

Innovation of Class Day.

Tuesday was a scene of bustling and excitement at the University, especially for the class of '99, for then instituted the custom of Class Day in the program of commencement week. All morning the Varsity halls were filled with the various committees making the final arrangements, and knots of grave and august seniors, with their long gowns and Oxford caps, were seen gathered here and there discussing the events and completing every detail until someone fittingly said: "The seniors look like Roman senators in their togas dealing with the weighty questions of state." Long before the time for the program to commence the eager, expectant crowd began to gather, anxious for the time to come for the event of the day. At 2:30 the classes in order

of their rank marched to the music of the orchestra from the university to the campus. When the music ceased, Miss Eva Nichols stepped to the speakers stand and delivered a very excellent and appropriate class day address. Her remarks were well received by the audience who gave her a hearty applause. Miss Mix, another member of the class, next read a very interesting and instructive essay, entitled, "Authors of the present." The next feature on the program was a selection by the orchestra which was greatly enjoyed by the audience. Following this was the class oration delivered by Miss Jennie Hughes. Miss Hughes had proven herself a competent orator prior to class day, having won the Watkins' medal, but she captivated everyone Tuesday with her excellently delivered oration. Mr. Wolfe next came to the stand to deliver the Class Dispensation, which was the amusing

event of the day. After another selection by the orchestra, followed the last event on the program which was the Class Advancement. With a few appropriate remarks the outgoing senior class gave their caps and gowns to the incoming class. This was repeated by each class, the juniors giving their hats to the sophomores, the sophomores their's to the freshmen and the freshmen delivering their colors to the senior preparatory class. Here there was a surprise in store for all but a few. After receiving the freshmen colors the senior preps drew from envelopes, which had hitherto been concealed, neat and becoming white caps trimmed with the red of the class colors and disturbing the quiet which had characterized the former exercises with the class yell, joined the procession of classes which marched away, thus making an innovation within an innovation.