

JUNTURA COMMITTEE MEETING MINUTES
October 10, 1973, noon, SUB

Present: A. Rouyer, K. Johnson, B. Voxman, S. Chan, D. Barber, C. Bush,
Y. Izu, J. Radavich. Guests: J. Ridley, I. Bond

The minutes of October 3, 1973, were approved as submitted.

Professor Barber read the letter that he and Professor Johnson had composed to send to Vice President Richardson and it met with some opposition. Regarding the request for a phone for B.S.U., Ms. Bush expressed the desire not to have either the personal or the administrative responsibility because of problems that arose last year. Jack Ridley was also at the meeting to discuss the Native American Center. He has had no request from the Native American Association to keep the Center open and he pointed out that when Ms. Smith spoke to Juntura on October 3, she spoke as an individual and not as the representative for the Native American Association. It was decided not to send the letter and the Chairman would appoint representatives to talk to Vice President Richardson.

Ms. Bond was present at the meeting to discuss the Upward Bound Program. She distributed a flyer which explained the Upward Bound Program in some detail, discussed the program in some detail and then responded to questions from members of the Committee. She pointed out that Upward Bound works with high school students through one summer session, known as the bridge summer, and from then on they are known as former students. Upward Bound has funds for about 50 students but the actual number varies from year to year. When asked how students are chosen for the Program Ms. Bond pointed out that there are no set criteria but students should have post secondary education potential and they are normally low achiever students. Ms. Bond was asked for statistics and reported that of the 14 bridge students in 1973, 1 went back to high school and 9 went on to college. She didn't have actual figures as to students' success in college.

When asked for specific recommendations, Ms. Bond said students need people to push them on and in the right direction. Remedial courses may be of some help. She said that sometimes students are poorly placed and not capable but often times students fail not in capability but in accomplishing assignments. She specified that the students' one major problem is missing too many classes.