

THE FACULTY COUNCIL'S CHARGE TO THE JUNTURA COMMITTEE IS AS FOLLOWS:

Function: To review periodically special goals and objectives and to recommend policies relative to students whose educational backgrounds have been hampered by the students' cultural or economic environments.

Structure: Nine voting members, at least three of whom shall be students.

THE GENERAL FACULTY APPROVED THE FOLLOWING, JANUARY 1972:

That the following statement be approved to assist the Juntura Committee in the discharge of its responsibilities and in dealing with governmental agencies and foundations:

"The general policy of the University of Idaho, as it relates to minority cultures or educationally disadvantaged segments of our nation's citizenry, is to create a campus environment that will allow for their recognition by the faculty and general student body in a way that will afford these students a better opportunity to compete and attain an education in keeping with their individual ability and concern."

MEMO TO FACULTY COUNCIL MINUS REFERENCE TO THE NEWSPAPER ARTICLES. SENT IN JULY AND LATER RECALLED:

The General Faculty and the Regents recently approved a policy statement which banned University meetings, business transactions, and the like, from taking place on the premises of establishments which discriminate on the basis of race. Some members of Juntura wonder what bearing this policy action has on individual members of the University community. Would the spirit of this policy imply that University officials who do ask the organization not to mention their association with the University, or at least their official University title? Or should they refuse such speaking engagements outright? How can they make such commitments without being identified with the University?

Suggestions relating to a policy statement on provision of special services and/or facilities relating to the education of minority racial groups.

Special policies governing the education of members of minority racial groups may be required because of the following circumstances.

- a. Economic disadvantage of the prospective student.
- b. Inadequate primary and secondary schooling of otherwise capable individuals.
- c. Need for Idaho students to become acquainted with the thinking of minority cultures.
- d. Need to develop greater opportunity for Idaho minority groups to contribute to the development of the state.
- e. Need for Idaho students to be more aware of great national issues stemming from and affecting the status of minority racial groups.

In light of the above needs the University of Idaho may develop, where necessary and desirable, the following special aids and facilities for student members of American racial minority groups.

- a. Special tutorial services to prepare such students to compete on the same level as others of their ability in college-level work.
- b. Special staff advisers to help such students understand and adapt to the University of Idaho cultural, social, and educational atmosphere.
- c. Financial aid packages (scholarship, loan and work opportunities) geared to fit special economic circumstances which are unique to the student member of racial minority groups.
- d. Physical facilities devoted to making available to the minority groups the opportunity to develop an atmosphere of racial equality, identity, pride, and creativity.

FC-71-043-A

MEMORANDUM

TO: Professor Parish, Chairman, Faculty Council

FROM: Ernest W. Hartung, President

DATE: February 17, 1971

As the University moves toward the implementation of special programs dealing with culturally or educationally disadvantaged segments of our nation's citizenry, it has become fairly obvious that some sort of policy statement covering such things as the provision of special facilities, special tutoring, etc., might be advisable. As we move toward the implementation of the Native American program, as we get the student exchange program into gear, and now with the organization of a Black Student Union on campus such a policy statement should receive high priority attention.

I have asked Doctor Coonrod to outline very briefly a rationale and suggested statement emerging therefrom to set in perspective the sort of thing we have in mind. However, it is my feeling that since this relates to the educational thrust of the institution, the actual formulation of the statement and consideration of the entire matter should properly be the concern of the faculty. It would be appreciated therefore if Faculty Council could review this tentative outline suggested by Doctor Coonrod, and if it concurs in the advisability of a policy statement relating to these matters, develop such a statement for the University.

Ernest W. Hartung
ERNEST W. HARTUNG

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Enclosure

Dr S. B. Rolland, Chairman, FCCC

Terry Armstrong, Chairman, Juntura ~~Committee~~

Review of Juntura structure and functions

November 16, 1972

Function

The Juntura Committee was formulated to study and make recommendations regarding all matters pertaining to minority and disadvantaged students at the University of Idaho. Items that have been given most attention include: recruitment, counseling, tutoring, financial aid, curricular needs specific to various ethnic groups and general awareness of ethnic contributions and culture for the Caucasian majority. In addition, alot of time has been spent with accusations of discrimination. We are a long way from resolving the issues noted above because of the recurring nature of the discrimination issues and the need to continually promote increased awareness. No end to our business is in sight.

Structure

The committee consists of seven faculty and three undergraduate students. Valuable input is received from minority representation and the practice of selecting and retaining minority representation on the committee should be continued and encouraged. Since we have so few minority faculty members, it is important that they continue serving on the committee even though current practice is to restrict appointments to two years. In addition, the Director of Intercultural Programs should continue to serve as an ex officio member as this person has information that is of vital concern to the committee.

Since the committee deals with concerns at all academic levels as well as the ancillary divisions, it is often difficult to know how our deliberations should be communicated to Faculty Council or to whomever should direct our consensus or resolutions.

Judging from the time already spent, and the numerous tasks yet to complete, it would appear that the Juntura committee serves a vital purpose and should remain as an officially sanctioned committee of the Faculty Council.

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