

CAPSULE REPORT  
ON  
MINORITY STUDENT PROGRAMS  
TO THE  
JUNTURA COMMITTEE  
DECEMBER 3, 1976

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### OBJECTIVES OF MINORITY STUDENT PROGRAMS

The major objectives of this program are:

1. Recruiting
  - A. Recruiting of new students on our own and in conjunction with the New Student Information Coordinator
  - B. Overseeing matriculation arrangements in cooperation with the Director of Admissions
  - C. Making financial arrangements in cooperation with the Director of Financial Aid
2. All facets of advising
  - A. Academic
  - B. Financial
  - C. Personal
3. Identifying and assisting in the solution of special problems which may develop among minority students
4. Contribute to development of better community relations between minorities and the University and the local community

Counselor duties consist of assisting the Coordinator in accomplishing the above stated objectives.

MINORITY STUDENT ENROLLMENT

	Enrolled Spring 1976	Number Graduating	Number not Returning	New Students Fall Semester	Enrolled Fall 1976
Black Students	45	4	13*	22	50
Chicano Students	28	2	9	11	30
Native American Students	42	5	23**	13	32

140 Recruit Contacts - 46 Enrolled Fall Semester

\* Losses due to combination of academic difficulty and personal decisions to continue educational pursuits elsewhere.

\*\* Losses due to fact that a large number of students did not return for personal reasons and due to the new BIA policy requiring 12 hours and 2 point grade average.

COUNSELOR POSITION

1974-1975    1 Chicano Counselor  
              1 Black Counselor  
              0 Native American Counselor

Counselors paid from Irregular Help funds

1975-1976    1 Chicano Counselor  
              1 Black Counselor  
              1 Native American Counselor

Counselors were Board appointments - graduate assistants

1976-1977    1 Chicano Counselor  
              1 Black Counselor  
              1 Native American Counselor (Withdrew at end of September -  
              position currently unoccupied)

Coordinator's Recommendation

This position should be upgraded to a full time position in order to effectively accomplish the objectives of Minority Student Programs for the following reasons: (1) to allow a person to become thoroughly familiar with the workings of the University so that he or she can properly direct and advise students and (2) to establish proper contacts necessary for developing an on-going recruiting program.