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University of Idaho

March 23, 1982

Lack of funds may kill Learning Skills Center

by Carol Woolum
Staff Writer

Many programs and classes which help University of Idaho students further their education will end if the Learning Skills Center is closed, according to Jennette Ross, coordinator of the Center.

"It is hard to assess what is going to happen. The students and faculty are just beginning to be aware of how many programs will end," Ross said.

She said all general studies classes will end, including the reading and study skills class. She said this class is one that many students recommend to others.

"This class was going to be required to be taken by the Delta Chi pledges next fall," Ross said.

The cut would also end all tutoring and all tutor training, said Ross. Before the Learning Skills Center was here, each department had their own tutoring sys-

tem, but it wasn't effective, she said.

"The departments weren't able to do it. They had no training or supervision to run a tutoring program," she said, "the students wouldn't find out about the programs and they would also have to pay for them."

Ross said the program is very organized now and records are kept on each case which goes through the center.

The program trains tutors to watch for more serious problems which other people may not perceive, Ross said.

They watch for students who may be suicidal or having problems with stress.

Ross said the center had no preparation or warning to the possible closure. She said she has received only high evaluations from the students and faculty using the center.

"Student enrollment has increased while the budget

has gone down. In 1979, our budget was \$61,402 and we were serving 700 students. 900 students are being served with a budget of \$36,228," said Ross.

Ross said a position for Sandy Pearlman was allowed for in the 1980-81 budget, but she quit, and no one ever filled the spot. Ross said she still wants to know what happened to the money budgeted for that position.

"Galen Rowe has been saying that the Center has been taking money out of the college of Letters and Science, but I believe that we donate it back with the services offered to the students," Ross said.

Ross said the center provides help for many students who drop in for counseling, and also offers programs to living groups.

"If the dean of letters and science doesn't appreciate this program, it should be put under a friendlier administration. I don't feel it should be his position to kill this program," said Ross.



B. Bain

Disappointed members of the University of Idaho men's basketball team watched red-hot Oregon State shoot away their NCAA hopes of New Orleans. See page 8 for related stories including Idaho women's basketball action.

Federal loan/aid cuts hurt one-half UI graduate students

UI News Bureau

As many as half of the graduate students at the University of Idaho could be adversely affected by the cutbacks in federally guaranteed student loans and other education programs proposed by the Reagan Administration, according to Art Gittins, dean of the UI graduate school.

Gittins reported that present on-campus graduate enrollment stands at about 1,000 students. Of that number, nearly 300 currently receive support through the Guaranteed Student Loan Program in a total amount of almost \$900,000.

"The Reagan budget recommends that this program be totally abandoned, thus threatening the potential elimination of almost one-third of our on-campus graduate student body," Gittins said, adding that this would create a "crisis in graduate education" not only here but at other institutions of higher education cross the country.

Projected elimination or reduction under the Reagan budget of other programs will affect an additional 180 graduate students here, bringing the total to 500, or nearly half of the institution's graduate student enrollment on the Moscow campus. Off-campus graduate students are not included in these figures.

"This dramatic decline in direct federal support

comes at a time when many privately financed fellowship programs are also being substantially reduced," Gittins said. The Ford Foundation, for example, has eliminated all 600 of their graduate fellowships in domestic fields, and federal assistantships in arts and sciences have been cut to nearly nothing.

Gittins said the nation's slumping economy, high unemployment and increased competition from foreign industries make it more important than ever to invest in research and education.

"It is incredulous that our national government should turn its back on the only long-range, logical means to overcome this crisis...a major investment in highly talented and educated manpower for the future," Gittins said.

He pointed out that as much as 70 percent of this country's basic research is being done in universities. At those institutions, this research, which contributes significantly to advances in science and technology, is often performed with the assistance of graduate students, who comprise a major research and teaching work force. Without them, not only would the quality of present research and education be weakened, but the potential for future research would be endangered.

"From a long-term perspective, the reduction of graduate programs threatens the quality of teaching and research in our institutions, and entire fields of knowledge will face a weakening for extended periods of time," Gittins said.

Pen is mightier than the sword when Amnesty fights

by Steve Nelson
Staff Writer

Jose Crespo has been locked in Libertad Prison (Liberty Prison) for four years because he belonged to a small Socialist party which opposed the Uruguayan Government.

Memcilo Sdic is a writer imprisoned since 1980 for publishing an article critical of the Yugoslavian Government.

The two men have not met but their lives are linked by a common thread knotted here in Moscow.

They are both "prisoners of conscience," or people unjustly jailed for their race, religion or political beliefs. And the struggle for their freedom is sustained by Amnesty International (AI) Adoption Group 145 of Moscow.

Founded in 1961, AI seeks people wrongly imprisoned and assigns them to different adoption groups nationwide.

"Adoption groups work with two prisoners at a time and generally they are split between one left-wing and one right-wing government," said Walter Hesford, UI professor of English and co-coordinator of group 145.

"The reason for the different political spectrum is to counteract the image of amnesty as either left- or right-wing politically," he said.

The adoption groups exist to try to get their prisoners released. This is done through many letters and sometimes telephone calls to influential people who may affect the prisoners' release, he said.

"We write letters to the leaders of the countries on down to the people in charge of the prisoners. The letters are always polite and we try to keep a positive stance," Hesford said.

Hesford said measuring just how successful AI is in freeing its prisoners is difficult. This is because adoption groups concentrate on single cases, but often many prisoners are freed at

once and AI never takes credit for these scarce releases, he said.

"By focusing on one particular individual," he explained, "you bring pressure on the authorities and help other prisoners too."

"AI is a very wary group and one of its principles is not to take credit for the release of prisoners. It would not be good politics to say, 'Yea for us, this regime has finally let go of their political prisoners.' We are most likely to send a letter saying that it is good for them to keep up the habit of prisoner releases," Hesford said.

He said group 145 has had some success, noting the release in 1981 of a prisoner in Swaziland in southern Africa. The Moscow group labored three years trying to free this man. They wrote letters to the King of Swaziland and, for a short time, financially supported the prisoner's family, he said.

If a case persists many years without noticeable progress, it is given to another group, Hesford said.

Positive action in their current cases may prove as difficult to attain as did the one in Swaziland, he said, particularly in Crespo's case.

In 1978 Crespo was sentenced to seven years in Liberty Prison, which Hesford de-

continued on page 3

Rape on campus

A woman was raped on the University of Idaho campus at about 4 a.m. Sunday, according to the Moscow Police Department.

The MPD is looking for the suspect, described as a white male between 25-35 years old and approximately 5'7" and 150 lbs. He had thin, short dark hair, which he wore greased back, according to the victim. He had no facial hair.

Any information about the incident should be reported to the Moscow Police Department.

The Idaho Argonaut

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Political

Financial aid and plagiarism Faculty topics

by **Debbie Brisboy**
Political Editor

Discussion on making changes in current University of Idaho financial aid restrictions will continue at today's Faculty Council meeting.

Changes in restrictions include minor changes on the grade point average students must have after completing a certain number of credits. Students must also progress towards a degree at the rate of at least 12 completed credits each semester. Students attending school on a part-time basis

will be available for financial aid only on approval from their dean, and will have a lower priority for aid than full-time students.

Also on the agenda is a proposed change in the student code of conduct concerning cheating.

The change, proposed by council member William Parks, would change wording in the code to state, "Academic penalties for cheating and plagiarism within a course should not exceed evaluation of the working in question until the student has been found guilty by the University Judicial Council."

In a memorandum to the council, Parks

said a weakness of the system is "the judicial system has no authority to affect the student's grade in the course, and a teacher cannot affect the grade in the course beyond grade penalties for the specific work involved."

Parks said this creates an attitude of "it's almost all right to cheat—just don't get caught on the final."

The proposed amendment to the code would give an instructor more authority to deal with cheating.

Faculty Council meetings are held at 3:30 p.m. in the lounge of the Faculty Office Complex.

Terrorism: pro, no, maybe

UI News Bureau

A career diplomat, a former prime minister and a foreign correspondent will put their thoughts and viewpoints about terrorism on the line at the 53rd-annual Borah Symposium at the University of Idaho March 29-30.

Claire Sterling, an American foreign correspondent who has reported on European, African, Middle Eastern and Southeast Asian affairs for publications such as *The Atlantic* and *The New York Times Magazine*, will speak out against terrorism at the symposium. Her position on the subject is sharply presented in her book, *The Terror Network; The Secret War of International Terrorism*, published in 1981.

Michael Manley, who was

prime minister of Jamaica from 1972-80, will speak on terrorism as an alternative to established procedures for effecting social and political change.

During the eight years that Manley's People's National Party was in power in Jamaica, it brought a number of reforms to the country which have been compared to Franklin D. Roosevelt's "New Deal." The percentage of land owned by farmers rose from 15 percent to 30 percent during his administration, and programs were begun to teach a large percentage of the adult population to read and write.

This year's symposium, which will begin at 7:30 p.m. both Monday and Tuesday is free and open to the public. It will be held in the SUB Ballroom.

Legislative Notes

The Idaho House of Representatives voted last week to appropriate \$680,000 to Idaho's public television stations for fiscal year 1983.

A conference committee, which was formed after the public broadcasting bill was defeated by the senate March 11, also voted to allow the State Board of Education/Board of Regents to make the final decision on how to appropriate the money.

Prisoners in Idaho prisons who have received the death penalty may soon have a choice of how they will die.

A bill giving prison officials and the condemned prisoner the choice of death by a firing squad or a lethal injection passed the House of Representatives last week by a vote of 63-7. The bill now goes to the Senate. The bill would give prison officials an alternative to lethal injections if medical assistance was not available to carry out the injection.

A bill requiring doctors to give abortion patients information on the risks and alternatives to abortion has been held by the Idaho House Health and Welfare committee. The bill was held because of problems in the way it was drafted.

Career hunt takes planning

A semester or two before graduation is the time to write resumes and prepare for job interviews, according to Mike Grady, an assistant career planner at the UI Career Placement Center.

Grady said many students wait until their last semester to start writing resumes, and they fail to research the companies interviewing them.

Grady said students seeking employment should know who they want to work for and

should have some knowledge of that company. They should be able to match traits they have with those of that company.

Grady said the student should ask questions of the prospective employer as well as answer them. The most successful students ask questions and influence the mood of the conversation, he said.


Grady also emphasized the importance of personal appearance. He said clues to the way the student should dress can be found by looking through the company's brochures, which are available in the placement center, or by stopping by before appointments to observe how the interviewers are dressed.

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Counseling Center helps ease inner conflict

by Andy Taylor
Contributing Writer

Students shouldn't think they have to be crazy or a "squirrel" to come to the Student Counseling Center, according to Donald Kees, center director.

For students feeling depressed, lonely, puzzled or uncomfortable, the center is a place to go and talk without being judged or laughed at, Kees said.

One client, a senior majoring in music, said, "I'd recommend going to the center to anyone experiencing internal frustration. You don't have to have a major problem or feel like committing suicide to go. Going there was one of the best things I've done in my life."

Approximately 350 students used the center last semester, according to Kees. The center recorded 1,217 hours of individual counseling with these students, in addition to group therapy sessions.

According to the center's 1980-81 annual report, students from all colleges use the center. Freshmen, sophomores, and graduate and law students were most represented at the center.

Juniors were over represented at the center and

seniors under represented. Juniors made up 24 percent of the center's clients, while only 18 percent of the total university population is juniors. Seniors made up 17 percent of the center's clients, but 26 percent of UI students are seniors.

Greeks have the lowest representation at the center, while off-campus students have the highest, according to the report. Though off-campus students made up 56 percent of total enrollment, 73 percent of the center's clients were from off campus. Greeks represented 7 percent of the center's clients and made up 20 percent of the total student body. Dormitory students made up 23 percent of the center's clients and 24 percent of the student body.

He recommends students come to the center if they are having trouble making an education or vocational decision, having learning difficulties or having trouble with interpersonal relationships, including marriage.

"If a decision needs to be made and a student feels conflict, that's counseling time," he said.

According to Kees, vocational and educational decisions are some of the earliest important decisions a

person has to make in life. Through counseling and vocational testing, the center can provide insights and information to help a student make a decision.

Marriage counseling is an important function of the center because 25 percent of UI students are married and marriages undergo unique stresses in a college community, Kees said. He also said the center could be contacted about wife and child abuse.

The center's 1980-81 annual report indicates that 10 percent of the people went to the center for marital problems and 30 percent for vocational/educational problems. Nearly 50 percent of the students went for personal problems and around 10 percent for miscellaneous reasons.

Kees said the center is usually booked solid with students and his staff carries a caseload greater than the national average for such operations. The center could not handle a substantial increase in caseload, he said. Kees wants more office space for the center to alleviate overcrowded conditions. Though he said the center gets excellent support from the administration, a request for more office space was recently turned down.

Amnesty

continued from page 1

scribed as "notorious for mental and physical torture. It has a concentration camp atmosphere."

Even if Crespo survives the full seven year sentence, Hesford said, his freedom is not guaranteed. Often what happens is, upon release, the prisoner is given a bill for "room and board" covering the time he spent in jail. The prisoner cannot pay the bill, so back he goes to prison, he said.

"It's likely we won't affect his (Crespo's) release, but we could do two things. We may keep him from being tortured and we may keep him from becoming a 'disappeared' person," Hesford said. A "disappeared" person is someone who suddenly vanishes, and is never seen nor heard from again, he said.

Since group 145 adopted Crespo's case, and after four years of correspondence with officials in Uruguay, Hesford said they have received only one letter of response. It said Crespo was in fine health, he had a fair trial and he was provided with a public defender, he said.

"This is frustrating to the group," he said. "We feel like,

'What are we doing?'...It's hard to write into silence, but AI reassures us that if the prisoners know someone in the outside world is interested in them, it will keep up their hope."

Though the group thus far is frustrated in attaining Crespo's freedom, the Sclic case promises to be rewarding.

The group took Sclic's case after the release of the man in Swaziland. Following the death of Tito, the Yugoslavian ruler who died in 1980, the government was cautious, Hesford said. "He (Sclic) wrote a piece critical of Tito. The government was worried about criticism of Tito and his practices and the people who backed him. Basically, he was arrested for denigrating the state," he said.

Hesford said Sclic originally was sentenced to seven years in prison but that was later reduced to three. It's hard to determine if the group's actions prompted the sentence reduction, but Sclic's brother, who lives in Canada, feels the group's pressure has helped his brother's case, Hesford said.

Besides the group's individual prisoners the group often receives urgent action cases, Hesford said. "AI gets word that someone has been wrongly im-

prisoned somewhere and they try to get people from all around the world to write and ask for the release of the prisoner. This immediate pressure has an effect and these prisoners are often released," he said.

The group may also join in national campaigns, he said. "Every six months AI will focus on human rights in one area of the world," he said, "and they will organize a massive international campaign or action to do a broad appeal for human rights" in that area.

Group membership is free but \$450 in dues must be paid each year to AI, Hesford said. The group holds a fund raiser each spring to collect money to pay their dues.

This year's fund raiser is April 7, Hesford said.

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Luau scheduled; 'be there'

The University of Idaho will have its first Hawaiian luau next month, complete with kalua (roast pig), salmon luau squid, poi (a finger dish), Hawaiian desserts, and tropical dancers.

Mari Waters, UI director of minority students, said the primary purpose of the luau is to get all Hawaiian students together to form a Hawaiian club. Waters has contacted several students, but is trying to locate other Hawaiian students to get them actively involved. Anyone interested can contact her in room B-18 of the Faculty Office Complex West, 885-6102, or call Jean at 885-6757.


The luau will be open to the public, with a minimal charge to offset the cost of the food. It will be held April 25 at 2 p.m. in the arboretum.

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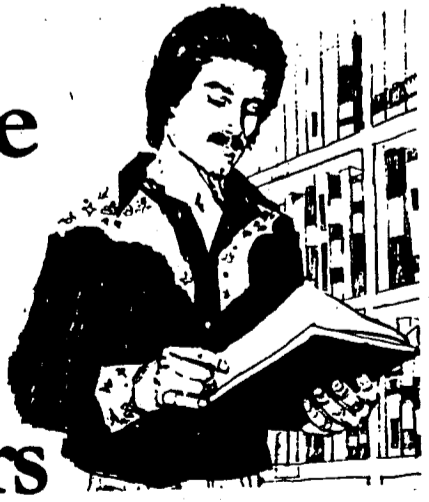
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Opinion



"WASN'T MUCH OF A PARTY, WAS IT?"

Too much bother

It's the monster that wouldn't die. The Equal Rights Amendment had a birthday yesterday. Monday was the tenth anniversary of the passage of the ERA by the United States Congress.

Perhaps you, like us, missed all the fanfare. There wasn't much. Even supporters of the Equal Rights Amendment appear to have given up on it, with less than four months left for the ratification process to be completed the amendment has been thrown out like so much dirty dishwater. Where are the supporters?

We have been wondering about local enthusiasm for the ERA for some time. This semester we can count on one hand the number of letters we've had from you ERA supporters out there. Many of you eagerly signed on for the ERA Message Brigade, but how many of you have sent off the little postcards? How many of you have written to legislators and friends in Florida, Illinois, Oklahoma and the other unratified states?

Maybe the failure of the Equal Rights Amendment is justified. There doesn't seem to be much ado about it in Moscow, USA. It might just be too much bother.

Lewis Day

First, a base

An honors program at the University of Idaho isn't going to work without a broad foundation of educational basics.

The majority of the Faculty Council seems to be in support of the \$44,500 honors program, but they aren't as concerned as they should be about the possible elimination of the \$42,000 Learning Skills Center.

Academic Vice-President Robert Furgason said the two issues aren't related because the university funds the LSC, and the UI Foundation would fund the honors program.

It is ridiculous to start an honors program when you cannot guarantee basic educational aid to students.

We suggest that the Faculty Council, Dean Galen Rowe and Robert Furgason look into the possibility of funding the LSC through the UI foundation until more money is available.

Now is not the time to start a new program, when an asset as necessary as the Learning Skills Center is about to be cut.

Suzanne Carr

To the rescue

Heavens! The legislature has once again come to the rescue; hot on the heels of the Bunker Hill debacle our insightful legislators have come up with a new plan to put Idahoans back on the payroll—they want to produce weapons-grade plutonium at the Idaho Falls reactor site. Fun, fun and more fun!

It is incredible! This same legislature (Senate and House, folks) spent untold hours worrying about in-state tuition, picking and gnawing—trying any way they could to make it happen. About *this* issue they have been noticeably relaxed in their attitude. They seem to feel that the issue of making Idaho Falls a primary (if it isn't already) target in a nuclear exchange is one that merits little discussion. Of course, the president has informed us any nuclear exchange would be limited (maybe just to Idaho Falls). We didn't hear too much about this plan beforehand (and this paper receives about as much trash mail from Boise as can be imagined), perhaps it was as clearly thought out as it appears to have been!

Maybe our brave solons feel guilty about picking Governor Evans to pieces over the Bunker Hill issue, after all they did their best to make things easy for him—they practically outlawed unions, and worked hard to alienate any potential buyers. Maybe they're gonna show the good people of Idaho they can get more jobs for the gem state.

Bully for our legislators! Perhaps we could open a Chrysler plant in Potlatch.

Lewis Day

In the front lines

Mary L. Morris

Picture this—here I am in Memphis, Tennessee, attending two very interesting and useful conferences. Feeling a little lonely and homesick, I decide to call my office and check in. I needed to hear that I was missed, and that people looked forward to my return. (You know how you always want to think the place can't run without you; and how you're always wrong!) Anyway, what I hear instead is that Dr. Rowe is sending his recommendation to the Budget Committee to do away with the Learning Skills Center at the end of this semester. I really don't believe Dr. Rowe knows the potential impact of what he's trying to do. Therefore it's our job—mine and yours—to tell him.

The Learning Skills Center, for the past two years that I have been associated with it, has operated rather quietly but very efficiently. When a unit of a university operates in that manner, it is difficult to fully assess the gain or loss to the university if the unit should disappear. And since most universities are operated for the students, let's assume that the gain or loss will accrue to the students.

What will the students gain by this? Let's see—the entire budget for the Learning Center this year was somewhere in the neighborhood of \$42,000. That paid the salary and benefits of two people (Dr. Jeanette Ross and Linda Morris) and all the operating expenses (telephone, office supplies, etc.) and there were a few dollars allocated to travel (which of course has not been used, since the few dollars allocated would not pay one person's way to Boise and back for a professional meeting). The Learning Center serves 8,000 students, making the cost per student a whopping \$5.25 per year. Keep dividing, folks—per month, that's 52 and one half cents (The Learning Center actively operates 10 months out of the year); and per day, assuming 20 week days per month, you are gaining a savings of a little over two and one half cents!!! Just think what that kinds of saving would do for your savings account! (For those of you who read Tom Von Alten's article about the Learning Center and Special Services a few weeks ago, you remember that the salary for our new football coach is larger than the *entire* budget for the two people, operating expenses, etc. in the Learning Center.) Quite a gain, wouldn't you say? I have really tried to think this one out, and that is the only gain I see. Perhaps some of you can come up with more.

Now what about the losses? To begin with, you lose Linda Morris' class in Basic Numerical Skills. Not much for those of you who have a strong math background. But for those who don't, and for those who have been out of school several years and forgot all your math, Linda's class saved a lot of you. You won't have that kind of class anymore, so if a friend of yours plans to come to Idaho and has to take Math but lacks a good background, tell them to prepare to

take those classes over, and over, and over...

Next you lose Jeanette's class in Reading and Study Skills. Now this is a class that a lot of people took because they heard it was fairly easy. When most people came out of her class they had a wonderful note-taking system that they used for all of their classes for the remainder of their time here, they learned some vital test-taking skills and study techniques, and they had a friend in Jeanette. Many students have told me that if it weren't for Jeanette they would never have made it through college. Many of you Greeks out there are losing one of the first classes you advise your pledge classes into each fall. And attention coaches: your athletes won't have this class to get them started on the right foot academically. I don't want to bore you on this one point, so I'll move on.

Next in the loss column we find Speed Reading. That disappears, too. That was the chance to improve your reading speed and comprehension—something many of you desperately needed to succeed in college.

All of you who have been tutors lose the person who trained you—and who *would* have trained your successors. The tutoring program, in some form, will probably survive. But if I were being tutored, I would wonder just how well-trained the tutors will be.

Perhaps the biggest loss is human. You lose the expertise, advice, and counsel of Jeanette and Linda, perhaps the best friends many of you have had while at this university.

Now if I was a student at this university, or if I was an alumnus, I would be very angry. If I had experienced the benefits of the Learning Skills Center, I would be angry that my successors will not have the same opportunities I had. If I was a student here now who needed the services of the Learning Skills Center after this semester I would be angry because Dr. Rowe wants to do away with those services.

So what this all boils down to is this—if in fact Dr. Rowe's recommendation makes you angry and you want to do something about it, DO IT! Make your thoughts known to Dr. Rowe (Administration Building, Room 112), Dr. Furgason, Chair of the Budget Committee (Administration Building, Room 107), and this newspaper. Time is running out—the hearings before the budget committee are March 25th and 26th.

By the way, one of the conferences I attended in Memphis was "Serving Academically Underprepared Students." If Dr. Rowe's recommendation passes, I will have wasted my time because there will be no place for the academically underprepared—regardless of your potential—at the University of Idaho. I hope to see you on the front lines.

Mary L. Morris is project director of Special Services for Non-traditional Students.

Letters

"Jelly beans!"

Editor,

Responding specifically to Mike Mundt's ending cry of "Jesus H. Christ!" in *Macklin*, Tuesday, and generally to those who use such expressions, I suggest you use more appropriate expression. Emotions are often expressed through the use of intensives such as "Shit!" or "Damn!" These are negative words and, when you use them, indicate where your mind is and what your life is, as well as a dull, limited vocabulary.

If your motivation is hate, then the force of negative words may seem appropriate. But if your motivation is love, then when you stub your toe you could direct your anger to more positive expression, perhaps toward humor. Perhaps with expressions such as "Jelly beans!" or "Krakatoa!" or, if that's not appropriate, try being direct and screaming "Pain!" or "Anger!" Anger!" or "Frustration!" Thusly, the problem is not intensified.

And, finally, if God and Jesus mean nothing to you, then using such words is nonsense. Consider what you are trying to say and use the best words to express that meaning. Choose to speak intelligently.

I mean, people, Mocha Java!
Wayne R. Baughman

Yes, Todd

Editor,

After reading Mr. Todd Young's letter on Tuesday, it was obvious to everyone that Mr. Young should have visited the restroom *before* he took pen in hand. To answer Mr. Young's question, "Does Mr. Vettrus know what he is doing," yes, Todd, he does.

The members of SUB Board and Dean Vettrus fully realize that the main use of the area in question is studying. No one can argue with that and no one is trying to, so get off Mr. Vettrus's back. Now comes the tough part, Todd. A second thing. Only guys who were chopper pilots in 'Nam can stay calm at this point. Some people like to eat in the SUB.

Since the Blue dining room has been transformed into the ITA (what would you like it to be named, Todd?) use by students and faculty has been steadily increasing and the users seem to enjoy it. Believe it or not some of the hard-core studiers enjoy it too because there is less chance that a person with a tray full of food will sit down next to them and ruin their peace and quiet.

In addition, Todd, more study space, including tables and chairs will be provided in the Appaloosa Lounge by the end of the week. You can thank Mr. Vettrus for that.

I invite you to take advantage of this new area. If you should decide to take us up on the offer, I suggest you locate the mens's restroom on the second floor. In

your frame of mind, I sincerely doubt you could make it to the first floor.

J.A. Wright

Let him know

Editor,

Dean Galen Rowe of Letters and Science is recommending closure of the Learning Skills Center. I would like to provide some background information, including the rationale for the university's present Learning Skills Center. The Center's function is not primarily remedial; it exists to make good students better, to help students optimize their skills. High schools probably ought to teach students how to learn, but don't. We ought to institute better instruction in high schools, but until then, why penalize students now in college who were inadequately prepared?

The present General Studies courses are quality ones, teaching skills in thinking, critical analysis, optimum self-organization, developing an arsenal of useful skills; these meet goals of liberal as well as technical education programs around the university, goals central to the concept of a core curriculum. The program should be a matter of university pride, not apology, legislator's misunderstanding notwithstanding.

The alternative of having academic departments supply their own help for students is not realistic. Faculty are overworked and will likely remain so. Departments like English and mathematics rely on new faculty or graduate instructors, people with little or no training in the how-to's of teaching. Basic courses have little status-appeal, so the responsibility for teaching them is rotated among people who would much rather be teaching their specialty or conducting research. Centering helping courses in a place like the Learning Center allows for stable, highly motivated faculty whose professional training includes awareness of roadblocks to learning and methods for overcoming them.

The Learning Center was placed in the College of Letters and Science, budget and all, in order to provide closer coordination between academic departments and the Center. It was not intended to be a pot to be emptied at the Dean's discretion. When Center funds are reduced the entire university suffers. If Letters and Science does not wish to work cooperatively with the Learning Center, then the Center should be removed, with its budget, and placed under an administrator with broader understanding of the common good.

Another option, that of relying upon computer assisted instruction or video is a response to a fad with unsubstantiated benefit, while the personal approach of the Center has been inexpensive and of proven benefit. The dean of Letters and Science has expressed a willingness to hear evidence; I urge all who have bene-

fited from the Center or believe it should continue, to contact him immediately.

Jeanette Ross

coordinator, Learning Skills Center

The basic premise

Editor

I have been awake most of the night thinking, thinking about the proposal by Dean Galen Rowe of the College of Letters and Science to close the Learning Skills Center June 30, 1982.

A week before the Dean made his decision, he was supplied with figures which show that 874 students have used the Learning Skills Center so far this year. In the 1980-81 academic year, the Center was used by 901 students—this was 12 and a half percent of the total University of Idaho student body in that year. 775 students used the Center in 1979-80. These figures do not include the many who drop in for testing or materials or consulting (the Center makes over 100 referrals each month to other campus resources). I cannot fathom why a service which is leaping in demand is being threatened.

The reason for the threat cannot stem from a belief in waste. The two faculty people (and 2 work-study students) help these students without the help of a secretary and do this in addition to teaching full course loads and advising. Under Dean Rowe, the Center lost one full-time faculty position and a full-time secretary in 1980.

The reason for the threat cannot stem from a belief that the University should cut remedial programs. The same report supplied to dean Rowe shows that of the 874 students who used the Center so far this year, only 91 used services which might be termed as remedial. Of those 91, neither the University or the Idaho Legislature paid a penny for 27 (federal funds paid for these) and the Math Department is considering covering the cost for the other 64. By no stretch can the other services be termed remedial. Tutoring for Applied Stats 307, English 104, Math 180, Engineering 210 and Chemistry 114 (which have the highest demand for tutors) is not remedial. High schools rarely, rarely teach students about cognitive functions of the brain or analytical reading of Physics textbooks or budgeting time or coping with academic pressures or organizing notes or conducting research; thus, the Study Skills class is not remedial.

So the Learning Center is not being endangered because of a belief in cutting remedial programs or a belief in its wasteful inefficiency. It was suggested by Dean Rowe that the proposed closure was due to budget constraints and either the Learning Center had to close or English 103 deleted as a class and university requirement. I question that either is necessary since the March 8, 1982 *Lewiston Tribune* ran an article that the

legislature's appropriations committee had not cut higher education for next year but funded Idaho universities at "maintenance" levels.

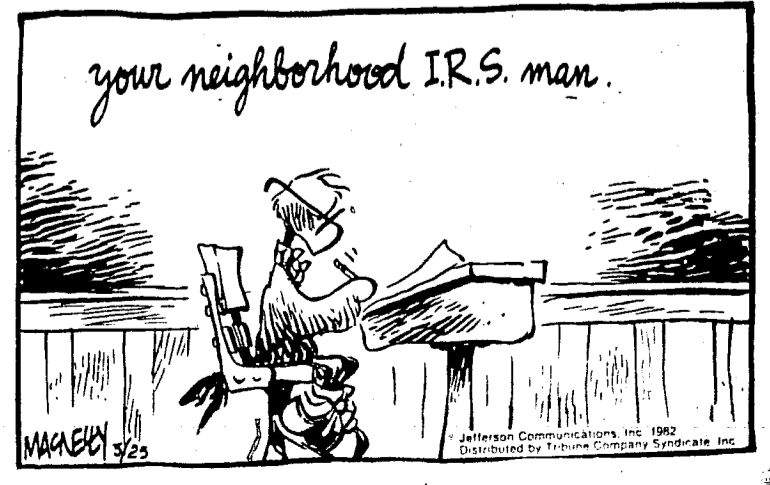
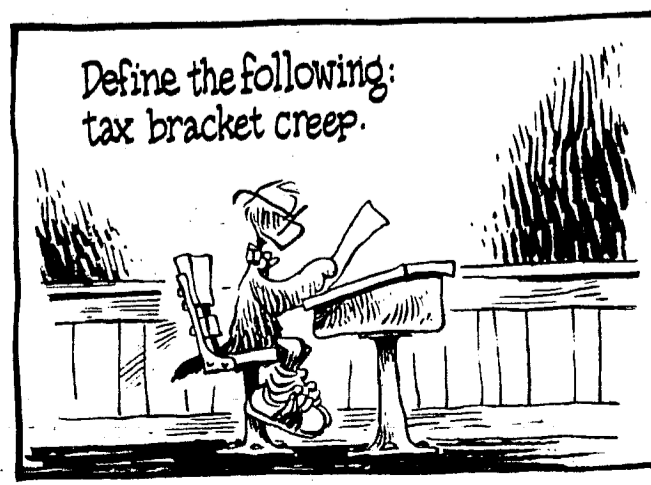
The March 10 *Lewiston Tribune* ran another article about Dr. Rowe's support for an Honors Program for gifted students. The program is slated to help about 200 students by 1985 at a cost of \$31,000 to earn noted scholarships and honors. These funds do not compete with those for the Learning Center. Likewise, I see the services and goals of the Honors Program to be identical to those of the Learning Center: to help students to achieve their full academic potential.

Currently, the Learning Center is not an elite club for underprepared freshmen; it is serving upperclassmen, graduate students and even professors as well. Honors students could benefit from study skills, from speed reading and from private tutoring. They could even benefit from tutoring other students since tutors often remark that "I didn't really know the material until I had to teach it." Currently, all these programs are running smoothly with accredited courses and ten years of experience in training tutors and research of learning skills. This expertise will easily and immediately save money for the Honors Program.

The present state of affairs is that Dean Rowe is presenting his new budget to the three-person budget committee on March 25 and 26. This committee just gives advice, it cannot change Dean Rowe's budget. From there, the budget goes to Dr. Robert Furgason for his approval. At no point is there an opportunity for faculty, staff or students to formally give input to the budget. The decision could theoretically be made to close the Learning Center by these two people.

Don't be lethargic; time for action is today and tomorrow. Help us, students, as we have helped you. Help us, UI staff, as our demise could mean more work for you in training, arranging and payrolling departmental tutoring. Help us, UI faculty as it means more burden on you to help those 874 students you now refer to us. Sign our petitions available at the Learning Skills Center FOCW 301 or at the ASUI offices in the SUB. Call or write to Dean Galen Rowe (AD 112/885-6426), Dr. Robert Furgason, Academic Vice President (AD 107/885-6448), or to President Gibb (AD 105/885-6365). Meet us on the Administration Building Lawn on Wednesday, March 24 at 4:00 p.m. to deliver the petitions and demonstrate support. Don't let this recommendation kill in this week what all of us have worked ten years to achieve.

Cindy Lou McDonald



Letters

No loose change

Editor,
Mr. Lewis Day has asked me to respond to his March 9 editorial criticizing my recommendation that the Learning Skills Center's budget be reallocated to other programs in the College of Letters and Science.

Unfortunately, my decision was not based on misinformation. It was made within the context of the entire college and university and not that of the Learning Skills Center alone. Some academic programs in the college are attempting to cope with impossible difficulties. Let me just give one or two out of several possible examples.

There is only one full-time faculty member in the advertising/public relations program, which has nearly 150 majors. Obviously, additional faculty are needed for a program of this size. I hope the gravity of this situation

speaks for itself and that my concern to do something about it will not be ascribed to a callous attitude toward students. Quite the opposite is true.

Within the past five years enrollment in mathematics courses has risen by 22 percent, while the number of full-time-equivalent faculty has actually decreased. Last fall mathematics managed to increase its production of credits by 557 (the equivalent of 186 students enrolled in a three-credit course). Even so, many students needing lower-division math courses as prerequisites for study in various fields were turned away at registration. In effect, they were forced into a holding pattern for at least a semester. Those admitted found themselves in large classes where the attrition rates are as high as 40 percent. Instructors teaching three sections with as many as 50 students in each understandably can not give the individual attention or provide

for the amount of participation that would reduce the attrition to a more acceptable level. Studies in the Mathematics Department indicate that the rate of attrition could drop to half the present level if class size were to be reduced from the current 50 to 35. In view of the constantly swelling demand for mathematics, however, my recommendation to reallocate the equivalent of one instructor and two assistant professors to mathematics may prove inadequate to achieve the goal of reduced class size.

One could easily continue to describe enrollment pressures in philosophy, physics, and psychology, to mention only a few. The problems in degree-granting programs and in courses needed to satisfy major requirements are real and compelling. Unlike the Learning Skills Center, these courses and programs are a vital part of the college's mission. Their quality and durability are

threatened.

Lest it be assumed that the Learning Skills Center is the only area marked for reallocation, it should be noted that a much larger portion of the recommended reallocation than the Center represents has been gleaned from academic programs, reduction in which under normal circumstances would not have been considered. The fact is, the university's expected budget for next year is a mandate to address problems through the process of reallocation. We cannot concentrate on the intrinsic merits of one activity to the exclusion of all the other programs and functions in the College of Letters and Science. I only wish I could share Mr. Day's disdain for the sum of \$42,000, but there is no loose change lying about in that magnitude that I know of.

Galen O. Rowe, Dean
College of Letters and Science

Outstanding!

Editor,
The ASUI's Outstanding Faculty Awards Committee desires to have your recommendations for the awards to be presented this year. The five faculty members chosen by the committee will be selected on the basis of the following qualities:

1. Teaching ability.
2. Interest in, and mastery of, subject matter.
3. Organization and presentation of subject matter.
4. Attitude toward students.

You may send recommendations to the ASUI office or leave them at the University Library (Loan Desk) no later than Friday afternoon of April 2. We need your support in order for this program to get full representation from all departments.

Steve Scott

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Each Friday

Long range campus planning guide done

by Carolyn Beasley
Staff Writer

With approximately a month left before completion, the long range planning guide published by the department of facility planning is coming along well, according to Director of Facility Planning Nels Reese.

The guide is not a list of projects definitely to begin on campus, but simply an outline of suggestions for preparing to undertake any projects, Reese said.

Although the document was presented to deans Tuesday, serious work on the guide was begun about a year ago. Reese has received input from various outlets around campus.

The 51-page guide contains nine sections, each one focusing on a certain aspect of possible goals for the campus. The

introduction of the guide states the primary goal is to insure that campus planning decisions can be made in a "rational, consistent and creative" manner in order to maintain long-standing campus beauty and lead to more pleasing and functional surroundings.

The document primarily addresses the part of campus circumscribed by and bordering Perimeter Drive, the Moscow-Pullman Highway, Line Street to Sixth Street, Sixth Street to Deakin, Deakin to Nez Perce, and Nez Perce to Perimeter

Drive. This is defined as the ring road and the area within is considered the academic core.

The comprehensive guidelines are similar to those set down by counties and cities.

"Making a plan like this takes a great deal of time and money. Usually a contractor is paid to come in and do all the work. We have saved approximately \$50,000," Reese said.

"It's kind of like having a baby. You just want to see if it will grow into something beautiful," he said.

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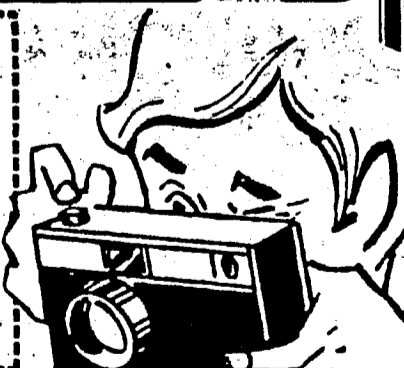
If you would like them listed in the Parents Weekend brochure, please contact the Parents Weekend Committee in the Programs Office at the SUB or call 885-6331 no later than Noon Thursday, March 25th.

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UI nuclear reactor causes many reactions

by Tami Jensen
Contributing Writer

Every so often, University of Idaho students discover that there is a sub-critical nuclear reactor in the basement of the Jansen Engineering Building. And there are, even more occasionally, questions as to its safety.

According to Jasper Avery, assistant professor of mechanical engineering, the sub-critical reactor which has been there since 1962 "is designed as an instructional lab to teach the rudiments of nuclear power to engineering students."

The key word is "sub-critical." This means there are not enough fuel elements to cause fission, Avery said.

He explained that the reactor, a stainless steel tank, contains about a hundred 59-inch long aluminum tubes filled with 5,500 pounds of the fuel source, natural uranium.

The natural uranium in the center of the tank does not contain enough uranium 235 to create a self-sustaining nuclear reaction.

Another reason nuclear fission cannot occur is that the water in the reactor tank is "light water,"—like regular water from the city tap. To create fission, the water in the reactor would have to be heavy water, water of a higher mass, Avery said.

Each person entering the lab must sign in and out of a log book. A person also must wear a dosimeter, a pen-like object used to measure radiation intake. Instructors wear a TLD, a thermoluminescent dosimeter, which is a small badge that measures radiation intake. It is checked monthly.

Only one high dose of radiation has ever been reported here, Avery said. An instructor's TLD was sent for its monthly check and the reading returns were high. But the instructor hadn't been in the reactor lab that month.

"We found the problem when we realized that the instructor's lab coat containing the TLD had been directly draped over a source of radiation for the entire month," Avery said.

The Mechanical Engineering Department is said to have enough uranium to

make an atomic bomb. Avery commented "Yes, we have uranium but it is in a natural form; it has not been enriched. Someone wanting to make a bomb must have the correct configuration to make one, and it would take a lot of processing to refine the uranium 235 from the natural uranium. Then our supply wouldn't be enough.

The Hartford uranium refining plant in Connecticut, is set up to refine uranium, but the university, or a backyard radical group, isn't," Avery said.

All nuclear material is under the supervision of the Nuclear Regulatory Committee, which licenses the state. A state agency then oversees the university.

The university has a Radiation Safety Committee, and persons using radioactive materials on campus must comply with its rules.

The use of radioactive isotopes is aiding research in departments such as biology, chemistry, agricultural science and animal industries. Much of the research done on campus could not be performed without the use of radiation, Avery said.

Area musicians to (co-operate)

A cooperative of Moscow musicians has been formed to provide members with a music referral service, people to produce concerts, and eventually a place to regularly play, according to Jeffrey Dawkins, founder of the co-op.

The co-op was formed to get musicians in the area working together for services beneficial to all members, Dawkins said.

"We all have something to give, but we don't have everything to give," said Mark Staker, central coordinator.

The group of about 20 musicians began meeting last week and is still coming up with ideas for the co-op. Definite goals for the organization include creating a referral service for people who want to hire musicians, having regular concerts, providing people to help produce concerts, and to print calendars and newsletters.

"Moscow is a small town but it's full of life and full of talent," Staker said.

Dawkins came up with the idea of starting a co-op by reading about similar ventures in San Francisco.

Dawkins said he would like to see Moscow's musicians with the kind of industry in which they can play and support themselves with their music.

Members of the groups are classical, jazz, folk and rock musicians. Anyone interested in becoming involved can attend the next meeting at 7 p.m. March 9, at 315 E. Fifth St., Apt. 5.

other field on campus" where it is possible, Furgason said.

Campus spruced and pruned by UI workers

Preparing for spring may mean no more to some than getting out frisbees, sunglasses and lighter clothing, but for the UI grounds crew, it's a big operation.

The hard work of the grounds crew transforms the mires of spring into the lush lawns of summer. It took the 13 crew members most of spring break to prepare UI lawns for the growing season.

Spring break is the biggest week of the year for the crew, according to Alan Fulton, grounds superintendent at the Physical Plant.

Every lawn must be power

swept to remove dead grass. "What we can't power sweep, we'll hand rake," Fulton said. The lawns are then aerated to reduce compaction by running a machine over them which punctures the sod with holes.

Severely trampled areas may be aerated as many as three times, Fulton said. The final operation is seeding and fertilization of bare areas.

Currently, a four-man pruning detail is working around campus to shape up shrubbery and plants damaged by snow.

"I've always had the philosophy that the nicer things appear, the better the students

treat the campus," Fulton said.

What does the grounds crew do during the winter months?

"This year it was snow removal. Last year it was landscape projects," Fulton said. Another wintertime job for the crew is the cultivation of ground

cover and other type plants in two green houses on campus.

Also, every winter tractors and machines used by the crew are overhauled. Throughout the winter, four fulltime mechanics work on that project.

Consolidation of Home Ec Administrations studied

University of Idaho administrators are considering combining the administrations of the School of Home Economics and Home Economics Extension, which are currently two separate departments.

They say it would be a way of streamlining and strengthening both programs, and have appointed a committee to recommend procedures for combining the teaching, research and extension functions of home economics. The committee chairman is Libby Stevenson, foreign languages professor emerita.

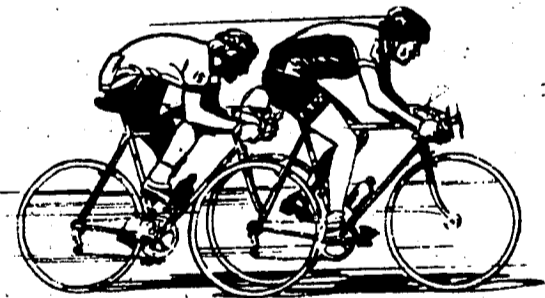
Currently, home economics extension is a part of the UI Cooperative Extension Service in the College of Agriculture, and the teaching and research function is administered through the School of Home Economics in the college of Let-

ters and Science.

"We would like to consolidate the programs and operations associated with the university's home economics education program with those of the extension program," said UI academic vice president Robert Furgason.

"We do this in virtually every

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Sidelines

OSU ends Vandal season at 27-3

by Kevin Warnock
Sports Editor

PROVO, UTAH—When you're unaccustomed to losing, situations such as the press conference after Thursday's Idaho vs. Oregon State game are not the easiest for a coach to face.

Having just watched his team suffer elimination from the NCAA Tournament, a 60-42 defeat at the hands of the 4th-ranked Beavers, Idaho coach Don Monson found it hard to talk about the loss and instead spoke immediately of the thing he usually dwelled upon in media interviews ... success.

"Only one team doesn't have to go through what we're going through today. I am particularly down for my three seniors and my team," Monson said.

"I'd like to congratulate my basketball team. It's the best Idaho has ever had, record wise, on and off the court, as far as this coach is concerned. We'll hold our heads up," he said.

It's ironic that it was Oregon State who eliminated the Vandals from the national title chase, since they served to help elevate Idaho into Top 20 limelight at the Far West Classic December 26-29.

Idaho, 71-49 victors over OSU in December, did not achieve the early game control in Thursday's rematch and were eventually strangled in the "catch-me-if-you-can" spread offense employed by Coach Ralph Miller's Beavers.

Leading 29-25 with two and a half minutes to play in the first half, the Beavers elected to quit their offense with regular passes around the key and make the Vandals compete with the stall.

From that, OSU's Danny Evans canned a jumper over two minutes later with four seconds showing on the clock and the Beavers had the halftime lead 31-25.

It was an offense they never left, as the Vandals fell victim to strong Beaver rebounding and Lester "The Molester" Connor.

"We generally try to work up to a five-point lead before we go into it," Miller said of the spread tactics. "But if I'm tired of trying to get up to five, I'll go into it when we're ahead two or three—it doesn't make any difference."

Behind the play of Connor, OSU completely dominated the Vandals on both the offensive and defensive boards as Connor led his team in rebounding from his guard position.

Monson said the margin was the key to Idaho's downfall. "...19-8 rebounding at half-time. Hopson (Phil) got his second foul quickly and got a lot more tentative. Rebounding is the difference that got them the lead in the first half. Connor hurt us," Monson said.

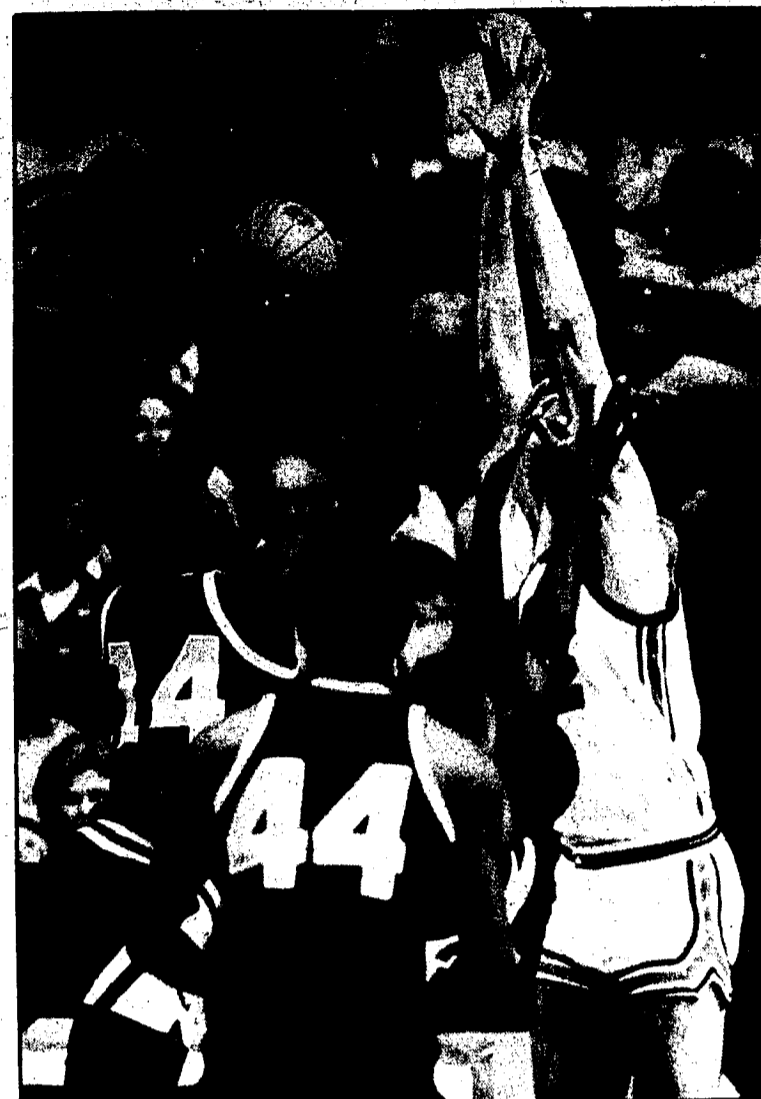
Connor, one of only two OSU seniors, was the Pac-10 Player of the Year and led his team with 10 boards and 24 points.

"We didn't play one of our better games last December. If we're not playing well, anybody can beat us. If we're playing well we can beat anybody—we're Jeckyll and Hyde," Connor said. "We wanted to come out and show that (Idaho's win over OSU at the FWC) was a fluke."

After the first half, OSU continued the spread and the result was an abundance of lay-ups via "back door" passes. While Idaho continued to be plagued by poorer shooting than their 54 percent season average and some untimely turnovers, the Beavers added to their lead as Idaho was forced to chase and commit fouls.

Asked afterwards why he didn't instruct his players to go man-for-man on the defensive end, Monson said they tried it in the first half and it wasn't any more effective than the results they were achieving down the stretch.

"Maybe, as I look back, we could've gone man-for-man with 5-6 minutes left, but they did an awfully good job moving the ball around. We knew they would do it if they got the lead and we worked on it, but they do it a little better than my reserves," he said.



B. Bain

Ken Owens did not enjoy the same success in last Thursday's rematch with Oregon State. Seen here shooting over Lester Conner (partially hidden) and Charlie Sitton, Owens was limited to seven points.

Women suffer close loss to Biola at nationals

A disappointing loss to Biola College in the AIAW Division II tournament has ended the Idaho women's basketball team's dream of a national title.

The Vandals, who won the NCWSA Division II Regional Championship last week to earn a berth in the finals, were beaten by Biola and their leading scorer, Young Ran Chow, who broke loose for 56 points, to stun Idaho 76-75 March 19. The loss ended the Vandal's 20-game winning streak, leaving them with a 27-5 season record.

Ran Chow, an all-American candidate who was "held" to 24 points in the Vandals' 61-58 win earlier this season, controlled the scoring for Biola.

Idaho held a four-point lead with only :55 left, but Ran Chow was fouled, fueling Biola's comeback. They soon went ahead by a point with :23 remaining, and then watched as the Vandals had three shots rim out in the final seconds.

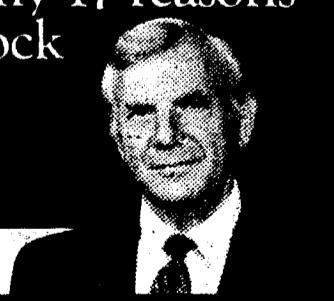
Junior center Denise Brose, the Vandals' record-setting center, led Idaho with 30 points, while seniors Karen Omodt and Karin Sobotta scored 21 and 14 points respectively. Sobotta also had nine assists.

The Vandals finished their season the next night by receiving a forfeit from Centenary, who had beaten North Dakota State but was penalized for using an ineligible player. They

continued on page 9

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Women

continued from page 8

failed to show up for the game, giving Idaho third place.

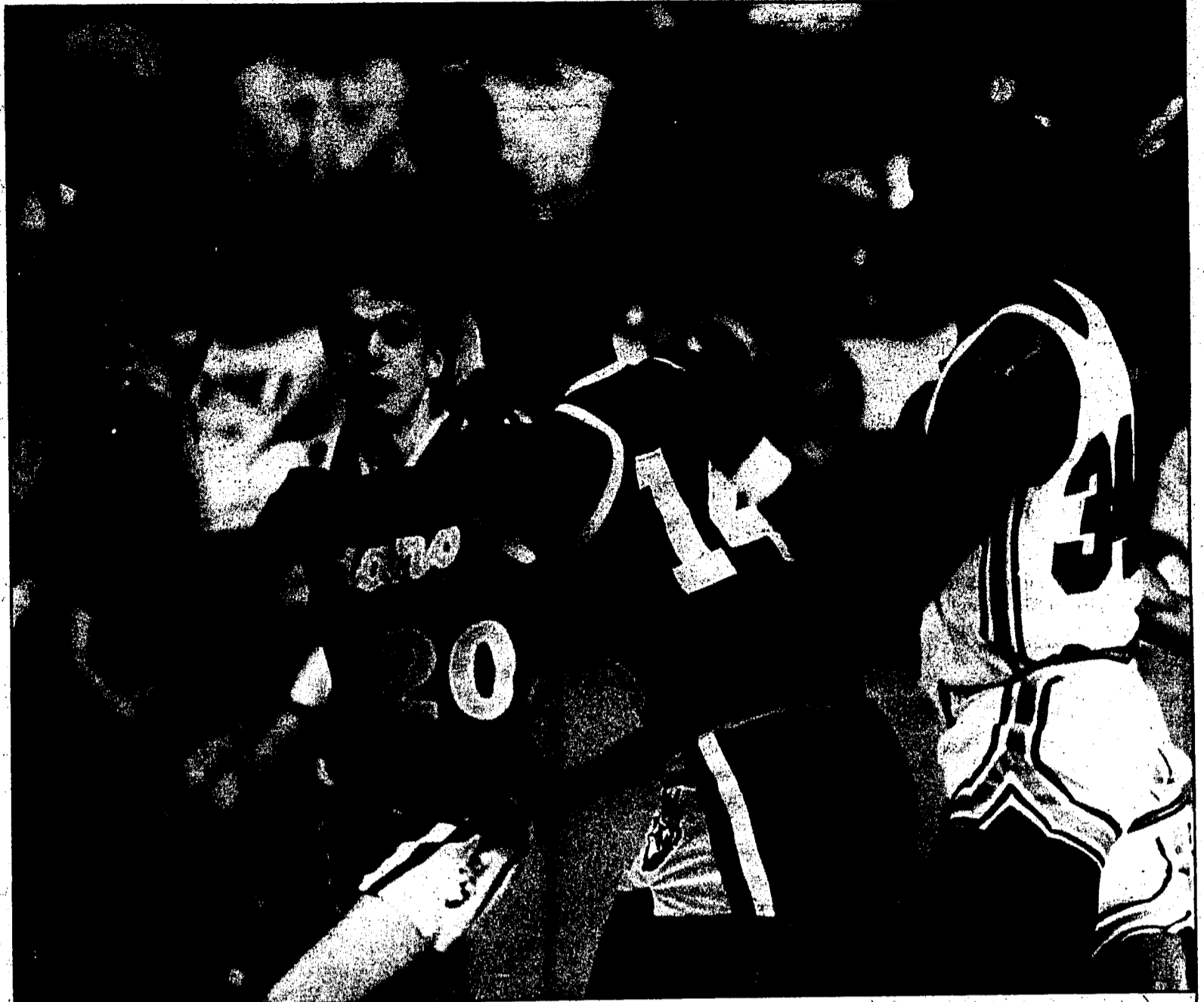
The Vandals, who won the Northwest Empire League title with an unblemished 14-0 record, broke 14 team records this year and 19 individual records. Denise Brose became the all-time leading scorer in Idaho history with a total of 1,435 points. She broke the old mark while still a junior and will have one entire season to add to it.

The Vandals won the regional title earlier with a 62-60 win over Western Washington and then a 77-72 victory over Montana Tech. Brose added 38 points in the two games, but it was the play of junior reserve guard Mary Bradford that keyed the win in the championship game. She entered the game when both UI's starting guards got into foul trouble, and responded with a career-high 15 points.

Idaho coach Pat Dobratz said, "This year was really a great year. I'm glad we broke out of the first round jinx and continued on. Denise (Brose) continued to play well for us and so did our two guards (Sobotta and Omodt). The tournament games are never easy, because that is where all the good teams are."

Four Idaho seniors played in their final games for Idaho. In

continued on page 10

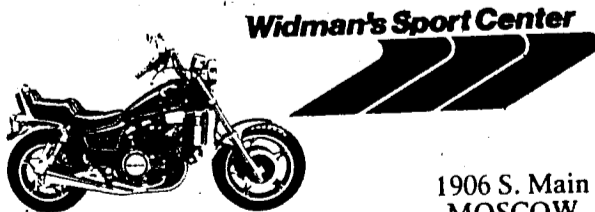


B. Bain
"Owens cut us to ribbons last time," said OSU coach Ralph Miller. "One of the major factors in tonight's game was William Brew and his defense on Owens." Above, Idaho's senior guard passes off to fellow senior starter, Gordie Herbert.



B. Bain
A last second shot by Brian Kellerman which bounced on the rim three times lifted Idaho past Iowa 69-67 in the second round of the NCAA. Idaho coach Don Monson shares the elation in Pullman with family members.

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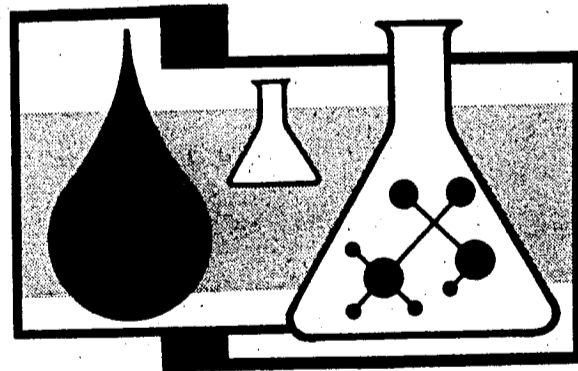
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Bechtholdt ends career with more records

by Don Rondeau
Staff Writer

Senior Nancy Bechtholdt's three individual firsts in the 200yd, 500yd, and 1,650yd freestyle races gave Idaho a seventh place finish at the AIAW Division II swimming and diving championships held at Washington State and the UI Swim Center March 11-13. Idaho finished with 235 points. Clarion State overwhelmingly won the championships with 472 points. Northern Michigan was second with 377 points.

On Thursday, Bechtholdt captured her first win in the 500yd freestyle. The next day, she won the 200yd freestyle with a new Division II record of 1:52.74. It marked the fourth year in a row Bechtholdt had

won the event in championship competition.

The toughest day of competition for Bechtholdt was Saturday. Swimming in second and third place for most of the 1,650yd freestyle, she took the lead for good with 1,200yds to go. She finished the race with a winning time of 17:03.91.

With little time to rest from the 1,650 freestyle, Bechtholdt swam in her last individual race, the 100yd freestyle. She placed fourth.

"It was a great way to finish up four years. Every year she got tougher and this year was no exception," said Idaho coach John DeMeyer.

While Bechtholdt collected most of the Vandals points, other Vandal swimmers also

competed: Sarah Osborne, 10th in the 100yd backstroke; Anne Kincheloe, 6th in the 100yd backstroke; Kate Kemp, 10th in the 100yd freestyle; Sarah Osborne, 11th in the 50yd backstroke; 400yd freestyle relay (Kemp, DeMeyer, Flickinger, Bechtholdt) 5th; and the 400yd medley relay (Osborne, Bechtholdt, Flickinger, Kincheloe) 11th.

"We were shooting for fourth. If everything worked right, we would have taken fourth. Bonnie Flickinger got sick the week before the meet in Seattle," DeMeyer said.

Kay Snell of Villanova received the highest individual point total with 76. Bechtholdt came in a close second with 75 points.

Women

continued from page 9

in addition to Sobotta and Omodt, forwards Liz Abel and Kelly Stockton each appeared in their last games as a Vandal.

In the final statistical categories, Brose ended as Idaho's leading scorer with an 18.2 average. Behind her was Dana Fish with a 14.1 average and Sobotta with 13.3. They were the only players to average in double figures.

Dome news

The ASUI-Kibbie Dome will be closed to all P.E. classes, varsity practice, and open recreation from Thursday through Sunday for the Home Show.

Soccer news

The UI soccer club will practice Wednesday at 4 p.m. at Guy Wicks Field in preparation for Saturday's opener at Gonzaga.

On floor exercise, Idaho qualified three gymnasts who scored but did not place. Knauber and Cannon scored 8.5 and Karen Ball scored 7.8.

On the beam, senior Jane Vogel placed sixth with a score of 8.2 while Knauber scored 7.3 and Allen 5.45.

This ended the 1981-82 season for the team. The possibility for national competition for several gymnasts who have set the qualifying standard will be determined later this week when final stats are tabulated.

Winning the regional meet was host Boise State with 137.95, followed by Seattle Pacific with 131.7.

Gymnasts excel to 3rd

The Idaho women's gymnastics team hit an all time team high score of 129.85 to capture third place in the NCWSA Division II regional meet, which is another record for the Vandals.

Coach Wanda Rasmussen said, "This is the first time we've done so well at regionals and this was about the best regional meet I've seen. We also qualified a lot of our women into finals, which is fantastic."

Qualifying in uneven bars finals for Idaho were Terri Knauber who finished fourth with 8.65, and Glenda Allen who scored 8.2 but didn't place.

On vault, Brette Cannon qualified and scored 7.95, which also didn't place.

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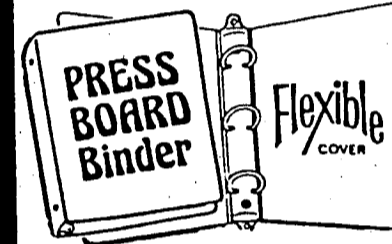
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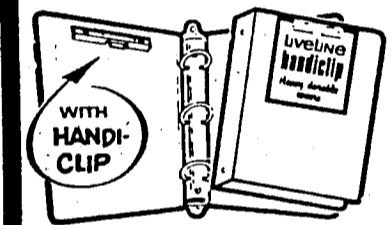
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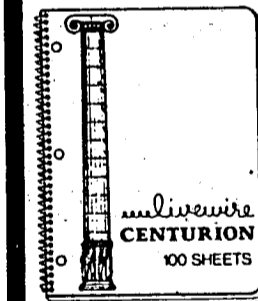
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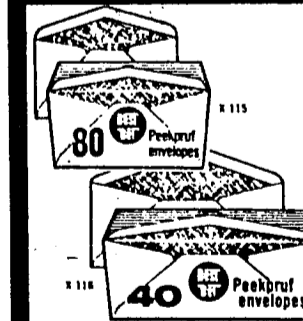
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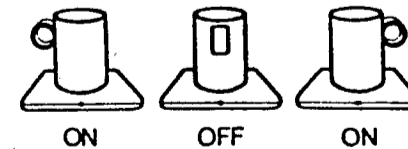


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Events

Tuesday, March 23

...Liz Sullivan, member of the Idaho Human Rights Commission will speak at 12:30 p.m. today at the UI Women's Center about the commission's work in such areas as gender and race discrimination in employment, sexual harassment and other human rights issues. ...The UI Wind Ensemble will perform a new Dan Bukvich composition at its concert tonight at 8 p.m. in the Administration Building auditorium. The concert is free and open to the public.

...UI students within two semesters of graduation and UI alumni with active placement files, who meet the requirements specified may sign up for March and April placement interviews today at the Placement Center.

Wednesday, March 24

...Photographer Michael Rainey will present a slide lecture on photography, specifically with his own work and the state of photography in 1982. It will be held at 8 p.m. at the University Gallery. He has an exhibition there through April 2.

...Women in Communications, Inc. will meet at 12:30 p.m. in the conference room at the Communication Building.

...Socially transmitted diseases will be discussed at the Women's Center at 12:30 p.m. by Margaret Fosberg, a nurse with Student Health Services. Herpes, vaginitis and venereal diseases will be target for discussion.

...Moscow area members of Phi Beta Kappa are invited to attend a meeting at 4 p.m. in UCC room 328. Election of new members, inflation banquet plans and the visiting scholar program will be discussed.

...Judy Marti and Mike Haberman present a folk music extravaganza to benefit N.I.C.E.S. at Cafe Libre at 7:30 p.m. N.I.C.E.S. is the North Idaho Committee on El Salvador.

...The Outdoor Program will hold a free slide presentation on places to go rafting, canoeing and kayaking around Moscow entitled "Rivers of Idaho and the Inland Northwest" at 7:30 p.m. in the SUB Borah Theatre.

Thursday, March 25

...Allen Vizzutti, trumpet virtuoso, will be at WSU through March 27. He will conduct a trumpet clinic Friday and a concert that evening at 8 p.m.

...The Palouse-area Singles Group will visit happy hour at Cavanaugh's at 5:30 p.m.

...Inter Varsity Christian Fellowship will meet in the SUB Vandal lounge at 7 p.m. to go roller skating.

...Wheelpople Bicycle Club will hold a repair clinic at 802 W. A Street at 7:30 p.m. The public is invited.

...The German Kaffeeklatsch at 4 p.m. in Ad. Bldg. room 316 will feature German conversation, refreshments, and a short German film. All interested persons invited.

...Ada county prosecutor Jim Harris, candidate for Idaho Attorney General, will address the public from 10:30-11:30 a.m. in the UI law school courtroom. He will speak on Needed Criminal Law Enforcement Reforms in Idaho.

Classifieds

7. JOBS

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Veatch, 882-0876.

14. ANNOUNCEMENTS

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Reopening of the Burning Stake Coffeehouse, March 26, 7 p.m. to 12. (Across from Perch). Discussion: Stan Phipps on Bunker Hill. Music with Dan Meher and Syvan Zepher at 8 p.m.

LEARN WHITEWATER! Join us this weekend for the 2nd annual **NORTHERN ROCKIES WHITEWATER FESTIVAL:** films, slides, workshops, equipment swap, kayak pool session. Sponsored by the **OUTDOOR PROGRAM**, 885-6170.

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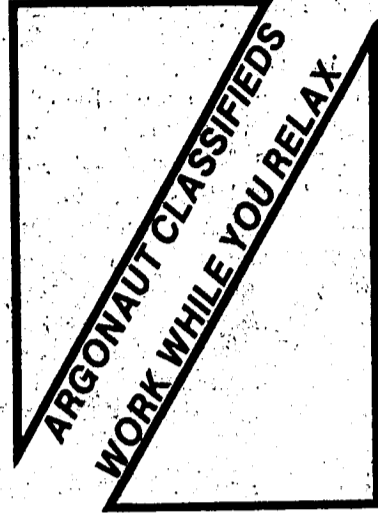
Alumnus change things

The Alumni Association will try something new this year by having reunion and commencement activities on different weekends, said Flip Kleffner, Alumni Office director.

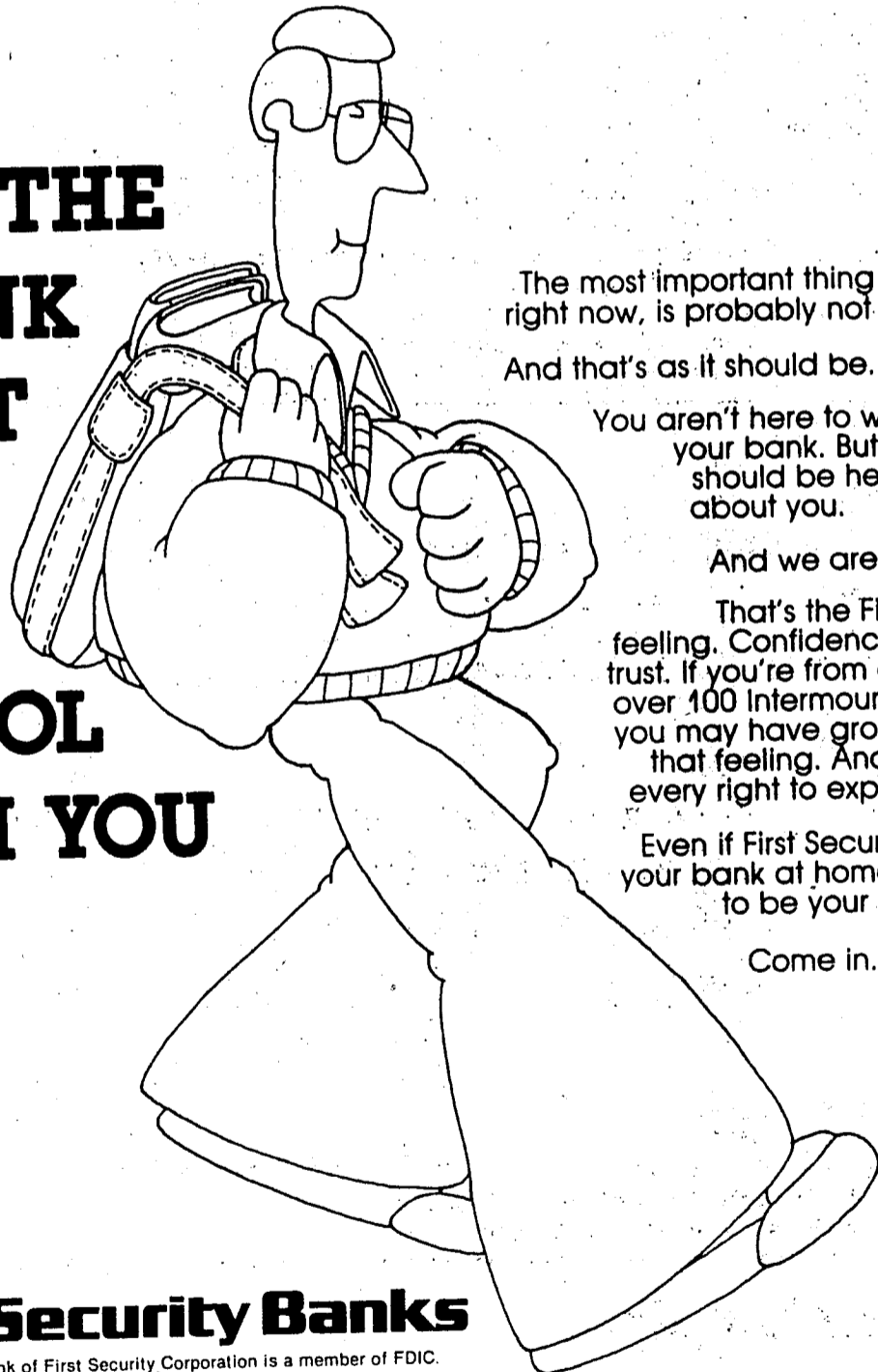
Reunion weekend will be May 7-8, the weekend before commencement. The Alumni Office has a full schedule of activities planned for both weekends, Kleffner said.

On reunion weekend, the classes of 1932 and 1942 will meet for their 50-year and 40-year reunions, respectively. Kleffner said alumni who graduated before 1932, called "Golden I's," are also welcome to participate.

On Friday, May 7, the returning alumni will have lunch with their former living groups, take a campus tour and attend a reception in their honor at the home of President Richard Gibb.



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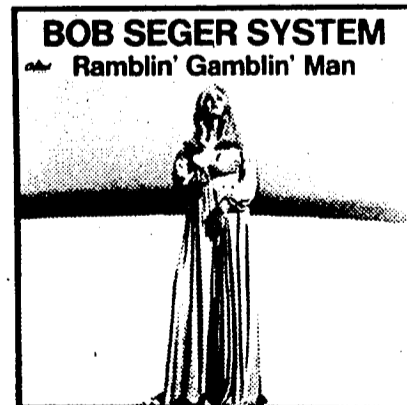
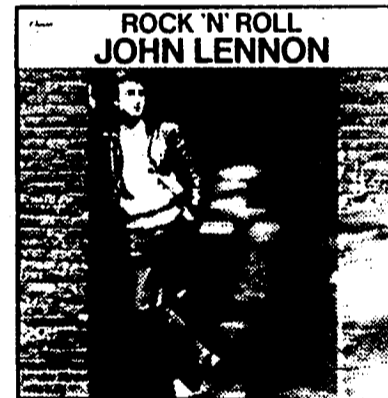
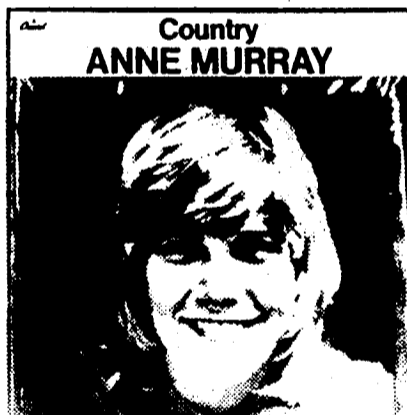
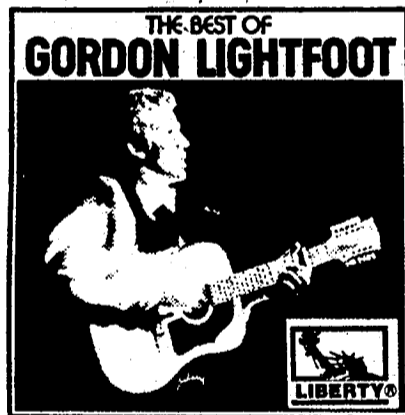


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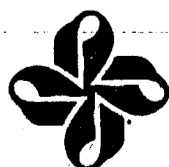
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