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*Minority Students*  
*full*

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OFFICE OF THE PRESIDENT  
University of Idaho

MEMORANDUM

TO: Juntura Committee

March 4, 1977

FROM: Subcommittee on Minority Programs, Jean Hill, Chair *by DR*

SUBJECT: Minority Student Programs Proposal for 1977-78

PHILOSOPHY: We actually came up with two statements of philosophy; one statement for the total program and one for the recruitment program. In addition it was agreed that the Minority Programs office offers both services and programs.

OFFICE PHILOSOPHY: To provide services and programs for the educational development of ethnic and/or disadvantaged students at the University of Idaho.

SERVICES:

1. Recruitment: To facilitate the enrollment of ethnic and/or disadvantaged students by assessing the needs of student and ethnic communities. These efforts will focus on those communities which will provide the greatest opportunity for successful recruitment of those students who will most likely benefit from programs offered at the University of Idaho.
2. Retention: To provide services which will enhance the academic and cultural development of ethnic and/or disadvantaged students.

PROGRAMS:

1. Development and continuation of programs designed to create cultural and ethnic awareness.
2. Development and continuation of programs which provide students with skills and knowledge of the educational system.
3. Development and continuation of programs which will provide a base of social support for ethnic and/or disadvantaged students.
4. Development of a program which provides for continued assessment of the needs of the ethnic and/or disadvantaged student at the University of Idaho.

The following were the areas we felt should be included in the qualifications of the three specialists

(Continued)

Native American Specialist	Chicano Specialist	Black Specialist
1. Master's degree in Sociology, Guidance & Counseling, Psychology or Student Personnel or equivalent work experience preferred.	Same	Same
2. Bachelor's Degree required	Same	Same
3. Multicultural work experience preferred.	Same	Same
4. Experience working with Northwest Native American tribes preferred.	Experience working with Northwest Chicanos preferred.	Experience working with Black students required.
5. Knowledge of Native American culture and heritage in Idaho and the Northwest preferred.	Knowledge of Chicano movement required.	Knowledge of Afro-American and Para-Afro studies preferred.
6. Experience working in academic advising preferred.	Experience working in academic advising preferred.	Experience working in academic advising required.
7. Course work in Guidance & Counseling desirable.	Same	Same
8. Experience working in college and/or University level minority programs preferred.	Experience working in college and/or University level minority programs desirable.	Experience working in college and/or University level minority programs preferred.
9. Demonstrated written and verbal communication skills required.	Same	Same
10. Experience working with college and/or university Financial Aids and Admissions procedures desirable.	Same	Same
11. Experience working in a student service department preferred.	Same	Same
12. Experience and interest in teaching desirable.	Same	Same

(Continued)

We devoted some time to discussing the disadvantaged white student and decided that the program should devote some attention to the disadvantaged white student also. It was agreed that we should include the term disadvantaged students in all materials we develop; i.e., job descriptions, philosophy, etc.

AJH/dar  
Attachments