

According to committee's report

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SAID TO BE A PROBLEM-The use of drugs, such as those pictured above, is a problem at the University of Idaho, according to a report by a subcommittee of Campus Affairs. Solutions of the problem are as varied as the causes the subcommittee reported.

Yearbook almost done

The first Gem of the Mountains in two years is almost done, according to Steve Evett. editor.

After two years of staff and facility problems, over two-thirds of the book has been sent to the printer already. The bi-

something unique to be on the staff, Steigner contended, "But none of our staff is journalism majors. The work is not so difficult or mysterious that anyone can't do it.'

This year's bi-annual will be different from past ones. Among the changes is the elimination of the classes section of the book

'The cover design is unique.'' Evett said, but he would not say further what it will look like, because this is traditionally

kent secret When the 480-page book is completed, copies will be sent to students who

coordinator of men's residences; Dr. William Fitzgerald, director of Student Health Services; Dough Stevenson, who Does the University of Idaho have a conducted a campus drug use survey in 1970; and others. The answers, from authorities, Additional information was garnered

Idaho does have drug problem

after assessing the nature of the calls placed with Nightline, the campus and community "crisis phone" The drug committee feels that the hard

line, get-tough approach will not work in discouraging drug abuse. "Dr. David E. Smith, Medical Director

of Haight-Ashbury's Free Drug Clinic, in his visit to the campus in January 1971, stated that only peer group pressure will change the drug scene and what concerned adults can and should do is work with the peer group.

"It is important that information about drugs and drug abuse be available to all who wish it," the committee reported. They added, "The committee feels that the drug scene on campus is of such a nature as to merit considerable attention. Recommendations

Considerable attention is devoted to giving seven major recommendations on drug abuse and its control.

Since there is evidence that the increased use of drugs represents a nationally and locally occurring phenomenon and since the phenomenon is one which will continue to be present in our community," the drug committee recommends the establishment of a "permanent" drug committee. They would have it composed largely of students, and individuals who represent a variety of drug experiences (drug

"The committee feels that the shot-gun approach should be used in regard to the kinds of information that should be disseminated and how it should be disseminated," the report says.

Friday, March 19, 1971

A selected packet of printed materials distributed to students at registration and through living groups and classes is one way the committee would like the information disseminated.

"Special displays on drugs should be set up on occasion in the SUB, Satellite SUB, the larger living groups, the Library, and elsewhere on campus," the report further states.

Also planned, in the area of drug information is a special seminar or teachin with lecturers, film showings, panel discussions, and held at least once a year for several days, like the Borah Symposium.

Another recommendation made by the drug committee to Campus Affairs is, 'The university policy on drugs should be printed where it will readily be available to new students as well as old each year, for example, in the College Catalog and Student Handbook as well as the Argonaut.

Drug policy

The University's drug policy is brief (one paragraph) and already approved by the ASUI, faculty, and Board of Regents General policy is to inform students about drugs, counsel those using or having drugs, and leave the investigation. prosecution, and discipline to law enforcement authorities. The Committee on Druge Use said they felt, "the University statement is adequate for the present.

An additional recommendation of the committee, is "Because of their correlation to drug use, information should be disseminated about the use and abuse of tobacco and alcohol as well as drugs.

The report was issued to Campus Affairs last Monday. It will be reviewed and acted upon at the next regularly scheduled meeting on Monday at 4 p.m.

PFI put on timetable to reduce air pollution

By Samuel H. Day

TWIN FALLS - The state of Idaho Wednesday put Potlatch Forests, Inc., on timeta one designed to reduce air pollution from the company's pulp and paper mill at Lewiston over the next four years.

Eiguren, PFI will install a new furnace by the end of 1972 and upgrade two others. He said the furnace construction program meets the best air pollution control criteria which have been devised for kraft

annual, printed by Caxton printers of Caldwell, is scheduled for delivery on May 21.

"As far as we know, it will be here then," Evett said.

The 1969-70 edition of the Gem was never completed, and the ASUI senate conducted a poll last fall to determine the fate of the yearbook. On Oct. 13, 1970, the senate approved a bi-annual publication with the two years combined in one book and to be delivered in the spring.

First spring delivery At that time Evett noted that this would be the first time the University has had a yearbook delivered in the spring. According to Bill Steigner, associate editor of the Gem, this has necessitated excluding Spring 1971 events from the book.

"We just haven't had enough bodies to do the work," Steigner replied when asked why the Gem was not finished last year. Evett added that limited facilities and equipment had also slowed down the

The Gem, which is costing approximately \$40,000, has a paid staff of seven members, and not much volunteer staff.

"Essentially we don't need them (vol-unteers) any more," Steigner commented, noting that only 10 to 15 pages are yet uncompleted. Part of the blame for the limited volunteer staff is due to a lack of reliability as to what the staff is going to be doing, he added.

None in journalism "People think they have to have

KIT

"This is redundant because all of the same pictures are in the living group section," Evett remarked.

Activities have been divided into three sections of fall, winter, and spring. Sports no longer have a separate section, but are placed in the proper season along with activities.

Photo essays

Fifty pages of photo essays are also included in this year's Gem. This area has received a concentrated approach, according to the members of the staff.

.The academic area has also been changed. Included in this year's section are feature-style reports on research projects being done by graduate students and members of the university faculty.

"These people were recommended by the departments," Evett said, and added that the Gem was trying to include more of what's happening on campus.

Another addition to this Gem is poetry done by Tracy Hamby, who wrote for and worked on the Amython, the university's literary publication. Former Amython editor Doug Hill has done layouts and photo pages for the Gem this year.

Only a third Photographs of students are being divided into fraternities, sororities, dormitories, and off-campus, which is a new part of this year's book. Only about a third of the students have had their pictures taken for the Gem, Evett commented.

Results of questionnaire slated as budget guideline

Results of a questionnaire filled out by voters in the ASUI general election March 9 will be used as a guideline in making up the budget for next year, according to Senator Marty Schnell.

'Hopefully we now have a better idea of what people have in mind," he said. Askeg if he thought students knew how the various areas are funded now,

Schnell replied, "To most students it is obvious that football and basketball are well funded but that tennis is not so well funded.'

Part of the usefulness of the questionnaire is to give the senate a general idea of what the students want, he said.

"For instance, we have no control of the funds that go to football. If 85 per cent of the 1,000 or however many questionnaires that we have are not in favor of football, then we can go ahead and see if we can stop that money from going to athletics.

Results from the questionnaire will be available at the senate meeting Tuesday. Data for a computerized tabulation is currently being processed and percentages will be figured Monday.

Schnell introduced the bill authorizing the questionnaire to the senate. The bill was passed earlier this spring.

graduated last spring. Students who did not graduate and are no longer here will be able to get their Gems, but no procedure has been set up for this,

By Mike Kirk

feels the problem has become.

subcommittee on drugs.

report.

students, teachers and taxpayers all vary

according to how serious the individual

One thing seems certain; most

One answer to the often asked question,

"What do you do about drug abuse?" has

been offered in a report offered to

Campus Affairs Committee from the

Drug problem

is a current drug usage problem at the

University of Idaho and that it is not

confined to the student body," said the

The committee received its information

from informed members of the

committee such as Rober Cameron,

"The drug committee agrees that there

everyone will admit that there are a lot of

drugs and drug users on this campus.

drug problem?

Steigner said. 5,000 copies

Around 5,000 co, ies will be published. "Some people just don't pick them up," said Pat Gagon, a member of the Gem staff, who said that a number of copies, in the lower hundreds, were left over last time.

Future Gems will be different, according to Evett and Steigner. "There will be drastic changes." Evett

remarked. "The trend will be toward a more analytical book than a record book,'

Steigner commented. Communications Board is conducting a study on what direction the Gem should

take. Their survey will include alternatives such as a magazine, the present form, or considering out-of-state printing, according to Greg Heitman, Communications Board chairman.

experiences people, possibly some of the members of the Nightline Drug Squad.) They further recommend "information about drugs and drug abuse should be disseminated to everyone in the University community - students, staff and faculty."

The committee also said that the University should employ "individuals in on official capacity, to advise and treat individuals with drug problems, who are approachable and trusted by the University community.'

This idea, which is often suggested, is hard to implement. The problem arises in picking individuals to hold the position who will be capable of maintaining their credibility with both sides of the issue.

Further recommendations are that Doug Stevenson's drug questionnaire, taken last spring, be made known and available to members of the University community at "an appropriate time." Conditions are not provided in the report which indicate just what "an appropriate time'' is

The Idaho air pollution control commission, following up on a hearing at Lewiston two weeks ago, adopted formal rules and regulations covering the PFI plant effective April 18. They are intended to require PFI to submit to increasingly tougher standards through July, 1975.

Tom W. Tudder of Lewiston general manger of PFI's pulp and paperboard division, said the program will cost the company at least \$10 million over the next year and a half and probably several million more before the full requirements are met. But he said PFI sees no choice and intends to comply.

Best available

The commission's executive director, Al Eiguren of Boise, said that air pollution control techniques worked out jointly by the commission and the company "are the best available."

In implementing the regulations, said

pulp mills.

If will be up to the company to furnish acceptable air pollution control programs to the commission by next July 18. Eiguren told the commission that the company's present proposals, if carried out, would more than meet the standards outlined in the regulations adopted Wednesday. He said the standards are equivalent to those now in effect in Oregon and Washington.

Federal standards

Eiguren said, however, that PFI must also comply with federal clean air standards and that more restrictive rules may be issued against it in the next few years.

The commission chairman, Robert Montgomery of Pocatello, said his group has been busy trying to catch up in setting standards for the pulp and paper industry in Idaho and that this phase of the commission's activities had lagged.

"We were told at first that the federal

(Continued on page 2)



CROW - Scheduled to perform tomorrow night at 8 p.m. in Memorial Gymnasium are Crow, a rock music group. Also performing will be the

Friends of Distinction, another rock group. Their appearances here are sponsored by Big Name Entertainment committee of the ASUI. See related story page 6.

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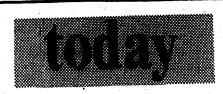
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March 19, 1971

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Snow and Houston Halls are co-sponsoring a dance tonight in the small west cafeteria of the Wallace Complex. The dance lasts from 9 p.m. to midnight with music by Elk River. Dress is grubby.

The last two sessions of the firearms safety and marksmanship course will be given today from 7 to 9 a.m. and tomorrow from 9 to 11 a.m.

The committee on aid to the disadvantaged will meet at noon in the SUB. 🕅

Campus Crusade-noon, SUB

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Muslim Students-noon, SUB

SUB Film "Inside Daisy Clover"--7-9 p.m., SUB

Bahai Club-7:30 p.m., SUB

Romeo and Juliet-8 p.m., U-Hut

This week

Gem and Student Handbook interviews scheduled for next week have been cancelled. New interview dates are being set up. Applications are available at the Information Desk and must be returned there by Monday noon.

Applicants for student teaching during the 1971-72 academic year must sign up for interviews before spring vacation. Applicants may sign up at the office of Dr. Melvin Farley, director of student teaching (Ed. 306). The interviews will be given April 7, 8 and 9. This notice does not apply to students in Home Economics or Vocational Agriculture.

Michael Laurie, landscape artist, and associate professor in the College of Environmental Design at the University of California, Berkeley, will be a guest lecturer and critic at the Department of Agriculture March 24-26.

Laurie will give an illustrated lecture on "Thomas Church and the California Garden, Wednesday in the Kiva at 3 p.m. "landscape Architecture: The environmental Context, Natural and Social" will be his topic Thursday at 7:30 p.m. in UCC 112.

March 24 is the deadline to turn in applications for Mosaic, the residence hall honorary. Membership is based on scholastic achievement, participation in a person's residence hall, and other campus activities and organizations.

Applications are available from hall advisors or presidents and the SUB information desk. They may be returned to hall president or Dave Wilcox, Snow Hall.

All girls interested in trying out for U of I Pom Pon Girls are invited to attend a gathering in the SUB, March 24 at 6:30 p.m. Questions concerning tryouts will be answered.

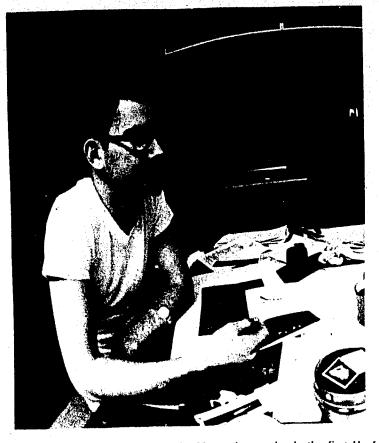
Foreign study deadline set

Students are reminded that the deadline for applications for admission to summer programs in London, Paris and Stockholm is April 1, according to the Office of Intercultural Programs. Idaho students can study at these places

Study Abroad, a consortium of ten northwest universities and colleges which the U of I joined this year. Interested students should see Sullivan

in Ad. 304, 885-7212 or 885-6719.

Dean Wohletz takes



ALMOST FINISHED-The Gem of the Mountains yearbook, the first U of I annual in two years, is nearly finished. Delivery of the bi-annual is scheduled for May 21. (See related story, page 1.)

Tots drown in Paradise Creek despite several revival efforts

Two children, Tommy Brison, 5 years, and Shelley Brison, 3 years, died at Memorial Hospital yesterday unable to fully recover from a drowning accident despite resuscitation efforts.

Steve Pettit, 401 Ponderosa Court, grad student at the U of I was alerted approximately 11 a.m. by Teddy Jones, a neighbor boy that two children were floating down the river.

Pettit ran to Paradise Creek in back of the Trinity Baptist Church, saw a body floating face down, pulled it out and began applying artificial respiration to Shelley Brison

Karen Clark and Gail Jones, also of Ponderosa Court, heard the commotion and ran to Pettit who sent them to find Shelley's brother. Mrs. Clark spotted the

pollution

(Continued from page 1.)

More

about

government was working on abatement proceedings in this area," he said. 'That's why we are three years behind time with Potlatch.'

Montgomery said it had come "as a shock" to the commission to learn last fall from the federal government that regulation of PFI's Lewiston operation would be the state's responsibility.

The commission⁴ also took action to hasten a reduction of air pollution from the Bunker Hill Co. lead-smelting plant at Kellogg It denied the company's request

boy but could not pull him out until Bendon Ginn, pastor of the Baptist Church showed up to help. Mrs. Jones was sent to call the police. Officer Dennis Cochrane arrived and

began closed chest massage on the boy until an ambulance arrived. A portable oxygen mask were immediately applied to Shelley and Tommy inside the ambulance. According to officer Mel Moore, investigating officer, both children were breathing when the ambulance reached the hospital.

Dr. Roger Hawkins, attending physician, pronounced Tommy dead at noon and Shelley dead at 12:15 p.m.

The victims were the children of Mr. and Mrs. Nelson E. Brison, 301 Palouse Court.

The regulations require:

1. "In accordance with a specific program and timetable, the highest and best practicable treatment and control of emissions through the utilization of technically feasible equipment devices and procedures."

Monitors

2. Effective monitoring and reporting of emissions and reporting of other data pertinent to air quality of emissions. The commission says its regulations

also are designed to help the company

ASUI senate approves regulation change

In a lame duck session Tuesday night the ASUI senate approved a regulation change concerning the duties of the General Manager.

The change was in response to a constitutional amendment which put the General Manager under the direct control of the ASUU president. Now the ASUI president can authorize the general manager to perform any duty within the regulations. The ultimate responsiblity for the execution of these duties however, lies, with the ASUI president.

The senate discussed a sandwich route proposal submitted by Little Leroy's, a local restaurant. A Ad Hoc committee was authorized to investigate the bill, which would allow Little Leroy's to establish a sandwich route on campus with 5 per cent of the profits to go to RHA, IFC, and Panhellenic. It was noted that A & W, a local drive-in already had a sandwich route. It was also noted that the senate didn't have the authority to approve or disapprove the matter.

Discussion also centered around a bill that would cut the number of Model United Nations delegates to the Far West conference from 7 to 6. The senate approved the bill, which also transferred \$100 from the MUN speaking to the traveling fund.

It was later pointed out that the bill had nothing to do with approving or disapproving the trip, only the transfer of the funds.

A bill also passed dealing with committee rules for outstanding senior awards. Nominees for the award will be seniors graduating in May with an accumulative GPA of at least 2.0. The nominees will be judged besides their GPA, on extracurricular activities including participation in ASUI activities and athletics.

The senate put on the agenda the bill approving the election results. The officers elected March 9 are to fill their positions next Tuesday.

Mary Ruth Mann noted that the 3M company was sponsoring a member of the U of I staff to take a jet flight tour of the company's artificial turf project. The company is trying to interest the U of I in using the turf in the new athletic complex. Tom Slayton stated that the Code of Conduct would be ready for action within a week

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House rejects higher education fund slash

BOISE (AP) - The Idaho House today approved a \$32.7 million appropriation for higher education after rejecting an attempt to trim \$500,000 from the measure

Rep. Walter Little, R-New Plymouth. served notice he may seek reconsideration of the vote.

Little led an effort to cut \$500,000 from the bill to boost the appropriation for public schools. His effort was defeated 16-48.

The measure includes \$27.7 million from the general fund, \$600,000 less than recommended by Gov. Cecil D. Andrus.

Little said the Joint Finance-Appropriations Committee first planned a \$27.2 million appropriation for the four institutions of higher education, but had raised it \$500,000 when extra revenue was projected for the next fiscal year.

There's a dire need for public schools and I'd like to see the money go to public schools rather than higher education," he said.

Rep. Helen McKinney, R-Salmon, said a \$500,000 slash in appropriations for the colleges and universities would mean a \$60 a year increase in student fees.

The money would upon approval be appropriated to the State Board of Education, which would distribute it to the individual schools.



oscow campus before the stud for Europe. Cost for the program is about \$900, not including the transportation to Europe.

from June 16 to Aug. 13 and earn credits

Registration is taken care of on the

for the University.

\$900 includes Included in the \$900 are tuition and fees, lodging and meals (two meals per day), selected excursions, selected admissions for related program activities, textbooks, medical and baggage insurance and assorted passes and identity cards. The courses available are primarily

liberal arts courses in languages, literature, history, art and art history, architectural history, culture, civilization, politics and government, according to John H. Sullivan, director of the program.

Essential parts

Homestays with foreign families, excursions and field trips are also essential parts of the programs, he said. The programs are sponsored by the Northwest Interinstitutional Council on

leave; Seale

assumes authority

Ernest Wohletz, dean of the College of Forestry and director of the Forest Experiment Station, began an indefinite leave of absence last week due to ill health. Wohletz is due to retire in July of 1972.

Dr. Robert Seale, associate dean of Forestry, was authorized this week to act with the Authority of the dean in Wohletz's absence. At the same time, Dr. Edwin Tisdale, associate director of the Forest Experiment Station was authorized to act with the authority of the director. Both authorizations were made by Dr. Robert Coonrod, academic vice president of the Univers-

for a three-year delay in inaugurating a pollution control system. Bunker Hill

Bunker Hill has built a \$6.5-million processing system designed to trap sulphur dioxide fumes from its smelter stacks by converting them into sulphuric acid. However, Bunker Hill has been unable to find a market for the acid and has asked the commission for more time before putting the system to work.

The commission granted Bunker Hill an extension only until July 1. "We have a state standard and the commission is charged with enforcing it," Montgomery said. "We have given them time enough. "There are going to be economic

problems, but these are problems for all industry. As for PFI, the commission's rules and regulations set forth a schedule of

emission control which must be met on a

Models in Stock

year-by-year basis through mid-1975.

conduct research and technological development in air pollution control devices.

The rules and regulations specify the precise limits of emissions which will be tolerated over the next four years. Sulphur emissions from the recovery furnace stacks will be limited to two pounds per ton of kraft pulp by December, 1972, and one-half pound per ton of kraft pulp by July, 1975. Similar limits are spelled out over the next four years for emissions from the pulp mill's digesters, evaporators, lime kilns and smelt tanks. By June 18 the company must submit a satisfactory compliance program.

The commission warned that it might establish more restrictive standards for any new mills constructed in Idaho and for any expansion to PFI's existing mills

Call

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Old European art

Program

to publicize appeal set

A volunteer will spend six hours

tomorrow in a bamboo cage in downtown

Moscow as part of a day-long program

designed to call attention to the conditions

During his sojourn in the cage,

sympathizers for the POW appeal will

canvas downtown and residential Moscow

trying to obtain signatures on petitions

and letters calling for North Vietnam to

At 2 p.m. a pray-in is scheduled in the

area between the Moscow Hotel and the

General Telephone Co. building.

according to Gib Preston, state director

of publicity and public relations for the

The YAF prisoner of war committee is

To signal the beginning of the pray-in

Moscow churches and the University of

Idaho's carrilon will ring in unison. Area

ministers and priests will offer prayers

Two Spokane women will speak after

the pray-in. One woman's husband is a

POW in North Vietnam and the other

woman's son is also a prisoner. Preston

Bob Salter from radio station KATN.

Boise, will cover the day's activities.

Moscow Mayor Larry Merk will perform

The activities are planned in

preparation for a fast and march on the

recognize the Geneva Convention.

Young Americans for Freedom.

sponsoring the event.

for the POW's.

the introductions.

said.

of prisoners of war in North Vietnam.

Man, not machine, creates scientific glassware

By Valerie Hopper

Have you ever looked at the glassware scientists use and wondered what sort of machine could create such intricate shapes? Chances are, the machine that made them is no machine at all but a man, a glass blower.

Glass blowing is an extremely old art that finds its best expression in Europe, especially Germany. In that country there are trade schools the blower must attend and strict standards he must meet before he is permitted to practice in the country.

Even after he has passed the state examinations, the glassblower must serve as a journeyman for several years before he may call himself a master.

America has few

America has few real masters of glass blowing, no trade schools and no real set of standards. There have been perhaps 300 master who have come to the U.S. as immigrants or refugees.

One such man, the only master glass blower in the northwestern United States, is Heinrich Uffelmann of the University of Idaho. Uffelmann works as a scientific glassblower for the U of I and Washington State University and has done some lecture demonstration tours to Idaho high schools.

The advantage to universities of having a glassblower in their service is that scientific glassware can be made and repaired much more cheaply than if ordered through catalogs.

Iffelmann repairs

On the afternoon of this interview, Uffelmann was repairing a formidablelooking piece that had a large double coil inside a bottle with a very small opening.

While he worked, he chatted about his life and his glass, completely at home with the 1500 degree centigrade flame inches from his fingers.

"Glass blowers in the old days were very careful to whom they talked, and would never demonstrate anything, especially to a colleague," he said.

He went on to explain how different glass has different softening points, or temperatures at which the glass blower can shape the glass. If the glass is heated

Depends on composition

bill to limit

education institutions.

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produces a much brighter flame that can be damaging if looked at with the naked eye for too long.

"Glass is very strange, it doesn't act at all like metal," said Uffelmann as he pulled off a long, elastic strand of glass that was acting more like taffy than something breakable.

"Heat it to the right temperature and you can do what you want with it."

Glass baked Most glass has certain points of strain or weakness in it. These can be eliminated by baking them in a sort of oven that takes them to some 500 degrees centigrade, or about 940 degrees fahrenheit.

Then the glassblower can take the baked glass and repair it or shape it as he wants because the weak points are gone.

Glassblowers usually use a small gas torch mounted on a table to heat the glass they are going to shape. Their tools usually consist of some knives to scratch the glass, files, tweezers, and plenty of glass tubing.

Also equipment

There may also be equipment for special work, such as making coils. The loops of glass tubing can either be made by hand or can be wrapped around a larger tube covered with asbestos. Most of the Intricate ornaments that

are seen in glassware shows, however, were entirely hand-made, and perhaps this is what is so heartening about the art of glass blowing. Here, at least, is one craft where man has not been replaced by a machine.

University of Maine abortion fund attacked

By Jerry Harkevy **Associated Press Writer**

ORONO, Maine (AP) - Despite a barrage of hate mail and a secrecyshrouded probe by a county prosecutor, the nation's first student-sponsored abortion loan fund is continuing its discrete financial assistance to pregnant coeds.

Established without fanfare in mid-December, the University of Maine abortion fund didn't become public knowledge until a month later. The reaction was swift, and in some quarters the disclosure sparked shocked outcries. Within hours, the state's Democratic governor publicly rebuked the students. Newly elected Penobscot County Attorney David M. Cox announced that his office was investigating the abortion fund.

Maintaining that student efforts could be directed toward "much more worthwhile endeavors," Gov. Kenneth M. Curtis predicted that "people are going to suffer for taking the easy way out.

The Hempstead, N.Y., abortion advocate traveled across the state, defending the students and urging support of a current bill to liberalize Maine's 130year-old law that permits abortions only when a mother's life is in jeopardy.

The university itself maintained a hands-off attitude, noting that the fund was set up with student-administered activities fees, not state appropriations.

Even today, the Cox investigation remains open, and strident and obscene letters still filter in to the offices of the General Student Senate, which conceived the fund and operates it through its Population Control Committee.

The mail also brings inquiries from student leaders at colleges and universities throughout the nation, seeking details of the fund and asking how one may be set up at their respective campuses.

The \$5,000 fund, ~ade up of a 73-cent assessment from each student's \$12-ayear activities fee, provides loans of up to \$400 each to pregnant coeds who apply for aid in getting travel expenses and legal abortions in New York.

abortion

Why wouldst thou know my name? I am a Christian and cannot fight.

WEEK'S

Journalism Conference, SUB



GLASS BLOWING-Heinrich Uffelmann, a master glass blower, demonstrates how the work is done. He is employed by the University to make and repair the scientific glassware which is used.

Human relations workshop scheduled for April 15-18

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S. G. Shine

Workshop scheduled for April 15-18 at Post Falls will focus on interpersonal and group dynamics and on University community relations, according to Mrs. Corky Bush, intercultural programs

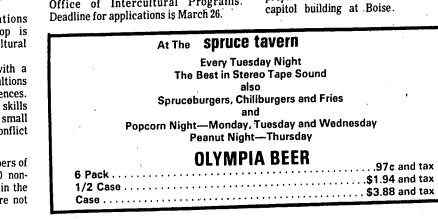
Termed a basic human relations training workshop, the workshop is sponsored by the Office of Intercultural Programs.

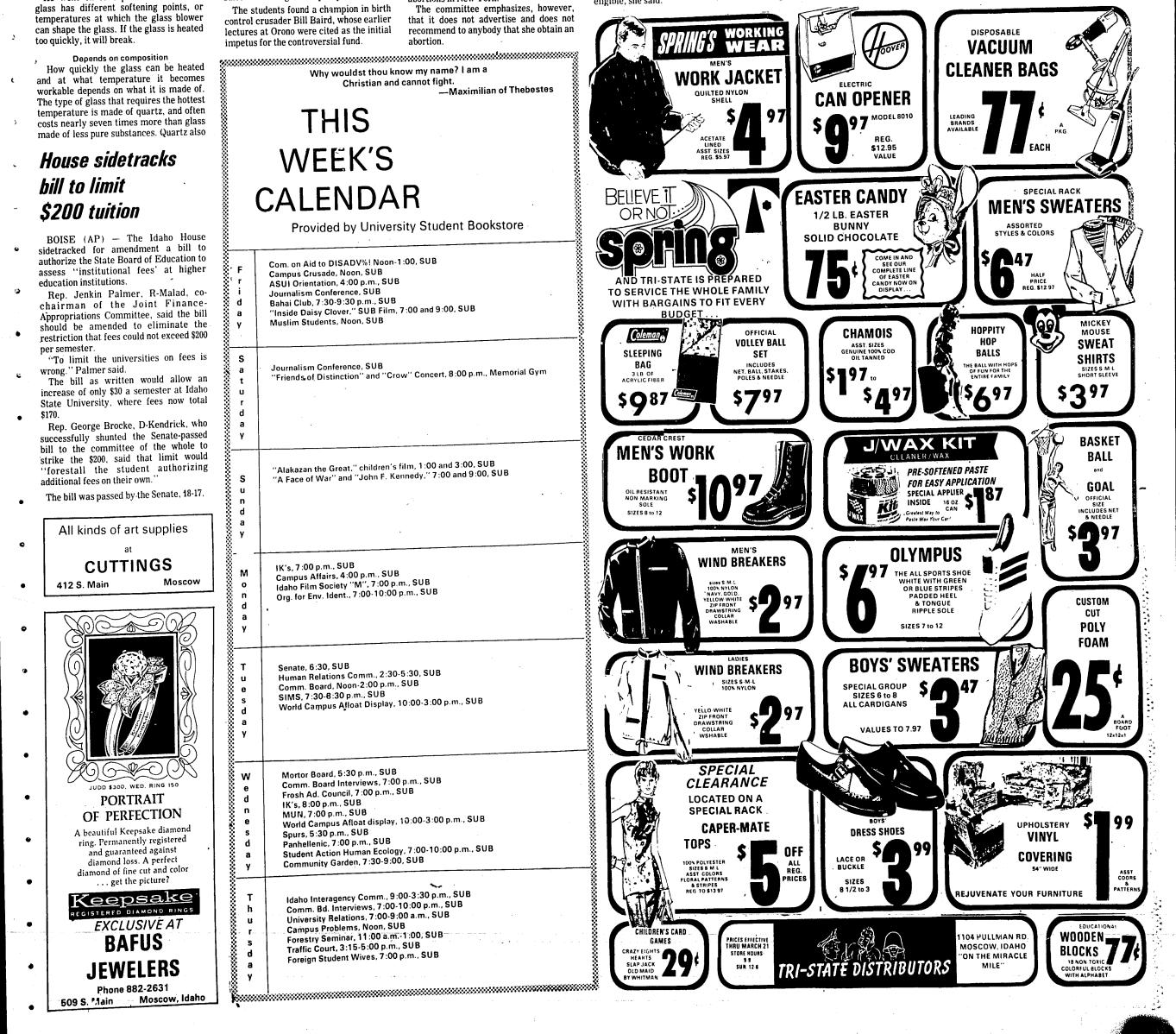
Participants will be provided with a series of stuctured exercises, simultions and task and small group experiences. The tasks are designed to increase skills in interpersonal communications, small group decision-making and conflict resolution.

Enrollment is limited to 20 members of the University community and 20 nonuniversity personnel. Participants in the Leadership Dynamics Workshop are not eligible, she said.

There is no enrollment fee, but \$15 will they can demonstrate financial need. Deadline for applications is March 26.

be assessed for board and room. Students may apply for a reduction in the fee if Applications are available from, and should be returned to, Mrs. Corky Bush, Office of Intercultural Programs.





A University-Community Relations assistant director.

Jay Wheeler

Perspective '71

March 19, 1971

Student government — Love it or leave

The new student government is about to take office.

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Wait! Don't stop reading this editorial just because it's about student government. There are some things about the new one that you need to know.

You've heard all this talk about how silly student government is. And you can probably believe it. But, you also have to remember that it remains true that student government is only what you and I want it to be.

So let's analyze what we've made student government for the coming year.

We've elected a woman president, Mary Ruth Mann. Her obvious strengths are a certain amount of experience as last year's vice president; some organizational ability; an affinity (apparently) for precision; excellent rapport with the faculty and administration; and some leadership ability. Most importantly, she wants to be student body president.

She also has some decided liabilities. The rapport she holds with the faculty could be taken both ways — do we have an "uncle Tom" on our hands or a strong student spokesman? Her leadership in crisis situations is largely an untried commodity and there exists a sort of generation or identity gap between Miss Mann and the general mass of students.

The vice president — Tom Slayton — is a freaky-looking junior in political science. Don't let looks deceive you — behind that "new left" exterior beats the heart of Barry Goldwater or William F. Buckley Jr. An elitist in the finest of conservative traditions, Slayton may become the most powerful of the dynamic Mann-Slayton duo.

On the senate last year Slayton consistently voted against the bulk of the Senate — which may be an asset. He professes the desire to bring a negative (always questioning, etc.,) influence to his duty of conducting senate meetings and is rumored to control four to six senators. He admits a certain inability to innovate but if Miss Mann should become a "weak sister" we may be assured that his innovative spirit will find a place as he runs the ASUI from the vice-presidents slot.

Four members of the new senate should be the driving force that body needs:

Bill Fitzgerald, former political editor of the Argonaut — in the Argonauts more conservative days — is a Cecil Andrus democrat (which is to say he is hardly "far left"). He should have the political savy to stay clear of unwanted alliances provided he keeps his feet on the ground and his ego in check and remembers those campaign promises.

ability to provide it — if she will.

Chris Smith is an old political hand — having run for freshman class president (and losing); student body president (and losing) and managing Tony Park's campaign for State Attorney General (and winning) and holding various committee assignment (both in front of and behind-the-scenes). He should bring a calming (not boring) influence to the new senate provided he is capable of checking his endless rhetoric at the door and not assuming the "old-man" of the senate approach to government.

Roy Eiguren, flashy, all-American and potentially a viable senator reminds one of the straw man in the Wizard of OZ (if he only had a brain...).

Once Roy learns the "ins" and "outs" of the issues and how to go about getting the job done he could be a real neat senator.

And the senate isn't without its problem areas:

Mel Fisher needs a couple of extra months of orientation. He, at least, wants to do a good job and there is no doubt that his political star will, on occassion, shine with the luminescence warranted by a future student body presidential candidate.

Robbie Russell, the senator from offcampus, is presently involved in a personality clash with the new vice president. Russell had best learn that it is impossible to pull political slight-of-hand tricks while those hands are being slapped. He should really try to keep his ego in check or he will find himself in inneffective waters.

And there are others not yet involved enough to be open to public scrutiny. Undoubtedly their lack of political expertise will be a refreshing change in student government.

Other areas are also open for discussion. Committee appointments: former senator and communications ignoramus Ron Ball is beind considered for Communications Board (the potential big-daddy censor for the ASUI) chairmans slot. Various others are being hinted at filling such posts as budget director — Greg Heitman looks like a likely suspect; and John Foley may make it on Scholarship Committee.

Things are tough all over but it is indeed unfortunate that Miss Mann can't use a little imagination and bring some new faces into play on these committees and as chairman. Students are well aware that these positions are political plums — but does it make much sense to keep the same individuals around who so inefficiently ran student government during the last year as committee chairmen?

The Black jewel

Racial comparison designates Black socialization beyond the imaginable grasp of any ethnic group. The Black man's supreme social and mental ability to adapt to unbelievable environments automatically produces an untouchable figure when advancing within the simplified life of white America. Continuous publicity of militancy and Blackness rarely acknowledges the vital portion of the Black race. Imitated, yet never duplicated, is the striving half of the Black society, the advanced Black jewel, the extraordinary Black woman!



Racially abused

Suppressed beneath this segregating label, administered by a caucasian directed existance, produced an amazing intellectual, the demanding Black female. Sexually disadvantaged and racially abused establishes a double intensified persecuting force which multiplies her difficultness for obtaining a respected recognition.

The Black male's superior talents and continuous search for freedom never could be imagined unless an educated mental backing remained. Past sexual weaknesses must never alter its mythical belief if a minority Black society plans to out finesse a discriminating White majority. Black males must accept and encourage the knowledge seeking Black women. Sexual conflicts could depreciate a striving race extremely swifter than a prejudice directed persecuting white society. Fortunately, Black women are extremely intelligent, both intellectually and socially. These advanced, unequaled qualities continuously pressure the Black man to exceed or accept a rejecting superiority complex of a Black advanced opposite sex.

Female intelligence

An astonishing realism finds numerous white males believing the Black female lacks in intelligence. This detrimental mistake to the well being of this unfortunate foolish individual could create a difficult unwished for situation for possessing such a lack of knowledge. Black women mature from birth to adulthood with equal discriminating pressures as the Black man. Being educated within a white society equipped her mental ability to think beyond the white female, for stupidity means destruction and knowledge means future existance.

The accepted proudness of possessing a minority Black skin advances the Black woman to obtain a superior feminine position than any racial society. Accepting lower status would decelerate the goal-directed Black female, for unity in sexes is vital to advance through this White condeming society.

Parental guidance prepares a feminine Black mind for the confusing, malajusted, mentally affected, White supremacy directed world. Whiteness will infect her every gesture and discrimination will deteriorate numerous dreams. Stages of Blackness will occupy an assortment of Black minds, and establish various mental thought trends to distinguish and adapt among. The Black female must surpass multiple numbers of directed obstacles or accept the haunting vocabulary of defeat.

Being Black and proud has produced an extremely knowledgable woman, whose momentum to succeed is incapable of distruction. The Black woman's supreme existance is beyond comparison; she is truly an unequaled, Black individual!







Jane Anderson, a holdover from the last senate, spent the bulk of her time this year working behind-the-scenes and missing senate meetings. The new senators should look to her for guidance and inspiration and she has the

Well, that's student government, 1971. The adage about "take it or leave it" can't really apply here — since you and I must take it. — KIRK

U of I must stand on lettuce —or fall

The boycott of the Compton Union Cafeteria for its refusal to purchase United Farm Workers' Organizing Committee (UFWOC) lettuce, was one week old yesterday. The success of this boycott is still undetermined, although sales of the cafeteria are down as much as 90 per cent, the Union still refuses to purchase UFWOC lettuce.

Dr. Glenn Terrell, president of WSU, in a written reply to the Union's Board, requested that it stop the purchase of all lettuce until the dispute is settled.

"The request clearly asked the university to take a stand as a university in a labor-grower dispute, an issue on which there are sharply diverse opinions, on and off-campus. To do so would clearly politicize the university with respect to this issue... A university which permits itself to be drawn into taking sides on political issues as a university will soon lose its value both as a community dedicted to the search for truth and as an effective education agent...and our state and our nation will not support institutions of higher education which have entered the political areas," he said.

It would appear that President Terrell is either living in a childhood fantasy of naivete or is playing the role of the good "politician". The university by its very existence is in the political arena. The legislation that established the university was a political act; where the university was located geographically in the state was a political decision; who becomes president of a university is most certainly a political act; and what amount of funding a university receives is a political football—as lobbying for that money is a political act.

It would seem the call to keep the university out of the realm of political activity only comes when that activity questions the current political role the university is playing.

President Terrell, in his statement, claims that the university would lose its ability to search for solutions to social problems if it was to change its purchasing practices because of this issue. Many are the answers to social problems to be found in textbooks, yet it takes implementation before they are truly solutions. Is the university forced because of political motives to refuse to honor their own researched solutions?

President Terrell further states, "Clearly the university would not be adopting a neutral position by agreeing to purchase no lettuce at all." Also very clearly the university is not remaining neutral by continuing its present policy on buying lettuce. Is it political decisions that do not allow the university to stop the purchase of lettuce until a pressing social, economic and political issue is settled?

Here at the University of Idaho, the Student Union Board on Wednesday night decided not to face the social issue, but rather to circumvent it—the SUB will now serve UFWOC lettuce, non-UFWOC lettuce and Romaine lettuce, leaving the decision to the individual.

The time may come when the university will have to stand, or else it may fall.—MARTIN

people speak

"Lib" revisited

Editor, the Argonaut:

Mrs. Mealey was disturbed about Linda Fullmer's article "Dedicated Mother Gone." I would like to make some comments to Mrs. Mealey.

Mrs. Mealey felt that Miss Fullmer shouldn't discuss marriage because she hadn't been there and didn't know anything about it. This is a major criticism of single women by married women in the women's lib movement. However, all of us have grown up in families and observed our parents from whom we learned about marriage and male and female roles. Young people also learn from friendships and dating experiences. None of us live in a vaccum, Mrs. Mealey. We observe whether marriages are happy or not, and we remember whether we were happy enough as children to want to repeat the family experience.

Mrs. Mealey said that a woman should provide a happy, secure home for her family while the husband provides the living. She said the world doesn't owe Mom a living, Mom has to earn it. If your husband had to pay for your labor as a domestic servant, he couldn't afford you, Mrs. Mealey. You ask what has happened to women's pride in raising families. Everything in our society is judged by its monetary value right down to environmental quality. It isn't surprising that women lose pride when their work isn't considered worth paying minimum wages for and yet they are expected to sell themselves to their husbands as you apparently have done, Mrs. Mealey. Miss Fullmer stated that "marriage

Miss Fullmer stated that marriage needs to be redesigned as an agreement between two people not one and a half." You claim that marriage is a partnership, yet not once did you discuss the man's role as husband and father, only as provider, which brings us back to the point of women being for sale—cheap!

You keep insisting that the woman live up to her half of the partnership which makes me wonder what the man's "half" consists of.

You claim that what needs to be changed is not marriage but people's attitude towards it. I'll buy that. I have "gone with" some "nice" guys in the past. The relationships were very demanding and the guys were jealous of my interests and abilities. You tell us marriage is "something to look forward to with great happiness and excitement.' After putting up with college jocks yelling obscenities at us in public and over telephones, raising a ruckus and peeing on our lawns at night, breaking into dorms, and generally harassing girls, my friends and I feel there is little to expect from relationships with child-men we see around us on campus.

It is true that a minority of women want to change marriage. But that minority has had their experiences and they have valid reasons for their feelings. You don't have the right to tell them they need to grow up simply because they haven't had an experience like yours. If you have a satisfying happy marriage, feel fortunate, many do not!

Some college girls still believe a handsome prince will carry them away to live happily ever after. These girls will be disillusioned by work and self-centered husbands they weren't prepared for. They will be the discontented, nagging housewives of tomorrow.

By restructuring our social institutions, some women may be able to prevent bad experiences rather than perpetuating them. They deserve a chance to try their thing. Don't put them down.

> Respectfully, Nancy Davis

"Lib" Magnificent

Dear Mike:

The women's liberation issue just arrived. Magnificent! Not only is the issue well covered from several significant angles, but the writing is excellent.

My only criticism. Why was not the sports page also done by the women there is a whole fascinating tie-in in terms of emphasis and financing ... and in terms of sports as an expression of male dominated culture. Love to you and the beautiful staff ... Alice Dieter Assistant Editor Intermountain Observer

Michael J. Kirk editor associate editor lanet L. Rugg assistant to the editor John Orwick senior news editors John Foley Bill Martin Loren Horsell Bart Quesnell Frank Cushing Linda Fullmer Tom Morrison news editors Barbara Mayne Doris Urbahn sales manager Bob Taber staff writers Elaine Ambrose Dave Bergh Tim Cameron Dave Finkelnburg **Richard Gugeler** Dave Hanson Fred Hendricksor Bruce Leary Gary Wilks sales staff

> Mike Elgee Teresa Smith

photographers Erich Korte Wayne Haskins

The Idaho Argonaut is entered as second o pustage in Moscow, Idaho Post Office 83843 **Governor Cecil Andrus** Statehouse Boise, Idaho

Dear Governor Andrus:

As a parent of a daughter who will be graduating from the University of Idaho this spring and of another daughter who will probably be entering there in the fall of 1972, there is something that I would like to call to your attention having to do with the costs of higher education.

Under the Idaho state laws, as I understand it, is a provision that makes it impossible for the University to charge tuition-instead they charge "fees." A goodly portion of this fee is turned over to the ASUI, and the spending of this money is done by a group of twelve or so people. A good example of the reckless manner in which this money is spent is indicated by the article in the enclosed clipping from the Idahonian of 19 January 1971, titled "ASUI Senate to Mull Tamarack Area Study." They are contemplating spending \$3,500.00 for an economic feasibility study on the proposed purchase of the Tamarack Ski Area, when according to the Argonaut of 15 January, no one has yet determined if the student body "wants a recreational site at Tamarack."

Considering that the money that the ASUI Senate spends comes out of the pocket of the students and/or their parents, what provision is made for determining how much of this money is spent on "expense accounts," etc. How much money is turned over to the ASUI Attorney General for a salary and expenses? Who sanctioned the renovating and furnishing of the

"We are vehemently opposed to our fees being used to support a Black Student Union, Vietnam moratorium activities, counselling on draft evasion, and un-representative speakers program which presents only leftist speakers, and an unrepresentative and leftist student newspaper."

new ASUI senate offices, with each senator having desk space (new) and a file drawer? They have turned the idea of the senate into a "business" whereas no student taking the normal number of credit hours could possibly run for the senate-where would they find the time for attending all the meetings, conventions, etc.?

At the University of Maryland a graduate student is protesting compulsory fees and in fact testified before a special sub-committee of the Maryland legislature, saying, 'We are vehemently opposed to our fees being used to support a Black Student Union, Vietnam moratorium activities, counselling on draft evasion, an unrepresentative speakers program which presents only leftist speakers, and an unrepresentative and leftist student newspaper." Other places where this protest is being made are the University of Missouri, Indiana University, Iowa State, and University of Nebraska, among others. Things have not quite reached the state here as described by the student at the University of Maryland but I did note in the Argonaut of January 15 that the ASUI Senate approved an appropriation of \$1,000 for "additional money for the Borah Symposium," and in the same issue was a letter from a student, a YAF member, saying "We also attempted to persuade the fantastically open-minded, nonbiased Borah Committee to invite an occasional speaker capable of presenting the 'other side' of the issues. Unfortunately, this was too much to ask.'

Most parents and students tend to look upon these "fees" as tuition, considering that they are compulsory and a student cannot attend the University unless they are paid. I wonder how many parents realize how little benefit some of the students—a good share—receive from this money that is turned over to the ASUI. Why not initiate a change so that tuition can be charged at the University and if any student cares to support the ASUI senate they can voluntarily provide the necessary money? In this way the University, Board of Regents, etc., could put the students' money to better use than supporting a handful of students. Why should belonging to the ASUI be compulsory? Considering the few students who vote in their elections the ASUI cannot have much support, voluntary that is.

As a parent I do not mind paying tuition. That money would go towards securing an education for my children. I do object to the part of the "fees" that go towards supporting the

"business" hatched by the ASUI senate. They act as if this money is "free." Do they realize, at the minimum wage (and some students, including those that work at the University, work for even less)-how many hours of work by the students, just that \$3,500.00 fee alone represents? Do they think that these students work long hard hours to pay fees for them to fritter away? Again, I would like to ask, where can one find figures giving an accounting of the money that is turned over to them? Who okays their expense accounts?

I would like to reemphasize, I do not believe student government should have control of compulsory student fees. I know that legally (the student government at the University of Oregon won the "right" to these fees in the courts) the state can probably do nothing about turning over certain fees to student government, but instead of "fees" the University charged tuition, something could be done about it. I think a poll of the parents of students at the University would show that these fees are looked upon as tuition anyway, and that most parents (unless they have access to and read the Argonaut) have no idea that a goodly share of what they look upon as "tuition" is spent for things other than education, with no control from the University, Board of Regents, or State Higher Education, whatsoever.

I know you are a busy man, but can you not turn this matter over to someone to look into. You have said "We can examine our schools. . . . We can repair that which needs repairing and replace that which needs replacing." Here is a good place to start with that repairing and replacing. To some people these "fees" turned over to the ASUI senate may not seem like much-to others, and I have met many, these few extra dollars and the obtaining of them, may mean the difference between staying in school and dropping out.

Sincerely. Name Withheld

Student gov't leaders respond to angry parent

Tom Slayton

I read with dismay the Mrs. Name Withheld-upon-request's letter about the ASUI. Ordinarily I would not concern myself with commenting on a newspaper Letter to the Editor, but this particular letter contained so many inaccuracies and contradictions that I feel compelled to write.

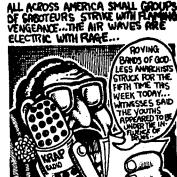
On the one hand, Mrs. Name Witheldupon-request criticized the seemingly unwarranted need for the working space and equipment provided for the ASUI Senate. In the next sentence, she indicates that these same people are so busy that the average credit carrying student cannot run for the ASUI Senate. Point while serving on the Senate for the last year I carried 32 credits and received a

She asked about the salary of the ASUI Attorney General. Point — The ASUI Attorney General receives a salary of \$50/month (computed to an hourly scale, approximately 50 cents/hour). This represents a pittance for the amount of good John Orwick has performed in the area of student rights for those attending the University of Idaho.

A reference was made to ASUI supplemental funding of this year's Borah Symposium. Point - The money allocated provided for the coming of Mr. Molnar to the conference. Molnar represents a viewpoint more akin to the YAF organization. Having been a former member of this organization for two years and almost having been elected president of the University chapter in the spring of 1969, I would like to point out that YAF does not represent the views of the students at this university. This twentyman chapter on campus has been so discredited in the last several years in the minds of college students that you have done your argument a great disservice by mentioning this fine organization in your letter. It also appears to me to be unfortunate that both sides cannot benefit by the presentation of an opposing viewpoint as are found during symposiums of this nature. Why shouldn't students determine where their money is to be spent? I would rather see our money (\$11.25 out of \$160.00 a semester) going into legal aid, search for low cost housing, newspapers, etc. than athletic complexes (\$37.50 out of \$160.00) which the Regents have "deemed it necessary." I believe that we of Idaho know our needs and wants more than seven men who meet in Boise, 300 miles away, once a month (and haven't met on this campus in almost a year). What kind of crystal ball do they have to discern what students feel, need and want?

money turned over to the Justice Department through the ASUI Attorney General, he is not budgeted an expense account. He receives a nominal salary which figures out to approximately 50 cents an hour, considerably less than the minimum wage your daughter works for. The total amount budgeted to the justice department for the fiscal year 1970-71 was \$1,906.16. This is a small price to pay to insure the fact that each students basic individual rights are safeguarded. In relation to the money spent on the new Senate office with the "new" desks, the one room left in the Student Union Building that had not been renovated was the old arts and crafts work room. The Senate felt it appropriate to remodel the room to compliment the design of the rest of the room in our Student Union. Desks were placed in the office, 3 Senators to a desk plus room for our graphic arts department, budget director, and Student Union Board

"NAME WITHHELD BY REQUEST" states that "they have turned the idea of the Senate into a 'business' whereas no student taking the normal number of credit hours could possibly run for the Senate — where would they find the time for attending all the meetings, conventions, etc.?" I myself would hope that the Senate is run like a business, the way by which we may use the most efficient means to seek the most good for the members of the student body. I myself spent 20-30 hours per week working in student government this past semester. I carried 18 credit hours and attained a grade point average of 3.50. I believe that I may assume from this that it is possible to carry a "normal" number of credits and also participate in student government. I honestly believed that "NAME WITHHELD BY REQUEST'' was concerned with the future of higher education. However, after reading his paragraph concerning the waste of time and money spent on the Borah Symposium, I must concur that he is also against the total education of the individual student. May I remind this person that a vast majority of a University students education does not come from books and is not taught in a classroom. Concerning the lack of student support to the ASUI commented upon by this person, may I ask if your daughter works within the ASUI or is she another classroom riddled bookworm adding to the student apathy on the University of Idaho campus.







THROUGHOUT THE COUNTRY CONCERNED PARENTSQUESTION THEIR CHILDREN ...



THE PRESIDENT DECLARES A STATE OF WITHIN EPERGENCY AN MERSURES







Silence is golden

Mr. Mike Kirk Editor, The Idaho Argonaut

Dear Mr. Kirk:

Incorrect statements were attributed to me in the March 17, 1971 issue of the Argonaut in the article on page 1 headed "Tenure places different factions at odds.'

The author of that article came to my office for information relating to the regents' tenure policy. I gave him a copy of the 1970 draft of a revised University of Idaho Handbook of Policy and Procedure and pointed out the applicable policies and procedures. To my knowledge he did not read the policies while he was in my office. Before he left he carefully put the book back in the closet where the reserve handbooks are kept. Some of the misquotations are:

- "You gotta have some kooks around. Jesus was a kook. They got him because he didn't have tenure." A more accurate representation of what I said would be: "Every university has faculty members some people consider 'kooks." A lot of people thought Jesus was a 'kook,' and they got him-remember he didn't have tenure.
- "Of course there are deadheads here. 2. Even those deadheads are taking responsibility in deciding who may be here for the next forty years." Instead, please

As always, Tom Slavton. Vice President-Elect

Gomer Davis

As a student at the University of Idaho, I would like to respond to the letter signed by "NAME WITHHELD BY REQUEST" concerning the fees charged each semester at the University of Idaho.

This person states that, "A goodly portion" of the fees is turned over to the ASUI Senate to be spent in a "reckless" manner. Correct me if I am wrong but only \$11.25 of the \$160.00 charged per student per semester is budgeted to the ASUI. Among other things this money is allocated to the Moscow Community Concert Program, ASUI Scholarships, Artists and special Presentations, the student newspaper, the yearbook, the student radio station, the golf course, dramatics, Vandaleers, Varsity Band and Vandaleers, Student Services (ie. Pom Pon girls, Homecoming, etc.), a justice department, and the general operation of the ASUI.

In regard to the specific example of reckless appropriation concerning the Tamarack Study Commission, the Senate also felt that \$3500 was an unjustified expenditure and the bill was defeated by a vote of 11-2, Concerning the amount of

The fees used to support the ASUI were voted upon by students in a campus referendum. May I refer to a poster hanging in my room, "If you don't Vote, Then Don't Bitch!" However, if someone votes no, remeber it's majority rule, it's called the democratic system (even YAF digs the democratic system).

This person next asked the question of who okays our expenses and says that the money we spend is not controlled by the University, Board of Regents, or State Board of Education. At this time I would like to say that our budget is approved by the Board of Regents of the University of Idaho

This person also asks the question where he may get a copy of the figures spent by the ASUI. I have a copy of those figures, they're not kept hidden. If the person who wrote that article has the guts to come out in the open and identify himself, I would be more than happy to furnish them to him. However, if the intestinal fortitude is lacking, may I say, just drop a brown manila envelope by the Student Union with the number of a post office box that I may mail it to and I will furnish him a copy of the expenses of the ASUI. Please be sure to have the envelope stamped, as the ASUI does in fact not have the money to waste appeasing his gross misconceptions concerning the fees budgeted to and appropriated by the ASUI Senate.

Sincerely. Gomer A. Davis ASUI SENATE, 1970-71

BUT NO ONE KNOWS HOW IT'LL BHD...EXCEPT FOR THIS GUY ... AND HE AIN'T TALKING!!

Dean apologizes

TO: Faculty Affairs Committee FROM: H. S. Smith, Dean, College of Engineering SUBJECT: Professor Allen's open memorandum in March 12 issue of Idaho Argonaut

The writer deeply regrets the uproar created by the interpretation of his remarks in the current issue of From the Dean's Den. This is a monthly College of Engineering newsletter. It has no general circulation outside the College of Engineering

The remarks to which Professor Allen refers appeared in the Dean's account of the "Engineers' TIE" held on February 12. This is an annual student-sponsored event in the interest of social interchange among faculty and students of the College of Engineering and the faculty and students involved in the engineering programs of the College of Mines. It is strictly non-technical and intended to be good natured in its tenor.

The M.C. for this year's event was a former engineering student now majoring in Geography. He has professional entertainment experience and was paid for his services. His theme for the evening was his opinion of the miserable performance of the engineering profession and his good fortune in having been saved from an engineering career.

The writer occupied the podium at various times during the evening. His response to the rather unexpected posture of the M. C. was impromptu. It was intended to be in the same jocular vein as we hope the M.C. intended his commentary; such was the spirit of the evening. My comments concerning 'second guessing'' were evoked by the

M.C.'s musically accompanied showing of a highly edited film of the 1940 Tacoma Narrows Bridge collapse.

The Dean's Den paragraph quoted by Professor Allen is part of an article reporting the entire event. The paragraph in question was intended to be a distillation of the repartee and the tone generated by the M.C. Reference to the M.C. as an "engineering dropout" refers only to the fact of his voluntary departure from the engineering student body, not his academic status.

The writer is acquainted with the work of modern geographers through responsible involvement in an interdisciplinary program in urban and regional planning at another university. This program, which had its origin in the Civil Engineering Department chaired by the writer, included many other disciplines beside geography and engineering. It operated on the premise that modern problems need the inputs from a multi-interest team and that team leadership is a matter of individual qualification, not vestment in a particular discipline. The writer's experience in both practice and academe attests the soundness of this position with the concomitant mutual respect demanded among participating disciplines.

The writer's description of the Engineers' TIE was obviously open to misinterpretation by those who were without background in the event. The writer regrets that this misinterpretation and consequent embarrassment have occurred.

H.S. Smith, Dean **College of Engineering**

read: "You charge that there are deadheads here. That may be true, but these people you call 'deadheads' are taking their responsibilities very seriously in selecting permanent members of the faculty who may be here for another forty years."

"I've seen teachers who wanted to be 3. juveniles but had to accept responsibility." Instead, read: "I've seen students who may have gotten on faculty committees to earn activity points abandon a juvenile approach and conduct themselves very responsibly on the committees-people usually rise to the responsibilities placed on them."

I could go on and do a rewrite on the article. I shouldn't have to.

Cordially, R. Bruce Bray **Faculty Secretary**

Editors note: R. Bruce Bray is the Faculty Secretary of the University of Idaho. He is rumored to be the fourth most powerful man at the University and, as such, is capable of furnishing students and faculty with considerable insight into the news events which they "need to know."

Bray enclosed a cover letter to the editor in which he stated, "Mike, while the Argonaut can continue to obtain copies of official policies, etc., from this office, I cannot from now on answer any questions relating to them."

Bray, an old hand at sidestepping given opinions on any subject was captured in what the Argonaut feels was a fair and accurate manner in our last issue.

We feel Mr. Bray is denying your "right to know" by refusing to answer Argonaut questions and we are insulted and angry at his accusations that we misquoted him. It is indeed unfortunate that a person in Mr. Bray's position, with the potential for good that is inherent, feels it necessary to "slap the hands" of the Argonaut for quoting him.

There is an old adage about being quoted in a newspaper --- " It always looks different in print." Perhaps Mr. Bray would have the Argonaut submit all its stories to his office prior to publication so they may receive the "Bray stamp of approval." Indeed, then all our material would be structured in proper grammatical form, free of any definitive opinion and bland enough that even the most outrageous scoundral could escape the public light.

Don't look for a retraction in this newspaper. We feel Mr. Bray's comments in Tuesday's Argonaut are fair and accurate representations of what he had to say. And we are neither children nor cowards and refuse to cower under the awesome threats of silence from Mr. Bray.

Crow and Friends to entertain tomorrow Dick Wiegan has been playing

Crow and The Friends of Distinction will be performing in concert in the Memorial Gym tomorrow evening from 8 p.m. till 11 p.m. Tickets will be available at the door for \$3.50. The concert will be hosted by Dan Walker and Steve West from KJRB in Spokane.

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Crow first came together in April of 1967 when two groups from Minneapolis, the Rave-on and the Jokers, played together for the first time. They called themselves the South 40 and played the kind of music they believed their audiences would enjoy hearing. They believe the music was not underground, acid rock, or rythm and blues, but a combination of all the sounds in their own special style.

In May of 1968 the South 40 recorded and released an album in the Minneapolis area. Early in 1969 the South 40 changed its name to Crow, a group that considers itself a music machine.

Material 99 per cent original Crow is made up of five members,

nicely, due to a number of factors.

advantages for any production.

Juliet's room behind it.

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Schattschnieder's approximation of an

Ths arrangement allows another

interesting thing - shift of focus . Your

attention is taken from fore-stage and its

open, more spaceous scenes, to the rear

stage and the framing it allows for more

enclosed, concentrated scenes, to the

circular side stages, principally for

asides, to the second level balcony and

And there is an integration of media

working toward the setting of attitude and

establishment of audience rapport. The

basic action and its development are

enhanced by visual, sound, and lighting

effects, both generally, in line with the

atmosphere of any given scene, and

including guitar players, drums, and vocal. Their performances are 99 per cent original material

Dave Wagner is the lead singer for the group. He says that he discovered his singing talent in the shower but his first real experience as a singer came in the late 50's. Wagner played bass guitar and organ before he started his singing career. He has co-written four songs for the group's new album, Crow Music. His philosophy regarding his career and success is: "I want to keep improving every way and be known as a good vocalist. I also hope the success just doesn't change my head, but I can't say because I don't know yet.

One of the guitar players is called Kink. He began playing guitar for his own amusement three years ago and has played piano and organ. He says his goals, in order of importance, are: (1) to be respected; (2) to make money; and (3) have personal satisfaction with what the group is doing.

Denny Craswell

Denny Craswell is the drummer for the group. He joined Crow in January of 1969 and has been recording for five years. He believes that a great deal of success will make him dissatisfied with his group.

professional guitar for eight years. He is also a writer; he and his brother Larry Wiegan write all of the material for the group. He claims that he is still discovering his talents. He occupies his spare time by building and racing choppers and watching all the motorcycle shows he can find.

Larry Wiegan, also a guitar player, is a self-taught musician (with help from other members of the band). Wiegan says, "Making it doesn't come as easy as it sounds; jobs with a total attendance of around 25 weren't uncommon. Now, with Crow, things are different and coming up better." He wants to become a wellknown bass guitarist and later do studio work.

Friends of Distinction The Friends of Distinction describe their music as mellow, jazz-spiked, upbeat. They have been on tour in night clubs and on campuses in Europe, the United States, and Canada. They have three popular single releases as well as three popular album releases including, **Highly Distinct.**

The group is composed of three members. There are two men, Harry Elston and Floyd Butler both originally from San Diego and one woman, Jessica Cleaves, a lifetime friend of the group before they started in the music business.

The name, Friends of Distinction, came about from the idea that all of the members of the group are old friends and yet, as they say, they are three totally distinct personalities. So with that in mind, the idea of distinct friends or Friends of Distinction came about and was adopted for the name of the group.



Spaceship Earth

Sugarloaf's new album, Spaceship Earth, shows little change in the basic Sugarloaf hard rock format. Virtually every cut on the album is a hard driving rock sound with the primary emphasis on the music, rather than the vocals. The vocals are drowned out by the backup about 80 per cent of the time.

The title is apparently from a book by the same name published a few years ago by Buckmaster Fuller. The primary emphasis of the book is ecology, on the theme that the earth is a self-supporting space capsule and therefore must conserve its resources if it is to survive. This album with the same title does not even approach the subject. The only song that seemed concerned with nature in any way was a cut on side two entitled Mother Nature's Wine which was a romantic look at the beauties of sunshine.

Instrumentally, the group is very together with a fine, strong lead guitar and good driving percussion. On one number they even go so far as to use a harpsichord in a minuet format which, with the title song the only deviation from Sugarloaf's hard rock sound

Movies in SUB

Sunday, March 21, the Saint Augustine Center will be sponsoring movies with all procedes going to the disadvantaged children of the North Idaho Children's Home in Lewiston. The admission to the movies will be in the form of canned goods or other non-perishable food items. If you don't have food, money donations will be gladly accepted.

For the children, the movie will be Voyage to the Bottom of the Sea starring Barbara Eden, Peter Lorre, Joan Fontaine, and Walter Pidgeon. The two showings will be at 1 and 3 p.m. in the Student Union Building Borah Theater.

For the students and parents, two documentaries will be shown. The first will be JFK, Man and President. The second movie will be A Face of War. Time Magazine said it ". . . . grinds no axes, pleads no causes and will endure long after the agony is ended. . .a classic.



Spirit in the Sky Norman Greenbaum S has really changed his ways with his new 🕺 album Back Home Again. Greenbaum

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Play

started in popular music with a long forgotten group called Dr. West's Medicine Show and Junk Band. They put out one album of really hokey music which was appreciated by four people in the world and was forgotten by the rest. His Spirt in the Sky Album had a lot of Dr. 🕺 West music on it, but that album was 💲 forgotten fast also. This new album will § not be forgotten nearly so quickly.

There has been a trend recently in rock music towards more dominant vocals and 🕺 mellower music which show an§ increasing country and western influence & in the form. Back Home Again is right on 🕅 this line with good rythymical backgrounds to a strong vocal style that 🖁 Greenbaum has not shown us before. His 3 voice seems to be a cross between 💥 McCartney's and Dylan's with emphasis 🕺 on the former. Back Home Again is in § many ways quite reminescent of § McCartney's solo album in format and subject matter.

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A story of Southern hospitality COLUMBIA PICTURES Presents a WILLIAM WYLER film **IBERATION**

Romeo and Juliet—boxoffice boffo specifically, a recurrant accentuating of The Drama Department's U-Hut the working presence of cosmic fate production of Romeo and Juliet began last night and is currently playing. For the spectator, the evening will be entertaining, at times gripping. The start these elements are providing it for you. is slow, there being some things to adjust

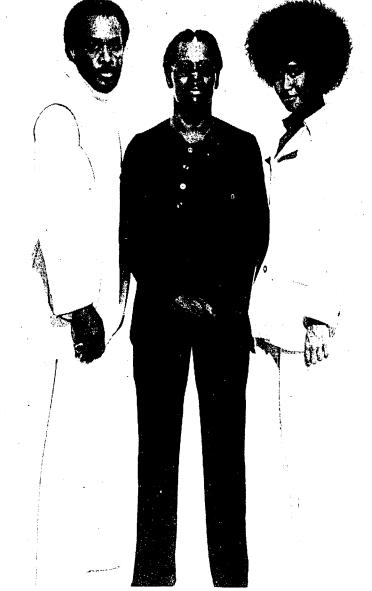
The Critics say

to - principally the idea of witnessing an expansive Shakespearean Drama in an intimate thrust-stage theatre (which is, in the play has to offer: intensity and a way, no problem — it takes a few scenes to accustom your ears to the language anyway). But the adjustment is made and Probably the largest of which is the use made of set designer Gary Elizabethan stage — a marvelous contraption consisting of five basic stage areas allowing a continuous flow of action from one area and scene to the next, inside and out, up and down, with no pause for change or rearrangement. The movement and opening of development are thus regular and smooth - distinct

The parts are played well. Jim Cash and Cathy Clemmens, particularly in their later scenes together and in their soliloquoys, touch convincing passions as the lovers. Mercutio (Gary Chappelle) is the lively presence, hitting extremes of laughter and rage. Tybalt (Rand Harrison)'s gall strikes tension where it should. Benvolio (Jim Madden) and Father Laurence (Craig Scott) are right good steadying influences. My own special mention to Nurse (Elizabeth Watkin) and Capulet (William Grubb) who stand out amidst an array of striking impressions.

("Star-crossed lovers") that plays as a motif throughout the lines of the drama. If you want a full, flowing production Within the production, there are scenes, moments, that achieve pretty much what

intimacy - in play and in more serious emotions. The more successful scenes are generally the more confined ones, soliloquoys and exchanges among small groups. The problem of adapting larger mass and crowd scenes, of maintaining a persepective of distance in them, to a small thrust stage cannot really be overcome. What it can be is disguised by placement and careful movement. The degree to which this is accomplished large actions confined to an unnaturally limited area and made to move naturally - is quite impressive. The difficulty is not really apparent.



THE FRIENDS OF DISTINCTION, pictured above, will be appearing in concert along with Crow Saturday night; March 20, at 8 p.m.

All Romeo and Juliet performances sold out

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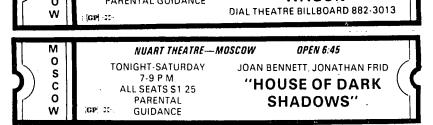
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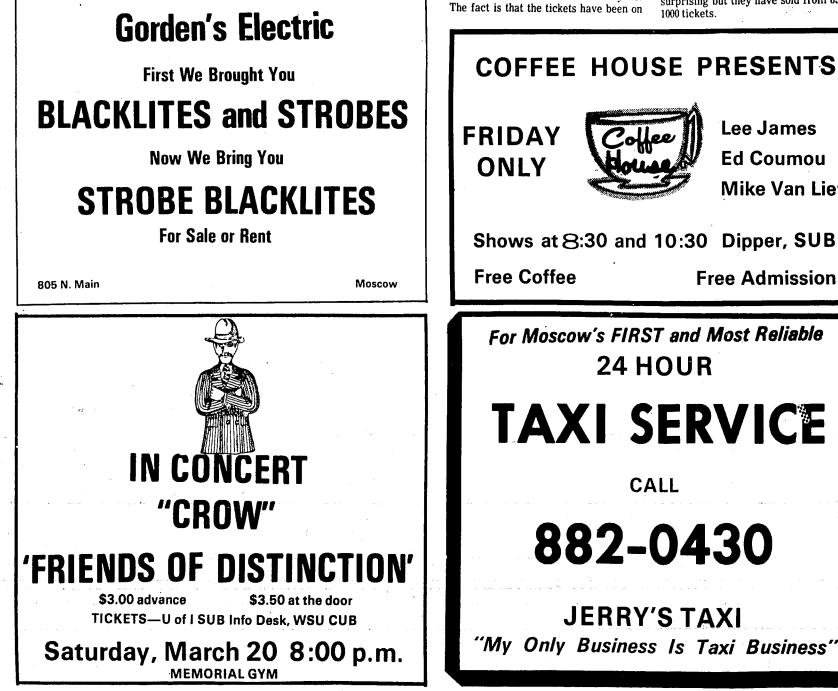
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All of the tickets to all of the productions of Romeo and Juliet are sold

"Right now there are no more productions being planned due to spring break", Garry Schattschneider an instructor in the drama department said. There is a chance that students who want to see the play, but do not have tickets, may be admitted. On Wednesday night there were three extra seats.

"We've tried to accomodate everyone. The fact is that the tickets have been on

sale for a long time and we just had no idea that this would happen, that this many people would buy tickets,' Schattschneider said.

According to Schattschneider, the play was planned for the small U-hut theater because they felt that a great deal of the play would be lost in a larger theater due to the difficult speech. He said they are trying to make it easier for the audience to hear, see, and understand the play.

Schattschneider said it was a little bit surprising but they have sold from 850 to 1000 tickets.

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Colfers work toward Big Skychampionship

With a little bit of luck and a lot of hard ork, this year's varsity golf team may we a chance for first place in the Big ky Athletic Conference, said Dick nyder, golf course manager. He is also foll course pro, and the University of daho's golf team coach for the past 19 PASONS.

Coach Snyder recently revealed his topes for the coming season, which lie in the hands of several outstanding golfers, ncluding last year's lettermen: seniors; Mark Cooper, Rick Spaeth, and Don Seeley; junior Mike Gnaedinger; and ophomores Kim Kirkland and Jeff Thomas.

These six men led last year's team to a econd in the Big Sky, behind Weber State's powerful Wildcats. All six have handicaps of 3-5, and Mark Cooper has been named to the All-Big Sky team the past two years in a row. Mike Gnaedinger was also given the Barton Trophy last season for being Idaho's Most Valuable Player.

Other Vandals that have turned out for the team include junior Bill Thomas: sophomore Mike Moore (Mike was on last year's team); and freshmen Ed Knudson, Sandy McLeod, William Last, and Howie Crosby.

First match

In the Vandal's first match, vesterday and today, they are competing with Washington State University and six other colleges in the annual Banana Belt Invitational Tournament in Clarkston. For this match, coach Snyder indicated he would start with the six lettermen from last vear.

After the Banana Belt Tourney, the Vandals will play WSU on March 27 and April 1 here at Moscow, then travel to Walla Walla to play Whitman College April 2-3. Coming back home, they meet the Bulldogs of Gonzaga on April 10.

On April 16-17 they travel to Boise to play in an invitational, then go down to Stanford University in Palo Alto, California to compete in the U.S. Collegiate Invitational. Coming back to Moscow again, they will host the Idaho Invitational Tourney April 30-May 1.

End of road season Finishing off the road season they go to Spokane to compete in the Eastern Washington Invitational, then finish off the season May 14-15 at Pocatello competing in the Big Sky Conference Meet.

At that meet, Snyder is confident that all eight schools will participate, as both Boise and Northern Arizona did not participate in Big Sky action until this last fall. According to Snyder, "Weber State and Idaho will most likely be the two contenders for the title. We have six returning lettermen, and so does Weber. Among Weber's returns is Brad Masingill from Payette, who shot second place in the league last year."

Following Weber and Idaho, Coach Snyder saw Boise State as the dark horse with an "improving team," and Montana as the two runner-ups. The Grizzlies, incidently, won the Big Sky golf title every year until last year.

Snow hampers practice

Because of the snow on the ground, the Vandals are currently practicing on the old swimming pool and on their own. Speaking of the golf course, Coach Snyder indicated that "the golf course is definitely maturing. There is still much work to be done, including adding about twice as many sand traps, but all this will hopefully be done within the next couple of years.

He went on to say, "The golf course has almost every kind of shot that can be found on any championship course, from narrow fairways to L-shaped shots. The course now varies from 5900 to 6900 yards depending on which tees are being used."

Golf course personnel have plans this spring of installing three sets of tee markers, each a different distance from the gree. A person can play 5900-6200 yards, 6300-6600 yards, or 6700-6900 yards, depending on what he wants that particular day.

This is the beginning of the twentieth season for Coach Snyder, who became golf coach back in 1952. A graduate of Idaho in 1949, Coach Snyder took the position of pro at Weiser's golf course in 1951, then transferred here in 1952 to fill the position of assistant coach under Francis L. James.

But James, who was the original designer of Idaho's first golf course, passed away during the summer, and Snyder took over as head coach. Besides being coach, manager, and professional for the golf course, he is also the recreation advisor for the ASUI and for the Student Union.

Holland named to head position at MSU

BOZEMAN, Mont. (AP) - Allyn "Sonny" Holland, 33, Thursday was named head football coach at Montana State University, MSU President Carl W. McIntosh announced.

Holland, a former WSU football great, will replace Tom Parac, who will continue his duties as athletic director.

Holland, a native of Butte, has been at MSU as an assistant coach, working with the defensive line. He came to MSU in the spring of 1970 from Western Montana College at Dillon.

Parac had been head coach for three years prior to assuming his dual role as coach-athletic director last year. Under Parac, the Bobcats tied for the Big Sky Conference crown in 1968, but dropped to 1-8 and 2-8 in the next two years. Parac had been an assistant coach for

11 years prior to assuming the head coaching position in 1968.

depress the wages of college athletes, was recently described by Sports Illustrated in

"Big Time college football and

basketball - and in some areas, baseball

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haramutei Results. Upham Hall captured the 1971 Table

Tennis Championship title last night when the team of Mike Mullican and Greg Sanford won the Doubles Championship and Steve Brady won the Singles Championship. Upham Hall had. previously wrapped up the title by qualifying a team for the doubles finals and one man for the singles finals.

Mullican and Sanford used a defensive game, making some fine recoveries and returns to defeat Bill Bird and Richard McClary of Town Men's Association in two sets 21-13 and 21-12.

Brady overpowered Bill Lim of Shoup Hall in the singles final 21-15, 21-14.

In the team standings Upham Hall finished with 88 tournament points followed by Delta Tau Delta and Shoup Hall tied for second with 49 points. Gault Hall and McConnel Hall followed in fourth and fifth spots with 32 and 29 points respectively.

Intramural Pool entered the quarter finals this week. Coughlan, playing for Town Men's Association is the choice to take the Individual Title on the strength of his fine shooting to date. McConnell Hall with two men, Rick Davis and Keith Johnson, still in the tournament are in the best position to capture the 1971 Championship, although the title is still up for grabs by any of the seven remaining living groups. Other players still remaining are G. Steger. Alpha Tau

supervisor. It has also been announced that the pool

afternoon for the WRA swim meet.

Residence requirements announced by Idaho Fish and Game Department

The Idaho Fish and Game Department has announced the requirements for acquiring the status of residency to purchase hunting or fishing licenses. This applies to both married and single persons living on or off campus.

The methods of gaining in-state status include working here during the summer months and demonstrating the intention of establishing residency: such acts as paying Idaho income tax, obtaining an Idaho driver's license and auto plates and voting in the state. A person who qualifies may then purchase a fishing or hunting

Vandals split games; three left in Belt

The Vandals Baseballers split their two games in the Banana Belt Tournament yesterday to run their record to three wins and one loss.

The Vandals dropped their opening contest to the University of Puget Sound 6-2. The Loggers got fine pitching and held Idaho to two hard-fought scores. Joe Kampa took the loss for the Vandals, his first decisionof the year. He came on in relief of Rick Simmons Monday in their second victory over Lewis-Clark Normal School.

The Vandals put their guns together with a fine pitching effort by Rick Simmons as they routed the Montana State University Bobcats in the 3 p.m.

Omega; D. Nieman, Lindley Hall; S. Weill, Upham Hall; J. Inouye, Phi Kappa Tau; and D. Ricketts, Lambda Chi Alpha.

"B" Basketball entered the third round of play this week with 10 teams left undefeated. Beta Theta Pi-3 upset two of the early favorites, Town Men's Association-1 and Tau Kappa Epsilon-1, and are looking forward to the Championship game shortly after spring break. One hundred and sixteen teams started out in "B" Basketball this year.

Softball is scheduled to start on April 12 with 45 teams taking part.

Weight Lifting will begin on April 21 and run until April 29. There will be three lifts: bench press, squat, and dead lift, in six weight classes, 137 lbs., 148 lbs., 165 lbs., 181 lbs., 198 lbs., and over 198 lbs. The tentative starting date for Co-Rec Softball is April 26. Horseshoes and Paddleball are also in

the near future.

Swimming schedule

The Swimming Center has announced new hours for So-Rec swimming. It will open for co-rec action Friday afternoons from 2 to 4, according to Chet Hall, pool

will close from 1 to 4:30 Saturday

license as a resident. The period of residency must extend back for at least six months previous to the application and this period must include at least three months residing or

working in the state but not attending school plus a following and contiguous three month period in the state either working or attending school, according to Bill Gorgen of the Moscow district of the Idaho Fish and Game Department. Any questions regarding this matter should be directed to the Idaho Fish and Game Department, either the Moscow district or any of the regional offices.

game 13-2. Simmons pitched his way to his second win against no defeats this season. Along the way he struck out 16 and walked six in the seven inning game. Key Ray led the way offensively for the Vandals with help from Mike Clemments. MSU grabbed a lead with a single run in the first frame, but the Vandals came back with four each in the fourth and sixth innings and five in the fifth.

The 'Banana Belt continues through Saturday, with two games Friday at 11:30 a.m. and 3 p.m. The morning contest will be played on Hathaway Field with the outcome of that game the deciding factor of where the afternoon contest will be scheduled.....

Netters open year Sunday; opening match with Zags

The Vandal netters are finishing final preparations as they ready for the season opener Sunday with Big Sky opponent Gonzaga. Idaho begins the defense of the Big Sky Tennis title they have held for five years.

March 19, 1971

The netters have a workout slated today in Lewiston where they have more courts available than here in Moscow. They will hold a regular workout Saturday and then face the Zags at 12:30 p.m. Sunday.

The netters have been in a preliminary tournament situation where every player faces every other one in round-robin action. Following this, through Tuesday, they will hold challenge matches to determine the seven places they will take down to Claifornia. The six singles and three doubles places haven't been selected at this time and the challanges should help coach Jeff Williams make up his mind about the final placings.

Singles play practice Most of the practice so far has been in singles play and part of the adjusting the Vandals will have to do following the challenges will be to work on some doubles teams. The only doubles team returning is that of Don Hamlin and Vann Chandler. They are the only veterans from last year's championship squad and stand a good chance of being together for team action, but with only six or seven

going on the trek through California and Oregon Spring during vacation, the doubles players will have to come from the ranks of the singles players. The record of the Vandals over the last four years is 80-29; 46 wins and only 7 losses in the last two seasons. They have taken the last five Big Sky

championships, last year's before the home Idaho crowd This year's team has looked as impressive, if not more so, than last season's edition that finished the year with a dual meet mark of 22-1. There is more depth on the team and less difference between the proficiency in the top six players, according to coach Williams. They have a roster of 11 netters at this time and six are freshmen This points up the fact that the present Vandals

French defeats Cuties for WRA bowling title

French House edged the Off Campus Cuties to take the WRA bowling championship and top off WRA week.

French House garnered 1630 points to 1622 by the Off Campus Cuties team number one in the close tournament. Campbell Hall team one was third with 1525 and Alpha Chi Omega fourth at 1381. Taking fifth was Forney Hall with 1344 points

Becky Meserole had the high series with 485 pins followed by Pam Caine of Olesen Hall with 474. Karen Yamashito had the high game with 197 pins.

In other WRA activity going on now or in the planning stages, extramural softball begins practice Monday and entry slips for co-rec volleyball must be in by 4 this afternoon.

will be around for several years. The match Sunday will take place _t 12:30 p.m. and will be played on both the courts behind the Gym and those on the AD. lawn.

Page 7

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Football players: custodians of democracy

The following is a synthesis of an article written by Nicholas von Hoffman for the Washington Post, concerning the state of college sports in the United States.

It's been a number of years since there has been a general public concern about the role of athletics in higher education That may change thanks to the efforts of a young social critic named Jack Scott.

Scott, a former football and track man who attended Stanford University in Palo Alto, California on an athletic scholarship, is now the director of the Institute for the study of Sport and Society in Oakland, California. The rather grand name of the institute would make it appear that it has a lot of money, when in fact the institute is really Scott's rented house, his own zeal and that of a few others such as Harry Edwards, the sociologist, who became well-known as a leading advocate of a Black boycott of the 1968 Olympic Games.

The work of the institute is to collect information on sports that one usually doesn't get on the sports page and spread it around as widely as possible. There is a lot of resistance to this because organized athletics in America is in thrall to the political right and they don't appreciate people poking around asking questions.

An example of the esteem in which critics of athletics are held by those in political power can be found in this quote by Max Rafferty, California's hard-right former superintendent of education:

"Critics of college football are kooks. crumbums and commies - hairy loudmouthed beatniks. Football is war. without killing. They (football players) are the custodians of democracy. As football players they possess a clear, boright, fighting spirit which is America ".....

As one paws through the documentation Jack Scott has assembled at the institute One is hit by the recognition that one's understanding of the organization of American sports is at least 20 years out of date. Most people still think of college and Molessional sports as being separate entities. In fact, the two are one with carefully worked out agreements on how il of organized sport is to be sministered, markets divided, player personnel salaries kept low and profits

Professional athletics has a no-raiding reement with college athletes so that no player can be signed to a pro contract until he's been out of high school for four frs. This arrangement, which works to



Photo by Erich Korte

on the colleges to operate a de facto farm system.

Rebellions by the athletic serfs are repressed with vehemence. Regard what happened to Spencer Haywood's team mates at the Univ. of Detroit. All 25 of them attempted to quit because of coach Jim Harding's "failure to recognize us as human beings." Before they could quit, however, Harding suspended them under the NCAA's "manifest disobedience" rule. Under the rule no other college may give them a scholarship, nor allow them to play, and of course, the pros won't hire them either; so they're out, blackballed everywhere. Nobody can fight under those rules so the players surrendered and went back into peonage.

Complaints about coaches are beginning to come in from everywhere. At Maryland and Arizona State football players have even accused them of direct physical abuse, the pushing of bodies past their capacity to perform or even stand up, the use of drugs on players, the forcing of injured players to compete with the risk of permanent crippling. Nor do many coaches appear to be content with the proprietorship of a young man's body. They want his mind also so he will be a model of right-wing, crew-cut docility.

Colorado State University requires its young employees to sign a statement

which reads in part: "The athlete must at all times be neatly attired, clean-shaven, well-groomed and have an acceptable haircut ... any mustache is to be short. well-trimmed and not extend beyond the mouth line. Beards are not permitted. Sideburns are not to extend beyond the bottom of the ear and must be neatly trimmed.. There are to be no symbols, demonstrations or other displays of protest on the practice or playing areas while a team is brought together for a team function.'

In another form and in another way, bigtime college athletics replicates the whole issue of war research on campus. Here is sports, once solely a student activity, turned over to outside interests for commercial and political purposes. An intelligent argument can be made that a university ought to help the national defense, but there is no justification for a school discouraging its students from learning, encouraging them in the mutilation of their bodies while conspiring with outside business interests to make them work for low wages. This is why so many students hoot and occasionally break windows when their deans and college presidents accuse them of attempting to pervert the true goals of a higher education.

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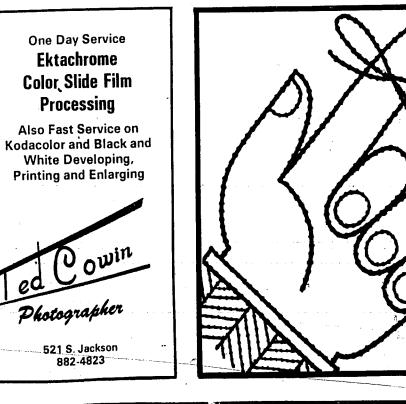
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Terry talks of grades, a changing system

Editor's note: Dr. Terry Armstrong, assistant professor of education, is one of the prime figures in the changing education college at the University of Idaho. Dr. Armstrong, who asks that all of his students call him "Terry", is currently involved in conducting sessions for inservice teachers in Lewiston, besides his other classes at our College of Education. In this interview with the Argonaut, Dr. Armstrong talks about some of the changes in education, how they have come about, and ways that Idaho graduates can help produce change.

ARGONAUT: I've noticed that all of the members of the education faculty are suddenly going by their first name, and I think that you're the one who started it here. How has this come about?

TERRY: This started a long time ago with me. It puts you more or less on the same level with the kids. Of course, some school districts aren't going to let you have the kids call you by your first name. ARGONAUT: Well, do you think school districts are going to change on this? TERRY: Oh, I think now many teachers are comfortable being called by their first name and they don't feel that they're giving up anything at all. It's really rather a peripheral issue, but it is important.

ARGONAUT: Hasn't it helped to relax the atmosphere? Like, I think in the classrooms here it has. And I wondered if it would work the same way on the high school level? TERRY: Herb Cole has done this, if you've read the books that he's written. He has tried to do this purposely and has found that it worked very well for him. Again, you have to know yourself. If you're comfortable with this, fine. If you're not, then probably you shouldn't try it. individual reviews a particular skill, works up a lesson that involves that skill—for example, higher order questions, probing questions, cueing, whatever—and presents that lesson to a very small group of his peers. In the summertime, we actually use students. Then after the presentation, he reviews his teaching on video tape and critiques himself. He then comes to the realization that he's done a good job—or a poor job. He can see it, and this is the power behind the micro-teaching thing. He can experiment with his behavior and the impact his behavior has on other people in

a non-threatening way. ARGONAUT: Will it be a required type of

Course eventually? TERRY: We hope that it will be. One of the experiences that kids begin, say, at the sophomore level. It may even be used as a screening procedure.

ARGONAUT: These are just a couple of things that I've noticed in the education department. I'm sure there are lots of changes that I haven't seen. What are some of them?

TERRY: We're now recognizing the real worth of every single person over here. We're using masters degree kids, involving them in a marvelous number of activities. We're using our doctoral students, their full power. We've never done this before; we're using undergraduates in very powerful ways. We're really getting total involvement from the kids.

Now, in addition to this, I've seen some rather subtle changes in staff thinking. I think that the humanizing thrust of education is really beginning to generate some feeling here. We have kids in the building, we have kids visiting with us, there are kids up here all the time—in the labs doing things, generating things. They



ARGONAUT:¹ It seems to me that the Education College is more involved with the rest of the University than it used to be. TERRY: Yes. You see, for so many, many years the education college has really been the low dog on any academic totem pole. Most academicians look at the educators as a bunch of genandromorphs or something less.

"I use that normal distribution scale as kind of a symbol of educational malpractice in the United States, because it says automatically, 'Hi there, group, nine per cent of you fail before we even open the book.' That's what that system's all about."

Really. And so what's happening now, and it's been marvelous, for example last nine weeks we were invited by the chemistry department to allow all of the chemistry graduate students to have a microteaching experience. We've been invited to the biology department to conduct some seminars over there. They have borrowed some of our ideas and started contract teaching in some of the art and architecture courses. So, I really think I'm very, very happy about this kind of relationship-to think that we can do something with these other departments. ARGONAUT: Now you mentioned contract-the contract system, I guess it is, is this going to be used more in the education department than it has been?

TERRY: We've been contracting for about four or five semesters now, and it can take a variety of appearances. Contracting is a good thing. The thing you have to realize is that the ed. college is preparing people to work in the public schools, by and large. So our model may not be applicable to the college scene, and this is a real problem. We're at least glad that they're looking at us. People everywhere are interested in improving their classroom patterns and processes. ARGONAUT: What about the education student who graduates from here and then goes into the high school, are they going to go ahead and try to work in these innovations? Some of them are, but what happens to most of the students who graduate from here-what kind of teachers do they become?

TERRY: Let me say that Idaho graduates are highly sought after around the country. In the northwest they are very popular. But you're asking a very good question that we're studying right now. We've identified 16 of our last year's graduates and we're doing a follow-up study on this very thing. We're getting the perception of the teachers: how he sees our courses helping him, how the administration sees him functioning, how the kids perceive him as a teacher. We're finding, I'm afraid, that a lot of them go out of here really excited about doing v as the institution hut we press begins operating, they find ... 'God, it really isn't as easy to do the kinds of things we're talking about as it is here. But, by the same token, we've done it, we've done it here. You have to know about change. I have what I call my inductive mode of change. I don't think we could have done the kind of thing we've done here if we'd started screaming and yelling for more money and raising cane about not having a budget. We've got to give; we've given of our time, 14, 18 hours a day to do some of the things we've done, and we've got them done. Now the Dean is coming around with other people and saying 'Gee, these are marveloug programs; how can we implement them?' So now we've turned it over to him: 'How do you suppose we can implement them?' We're going to put the burden on his back, cause we're really carrying it. The teachers need to understand that change comes slowly. Change comes internally, and it does come through hard work and not a lot of screaming about this or that or the other thing.

kind of a symbol of educational malpractice in the United States because it says automatically, 'Hi, there, group, nine per cent of you fail before we even open the book.' That's really what that system's all about. And so we just perpetuate that class after class, lob nine per cent off, nine per cent, and by the time we get say where you are, it's a pretty dog-eat-dog kind of battle. We're competing against super bright people, and I don't think that's fair.

ARGONAUT: What can be done now to change the grading system?

TERRY: Maybe you don't argue against grades, maybe grades do have a place. But here are some inequities. You don't have any say at all, largely, in what it is you're going to learn. A course happens when you spend 15 weeks, three hours per week in a room. After this somehow a course happens, or you have now learned about that subject. Right? That's the way it goes. You've been told what to learn and it's normally been low-level, cognitive information. Then it becomes a game on your part: 'How do I psych out what it is I'm supposed to learn?' No one has ever said 'Now this is the important salient information.' So we're playing games.

Now if we could somehow turn this around so you begin structuring your own learning, you being taking charge of your own degree of excellence, you begin taking some say in what this really is worth, that is one mode of operation. A lot of my colleagues are fearful that if we abolish grades and went to a pass-fail notion that a lot of kids would be largely languishing and not working hard, not really putting out. That may be true, but what are they doing now? The same thing, they're playing the same kind of game. The super-bright kid takes a course loaded with cognitive information. The night before the exam, he crams it in, and every piece of research I've seen shows that one year later he may be lucky to retain six per cent of what he was given. So it's phony the way we're doing it now. ARGONAUT: I've heard people argue that if we do away with grades how are people going to know who the people are they want to employ?

TERRY: Well, that says that an 'A' here is worth an 'A' at Stanford is worth an 'A' at Boise State is worth an 'A' at Southern Nevada, probably. I don't think so.

The things I think the employers are looking for are probably more than grades. I know when you people are examined for teaching jobs, I've asked lots of superintendents 'To what extent are grades important?' and I hate to tell you this, but they are largely not important. They look for your interpersonal skills. They look at your coping skills, they look at your general demeanor. This is what they're really interested in. So I don't know if it would hold water. Now if I were hiring you as an electrical engineer or a chemist, it's a different story. Maybe grades are important.

I'm personally hung up on grades right now. I think we've come to a pretty good point where we develop behavioral objectives for a portion of the grades and

after page, chapter after chapter, and learning is somehow supposed to take place. The Looney Bill, as it's written, is supposed to make teachers focus on what it is kids are supposed to know when they get through with the learning sequence. ARGONAUT: How can teachers already out in the public schools learn about behavioral objectives and how to structure their courses?

TERRY: This is just what I've said before. The behavior of the teacher influences the behavior of the kid, so does the behavior of the administrator affect the behavior of the teacher. I think that if you have a commitment to behavioral objectives as an administrator, then it behooves you to hunt around and get some in-service programs so that teachers can learn how to write behavioral learning objectives.



ARGONAUT: What's going to happen here in the University within the next few years as far as education goes? Can you see anything coming?

TERRY: Oh, I see it right now. We have a committee studying the entire teacher preparation operation from the ground up. I can envision this College of Education without even courses as we recognize them now, but rather experience packages or learning packages that you would systematically deal with. We ask ourselves, 'What is it that a teacher needs to be able to do, needs to be able to perform? What cognitive knowledge must he have in order to be a good teacher?' And once we've identified those we can decide what experience packages are needed. ARGONAUT: What are some of the

solutions to problems we face now? TERRY: Well, differentiated staffing. Unless you're certified to teach, you can't teach. So you have a community filled with very expert people, but they're not allowed in the building because of some law that says they can't. Now in Beaverton (Oregon) you walk into the auto mechanics shop and here's the guy from the Shell garage teaching the kids arrangements, but I think we're working on this kind of thing. I think that they wil' happen.

ARGONAUT: You think then that this group you've been working with in Lewiston has really been accepting the ideashere?

TERRY: I think so and, again, it's coming in with a pretty straight approach. What I'm talking to the Lewiston people on might be considered, in some circles, a very radical approach to teaching kids. We're talking about a liberalizing, humanizing kind of curriculum, and I think they feel very warm toward this whole thing. And the same thing with St. Maries. I taught up there all last semester. I went clear up there every Thursday evening to teach the elementary teachers new techniques in teaching science. It was a marvelous response that they gave us.

ARGONAUT: Would they accept these ideas from anyone?

TERRY: No, I don't think they would. I don't know that they would. I don't really know. It's hard for me to say—I think if I came down there wtih

TERRY: No, I don't think they would. I don't know that they would. I don't really know. It's hard for me to say—I think if I came down there with a long hair and a beard shot I think they'd be pretty uptight and that I'm pretty radical. I look so straight. I've thought about that and I think that's probably true. Again, I'm an Idaho-tied boy, you know, and I wouldn't hurt these children for the world. I come on with that shot. I know that some of the stuff I've unloaded on Lewiston could be considered extraordinarily leftist material and they haven't been too uptight about it.

We're teaching them Flanders questioning skills. They've micro-taught a little bit, they've gotten television gear in there, they're using this in their classrooms. We're working with the biology teachers to completely restructure their biology course just about like (Ed.) 314. So we use all four teachers, kids shift around in a series, spending two weeks with an instructor and then shifting. They're getting the best of four good biology teachers. I do see things happening. I really do.

I see the state department of education taking a role they've never taken before. They're really very progressive. They've gotten their people working in in-service programs around the nation, getting on top of things, visiting exemplary programs around the country. I'm really concerned though with when is it the universities are going to start emulating some of the good things the public schools are doing, because in many, many ways the public schools are really doing a marvelous job. We're still locked in a lot of times with nineteenth century models.

ARGONAUT: For so many year's it's seemed like the education department wasn't practicing what they preached. TERRY: "Teachers teach the way they are taught"-this was developed by some graduate students as a real put-down. I see it as a put down of some of the staff up here. If we're going to say simulations a groovy, then we'd better be simulating. If we're going to say higher-order questions are groovy, we'd better start asking higher-order questions. If we're saying that gaming is good, that role playing is good, then we'd better be able to facilitate it. If I'm talking to you about probing questions, cueing, and establishing set, and induction, and closure, and you name it, then I'd better be able to put my money where my mouth is. I think we're doing this now.

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ARGONAUT: Do you think that there's any problem with discipline? I know a girl who's a senior here now and she said, 'I couldn't go into a school and tell them to call me by my first name, because I think I'd lose a lot of discipline—I'd have trouble with discipline.'

TERRY: That again depends on the person. I was brought up thinking that you should respect a person's title. That was my set. Students always call me 'Mr. Armstrong' and I call them 'Miss' or 'Mr.' That's exactly the way I would proceed. You can ask my old kids—seventh grade youngsters. It's kind of a gimmicky thing.'

ARGONAUT: What about some of the other things that the department here has done? For example, the micro-teaching labs---what kind of an effect do they have? Or is there any way to tell yet?

TERRY: Well. I think they have. Getting back to your first-name business, you see we are really giving doctoral students a great deal of 'load.' They're really carrying the ball for us here in the College of Education. We have some marvelous, marvelous doctoral students, and they feel more comfortable on a first name basis. And we feel comfortable. We don't build pedestals at all. We don't stand on pedestals: they're colleagues, and we work together for the benefit of the kids. That's how this happened.

Now the micro-teaching, I think, has really done a lot for this department. You see, micro-teaching affords a teacher an opportunity to experiment with his behavior with a small group of students. whereas most college-and high school teachers, for that matter-don't have an opportunity to experiment. They come in, there are 35 youngsters sitting in front of them, or a class of 140 in the UCC building. You can't experiment. You do what you think should be done. Microteaching allows that experimentation. ARGONAUT: How does the microteaching system work here? Like, how is it conducted?

TERRY: We're operating this really on a boot-strap basis. We borrow those films that you kids see from the Lewiston School District. They belong to them. There are 19 teaching skills. The have found a home, I think. That's one of the things I've seen. Plus, we've recruited doctoral students who are top people, and these people are bringing a great amount of stuff to us.

ARGONAUT: Is that how the Sunshine City simulation thing came in?

TERRY: Now here's the difference. We've talked simulation and gaming and we've had little-token experiences with simulations. Now, you see, the beauty of this is these guys will give of their time to carry this thing off with 50 or 60 kids, and this is marvelous. We have given them—no I don't say we've given—we've created the atmosphere in here for them to do things like that. We're now going down to the public schools; we're running "Mission" on the high school level.

"A lot of my colleagues are fearful that if we abolish grades and went to a passfail notion that a lot of kids would be largely languishing and not working hard, not really putting out. That may be true, but what are they doing now?"

ARGONAUT: Now what's that? TERRY: "Mission" is another simulation similar to Sunshine City. It talks about conflict-political conflict in the United States. It'll be a marvelous activity. We won't start until the end of the nine weeks. We're just getting our crew together, and I have every hope that it will be just as happy as Sunshine City. We're now spinning off. Our service commitment to the schools in the area is another thing. We're doing a lot of inservice work with the Lewiston public schools. We're doing in-service work in St. Maries. We're doing some things with the Moscow teachers. I think this is helping establish the kind of service atmosphere we need. We haven't done that in the past, I don't think.

ARGONAUT: I'm really excited about all of the new innovations in education and everything that's happening. Now when I graduate and go into a school, how can I help changes come about?

TERRY: Now we heard a little bit of this last week in the Borah Symposium. You know, Alinsky's model for effective change. Being very certain you have a good strong data base, know what you're doing, and know how you can go about doing this—amassing your power, who's with you in this regard, and then proceeding. For the most part, people don't really care.

If you start going to your principal screaming for more money, more this, more that, he's going to turn you off. You have to do this subtly, on the inside...maybe playing it straight for a period of time, and then gradually building these things into your operation. 'May I have permission to contract with one group of kids?' or not even asking, just doing. 'I've got an idea that might really work with this class.' Do it, just do it. Then pull back if you get in trouble.

ARGONAUT: What about the grading system that we have now in the high school?

TERRY: We're using largely a colleagiate model of curving grades, and I think you know my position is that kids are more different than alike. We can't average plums and peaches and donuts and come up with some mystical number that represents a g.p.a. or a person's position in class. It's pretty phony, really. I use that normal distribution scale as

you contract and construct your own grades for the other half. I think that's fairly equitable sort of arrangement. You're out playing games as much that way.

ARGONAUT: But it's easy to write out a contract and say 'I want an A for this.'

TERRY: Yeah, but you play a certain game as a student, and I play a certain game as a teacher. If I'm really upholding the integrity of the course and the integrity of the discipline, I've got to say 'The way you've got that written, you've got a good start, but-I think you're going to have to develop this, or do this, or do that, to really qualify for an A. Now we'll have to negotiate.' You see?

ARGONAUT: What about the behavioral objectives thing? It has come up in the state legislature that they want to require all schools to tell the parents what their kids are going to learn. What effect is this going to have---if it were passed?

TERRY: Well, there are some really interesting things going on about this issue. I know Lewiston said it would cost them \$63,000 alone just to publish the material, and somehow, by the grace of God, you're going to have to learn the capabilities of all your students within two weeks, so that you can write measurable learning objectives for them. That's obviously out. I think that probably the tenefils good. Poppam who has largely helped structure our knowledge of measurable objectives has said that probably the main thrust of measurable objectives is really kind of fading now, that what measurable objectives force the teacher to do was to identify what it is kids are supposed to be learning as a result of being in their class. Now, he says, if teachers intrinsically think about their objectives, probably we've accomplished where we're going. The results now are going to be staggered, I don't believe teachers can go off in a huddle and start developing measurable objectives on their own without having a district-wide, or university-wide thrust: What is it that our product looks like when it comes out?' Then if we can all start contributing to those measurable objectives, then I might go along with that program, but not until.

ARGONAUT: Why do you think that this was brought up even?

TERRY: To be very honest, I think there are a lot of teachers in the public schools who have never really given any thought to the notion 'What is it a child should be like after he spends 180 days with me? What should he know? What behavioral changes should have taken place? What cognitive learning changes should have taken place?' They've never even asked that. They capriciously go through the book; the textbook is the Bible. Page front-end alignment techniques, go down to the art shop and here's some artsy-type in showing kids how to throw pots. This is under the differentiated staffing procedures, where we can use the community in a realistic way, and I think that's going to help us.

ARGONAUT: Do you think laws are going to have to be changed before that can work---or can it work now?

TERRY: I think that some laws will have to be altered to get at better staffing

