



Photo by D. Gilbertson

Seeing the Palouse from the top of the Dome would be novel to most UI students, but for these workers it's just the view outside the "office window."

## Enrollment in UI Engineering Pushed to the limit

by Lisa Martin  
Staff Writer

The University of Idaho's School of Engineering's enrollment has been growing 15 to 20 percent each year for the past four or five years, but their budget has not increased accordingly.

Engineering Dean Richard Williams said, "We have approximately one-third as much funding per student now, when adjusted for inflation, as compared to 1974."

This causes a problem in offering the individual attention needed in most engineering courses, according to Associate Dean Weldon Tovey.

"Professors have to change their teaching methods when teaching a class of 100 as compared to 35. Anything they do will dilute the quality of education," he said.

To help alleviate this problem the engineering school implemented certification requirements for students to gain upper classman status in their departments.

Any student wishing to obtain junior standing is required to complete certain core courses and achieve a 2.0 or higher in those courses.

This requirement was applied for the first time to students enrolling as juniors this fall.

Williams said he feels this measure could cut down enrollment by as much as 30 percent when used in conjunction with a requirement of a 2.8 GPA or higher for transfer students from another college or university.

Another possibility under discussion at this time is the use of carrying capacity enrollment limits.

If implemented, this would limit the number of students allowed to enroll in upper division courses to the number of openings in those courses. Limitations would probably be decided on a GPA basis, according to Williams.

"It's only in the discussion stage at

this time," he added, "but will probably be proposed by next September."

If so, this measure would affect freshmen and sophomores currently enrolled in engineering.

Tovey feels neither certification requirements or carrying capacity limits will solve the basic problem.

"The state isn't educating all of their students. Somewhere between the legislature and the college we simply aren't getting enough money," he said.

"There is a shortage of engineers nationwide," Tovey said, "and cutting down on the number allowed to graduate isn't going to help."

According to Williams the problem arises when there is no way to offer quality education to all students using the funds available, and there is no way to increase those funds.

Joe Thomas, chairman of the computer sciences department, said, "You can only allow so many students in each section of a course. Once those sections are filled you have to turn students away and that's frustrating for them and the faculty too."

The computer sciences department is only one of the engineering departments that has been hard hit by the increasing enrollment.

The computer science department opened in 1978 with a total of 11 students and now has more than 500. They also instruct approximately 750 students in support courses for other majors.

This is done with the equivalent of six full-time faculty members. Most of the professors in the department are on joint appointments with other departments so teach only part-time in computer sciences.

According to Thomas, computer science was originally offered as an option with business, math and electrical engineering. In order to start a separate department the resources of all three departments were combined.

## Counseling Center use increases

A University of Idaho student, who once thought about killing himself, wrote and thanked the university's Student Counseling Center staff last year.

He said he'd undergone counseling at an extremely difficult time and by talking with a counselor, was able to find the source of his bitterness and discover what he needed from life.

He felt his counselor had saved his life, just by caring.

His problem is just one of many psychological problems that can plague students.

Last year, the counselors at the center held 3345 interviews with clients and counseled 746 individual cases. Problems encountered were uncertainty about personal and career goals, lack of self-confidence and inability to relate to boyfriends, girlfriends, roommates, parents, test anxieties, stress, money problems, depression and loneliness.

The list is endless.

The number of students requesting services from the center is likely to rise because the university's enrollment has set another record and Don Kees, the counseling center director, expects the center's services, which are already in high demand, will be stretched even more.

Kees is particularly concerned about each counselor's caseload.

"If a counselor spends more than 50-60 percent of the day counseling clients, it can cause 'burn-out,'" he said. "Have you ever noticed how drained you feel after listening for an hour to a friend's problem? Imagine hours and hours of that each week."

While the center did not lose any staff in the latest nine percent budget cutbacks, Kees said he desperately needs two more people to relieve the burgeoning caseloads of the other counselors.

"The rising enrollment figures excite some people, but if we keep breaking our enrollment records, and if the state doesn't give us the money to fund our services at an adequate level, we may have to look at establishing fees for the counseling service," Kees said. "We're now a half-breath away from imposing fees for counseling sessions."

Lack of space has been a problem as the center has tripled its number of group sessions in the past year to cover increasing demands for complaints of stress, test anxieties and difficulties with social relationships.

These steadily rising complaints can be dealt with effectively in group situations.

But Kees said there is only one room in the counseling center for holding the group sessions and they are having to

See Center page 12

## A noted Anthropologist is guest at Resource Institute

It has been a year and a half since the Institute of Resource Management took the first steps to becoming more than just a spark in actor Robert Redford's mind.

And now it is reality at the University of Idaho and Washington State University, as the institute's initial 10 members, each of whom will receive a \$10,000 fellowship, begin the year.

The students will begin the three-semester program in pursuit of master's degrees.

A tough academic program of multidisciplinary courses, a field trip to an area of major resource management activity, and a visit by noted anthropologist Richard Leakey will accent the

curriculum slated for the fall.

Two courses — a workshop and a seminar — have been developed specifically for the institute, according to Dr. Paul Matthews, an assistant professor of geography who will direct the workshop.

"The workshop is one of the keys that separates the resource institute from any other kind of program," said Matthews. In it, the students will be given a resource management problem and be expected to examine all of the social, economic and environmental aspects of it. The year-long workshop will force the students, from a variety of

See Resource page 12

# Argonaut Library spared worst budget cuts

Although the University of Idaho library fared better than other departments, this year's budget isn't going to do much to help increase their standing.

Last year, the library had an operating budget of \$1.6 million. It held 528,592 volumes (67 volumes per student), acquired 22,265 new volumes during the year, and subscribed to 11,522 serials. It employed 17 professional staff members, 32 non-professional staff members and 10 student assistants.

In the latest round of budget cuts ordered by Gov. John Evans, the library reduced its current budget by \$65,000. More than half that amount was in salaries, eliminating the equivalent of three and a quarter positions.

Warren Owens, library director, said the budget reduction amounted to about four percent, while most other departments of the university took a nine percent cut.

The university administration decided against requiring the library to take a full nine percent budget cut for several reasons. First, the library has taken heavy cuts in the past. Second, the acquisition funds have been hard-hit in recent years by the impact of continuing high inflation in costs of printed materials. Third, the full nine percent reduction would have forced the library to reduce its hours, said Owens.

He said reducing the staff was the least damaging option to the library's operation and the staff whose positions were eliminated accepted the reductions voluntarily.

"The long-term effect of a reduced staff should not be disregarded, though, because for the last decade of steady growth in workload, the library staff size has remained static," Owens said. "So the reduction in the current year will simply mean even harder work by the remaining staff to ensure that essential services aren't impaired."

The library's total acquisitions budget for this fiscal year has been reduced by about \$24,000, or just over three percent.

But, Owens called this "not so bad news" because the budget is actually five percent greater than last year's.

Still, this increase isn't sufficient to cover the inflationary rise in costs of printed materials, nor can it make up for losses in past years. Periodical subscriptions rose 19 percent, on the average, last year.

Owens said other cutbacks will probably need to be made in the coming year.

"The salient fact is that the library's fiscal situation is demonstrably better than it could have been," he said.

The library ranks eighth among 29 Pacific Northwest academic libraries in size of collections, according to statistics published by the Academic Division of the Pacific Northwest Library Association, in cooperation with the Oregon System of Higher Education.

Idaho State University's library ranks 13th and Boise State University's library ranks 17th in size of collections, according to the statistics that were compiled for 1980-81.

The UI library was compared with academic libraries in Washington, Oregon, Alaska, Montana, British Columbia and Alberta. It also ranks seventh in the number of current serials and sixth in interlibrary lending.

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## Remember registration...

Students who fail to register by Sept. 8 must pay a \$5 petition fee, successfully petition the Academic Deans' Council Petitions Subcommittee, and pay a \$50 late registration fee.

Students who have not finished their registration by paying fees should be aware that Sept. 8 is the deadline for payment. After this date registrations will be cancelled and names removed from all official class lists. Reregistration will require the above petition process.

Also, after Sept. 8, students

will be charged a \$5 fee for adds and drops. This fee will be paid at the Registrar's Office and is applicable to each transaction (all adds and drops presented at one time). For example, a student adding or dropping a single course will be charged \$5; a student presenting two or even several adds or drops at one time will be charged a total of \$5.

Sept. 8 is also the last day to add courses or change course sections, change to or from passfail basis, and change to or from audit basis.

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Ag Engineering to get big space

# One story building to be raised this fall

The agricultural engineering department is finally going to get the space they've been doing without since they were "temporarily" lodged in the 1950s.

The construction of a one story, 30,000-square foot classroom and laboratory facility is expected to begin this fall. It will be more than 400 feet long, and will have ceilings as high as 18 feet.

"That building (on the corner of University Avenue and Line Street), is one of the oldest buildings on campus

and was never designed or remodeled as a laboratory-type facility," said Dr. D.W. Fitzsimmons, head of the UI agricultural engineering department. "It's never been suitable space for the teaching and research activities we carry on."

The agricultural engineering department has one of the largest research programs in terms of dollars of any UI engineering department. It conducted nearly \$900,000 worth of research in 1981-82 while sharing space with four other engineering departments.

The new building will be funded with a \$900,000 appropriation from the state's permanent building fund and \$900,000 from the University of Idaho. Fundraising for additional money from private sources is also taking place.

Team Eight Architects of Coeur d'Alene designed the tilt-up concrete structure which will be located on the

edge of campus at Sixth Street and Perimeter Drive. It will have two classrooms and more than a dozen laboratories capable of handling many teaching, research and extension activities.

Bids to construct the building were to have been opened Aug. 31, but Fitzsimmons said there was a problem getting the plans to contractors around the state. The new bid date is set for Sept. 14.

Fitzsimmons said he hopes the new date won't delay the building, and chances are good everything will go as scheduled.

The new building will make possible more extensive research in crop processing and agricultural equipment development, activities that require substantially larger laboratories than those now in use.

"The new research and construction labs will be in great demand and will provide facilities currently not available to the department,"

Fitzsimmons said.

Laboratories, separated by fire walls, will also be available for teaching welding, small engines, analysis, power, machinery and other courses.

There will not be offices for faculty, administration, or Cooperative Extension Service personnel. Fitzsimmons said funds for those offices are not available now, and they will remain in the Buchanan Engineering Building.

Currently, there are about 80 students majoring in agricultural engineering and agricultural mechanization. Fitzsimmons said the new building should increase interest in agricultural engineering careers.

"We're anticipating an increase in student enrollment because of the new building," he said. "We haven't had the ability to instruct the professional engineering student fully in our current building. We'll have that in the new facility."

## Eyeful offered in optics class

A technical course designed to bring its students up-to-date on the latest advances and applications in optics is being offered through the University of Idaho's Video Outreach Program this fall.

The course is taught by Robert Kearney and Tom Ingerson, both professors of physics, and will be offered in six videotaped segments at more than 100 sites in 33 cities in the Pacific Northwest. Such topics as geometric optics, optical instruments, wave properties, fourier optics and optical detectors, will be covered in the course.

Kearney explained that the course is of special interest to the technical community involved in the electro-optics field, an industry that is already very large and growing. The optics course is a requirement for a bachelor's degree in applied physics at UI.

"We'd like to think that after taking this course our students will know what's going on in optics in the industry. And they'll be learning the language and be able to talk about it," Kearney said. Both he and Ingerson have been working in optics at UI for 12 years.

According to Anthony L. Rigas, director of the Engineering Education Outreach Division at the university, the course taught by Kearney and Ingerson is the first physics course to be offered on the video system. Also being offered this fall through the Outreach Division are courses in engineering, agriculture, business, writing, biology, political science and education.


Rigas noted that the optics course, as well as many other courses, may be stored in the video library at the university for use at a later date. This makes them available for rental or purchase by business or industry groups for in-house training programs.

To register in a course through the Outreach Division, students must complete a UI admission application form and an official registration form.

For additional information, contact Rigas at the Engineering Outreach Division:

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# Opinion

## Speaking the unspeakable

It's one of those things no one wants to talk about. People don't like to discuss it, let alone consider it as a solution to Idaho universities' financial crises.

Administrators voice a multitude of options from program consolidations to job eliminations and still no one voices the option of enrollment limitation.

There. It's been said.

Staunch disciples of the Idaho constitution will immediately retaliate, screaming "limiting enrollment is illegal!"

That's true. But tuition is illegal also, and that fact didn't stop legislators from talking about, yea, even supporting, a tuition bill in the House last spring.

An open admissions policy accomplishes a number of things, including satisfying ideals and stroking egos. The fathers of Idaho's constitution liked the concept of college doors being open to all of Idaho's children. And, in these recessionary times when most of the records being broken are the "worst" in history, it's nice to be able to boast of enrollment records.

The loudest opponents of tuition argued against it, stressing that criterion on which tuition would be set was too vague.

There are similar arguments against enrollment limitations; opponents wonder exactly who would be limited and for what reasons.

A strong argument also exists that enrollment limitations imply certain high school graduates/college candidates are smarter -- consequently better. Limiting enrollment, they say, closes the door on prospective students without giving them a chance, or without giving them a second or third chance, as the case may be.

Perhaps.

But doesn't the imposition of high tuition and/or increased student fees imply that certain high school graduates are richer -- consequently better?

Maybe enrollment limitations imply that certain high school graduates considered a college education important enough for them to put the effort and preparation into making it, or important enough to complete admissions paperwork on time, or whatever the criterion for enrollment limits would be.

Everyone should get a chance. That ideal is inherent in both the Idaho state and U.S. constitutions. But those who seriously want a college education will take that chance and make it work for them.

No one deserves a stacked deck in their favor.

Why not talk about enrollment limitations? If fees continue to increase or if the legislature is able to pass a bill legalizing tuition, the Idaho universities will have limited enrollment in spite of what the constitution says.

And then the only people getting the chance will be those with enough money to put in the ante.

Val Pishl

## Yes, Mother...

You'll be glad to know that not only is this university concerned with your getting an education, it's also worried about your health, as well as solving the energy crisis.

The Campus Walkway System -- you know, the street closures -- was created with your best interests in mind. In a recent press release, university officials were quoted as saying "...this Campus Walkway System will create a *human space* at the core of the campus, which will ultimately save on energy consumption and be better for people's health."

Like a nagging, yet lovable mother, these university officials are doing what we, as frivolous, young college students, manage to neglect. This *human space*, that all of us have to trudge over during the week, will make us healthier and more productive individuals.

And, hey, the energy crisis won't be a problem on this campus much longer. By not allowing carefree motorists to drive through campus, and instead making them go all the way around it, the Campus Walkway System is setting an example for other concerned colleges and universities.

You can be sure that, in the continuing fight to keep you healthy and your car gassed up, the university will be coming up with more "creations" aimed at those goals.

Pretty soon, smoking will be outlawed on campus, junk food machines will be replaced with organic salad bars, and you'll be required to run a couple laps around the UCC before each class.

And to think the university didn't even have to do any of this.

Gee, ain't it nice to know somebody cares?

Brian Beesley

## Remember Martha?

Lewis Day

I guess it's just a part of the process of growing older, and can be attributed to premature aging. My thoughts have lately begun to wander. As they wander I wonder, and what I wonder about is where we're going.

Right now, I'm not too concerned about where all of us (as in the whole nation or world) are going, but specifically in where we, as a segment of the population, are headed.

When I was a child I was led to believe a university education was a sort of reward. A person did well in early years and was granted admission to ivy covered walls, with the attendant busts of Aristotle, long black robes and racoon coats. Somewhere along the line I found that I had been deceived, and that a university career (I won't refer to the generic product as an education) was, in actuality, an extension of high school. Boy, I was I disappointed. After all, what significance can be placed on an education (oops!) which is a matter of course, something everyone does?

After discovering the intricacies of university admissions, (a high school diploma will do, thank you) I set out to have a good time in high school. I attended class on as infrequent a basis as was possible, and tried not to be bothered with trivialities like examinations and such. And I graduated on schedule.

I now find myself within those ivy covered walls, and I wonder if there's much of a difference. The attitudes seem much the same. So many of the students I meet are the same people I knew in high school. They have the peculiar belief that the university is a God-given right, a natural consequence of having achieved their eighteenth birthday. I am disappointed. Worse than that, I am worried.

Over the past summer I took a hard look at my own attitudes about the university and my place in it. To my horror, I found I had become another post-high school student, and was just like those I disdained. Clearly, some action was in order. I think I have been rescued from the brink of disaster, but if it can happen to me, what's to keep it from happening to others?

I shudder to think of the people here who have become discouraged at the pervasive anti-intellectualism on this campus. I know people who tone down their language so as not to stand out in the crowd. They're "passing"; not willing to be ridiculed for their intelligence. They adopt a passive stance and make sure they are not noticed. They can't find people to talk to, and are depressed about their chances of ever finding anyone who remembers a time before Cowboy Ron. I have lost count of the number of people who haven't the faintest idea who John Dean,

Harold Wilson, Martha Mitchell and Charles de Gaulle were. What kind of university is it that judges a person's knowledge on the ability to operate a calculator and score above 500 on the S.A.T.? We may successfully turn out a generation of key punchers, but, to quote a well-known source, "what will it profit us if we gain the whole world, but lose our own souls?"

What is the reason for this slide into mediocrity? It can be traced to the rise in expectations which followed the Second World War. There was a push for everyone to become educated, and no parent wanted their offspring to fall behind. We were going to keep up with Jones, and be damned if it bankrupted the family, or even if little Murgatroyd was capable of the level of work demanded by the university. Colleges literally fell all over themselves to welcome the new generations of students -- and their money. Expansion followed, with the result that a small state -- take Idaho -- found itself with a system of higher education which is spread too thin. Today, we're reaping the crop sown by irresponsible legislators, educators and parents alike. Instead of a strong University of Idaho, we have a vulnerable institution with a confused self-image and two other "universities" and a state college, all grabbing for a piece of a steadily shrinking pie.

Politicians and educators in northern Idaho like to talk about the vision which established this university. That's all well and good, but the fact is that this school doesn't know whether it is a university (in the classical, responsible sense) or if it is a bloated trade school. And if our vision is less than perfect, just imagine what it is elsewhere. If we have a muddled sense of purpose, how can we expect others to see us any clearer?

What does this mean, when all the verbosity is laid aside? It is time for some honest appraisal. Students who are able to really do the work, and who are original thinkers, need to demand access to that stimulation they came here to get. Faculty who have been letting students "get by" need to clamp down. There *are* students with the desire to achieve something here, and there *are* faculty who do care enough to set standards. I know, because I've met those students and educators. They helped kick me into reality. These people need to get together and push for a tightening of the standards of this university. If that means the establishment of cutoff points, I'm all for it. If that is "elitism" in education, I guess I'm for that as well. After all, what's going to happen when a PhD is an everyday affair?

Lewis Day is a student of history.

## Letters Policy

The *Argonaut* will accept letters to the editor until noon on days prior to publication. They must be typed (double spaced), signed in ink, and must include the name, address, phone number and student ID or driver's license number of the author. Letters will be edited for clarity and spelling. Letters should be limited to 200 words. The *Argonaut* reserves the right to refuse letters that are libelous or in bad taste.

# Letters

## BP(aper)OC

Editor,

C. Henry's editorial concerning the *Daily Idahonian's* coverage of the University of Idaho showed a total lack of understanding about this community. Moscow is a university town, and a good deal of Moscow's economy is dependent on the university. The university is of great importance to this community.

I don't buy your explanation, C. Henry, that the *Idahonian* is trying to increase circulation with its coverage of university issues. There are university faculty and staff members, business people, public school teachers, store clerks, etc. who live in Moscow because of the thousands of jobs that this university creates. Do you think that all of these people would live here if the university wasn't here? These people are THE audience that the *Idahonian* wants to reach. And yes, they do have an interest in the university—in many cases their livelihood depends on it.

The *Idahonian* is a local paper, and it covers local issues. There are few news items that concern as many Latah County residents as articles about the university. I hate to be the one to tell

you, C., but Latah County doesn't generate very much "news" that would be of interest to the community as a whole. Would you suggest front page articles about the planning progress for the Deary Strawberry Festival to replace articles about the university? Is this what you had in mind when you suggested that the *Idahonian* redefine its sense of news in fairness to its local audience?

Perhaps you should conduct an investigation, C., about the importance of the university to the residents of Moscow (and Latah County in general). Maybe with the help of your Mafia friends you will come to the conclusion that news concerning the university is of importance to more people than just the 8,000 students enrolled here.

Jane E. Button

## Yes to peace

Editor:

Alternatives to Violence is a volunteer organization providing support services to victims of sexual assault and

domestic violence in Latah and Whitman counties. ATV will begin its fall training Saturday, September 18, 1982, and continues through October 30, involving Saturdays and one evening each week for small group discussion and role plays. This training will be for persons interested in advocating or providing safe homes.

Trainees will receive substantial crisis intervention and communication skills as well as covering the issues specific to Alternatives to Violence. Time will also be spent acquainting volunteers with the social services, legal and law enforcement agencies with whom Alternative to Violence works cooperatively.

Get involved, learn new skills, meet new people, make a difference in your community. Join us Saturday, September 18 at 10:00 a.m. - 3:00 p.m. at the University of Idaho Women's Center for an introduction and overview. It will be time to ask your questions and find out everything we are about. Bring your lunch.

For further questions contact UI Women's Center.

Maryann Milburn  
Tori Byington

## MPD kudos

Editor:

Allowing perhaps legitimate concerns to wallow in facetious egocentricity is to mock the principle of freedom of speech and bespeaks insensitivity to the feelings of members of the community who are just as important and human as editors and writers.

Despite the sarcasm "viscious, rampaging students" and selfcenteredness of those few like Neiwert (with illustrator Jason), who:

- implies that students are the MPD's main concern

- has no qualms about driving on the wrong side of the street (which one usually must do to park facing the wrong way)

- has little concern for those who might want a good night's rest (loud late night talking on the front lawn is fine)

- seem to fear that silver tipped bullets are especially for themselves

I'm confident the MPD officers will continue to be as helpful and patient as ever.

Andrew MacFarland



by Mundi

# Graduate School sees shift in enrollment

by Val Pishl  
Editor

Enrollment in graduate study programs at the University of Idaho has increased steadily over the past few years. But a combination of factors has caused graduate enrollments to shift from the hard sciences and technological fields into business and liberal arts areas.

The enrollment shifts correspond to a drain nationwide of students doing advanced technological study and performing research. UI Graduate Dean Art Gittins says this drain could cause the U.S. to fall behind other world powers in technological advances. Graduate students play key roles in research done in universities in the U.S.

The fact is that fewer students are studying for advanced degrees in engineering and other scientific fields. Part of that is due to universities'—this one included—inability to offer faculty salaries comparable to those offered in industry, according to Gittins.

Engineers with only a bachelor's degree can command a starting salary of between \$24,000 and \$30,000 a year—more than most professors with a doctorate degree at this university.

Enrollment patterns and shifts are different in each graduate program, Gittins continued. "You have to look at chemistry, engineering, anthropology, psychology and so on separately."

Numbers in chemistry graduate programs across the country have decreased markedly, primarily because of the increased salaries and good jobs in engineering and medicine, says Jean'ne Shreeve, Chairman of the UI Chemistry Department.

Shreeve noted that, while the number of instructional assistantships has been cut slightly and the materials and funding for research have been difficult to get, the UI Chemistry Department has seen an upswing in financial assistance and funding. Nearly all of this increased financial assistance has come from outside sources.

The increase is encouraging for Shreeve, who emphasized that the lure of higher-paying jobs in industry draws technology people from graduate school—unless financial assistance is made available to them. "You don't go unless someone pays your way," Shreeve said.

Industry is luring professors away from campuses as well as prospective graduate students.

While five vacancies in the UI Chemistry Department faculty were filled this spring with a fair amount of ease, Shreeve does not expect future vacancies to be filled so easily.

Another critical problem facing the UI graduate program is its inability to replace obsolete equipment with up-to-date equipment.

"UI and other institutions are having a terrible time coping with that. In fact, they aren't coping," Gittins said.

The problem of obsolete equipment is compounded at this university by the current budgetary crisis in the state.

As Shreeve said, outdated equipment is adding to the major malaise in the research /

laboratory programs.

"The kinds of things you'd expect the state to supply normally in the way of equipment have to be obtained outside."

But, while the technological graduate programs are faltering, other graduate programs, like business administration, are flourishing.

Part of that is due to the cost per student investment. That cost is relatively low for a graduate student enrolled in the MBA program, says Randall Byers, head of the Business Department in the College.

"The MBA is becoming a common credential for business. Nationwide you're having more and more businesses look for that masters," Byers said.

And, as he added, the UI College of Business and Economics still has good placement of its graduates.

As Gittins said, "We've seen large enrollment shifts into business and computer science. Graduate students are combining degrees in these fields with their undergraduate degrees to make their training

more marketable."

A limited job market for those students with a liberal arts background may be causing students to go on to graduate school in the high demand fields.

In spite of its demand in the business world, the MBA does not command a much higher salary than the undergraduate degree, Byers said. The MBA graduates come out ahead in the long run, Byers feels, only because of their advanced knowledge in the field.

"The demand is there for faculty. The supply of new Ph.D.'s is dwindling.

"I'm looking for a fairly major impact nationwide on the fact that few students are continuing on to become faculty. You have to really want to teach to go on," Byers said.

It's difficult to project what will happen in the future, Gittins emphasized. But basic technological and scientific research is already suffering throughout the U.S. The prospect of the U.S. falling behind in technology is a looming probability.

# Hearings: Water quality in the balance

The future of Idaho's water quality is at stake and area citizens will have an opportunity to contribute to decisions affecting its future this evening in Lewiston.

A hearing, conducted by Idaho's Department of Health and Welfare, is scheduled for 7 p.m. in the Bramer Building, 1225 Idaho St. It will be a forum for public comment, both oral and written, from those interested in the future of Idaho's water quality.

At issue is a section of Idaho's *Water Quality Standards and Wastewater Treatment Requirements* dealing with controls over non-point sources of pollution. Non-point sources of pollutants include areas used for timber harvesting, mining and agriculture. These areas could release into the

water sediments from mining and logging operations, and nutrients and toxic chemicals from agricultural operations. Depending on the amount released from these sources, the water may be made unsuitable for beneficial uses such as drinking, recreation, or irrigation.

Presently, the water quality standards state there should be no injury to the beneficial uses of a natural body of water. Activities that could harm the water quality should be conducted using the best management practices possible to minimize any adverse impact.

On one side of the issue is the U.S. Forest Service and the Northern Idaho Forestry Association (NIFA), who say the standards are too tough. The USFS

contends that under the current requirements they are unable to conduct logging operations as they have in the past. In addition, the NIFA contends that it is too difficult to measure the beneficial uses of a given body of water.

NIFA also proposes that the requirements be changed to make best management practices the only restriction on those operating in areas where there is potential for water quality degradation.

On the other side of the issue is the Idaho Conservation League (ICL), the Idaho Environmental Council (IEC), and the American Fisheries Society (AFS). The ICL and IEC would like to see requirements toughened for all pollution sources. Any further

decrease in quality should be prevented unless it could be demonstrated that these reductions in water quality were needed for social and economic development.

The AFS, on the other hand, sees only a need for better definition of existing standards to make them more enforceable. Under their proposal, definite limits regarding how much damage is acceptable would be set and enforced.

Following completion of this hearing and four others around the state, the hearing officer for each will make a recommendation to the Idaho Board of Health and Welfare. The board will then determine if any change in the standards is called for.

## Events

### TUESDAY, Sept. 7

... The Northwest Gay People's Alliance will meet at 7:30 p.m. in the Women's Center, for the September general meeting. There will be a featured guest speaker. Business meeting and social

hour will follow the presentation. Affectional orientation not assumed by attendance. Everyone is welcome.

### THURSDAY, Sept. 9

...The Public Relations Student Society of America

will have an organizational meeting to discuss upcoming activities and meet their new advisor, at 7 p.m. in the SUB-Pend O'reille room. For more information call 882-1174.

...The German "KaffeeKlatsch" will be held

in the Administration Building, room 316 at 4 p.m. German conversation, refreshments, and slides of scenes in Germany will be presented. All interested persons are invited to attend.

...The Outdoor Program

Department will show a slide presentation about the Outdoor Program and outdoor activities for the upcoming year, at 7:30 p.m. in the SUB-Galena room. Admission is free.

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# Deaf professor gallops along

"Why did Man 'O War run," asked Harry Caldwell, a geography professor in his 35th year at the University of Idaho.

Why did he, indeed?

Why does Caldwell, who lost almost all his hearing about two weeks ago after an unsuccessful operation to remove a tumor from his inner ear, keep on teaching — lecturing to two classes three days a week?

"I think I have something to say. My mind is still alert. I have a terrific involvement with my subject matter. I want to share. You don't turn it off with a spigot," Caldwell said.

But he seems to have much more to say about things other than geography.

He has something to say about the dedication needed to teach and the ability to deal with a handicap.

Caldwell, in a written note explaining the background of his problem, said he has had hearing problems for about 32 years and has lived with the fear that it might all disappear. His hearing had deteriorated rapidly during the past year and about four weeks ago it disappeared almost completely.

He was admitted to St. Joseph's Hospital in Lewiston for intensive medication but there was no improvement and ear surgery was attempted. A tumor was found on the seventh nerve of the ear. The tumor, a soft, non-malignant neuroma, was apparently intergrown with the facial nerve which controls the left side of his face. The nerve was cut or damaged in the operation and the left side of Caldwell's face was totally paralyzed.

"What a mess," Caldwell wrote. "What are my options — quit? Sick leave? Self pity? Humor and making the best of a bad situation?"

Caldwell seems to have chosen the last.

"I make a special effort to sort of laugh at the problems, to see some of the absurdities of a person lecturing who can't hear what he's saying," Caldwell said.

He tells students in his classes about his hearing problem, jokingly telling them that Robert Redford no longer has to worry about the competition.

He also has a work-study person in one of his classes who writes any student questions or answers to his questions. He may also have a video display terminal installed in his office so any communication from the secretary's office can be relayed to his terminal without constant shuttling between offices.

Caldwell said he returned to teaching with "great trepidation and fear." But, he was encouraged by his colleagues and doctors to continue.

"I felt some old butterflies that I haven't felt for many years," said the teaching veteran.

And the ordeal has been "a tremendous learning experience," Caldwell said, explaining he has learned much about himself and also about other people and how they react to disabled people.

"I think a student that gets exposed to a disabled person will develop the ability to handle uncomfortable situations in life."

Caldwell will also be working with a deaf boy at the State School for the Deaf and Blind in Gooding.

"I want to serve as a role model for anybody else, to show them, 'hey this guy made it.'"

Caldwell is now learning to deal with the many problems not being able to hear causes.

There is a continual roaring in his ear, "much like (Luciano) Pavarotti, but I can't hear the words." The noise will sometimes awaken him at night. In the past, he would listen to late-night talk shows when he couldn't sleep.

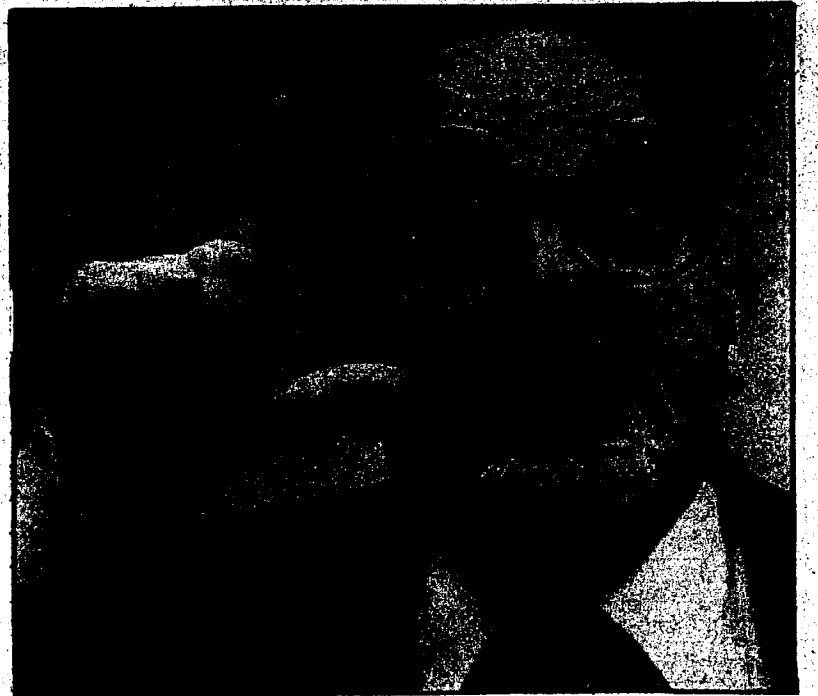
"Night-times for decades I would wake, listen to talk shows and go back to sleep. Now I can't hear the radio. Only foreign films with subtitles make sense."

"Instead of the talk shows, I will devise ways of adjusting and adapting to my new situation," Caldwell said.

Other ways he has had to adapt is learning not to speak too loudly. He will sometimes put so much energy into a lecture that he feels drained for about an hour afterwards.

He cannot use the phone, but can still hear it ring if he is sitting at his desk. He will explain his problem and ask the caller to leave a message at the secretary.

Caldwell has been living



D. Gilbertson

with his problem for many years and the adjustments he has had to make as his hearing worsened have helped him come to grips with the almost total loss of hearing. Amplifiers on phones, sitting in the front row at plays and movies and turning his good ear toward people who are speaking to him have helped. But now most of these no longer do any good.

Sometimes a phone call

becomes a major victory.

"I have made one successful phone call — to my wife. I felt so good I went over to the Satellite SUB and treated myself to a donut," Caldwell wrote.

"That's an important thing — to keep going. Most people retreat ... I show 'em, 'hey, your problem could be worse, I could be worse.' That's no reason to throw in the sponge."

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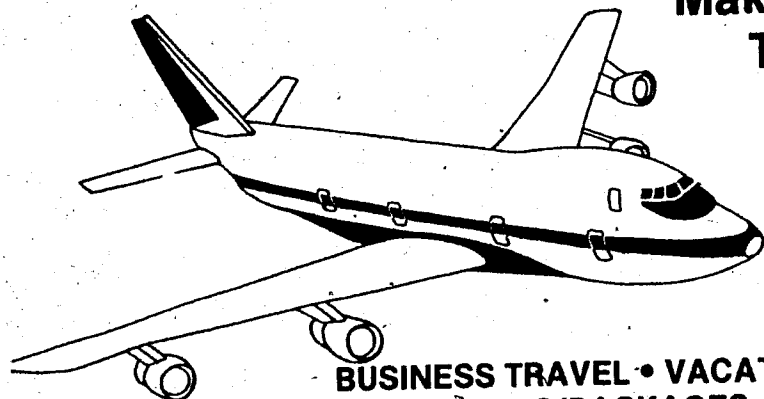


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# Closed streets

## Volunteers are making them pedestrian walkways

Some University of Idaho faculty and staff members have banded together to donate their time and skill to make the campus more attractive.

They all contribute to the Campus Walkway Beautification Fund begun by Campus Planning Committee members who formulated plans for the closed street system, Bill McLaughlin, an associate professor in wildland recreation, said.

McLaughlin is a former planning committee chairman and a member of the beautification fund group.

"We wanted to raise money on the outside so we could

afford aesthetic improvements (for the street closures) that we couldn't afford because of budget cuts, he said.

"We want to show that the street closures are supported at a grassroots level for the creation of campus walkways by the people who use them," he said.

The group has been building cedar wood planters in the storage room of the East End Addition, and the planters should be completed by the end of next week, McLaughlin said.

There will be 15 planters placed near the entrances of the street closures. The group

hopes to have the planters set and full of plants by Homecoming, Oct. 2. Members of the architecture, biology and forestry departments are determining what plants will suit the planters best.

Next week, the group plans to ask each living group to donate one tree to be planted along Line St. to transform a barren street into a pedestrian walkway, McLaughlin said.

The fund has already received \$2000 in donations from people on campus, and received approximately \$1000 of cedar wood from Diamond International Inc., a lumber and wood products company.

McLaughlin said the fund is set up as part of the University of Idaho Foundation. People interested in donating money can donate from \$1 and up at the gift office of the Administration Building annex.

So far the group consists of faculty and staff from the biology, architecture, German, wildland recreation management, forestry, math

and physical education departments as well as members of the physical plant crew. McLaughlin said the group is interested in either student or faculty volunteers. For more information call 885-7911.

# Borah group set, ready to go

The Borah Symposium Committee at the University of Idaho is complete and will meet weekly this fall to develop a topic for the next symposium, March 28-29, 1983.

1983 will mark the 53rd year the annual Borah Symposium is funded by a grant from attorney Salmon O. Levinson in honor of William E. Borah, Idaho Senator from 1907-1940. It was established to call public attention to the causes of war and the conditions of peace.

Topics in the past have dealt with U.S.-Soviet relations, world terrorism, the Iranian crisis, sources of economic and religious conflict, nuclear strength and the military's peacetime role.

Persons wishing to suggest specific topics, speakers or formats for this year's symposium may contact committee chairman Robert Gregory in the UI psychology department at 885-6324.

Persons can also contact committee members Jack Birmingham in history, Teoman Sipahigil in English, William Voxman in mathematics, Amos Yoder in political science, Corrine Rowe in 4-H Cooperative Extension, Cindy Dockings in Theatre Arts or Chris Lisowski, a law student.

Last year's symposium topic was *Terrorists: Crusaders or criminals*.

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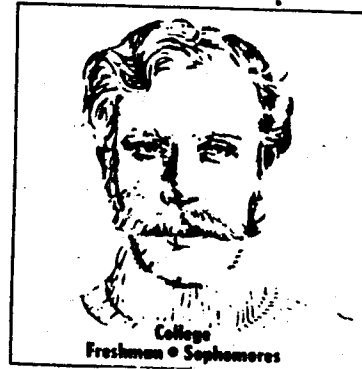
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## UI women make myth of no teamwork in running

by Don Rondeau  
Staff Writer

Unlike sports such as football and basketball where teamwork is so important in winning, cross-country running is very much different.

In these two sports, one player can help his teammate score a touchdown and one player can help his teammate score a basket. Not so in cross-country.

"Every girl is out to beat the other girl on the team. Cross-country is a difficult sport to get team unity. It's a sport where athletes perform individually," said Idaho women's coach, Roger Norris.

Last year, the Idaho women placed fourth in the nation in AIAW Division II.

Besides the fact that the women have highly accredited

runners, two factors have helped Norris' team achieve success: togetherness and the upperclass runners showing examples to the newer runners.

Norris described three runners who have contributed to the success of the team; Patsy Sharples, Sandy Kristjanson, and Caroline Crabtree.

"Patsy shows others how to deal with success and how to deal with disappointment. When she wins, it doesn't affect her. She keeps on trying to improve," Norris explained.

Kristjanson demonstrates that running hard everyday won't improve yourself and may be harmful. "She demonstrates that there is

See Running page 10

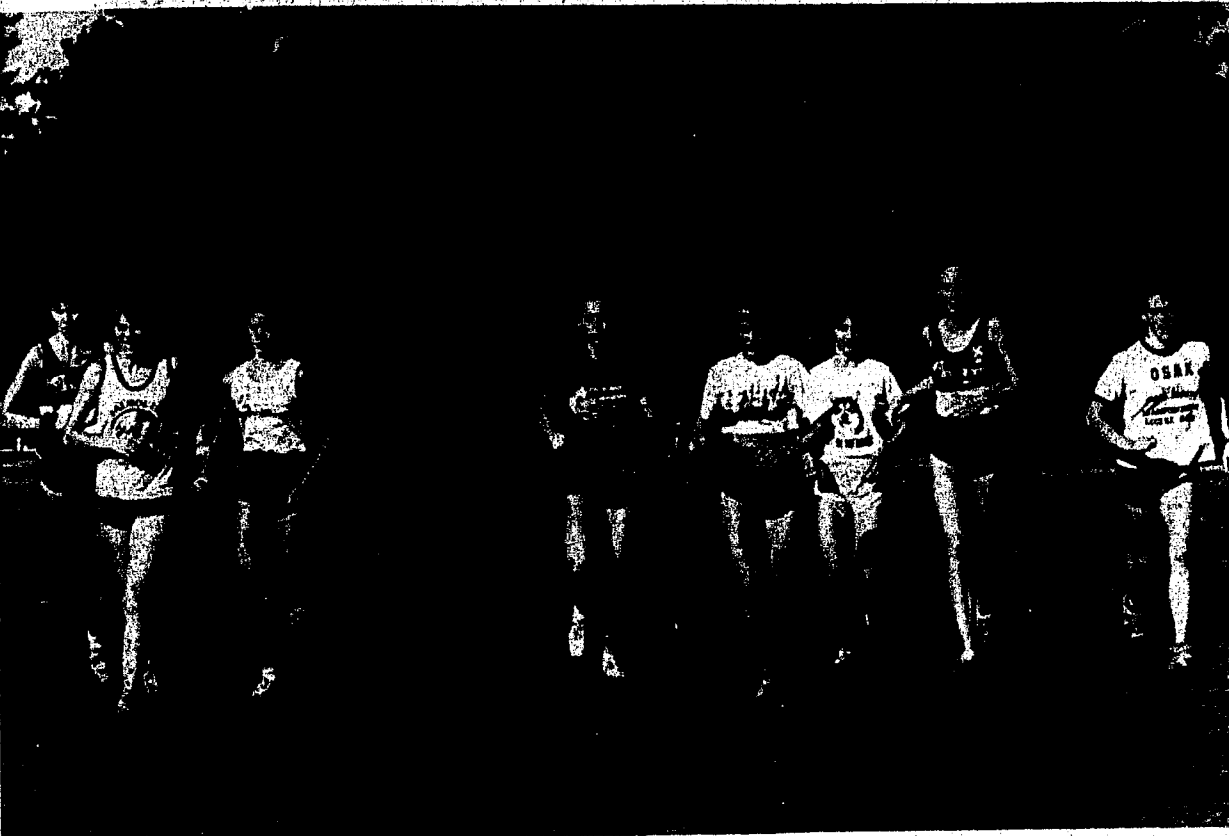


Photo by P. Jerome

Left-to-right: Sherrie Crang, Cindy Crow, Pam Paudler, Caroline Crabtree, Kerry Johnson, Lisa Kindelen, Sandy Kristianson and Karen Voss.

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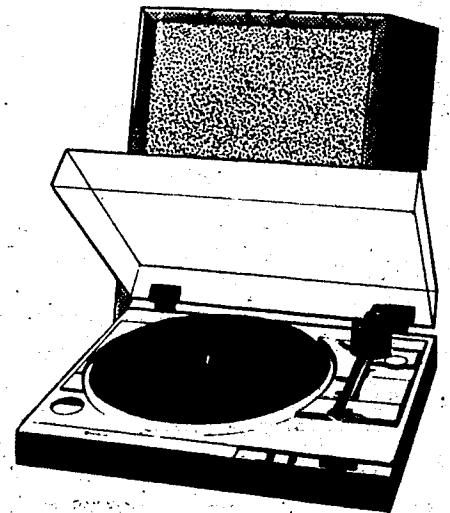
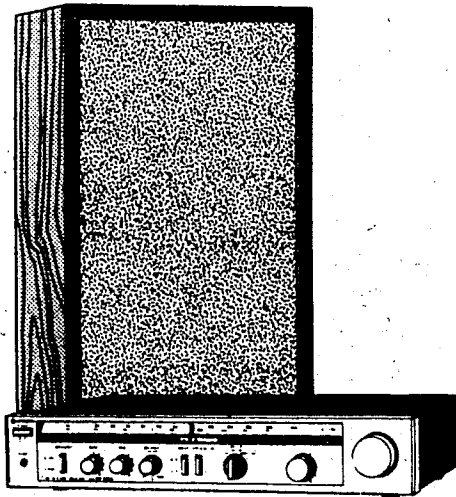
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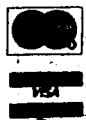
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# Running

from page 10

nothing wrong with running slower than usual if you feel tired," he said.

Although Kristjanson is one of the better runners on the team, she isn't hesitant to run with the slower runners when she doesn't feel strong enough to run up to her capability.

Crabtree's position on the team has been one of patience. "As a freshman, she didn't do well at all. She stuck with her running and had a good sophomore year. This year, not many runners will beat her. Caroline is a living example you can become an outstanding runner if you give it time," Norris said.

Norris also stated that the women on the team are "Naturally supportive people" and "They all realize if inter-team conflicts do arise, it has the potential to destroy the team."

There is an aura of togetherness on the team, which Norris stresses at the beginning of each season.

"One of our transfer student runners couldn't believe how good the attitude of the team is here compared to her team last year," he said.

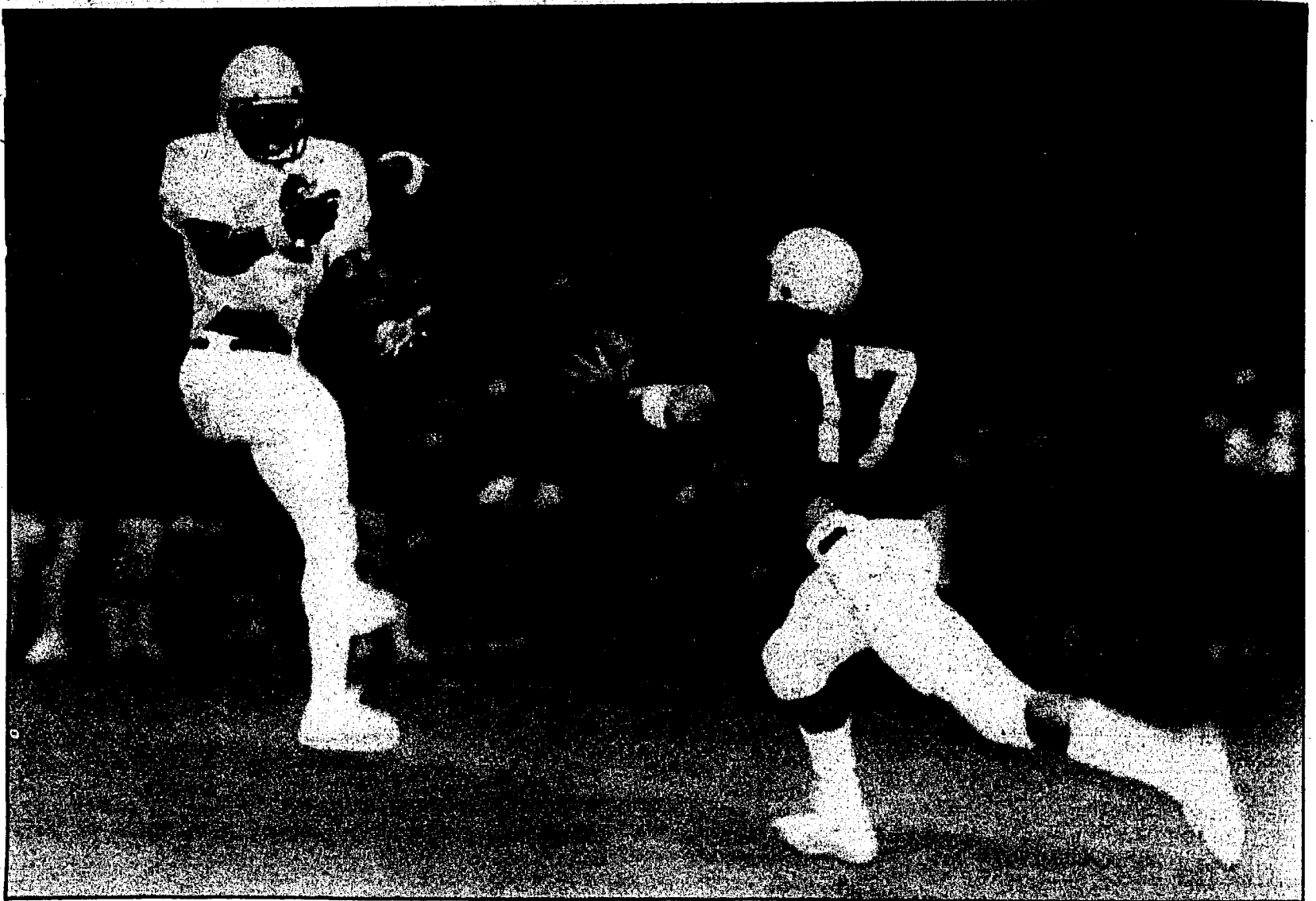


Photo by D. Fredericks

Curtis Johnson tries to pull one down against John Cayton.

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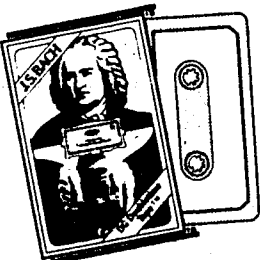
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Here's an amazing fact ... Did you know there was once a baseball player who hit a home run on first bat in the big leagues — then played for 20 years and never hit another homer! ... Hoyt Wilhelm hit a home run his first time up in the majors in 1952, and then played in the big leagues for 20 more years and never hit another homer!

Has any big league baseball team ever been able to stay in first place EVERY DAY from opening day 'til the end of a season? ... Oddly enough, only 3 teams in history have accomplished this ... they were the 1923 Giants, the 1927 Yankees and the 1974 Dodgers.

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# Five vying for bulk of Idaho receptions

by Don Rondeau  
Staff Writer

With the season opener against Washington State less than two weeks away for the Idaho football team, the question of who will start at the wide receiver position remains a mystery.

Presently, there are five Vandals vying for the wide receiver position and a newly employed slot back. The players are returnees Vic Wallace, Curtis Johnson, Ricky Love and newcomers Brian Allen and Ron Wittenburg.

"They are really close. I'm not exactly sure who will start,

but four will play," said Idaho coach Dennis Erickson. "When we go to a three wide receiver formation, Wittenburg will always be in the slot. They all are playing pretty well."

Erickson plans to continue sending plays in from the sidelines using the wide receivers.

Wallace, a senior from Spokane, is the fastest of the bunch timed at 4.4 sec. for the 40 yd. dash. He came to Idaho last year from Spokane Community College and played in all Vandal games last year as a wide receiver and a kick returner. In the spring, Wallace is a sprinter for the UI

track team.

"Vic Wallace has tremendous speed and is continuing to improve all the time. He's starting to pick the offense up. We'll use him deep a lot because of his speed," Erickson stated.

Wallace says he is pleased with the new passing offense. "The offense is a lot better than last year's offense. Any receiver is eligible for the ball. It's a good offense for the team," he said.

This is Curtis Johnson's fourth year on the Vandal team. He, like Wallace, saw action as a wide receiver and kick returner last year. Johnson also has a positive attitude towards the new system. "It's very effective and exciting. We have plays from San Jose State and the San Diego Chargers who both have passing and winning teams," he said.

"Curtis runs good routes

and he reads defenses real well," Erickson said.

This will be Love's third year with the Vandals. Love saw limited action in all Idaho games last year.

About this year's offense Love states, "I like it a lot. With the receivers we have, I think it's going to be pretty effective. Compared to what the veer did last year, it's going to open up our offense a lot," he said.

Allen is one of the two junior college transfer receivers on the team. He played at Hutchinson (Kansas) Junior College where he made all-conference at wide receiver. Allen is optimistic about the change. "It's going to be exciting. With the new offense, we're going to bring a lot of people to the games and win a few more games than we did in the past," he said.

Allen has found the transition from a junior

college to Idaho easy. "There's really not that much difference. I can hang with all of the defensive backs in this conference and I think I'll do pretty good. The transition hasn't been hard for me at all," he said.

"Brian and Curtis will do a lot of things that have to be done underneath the linebackers because they read the coverage well," Erickson said.

The other junior college transfer is slot back Ron Wittenburg. Last year, he was a wide receiver for Los Angeles Valley Community College. He made All-Metro Conference as a receiver. Like the rest of the receivers, Wittenburg is pleased with the offense. "This is a big change for me, being able to catch eight or nine balls a game. I feel like it's a good offense. It's a great opportunity to catch a lot of passes," he said.

## Spikers ready for Div. I

Division I, NCAA and Mountain West Athletic Conference will be new considerations for the Idaho volleyball team, but the step-up program is not predicted to hinder the Vandals' past history of success on the volleyball court.

"This will be an exciting season for us," says coach Amanda Burk who is entering her sixth season at the position. "I feel really good about the conference and our team. We've played most of the teams in the MWAC in either regular season or USVBA play and have done very well."

In addition, Burk says Idaho enjoyed a fine year recruiting and has a core of improved returnees who are ready to play.

Idaho opens the season Sept. 10-11 in Laramie at the Wyoming Classic.

## Golf course vandalism may cause rate hike

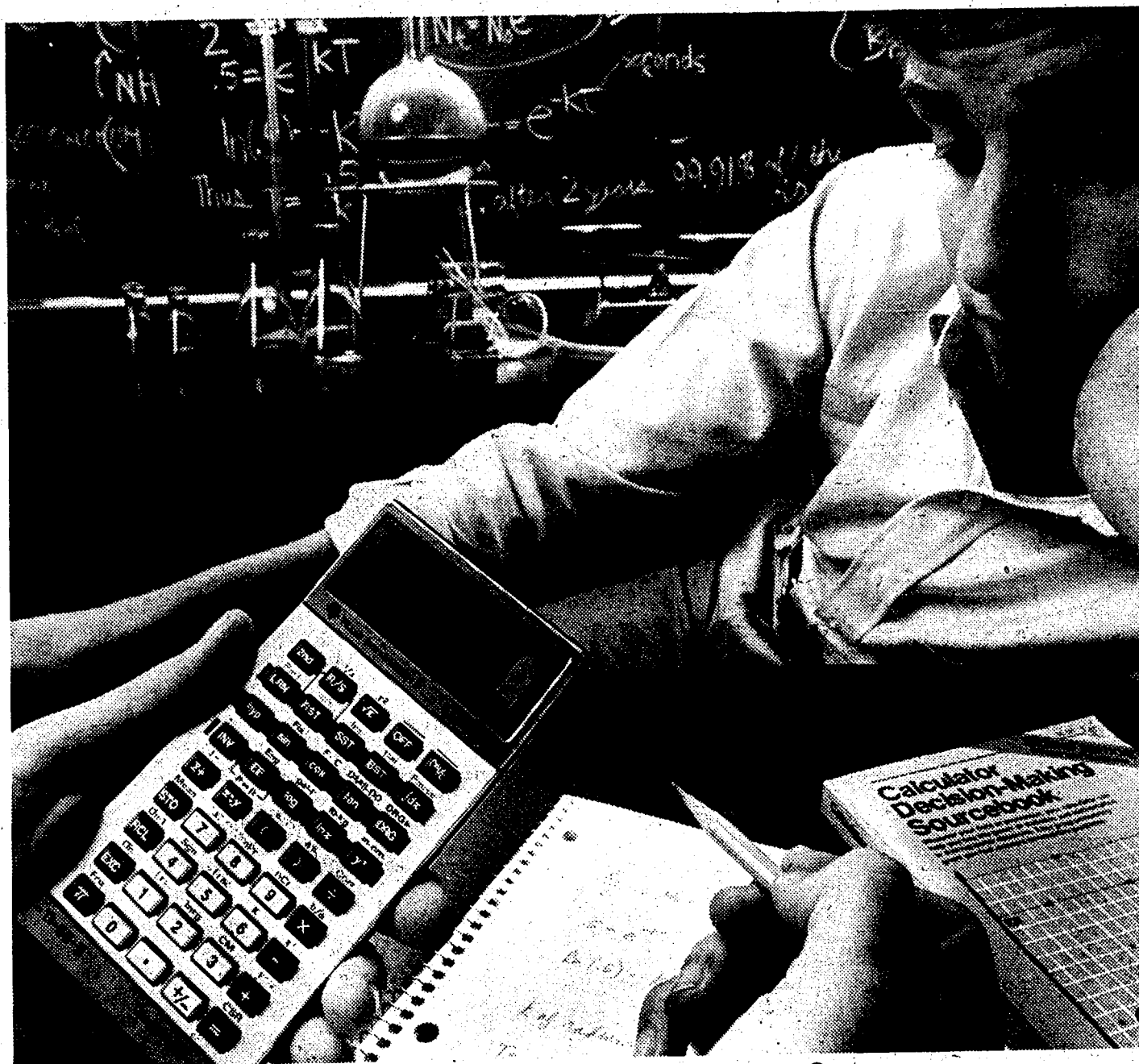
Vandalism is at its worst at the ASUI golf course and if it continues there could be an increase in green fees, according to Todd Neill, head of the ASUI golf committee.

Eight pins and flags, worth \$35 apiece, have been stolen from the golf course since the beginning of school, presumably by students, Neill said.

"People are stealing the pins for kicks. To replace the pins we have to spend money that could be used to improve the course. A few people are ruining it for everybody," he said.

Vandalism is always a problem, but this year it has increased. The fees for the course, now \$3.50 for nine holes, might be increased to offset the loss of money spent on replacing equipment, but Neill said this is the last alternative they are considering to solve the problem.

Neill said the golf committee is interested in any information relating to the thefts at the golf course. People with information may either contact the committee or stop by the course.



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**Center from page 1**

use other facilities on campus, at the risk of losing some people who won't come to a remote meeting place.

Lack of space is also diminishing the effectiveness of the center's biofeedback treatment for stress.

He said clients have to use the equipment in the counselors' offices and it would be better to give them a separate, quiet room to practice stress reduction and relaxation techniques.

"Because of space and staff problems, we're hurting to do the things we do.

"We're in a growth period, and if we had gotten staff cuts during the budget cuts, the word would have been 'panic'," Kees said.

Off-campus students represent 57 percent of the

total student population and 66 percent of those counseled last year lived off-campus. Twenty-two percent of those counseled came from university-owned residence halls and 12 percent from sororities and fraternities.

Although women comprise only 38 percent of the university's total population, they accounted for about 55 percent of the clients counseled. Men represent 62 percent of the population but only 45 percent seek counseling.

Students from all class levels seek the center's services, but the senior class appeared to use it more heavily, Kees said, because of the economy and poor job outlooks for graduates.

A disproportionately high number of students from the College of Letters and Sciences use the counseling

services. "Along with general studies, it is the division of the university in which students uncommitted to a major field of study are apt to enroll. The referral system used by the Letters and Science College also appears to be very effective," Kees said.

There was also an upward surge of students from the College of Engineering at the center last year, Kees said. Employment opportunities in that field have been excellent and it is possible students with low interest and motivation in engineering may be enrolling there. The demands of the curriculum are rigorous and at some point these students seem to question their choice.

The counseling center is located in University Classroom Center room 309. For more information call 885-6716.

**Resource from page 1**

backgrounds, to discuss differing viewpoints, he said.

"It's through that interaction that they are going to get some of their best experiences at the university. That's where a lot of the teaching is going to come from," Matthews said.

Matthews will instruct a semester-long course accompanying the workshop that will cover the effects of culture, economics, law, politics, ecology and ethics on resources.

The course will begin with six experts giving presentations on their fields and engaging in discussions with students. It will include presentations on mineral development issues and techniques of decision making.

Idaho law professor Den-

nis Colson will teach a course that examines the legal matters in resource management. Included is a field trip where students will meet with makers of precedent-setting grazing plans.

"The students are not just looking at a project on paper. They'll see that it's real and be able to talk to the people that are involved," said Matthews.

WSU will offer a seminar during the first semester, as well as a spring semester course on land issues.

Internationally-recognized anthropologist Richard Leakey, who has unearthed some of man's oldest ancestors in Africa, will visit with institute members on Oct. 20.

**Classified**

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**7. JOBS**

Organist needed, Pullman Baptist Church, 334-2713.

\$5.50 hour for taking notes - Psych. 205, Physics 211. Contact Anita Franklin, 885-6484, 882-9247 SOON. ASUI Lecture Notes.

**8. FOR SALE**

Men's 10-speed bike. Schwinn LeTour with Derailleurs. Ridden twice, in storage since. Price includes Touring bag and bike chain. \$180.00. Call after six, 882-1207.

Drawing Board 36x48 with Borco drawing surface, four-foot parallel rule, metal frame, free-standing. \$175.00 or best offer. Dennis, 882-8440.

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Five-string Crest banjo, like new, in hard case. \$75. Call 882-8950 afternoons.

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Does your car or truck need repairs? Domestic and foreign. Call or see George's Auto Repair, Inc., Troy Hwy. & Veatch. 882-0876.

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**14. ANNOUNCEMENTS**

SIGN LANGUAGE CLASS is still admitting students. Thurs. nights. Call 885-6486, Continuing Ed.

**16. LOST AND FOUND**

Lost on campus: Dahlberg right and left hearing aids. Reward - \$25.00. 882-2914.

Reward: For return of black notebook containing geologic notes and maps. Possibly left on table outside Satellite SUB. Call 882-1930.

Lost: Brown plastic-framed eye glasses, between Ad Lawn and Comm. Bldg. If found, please call Daron at 882-5774.

**17. MISCELLANEOUS**

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**Police Blotter**

...The theft of five General Electric growing lights and two G.E. timers valued at \$1,350 from the University of Idaho greenhouses was reported, Friday, by Thomas Koehler of Moscow.

...John Harnis, Moscow, reported the presence of two suspicious individuals in the area of the UI Family Housing at 10:08 p.m. Friday.

By 10:20 p.m. police had arrested Lauren John Shriver, 20, and Michael R. Wichert, 20, both of

Moscow, near Deakin Ext. south of Sweet Ave. and charged with being pedestrians under the influence of alcohol and/or drugs. Shriver and Wichert were released after posting \$30 bond.

...Edward R. Hendrickson, 20, and David T. Croasdell, 19, both of Moscow, were cited and released, Friday night, for trespassing on city property at the Ghormley Park Pool while it was closed for the night.

**A NIGHT IN THE TUBS ON DOMINO'S PIZZA**

Domino's would like to welcome UI students back by offering **\$2 Off!** a large 2-item pizza and a chance for a free evening for two at Sit 'n Soak.



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7. For more information call 883-1555.
8. Employees of Domino's and Sit 'n Soak are not eligible.