

### Racial and Ethnic Relations Schedule

	Theme	Readings	Special Activities	Assignments
Week One 8/26-8/30	Race as a Social Construct	<p><i>Required:</i>            Roberts, Dorothy. “The Invention of Race” (BBLearn)            DiAngelo, Robin. “Introduction: Why Can’t Get There From Here”, “The Challenges of Talking to White People About Racism”, and “Racism and White Supremacy” in <i>White Fragility</i>            Watch “Race: The Power of an Illusion, Episode 2” (BBLearn)</p> <p><i>Recommended:</i>            Watch “Race: The Power of an Illusion, Episode 1” (BBLearn)            Feagin, “Creating the White Racial Frame” (BBLearn)            Roberts, Dorothy. “Separating Racial Science from Racism” from Fatal Invention (BBLearn)</p>		Reflection Journal 1
Week Two 9/2-9/6	How the Past Has Created the Present: Economic Inequality	<p><i>Required:</i>            Lui et al, “Land Rich, Dirt Poor: Challenges to Asset Building in Native America” in <i>The Color of Wealth</i>            Watch “The West: Episode 1” (BBLearn)</p> <p><i>Recommended:</i>            Lui et al, “Overview: The Roots of the Racial Wealth Divide” in <i>The Color of Wealth</i></p>	No class Monday: Labor Day	Reflection Journal 2
Week Three 9/9-9/13	How the Past Has Created the Present: Economic Inequality	<p><i>Required:</i>            Lui et al, “Forged in Blood: Black Wealth Injustice in the United States”            Alexander, “The Rebirth of Caste”            DiAngelo, Robin. “Racism After the Civil Rights Movement” in <i>White Fragility</i>            Watch, <i>The West</i>, “Episode 2” (BBLearn)</p>	Watch “Race: The Power of an Illusion, Episode 3”	Reflection Journal 3
Week Four	How the Past Has	<p><i>Required:</i>            Lui et al, “Neighbors and Fences: Latinos in the United States” in <i>The</i></p>		Reflection Journal 4

9/16-9/20	Created the Present: Economic Inequality	<i>Color of Wealth</i> Lui et al, “The Perils of Being Yellow: Asian Americans as Perpetual Foreigners” in <i>The Color of Wealth</i> Watch, <i>The West</i> , “Episode 3” (BBLearn)		
Week Five 9/23-27	How the Past Has Created the Present: Economic Inequality	<i>Required:</i> Lui et al, “Climbing the Up Escalator: White Advantages in Wealth Accumulation” DiAngelo, Robin. “How Does Race Shape the Lives of White People” and “Racial Triggers For White People” in <i>White Fragility</i> Watch “The West, Episodes 4” (BBLearn)  <i>Recommended:</i> McIntosh, “Unpacking the Invisible Knapsack” (BBLearn) DiAngelo, Robin. “Anti-Blackness” in <i>White Fragility</i>		Reflection Journal 5
Week Six 9/30-10/4	How the Past Has Created the Present: Conquest and Colonization	<i>Required:</i> DiAngelo, Robin. “The Good/Bad Binary” in <i>White Fragility</i> Listen to: “The Huddled Masses And the Myth of America” by Hidden Brain (BBLearn) Keating, “How Come American Samoans Still Don't Have Citizenship at Birth?”: <a href="http://www.slate.com/blogs/the_slatest/2015/06/05/american_samoans_the_only_place_in_the_us_where_citizenship_isn_t_granted.html">http://www.slate.com/blogs/the_slatest/2015/06/05/american_samoans_the_only_place_in_the_us_where_citizenship_isn_t_granted.html</a> (BBLearn) Murriel, “Millions of Americans Cant Vote for President Because of Where They Live”: <a href="https://www.pri.org/stories/2016-11-01/millions-americans-cant-vote-president-because-where-they-live">https://www.pri.org/stories/2016-11-01/millions-americans-cant-vote-president-because-where-they-live</a> Watch “The West, Episodes 5” (BBLearn)  <i>Recommended:</i> Hogan and Haltinner, “Immigrant Threat Narratives” (BBLearn)		Reflection Journal 6

Week Seven 10/7-10/11	How the Past Has Created the Present: Conquest and Colonization in Idaho	<p><i>Required:</i>  Lee, “‘The Chinese Must Go!’: The Anti-Chinese Movement” (BBLearn)  Haltinner, Hoffman, and Keleher, “A History of Race and Racism in Idaho” (BBLearn)  Loewen, “The Importance of Sundown Towns” and Idaho excerpts (BBLearn)  Watch “The West, Episode 6” (BBLearn)</p>		Reflection Journal 7
Week Eight 10/14-10/18	How the Past Has Created the Present: Conquest and Colonization	<p><i>Required:</i>  Lee, “‘Grave Injustices’: The Incarceration of Japanese Americans During WWII”  Lind, “The Trump Administration’s Separation of Families at the Border Explained”:  <a href="https://www.vox.com/2018/6/11/17443198/children-immigrant-families-separated-parents">https://www.vox.com/2018/6/11/17443198/children-immigrant-families-separated-parents</a>  Takei, George. “At Least During the Internment...’ Are Words I Thought I’d Never Utter”. Foreign Policy.  <a href="https://foreignpolicy.com/2018/06/19/at-least-during-the-internment-are-words-i-thought-id-never-utter-family-separation-children-border/">https://foreignpolicy.com/2018/06/19/at-least-during-the-internment-are-words-i-thought-id-never-utter-family-separation-children-border/</a></p> <p><i>Recommended:</i>  Lee, “‘Military Necessity’: The Uprooting of Japanese Americans During WWII”</p>	Guest Speaker: Courtney LaFranchi	Reflection Journal 8
Week Nine 10/21-10/25	How the Past Has Created the Present: Health Inequity	<p><i>Required:</i>  Smith, “Not an Indian Tradition” (BBLearn)  Watch: “The West: Episode 7” (BBLearn)  Vargus, “Guinea Pigs or Pioneers?”:  <a href="https://www.washingtonpost.com/news/retropolis/wp/2017/05/09/guinea-pigs-or-pioneers-how-puerto-rican-women-were-used-to-test-the-birth-control-pill/?utm_term=.b8000233fe2e">https://www.washingtonpost.com/news/retropolis/wp/2017/05/09/guinea-pigs-or-pioneers-how-puerto-rican-women-were-used-to-test-the-birth-control-pill/?utm_term=.b8000233fe2e</a>  Center for Disease Control, “The Tuskegee Timeline”:</p>		Midterm Exam: Monday, 10/21  Reflection Journal 9

		<a href="https://www.cdc.gov/tuskegee/timeline.htm">https://www.cdc.gov/tuskegee/timeline.htm</a> Listen to: Radio Lab, “Henrietta’s Tumor”: <a href="http://www.radiolab.org/story/91716-henriettas-tumor/">http://www.radiolab.org/story/91716-henriettas-tumor/</a>		
Week Ten 10/28-11/1	How the Past Has Created the Present: Public Services	<i>Required:</i> Smith, “Boarding School Abuses and the Case for Reparations” (BBLearn) Listen to “Adoptive Couple v. Baby Girl”: <a href="http://www.radiolab.org/story/295210-adoptive-couple-v-baby-girl/">(http://www.radiolab.org/story/295210-adoptive-couple-v-baby-girl/)</a> Listen to “Native Foster Care: Lost Children, Broken Families”: <a href="http://www.npr.org/2011/10/25/141672992/native-foster-care-lost-children-shattered-families">http://www.npr.org/2011/10/25/141672992/native-foster-care-lost-children-shattered-families</a> Watch “The West, Episode 8” (BBLearn)		Reflection Journal 10
Week Eleven 11/4-11/8	How the Past Has Created the Present: Stereotypes and Public Policy	<i>Required:</i> Listen to: “Is He Muslim?” by Hidden Brain (BBLearn) Alexander, Michelle. “The Color of Justice” in <i>The New Jim Crow</i> . DiAngelo, Robin. “The Result: White Fragility”, “White Fragility in Action” and “White Fragility and the Rules of Engagement” in <i>White Fragility</i> . Jerkins, “Why White Women Keep Calling The Police on Black People”: <a href="https://www.rollingstone.com/politics/politics-features/why-white-women-keep-calling-the-cops-on-black-people-699512/">https://www.rollingstone.com/politics/politics-features/why-white-women-keep-calling-the-cops-on-black-people-699512/</a>  <i>Recommended:</i> Alexander, Michelle. “The Lock Down”, “The Cruel Hand” and “The New Jim Crow” in <i>The New Jim Crow</i> . Entman and Rojecki, “Violence, Stereotypes, and African Americans in the News” (BBLearn) Watch Bamboozled (in UI library)	Watch “Ethnic Notions” Watch “Thirteenth”	Reflection Journal 11
Week Twelve 11/11-11/15	Environmental Racism	<i>Required:</i> Pellow and Brulle. “Poisoning the Planet” <i>Contexts</i> . Margida. “Race and Climate Change” American Chemical Society.		Reflection Journal 12

<p>Week Thirteen  11/18-11/22</p>	<p>How the Past Has Created the Present: Stereotyp es and Public Policy</p>	<p><i>Required:</i> AAAED, “History of Affirmative Action.”: <a href="https://www.aaaed.org/aaaed/History_of_Affirmative_Action.asp">https://www.aaaed.org/aaaed/History_of_Affirmative_Action.asp</a> Selingo, “Why do Colleges Give Preference to children of Alumni?”: <a href="https://www.washingtonpost.com/news/grade-point/wp/2017/04/07/why-do-colleges-still-give-preference-to-children-of-alumni/?utm_term=.304483815962">https://www.washingtonpost.com/news/grade-point/wp/2017/04/07/why-do-colleges-still-give-preference-to-children-of-alumni/?utm_term=.304483815962</a> Listen to: More Perfect, “The Imperfect Plaintiffs” (first story): <a href="http://www.radiolab.org/story/more-perfect-plaintiffs/">http://www.radiolab.org/story/more-perfect-plaintiffs/</a> Kozol, Jonathan. “Still Separate, Still Unequal”</p> <p><i>Recommended:</i> Kozol, “Savage Inequalities” (BBLearn)</p>		<p>Reflection Journal 13</p>
<p>Week Fourteen  12/2-12/6</p>	<p>Microaggr essions in Context</p>	<p><i>Required:</i> Steele, “A Mysterious Link Between Identity and Intellectual Performance” (BBLearn) Banaji and Greenwald, “Mindbugs” (BBLearn) Bonilla-Silva, “The Central Frames of Colorblind Racism” (BBLearn) Listen to “The Mind of a Village” by Hidden Brain: <a href="https://www.npr.org/2018/03/09/591895426/the-mind-of-the-village-understanding-our-implicit-biases">https://www.npr.org/2018/03/09/591895426/the-mind-of-the-village-understanding-our-implicit-biases</a> (link on BBLearn) Take one (or more) Implicit Association Test(s) here: <a href="https://implicit.harvard.edu/implicit/takeatest.html">https://implicit.harvard.edu/implicit/takeatest.html</a></p>		<p>Reflection Journal 14</p>
<p>Week Fifteen  12/9-12/13</p>	<p>The Role and Responsib ility of Social Scientists</p>	<p><i>Required:</i> Alexander, Michelle. “The Fire this Time” in <i>The New Jim Crow</i> DiAngelo, Robin. “White Women’s Tears” and “Where Do We Go From Here” in <i>White Fragility</i> Alicia Garza talk at the University of Idaho, 2015 (link and file on BBLearn)</p> <p><i>Recommended:</i> Feagin, “The Frame in Every Day Operation” (BBLearn)</p>		<p>Reflection Journal 15</p>

*Final Exam: December 19<sup>th</sup>, 3pm*