



Men's, women's tennis sweep Big Sky Championships

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THE ARGONAUT

THE VANDAL VOICE SINCE 1898

uiargonaut.com

Tuesday, April 28, 2015

SPECIAL REPORT

Evaluating student feedback



How do you feel about filling out course evaluations?



"It's hard, I feel like we're already giving back to the school and to help them out more... Its always nice to get incentives (extra credit) for completing them."

Anna Leavitt
UI junior

"I tend to motivate my classmates to fill out their class evaluations especially when incentives are involved. I think it's a way to voice your opinion about professors whether good or bad if you're intimidated."



Cassie Michaud
UI junior



"It's annoying that it's online and there is no class time for it. If there was more given time in class, I would give more detail in my answers."

Alyssa Populus
UI senior

Fit for feedback

Course evaluation forms updated to promote effective feedback

Patrick Hanlon
Argonaut

In February, the University of Idaho Faculty Senate approved a new course evaluation form designed to improve the student feedback process.

Patricia Hartzell, Teaching and Advising Committee chairwoman and UI professor, said updating the course evaluation forms was a major priority for the committee this year. She said the committee spent months and had several meetings going over the questions and revising the previous course evaluation form.

SEE FIT, PAGE 5

Course evaluations yield low response rates, mixed emotions

Patrick Hanlon
Argonaut

Kenton Bird, director of the School of Journalism and Mass Media at the University of Idaho, said he's seen and read through numerous course evaluations over the years and admits low student response rates pose a problem for the university.

He tends to look at evaluations with a low response rate with hesitation.

"When 10 out of 27 students respond online (it's) below 50 percent," Bird said. "You have to be a little more

skeptical of the validity of the responses, particularly with the comments, you start to see patterns that have multiple students mention some of things that they liked or disliked."

At the end of every semester, course evaluations open up on VandalWeb and students are encouraged to submit feedback on their classes and their instructors' teaching abilities.

According to the Faculty Staff Handbook, student evaluations have two purposes — to assist individual instructors in improving their

own teaching and to assist academic administrators in counseling instructors about their teaching. Additionally, evaluations are weighed as a factor in tenure, promotion and salary determinations.

Patricia Hartzell, Teaching and Advising committee chairwoman, said student response rates for course evaluations are important in reviewing evaluations because a higher number increases the validity of the feedback. She said response rates at UI range anywhere from 30-100 percent.

Bird said he sees a negative response rate for a particular course as an opportunity to counsel the faculty member and work with him or her on strategies to improve, not as a means for handing down consequences.

"If I see students consistently are concerned about the clarity of the assignments or things being on the exam that weren't necessarily cover in class, I may suggest to the instructor to take a look at their syllabus," Bird said.

SEE EVALUATING, PAGE 5

CITY

Mayors come to Moscow

Idaho Legislature issues affect local governments, including Moscow

Graham Perednia
Argonaut

Mayors from various cities in Idaho gathered in Moscow Friday to hear an Association of Idaho Cities (AIC) report about various issues discussed during the 2015 state legislative session.

The bills and laws discussed ranged from how cities annexed land for ex-

pansion, regulations on Internet sales and the number of liquor licenses the state can issue per city.

One issue that caused significant deliberation was the City of Boise's ability to regulate Uber, an app-based transportation network service.

When Uber came to Boise, the city wanted Uber drivers to be fingerprinted

and have their cars inspected, the same way the taxis are, said Seth Grigg, executive director of AIC. Uber hired a lobbyist to prevent the city from having the authority to regulate fingerprints and other licensing.

According to Grigg, the lobbyist succeeded and the legislature passed a law

SEE MAYORS, PAGE 5

GREEK

Helping others one pancake at a time

Delta Delta Delta sorority to host pancake feed to benefit St. Jude Children's Research Hospital

Graham Perednia
Argonaut

The aroma of pancakes, bacon and eggs filled the air surrounding the Delta Delta Delta Sorority house last April, as the members hosted their second annual Tri-Hop pancake feed.

"It is a late night pancake feed," said Ashley Taylor, Tri Delta philanthropy chairwoman. "All the proceeds go directly to St. Jude Children's Hospital."

The all-you-can-eat pancake feed will take place again this year at 8 p.m.

Wednesday on the sorority's lawn, located on the corner of Elm and Sixth Street. Taylor said the buy-in is \$5 and attendees are welcome to eat and socialize on the lawn until midnight.

Every member of Tri Delta has a hand in the event in some way, Taylor said. While some members will help cook the pancakes, others will serve and some will mingle with the crowd.

"Its kind of an upbeat atmosphere," Taylor said. "People can just hangout (and) have fun."

This is Tri Delta's third philanthropy event of the year, Taylor said. She said

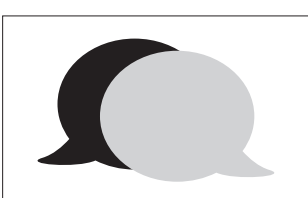
SEE HELPING, PAGE 5

IN THIS ISSUE



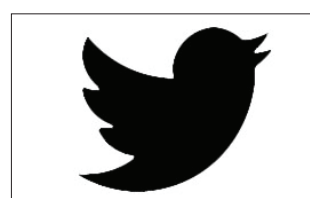
Linehan dominates Silver and Gold Game for Idaho football.

SPORTS, 7



Course evaluations are important and students should give feedback. Read our view.

OPINION, 9



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CRUMBS



A Crumbs recipe Finger steaks

Claire Whitley
Crumbs

When I was little, one of my favorite foods was finger steaks. I never wanted to try to replicate my mom's recipe, since it was the best, but a few days ago I was craving them.

Ingredients:

- 1 steak or 1 cup of stew meat
- 2 eggs beaten
- 1/2 cup flour
- 1/4 teaspoon paprika
- Salt
- Pepper
- Chili powder (optional)
- Other spices to flavor

Directions:

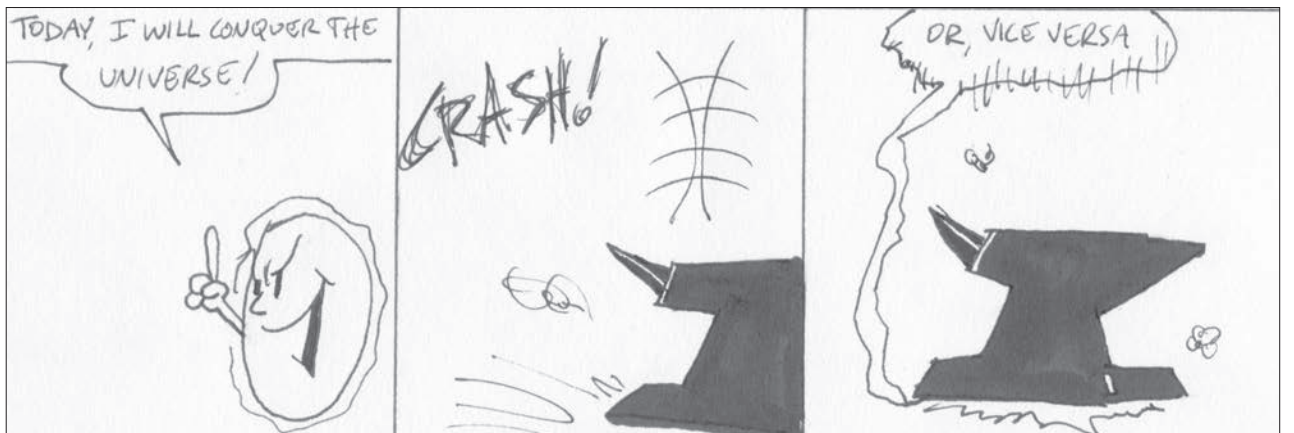
1. Heat oil in frying pan over medium high heat
2. If using a steak, cut into thin strips about 1/2 inch wide
3. Mix dry ingredients
4. Drop into egg and coat evenly, draining excess
5. Toss in dry mixture
6. Fry for two minutes on each side until cooked to taste
7. Let cool on paper towel to absorb extra oil
8. Serve with potatoes



Claire Whitley | Argonaut



Cloud Nine



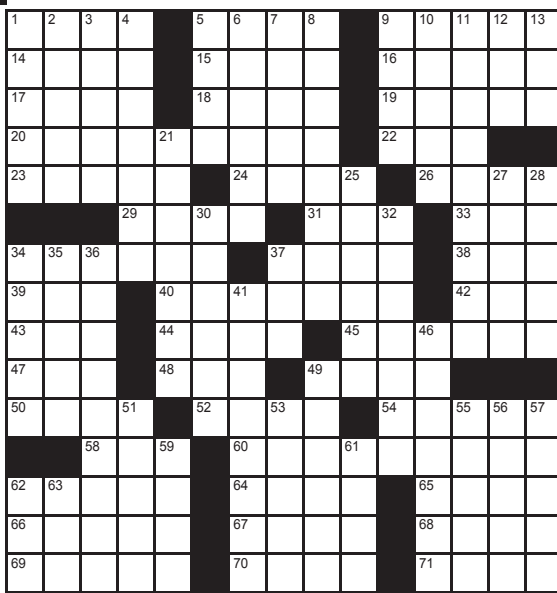
Andrew Jensen | Argonaut

FOR MORE COMICS SEE COMIC CORNER, PAGE 10

CROSSWORD

Across

- 1 Parking place
- 5 "Goldberg Variations" composer
- 9 Grassy areas
- 14 Coin in Cancun
- 15 Dwarf buffalo
- 16 Blockhead
- 17 Spherical triangle sides
- 18 Dejected
- 19 '50s dance
- 20 Here and there
- 22 Rocker Nugent
- 23 Mimicking bird
- 24 Seed coat
- 26 Red letters?
- 29 Evenfall
- 31 Part of some uniforms
- 33 One of the five W's
- 34 Languorous
- 37 Fill to the gills
- 38 Absorb, as a cost
- 39 Mudder's fodder
- 40 Faux pas
- 42 Old hand
- 43 Keats creation
- 44 Wicked
- 45 Sheen
- 47 "My country" follower
- 48 Hectoliter part
- 49 Dermatologist's concern
- 50 Letter after theta
- 52 Actress Foch or Dobrev
- 54 Clear the slate
- 58 Glass component
- 60 Stock woes
- 62 New moon, e.g.

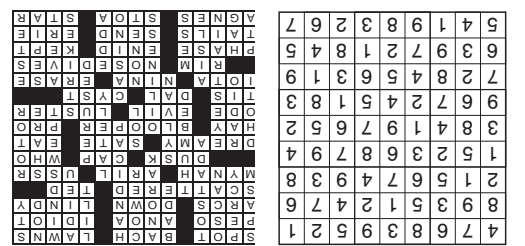
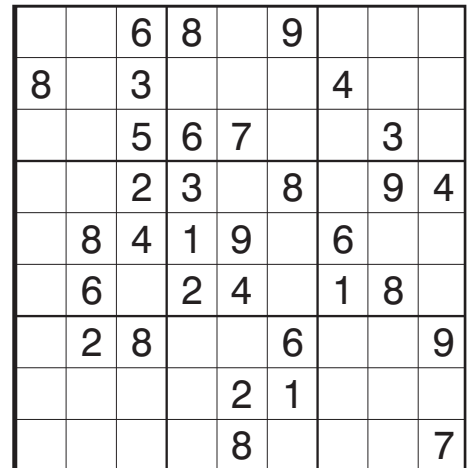


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Down

- 1 Involuntary twitch
- 2 Poet ___ Bysshe Shelley
- 3 Extinct Italic language
- 4 Taqueria offering
- 5 Summoned
- 6 Hooded jacket
- 7 Show fear
- 8 Poor golfer's advantage
- 9 Cheery tune
- 10 French farewell
- 11 Like a mountain peak, maybe
- 12 Silent assent
- 13 Hog heaven?
- 21 Hitchhiked
- 25 Recently
- 27 Portion
- 28 Chopper part
- 30 Wooded
- 32 Examined
- 34 Hindu loincloth
- 35 Dashboard feature

SUDOKU



THE FINE PRINT

Corrections

Find a mistake? Send an email to the editor.

UI Student Media Board

The UI Student Media Board meets at 4:30 p.m. the second Tuesday of each month. All meetings are open to the public. Questions? Call Student Media at 885-7825, or visit the Student Media office on the Bruce M. Pitman Center third floor.

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The opinion page is reserved as a forum of open thought, debate and expression of free speech regarding topics relevant to the University of Idaho community.

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- Letters should focus on issues, not on personalities.
- The Argonaut reserves the right to edit letters for grammar, length, libel and clarity.
- Letters must be signed, include major and provide a current phone number.
- If your letter is in response to a particular article, please list the title and date of the article.
- Send all letters to: 301 Bruce M. Pitman Center Moscow, ID, 83844-4271 or arg-opinion@uidaho.edu

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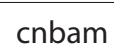
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STUDENT LIFE

Students show short films

JAMM students showcase semester-long projects

Corey Bowes
Argonaut

The Kino Short Film Festival has been an annual tradition on campus for many years, and for University of Idaho student Krista Creighton, showing a film in the festival has been a goal since her freshman year.

Creighton is one of seven directors submitting a film to the festival this year.

"I started coming freshman year and I'm like 'Oh, I want to be in this festival one day,' so I've continued working until this year," Creighton said.

The Kino Short Film Festival will be held at 7 p.m. May 4 at the Kenworthy Performing Arts Center. The event is free and open to the public. Donations to the Kenworthy will be

accepted at the event.

The festival is put on as part of the Advanced Digital Media Production course taught by UI assistant professor Denise Bennett.

"We work on the short film the entire semester and then the Kino Film Festival is like our final or showing of all our work," said senior Julie Bixler.

Bennett said she's not sure when the festival began, but it's been an annual event since she arrived in 2006. Kino has been held at the Kenworthy for the past three years.

"It predates me, and I've been here since 2006," Bennett said.

Students are involved in every aspect of Kino — they organize and promote the festival, as well as produce most of the films.

This year's festival will feature eight films, seven directed by students currently enrolled in the course and one produced by a group of students who have taken the course previously.

Creighton said although this is her first year submitting a film, it is her third year attending the festival.

"They're a lot of fun. There's so many creative ideas and stories that come to the screen," Creighton said.

Creighton said the films vary greatly in genre.

"We have quite a spectrum, which I don't think we've seen in previous Kino Film Festivals, from dark comedies to lighthearted romantic comedies to just plain dramatic tragedies," Creighton said.

Brandon Miller, one of the student directors, said the students have put in a lot of effort to produce the films this semester.

"We've all worked really hard this semester, from writing scripts to doing three or four takes of our videos, cutting, fine cutting, budget planning," Miller said. "It takes a lot more effort than most would realize."

Bixler said the festival serves as a good way for students interested in filmmaking to

see the process of making a film and the work it requires.

"I guess I would encourage people to come to the film festival and encourage them especially if they want to pursue a career in filmmaking to come and see all the work you have to put in to a film, and also if that's something you really want to do," Bixler said. "I think it's a good way for students who are interested to like see if they really are truly interested and know what it's all about."

Bennett said people should attend the festival to experience short film because it's a different form of art than feature films.

"I think everybody should attend the Kino Short Film Festival, because short film is an art form that people can appreciate," Bennett said. "I think the Internet has got us into appreciating short film more. I would encourage people, faculty, staff, students, people in the community to come and check it out."

Corey Bowes can be reached at arg-news@uidaho.edu

Police log

Thursday, April 23

8:32 a.m. N. Main St.

Caller reported they were attempting to leave CJs and had been kicked and knocked down by someone.

10:42 a.m. 700 block South Adams Street

Report of a possible squatter at a residence. Officers are trying to contact homeowner.

2:23 p.m. 8000 SR 270

Female reported an SUV tailgating the vehicle behind her. Officers were unable to locate the SUV.

3:58 p.m. Warbonnet Drive

A shoplifter stole a backpack from Staples and ran toward Wal-Mart. The suspect had stolen items from Staples before.

Friday, April 24

12:01 a.m. Baker Street; Tule

Apartments

Caller reported a suspicious vehicle in the parking lot with its lights on for a couple hours and people in the front seat.

12:05 a.m. West Sixth Street

Caller reported a large number of people in one room at the Wallace Complex.

12:09 a.m. North Main Street

A male was asked to leave the Corner Club after trying to start multiple fights.

Saturday, April 25

1:29 a.m. 100 block Styner Avenue

Caller reported people revving engines in the area.

2:26 a.m. 700 block Idaho Avenue

A male was arrested for minor in possession.

STUDENT LIFE

Learning in the wild

Semester in the Wild students become acclimated to daily life back in Moscow

Corrin Bond
Argonaut

Technology is so intertwined with daily life that many people don't have the opportunity to completely unplug, said Scott Slovic, a University of Idaho English professor.

Escaping the chaos and fast pace of a digitalized world is one of the many benefits to the College of Natural Resources' Semester in the Wild Program, Slovic said.

"Students describe this as a life-changing experience," he said. "Your free of your responsibilities, you can take a deep breath and you can get some perspective on who you are and what you're studying."

The program, which operates during the fall semester, is an opportunity for a group of students to spend one semester living in the wild at the Taylor Wilderness Research Station in the Frank Church River of No Return Wilderness.

Slovic said students begin their journey at the University of Idaho's McCall Field Campus in August for an Introduction to outdoor leadership training event before hiking their way up into the Frank Church Wilderness.

David Whitt, a UI senior who participated in the program in fall 2014, said the courses are woven into the various outdoor activities students participate in.

"We took a river ecology class that semester, so we were applying our studies to the natural world as we hiked the river from McCall up into the research station," Whitt said.

Whitt said program participants take a full course load of 16 credits and their schedules are a mix of science, social science, policy and humanities classes.

Whitt said not only does he see his experience in the wild as a great opportunity, but he also feels that being away from the chaos of every day life is an enlightening experience.

"This was one of the most unique experiences I've ever had," Whitt said. "It was a big change coming back to Moscow, because I hadn't turned my phone on in three months ... We had solar powered facilities, there was no reception and the Internet use was minimal."

Although Whitt said it did not take him long to adjust to life back in Moscow, he was overwhelmed by the fast pace of life when he first returned.

"In the beginning I was overly stimulated, because I went from having nothing at all to being bombarded by emails and Facebook and other social media," he said. "Now I've reached a healthy balance of not always using technology and turning off my phone when I don't really need it."

Whitt said following the Semester in the Wild program, he feels more comfortable spending time alone and he's more actively engaged in his relationships with others.

"I've noticed that I'm more

“

You learn to work closely with a team — the students function as a team and they become like a family unit

Scott Slovic, English Professor

conscious of relationships and conversations now," he said. "I'm more connected to the people I'm interacting with than I am to my devices, and that's important."

Slovic said the experience is beneficial for students, not only because they can extract themselves from the digitalized world, but also because of the personal connections they make with other program participants.

"You learn to work closely with a team — the students function as a team and they become like a family unit," Slovic said. "They also get to know the faculty well, because we spend so much time together ... It's an opportunity to learn who you are and to really learn about others."

Whitt said he will carry the lessons he has learned from the program with him throughout the course of his life and said his participation in the program has helped him clarify his future.

"It's an incredibly unique experience," Whitt said. "It helped me academically to connect with my professors, but it also helped me refocus my life and discover who I am and what I want to do."

Corrin Bond can be reached at arg-news@uidaho.edu



Whitt



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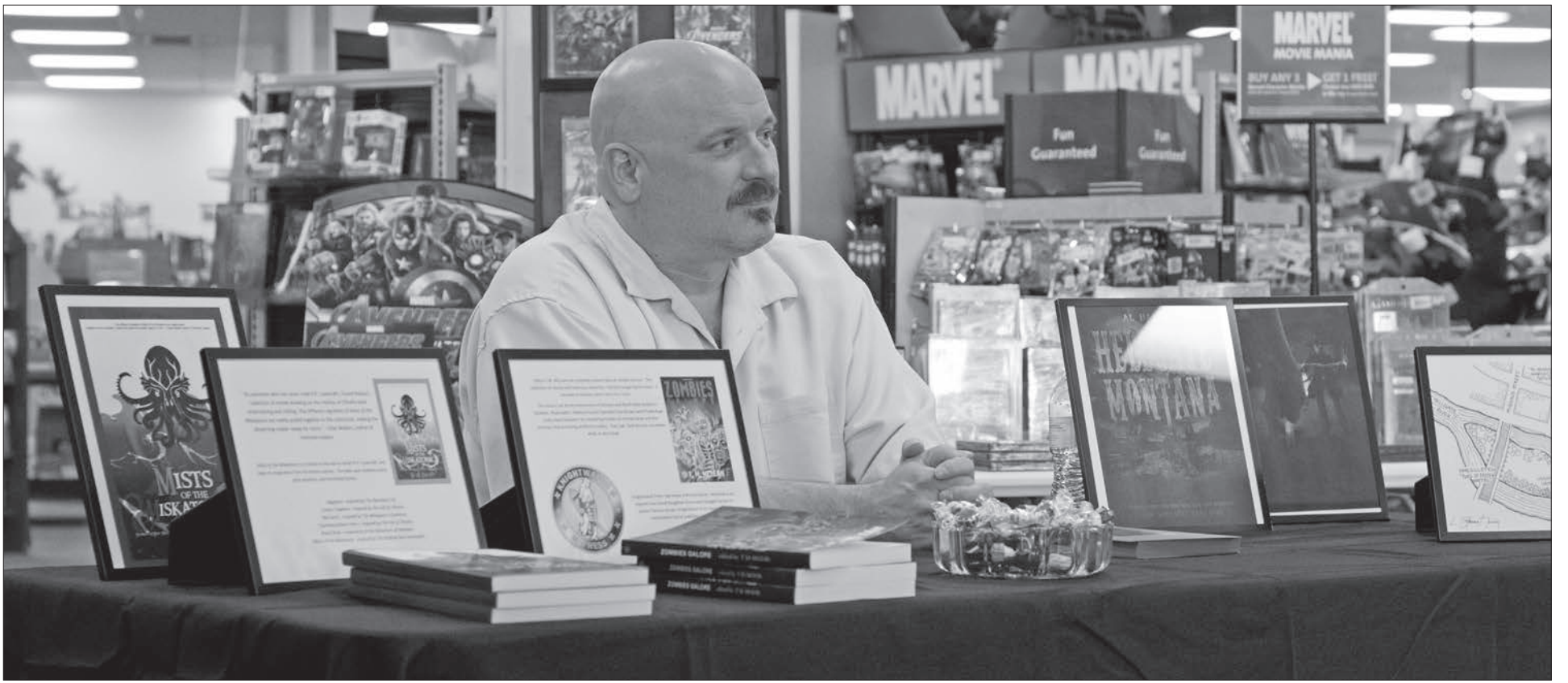
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CITY



Nathan Romans | Argonaut

Al Halsey, author of "Mists of the Miskatonic" and "Hellgate, Montana" sits at a book signing table Saturday in the Moscow Hastings to meet with community members.

Book signing by a local

Lewiston author signs new book for community at Hastings on Saturday

Aleya Ericson
Argonaut

Local author Al Halsey said although he's still getting used to the idea of hosting a book signing, it's easy to do it for the community he loves.

"I'm from Lewiston, so I am just kind of getting my feet wet in the writer thing," Halsey said.

Halsey's first book, "The Mists of the Miskatonic," was released in January. He self-published the

tribute anthology and was inspired by the works of H.P. Lovecraft. Halsey said his interest in Lovecraft's works began at age 12 and he has read more of his work than anything else.

"His stories inspire me," Halsey said. "I just love what he did — the way he created a mythology and the way he put it together. His stories have this kind of creepiness to what he writes. It's not hack and slash, there's a suspense to what he writes that really intrigues me."

"Hellgate, Montana," Halsey's second book, was released on March 10 and was published by Permuted Press. The book is the first of a paranormal western series

about the tale of Jeremiah Brandt, a bounty hunter of the supernatural.

"Hellgate was really inspired by my love for Missoula," Halsey said. "That's an area that I am really fascinated with. When that story started forming in my head I looked to Missoula, because it's a place I like to visit and it's a place I like to live."

"Hellgate, Montana" takes place in 1875, since it was a time before the area became well documented, he said. Halsey said the time period was chosen to be when Missoula was small and on the edge of the frontier.

Halsey said part of what makes writing enjoyable for him is seeing

the effect his work has.

"I'm just some schlub from Lewiston, and I get on Amazon and my books are being ordered all over the world," Halsey said. "That's amazing to me."

Writing serves as a stress release, Halsey said. For 26 years, Halsey has worked at Northwest Children's Home in Lewiston with children with emotional behavior problems.

"I go home and try to turn all of that off," Halsey said. "Writing is kind of one of those emotional outlets that I use to get away."

Before publishing formal books, Halsey started with writing short stories. He said he had several ideas floating around in

his head when he finally started writing in 2008.

"I know of people who are better writers than me, but they don't write," Halsey said. "(Writing) just doesn't happen, you have to work at it."

Halsey advises writers who are attempting to become published to be persistent and try to find people who can give feedback.

"I would tell people who want to write 'Don't be discouraged,'" Halsey said. "It took me seven years to get to this point where I am seeing success with 'Mists.'"

Aleya Ericson
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DIVERSITY

Feminist philosophy

Corey Bowes
Argonaut

The debate over the meanings of gender and sex is an important discussion in modern times, and it all started with the works of French philosopher Simone de Beauvoir.

Beauvoir's works and ideas will be featured in the event "One Is Not Born a Woman: The Legacy of Simone de Beauvoir." The presentation will be held at 7 p.m. Wednesday in the Administration Building auditorium. The event is free and open to the public.

The event's speaker is Yolanda A. Patterson, president of the International Simone de Beauvoir Society and professor emeritus from California State University East Bay. Patterson also edits the

journal, The Beauvoir Studies, which is published by the International Simone de Beauvoir Society.

The University of Idaho women and gender studies program will host the event. Sandra Reineke, director of the program, said it's sponsored by a number of different university units and departments and is funded with a grant from the Idaho Humanities Council.

The presentation will consist of a lecture by Patterson lasting about 40 minutes, followed by a Q-and-A session.

The presentation will be about, as the title identifies, Simone de Beauvoir. Beauvoir, now deceased, was a French philosopher in the early 20th century who was active in the women's liberation move-

ment in France.

"She is a very famous French philosopher, probably ... the most read female philosopher today," Reineke said. "She's often times called the mother of modern feminism and is one of the founding works of feminist theory."

Beauvoir became engaged in the women's liberation movement in France and wrote a number of pieces about feminism, her most famous work being "The Second Sex," Reineke said.

"In it, she explains how the category gender is socially constructed, rather than biologically given, which today sounds like old hat, but when she first wrote about it people did not want to believe her," she said.

Gender studies program invites speaker to talk about works of French philosopher

Reineke said it's an accomplishment for the university to secure Patterson to speak because of her experience and position as an authority on the works of Simone de Beauvoir.

"Whenever there is anything Beauvoir in the world, Dr. Patterson is the person who is invited to speak," Reineke said. "So for instance, when France celebrated the 200th anniversary of Simone de Beauvoir's birth, she was invited as part of the big celebration that the French government had put together, so she's a real big name when it comes to talking about the legacy of Simone de Beauvoir."

Reineke said she thinks the presentation is important and everyone should come because

Beauvoir's ideas have changed the thoughts and interpretations that affect people today.

"All the students should come, because they're still affected by the amazing things that Beauvoir changed through her ideas and her work," Reineke said.

She said she thinks the presentation is a great opportunity and everyone should take advantage of it.

"I'd say it's just a very unique opportunity for people to hear about the ... ideas and works of such an icon of the feminist movement, the French feminist movement and an important philosopher," Reineke said.

Corey Bowes
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Argonaut Religion Directory

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10:40 am - Divine Service

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EVALUATING

FROM PAGE 1

A different approach

After changing from a written paper evaluation process to the current web-based paperless evaluation in 2002, UI saw a dramatic decrease in student participation.

The UI College of Law's average response rate for course evaluations hovers in the 70-100 percent range, according to Richard Seamon, associate dean for Faculty Affairs of the College of Law.

"The last time we did an average, we came up with something that was around 90 percent," Seamon said. "The reason, I think, is that these are not online evaluations, we actually distribute hard copies."

The College of Law uses a simple hardcopy form of an evaluation, with a few broad questions about instructor's presentation and knowledge of the material, as well as a space for suggestions for future classes and a comment section at the end.

Like Bird and Hartzell, Seamon said if an instructor gets lower response rates, it is not representative of the class. Likewise, a 90 percent response rate, for example, gives administrators the impression that they're getting the majority view of students.

Seamon said the College of Law has not switched to an online version because there is a concern it would lower the response rate. He also said many law faculty believe the narrative, open-ended questions are more informative than numerical feedback. Although, Seamon said there are still some faculty who think a mixture of online and offline evaluations

would be ideal.

Another option for both students and administrators is accessing course feedback from websites like ratemyprofessor.com and ratemyteachers.com, websites designed for students to evaluate college professors anonymously to help other students in determining their course schedules.

Accessing information

Unknown to most, UI students have the ability to access numerical summaries from course evaluations about any professor on campus through the Institutional Research and Assessment office.

The numerical summaries are not displayed publicly, and an Access Request Form must be submitted to the office to obtain them. The process does not require a public records request.

Dean of the College of Engineering Larry Stauffer said he has no problem with displaying the numerical summaries publicly for students to see. He compared displaying the summaries to the contemporary way of buying items online.

"Anytime you go on Amazon, you can read the reviews," Stauffer said. "When you get a recipe to cook something, you see what other people say. Why would we exclude a student feedback from a course?"

Bird said he thinks displaying the summaries without the comments would lack context because the summaries would only show the average, not qualitative evaluations of the instructors. He said the responses would likely be uncharacteristic of the larger population because of statistical outliers.

"If you've got somebody reading the responses and you've got threes and some fours and then all of a sudden you get zeroes

“

Sometimes you want to have really high expectations for students, and some students can resist that a little bit — especially if they feel they're pushed to work harder than they really want to do.

Richard Seamon, associate dean for Faculty Affairs of the College of Law

and ones on a student or two," Bird said. "A social scientist would disregard those responses, but here they get lumped in."

Seamon said publishing summaries is a subject of controversy within faculties on campus. He said some professors support the idea because it promotes openness and transparency, while others fear public numerical summaries could encourage teachers to try to be popular instead of effective.

"Sometimes you want to have really high expectations for students, and some students can resist that a little bit — especially if they feel they're pushed to work harder than they really want to do," Seamon said.

Seamon said the argument in favor of publishing summaries is that students should have the ability to make an informed decision about what courses they take and what professors they select.

Jennifer Johnson-Leung, assistant professor in the Department of Mathematics, said she thinks publishing the numerical summa-

ries is a terrible idea.

She said there has been studies showing the simplest judgments and biases of students play a big factor in the feedback they provide. She said those judgments and biases often don't change from the first day of class.

"What you wear on the first day of class, what your accent is and your gender makes a huge difference in student evaluations scores," Johnson-Leung said. "These things are measured very well in student evaluations — learning outcomes aren't."

Hartzell said the numerical scores students give their instructors don't always provide a clear picture if someone is a good instructor or not. She said in some cases, it is more of a popularity contest and doesn't effectively show an instructor's strengths or weaknesses.

"This is why we changed it from a student evaluation of a course to a student feedback form," Hartzell said. "I would argue if I were to look back on my education, the people that I gave high scores were not always the people that help me learned the most."

UI professors weigh in

In regard to how evaluations are utilized on the UI campus, Hartzell said she believes students can be unkind when they are given anonymity. Despite this, she said she thinks evaluations are a powerful tool for giving a faculty member direction on how to improve and change courses.

Director of General Education and UI professor Rodney Frey said he sometimes questions the effectiveness of evaluations because they are used as a factor in promotion and tenure.

More info

The average response rate for UI in general is 30 to 100 percent. The average response rate for UI's law school is 70 to 100 percent.

He said he finds it interesting that course evaluations are left to the students and he wonders why UI doesn't have peer evaluations — where one instructor evaluates another.

Hartzell said she feels many instructors — both senior and junior — don't want to get marked down on their evaluations because it is a factor in tenure, promotion and merit. Hartzell fears some instructors may hold back on doing something in the classroom that can be perceived as too difficult or pushes the boundary too much. Hartzell said if that's the case, it is a disservice to students.

Hartzell said she worries the system — at UI and beyond — may encourage easier classes but in the long run not maintain the quality of teaching required for the current job market. She said she would like to see a shift in the balance of how the evaluations are used and how instructors are working in the classroom.

"They get out of the university with their degree in some discipline, but they can't hold a job in that discipline," Hartzell said. "They learned a little bit less, they weren't pushed hard to achieve. We get really smart kids here, and we need to push and push, so when they leave the students are well prepared."

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FIT

FROM PAGE 1

"It needed updating, that was really the main concern," Hartzell said. "Times change, we wanted to write something that would be applicable to teachers that have online classes and we wanted to look at the opportunity for writing a feedback form that would be amendable to having an app(lication)."

Course evaluations will now be known as "Student Feedback Forms," and Hartzell said they are more customized to the courses. The new forms deviate from using a numerical scale for feedback and instead utilize scales of agreement and percentages.

The newest changes to the student feedback form need to be approved at the University Faculty Meeting in May. Final approval is required by UI President Chuck Staben, Hartzell said.

Rodney Frey, director of General Education and UI professor, said the motivations for updating evaluations were to increase the usefulness of evaluations and better use them as a diagnostic tool for instructors to adjust their courses with the help of

student feedback.

"Also, with an eye on the student too, this is their form of feedback for us, making sure it is structured in a way that is user friendly," Frey said. "So students can really express their views."

The senate approved selectable questions for student feedback forms, so the instructor could more appropriately evaluate students by offering customizable questions pertaining to the specific class and the use of technology or lab equipment.

Vice Provost for Academic Affairs Jeanne Stevenson said she thinks the new customizable questionnaire is a great tool for faculty.

"I think it's a benefit to faculty to be able to reach out and to ask questions about things that they want feedback on," Stevenson said. "Feedback that may not be reflected in the general questions at the beginning of the form."

Dean of the College of Engineering Larry Stauffer said he likes the new changes, but his main concern is student apathy — he said while the feedback obviously helps instructors and administrators, students may not fill them out because they don't see the

direct benefit.

"It's in their best interest to do that, yet while the current way we do evaluations may not help you in that class," Stauffer said. "It will help future students and it will help you in other classes from the same faculty."

Stevenson said if she had a wish it would be that student feedback forms are seen as a tool to continuously improve the effectiveness of the teaching and learning at UI.

"It might create an opportunity for a different kind of dialogue university-wide, in terms of what our roles and responsibilities are as teachers and learners, because we are all both," Stevenson said. "And our ability to gather the kind of feedback that helps us either affirm what we're doing, which is what we should be doing, but part of it is about saying 'Gosh, you did a really great job in that class,' and here are a couple of things you could do another way that would make the learning more meaningful or productive for our students."

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MAYORS

FROM PAGE 1

denying municipalities from taxing or requiring a license for operation to any individual that is an Uber driver.

"This is not just an Idaho issue," Grigg said. "There are about 16 other states where this law has been passed as well."

There is a good possibility that Uber could come to Moscow, Griggs said. Under the law, Moscow would not have the authority to mandate its own background checks on the drivers or ensure the vehicles are safe the same way taxis are screened and licensed.

Another issue talked about at the Friday meeting was the number of liquor licenses an Idaho city is legally allowed to issue. Currently, every city is guaranteed two liquor licenses and the number increases based on city populations of more than 1,500.

A new law introduced during the legislative session would allow for an additional liquor license to be issued to an establishment with at least 4,000 square feet of meeting space in designated resort cities.

Although Moscow is not a resort city, Mayor Bill Lambert said he feels the state liquor laws should be updated in the future, since the bill was not passed before the session ended earlier this month.

“

I think the liquor laws in the state are outdated.

Perhaps it will be something that will be brought up again.

Bill Lambert, Moscow mayor

"I think the liquor laws in the state are outdated," Lambert said. "Perhaps it will be something that will be brought up again."

Another issue brought up during the meeting was the way municipalities are allowed to generate revenue for local projects. One of the most common ways to do this is through a local option tax, which is when a city or county imposes a sales tax for a short time to pay for a particular project. The tax then dissipates when the project is completed.

There were several bills that circulated in the legislature that would change how municipalities can tax for such projects.

"I think the local municipalities can make better decisions on local things," Lambert said. "It seems like our legislature wants to control all of it, even at the local level."

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HELPING

FROM PAGE 1

many of the Greek organizations on the University of Idaho campus hold a main philanthropy event each year, but Tri Delta has a few that are pretty equal in size.

"I think a lot of houses have one main one," Taylor said. "We don't have any event like that, that involves a competition."

Last year, Taylor said the UI chapter of Tri Delta raised \$12,000 for St. Jude Children's Research Hospital, with \$2,000 of that being raised at Tri-Hop. Taylor said while most philanthropy events have a monetary goal, Tri Delta is just hoping to get enough participation to make an impact.

"I don't have a specific goal," Taylor said. "I just hope it gets bigger and bigger each year."

Last year 350 people attended Tri-Hop, and Taylor said she is hoping for an even larger turnout this year.

St. Jude is a pediatric cancer research hospital located in Memphis, Tennessee, that treats about 7,800 patients a year from all 50 states.

"St. Jude helps anyone in need, with no cost to them," Taylor said.

Even though St. Jude is on the other side of the country, it could still affect people in Idaho, Taylor said. She said people should come to Tri-Hop to help support them.

"It is a great way to give back to a good cause," Taylor said.

Graham Perednia can be reached at arg-news@uidaho.edu

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SPORTS



Sutton gets golf clubs delayed, broken but still in third at championships.

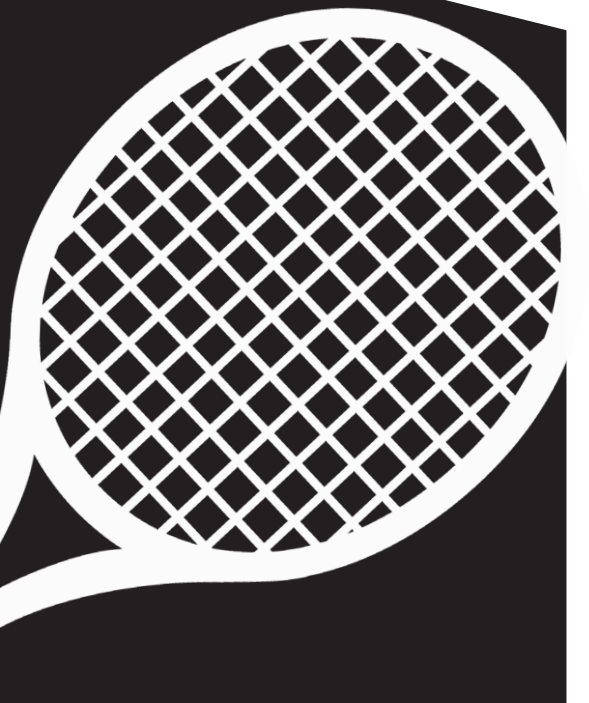
PAGE 8

CHAMPIONS

Idaho men and women take Big Sky Championships, advance to NCAA Tournament

“
(The players) have a sense of accomplishment. After the year they had, it's been really up and down at times. I think they're proud of the fact of what they accomplished ...

Jeff Beaman, coach



Women's tennis defeats 13-time conference champions, advances to second consecutive NCAA Tournament

Josh Gamez
Argonaut

It took three sets in the final match of the day, but freshman Lucia Badillos defeated Olivia Boija and the Idaho women's tennis team beat 13-time consecutive champion Sacramento State 4-3 Sunday on the Hornets home court to take the Big Sky Championship.

Despite coming off a season in which they ran through the Western Athletic Conference to earn a berth in the NCAA Tournament, the Idaho women's tennis team wasn't the team to beat in the Big Sky Conference this spring.

The Vandals knew they were going to have to beat one of the most dominant programs in the country in Sacramento State if they wanted to add back-to-back conference championship trophies to the trophy case.

The Vandals had an early look at the defending champions Feb. 13, which resulted in a close 4-3 loss. The Vandals went into the conference tournament with this loss circled.

After the early-season matchup, the two teams ran through the Big Sky with the Hornets notching a perfect 11-0 record and the Vandals on their heels with



Bob Solorio | Sacramento State Athletics

a 10-1 mark.

After a 4-1 victory over Montana in the conference semifinal, the Vandals had just what they wanted — a chance to knock off the defending champions on their home court.

But even though everything was at stake in the championship match, the Vandals were playing with nothing to lose.

"I talked to the team after the Montana match and told them we have done more than what we were expected and so right now we just gotta go out there and have

fun," Idaho coach Mariana Cobra said. "The pressure is on them, not us."

After being tied going into the final match, the Vandals had the chance to snap the Hornets' streak and possibly start one of their own.

After dropping the first set of the No. 6 singles match, Badillos completed the comeback in three sets, taking the final two sets over Sacramento State's Boija. The Vandals won the match and the

SEE WOMEN, PAGE 8

Men's tennis beats Montana State, Northern Arizona, clinches berth to NCAA Tournament

Ben Evenson
Argonaut

It was a new conference, but the same results for the Vandals.

The Idaho men's tennis team defeated Northern Arizona 4-2 Sunday in the Big Sky Championship to capture the team's second straight conference title and clinch a berth to the NCAA Tournament. Last season, the Vandals won the WAC Championship.

"It's a good accomplishment," Idaho coach Jeff Beaman said. "Especially with the depth of the conference, which is shown where the (No.) 6 seed (Northern Arizona) is able to beat the (No.) 1 seed in the semifinals and play the (No.) 2 seed in a match that could go either way. The guys competed well and really stepped up at the right time."

The top six teams in the Big Sky headed to Sacramento, California, over the past weekend for the Big Sky Tournament. Idaho came in as the No. 2 seed with a first-round bye. After the No. 4 seed Montana State beat No. 5 Sacramento State Friday, the Bobcats and Vandals met in the semifinals where Idaho thoroughly



Bob Solorio | Sacramento State Athletics

beat Montana State 4-1.

Junior Odon Barta dropped the No. 1 singles match in the semifinals to Andre Napolitano, but with freshman Felipe Fonseca's No. 2 singles win, freshman Mark Kovacs' No. 4 singles win and Jackson Varney's No. 5 win, Idaho was able to sweep

the rest of the singles matches to finish.

In doubles the Vandals also pulled ahead, sweeping all three doubles matches. Varney and senior Cristobal Ramos Salazar won the No. 1 doubles

SEE MEN, PAGE 8

@VANDALNATION
TWEETS OF THE TOURNAMENT



@Rob_Spear

Very proud of our tennis teams! Congrats! #GoVandals #sweep

— University of Idaho Athletic Director Rob Spear shows his excitement for both the men's and women's tennis teams wins in the Big Sky Championships.



@Idaho_Vandals

For the 1st time in 13 years @BigSkyConf has a new women's tennis champion! Vandals headed back to the

NCAA Tourney

— The women's tennis team knocked off Sacramento State, who had won 13-straight conference championships.



@BigSkyConf

The Idaho Vandals are your 2015 Men's #BigSkyTennis Champions! They defeated Northern Arizona 4-2

— The official Big Sky Twitter account tweets out the news of Idaho winning the men's tennis championship.



@SpencerFarrin

I've never been more excited to watch a live results page update once every 5 minutes. Go Vandals

— Former UI SID and current Washington State Web Content Manager Spencer Farrin tweets his excitement while "watching" the Idaho women's tennis team play its last match against Sacramento State.



@CoachDPittman

@vandalstennis Congrats Men's and Women's @BigSkyConf Tennis Champions!! #GoVandals #SweepSunday

— Idaho soccer coach Derek Pittman offers a congratulatory tweet to the Idaho men's and women's tennis teams.

FOOTBALL



Nate Mattson | Argonaut

After taking a handoff, freshman running back Isaiah Saunders (left) dashes to the end zone during Friday's Silver and Gold Game at the Kibbie Dome.

Silver gets best of Gold

Linehan leads Silver team to blowout victory

Korbin McDonald
Argonaut

Throughout the spring, Idaho coach Paul Petrino said he wanted more consistency from his quarterback — which is exactly what he got Friday at the Silver and Gold Game.

Sophomore quarterback Matt Linehan was near perfect for the final spring session, as he completed 22-of-24 passes for 467 yards and six touchdowns while leading the Silver team to a 77-21 victory over the Gold team.

"He had a great day," Petrino said of Linehan. "He was on fire. I don't know if he missed any throws, if he missed any. Just I

thought he played really well."

In the crowd watching Linehan's impressive performance was his father, Scott Linehan — a former Vandal quarterback and current Dallas Cowboy offensive coordinator.

"He got a chance to see me play," Linehan said. "My dad doesn't get a chance to see me play very often and that's always a great thing for me."

Linehan said his father offered some advice before the game.

"He told me 'Just go out there and play, be yourself, be confident in your ability and instill that confidence in others and continue to make plays on the field,'" Linehan said.

Dezmon Epps helped Linehan make those plays his father called for. The senior wide receiver

caught 10 passes for 240 yards and four touchdowns. He had twice as many receptions as the next best receivers.

Linehan said he's starting to believe Epps might just be open every play.

"I might have to go with what he says," Linehan said of Epps always telling him that he's open. "With him on our team last year, you know probably a couple games go our way, just with his energy and his fight alone."

Linehan said the two of them have not only connected on the field, but have a great relationship off the field as well.

"Just a kid I can bring in and watch film together," Linehan said. "He always wants to do extra, always wants the ball in his hands, all that stuff, and I love that about him."

After Epps' performances throughout spring, Petrino said the receiver should put up big numbers this season.

"If we keep playing the way we're playing, there won't be many people in our conference who can cover Dez," Petrino said.

Part of the reason for the lopsided score was due to the first-team offense and defense playing alongside each other on the Silver team.

Petrino said he wanted his first-team players to get used to playing on the same team for once.

"We've gone ones against ones all camp," Petrino said. "I just wanted them to come together and be on the same team for one time so that they're used to fighting together."

Senior defensive end Quinton

Bradley said he was pleased with how the first-team defense performed.

"It's kind of hard to say, because it was 76-21, but the first team did great," he said. "We shouldn't have given up 21 points. The second team, I just think they had little holes here and there. They couldn't get right, but we'll get all that fixed soon."

With the spring officially in the books, players now get time to focus on finals and then will have a brief break in the summer before returning for fall camp. The 2015 season opens Thursday Sept. 3 against Ohio in the Kibbie Dome.

Korbin McDonald can be reached at arg-sports@uidaho.edu or on Twitter @KorbinMcD_VN

The battle for QB1, a good thing

Competition is a welcome sight to football team

During Idaho's first three games last season, Matt Linehan was everyone's favorite quarterback.

He was poised, confident and fearless, which put the then-redshirt freshman amongst the nations' top quarterbacks in passing yards and touchdowns early in the season.

However, he was also near the top in interceptions — especially in the fourth quarter. When the season came to a close, Linehan had hurled 18 interceptions compared to just 11 touchdowns, and seven of those interceptions came in the fourth quarter.

In addition, he also notched 2,540 yards through the air, was sacked 39 times and took one cheap shot to the head.

It's no doubt these were the growing pains of having a young quarterback leading an already struggling football team.

When it comes down to it, do fans really want to risk having the growing pains of having another redshirt freshman quarterback, Jake Luton, lead the Vandals for the 2015 season? I don't think they do.

There is no question Luton has an NFL-caliber arm and all the potential a coach could ask for — but he's still a freshman.

He also is coming from a high school in Marysville Pilchuck that only passed the ball an average of 10 times per game.

Luton will be great, but he needs some time to grow just like Linehan.

As a sophomore, Linehan will be the oldest quarterback on the roster, which is a little odd.

He's only had one season as the team's

quarterback, so for people to be calling for him to take a seat behind Luton, that's just not right. Give the kid a chance.

With a spring game performance where he only had two incomplete passes and tossed six touchdowns with no interceptions, Linehan has proven, at the very least, he deserves a chance.



Korbin McDonald
Argonaut

It remains to be seen if he has gotten rid of his freshman woes, but he's certainly earned the chance to prove himself after his play this spring.

After all, there's another quarterback who threw just as many interceptions as Linehan last

season — Florida State's Jameis Winston, who is in line for a possible No. 1 NFL Draft pick, but let's not start comparing the two.

The Vandals are in a good spot with the quarterback position. They have two talented signal callers in Linehan and Luton, and one is on the way this fall in Kareem Coles. The three will surely compete for the coming years.

It will be a tough spot for Petrino to choose which one gets the nod to start. Two will be disappointed, but that's good for the team's depth.

Competition is something this team has lacked in recent years, so let's embrace it — even though two great players won't see the playing time they deserve.

Korbin McDonald can be reached at arg-sports@uidaho.edu or on Twitter @KorbinMcD_VN

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MEN'S GOLF

No clubs no problem

Sutton's driver breaks, Vandals still in first after first day of Big Sky Championships

Garrett Cabeza
Argonaut

So far, so good. The Idaho men's golf team is off to a solid start in the Big Sky Conference Championship as the team sits in first place as a team with senior Aaron Cockerill tied for first individually.

The Vandals shot a 7-over-par 295 and Cockerill shot an even-par 72 in the first round Monday in Angels Camp, California.

Idaho has a two-stroke lead over second-place Sacramento State and a seven-stroke lead over third-place Weber State.

The championship continues Tuesday with the second round and ends Wednesday with the third round.

"Actually, we didn't play very well today," Idaho coach John Means said. "I'm a little disappointed in what we had done. Course management was not good."

Means said Idaho started well, but he thinks his team got

a little overconfident.

"They started hitting shots and pins that got them in a bad position to putt and we got quite a few three-putts," Means said. "It was not characteristic in how we've been playing ... We got a couple stroke lead, but it should have been a lot better."

Cockerill and Sacramento State's Riley Hayfield, the two leaders, are the only golfers who didn't shoot over par in the first round.

"He played very well," Means said of Cockerill. "I was very proud of him with the way he handled himself today."

What may be even more impressive than Idaho's play as a team and Cockerill's individual play was the way Idaho freshman Dan Sutton played, considering the circumstances. Sutton enters the second round tied for third after shooting a 1-over-par 73.

While the other four Idaho golfers successfully received their golf bags in California, the airline

lost Sutton's golf bag Saturday. Means said he received a phone call early Sunday morning saying Sutton's bag was in Phoenix.

More trouble followed, but his bag eventually arrived in Oakland, California. Means said a taxi driver was supposed to deliver the clubs to the team's location by 6 p.m. Sunday night.

Instead, Sutton's bag arrived around 9:30 p.m. Not only was the bag late, but Sutton discovered his driver was snapped in half, Means said.

Sutton had no functioning driver heading into the championship Monday and he didn't participate in the team's practice round Sunday because he didn't have golf clubs.

Means said Sutton picked out a driver in the pro shop Monday morning.

Sutton was a little inconsistent in the first round, Means said.

"I mean, he was all over the map, but the fact that he just was ready to

play for being a freshman, it was impressive," Means said. "If that would have happened to anybody else, it would have been a little more difficult. It was really cool to see. I mean the team was concerned that he wasn't going to be able to play in the tournament because he didn't have any clubs, and there's no clubs here at the golf course that were anywhere close to the kind of clubs he has."

Sophomore Jared du Toit, Southern Utah's Nic Booth and Weber State's Devon Purser are also tied for third with Sutton. Junior Rylee Iacucci is tied for 16th, with four other players after shooting 5-over-par 77 and sophomore Ryan Porch is tied for 30th with four other golfers after carding a 10-over-par 82.

The Vandals have experience with this course this year as they practiced on it one day during spring break.

Garrett Cabeza can be reached at arg-sports@uidaho.edu

WOMEN

FROM PAGE 6

championship and avenged their lone conference loss in dramatic fashion.

The Vandals won the match despite losing the doubles point and losing the No. 1 singles point. They had won the doubles point in every conference match this season and sophomore Galina Bykova had been undefeated at No. 1 singles all season in conference play prior to the championship match.

"It was a tough situation going into singles playing the defending champions, at their home, being down 1-0 and then have your freshman clinch the match after she was down 5-1 in the second set," Cobra said. "It was definitely not what we were expecting, but it was an amazing moment for the whole team."

Along with dropping the doubles point Sunday, they also lost the doubles point Saturday in the semifinal win, but they were able to pull off four straight wins in singles. Cobra said this showed the team is playing its best tennis of the year, which they have tried to prepare for all season.

Bykova losing was uncharted territory for them as she had been a de facto guaranteed

point all season, Cobra said. She defeated SSU's Alina Soltanici earlier in the season, but fell in straight sets Sunday. But the team stepped up and was able to gut out a tough victory.

The win is *deja vu* in some respects as the team defeated the favorite and host team, New Mexico State last season in the WAC Championship.

"Being Big Sky champions has been our goal the whole year," Cobra said. "They won the conference (the WAC) last year, but it was a different situation. There wasn't a dominant team every year like Sacramento State, who had won the last 13 years, and so this was a huge win not only for making the NCAAs but also making a statement in the Big Sky."

The Vandals will now compete in the NCAA Tournament for the second straight season. Last season, the Vandals were swept by USC in the opening round in Los Angeles. The team will learn who it will play when the tournament bracket is unveiled at 2 p.m. Tuesday.

Joshua Gamez can be reached at arg-sports@uidaho.edu or on Twitter @Gamez_VN

MEN

FROM PAGE 6

match and Barta and Fonseca's pairing won the No. 2 match. Senior Alberto Sanz and Kovacs won the No. 3 match.

The win earned the Vandals a spot in the Big Sky championship in just their first season in the conference after a 18-year absence. No. 6 seed Northern Arizona came into the championship on fire after upsetting No. 3 Montana and then shocking No. 1 seed Weber State in the semifinals.

Singles got off to a good start for the Vandals as Barta, Fonseca, Ramos Salazar, Kovacs and Varney all won their matches and only Sanz dropped his singles match in the No. 6 match. The Lumberjacks were able to take the No. 1 and No. 2 doubles matches, but the Kovacs and Sanz pairing won the No. 3 match en route to a 4-2 Idaho victory. Fonseca's No. 2 singles match was the last to finish and seal the win.

"(The players) have a sense of accomplishment," Beaman said. "After the year

they had, it's been really up and down at times. I think they're proud of the fact of what they accomplished with the win and also being able to do it after such a slow start in the final match."

Idaho now prepares for the NCAA Tournament, where last year they fell to the top seed USC in the first round. For now though, Idaho will prepare for the tournament normally, Beaman said.

"(The players will) watch the selection show tomorrow and take tomorrow off," Beaman said. "Wednesday we're back at it with our regular practice routine. Lift Wednesday and Friday, hit Wednesday, Thursday and Friday. See how those days go, and just do our normal routine."

The fate of the Vandals will be learned during the selection show at 2:30 p.m. Tuesday. It will be broadcasted on NCAA.com.

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Athletes of the week



Badillos

Lucia Badillos – women's tennis

Most of the attention goes to No. 1 singles and doubles tennis players, but all eyes were on Lucia Badillos and the No. 6 singles match at the Big Sky Women's Tennis Championship Sunday in Gold River, California.

The freshman from La Rioja, Spain, edged out opponent Olivia Boija from Sacramento State 3-6, 7-5, 6-3 to secure the championship for Idaho. The Vandals won the championship 4-3 to give the Hornets their first championship loss in 13 years. The win earned Idaho a second consecutive berth to the NCAA Tournament.

"Having a freshman be able to handle that pressure for us was amazing," Idaho coach Mariana Cobra said. "She lost the first set and was down 4-1 in the second at one point. For her to be able to stay in the match and keep fighting was amazing."



Fonseca

Felipe Fonseca – men's tennis

A freshman stepped up to close out the championship win for the Idaho men's tennis team Sunday in Gold River, California. Felipe Fonseca defeated Northern Arizona's Alexandre Locci 6-4, 3-6, 6-2 at No. 2 singles to seal the 4-2

win for Idaho in the Big Sky Championship. The win is Idaho's second straight conference championship after they won the WAC last season. Now, the Vandals are headed back to the NCAA Tournament.

"Felipe just continued with his amazing freshman year today," Idaho coach Jeff Beaman said. "He was playing with everything on the line and was able to win the clincher."



Linehan

Matt Linehan – football

Quarterback Matt Linehan's performance at the Silver and Gold Game Friday in the Kibbie Dome may have come against mostly second-team defenders, but it couldn't have gone much better for the sophomore.

Linehan finished the scrimmage 22-of-24 passing for 467 yards and six touchdowns with zero interceptions. He also rushed for six yards and a touchdown.

"He had a great day," Idaho coach Paul Petrino said of Linehan. "I don't know if he missed many throws. He put every throw right on the money. He had a really good day."



Kim

Leilanie Kim – women's golf

Consistent play at the Big Sky Championships earned Idaho women's golfer Leilanie Kim a fourth-place finish in the 60-player tournament. The senior from Surrey, British Columbia, also earned first-

team All-Big Sky honors for her play this season and led Idaho to a third-place finish in the championship. Teammates Kaitlyn Oster and Kristin Strankman joined Kim with first-team honors.

"Leilanie was very consistent this year with several top-10 finishes and has the best NCAA individual ranking in the Big Sky Conference," Idaho coach Lisa Johnson said.



Panchol

Emmanuel Panchol – track and field

Two individual jumping victories for Emmanuel Panchol highlighted Idaho track and field's recent trip over the border to Pullman. The senior from Khartoum, Sudan, won both the high

jump and the triple jump at the WSU-hosted Cougar Invitational Saturday. His high jump height of 6-feet-7-inches tied with WSU's Thane Pierson, while his 48-05 triple jump stood alone at the top. Panchol and the Vandals are back on the track and in the field Friday at the OSU High Point in Corvallis, Oregon, and Saturday at the Payton Jordan Invitational in Stanford, California.

Sports briefs

New location for Big Sky basketball tournament

The days of the No. 1 seed in the Big Sky basketball tournaments hosting the event appears to be over. Instead of traveling to wherever the No. 1 seed is located at each given season, the tournament will now be held at the Reno Events Center in Reno, Nevada. The Big Sky Conference and the Reno-Sparks Convention and Visitors Authority announced Friday a three-year agreement that will bring the league's basketball championships to the city. In addition to the change in location, all 12 men's and all 12 women's teams from the conference will participate in the championship as opposed to eight teams in the past. The dates and tournament format will be announced at a later date.

"This was an exhaustive process," said Big Sky Conference Commissioner Doug Fullerton. "Reno, as a city, and the folks that we worked with did a spectacular job in representing their community. We're extremely excited about going to Reno for our championships. The coaches and the fans attending are going to feel very good about coming to Reno."

Three Vandals earn first-team honors

Idaho women's golf players took three of the five first-team All-Big Sky postseason honors Wednesday. Seniors Leilanie Kim and Kaitlyn Oster, and junior Kristin Strankman were named to the first team. Sophomore Amy Hasenoehrl earned honorable mention recognition. Kim led Idaho with a fourth-place finish at the Big Sky Tournament and was picked as a member of the NCAA women's regional tournament May 7-9 at South Bend, Indiana.

"All four are very deserving of this prestigious recognition," Idaho coach Lisa Johnson said. "Leilanie was very consistent this year with several top-10 finishes and has the best NCAA individual ranking in the Big Sky Conference. Kaitlyn greatly improved her scoring average from last year and is ranked third in the Big Sky."

Tennis welcomes familiar name

The Idaho men's tennis team signed Peter Shin to a National Letter of Intent April 17 to play for the Idaho men's tennis team. Shin is the brother of former Vandal Alan Shin — Idaho's all-time winningest player. Shin, a senior at Dublin High School in Dublin, California, compiled a singles record of 30-10 over the past three years with the Gaels. He has also spent time in the top-150 on the U.S. Junior circuit.

"Peter is a great addition to Vandal tennis, both as a student and an athlete," Idaho coach Jeff Beaman said. "He decided to focus on men's tennis events the past few years instead of a junior rank. I feel that will be able to help him against the high caliber competition that the NCAA offers."

Newlee adds another Australian

The train of Australian players to the Idaho women's basketball team continues for Idaho coach Jon Newlee. Reigning Big Sky scoring leader Stacey Barr is out of eligibility, but Newlee added Brigitte O'Neill, a 6-foot-2 post player out of Melbourne, Australia. O'Neill joins senior Tayla Corrigan, senior Renae Mokrzycki and sophomore Geri McCorkell as Idaho's Australian players still on the team.

"Brigitte is a long post player and an excellent 3-point shooter, who also has the ability to take people off the bounce," Newlee said. "She is going to help us defensively with her length and is extremely fast for a post player. She is an excellent fit for our system here at Idaho."

Department of Student Involvement

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Center for Volunteerism & Social Action

MEDIA IN WEST AFRICAN POLITICS

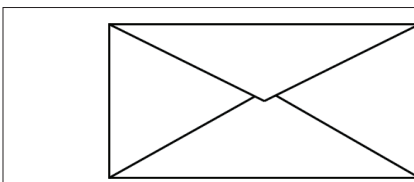
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OPINION



Write us a 300-word letter to the editor.

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OUR VIEW

The merit of course evals

Students should fill out course evaluations

It's that time of the semester — course evaluations are open to students on VandalWeb.

Many students roll their eyes when they get the emails reminding them to fill these evaluations out, but in reality there is a certain degree of merit in taking a few minutes out of the day to answer the questions.

Course evaluations do not take much time to complete and are a valued part of process for professors and academic administrators.

Despite a common belief among students, these evaluations matter.

Course evaluations play a big

role in a professor's merit, promotion and tenure. When a professor asks their students to fill out the evaluations for their course, they hope their students complete them promptly and honestly.

These evaluations not only matter to professors, but also to department heads who often don't have the time to personally monitor all courses.

Most professors are genuinely interested in what students have to say about their course, and many take the constructive comments students make seriously.

Evaluations can also be used to identify critical concerns students have with a professor's behavior or conduct in class. Hopefully, University of Idaho administrators read course evaluations more

carefully and listen to the concerns students choose to voice.

Such attention to evaluations might have helped prevent the death of graduate student Katy Benoit in 2011, who was killed by a former professor who received some deeply disturbing reviews from students.

For the most part, if students take the time to review their courses, their feedback is considered. The obligation then lies on the students to take advantage of this opportunity and fill out their evaluations honestly.

Just as professors have a responsibility to take these evaluations seriously, so do students. Sure, it might be fun to write a nasty evaluation on a boring professor, but that would be a wasted oppor-

tunity. Course evaluations are the most direct form of input students have at UI. It's a big opportunity, and hardly something students should be rolling their eyes about.

And professors want students to take advantage of course evaluations. This can be seen in the large number of professors who offer extra credit to their classes if the students complete their evaluations — yet another incentive for students to fill them out.

The time to fill out course evaluations is not a time for students to feel lazy or only do it for the extra credit. It's a time for them to actually think about how they can make the following semester better for their fellow students.

— EB

OFF THE CUFF

QUICK TAKES ON LIFE FROM OUR EDITORS

Wainwright out for season

Nooooooooooooooooooooo
oooooooooooooooooooooooooooo
oooooooooooooooooooooooooooo
oooooooooooooooooooooooooooo

—Stephan

Press check

I'm not upset about getting up at 4 a.m. to go to Spokane, nor am I upset that I was up until 11 p.m. the night before. Rather I am upset that I had to get up at 4 a.m. and I have to present for a final paper at 6 p.m. Ugh.

— Claire

Idaho Press Club Awards

It's one thing when The Argonaut destroys all the other student media publications across the state, it's another thing when the student magazine, Blot, beats out actual professional magazines. Go us.

— Erin

Bruce Jenner

The ABC News documentary was very tastefully done, and did an excellent job explaining aspects of the transgender community many people don't understand simply because they've never been exposed to it. Also, fun fact, Jenner's mom lives in Lewiston.

—Kaitlyn

Enlightenment

I just wanna give a big shoutout to Andrew Jenson for sharing opinions and ideas that I would otherwise never hear. Mind expansion is always welcome.

—Jack

I'm back

Two weeks left. Time to get shit done, seniors.

—Amber

The yellors

The problem with these pitiful "preachers" who think they are spreading the Gospel by raising their voices at passing students is that they become the central focus and Christ is forgotten. I don't care what they claim to be doing, they are not spreading the Gospel.

—Andrew

#TeamLinehan

I think Matt Linehan gained a lot of supporters with his stellar spring game performance.

—Korbin

Time to concentrate

It's really hard to focus on this term when all my thoughts are focused on next year.

—Katelyn

Good advice

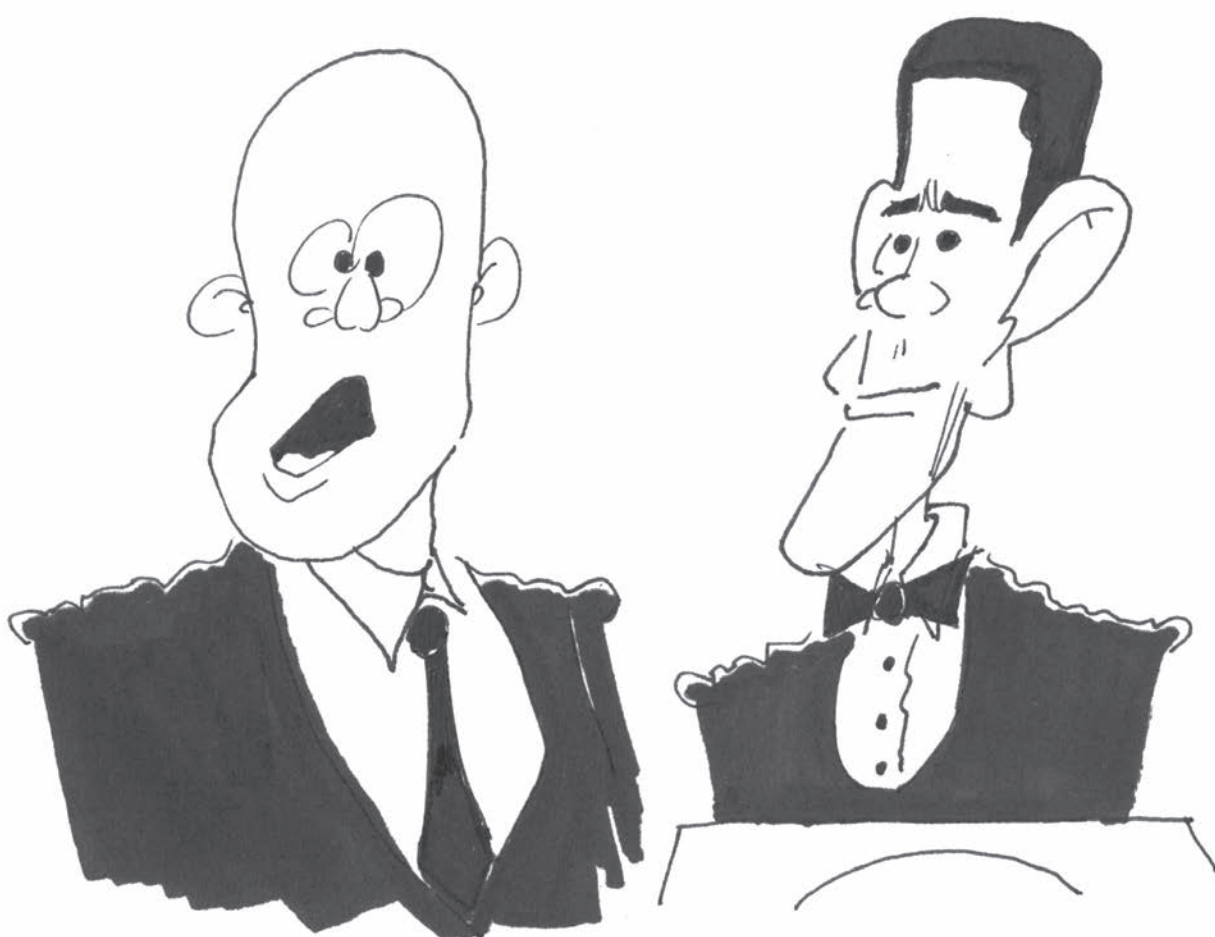
I've gotten the same advice from three different speakers in my classes since last week: do things outside of your comfort zone, and it will help you grow. I guess I should give it a try.

—Daphne

Walking

Taking a stroll on a sunny day while listening to music is just about the most pleasant experience there is.

—Ryan



COLLECTIVELY, THE AUDIENCE WONDERED IF THIS ACT WAS FUNNY. MANY LAUGHED POLITELY, OTHERS QUESTIONED THEIR SANITY.



Aly Soto
Argonaut

Zzzzs get degrees

The end of the school year is an exciting time.

The sun is shining across the Palouse hills, flowers are blooming and summer break is just around the corner. Some of us are wrapping up our first year in college, while others are making the final stride toward the finish line of graduation.

With all the excitement, it can seem easier to push aside obligations and schoolwork, especially when the last few weeks of school seem to be packed with never ending assignments and final projects.

Procrastination can get the best of us, but there is one important fact that needs to be considered in this equation — sleep.

When it comes to dead week and finals week, it can often feel like the work and studying never ends. Students are much more susceptible to a sleep deficit due to cramming for exams or finishing a final project due at 8 a.m. the next day.

Lack of sleep can have numerous effects on the brain. Sleep is an important aspect to learning as well as our ability to store information into our short and long-term memory. The average amount of sleep adults and teens should get each night ranges between 7-9 hours.

When hours start to slip below that line, our bodies feel the effects. The negative effects can include a decrease in alertness in class, problem solving ability, concentration, immune system, reasoning and attention span.

Inadequate sleep is also closely

More info

Stop by the Vandal Health Education Resource Room in the Student Recreation Center for more information about sleep health and upcoming events.

linked to poor judgement, being susceptible to bad moods, decreased memory and poor grades.

With all of this talk about what lack of sleep can mean, you are probably wondering how you can improve your sleep health.

Here are some tips about how you can get a great night's sleep to help get you through these next few tough weeks of school.

1. Avoid coffee, energy drinks and alcohol. Instead, try going herbal with chamomile tea, which can help calm your body to sleep.
2. Avoid cramming for a test all night. Instead, try to set aside time each day leading up to an exam. This can mean as little as 30 minutes, but in the long run you will feel more prepared.
3. Exercise. One of the best things about our university is the great Student Recreation Center. Take advantage of the wellness classes offered throughout the day. This can act as a study break and help you snooze at night.

GUEST VOICE



Amy Monroe
Peer Health Educator



Q: Do you think professors and department heads listen to course evaluations? Why or why not? Do you think evaluations can have an impact on how a course is taught?



It depends on how long they have been at the university and if they have tenure. If they are still trying to secure their position, they probably look at them closely to see what they can do to streamline their class. Established, tenured professors on the other hand probably glance at them but largely do not care what they say unless they have specific concerns.

Chanse Watson

SEE SNOOZE, PAGE 10

COMIC CORNER

College Roommates



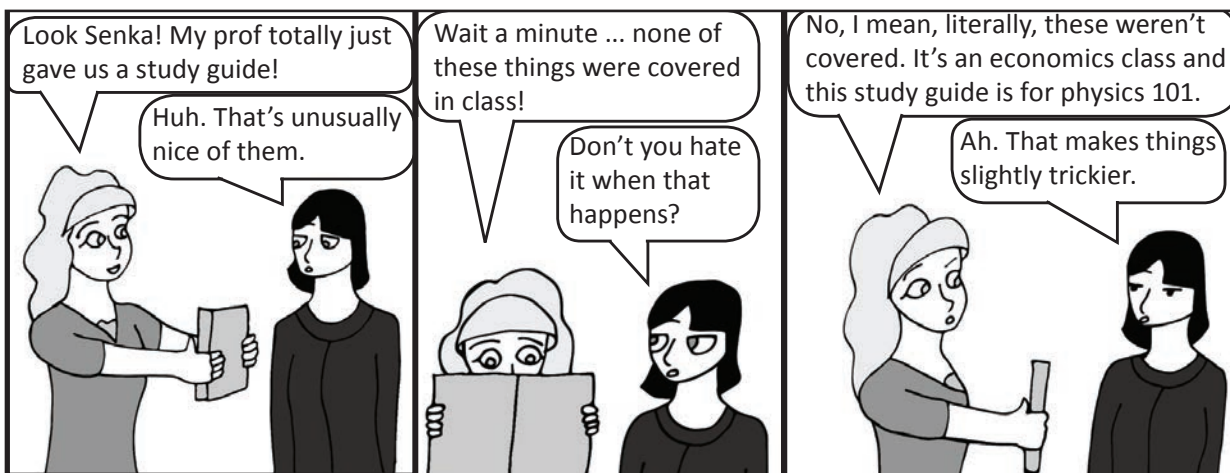
Aly Soto | Argonaut

The Honest Professor



Karter Krasselt | Argonaut

Senka Black



Samantha Brownell | Argonaut

Approach stereotypes with humor

Stereotypes, generalizations should be laughed at, not taken seriously

Stereotypes are funny. Why are we so afraid of them?

Friday, the ASUI Center for Volunteerism and Social Action set up a stand in front of the Idaho Commons for students to list stereotypes that offend them.

It didn't take too long before the board was filled with a variety of words and phrases that generalized many groups of people.

One of my personal favorites on the stand was "All men are pigs," mostly because there is some truth to the stereotype. After all, men are the sex most obsessed with, well, sex. And food. I'm not saying women can't be similarly obsessed, but men typically own these piggish characteristics.

I'm not sure how far up the evolutionary scale men stand compared to women, but I imagine men being one small step above our pink, cleft-hooved animal brothers.

An honorable mention goes to "Feminists are fat lesbians." That's a stereotype I never knew existed, or could exist.

As the board made clear, no one wants to be stereotyped. Yet, the ways in which people deal with stereotypes don't seem especially effective — like writing them on a board in a public space. While certainly exposing the University of Idaho student body to many different stereotypes, this sort of confrontation takes stereotypes too seriously.

Listening to someone publicly proclaim that all men aren't pigs or all feminists aren't fat lesbians in an attempt to thwart stereotypes is almost childlike.

Confronting stereotypes in this way is equivalent to Republicans trying to fight back against allegations of racism with responses like, "Hey, we're not racists." Since they're clearly taking those accusations to heart, the response doesn't work.

A better idea is to laugh at these ideas. People who can take stereotypes and laugh at them — and simultaneously themselves — are far better off than their

terribly serious counterparts. I certainly don't want to stereotype people who do this, but rather I wish to get to know them.

If a stereotype worries you, then perhaps you need to learn to focus on much larger issues. Granted, stereotypes have the potential to lead to discriminatory practices, and that's never good. Yet, stereotypes will never go

away, no matter how hard we campaign to end them, and nor will discriminatory practices.

I'm not pretending to have the end-all solution here, as there is no such solution. But instead of strengthening stereotypes by allowing them to bother us, perhaps we should learn to embrace them, offensive, stupid or silly as they may be. Own them and have a good laugh.

For example, I can't speak for other Lutheran bodies, but members of the Lutheran Church-Missouri Synod have fun with their traditional stereotype. If you've had any experience with Lutherans, you know of our apparent attachment to alcohol.

Just like any good German, Martin Luther loved his beer, and this love has passed through the centuries. Beer isn't the beverage of choice for all Lutherans, but whiskey, rum, wine and just about any other alcoholic beverage are acceptable replacements. As long as you drink, you're being a good Lutheran.

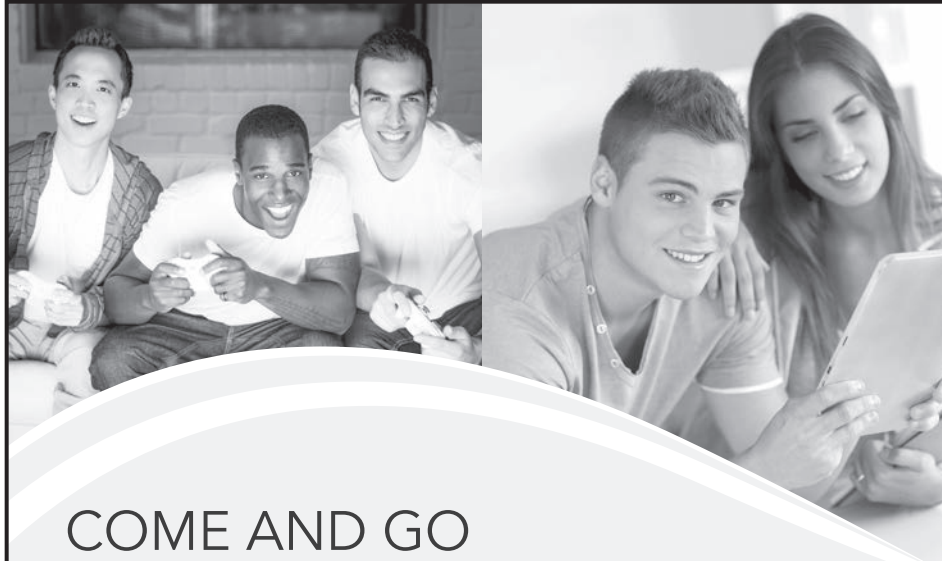
If the UI student body perceives all Lutherans as drunkards, then whoop-doo. Pour me a beer, already.

We are a culture that is offended by nearly everything, whether it's a sexist remark about a fictional character such as Black Widow or a movie like "American Sniper."

We often see stereotypes as hurtful. While they could be, we shouldn't let them. It's too easy to offend us in contemporary America.

Choose not to be offended. Look beyond the self and realize there are bigger things to be offended by than people's perceptions of you.

Andrew Jenson
can be reached at arg-opinion@uidaho.edu

Andrew Jenson
Argonaut

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FRIDAY INSIDE
THE ARGONAUT

RAWR



SNOOZE

FROM PAGE 9

4. Maintain a nutritious diet. "Stress Eating" is something a lot of us are guilty of. Instead, try and eat foods that contain complex carbohydrates, Omega-3 Fats or magnesium, such as oatmeal, nuts or avocado. These are all great nutrients for brain-power.
5. Keep a regular sleep schedule. During finals week, our schedules seem to get out of whack with there being no regular class schedule. Try to set your alarm at the same time each day. If you don't have an exam that day, this may help get your day started to study for your next test.

Amy Monroe is a peer health educator with Vandal Health Ed. She can be reached at vandalhealthed@uidaho.edu