

From Middle America—Frank Bogardus

Civil Rights

To be properly defined, Civil Rights are the inalienable rights extended to a citizen, simply because he is a citizen.

And while it might be argued that the American Black man has not gained all of his constitutional rights, some added perspective will prove that the Black man is making considerable progress.

Today Black men are represented in the United States' cabinet and on the Federal Reserve Board. Two Postmasters are Black men (Cleveland and Los Angeles), six are U.S. Ambassadors and sixteen are Federal judges.

And while Black people constitute only 10 per cent of the population, they hold 23 per cent of the jobs in New York City, 30 per cent of the jobs in Cleveland and 40 per cent of the jobs in Philadelphia.

Communist accusations
Communists have even gone so far as to accuse our good friends the Israelis of Nazism.

If a person decides that he cannot get to the top of a system because of his race, he may well decide to step outside of the system and destroy it.

Communists try hard
That is why the Communists try hard to get into racial, national and religious organizations.

Also communists operating from behind racial or religious camouflage can often provoke responsible people into losing faith in their own institutions.

It is extremely vital to remember, however, that all ghetto problems and civil disorders are not the work of the Communists.

But the Black man with the aid of education and more help to the existing responsible Black leadership, will easily overcome these problems; and prove himself able to challenge the future.

Black rights campaigns
With the vast amount of agitation in the area of "civil rights" in the United States and the constant campaign for further Black rights, the gains that the Black man has made in the past 15 years, are quite often overlooked or ignored.

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If Communists and other subversives can confuse our sense of values long enough to capture the assets in the American arsenal, they will have won an unparalleled victory; let's keep the balance of power in our favor, instead of theirs.

Everyday after work I would hop in my car, "Cow," and drive the two miles to Silver Creek, for a couple hours of my favorite pastime, fishing.

Silver Creek is a flatwater stream, smooth flowing, and emerald green in the sunlight. It winds slowly through prairie meadows of alfalfa and grain, with the desert foot hills and the Sawtooth mountains for a backdrop.

There is no litter to be found anywhere here. The stream is restricted to fly-fishing only, protecting it and the trout from the hordes of family campers that flock to Sun Valley and the Big Wood River drainage every wummer.

It is a beautiful stream — truly a fisherman's dream.

I spent the happiest hours of my life on that stream this past summer, and I have many memories of the various wildlife — birds, fish, and mammals that I encountered every evening while probing my favorite lies and holes with tiny dry flies.

One evening, a particularly heavy Mayfly hatch was on and the water was fairly boiling with a good sized Rainbow Trout. I had just released a good trout of

fourteen-inches and was preparing to cast to another when I heard a crashing in the cattails on the opposite shore.

I looked up to see a mule deer buck coming to the water for his evening drink. His four-point rack was in velvet, and as he stopped on the shore, not twenty yards from me, it glistened, and he struck a very beautiful silhouette.

He did not see me, and proceeded to enter the water and swim directly toward me! I had never seen a deer swim before, and I was pretty excited — my poor nerves were shot. I was in a typical position of being cramped and trying not to move at the same time.

Finally, as the deer was half-way across the open water he spotted me, and promptly turned around and headed for the shore he had just left.

He climbed up and stood among the cattails and tall grass once again, and just looked at me. After a few seconds he trotted off, pausing to look back at me just a couple of times.

I cannot describe exactly the feeling that had come over me. The buck was so beautiful, nonchalant, and wild — a product of an untamed nature. And he looked at me in a way that made me feel like "what the hell do you think you're doing in my back yard?"

I did not fish again for some time — not even the feeding trout could catch my attention. I climbed up the bank and sat there, thinking how beautiful wild things of nature are — the chokecherries, sagebrush hills, the sky, the wildlife.

Just what was an ugly bi-ped doing encroaching on another creature's home?



HAROLD L. MATHIAS, assistant district engineer for the U.S. Army Corps of Engineers, spoke Thursday as part of the University of Idaho Army ROTC enrichment series.

The Humanitarian—Roger Koopman

"Freedom and Responsibility"

Well the criticisms continue to echo over YAF's proposed high school course entitled "Freedom versus Communism."

It would seem natural that the critics (Willms, Borning et. al.) would endeavor to do a bit of objective research before running off at the pen.

As of yet, not one of these "experts" has approached me or any other YAF member to inquire of the aims of our program.

In essence, all that they have said was based solely on the erroneous, piecemeal reports of the news media, coupled with the biased presuppositions of each writer, on YAF.

For those not yet deafened by the uproar it has created, a simple, factual explanation of YAF's proposal is in order.

In short all that we are requesting (note: not demanding) is a comparative course in the communist (or more properly, socialist) form of government, and our own republican system.

This is what YAF is proposing and all

that it is proposing. Such irresponsible statements as that we advocate a course in "freedom our way" "indoctrination about freedom" or "compulsory thought training," must be recognized as just that, and nothing more.

But why have these deliberate deletions of fact taken place? The author's actions would seem totally inconsistent with the concepts of "academic freedom" which they all so eloquently champion.

One suspects that, far from being concerned with the furtherance of academically arrived at "truths", these individuals labor only at furthering their own personal prejudices.

They seem to be telling us that academic freedom extends only as far as those within their own philosophical camp, while academic responsibility applies to everyone else but them.

Freedom and responsibility; liberty and integrity—these are ideals which are inseparably intertwined. Independent of each other, neither will long endure.

Thus responsible, factually based commentary is necessarily healthy to an academic community.

Yet the brand of journalistic dishonesty commonly directed at the less "fashionable" philosophical groups on campus is truly a sickness. Unchecked, the very freedoms which act as its vehicle will be rapidly infected, whither and die.

The Niche

Ronald E. Hicks

An Ugly Bi-ped Sees Nature's Beauty

Many times as I sit at my fly-tying table, my mind wanders, and for a few minutes I find myself pipe-dreaming about a world where bright sunlight, clean air, and quiet atmosphere are a reality.

close to Sun Valley, with the Idaho Fish and Game Department. Here pleasant work in the out-of-doors makes a person feel vital and carefree.

Everyday after work I would hop in my car, "Cow," and drive the two miles to Silver Creek, for a couple hours of my favorite pastime, fishing.

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I guess man is also part of nature, something that somehow gained an advantage, through natural selection, in evolving on the earth — an organism that is "aware that he is aware" of his environment.

How is man, in the end, going to handle himself? Presently the rising fish got to me again, and I went back to beating the water. Now, it seemed I was a little wiser, yet somehow confused, for the things I had just seen, and the thoughts that had just occurred to me.

The fish are still there, and so, I hope, is the buck. The things of nature still hold a meaningful, and I think, valuable, fascination for this kid.

I hope to always be able to observe a wild, untamed Nature, and to pass the same feeling to posterity — ecology can be defined or described in many ways. rh

At a glance
Friday, Feb. 27
BASKETBALL: U. of Montana — 8 p.m. — Memorial Gym.
DANCE — Floating Bridge — 9-12 p.m. — SUB

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Be an OFFICER of MARINES!
College Men!
TRAIN AS AN OFFICER
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KATHARINE ROSS
ROBERT CLARK
SUSAN BLAKE
A UNIVERSAL PICTURE (R) (C) 69

50 YEARS FOR ME!

E-Board candidates present views, experience

Appearing below are students who have announced candidacy for E-Board. A short condensation of the views held by each candidate is presented, along with past experience on the campus.

A total of nine Board members will be elected by the student body in the ASUI general elections on March 11. If, however, the proposed constitutional changes are passed during the same election, the board will be increased to 13 members who will be determined by the balloting.

For any students considering candidacy, candidate petitions with 75 signatures must be turned in to ASUI President Jim Willms' office by noon on Monday, March 2.



Doug Hill

Doug Hill:

"You are walking to class. The walk is uncrowded. A stranger is approaching. You look at him as long as the distance is great enough to remain impersonal; but when you are about ten feet apart you suddenly find something intensely interesting off to the side of the walk or up in the trees. He usually does the same or looks at you with unfocused eyes. Sound familiar?"

Ever had a stranger smile and say "Hi" as you began the looking-away game? Remember your reaction? Surprise. Suspicion. Or perhaps a muffled "hello" of confusion. Or maybe it put a crack in the impersonal shell and your step was a little lighter.

I've learned to play this game well over the past three years. But I'm tired of it. Before anything else we are human beings and we need interaction with other human beings.

Working for the student as a human organization is supposed to be the function of student government. But ours has rather become a vague authoritarian body creating mostly indifference among its people. Elections are something most students become aware of when a new group of faces with platforms and promises appear in the Argonaut each Spring.

But our government can be made more relevant — by relaxing the power from a select few and expanding it to the students themselves. I propose to do this by not playing political games but by being just what I am: a human being and a student who wants a relevant and meaningful environment in which to live and learn."

Doug Hill

Brian Hensley: "As candidate for A.S.U.I. Executive Board, I feel specifically qualified to initiate the type of revolutionary changes needed here at the University of Idaho.

I have served as publicity director for "Peace" and the "Coalition for Peace and Survival", both of which are student groups participating in the "end the war, now" campaign of the last year.

Individually, I believe that I am one of the vanguard reflecting the new life style enveloping the youth throughout the 1960's and continuing into the 1970's.

An example of my personal preoccupation with this lifestyle was my role as coordinator of the November Moratorium rock festival and the January 26th "end the war" rock concert both here at the University.

As A.S.U.I. Executive Board Member, I will work towards peace, civil liberty, and space wasted vibration."



Brian Hensley

Ron Ball:

"Student government must be representative of and responsive to the views and needs of the students whom it serves. One way that this goal can be reached is through an active ASUI Advisory Council, made up of the living group presidents and the Frosh Class President. This would give the student government sample opinions on nearly any major issue that may arise.

Another way that this can be reached is by holding two elections per year for E-Board. That is electing half in the spring elections and the other half in an election in the fall. This would provide for greater continuity in the entire ASUI structure, give the Frosh an opportunity for representation on the board and give students the opportunity to express new ideas and views.

In order for the student government to be responsive to the needs of all of the students there must be a serious re-evaluation of our entire budgetary proceedings.

I believe that communication among all facets of the university community is the primary answer to the achievement of these goals."

Ball's past activities are Assistant Public Relations Director, Emphasis Education Committee, President of Gault Hall, Mosaic, Chairman of Judicial Review Committee, All Idaho Committee, Watchdog Committee, and President of the Young Democrats.

Ron Ball

Candidate for ASUI E-Board



Ron Ball



Tom Slayton

Tom Slayton:

"This University needs a change and the best way to effectuate this change is on March 11. The present administration has put in a lot of work but has become so immersed in its work, it lost contact with what the students really wanted. E-Board members dressed like faculty seemed unapproachable and thus were. Board members also lost contact by not visiting living groups. I would propose:

SUB reform resulting in longer hours and cheaper prices (through greater efficiency). Lower prices in the bookstore. This is supposed to be a STUDENT bookstore and it has no business making a profit.

Making the University a more livable place by working to make this a "wet" campus for those of age. Beer could be sold in the Dipper and at the golf course clubhouse.

The U of I should construct apartment houses with only rules necessary for upkeep. This would provide needed quality facilities CLOSE to campus.

I am in favor of the Bill of Rights with reservations. I urge its acceptance because I am afraid it will die for lack of progress. It should be passed now and amended later.

We needed people that would not fold in a clutch situation last year but we didn't always have them. People who know me realize that I have never been afraid to speak my mind even when in the minority. ASUI needs people that have worked with the structure but are not part of it."

Slayton's experience includes Chairman of Issues and Forum Committee; vice-chairman of ICEP; member of Model UN Committee (2 yrs.); Committee on Frosh Orientation, 1969 ABM Forum Committee, ROTC Study Committee, Intercollegiate Knights. He has a 3.62 G.P.A.



Joe Shelton

Joe Shelton:

"I am running for the office of E-Board because I believe that there are many things about the University that should be changed. Probably the worst problem is in the area of informing the students. The average student knows very little about what is going on in the University. I believe this problem could be solved by weekly reports from E-Board to the students.

Another serious problem is that the average student has very little voice in the University policies. I believe that there should be more joint faculty council, student and E-Board meetings. Through these joint meetings the average student could voice his opinions and make sure they were heard. These are but a few of the many problems throughout the University. I hope that you will give me a chance to help solve these and many other University problems."

Shelton's experience includes: Chairman of Frosh Week Committee, Rush Chairman, Frosh King Finalist. He has a 2.83 GPA.

Bob Tabor:

"A platform, as such, I do not stand on. However, there are a few basic areas in which I do stand firm.

First of all, I can see no cause or effect for the University to act in the parental role. "Education, Service, and Research" have been listed as the functions of the University — babysitting is not one of them.

Therefore, if a freshman wants to live off campus that is his decision. If his parents worry about him, he should not have left home in the first place. The University has no authority in exercising control over education received outside of the classroom, which no doubt is half of one's college education.

Second, the University has found a great cultural rock under which it has a cool, damp place to hide. Consider the number of blacks on campus and their role in the University. Consider the recent Moratorium on the Big Name Entertainment Committee (because of financial losses) and at the same time consider the role of football at the University at a deficit of \$175,000, or as Ed Knecht puts it "a small deficit." This truly does not seem right.

Finally, I would like to remind everyone — students, teachers, administrators, alumni secretaries and assistant athletic directors — to "tell it like it is." I am tired of hearing about "small deficits", taxpayer's money spent on ASUI projects "incognito" and southern farmyard discriminations. These acts do not accomplish anything and can only act as a deterrent to the University's crawling out from under."



Bob Tabor

Gomer Davis:

"Many things which students take for granted or do not think about would not be realities were it not for student government. Prime examples are women's hours lifted and students on the University Curriculum and Calendar Committees. We are also finally on the verge of having an approved Student Bill of Rights and a Student Code of Conduct. We have come a long way so why stop now in our quest for community government at the University of Idaho.

With the possibility of a personnel change in the administration due to the two upcoming regents appointments it is of the utmost importance that we open further avenues for student involvement in faculty decision making committees (ie. Faculty Council).

What I ask is the opportunity to represent the Associated Students in the Senate (E-Board) to insure that the student voice is heard. It's up to you the student; on March 11th it will be your decision."

Davis' experience includes Past living group treasurer; ASUI Student recruitment director; administrative director, ASUI public relations department; past sec.-treas. Interfraternity Council; vice president Interfraternity Council; Intercollegiate Knights; Blue Key, upperclassmen's honorary.



Gomer Davis



Stephen Russell

Stephen Russell:

"In order to have an effective student government the students must feel that the system is listening to them. This is not the case today. Far too many students have come to believe that ASUI government has no place in it for them.

The fact of the matter is that for most ASUI students our campus government does not seem close to them. It is not a process in which they can feel welcome. It is, instead, viewed as distant, composed of individuals making decisions for them, yet always without them! Students with a grievance, however justified, often find they get unsatisfactory responses from the present system. Indifference to their complaints is not uncommon.

This condition is beginning to have serious consequences that does not promise well for the future of the University of Idaho. The major problem is student indifference, this has virtually separated the student from the governmental structure of ASUI. Indifference has inspired a strong sense that involvement in campus politics is meaningless. The solution to the problem is obvious, make student government responsive to the student.

How? By involving the student with the ASUI and the community. The U of I isn't much different from other troubled universities across the nation. It has many problems both on and off campus. On campus there has been a three year struggle to get the Student Bill of Rights approved. There has been a constant struggle to make classes relevant to students. Tuition, which used to be comparatively low, is now high enough to keep out Idaho's poor and is going up next year.

Off campus the Moscow community is faced with basically the same problems as found anywhere else. Kids are just as hungry and housing and health conditions are just as poor, yet the ASUI remains silent.

My hope for next year is that ASUI government can be structured to be both responsive to the student, which it isn't today, and to combine the important elements of worthwhile activities to benefit the campus and Moscow communities."



Steve Goetz

Steve Goetz:

"I am running for this office because I feel that there are weaknesses in the present system. One big area is communication. There is not enough exchange of ideas between the students and the members of E-Board.

Students need to be aware of things that are important to them. They shouldn't have to go to E-Board to find out these things. E-Board should go to the students, gather new ideas and allow the silent majority students to actually find out what is going on at the University of Idaho."

Goetz's experience includes: President of Tau Kappa Epsilon, Intercollegiate Knights officer, Alpha Epsilon Rho-Radio-Television honary, Holly Week, Intramural manager, Soph E-Board. He has a 2.7 grade point average (GPA).



Ellen Heard

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