

**BLACK AND AFRICAN AMERICAN
CULTURAL CENTER
*STUDENT HANDBOOK***



***UNIVERSITY OF IDAHO
OFFICE OF BLACK AFRICAN AND
AMERICAN CULTURAL CENTER***

BAACC STUDENT HANDBOOK

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Introduction

This handbook is designed to help you become better acquainted with the *Black and African American Cultural Center (BAACC)*, the BAACC Program, activities, requirements and the renewal process. Please utilize our office and resources as they are here to benefit you. We wish you the best of luck in your academic career.

-BAACC

Mission: The *Black and African American Cultural Center (BAACC)* seeks to broaden the University of Idaho's commitment to cultural enrichment and academic excellence by maintaining an environment that supports multiculturalism and promotes inclusion. BAACC believes that each member of the University of Idaho community makes a valuable contribution to the intellectual and social culture of the University.

Objectives: The *Black and African American Cultural Center* objectives are to:

- Promote cultural awareness throughout the University of Idaho community.
- Provide support for multicultural organizations
- Maintain a campus-wide structure that supports academic success.
- Promote curriculum efforts that focus on mutual understanding and inclusion.
- Advocate for multicultural issues and initiatives.

UI-BAACC Directory:

BAACC mailing address:

- 875 Perimeter Dr., MS 3157, Moscow, ID 83844-2439

Office Number(s), FAX, email

- Director's office number: 208-885-0203
- All staff can be reached at their individual email addresses or at the office email. The office email is: baacc@uidaho.edu

BAACC Social Media Sites

- BAACC website is: <https://www.uidaho.edu/diversity/edu/baacc>

Office Hours:

- M-F 8:00 am – 5:00 pm
- 7:30 am-5:00 pm (summer)

Black and African American Cultural Center Program Overview

Program Introduction: In an effort to better serve our students' academic, financial, and cultural needs; BAACC has developed an environment to help students achieve their goals. Staff members assist students receiving Scholarships and others from their first year at the University of Idaho until graduation. Staff members provide academic and personal support to assist students by providing University of Idaho information, academic progress checks, academic support, workshops, socials, study tables, and peer mentoring. It is BAACC's goal to help increase the retention and graduation rate of our multicultural students.

Scholarships/Awards: There are multiple scholarships awarded to students based on merit. These scholarships are awarded to first-year students and continuing students. These scholarships include:

- Jennie Eva Hughes Award
- Ginger Minor Rankin Scholarship

Contract – Staying in the Program: Students who have been selected to participate in the Black African and American Cultural Center are privileged to have the opportunity benefit from the program's many services. Students in good standing with the UI-BAACC's Contract must:

- Participate and contribute positively to a successful and fulfilling UI-BAACC experience.
- Abide by the University of Idaho's policies regarding drug and/or alcohol use (UI Policies, Article III).
- Be a full-time student (must enroll and complete a minimum of 12 credits per semester) on the UI Moscow Campus.
- Follow the advisement of the UI-BAACC staff in regards to credit load during their participation in the Diversity Scholarship Program.
- Participate in the UI-BAACC ...
- Complete appropriate study table hours and additional study time when required by the UI-BAACC staff
- Meet with professors monthly and use a Student Grade Report to secure information regarding academic progress.
- Submit monthly grade reports to UI-BAACC Program Advisors.

- Maintain a cumulative Grade Point Average (GPA) required for 'good academic achievement' at the University of Idaho
- Follow all probation or withdrawal procedures if required by UI-BAACC.
- Inform the UI-BAACC Office immediately of any address changes or telephone changes
- Schedule an exit interview with the UI_BAACC staff before withdrawing from UI
- Grant permission to the UI-BAACC staff to make use of my personal information fulfill the institution's educational missions.
- Grant permission to the UI-BAACC staff to inform my parents or guardian about my progress and participation (by either oral or written communication)
- Grant permission to the UI-BAACC staff to consult or request any health and/or counseling professional, in the event of threat to my or others emotional and/or physical well-being.
- Grant permission for my class instructors to release updated information about my progress in all classes.
- Grant UI-BAACC permission to obtain my transcripts from the UI Admissions Office.
- Grant permission for UI-BAACC to photograph and video tape my family and I while participating in BAACC activities. This permission also includes allowing the use of our silhouette and other reproductions of our physical likeness for the purposes of documenting BAACC activities and creating BAACC advertising and/or publicity.

Scholarships and Awards

[Jennie Eva Hughes Award](#)

Background Information: In 1899, Jennie Eva Hughes became the first African American student to graduate from the University of Idaho. This award, named in her honor, is given annually to students who have shown genuine concern and interest toward multicultural issues and worked on behalf of multiculturalism on campus.

- The *Jennie Eva Hughes Multicultural Student Leadership Award* is available to all undergraduates. Students may be nominated by faculty, administrators, staff or other students. Students may also nominate themselves. The award is part of the ASUI Student Achievement Awards in Leadership and Service to recognize individuals who have made contributions to student activities, campus and community life.

[Ginger Minor Rankin Scholarship](#)

Background Information: The *Ginger Minor Rankin Scholarship* is a scholarship that is awarded to UI students who are Native American, African American, or Hispanic American descent who are participating in their undergraduate programs.

- Students are required to be enrolled as a full-time student while also maintaining a 2.5 or higher Grade Point Average (GPA) to be eligible for the *Ginger Minor Rankin Scholarship*.

BAACC Required Activities

First-Year participants are expected to complete BAACC orientation, student check-in meetings, meet monthly with the BAACC Director, attend one hour of study table per week, complete and submit monthly grade checks, and required to attend two cultural events offered throughout the semester (One BAACC event and one event held by other Equity & Diversity Programs).

University of Idaho Orientation: Orientation is a mandatory introduction to the University of Idaho. All first-year students must attend the University of Idaho's orientation.

BAACC Program Orientation: All those who are first-year students must attend the Black and African American Cultural Center's orientation which will provide them team building opportunities with staff and other BAACC students. The orientation will review the program requirements and responsibilities. Orientation provides participants with the opportunity to meet and get to know the BAACC Staff that they will be working with throughout their time at UI.

Advising Meetings: Students meet with Director Mario Pile at least once every month to go over academic progress.

Study Table: All First-Year participants are expected to attend one hour of study table per week. Study table is determined by academic performance of each individual students. Extra hours are required for an individual who receive an early warning grade, mid-term grade and/or monthly grade checks of D, F, I or N. Furthermore, a student who receives a final letter grade of D, F, I, or N will be given one hour of study table per said letter grade the following semester regardless of academic standing. Study table information will be provided by the Director. A sign in sheet will be handed out at the beginning of each session to each student. You must sign-in and out each study table. Alternative time can be arranged with the BAACC Director's permission.

Grade Checks: First-Year participants are required to complete a monthly grade check. Grade checks must consist of an estimated grade and instructor signature. The form is to be submitted to the Director by the designated time.

First-Year Experience Workshops: BAACC participants are expected to attend the required workshops each semester. Past workshops have included: Safe Zone Training, Stop the Hate Training, Skill Finder and Career & Majors Exploration. Workshops are based upon student feedback and needs.

Cultural Events: Every BAACC participant is required to attend a minimum of **TWO** cultural events throughout the semester. One event must be a BAACC Event, while the other can be an event held by another *Equity & Diversity* Program.

Final Checkout – Exit Interview: Exit interviews will be conducted with each BAACC participant to assess what was useful to them and what was not throughout the semester. The exit interview will confirm that each participant’s financial aid and class schedule for the next academic semester is set up correctly.

Scholarship Probation

Warning & Probation: A scholarship recipient who attains below the 2.5 grade point average any semester but does not drop below the cumulative 2.50 average will be placed on scholarship **WARNING**. Scholarship recipients who fall below the cumulative 2.50 grade point average at any time will be placed on scholarship **PROBATION** for one semester. A student will be given one semester to obtain the required minimum grade point average. While on scholarship probation or warning a student must meet any requirements assigned to them for academic improvement. These requirements may include:

- Monthly Advisor Meeting
- Monthly Grade Check
- Weekly Study Table

Forfeiture: A student who fails to meet any academic and/or program benchmarks is subject to scholarship forfeiture.

Equity & Diversity Unit 2022-23 Events Calendar

Office of Multicultural Affair (OMA):

- Latinx Heritage Month Keynote Address – October 13th
- Día de los Muertos Celebration – November 2nd

Native American Student Center (NASC):

- Native American Heritage Month Speaker Series – November 15th-18th
- Tribal Nations Night – TBD
- Tutxinmepu Pow wow – April 1st

College Assistance Migrant Program (CAMP):

- Farmworker Awareness Week

LGBTQA Office:

- Welcome Back Ice Cream Social – August 21st
- National Coming Out Day Coming Out Carnival – October 11th
- Transgender Awareness Week Event – November 14th
- Family Game Night – December 2nd

Women's Center:

- FEMFest – August 26th
- Get the Scoop! Open House – August 31st
- Friday Crafternoons – Every other Friday starting September 2nd
- Take Back the Night – September 21st
- Women's Center 50th Anniversary Keynote Speaker – October 5th
- Women's Center 50th Anniversary Gala – December 2nd
- LunaFEST Women's Film Festival – March 1st
- International Women's Day Celebration – March 8th
- Virginia Wolf Distinguished Service Awards – March 29th

*This is not a complete event calendar. There are still Program events that are TBD.