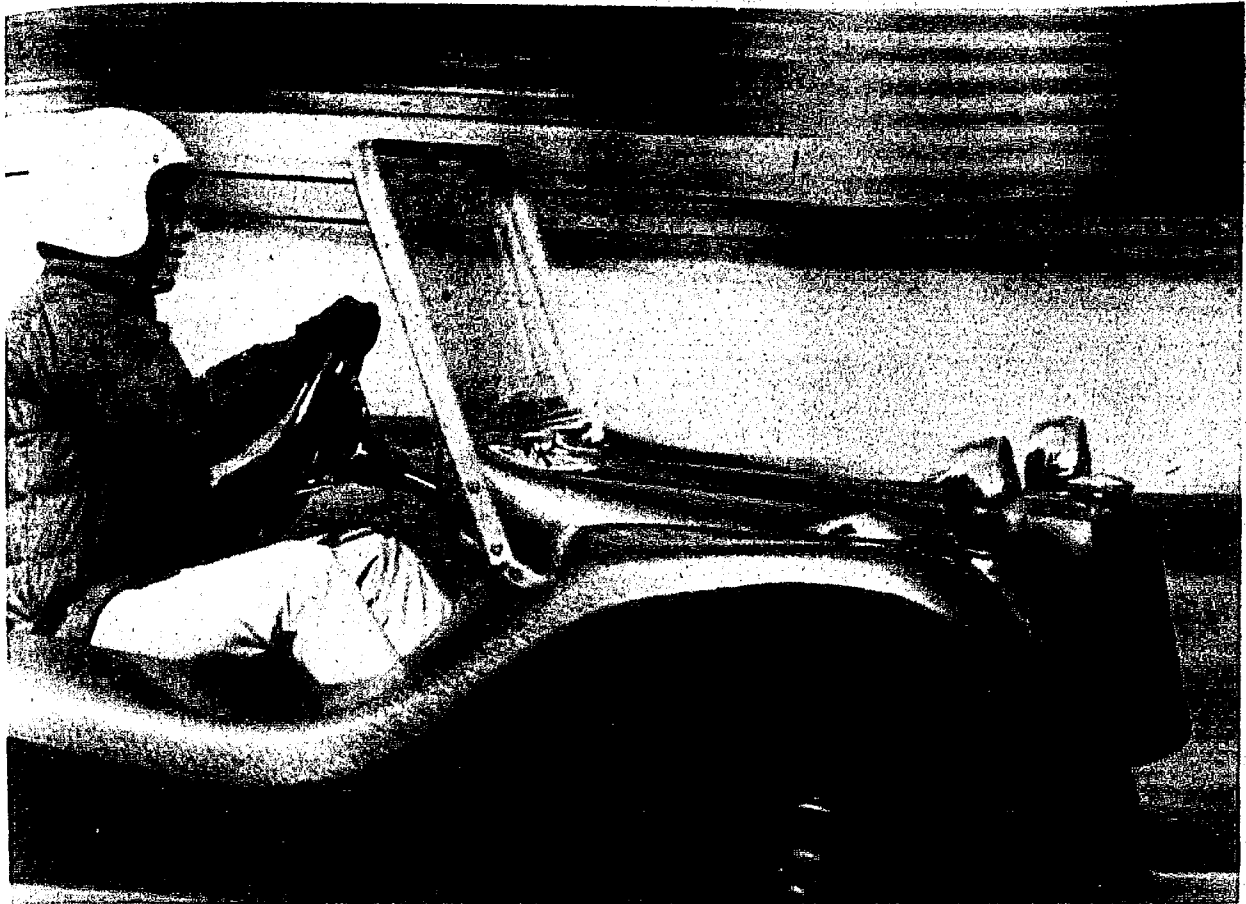
The two and one half mile cross-country course was in very poor shape for the event. Missoula presently has less snow than Moscow. The course led across several areas of bare ground, crossed a gravel road several times and traveled across a flooded creek.

Seven out of the 33 cross-country competitors broke their skis, a rarity in cross-country skiing.

A request has been forwarded to the students and spectators from the Department of Athletics through Paul E. Anderson, Head Basketball Coach, asking that they please refrain from throwing papers, cups, coins and debris on the floor at home basketball games.

We fully realize that this is usually in protest to a particular call made by the officials. However, it does not endanger the officials as much as it does the players, both our opponents who are our guests, and the Vandals as well. One slip on a piece of paper could injure a player to the extent that his playing days would be over.

The University of Idaho has rightfully earned the respect and opinion of our guests and opponents as being fair and an enjoyable place to participate. Let's not let our zeal get carried away to the extent that we might bring harm to our players, our guests, or the future of Intercollegiate Basketball.



DONALD WYCOFF wheels his 1200 cc. modified Volkswagen dune buggy around the Ad. drive in Sunday's autocross. The event, sponsored by the University of Idaho

Sports Car Association, drew more than 20 cars and nearly a 100 spectators. The race opened the association's competition for the year. (Bower photo)

# Over twenty cars compete at Sunday's speed event

By IRA EICK

The University of Idaho Sports Car Association's (UISCA) autocross held last Sunday around the Ad. drive drew more than 20 cars and 100 spectators. Taking top honors was Virgil Anderson in a Porsche 911S.

The course started at the corner of Line Street and University Avenue and went up the Ad. drive and into the parking lot, in the parking lot contestants were required only to go around one pylon. From the parking lot the course went around the Ad. building and the circle in front of

the building and back into the lot. Then back to the circle again and down the drive to the finish line at the corner of Line and University. This time the contestants were allowed to make a flying finish provided they could get stopped within the next block.

The course was wide open and provided exciting sport for the spectators and drivers alike. Because of the few sharp corners and long approach to the finish line speeds of up to 60 m.p.h. could be attained.

Water from the melting snow and slush

Driver	Car	Best Time	Two Run Total
CLASS A&B			
Virgil Anderson	Porsche 911S	1:37.6	3:18.7
Richard McDonald	427 Corvette	1:39.6	3:19.3
CLASS C			
Sam Bacharach	1600 Datsun	1:38.5	3:20.7
Steve Davis	MGB	1:42.8	3:26.6
CLASS D			
Jim Hiatt	MGA	1:43.9	3:29.8
Lemar LaFontaine	Saab Sonnet	1:43.4	3:31.6
CLASS E&F			
Paul Smith	Cortina	1:42.8	3:25.8
Steve Schick	MGA 1500	1:45.0	3:32.7
CLASS L&M			
Jim Todd	Modified Volks	1:42.3	3:26.0
John Swan	Volks 1500	1:45.3	3:31.7

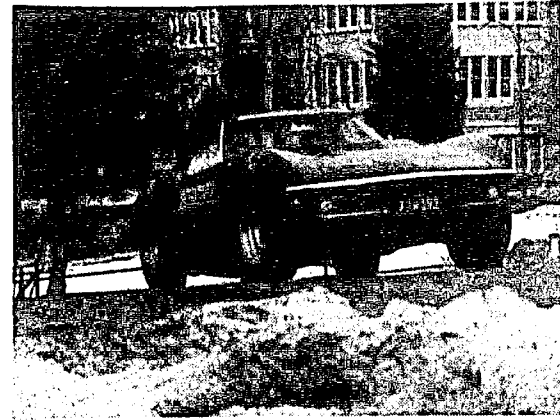
in the parking lot provided a severe test of the driver's skill. The negatively banked corner coming out of the lot caused several spinouts.

Each contestant was allowed three runs. The slowest run was discarded when the scores were computed.

Besides the usual selection of sports cars two members of the bigger breeds turned out. These were a Camero and a Ford Torino. Because of the open course both did well, but class A & B was dominated by the Porsche and the Corvettes.

The UISCA will sponsor a caravan next Sunday, March 9, to the autocross to be held in Lewiston. The caravan will leave the sub at 9:30 a.m.

The autocross will be held on the quarter-mile oval in Lewiston. Tech inspection and registration start at 10:30 a.m. The competition will be by classes and trophies are being offered. The costs are \$2 and \$3 for members of a club and non-affiliated competitors respectively. The event will be sponsored by the Snake River Motor Sport Club of Lewiston.



THIS PORSCHE 911S (left) driven by Virgil Anderson took top honors at Sunday's autocross with a total time of 3:18.7 for two timed runs. Anderson took overall honors as well as first place in class A&B. John Wober in his 327 Corvette (right) took third place in class A&B. (Bower photos)

## Sports notes

by Dave Finkelnburg

### Swimming team

#### A little worried?

The Idaho swim-team coach, Chet Hall, is a big fellow with a hearty laugh and a tendency to understate things. At lunch yesterday he really understated things when he recounted the swim-team's Saturday dual match with Gonzaga.

Hall seemed to find his usual bad luck during the meet. Bob Bonzer, one of the entries in the 1000 yard freestyle event split his heel open on the edge of the pool during a kick turn. Hall had to take Bonzer to the hospital where seven stitches were put in the heel.

In the meantime Marc Greenwell, who hadn't been in the pool for two weeks and was swimming against his doctor's recommendation, had suffered upset defeats in the 50 and 100 yard freestyle events. By the time Hall returned his team was ahead by only two points, 54-52, with one event left.

The final event of all swimming meets is a relay, in this case the 400 yard freestyle relay. The relay is worth 7 points to the winner. Because the second place team gets no points in the relay, the winner of the last event would automatically win the meet.

To add to the pressure, Gonzaga is the defending Big Sky Champion in that event. "So," coach Hall remarked at this point, "we were a little worried." His wor-

ries didn't last long though. Greenwell led off with a first leg time of 51.6 seconds which is "the fastest time for 100 yards in any event for us this season," Hall said. Jim Dean, Terry Thiessen, and Dick Curtis carried on from there, and the team came home with two records and the victory.

#### Klein & Mann

Coach Hall gave a lot of credit to two other Vandal swimmers, saying "The real heroes of the meet ought to be Tom Klein and Mike Mann." We were in trouble in the meet and knew it, and they really came on for us."

The praise came after the two grabbed vital victories in two events. Klein, substituting for Marc Greenwell in the 200 yard backstroke race, shaved four seconds off his previous fast time to win that event.

Mann swam the 220 yard breaststroke race and won going away. His 2:35-flat finish was 5 seconds better than he has done in that event this season.

#### Big Sky meet

The swim-team has a fine 9-4 dual meet

record, but that won't help them much this weekend in the conference championships in Missoula. Montana is the defending Big Sky Champion in swimming, and Hall figures to make a try for their crown.

"Montana will be tough because of their depth and their ability," Hall told us. "They will have 18 men in the swimming events to our 11. We're not going over there looking for second place though," Hall went on. "We are going to take a shot at the championship." Idaho was third in the conference last season, just behind Gonzaga.

Hall hopes that Greenwell and Curtis, who had the flu and missed all of last week's practice sessions, will be in better shape for the Conference meet. Tom Jones is still nursing his broken nose but may make the trip, and Bonzer is definitely going, according to his coach, but may be hampered by the stitches in his foot.

Dean, Thiessen, Dan Kirkland, Mann, and Dave Reeves will also make the trip. Kirkland is the defending conference champion and record-holder in the 1650 yard freestyle event.

Coach Hall and his team may have a little luck going for them this week. After all that has happened to them this season, they deserve it. D.F.

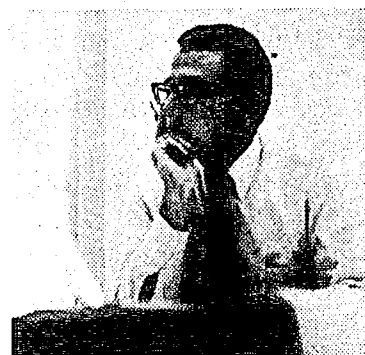
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# Humerous, serious issues debated at mock UN session held Sunday

By KATHY SKOK

In all the seriousness of last Sunday's Mock United Nations Session on campus, the last order of business for the day tiffed that the participants were happy-go-lucky college students at heart. Delegations representing Albania, Czechoslovakia, Rumania, and the USSR declared war on the delegates of France for wearing their skirts too short. No action was taken by the General Assembly.

More significant issues were taken up during the three-hour session by 23 countries representing Western, Soviet, Latin American, Middle Eastern, African, and Asian international political blocs.

The condemnation of Israel was debated by France, Indonesia, and the UAR, whose delegates favored the resolution, opposed by speakers from Israel and the United States. After a demonstration staged by Albania, Indonesia, and the UAR, the resolution was passed, charging Israel with the following: aggressive actions in the Middle East, violations of the U.N. ceasefire, and inhumane treatment of prisoners of war. The resolution called for a removal of Israeli forces from the territories it occupied in the recent conflict.

The question of representation of China was the next issue of debate. Albania, France, Cuba, and Canada spoke in behalf of the resolution; China and the United States opposed it. Highlights of the discussion included a demonstration by Albania on yellow power and failure of an attempted closure of debate. The resolution was finally passed. Accordingly, the People's Republic of China was seated and the representatives of Chiang Kai-Shek were expelled. The latter delegates returned to the General Assembly in the name of the United Kingdom.

Debating the issue of the Russian invasion of Czechoslovakia, the United States, Czechoslovakia, Panama, Poland, France, Canada and China supported the condemnation of the aggression and called for immediate withdrawal of troops "as befits a peace-loving nation." Opposition by the USSR, Rumania, and the UAR failed to prevent an overwhelming passage of the resolution.

An amendment was introduced by France concerning the Biafran question. The original resolution read:

"Noting that the Eastern region of Nigeria, calling itself Biafra, has illegally seceded from the Republic of Nigeria, and that the Republic of France has been sending arms to Biafran rebels, the General Assembly:

1. Condemns the Republic of France and any other country giving military aid to Biafra, and
2. Calls on all foreign food shipments for Biafra to be directed through the government of the Republic of Nigeria."

The proposed changes called for striking of the word "illegally" in the first sentence and the following substitutions for sections numbered 1 and 2:

"1. Recognizes the right of the Republic of France or any other country to give

military aid to Biafra as a right of that country, and

2. Demands the Nigerian government to have total non-interference in foreign food shipments to Biafra."

The amendment was overruled despite backing by the United States and Congo-Leopoldville delegations. Italy, Canada, Nigeria, Indonesia, and Red China supported the original resolution and it was passed. Demonstrations were staged by Albania, Nigeria and Congo-Leopoldville.

Under new business, Red China attempted the introduction of a fifth question but failed to win the necessary two-thirds majority. After the previously mentioned declaration of war on France, the mock

U.N. session was adjourned.

Countries participating in debate were represented by the following living groups:

Albania, Gault; Canada, Kappa Sig; China, Farmhouse; Congo-Leopoldville, Snow; Cuba, AKL; Czechoslovakia, Farmhouse; France, Pi Phi; Indonesia, Campus Club; Israel, AKL; Italy, Theta Chi; Nigeria, McConnell; Panama, Kappa Sig; Poland, Campbell; Rumania, TKE; UAR, DG; United States, Theta Chi; and USSR, Tri Delt.

Presiding officers included chairman Larry Seale, off-campus, secretary Eda English, Tri Delt, and parliamentarian, Gene Delay, Theta Chi.

## Music Review

### Orchestra presents concert for festival

By Deborah Smith

The University Symphony Orchestra, conducted by LeRoy Bauer, appeared in concert Sunday afternoon in the Music Building Recital Hall. The concert was the seventh in a series of thirteen events that make up the Festival of Arts.

The program opened with the Overture Le Roi D'Ys by Edward Lalo. From the outset, the orchestra had its usual problems with intonation, balance and rhythmic precision. The wind section in particular had real problems with ensemble. There appeared to be no concept of line or understanding of what to do with the musical ideas in the piece. The adagio passage in the middle of the allegro section was a particularly painful example of the difficulties the orchestra had with carrying a musical line. The cello solo was admirably played, but when the line moved into the woodwinds, it all disappeared until the cello retrieved it from oblivion. When the orchestra finished the piece, there was a long period of silence

while the audience seemed to absorb the shock of what had just finished.

The Symphony No. 5 in B flat of Franz Schubert completed the first half of the program. The piece is a charming classical symphony in the style of Mozart. Here again, there was no sense of style apparent. The intonation in both strings and winds was less than desirable. The one good thing in the performance was the solo work in the flute.

The second movement had a tendency to ramble and requires sensitive interpretation to be successful. It was not successful.

The final two movements were entirely unsuccessful musically. The mimetto and trio third movement lacked the fire and drive that characterizes such movements in Schubert's works. The horns in the trio displayed no musical sense whatsoever. The finale suffered from tempo problems. The orchestra seems to play, at any time given, the tempo at which the notes could be played comfortably. Intonation problems cancelled out anything good that might have happened to bring out the musical ideas.

The whole piece suffered from intonation and tempo problems. Again the upper and lower strings could not seem to get together with the conductor on the tempos. Of particular note, though, was the solo work done by the cello and viola. There are two fine players who seem to manage well in spite of the rest of the group.

After the concert, there was an Oriental buffet at the SUB. The audience seemed in a hurry to get there.

### Dance workshop held at Idaho Saturday

"To enjoy modern dance, you must be willing to release yourself emotionally—to let loose," Diane Walker, assistant professor of physical education, University of Idaho, stated during a dance lecture-demonstration here last Saturday.

Addressing an audience of more than 150 persons, Mrs. Walker said:

"Too many people fail to understand and enjoy dance because they watch a performance with their sensitivities guarded. They don't grasp the deeper meanings because they won't expose themselves emotionally.

"People shouldn't feel guilty or frustrated if they can't express in logical terms what they see. They should just enjoy it for the feelings experienced."

She also feels that participation in dance can help to increase understanding between people.

"Through dance, we can gain a psychological closeness to others. It helps us to increase our sensitivity to other people's feelings. Dance is also valuable in achieving greater self knowledge. By trying to abstract our emotions, we come to better understand them and ourselves."

### Committee Interviews set for March 5-6

Interviews for the Scholarship Structuring Committee for the newly established ASUI scholarship fund will be held on March 5 and 6 in the SUB. The interviews will be held on Wednesday and Thursday evenings from 7:30 to 9:30 p.m.

This committee will administer the scholarship program in collaboration with the University Committee on Awards and Scholarships. The committee will also participate in the scholarship selection process with the University committee.



FINALISTS NAMED in the Sigma Chi sweetheart contest are, (left to right) Sue Borup, Forney; Ginny Popplewell, Kappa; Jill Fulwiler, A Phi; Mari Ellen Kohee, Oleson; and Darice Anderson, Theta. The sweetheart will be named this Saturday evening at a dinner and dance in Spokane.

## Three D's concert trio featured at Institute

The best one-word description of the Three D's concert is "variety." The trio will be featured in concert at 8:00 p.m. at L.D.S. Institute of Religion.

The show ranges through Broadway tunes, movie themes, "Top Forty" hits and original music set to classic poetry. Between songs, the Three D's humor runs the same kind of gamut, from subtle commentary on the current scene to a way-out parody on a Spanish bullfight. And just when the audience thinks they may have seen it all, the trio drops into a moving dramatic interpretation of a scene from great literature.

One reason for all the variety in the Three D's concert is that they perform for many and varied audiences. The trio just returned from an extended booking at the Thunderbird Hotel in Las Vegas. Before that, they toured Viet Nam entertaining the armed forces. They have performed in Korea, Japan, Guam, Okinawa. Their work has taken the trio to college

campuses throughout most of the United States and Canada.

The Three D's Concert is inimitable also because it is an outgrowth of their own unique personalities. All three, Dick Davis, Denis Sorenson, and Duane Hiatt, are graduates of Brigham Young University in different fields. Dick was in speech and hearing therapy. He is the group's composer and musical arranger and rhythm. He also doubles in brass when needed.

Denis's tastes run more to languages. He holds a master's degree in international affairs, and speaks fluent Portuguese as well as French and Spanish. He sings high tenor and plays bass in the trio.

Duane, lead guitarist, drummer and spokesman for the group on stage, was graduated in journalism and was a reporter with the Associated Press.

The Three D's record for Capital Records.

## Delta Sigs, Sigma Chi tap finalists

Sigma Chi fraternity serenaded the five finalists for the Sweetheart of Sigma Chi last Sunday night. The finalists are: Darice Anderson, Theta; Mari Ellen Kohee, Oleson; Sue Borup, Forney; Jill Fulwiler, A Phi; and Ginny Popplewell, Kappa.

The new Sweetheart will be crowned at the sweetheart ball in Spokane, March 8 according to Jim Barta, Sigma Chi. Carolyn Keithly, Alpha Phi, is the present Sweetheart.

Other contestants for the crown were: Gyne Jones, French; Linda Fahrwald, Campbell; Kathy McCarter, DG; Cheryl McClure, McCoy; Francis Teel, Houston; Marie Wernette, Pi Phi; Steve Gardner, Hays; Teresa Whithall, Tri Delt; Kathy Meredith, Carter; Leallo Benoit, Gamma Phi; Gai Fisher, Alpha Chi; and Tamis Johnson, Alpha gamma delta.

Also announced Sunday were Delta Sigma Phi finalists for their Dream Girl contest. The Queen will be announced Saturday.

Selected were Renee Andrews, Campbell; Sandy McCollister, Kappa; Cindy Houck, Theta; Sue Hillby, Alpha Gam; Pam Garrabrant, A Phi and JoAnn Boden, Pi Phi.

The finalists will attend dinner each night for a week at the Delta Sig house.

## State convention, U-I candidate to be topics of YR meeting

The State Convention and the Miss U of I Young Republican Contest will be the major topics of discussion at the Young Republican Club meeting Tuesday at 7:30 p.m. in the SUB, according to Sid Smith, club president.

Dr. Doug Lyon, chairman of the Latah County YRC, will describe the convention plans and sign up volunteers to help organize the convention. The State Young Republican Convention is scheduled for April 18-19 in Moscow.

The meeting will be the last chance for prospective Miss U of I Young Republican candidates to enter the contest. Qualifications will be outlined at the meeting.

All members and interested students are urged to attend and participate.

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## Concerts, exhibits, play set for fine Arts festival

Over half of the Festival of Fine Arts was completed Sunday but concerts, an art exhibit, and a comedy are still remaining.

Formed with the purpose of promoting an appreciation of the arts and encouraging cultural growth, the Festival has been termed as very successful by John McMullen, chairman of the Committee of Fine Arts.

The University Symphony presented a concert in the Music Recital Hall. Some of the other programs, although not showing a great attendance, have had good audiences. Les Fourberies De Scapin, a French comedy and the first program presented on the Festival agenda, attracted the largest amount of people to date.

The French buffet presented in connection with the play was attended by almost 160 people.

The Festival has been presented for several years and considering the success of this year, it may become an annual affair.

As part of the University of Idaho's Fine Arts Festival, a faculty concert will be presented Tuesday, March 4.

The concert, featuring David Sella, clarinet; Ronald Kilmko, bassoon; Richard Hahn, flute; Sandra Hahn, piano, and Linda Spovachek, piano, will be given in the Music Recital Hall at 8 p.m.

Included in the program will be Sonatas for clarinet and piano by Hindemith and Brahms, "Sonata for Bassoon and Piano" by Eder, and "Trio for Clarinet, Flute, and Bassoon" by Piston.

The concert is open to the public without charge.

The idea behind the Festival is to give each student a chance to go to a program he is interested in. The committee hopes for no huge success in each area of art. It is simply an opportunity for people to see a cultural art program.

The programs are free and accessible and concerning the Festival, McMullen says, "It's a try. If students don't attend, they at least can't blame us for not trying."

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# This Weeks Activities

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## ★ MARCH ★

Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday
<p><b>TUESDAY, MARCH 4</b></p> <p>Fine Arts Festival</p> <p>AWS Women's Day, Luncheon 12 noon Dinner 6:15, Lectures 11 a.m. and 4 p.m.</p> <p>Phi Beta Lambda—8 p.m.</p> <p>Grad Studies Comm—12 noon</p> <p>Issues and Forums—6:30 p.m.</p> <p>RUPS—College of Ed. 3-5 p.m.</p> <p>Y.R.—7:30 p.m.</p> <p>College Bowl—7 p.m.</p> <p>Rocinante—12 noon</p> <p>Navy Info. Team—8-4</p> <p>Phi Kappa Phi—4:10 p.m. Faculty Club</p> <p>Fresh Week Interviews</p> <p>Faculty Concert—8 p.m. Music Recital Hall</p>	<p><b>WEDNESDAY, MARCH 5</b></p> <p>Flickers—7:30 and 8 p.m.</p> <p>Fine Arts Festival</p> <p>ASUI General Elections</p> <p>Spurs—5 p.m.</p> <p>Election Cobb—12 noon</p> <p>Student Code of Conduct—4 p.m.</p> <p>Navy Info. Team—SUB 9-4</p> <p>Air Force ROTC—8:30-4:30</p> <p>Model UN—7:30</p> <p>Urban Problems Film—SUB, 8 p.m.</p>	<p><b>THURSDAY, MARCH 6</b></p> <p>Swimming: Big Sky Championship</p> <p>Basketball: Gonzaga State—Moscow</p> <p>Fine Arts Festival</p> <p>ASUI Play: "Barefoot in the Park"</p> <p>Public Events Film—7:30 p.m. Ag. Bldg.</p> <p>Air Force ROTC—9-4</p> <p>Christ. Sci. Org.—7 p.m.</p> <p>Pantheonic Research—3:30 p.m.</p> <p>Phi Delta Kappa Luncheon—12 noon</p> <p>Navy Info. 9-4</p> <p>Phi Delta Kappa—12 noon</p> <p>Sigma Xi—7:30 p.m.</p> <p>Urban Problems Film—8 p.m.</p> <p>Jazz Festival Comm.—7 p.m.</p> <p>Rocinante—12 noon</p>	<p><b>FRIDAY, MARCH 7</b></p> <p>Basketball: Gonzaga State—Moscow</p> <p>Fine Arts Festival</p> <p>ASUI Play: "Barefoot in the Park"</p> <p>SUB Film: "Fistfull of Dollars"</p> <p>Admin. Grad. Council—12 noon</p> <p>Air Force and Navy—all day</p> <p>USDA-TAB—8:30-5:00</p> <p>Arnold Air Angel Flight Dance</p> <p>Museum Exhibit—1 p.m.</p>	<p><b>SATURDAY, MARCH 8</b></p> <p>Basketball: Gonzaga State—Moscow</p> <p>ASUI Play: "Barefoot in the Park"</p> <p>Blue Bucket Buffet—5-7 p.m. \$1</p> <p>Swimming: Big Sky Championship</p> <p>North Idaho English Teachers Conf.—8:30 a.m.</p> <p>Mosic—1:15</p> <p>Delta Sigma Phi Dinner Dance, SUB</p> <p>Phi Delta Theta Dinner Dance, SUB</p> <p>SUB Film: "Fistfull of Dollars," 7 p.m.</p> <p>English Teachers Conf., SUB</p>	<p><b>SUNDAY, MARCH 9</b></p> <p>Vandaleers Spring Concert, W. Aud., 4 p.m.</p> <p>"Art Without the Artist," SUB 4 p.m.</p> <p>Comm. Concert Dinner—6:30 p.m.</p> <p>Cosmo Club—6 p.m.</p>	