


These western Leaders agreed that:
This should be a sharing camp, with no distinctions of leaders from campers or pupils from teachers.
This should be a fellowship separated from any sponsoring institution and self perpetuating by some process of democracy.
Goals must be for the enrichment of all life and not merely to add skills and information to already busy folk.
Recreation Laboratory would invite attendance from diverse vocations and never seek uniformity for its campers.
Those who gather here assume cooperation in complete sharing as a way of life.

Now you are a part of Chatcolab.
This is notebook number 32

It is a record of a precious week together.
WITH TRUE APPRECIATION we dedicate it
TO ALL THOSE WHO HAVE HERE ENRICHED OUR LIVES.

# CHAJCOLAB <br> LEADERSHgP LABORAJORY PHوLOSOPHY 

CHATCOLAB LEADERSHIP LABORATORY is designed as a stimulating experience for people who are interested in recreation.

## THE LAB IS GROUP LIVING

in which there is an exchange of ideas and techniques in the field of recreation.

THE LAB IS A RETREAT FROM DAILY ROUTINE
Group unity grows as individuals develop together in work and play.

MAJOR EMPHASIS IS PLACED IN JOY AND FELLOWSHIP.
NEW KNOWLEDGE AND ABILITIES
gained through the sharing of creative activities
lead to mental, emotional and spiritual growth.
AS A RESULT OF LAB EXPERIENCE individuals recognize opportunities for good living.....

By SHARING ONE'S SELF FREELY!
Spirit of Chatcolab ..... 2
Philosophy of Chatcolab ..... 3
Dedication to Clarence- ..... 5
Board Members "Old and New" ..... 11
1980 Resource People ..... 12
Notes From Your Chairperson ..... 13
Notes From Your Editor ..... 15
History of Chatcolab ..... 16
Picture and Roster ..... 25
Board Meetings and Annual Report ..... 38
Leadership ..... 47
Day Committees ..... 59
Ceremonies ..... 68
Table Fun $\&$ Tea Time ..... 95
Music ..... 106
Dance ..... 123
Prose ${ }_{\mathrm{G}}$ Poetry- ..... 132
Crafts \& Classes ..... 150
Bits \& Pieces- ..... 172
Kitchen- ..... 187
Autographs ..... 193
THE END ..... 201


Afrient has
 bid as all good bye
Weill miss his loyal
friendship;
His warm of friendly smile
His willing, helpful hand-
In memory of Clarence Stapinths we dedicate this book



I really became acquainted with Clarence the year he stayed up all Friday night to help me run stencils. This was at the old camp--Heyburn Youth camp--and the building was cold and drafty. Clarence was so concerned about my working too hard!

After I pointed out that we had this many stencils to do and each one took $X$ number of minutes, he realized there was no other way but to keep on running. So, Clarence stayed up all night with me straightening papers, stoking the fire, fetching food and coffee and generally making the hours more pleasant. That was the year he decided to learn to run the mimeograph so this dilemma would never occur again!

Clarence's twinkling eyes and happy chuckle brightened the notebook room from then on. Terry and I have very much appreciated and enjoyed him in the new atmosphere of our new home at Camp WSU.

He has left a "big" emptiness at CHAT and we shall never forget all the thoughtful things he did--the nametags he cut, the cutting board for the kitchen, etc., etc., etc. If a need was mentioned, Clarence remembered, and next lab there it was!

I'm so glad I knew you, Clarence!


Dear Friend,
Thank you so much for sharing yourself and your wonderful family with me over the past years.

You gave the priceless gift of yourself.
My only way to repay will be to PASS - IS - Oil, and I will.

The folluring reminds the of you:

All round is haste, confusion, noise For power and vealth men stretch the day
All round is haste, confusion, noise For power and vealth men stretch the day Fron dawn till dusk, but quietly I go my way.。
For glitter, show, to taunt the crowd, Desire-tossed in wild dismay, Men sell their souls. But quietly I go my way.。

The groen of all the fields is mine. The stars, the night, the wind at play, A peaceful heart, while quietly I go my way.

Love always and Forever Shalom my friend, Sally.


## I GO IIY VAY

To the Stephens Fanily.
Clarence always prepared carefully and ahead. He has gone ahead to prepare for the great Chat meetine comine up. He will be there and have the name tags ready and have the record book well along. We love him too much to express it in more words. He left a special void in the family, but in a greater sense he has felt nearer than many times before. We at 9 Chat send all of our love and tender feelines to you at this time.

Doc Rock Stephens

Dear Stephens Family,
Our love, hearts, thoughts, and prayers are with you, and we know that God will proride you with the strength to get through these tryine days..

Clarence will be missed by all of us who loved him -- by the WHOIE CHAT FAIILY. However, the love he so generously sharat with iris inmediate family AID his extended family will forever $\dot{f} \neq \mathrm{w}$ within our hearts. We will remember his ever present and dependable eñefisisastic presence and contributions to all of us here at Chat. His ever ready smile and helping hand will be a lasting memory imprinted doop within cach of us.

Ve -- Jim and I -- feel privileged and richer -- having had Clarence as a member of our extonded family.

## MEMORIAL SERVICE FOR CLARENCE STEPHENS wednesday NI HT

This is hard to write. Goodbyes are hard! And where you must say Coodbuy to one you love, it is nearly impossible. So, pain in heart and throat, we must try to say words to our memory of clarence Stephens. He was a man who was a loving l of $_{b}$ strong $_{\dot{j}}$, wonderful husband and father. we at Chat have shared the Stephens family for 14 years. This would have been Clarence's 14 th year, but because he had been i.11 and hospitalized, he was not strong enought to cone. He had hoped to be here and has been here in spirit all week. Clarence and his wife, Lois, have shared handicrafts with the $1 a b$ and Clarence was a board member. He lovingly gave his time and efforts to make tine lab successful. He always helped in the notebook room and a couple of years ago, began running the mimeograph. His help was truly vital to getting the notebook published. It will be hard to replace him, but there is no doubt that getting someone to run the video for the notebook would be a way of keeping his loving effort in the lab.

His occupation was a dentist and his favorite hobby was his old cars. He was an ardent follower of God, as exemplified by hiss life. Here are some words from several who knew Clarence: Clarence knew the true meaning of Chat. He lived it every day of his life. He loved to be with people. . . . he spread joy and good humor wherever he went. Even though he has been taken from us this day, his spiritual presence can never be denied.

Quiet humor, always speaking with deep thoughts and concern for others. Knowing his family further shows what a fine guide and father he was to all.
dear Clarence.
This, of cows, es for this family and yet Clarence, too. What a neat person! He liked to have fun, he cared about erreryone, he was gentle... and strong and knew haw to get things done. My favorit memory is his lion m the vizard of oz skit. He coned doing it and it was fun to see him in that rale. We gat well acquainted waiting on the board Tog then and Clasenese thrighteteasing ne was the best way of getting me to react. He and b enjoyed over contentions and capsid them to the limit. that will now he memories, hut these are real and dear. (ines though) con almost hern him chuckle as J unite this.)

Patient, wise, kind and Caring - all special attributes of this mans. a thebaid and father one could admins and lone in his example. He liked that way of teaching in his example. He bet tribute to aw freind

To C"arence
Many are...the gyears that of have kinown you at the one ploce that equeruly sules, a place where geving and fargiveng leves foremodt in everypone and so muech to in your.

You Clasence quve in so many ways not the least a donglita dens who es so a past of thes we crell Chatcolat. yous memory is bo mma a past of so many lives thent in the livaing you live on. a fumily of foving Fneido Elainetigate
Aryilo Elhe Rovetto's
HERE AT CHAT VE ARE REAL PEOPIE ..... INAN ARIIFICAL WORID
AT HOIE IN AIE ARTIFICI:L PEOPIE ..... IIIREAL VORID。
1980 Committee May 11-18, 1980
Chairman
Vice-Chairman
SecretaryTreasurer
Ass't. Treasurer
Chat Chat Editor
Sally Heard1980
Ed Gerdes ..... 1981
Jean Baringer ..... 1982
Florence Wells ..... 1981
Leila Steckelberg
Miriam Beasley ..... 1982
Zilda Carlson ..... 1981.
Howie Low ..... 1982
Roy Main ..... 1980
Burl Winchester ..... 1980
A1ternates: 1 st Angelo Rovetto
2nd Dick Schwartz3 rd4 thStewart WhiteTeri Heard
5 th Jackie Baritell6 th
Honorary Members
She11y Riback
Vernon Burlison
Don Clayton
Marge Grier
Leila Steckelberg
Dwight Wales
1981. Committee
May 10-17, 1981
Howie Low ..... 1982
Chairman
Vice-Chairman
Secretary
Treasurer
Ass't. TreasurerChat Chat Editor
Mark Patterson ..... 1983
Jean Baringer ..... 1982
Florence Wells ..... 1981
Leila Steckelberg
Miriam Beasley ..... 1982
Zilda Carlson ..... 1981
Ed Gerdes ..... 1981
Elaine Rovetto ..... 1983
Brian Sayler ..... 1983
Alternates: 1st Dick Headrick
2nd Doc Rock (LaRele Stephens)
3rd Margaret Bradley
Honorary Members: Vernon Burlison
Don ClaytonMarge GrierLeila SteckelbergDwight Vales


The following expresses so well how I feel:

BY: Priscella Steen Klein

Even though this verse was written for Pall, it seemed very appropriate, as we have lived through the four seasons many times this weeks.

Planting, sprouting, cultivating, weeding, Growing and BIOOMING with all of you has been such a great pleasure for me. You have all helped me to grow so much. IVy gratitude will be eternal.

In very many instances we have only just barely planted the seeds and it is the love, concern and caring of this great roup that will water them all year long and for $a l l$ the years to come.

As Gwen's sharing Thursday told me, I will have to do the "DIGGING", but this week here will miso it so much easier.

I dedicate the following to all of you as you IEND, wherever you arc:

## WILDE IS TIE WAY?

BY: James Freeman
Where is tho way to the dwelling of light?
God'acred the question long ago OI Job, and poor Job, full of fright, Probably stammered, I don't know. And Jos and I are close skin; But this I :mow, You must start out And you must keep on once you begin Though you stumble on from doubt to doubt And co with none to be your guide Dow Strange paths where roadmarks are few, But if you refuse to be denied,
This light will begin to shine -- vow.

## A. TINE RO R:OCM

BY: Uames Dilliet F:eoman

```
Little crocu-
blooming in the cno:t,
I come looking ?or you
and orinemy luzonts to ceo you.
"Mn, a crocus:" ve oxcleim,
"how beautirul:"
Surely yon woulu finc it easier
to blocm th the ware bumer;
but whon cavisies atjtch the fields
with a lace of daisics
and roses cromm tne gardens
with their manT-noteloci fragrance,
would enyrmomeven lmow
you were thom?
How rewardinC it is to be
a. crocus if one is a crocus
or the if one is me:
```


## your part

BY: Willien Arthur Vard

GOD SEONE TO NE BY: Vialian Arthur Vand

Your wod is here. Aceapt it: Your jny is near. Dmbrace it!
Your power is within. Harness it! Iour Victory is now: Clain it! Your fsecion is real. Declare it: Youn abundance is overtlowing. Sharo it:
Vour mospority is good. Rocoive it:
Your probler is purposeful. Dicas it:
your spirit is divine. Frec it:
You. love is Mroat. Yive it!
Your faith is michtof。 Use $\ddagger$ t:
Your sone is bearti:ul. Sing it:

Throurh the sunc of a bird
He announced His presence. Through e. goldon sunrise IIe shered some of ITis splendor. Through a season of silence He cailed me His child. Throuch IIis word of Truth He told me the Way. Througl the smile of a friend He revealed His nature. Through the eyes of an infant He empressed ilis joy. Throuth the sperkle of raindrops He spoke of a miracle. Through ay time of indecision He rave me the answer.

SHIATOH IIY PTTENDS, "E" IIJGS, 3ally 1930 Chairmon


The rocreation laboratory idea was born in the carly thirties at Waldenwoods, Michigan. A mecting had been scheduled for recration leadors, and all arrived e:zept the people to conduct the meetinc. A snow storm prevented their arrival. The group decided to carry on that meoting by exchanginc their own ideas and experiences and by practicing and developing recreation methods and ideas for their ow croups.

They spent several days together beLore the roads were cleared for then. At the end, in analyzing what thoy had done, they decided that their method had been so effective in the sharing of information, ideas, and the techniques that had been userul in their worl, that they decided to hold anothermeeting. Their onthusiasm for the "laboratory" method was so great and contagious that others heard about it. Applications came from many people who wished to share this experience with then.

In several years time, the group had grown so large the originators felt that it was necessary to reduce ite size because they felt that its maximum usefulness and effectiveness could be obtained only in small croups that could be quickly integrated into sharing situations in lab. Consequently, they acreed to break up and form other laboratorics entirely separate excopt in incpiration from the parent group. Some of these labs made ereat proceress while others were less successiful.

One of the labs oricinatine in this process are Camp Idhuhapi at Loretta, Minnesota, which lator became the Horthland Recreation Leaders Lab. This in turn was the incpiration for others, one of which vac formed by a croup principally from Ilobracka, North and South Dalota and Montana. Twenty seven interested people donated a dollar, and with this \$27 a committee plonned the firct lab to be in Octover 19:5, at Box Elder Camp in the Black Fillis near Nomo, South Dakota. They decided on a fall lab, usually the end of September, since Northland was held in the spring.
The Black Hills Lab drew its recietwants from an over widenine circle in the west, midweot, and southwost, and eonerated such enthusiasm that many of itsmembers returned hone determined to bring a similar experience to greater numbers of people in their area by cstablishing other labs. Such was the foundation of Chatcolab in northern Idaho in 1949 established in the Horthvest-held in Hay at Heyburn State Park on Lake Chatcolet. Also the Lonchorn Recreation Lab, which was soon after orcenized in Toxas. Fron the same Black IIills Lab came the inspiration for the Southwest Lab in Hew Hoxico, and the Great Plains Lab in Nobraska. The Black Hille also inspried the nucleous from the east who set up another lab in Michigan, called the Great Lakes lab and indirectly influenced the ectablishment of a lab in Haine, the Doweast Rec. Lab.

At the Black Fills Rec Ieadors' Laboratory in 1948, some of the "out westerns" got to saying, "Voudn't it be great to have a camp like this further west?" It was at this time that Don Clayton was moving to Hoscow, Idaho, from Havre, Montona. Thero were a few from southern Idaho who had attended Black IIill's Lab and Don's move was the incentive to try to start a new lab here in the northvest. Black Hills labbers contributed 358 toward orcanizational expences and a comnittee of six people was formed. $\Lambda$ sub-comittce made up of people from Oregon, Washington, and Idaho who were intorested in people and recreation and were also drafted
to complete the new organizational committec. The winter meeting held durine Christmas vacation (over really icy and snow packed roads) with AI and Louise Richardson at Corvallis, Montana, blew the $\$ 58$ but enthusiacn was oven greater to get this lab off the ground. Resource people from the aroa were secured and and old C.C.C. camp was chosen as the site. Ongood authority by an old timer, the best weather in May was always the second week--May 11-18, 1949, was the target date. This necting was followed by lots of lottere, phone calls, and nows releases inviting and urcinc recreation leaders to participate.

This carp was built as a C.C.C. camp in the $1930^{\circ} \mathrm{s}$. During WW II, it was used as a Convalescent carap for pilots stationed at Spokane. Then Chatcolab was first held here, the camp was in a sad state of disrepair. Don brought students from hoscow and many others in the area contributed much time, materials, and money to repair the camp so it could again be used. A wall was built between the kitchen and the dining area and many pictures were painted in the walls to enhance the building. The trays, carts, and many other things were brought from Parracut Naval Training Station on Lake Pend' Oreille.

The first lab, Hay $21-10,1949$, was a great success with 88 people attending in full spirit and form. Financially it was solvent, morally it was clean, and physically it was capable of growth and sustained life. Chatcolab was hold in the same location-lieyburn State Park on Iake Chatcolet-from 1942 through 1975. The name Chatcolab was derived from the name of the lale and the fact that this is a laboratory situation.

In 1955, a croup of threc Califomia people, came to Chatcolab in Idaho and became so enthused with the idea that they were determined to set up a similar orcanization in California. More than a three-year period finally culrinated in startine the Redwood Lab.

In Hay, 1956, the topmost section of the Chatcolab Candle, which represented sharinc was presented to Hary, Kay, and Carl for the beginning of the new lab. A comnittoc had been formed in 1955 and the nembers met at Carm Sylvoetor (Stanislaus Co.4-H Camp) on Nov. 12-13, 1956 was set for the first Redwood Recreation Laboratory to be held at Camp 0-OIIGA in Southern California. This lab was cancelled one week beFore scheduled to start due to inadequate recistration.

Mary Rocian and Emily Ronsbec returned to Chatcolab in May, 1957, bringing their section of the candle with them. It was placed back in the Chatcolab candle and again presented to Nary and Emily at the closing ceremony of lab. They came back to California more determined than ever for Redwood to become a reality. And so it did! Jones Gulch, south of San Trancisco was the location of the first Redwood Lab in April 1958. The charing section of the Chatcolab candle became the base of their Redwood Candle with a real redwood trunk. Chatcolabbers Walt and Sally Schroedor, and Leila Steclelbore (who made the Redvood Candle at that first lab) wont dom to holp the nev lab off to a fylinc start. There wore labjers includinc staff and resource that year.

In April, 1259, the second lab was held at Mendocino Woodlands, eicht miles inland from INendocino City, with 50 people attending. Not cven an Acian flu epidemic, a. "iast" trip down a very narrow rough, and crooked mountain road late at night bocause of a broken collar bone,
dampened the enthusiasm of those attending.
The first two labs were held in the redwoods, but in 1960 the decision was made to hold the lab at Old Oak Youth Camp. It was also there in 1060 where a frec will offoring was taken to purchase a beautirul piece of gold bearing quarts wich Ken Iloach presented to the Chatcolab board in lloy (to be placed in the new recreation hall fireplace) in appreciation for all of tho moral and financial help and support that he had given this lab.

Since the conter section of our oricinal candle became the base of the Redwood Condle, in 1950 the momaining part of it was melted dow and molded into a new large candle and 4 small ones to represent the "Spirit" of Chatcolab-knowledge, philosophy, ideas, humor, and sharinge These are the candles we still usco

Through the jears, Chatcolabbers have strived to make improvements in the camp so that is will be a better place when we Ieave.

The possibilities of beconing an incorporated eroup was discussed at the October 163 board meeting in lloscow, Idaho, with the board accepting the proposal. Vern Burlison was nost instrumental in getting the corporate matters completed so that on llay 15, 1969 during Chatcolab the articles of incorporation vero notarized at St. Maries, Idaho.

As can happen in any orcanisation the plans and expoctations wore becoming too caucht up in the past and "getting in a rut." The "family croupsl were gettinc too stronc and activities were based on duties, rather thon people. Don Clayton, one of the oricinal planners of Chatcolab, now of Illinois, attended the October 169 planning board meeting in lloscow, Idaho to holp re-cvaluate the goals of Chatcolab. Recalling that we Icarn throuch shoring not morely in getting, and that labbers need to feel the wamth and love of the group to be ready to learn and experience leadership, plans were made to create an atmosphere where labbers are more villing to try things on their ow. During the May 170 lab, when chat becane of age (21) the lab program was people-centered and activities were fillicd in to suit the needs, rather than an activity progran first, filled in by people。 This presented a challenge for labbers to use their ideas in a self discovery.

Chatcolab ' 72 saw the introduction of C.H.A.T. (College or camp of Hidden Arts and Talonts) classes allowing overy labber an opportunity to Civo more of hinsclf by charing some ability.

The celebration of the 25 th anniversary brought 91 labbers to Chat. llary Fran Bunnine Anderson (who along with her husband, Bill) instrumental in forming the carlicr Joars lab's leadership growth, attended her I9th lab and shared monories of past labs. large Leinum Grier (24), Leila Steckelberc (21), Don Clayton (23), Vernon Burlison (20), who all had each attended at least 20 years also added their momoires. Labbers colobratod by onjoyinc birthday calce, the anniversary waltz, reminisced and enjoyed other activitics.

N11 good thinge to come to an end sometime and our use of Heyburn Youth Camp onded (last lab there was 1975) by the Idaho State Fealth Dept.
declaring the facilities unfit and closed the facilities unless they could be brought up to recgulated health standards. This was almost an impossibility for the aging facilitios to be updated.

Vern Burlison and Leila Steclelverg were instrumental in finding a nev location, decicling on Easter Scal Canp at Worley, Idaho, not Aar fron Heyburn. There was mich nostalcia carry-over and yearnine for Indion Cliffe, the coloriul dining hall, the glorious trees, the daily train, the many menorics thore, but we found a now home, because Chatcolab is not juct a place, morc importantly - people! The wishine well at Heyburn was purchased at the dispersal auction and will someday be rebuilt as a remembrance of our "youthful years." Eacter Seal Camp (VGU) has satisfied our nocds and now focls like home.

Recreation Laboratories offer a unique opportunity for all those involved in recreation of all tynes, whother on an anteur or professional basis. Its uniqueness atons fron the extent of complete involvement of the individual in the inaginative plaming and sharing of all aspects of the recreational procran. An atmosphere is created for discovering within oneselî the latont abilitics that ones normal onvironment never uncovers. In this discovery, anyone can become a better man or woman, a more efficient leador. The wide opportunity to gain manual skille and trainint oxporiences, through of lasting value, shall be considered secondary to the ioregoing.

Thus, these basic objections were formulated 23 years aco and still hold today:
"Participants in Chatcolab Recreation Iaboratory have the opportunity to uncover, utilise, and share those talorts in thomsolves which are perhaps lavinc dormant by:
I. Getting to know intinately, by working togethor, others similarly involved in working with people.
2. Encouracinc participation in "trying-out" situations.
3. Sharing rocreational exporiences and skills with both amateurs and proiessionals:

The basic iead which brought so much enthusiasn out of so many poople can se exprossed in one word - SHARIIG. The learnine at lab has never been by or for spocialists. It has been an effort to stimulate and enthuse by emposure to methods and ideas. Stress has been placed upon learnine by participation and encouragement. The charine of duties was encourafed whenover possible by having the lab in a camp site situation where dutice and problenc made practical application of chore sharing a necessity. Ieaders have been chosen very often, not as truc experts in their fields, but rather as cuides to help other leaders on the way.

At the Great Iakes Recreation Ienders Laboratory held May 5-10, 1978 at Camp Pinowood on Echo Lake ( 15 miles cast of Huskecen, Hichican) the "true" story of the birth of recroation labs vas made knom. This story follows:

The many fine Rec Labs now being held a:ll over the United States recoived their inspiration and beginninc years aco in Chicago.

Lymn Rohrbaugh, Owen Grec, Choster Dower and Chester Groham (all rinisterial students) decided that the iVational Recreation Association was not meeting the needs of the churches and other non-professional groups. So they organized the first Educational Recreation Institute held in Chicago in Junc, 1926-27. It was moved to Whecling, W. Va. in 1923-29, Lalse Geneva, Wisconsin and then to Waldenwoods (near Howell, IIfchigan) fron 1931 throuch 1934.

As the group erew larger and people became eager toshare the inspiration, trainine and fellowchip with poople in their own localities, it was decided to diccontinue the meetine in Naldenwoods and eive people an opportunity to start now lave.

The liichigan group not for two years at the Folk School in Grant, Michican. After that the Hichican area did not have a Lab until Ardon Peterson, arian IFermance, Bernice LaFreniers, Gould Pinney, Ray Lamb and Jin IIalm went out to the Black Hills Recreation Lab in 1951 and came back with such ereat enthusiasm that a reat Lakes Recreation Leaders Lais was started at Twin Lakes in 1952.

The "ryyth" of the snow storn is still preferred by labbers because it is symbolic of the philosophy of Chatcolab. When put in such situations (a "loader" docs not arrive) we should be prepared to take over and not be dependant on someone else. Throujh Chatcolab experionces, we strive to be able to becone dependant upon ourselves.

HOMTIIEST NECREATION CAID

$$
\text { Carm Chatcolet hay } 11-28,194.9 \text { Plumer, Idaho }
$$

## 1940 Comittoc - servod in 1949

Don Clayton, Hoscov, Idaho Chin.
Emil K. Eliason, Ilavre, Hontana Treas.
Louise K. Richardson, Corvallis, Ilontana Sec.
Ruth Radir, Pullman, Vash.'
A. L. Richardson, Corvallis, Ilt

Dan Warren, Hoscow, Idaho
George Gustafison, Bozeman, Hont.
Evelyn Sainsbury, Great Falls, liont.
Esther Tes!serud, Corvallis, Ore..
1949 Committce - served 1950 camp Term Expires
Don Claytor, Chr. 1952
Dan Varron, V. Chm.
1952
Geo. Gustaison, Treas.
1951
Louise K.Richardson, Sec. . 1951
Jin Iluntley, Olympia, Wach。 1952
Evelyn Saincbury, Salen, Or. 1951
Lillian Timmer, Hoccasin, Ilont。 1950
John Stottsenbere, IIez Porce, Id. 1950
Elizabeth Jush, Olionagan, Wash. 1950
(Chatcolab history rowritton and updated during the 1978 lab by Ieila Steckelberg and Jean Jaringor, with the help of those who could "romembor when.")

GEINEOLOGY CIIART OF NON-PROI IT RECREATION LABORATORIES


Not Determined - Eastern Cocperative Recreation School - New York Join C. Can.pbell Folk Schoo1 - North Carolina Kentucky Recreation Workshop

In 1950 Mr . Bryan Hankins, Bxecutive Director and Vera McCord of the Uashington Society for Crippled Children and Adults, told Al Smick, Extension Specialist in Community Organization at the State College of Hashington that the society was willing to provide funds for a camp or teacher's institute for the benefit of handicapped children in the summer of 1950 .

A sub-committee called the !/orking Committee was established. Members were Gordon MoCloskey, Delmar Oviatt, Roger Larson, and Ruth Radir, all members of the State College of Mashington. Roger Larson was elected as the first Camp Director. His major responsibilities included finding a campsite, employing all personnel and making all other arrangements in the physical make-up of the camp. Ruth Radir of the Extension Service was program director.

Up to this time camps for the handicapped were limited to children with the same type of handicap. The committee decided that this camp would include both those who were handicapped and those who were not. Non-handicapped children were limited to one for every four who were handicapped. Handicapped children had to be orthopedic cases who were ambulatory and mentally acceptable in the public school. The handicapped came from all over the state of Vashington, the non-handicapped from Pullman, Nashington. The camp became a reality on July 16, 1950 with 39 children and 12 counselors. It was called Camp Nanitowish meaning "Vish of the Great Spirit," and it was located at Point McDonald on Coeur d' Alene Lake.

The owners of the campsite, The Episcopal Church, served notice that they would rent the camp to the Society for the last time in the summer of 1955. An advertisement appeared in the Sunday Spokesman Review for the sale of property along the lake. The property appeared to be a good site for a camp but if earnest money were not put down immediately, the chance of buying the site would be lost. Four men, Golden Romney, Rcger Larson, Victor Dauer, and Glen Galligan, put down the earnest money and then had the task of persuading the Board of Regents of Mashington State Univerity that the school should purchase the site. Even with a site, the Camp looked doubtful since there were no available facilities for campers or counselors. Uithin a year $\$ 29,000.00$ had been collected; a kitchen, an infirmary, and a cottage for boys donated; and various equipment acquired. In 1956 a total of 162 campers roughed it with the help of 22 counselors. Tents were used to house, feed and provide recreation.

That first year would always be called the "Miracle of Cottonwood Bay" but the new camp was given the name of Camp Easter Eal by the camp committee.

A cabin expecially designed for the wheelchair camper was completed in 1961. Known as the Kiwanis Hall, it was the first wintern zed sleeping cabin at the camp. In October of 1969, a caretaker was hired by the College.

Always popular with the campers were the waterfront activities swimming, boating, and fishing. Canoes, rowbcats, and floatboats offered a variety of boating possibilities. In the early years campers would hike to mearby areas. With the extensive development of the area, places to hike became harder to find. The floatboats provided the answer. It allowed an overnight camp out with lessons on tent pitching, wood gathering and cooking on an open fire.

Games at the camp included archery, riflery, volleyball, softball, tetherball, ping-pong, checkers, chess, cards, or reading.

In 1968 a day camp for adult handicapped persons was held. This resulted in 1969 of a regular camping session for adults only. In 1970 a special session for mentally retarded children was started. The facility was worth over $\$ 200,00.00$ in 1970. Around 360 campers with 60 counselors use the camp in the summer. In addition the camp site is rented to outside groups, mainly churches.


Stashingtore State
Fhont now: Tara keff, Dlac Race Stephens, Chris Beaslyy, Sat Sudderth, Saurie Amith

2we mow: Flannce skeles. Margant Bradly, Liela Steckelhry
3 ned now: Mathilda Hetgman, Brad Bradley. Bilki Marie Studers, "Beaz" Bol Beasley, Elaine Rovetto, Mark Rovetto, Angelo Rovetto

TRONT ROW:
Sally Heard, Shelly Riback, Carol Ayles, Billie Marie Studer, Diana Salyer Dick Headrick, Florence Vells, Jeff Lucas, Gertie Ellis, John E. Headrick, Leila Steckelber\%

RON TMO:
Bob Beasley, Terry Carson, Dave Tatarka, Zilda Carlson, James Nickelson, Bunky Michels, Jacque Gerdes, Brian Salyer, Rob Melone, lary Pancich, Nora Nefî

RON THDEE:
Bruce Elm, Genie Townsend, Doc Rock Stephens, Jean Baringer, Chris Beasley, Elsie Incare, Kay Vebb, Iargaret Bradley, Betty Schuld, Mark Rovetto, Nancy Eusterman, Ed Gerdes, Mark Patterson.

RON TOUR
BarbaraMechels, Bob Towsend, Pat Sudderth Laurie Smith, Mathilda Utzman Jes HeCartney, Maureen Hurphy, Roy Main Monica Whalon, Brad Bradley, Howie Jow, Gwen lain.

RON TIVE:
Jim Beasley, Mary Swan, Burl Winchester, Elaine Rovetto, liel Carlson, Kathy Ilake, Ken Schmit, Joe Matteo, Anģelo Rovetto.

Picture Locations Alphebetized by First Name


[^0]


## ADIRRESS WHILE LAB IS IN SESSION

CHATCOLAB
Camp WSU
General De1ivery
Worley, ID 83876

CARETAKERS:
Chet G Dorothy Baird $\mathcal{G}$ Bob Pierce
Camp IVSU
Worley, ID) 83876
(208)689-3220
Nest Year's Lab -- May
Name, Address, Phone Interests ..... Occupation

1. Ayles, Carol
P.O. Box 110
Seaside, OR 97133
(503) 738-8182
2. Baringer, Jack
520 S. Maryland
Conrad, MT 59425
(406) 278-7716
3. Baringer, Jean
520 S. Maryland
Conrad, MT 59425
(406)278-7716
4. Barite11, JackicPermanent Address:1050 Scot ts Lane
Walnut Creek, CA 94596
Current Address:
c/o Betty Schuld
5603 S.E. Aldercrost
Milwaukie, OR 97222
(503) 654-3608
5. Beasley, Chris
6231 22nd N.E.
Seattle, NA 98115
(206)523-1876
6. Beasley, Jim
14515 S. Clackamas River Dr.Oregon City, OR 97045(503)656-5027(503)655-3562 daughter's
7. Beasley, J. Robert "Beaz"
6231 22nd N.E.
Seattle, WA 98115(206) 523-1876
8. Beasley, Miriam
14515 S. Clackamas River Dr. Oregon City, OR 97045 (503)656-5027
9. Bradley, Brad401 E. Mercer \#31
Seattle, WA 98102(206) 329-0227

Name, Acidress, Phone $\qquad$ Irterests ............. Occuratio: $\qquad$
10. Bradley, Margaret 401 E. Mercer \#31 Seattle, NA 981.02 (206)329-0227
\%. Carlson, Mel
2512 Redway Koad
Boise, ID 83704
(208) 375-1077
12. Carlson, Zilda

2512 Redway Road
Boise, ID 83704 (206) 375-1077
13. Carson, Terry
\#14 Central /et2, Bof 133
Syringa Nobile Park
Noscow, ID 83843
(208) 882-3017
14. Davis, Pat

18 Smelter Hill
Great Falls, NT 59401
(406)452-3728
15. E1lis, Gcrtic

Box 8
Woodruff, UT 84086 (801) 794-5565
16. Elm, Bruce

635 W. 930 N.
Provo, U' 84601
(801)374-5497
17. Eusterman, Nancy

2825 1st Ave. N.
Great Falls, ITT 59401
(406)452-7359
18. Gerdes, Ed

Box 835 Lewis \& Clark College Portland, OR 97219 (503) 772-4862
19. Gerdes, Jacque

820 Lozier Lanc
Medford, OR 97501 (503) 2Aヶ-6161 Ext. 215

20, Hake, Kathy
Rt 1, Box 230
Post Falls, ID 83854
(208) 773-5934

The Great Outdoors, Pronation
birds, beats and Counselor
Brad, candid photo- BD: 6-25
graphy
Nature study, vese- Retired
tatjon identification, BD: $9-19$
art of backpacking,
traveling
Hiking, reading, $\quad$ DD: 10-12
skiing

Wayne, our children, Secretary-U of talking, sewing, and I everyone elses children $B D$ : $10-2$

Sharing with
People
sma11 craftsstuff'd toys
church, family,
etc., etc., etc.,

Yes!!

Many more than Student could possibly 1ist
sports, water
skiing, hiking
visualizing, singing

Home Economist
BD: $2-19$

Name, Address, Phone
21. Headrick, John

18766 S. Lower Highland
Beavercreek, OR 97004
(503)632-3188

2久 Headrick, Dick
18766 S. Lower Highland Rd. Beavercreek, OR 97004 (503)632-3188
23. Heard, Sally

16213 Ave. $S$.
Great Falls, MT 59405
(406) 453-2088
24. Hill, Larry

501 Hedge $N$
Bozeman, IIT 59715
(406) 994-2796
29. Main, Gwen

660 W. Main Road
E1 Centro, CA 92243
(714)352-3446
30. Main, Roy

660 W. Main Road
E1 Centro, CA 92243
(714) 352-3446
31. Matte, Joe

10055 Oak Hill Road Independence, OR 97351 (503) 838-1186

Interests
model building, play clarinet, backpacking, $4-\mathrm{H}$ clubs
flying, canoeing, bicycling, hiking, theatre, living, ham radio
painting, cooking, decorating
singing, public speaking, auctioncering

Occupation
Student/Store Clerk BD: 5-27

Community School Coord. BD: $\quad 4-10$

BD. 3-27

Student BD: $1-10$

Student
BD: 12-30
guitar, latiner
Fire fighter
work, 1 st Aid,
good talking stick
small children
BD: $11-16$

I love to Cook

Sr. Citizens, Dance groups
A.C., : son ga. dare,
(interestMental Illness)
farming, bike riding, water skiing

Sub School
Cook
BD: 12-26

Name; Address, Phone
32. Melone, Robert
c/o 12 Acres
11455 C1ayton Road
San Jose, CA 95127
(415) 259-391.8
33. McCartney, Les

415 S. 12 th
Bozeman, MT 59715
(406)587-0352
34. Mechels, Barbara
\# 1 - 19 Ave. So.
Great Fal1s, NTT 59405
(406)454-1276
35. Michels, Melanic (Bunkie)

432 \#1 S. Pacific
Dillon, MT 59725
(406) 683-2834
36. Miller, Don

5530 Stucky Road
Bozeman, MT 59715
37. Murphy, Maureen

160 N. Whitman \#8.
Monmouth, OR 97210
(503) 838-6513
38. Neff, Lenora (Nora) 207 S. Chehalis Aberdeen, WA 98520 (206)533-5100
39. Nicke1son, James 10300 Hyalite Road Bozoman, MT 59715 (406) 586-6877
40. Pancich, Mary

1822 1st Ave. S.
Great Falls, MT 59401 (406) 452-3245
41. Patterson, Mark

11455 Clayton Road
San Jose, CA 95127
(408)259-5635
42. Riback, She 11 y

160 N. Whitman \#8
Monmouth, OR 97361
(503)838-6513

## Interests

bicycling, swimming, everything
sailing, backrubs, dancing

Student BD: 7-5
music, guitar, arts, Housevife cookinc, crafts, crocisot, dance
enjoying life
photography
photography, hiking, kids
music, dance, crafts, ctc.
not much
guitar, calli-
graphy, communication BD: 3-3
music, swimming,
backpacking, wood carving, tide pool-
ing, bicyclinç, travel,
politics, native
design, church
skiing, snowe', Student
water, hiking, cycI- BD: 6-13
ing, swimming

Houseparent
BD: $12-24$

Name, Address, PhoneInterests
nature, rocks, plants, people,

Retired Physician BD: $\quad 3-20$etc.
53. Stephens, LaRele Dr. (Doc Rock)
S 4808 Helena Street
Spokane, WA 93031
(509) 448-0329
54. Studer, Billie Marie

5512 Canfield Place $N$
Seattle, WA 98103
(206)632-6106 206-424-94.84

1525 Bennext Rore, Mount ternon
5s: Swan, Mary
4415 5th Ave. S.
Great Falls, MT 59405
56. Sudderth, Pat

7110 Sunset Road
Aberdeen, WA 98520
(206)532-3027
57. Tatarka, Dave

421 W Koch
Bozeman, MT 59715
(406) 586-5005

58 Townsend, Genie
38240 S.E. Rude Road
Sandy, OR 97055
(503)668-5876
59. Townsend, Robert (Bob)

38240 S.E. Rude Road
Sandy OR 97055
(503)668-5876
60. Utzman, Mathilda

440239 th S.W.
Seattle, WA 98116
(206) 935-7417

6! Wales, Dwight
Rt 7, 9127-284th Street N.E.
Arlington, WA 98223
(206) 435-3865
62. Webb, Kay

3330 S.E. 66
Portland, OR 97206
(503) 774-3082
63. We11s, Florence

Rt Box 1603
Hoquiam, IWA 98550
(206)532-2287
tree farmette, USDA Food creativity, hypnosis, Inspector art, you make it-I!m BD: $\quad 10-2$ interested 98273
softball, raquetball, Student youth leadership, horse BD: 2-10 racing
trumpet
Shell Bagger $\mathrm{BD}: 1-31$

Student
BD: 10-23
wild flowers, hiking, hunting
all outdoor activities
baby sitting,oil painting, baking bread, sewing, quilting

Indian Lore

Indian bead work, knitting, sewing

BD: 4-14

Retired
BD: 11-221898

Housewife 7-22
4-H, little children Professional
of all ages, family, Volunteer
dancing, singing $\mathrm{BD}: 3-12$

| Name, Mddress, Phone | Interests | Occupation |
| :---: | :---: | :---: |
| 64. Whalen, Monica 1901 8th Ave. Helena, MT 59601 (406)442-9094 | children, outdoors, theatre | $\begin{aligned} & \text { Student } \\ & \text { BD: 11-23 } \end{aligned}$ |
| 65. Winchester, Burl 8401 Huffine Lane Bozeman, MT 59715 (406)587-7965 (406) 994-4731 | group 1eadership, bio-feedback, brain hemisphere centralization | $\begin{aligned} & \text { Retired } \\ & \text { BD: } \quad 10-25 \end{aligned}$ |
| W. White, Stewart <br> 3931 S.E. Ivon Street Portland, OR 97202 (503)232-0662 | You name it? | Firefighter <br> BD: 4-1 |

## GUESTS

Snodgrass, W. Mark
920 East D
Moscow, ID 83843 (208) 882-6773

Lardinois, John
120 East Morton
Moscow, ID 83843
(208) 882-8395

Hansen, Tim
P.0. Box 8705

Moscow, ID 83843
(208)882-3353

Hansen, Patti
P.O. Box 8705

Moscow, ID 83843
(208) 882-3353

Bigger, Terry Rt 1, Box 173
Troy, ID 83571 (208) 835-4921

Halt1i, Nancy, Ron and boys
2629 6th Ave. N
Grand Forks, ND 58201
Salsig, Bill and Eleen
Box 608
St. Maries, ID
music
arts, music
music, family, camping, horseback riding
music, sewing, family, camping, horseback riding, any sports
"music", gold, my garden

Member of the ROUND MOUND OF
SOUND BAND
BD: 12-18
Member of the ROUND MOUND OF SOUND BAND BD: 2-26

Member of the ROUND MOUND OF SOUND BAND
BD: 6-21
Member of the ROUND MOUND OF SOUND BAND
BD: 5-29
Member of the ROUND MOUND OF SOUND BAND BD: 5-28

LAB LATE, LATE COMERS

6\%. Heard, Terri 1707 Alder Drive \#1 Great Falls, MT 59405 (406) 727-8588
68. Richardson, Daphne Anne 14515 S. Clackamus River Dr. Oregon City OR 97045 (503)656-5027
69. Watts, Sonya 1423 Jackson Na11a Tala, WA 99362 (509) 529-1635
people, loving, guitar, folk group BD: 10-16
writing letters, Teacher being as obnoxious BD: 5-10 as possible, apprenticing to be a Beasley singing

Gardner Student 4-14


"Bored" Minutes

BOARD MINUTES - Sunday Morning, May 11, 1980
Members Present: Roy, Angie, Howie, Sally, Zilda, Leila, Jean and Fiorence

Sally call the meeting to order at 9:00
A suggestion was made to get families by counting off every 8 before dinner and sit at the numbered tables. These groups will be working on the personal picture booklets to put on the wall for getting acquainted.

Activities following dinner and the booklets will be planned by Gwen, Roy and Leila to lead into the ceremony set-up.

Ed on KP duties, will explain at dinner the clearing of tables, Nancy and Ken are KP people also.

Florence will be at registration asking big brother-sisters to help new labbers. Mel and Angelo will be responsible for getting the library set up. Shelly will be our designated song 1eader.

Flags to be flown during the week were scheduled - Monday is Montana, Tuesday is Washington, Wednesday is Oregon, Thursday is California and Utah, Friday is Idaho and Saturday is Chat. Each state delegation will work out something telling about their state.

Sally would like to meet with the day committee chairmen to get the idea "packet" information to them and tell them what they do need to plan for.

Sunday night dinner will be planned by us and Leila will see that they happen. (number off, grace, eat, KP, welcome by Sally, introduce Chet and Dorothy Baird who give camp rules, explain pictures and booklets.)

Ed and Shelly will make and get up the beig weekly sign up calendar sheet.

Jean will work on a daily news sheet where announcements, etc. can be made.

Jean moved we adjourn till Monday at $7: 00$.
Jean Baringer, Secretary
Board Minutes
Members Present: Florence, Sally, Ed, Angelo, Burl, Howie, Shelly, Zilda, Leila, Roy and Jean

Since the board is responsible for planning Monday we decided the theme for the day will be Ready, Set -- GROW! Plans were made for mealtime graces, table fun, plans for evening program.

Are we going to have an auction this year? Florence reported that with the small amount of labbers this year compared to the expenses we have, an auction could be used to help off-set this financial imbalance. If we have one the money could be raised specifically for the general fund. (Other auctions have been for scholarships.)

## Board Minutes - Saturday, Mạy 10, 1980

The meeting was called to order by Sally Heard, Chairman at 8:00 with Howie, Gwen, Dwight, Florence, Leila, Zilda, Roy, Sally and Jean present. Angelo and Ed arrived later in the meeting.

Roy moved we dispense with reading the minutes, carried.
Leila explained about the things she ordered and what she got for this lab. The logo sweatshirts were no longer available in short sleeve and the price had gone up more. She did get some T-shirts for use in tye dying that people could dye. Also, she did get all the paper for the notebook -- she ordered 20 pound, punched.

Miriam and Jackie and Leila did go through the stencils and sorted out the useable stencils, eliminated the duplicates or non-applicable ones. Crafts are in 3 sections, poetry and inspiration were divided into copied or original, there is no song section as we need to push selling the songbooks ; unpublished ones will be available on tapes with music. No fasteners were purchased. We can tie the sections together for now.

How many of the booklets do we run off? It was agreed to run off 50 of the booklets except large quant cooking recipies of which 25 will be run off.

Notebook deadiines were discussed. The day's activities are to be turned in by noon the next day. Friday's doings should be in by Dinner Friday as will the plans for Saturday's activities. When the day committees meet they should select a recorder for the group who will be responsible to see that the write-up of things that happened during the day get turned in by that time. (The recorder collects them and gives them to Terry.) We will plan to put together the booklets during the week as they are run off. This week's notebook of information will be put together by 3:00 Saturday afternoon, leaving the evening free for other things.

Nametags are masonite pieces for hangtags. Ne will first put only our names on them. As the week progresses felt, seeds, etc. can be added as we ourselves grow.

How many flags are here? So far we have the Montana, Washington and Calif. (coming).

What should we do with family groups this year? Last year they didn't do much together. Could the firewood, table setting, etc. be better handled through the day committees? Discussion followed on the values of getting better acquainted and more personal development, everyone has a plae, they give you support, through families. Using just day committees, people may not even sign up or become involved at all, they don't get so persona1, and are short term. Howie moved that we have family groups for at least 2 days, and the board will evaluate their existance by Tuesday. Roy seconded, carried. Think of ways we can get people into groups.

Jackie sent the information for the day's ideas packets on a roller shade which will be used by the day committees.

We are going to have a number of drop-in, late coming labbers. We should think of some way to incorporate them into the lab. They can be disruptive to the group and lost so let's make an effort to ease this situation.

Before registration at 2:00 tomorrow we need to sweep the floor, move and set up tables in the notebook room and unload Leila's camper.

Howie moved we adjourn till after breakfast Sunday morning.
Jean Baringer, Secretary

Board Meeting - MONDAY
The meeting was called to order at 7:00 a.m. by President Sally Heard. Members present were Florence, Sally, Ed, Angie, Howie, Shelly, Zilda, Leila, Roy, and Jean. Howie will be Day Chairman and Ed, secretary, Theme for the day - READY, SET, GROW.

Breakfast: Grace will be "Johnnie Appleseed" Whobodies, Growing with Kathy.

Lunch: Grace will be "Bloom and Grow". Shelly will lead the group. Table fun to be the Lion Hunt.

At 11:15, Planning Committee tor eveing ceremony. The Chairman is Howie. Other members will be Ed, Florence, Leila, koy and Shelly.

Incone for Chat so far is $\$ 2576.75$. Since this is quite a bit less than anticipated, we will need an auction. Leila announced that the paper she ordered came to $\$ 774.80$.
Leila stated that the booklets are not being printed in the order she thogght they would. Also she feels there is no way to run off all the stencils this year. The Board decided that this year's stencils would be run first and we would run off 85 books. Any booklets completed would be offered for sale to old labbers and free to new ones.

Board lleeting - TUESDAY
President Sally Heard called the meeting to order at 7:00 am. Discussion on activites of previous day was held. The gen= eral feeling that it went very well was mutually expressed.

Florence wanted permission to change the Savings account from Marge Grier's name to Leila's. Florence made this into a motion, it was seconded and carried.

Burl moved that we have an action with the money going towards the general fund. Discussion was held as to type of auction. Decision was made that a sllent auction would be held at tea time. Motion seconded and carried.

Day Committees to be in charge of breakfast, lunch, tea, dinner, eveing activites, make announcements, pick theme, and do chores.
"TUESDAY - Farmers Day WEDNESDAY - PERSONAL GROWTH - DISCOVERY THURSDAY - NEEDS IN OUR GARDEN FRIDAY - IN FULL BLJOM ( TALENT SHON) SATURDAY - GREEK DAY

It was decided that families were no longer needed. More attention was still needed to be given new comers.

Board Meeting - TUESDAY continued.

There is a need to push the sale of song books and sweat shirts. It was decided to sell extra booklets and notebooks for $\$ 1.00$. Florence will tell the new libbers they can have one old notebook free. Then the rest will be sold.

Discussion was held on Terri's banc. General feeling expressed was that a prodicent should not be set. Ne have talent among our own people. Fd expressed dissention on this. Thought we should give it a try. Discussion left the decision open.

Board adjourned to Thursday morning.
Members present were Sally, Florence, Roy, Betty, Zilda, Burl, Leila, Angelo, Shelly, Miriam.
Board feting - THURSDAY
Dieting was called to order by President Sally Heard. at 7:00 a.m.
Zilda suggested that rather than a flower arrangement that a Campship fund be set up in honor of Clarence Stephens. The consensus of those present was that it should go with the scholarship for Chat. Jean and Jack Baringer had requested that whatever refund they had coming be put into the Clarence Stephens Memorial Fund.

Betty pointed out that she had contacted George Bell regarding the llaurineBell memorial fund and learned that whatever money that fund contained would need to cone out: of the general Chatcolab Scholarship fund.
Sally appointed AngeloRovetto, Jim Beasley, and Doc. Rock (LaRele Stephens) to servo with Dick Schwartz, Petty Schuld an and Miriam Beasley on a cominitteeto correlate all memorials and scholarships.

Two members of the band will be here this evening and will be staying over. Their fee has been covered by the board and the money will NOT come out of camp funds.

The ChatcoBlab for Thrusday is being edited by Mel Carlson, the Thrusday Chairman.

Florence reported on the Tuesday Evaluation. Everything rated 8,9 , or 10.-- all positive. Must people were hardest on themselves.

Sally indicated that last year's evaluation was used as a tool and thenegative comments have become positive. We all need to tend the obstacles or weeds in our gardens and evaluations can be a way to make this possible.

## THURSDAY BOARD MEETING- continued

Evaluation training should be made available to the labbers. The anonymous, quiet, individual all camp evaluations (i.e. Tuesday type) are good and served a purpose. Wednesday nights Truth Stick cerenony was an emphatic evaluation in it's way.

Shelly observed and it was agreed that evaluations and the truth stick type ceremony should be an individual choice. People should know that they can pass.

Burl mentioned a target type evaluation tool. How did we miss?" This could be a pos-itive learning and growing tool.

Leila pointed out that thought she is a resource for parties, no one had given her the opportunity to set the stage with party planning ideas or outlines which might well set the stage or provide a springboard fron which to plan and germinate.

Board discussed ways to make resource people known to committees. Burl suggested that not only should these people be introduced but their names be listed on the weekly calendar of events so that planning committees would not have to rediscover the wheel.

Angelo pointed out that if the labbers don't feel there is a problem then the labbers should be allowed to "try their wings". We all learn by our mistakes - - sometimes more convincingly than by our successes. When labbers want the help of resource people, the resource people should be available. To that end not only will the Resource people be introduced but their names will be listed and visible throughout the week.

Les licCartney, Chairman for Saturday, is working on a Greek theme. Miriam is to replace Jean Baringer on that committee.

Auction is set for Friday. Howie is to be the auctioneer. Mel is to be requested to announce that the in-gathering for auction items should comment! - - this announcement to be made at each meal.

The nethod for nominating new board members was discussed. It was the decision of those present that a nominating committee consisting of the 3 retiring mombers (Burl, Roy and Sally) be the method this year with additional nominations being made from the floor.

Meeting was adjourned.

BOARD MEETING - FRIDAY - MAY 16, 1980
The meeting was called to order by Pres. Sally Heard at 7:00 a.m.

Members present were Sally, Ed, Zilda, Roy, Shelly, Leila, Miriam, Angelo, Howic.

Chairmen for Friday Schedule are Carol and Chris, with the schedule being taken care of by Rob.

Auction and Tea Time at 3:30.
They plan an early ceremony followed by the talent show.
The scholarship fund was brought up again.
The Clarence Stephens contributions for memorial scholarship, which have already been turned over to Florence, will be turned over to the scholarship committee. Correlation of all memorials and scholarships will be in the hands of this committee.

Roy reported that he and Burl have met with part of the nominating committec and have a start which they will share with Sally, the third member of the committee.

Zilda reported that she and Howie in compiling the group evaluations discovered that we can't pay too much attention to criticism because in each case there were complete opposite comments. Both regarding new labbers and former labbers. Each of us comes to Lab with individual expectations. Zilda pointed out 2 valid criticisms. First, the day committees have too much to do. Second, the ceremonies are too late. Evaluation recommendations appear to have us going to committees (ceremonies-table fun-partics and KP). Having family groups was another possibility.

Saturday-Money has been allotted to include the festive dinner within the food budget for the week. The time schedule, at this point, for Saturady:

$$
\begin{aligned}
& 9: 30 \text { brunch } \\
& 10: 30 \text { annual meeting---election, corporation } \\
& \text { mecting } \\
& 3: 00 \text { bookwa1k }
\end{aligned}
$$

Florence moved we adjourn until Saturday at 8:00

The meeting was called to order by Chairman, Sally Ileard.
It was moved and seconded that the reading of the minutes of the 1979 annual meeting be dispensed with -- there being no copy of the minutes. Passed.

Florence Wells reported 3700 in the bank with 3300 still to collect. 111 expenses are yet to be paid.

Sally asked that Ioila explain the responsibilities of board members. Leila stated that throe board members are elected each year. s *.. . The The nominees should be in a position to sad "I will have three years to dovoto to Chatcolab; attend the Fall planning meeting; attend Chat for the nowt three years.. Transportation to and from the fall board meeting is the only thing paid the board members and alternates. Each board member pays his own lab Ice . Each one of the Board members needs to do his shore in setting up Chat for those three years and attend the Board meetings at those tines. The alternates serve one year. Board member qualifications are: having attended I full wok at Chat; in retiring Böard-mombers cannot be reelected until they have been off the Board for a year.

Burl presented the Ifominatine Committee report. The committee consisted of Roy, Sally, and Burl. The list of nominees was placed before the meeting. And nominations wore opened from the floor. Another name was the ${ }^{2}$ by added to the list.

It was pointed out that those eligible to vote are those who have attended all wool: or are here and have attended a full week any year within the last 10 years. The nominees receiving the most votes would be the three board members and the three runners up will be alternates. Each Jabber was instructed to vote for three.

The tellers -- Stewart, Howie, and Teri -- collected the ballots, counted then and tallied.

Under old business Dat Davis asked what happened to the Wishing Well from Heyburn. Camp USU would not allow it to be placed here.

Roy asked about incorporation. The papers have been sent in again $\cdots$ in accordance with the current Idaho regulations.

Insurance. Tho insurance wo have is accident insurance and each Gabber is insured from home to home.

Shall wo continue Chat? Will we have Chat in 1961?
If you vote "yves", you cor tit yourself? to return in 1981 or at least send someone or several to the 1981 Lab.

Les IIeCartney moved and Viarlk Patterson seconded that wo have 1981 Chat. Unanimously passed.

Chairman Sally asks that each of us in attendance write feedback regarding this Chat and turn it in before leaving this Lab to help the now Board Plan next year's Lab.

## Saturday Board Hinutes

The meetinc was called to order by Chairman Sally Heard．
The now board mombers are：llark Patterson，Elaine Rovetto，and Brian Salyer．Altcrnatcs are Ilargaret Bradlcy，Doc Rock Stephens and Dick Headrick．
Officers clected to the 1901 Board are：
Chaiman：Howic Low Vice－Chaimman：liarl Patterson

Sccretary：Jean Baringer
Preasurer：Florence Vells
Asst。－Treasurer：Icila Steckelberes
Shat Chat Editor for the coming year will be liiriam Beasley with July， October，January and April beinc the months of publication．Deadlines for material to arrive at River Home aro：June 15，Sept。15，Dec。 15 and liarch 15．Sałly succest that the personal letters be condensed and more cmphasis be placed on public relations and publicity．

Board thanls to Brian Salyor for the contribution of a whole box of mimeograph paper．Chat Chat editor is to take paper home for the pub－ Iication of the Chat－Chat．

It was decided the Tall planning meeting would be held in Spokane October 17，18，and 19．Sal1y Will contact Sister Vircinia at the Mount。 （Sacred Heart Convent。）Sally will ask Sistor Vircinia to call Doc Rock。 Iogether they will plan a place for the meeting and overnight accomodationso

Ieila has set un a plate for the Hotcbook covers which she can run in her living room．It was moved and seconded that Leila print the covers． The mecting was adjoumed until October 17，1930。

IIirian Bcaslcy
Secretary Pro－Pen



## n

111
$I$
$\vdash$
0

## CHAT IS EXPANDING

 DUR COMFORT ZONES

1. We all have for many reasons chosen a limited range of behavior -- outside of these limits we feel nervous, afraid and uncomfortable.
2. As we grow, we need to break some new ground. The seed is good, but it MUST RISK leaving the protection of the earth cover and venture above ground.
3. Our comfortable ways of thinking and acting seldom produce the good life. Security leaves us alone and unfulfilled.
4. But, there is always RISK in moving out.


Tuesday Session


CAN'T AFFORD to FARM ONLY HALF YOUR LAND !
When it comes to using our BRAIN we 've fallen into some CRIPPLING HABITS

1. We have become SO comfortable using the Left Hemisphere that we 've neglected, even crippled our abilities to use the other (RIGHT) equally valuable Hemisphere.
2. New research is helping us to understand our Brain Function and potential. Generally the Left and Right Hemispheres both participate in everything we do, but the two sides work d differently. Here are a few of the generalized divisions os labor: (Note a few Left Handers will need to reverse some of these formations.)

## LEET_-BRAIN__MODE

1. Logical, Rational, Scientific Process
2. Verbal and Arithmetic.
3. Wants to Analyze, Disecti and assign symbols to everything.
4. Very Time-Conscious.
5. More typical of Engineers Mathematicians Frequently monotone.
6. Rigid conforming.
7. Muscles are more tense-Tries to make things happen.

## BIGUT_BBATN__MQDE

1. Experience, Sensory \& Intuitive.
2. A11 Non-verbal language Space \& three-dimensional awareness Remembers faces well.
3. Uses subjective data and has trouble with labels.
4. NOW oriented.
5. More typical of Music lovers, Social scientists, Artists... Very tone conscious.
6. Comfortable with ambiguity -Creative.
7. Reduced Muscle Tension and more content just to tune in feel and be aware.

Obviously need both sides to reach our potential.
Fortunate, most people can learn to shift at will from one side to the other so the MOST QUALIFIED SIDE of the brain works on the stuff it is best at doing.

BRAINSTORMING, CREATING ART , or HUMOR for example, is essential for good creative problem solving and yet so few humans have really learned to let go (be spontaneous and intuitive) so it can happen.

Indian symboh-tendril



In This Space Draw the Picture Above

In this space draw the picture above with the opposite hand. i.e., If you drew the 1 st time with the righthand, draw here with the left.

Next Study these two lower drawings:

1. The lines drawn with the dominant hand usually appear to show more confidence, more physical control. The Left Hemisphere of the brain controls the Right hand.
2. The Right hemisphere usually for $R$ handed people has a much better sens of space, proportions and perspective. Usually the lower picture is a truer perspective even with its wavey 1 ines.

M WeE EnDS.---:- ROOTING THEM_ OUT.-
Must cultures have devised ways to alter their STATES of AWARENESS-to look inward--to become more aware and effect some degree of self-therapy.
the HUMMING Exercise was only experimenting with humming AAH--- and AAH-OOM with mouthopen, then closed; teeth clinched then loose; ears plugged; nose plugged etc...calls for a lot of RIGHT BRAIN awareness. Most tribes use music also...repetition.

When applied to identifying the "WEEDS" in Chat Lab or WEEDS in our personal lives, we need to encourage RIGHT BRAIN input as we 11 as the ANALYTICAL LEFT BRAIN EVALUATION. Certainly one of the most common weeds for most of us is the NEGATIVE Self-Images we hold about ourselves or our performance.


Positive strokes about ourselves or our performance, positive strokes for good behaviour (good work) is one of the very best ways of improving.

Another "WEED" for most of us is our reluctance to stand up for ourselves, what we believe, what we want and feels without GUILT. The assertiveness exercises were designed to allow everyone to be assertive without being either agressively ABRASIVE or PASSIVE when our own beliefs or rights are being compromised.

IF HALF A BRAIN IS BETTER THAN NONE--A HOLE BRAIN GOULD BE BETTER USE IT !


Crossover-connections of left-hand to right hemisphere,


## " Every creative act involves...a new innocence of perception, liberated from the cataract of accepted belief:

Art Koestler's Sleepwalkers
understanding


BURL VINCHESTER set up a self-analysis session to help with decisions which each person must constantly make about responsibilities, responses, and overcoming fears.

A very personal session about how the RIGHT HEMISPHERE function of the brain must be utilized for fulfillment.
child


Consciousness
Adult


Same stimuli repeated now accepted by the subconscious.


PERSONAL GOALS need to overlap that of
FRIDAY DISCUSSSION
continued., ........
the business or management so that

interest is
maintained.


DRIVER's SEAT
Emotions must not have control
When attempting to reach a goal.
Efforts to succeed, instead
Are best directed by the head.
Listen
relax and tune into the RIGHT SIDE!

## L I S T of QUALITIES to PURSUE

SUGGESTED BY THE GROUP

1. FOLLOW THRU
2. WORK ON IT - DO IT!
3. AHARENESS
4. HONESTY
5. POSITIVE
6. BEING HELPFUL - OFFERING
7. TAKE SOME RISK !
8. COURAGE - PERS ISTANCE
9. LISTENRR - LISTEN
10. ACCEPTIONG UTHERS
11. TIME FOR REST - TIME FOR ME
12. CELEBRATE - SEEK THE AHA ${ }^{\prime}$.

## POSITIVE

1. Resource people wert out of their way to help in crafis.
2. Ceremonies and evaning programs were good.
3. No one or two people were leaders. Many had a chance.
4. Goed group unity - no generation gap -- new labbers were made to feel good.
5. Good individual one to one communications.

## CRITI6ISM:

1. Time:
A. Meals - people should come on time.
B. Should definitely start on time in the morning.
C. Should develop more organization so we know what is going ori.
2. Too much responsibility for the day committees
A. Too many chiefs
B. Dif not work as well as could
C. DIFFICULTY in meeting as committee

䋨. Kitchen duty is a real problem
4. Too much emphasis on new labbers.
5. Too many cliques
6. Too much planning, tou much structure, not enough structure

Suggestions:

1. Family groups - see schedule
2. More discussions on how to get along with people and on personal growth
3. Change time of ceremonies
4. Newcomers should come a day early
5. Set priorities in day committees.

L.


Comments: $\qquad$
2. $\qquad$


Comments: $\qquad$
3. $\qquad$


Comments: $\qquad$
4.


Comments: $\qquad$
5.


Comments: $\qquad$

PLAN AHEAD


DAY COMMITTEES

## / DUTIES OF DAY COMMITTEES

A. Understand which parts of the schedule are already fixed and which they are responsible for:

1. Fixed -- 9:30 to $11: 30$ each day
2. Chat Classes -- 1:30 to 3:30
3. Flag Raising -- assigned to state groups
B. Responsibilities (to be fixed by day committee)
4. Meal time activities
a. breakfast
b. lunch
c. tea time
d. dinner
5. Evening activities and ceremonies
6. Make Announcements (news, etc.)
7. Check with Cooks before ringing the "Come and Get It Be 11"
C. Choose a Theme for the day.
8. Put the theme on the Large Chat Schedule
9. Figure out ways of carrying out the day theme.
D. House keeping chores for the camp.
10. Set, Clear and Serve (3 meals)
11. Sweeping (whole lodge)
12. Firewood
13. Anything you see that needs doing

GOOD MORNING!
"Education (Chat) sows not seeds, but makes your seeds grow". Kahil Gibran

To help you set your bearings for the day, maybe will help you. Thank you, Montanans, for sharing you with us today.

TODAY SCHEDULE:

| $8: 00$ | Breakfast |
| :--- | :--- |
| $8: 45$ | Group Pictures- bring your cameras |
| $9: 15$ | Morning session |
| to |  |
| $11: 15$ |  |
| $1: 15$ | Lunch |
| to | Introductions to resources and |
| $2: 30$ | classes |
| $3: 45$ | Tea Time |
| $4: 00$ | Games \& Dancing |
| $5: 00$ | Day Committee planning session |
| $5: 45$ | Day Committee planning chairmen meeting |
| $6: 15$ | Dinner |
| $7: 00$ | Flag lowering |
| $8: 00$ | Evening activities |

Did you hear that St. Helen's volcano is having its problems because she forgot to take her earth control pills?

Remember - as Sally told us - "If you have questions on games - be sure to ask Bruce before he has a chance to tell you".

For your name tags, you may start adding seeds (which are available), rocks, etc. if you feel you are growing.

PLANTED WITH TENDER LOVING CARE..

READY
SET
GROW.

# B 

for Tuesday

What does CHATCOLAB mean? Well, it took a new labber from Iowa to open our eyes. Since we sit and talk a lot, dod a lot of planning and collaborating, that of course, explains what Chat Collaborate must be! Thank you, Neva!

HAVE YOU DARED TO TAKE ANY RISKS?????
Camp was honored by the first visit in sevenjyears by the ollustrious appearance of the supreme, royailhighness, ail ruling CARDINAL PUFF. Seven were initiated into the honorable society. (Seven come 11 - trips to you know/ where|!) This/ was the largest group to attempt the righteous admittance info the Cardinal Puff Society... Jeff, Mark P., Mark R., Nora (the only girl to give it a try in a group), James and Rob accomplished this great feat on their 12 th attempt. Tricky Dick accomplished it on his own in 6 tries. EXPECTATIONS FOR THE DAY

| $3: 30-11: 30$ | All Camp session |
| :--- | :--- |
| $12: 15$ | Silent Lunch |
| $1: 00-2: 00$ | Siesta - let's keep quiet |
|  | So those who want can |
| $1: 30-3: 30$ | Classes |
| $2: 15$ | H Exercises |
| $3: 30$ | Tea Time |
| $6: 15$ | Dinner |
| $7: 00$ | Flag Lowering |
| $8: 00$ | Barn Dance |
| $9: 00$ | Wishing Boats |

SECRET PALS have boon drawn and Oh, what neat things can happen!!

$$
\begin{aligned}
& \text { Rocks and Jewelry } \\
& \text { Doc \& Angie-fulltime } \\
& \hline \text { Bird latching } \\
& \text { Brad } 1: 30 \\
& \hline \text { Dolls with Gertie } \\
& \text { full time } \\
& \hline \text { Visualization } \\
& \text { Kathy \& Burl-fulltime } \\
& \hline \text { Song Leading } \\
& \text { Shelly \& Jean-1:30 } \\
& \hline \text { Copper Enanheling } \\
& \text { Leila-fulltime } \\
& \hline \text { Exercises-Handicapped } \\
& \text { Roy-2:15 } \\
& \hline \text { Painting of Glass } \\
& \text { Jean-2:30 } \\
& \hline
\end{aligned}
$$

Remember, tomorrow is sleep-in morning. A breakfast will be served in the kitchen at 9:00 for those who spoke out for it. Don't forget the early morning breakfasts with Bradley's (if you signed up don't let them down).

If you work on any of the craft items, please be sure to pay the person for supplies you have used.

THENE: The Seasons; A Time to Grow!
OREGON DAY: Let's hear it from the OR-E-GO-NEANS
Today's Schedule

## C1 asses

9:00 Breakfast
FREE MORNING
12:00 Flag Raising Lunch - Summer Growth Activity
1:30 Visualization
3:30 Tea Time
6:15 Dinner
7:00 Flag Lowering
8:00 Campfire Skits
9:00 Growth Ceremony

Visualization
Kathy 1:30-3:30
Rocks and Jewelry Doc $G_{G}$ Angie
Dolls With Gertie Fulltime
Tie-Dying
Leila
Painting on Glass
(taught by those who
learned on Tuesday)

Share a Smile With Your Secret Friend!

A Memorial to Clarence (Doc Stephens)
Clarence, you gave us your light, your laughter, your love. You shared with us the most precious gift you can give ----Your True Self... unselfishly and wholeheartedly. As we remember you in our thoughts and prayers today we give you our love.

GOOD THURSDAY MORNING! LOVE TO ALL OF YOU:

Theme today: Weeds in our Garden...
To bloom and flourish, the seed we plant must have its chance to grow free of weeds that holds back the full flowering of our plant. Thebeautiful growth of our lives must not be stunted by weeds of dishonesty, greed, or indifference. Recall we are judged by the fruits we bare. Let's eliminate our weeds, so our fruits are beautiful and our lives are productive.

TODAY SCHEDULE:

7:00
7:45
8:00
9:30
to
11:30
12:00
1:30

3:45
4:00
5:00
6:15

7:00
8:00
9:15

Rise and Shine
Flag Raising
Songs , prayer, breakfast "Thinking about Myself"

Songs, prayer, "Recognizing the Weeds in My Garden". Nature Hike to Indian Cliffs (please sign up)
or
Sign up for Classes in Camp Tea Time for non-hikers Games and Dancing for those in camp
Day Committee Planning Dinner, songs, prayer, "Eliminating the weeds in My Garden".
Flag lowering Dance - LOCAL BAND

CEREMONY
Slides: New Zealand

Thought for the day: Is your soil fertile? Do you get enough "San"?

## B <br>  <br> 0 0 8

Friday Schedule

$$
\nabla_{i}: 00 \quad \text { Rose and Shined }
$$

THEME: In Full Bloom (the individual)
7:45 Flag Raising, Idaho
8:00 Breakfast Monica \& Ken - Grace
Roy - Table Fun Exercises
1 Large Flower on Table
9:15 Camp Discussion
12:15 lunch Chris \& Florence - Grace Rob - Table Fun

11:00 Nature Hike - Indian Hills
1:30 Classes
3:30 Tea Time for non-hikers
4:00 Auction - Howie-Auctioner
6:15 Dinner - Dave \& Roy - Grace Carol - Center Piece Rob - Story

7:45 Flag Lowering
8:00 Ceremony
Monica - intro "One for the Money" each table explain center piece
Monica-poem
Rob-reflections
Roy-Burl's thing
Song - "No Man is an Island"
Monica - Close
8:30 Talent Show in the Fire Place Room Roy - M.C.

DEAR PIONEER SAVER:

On January 1, 1981 Pioneer will be authorized to offer a checking account that pays interest !

We are in the process of designing our new programs, and we would like to have your opinion so that we may design them to suit you, our customer.

To help us serve you better, we would appreciate your completing the enclosed survey form and mailing it to us as soon as possible.

We wish to design our programs to give the most value and best service. My sincere thanks for your help in completing our customer survey.

Sincerely,


Ralph V. Schapler, President

San 1
Miviam Prenstyy 1－30
Larry trie $1-10$
Games Yritulern 1－26
1
angelo Povetto
Thaibe Frvetto $1-16$ ， $1-31$

Senve rownend

Feh
Gim Beasly 2－13
Bin Beasly 2－13
$\zeta$
$\begin{array}{ll}\text { Bruce Elm } & 2-16 \\ \text { Plathy Alake } & 2-19 \\ \text { Aravy turan } 2-10\end{array}$

Rhar． 3
Bruad Bradly $3-4$
Serti ellis 3－1
Ed Sudes 3－12
9 Solly Sleard 3－2ワ
Pravy Pancich 3－3
Dim Salyes 3－1
3－20
Flocence Shiles 3－12
Gpr． 4
gacque Seudes 4－21
Dick Stevaick 4－16
Launi Amich $4-11$
1 Bob Fownsend 4－12
Anazhilda setgman 4－14
Stew shaite 4－1
samye states 4－14
They 5
Crol Oyles 5－11
Gohn HEerick 5－27
5 Barkave Mtechils 5－17
Maurues Murply 5－20
Daphne Richaidson 5－10

Guae 6
Gach Barengien 6－2
Fnugaret Bredey 6－26
＊Revert Melone 6－22 Ahelly Riback 6－13

Guly 7
Gew Baringer $7-5$
Strwie Low 4－29
Le AffCcutrey $7-5$
8 Sow Srjellen フー12
Leile terkelng 7－30
وay Sheb 7.22
ay 8
gochin Baritile 8－27
3 Boy Main 8 Betly Schued 8－8

Sopt 9
Trel corlen 9－19
Swen thin 9－7
＊Lenora kaff 9－11
Teut Striq miller 9－25

Qet 10
Zieda Curkon 10－12
Tum Carson 10－2
Gue Inatteo 10－28
1 Bilfi thnui studer 10－2 Dove－atarken 10－23
Bual offinchester 10－25
Suri Steard 10－16

Kow 11
Foncy Eusterman 11－23
Geff Luers $11-16$
Eliene Rovitto 11－10
6 Brian Salyew 11－14
Dhigit Stales 11－22
Honnci shbaten 11－23
Dec． 12
Chies Bensley 12－11
Dam Yevitt 12－30
Qline Levcre 12－26
；Prelanic Atuhels 12－13
Orark Sattuson 12－24

## ROBERTS CONSTRUCTION Company, Inc.

12015 MARINE VIEW DRIVE • MARYSVILLE, WASHINGTON • 652-7565 (SEATTLE) 743-6414

H U R R Y

FIRST COME

H U R R Y

LAST CHANCE

FOR PORT SUSAN OWNERS OR THEIR EXCLUSIVE FRIENDS!

Dear Port Susan Member:
Due to the recent unfortunate airplane accident, Roberts Construction Co., in order to settle an estate, offers to you or your friend a choice of twenty select company sites at greatly reduced prices:
3 sites at $\$ 5,900.00$
2 sites at $\$ 6,500.00$
2 sites at $\$ 7,000.00$
3 sites at $\$ 7,500.00$
3 sites at $\$ 8,000.00$
6 sites at $\$ 8,500.00$
1 site at $\$ 9,000.00$

## HERE IS HOW IT WORKS:

Refer a friend in who purchases and You receive $\$ 500.00$ credit applied to your contract; of course, if your contract is already paid you would receive $\$ 500.00$ in cash.

As an extra bonus, if you purchase an additional site for yourself a $\$ 500.00$ discount will be taken off the purchase price or be applied to your down payment -- your choice! (Require 20\% minimum down) We are open for tours, FRIDAY, SATURDAY, SUNDAY, MONDAY, 9 to 4. This offer expires August 17, 1980--while they last!

Call for your appointment toll free 1-800-562-9980.


Ch. Hhwie Low, le 2, S. But 869, Hreat 7ocer, MT 59401 VC Atark Batturn, 11455 chaytion Rord, Sangese, CA 95127
See. Jean Bakingew, 520 8. Nearyhard, Corrad, MT 59425
Twas. Herence ghells, et-2, Bot 1603, Hoquiam, WA 98550 asith. Leila

Thivirn Beasley, 14515 \& Clacteamas Amir Dunie, Onyou city Zild Culvon, 2512 Redwny Gd, Brise, ID 83704
Ed Serdes, Brt 835. Lewir Chark Colege, Forthnd, OR 97219
Elaine Rovatto, 2504 Buttufied Rd, yjakina, VIAA 98901
Brian Sayler, 1012 \& Strea, it, exedfod, or 97501

EXTRA EXTRA EXTRAEXTRAEXTRA
小造 (C)
CHATCO LIBBERS BURST INTO BLOOM

PAUCTIO


TALENT SHOW
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
TODAY THEME: BLOOM AS AN INDI,MDUAL
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
7:00
$7: 45$
8:00
$9: 15$
12:15
1:15
1:30
3:30
4:00
6:15
7:45
8:00
8:30

Rise and Shine Flag Raising, Idaho Breakfast

Camp Discussion
Lunch
Nature Hike- Indian Cliffs
Classes
Tea Time
Auction
Dinner
Flag Lowering Ceremony

Talent Show- Fire Place Room

## Sving (0) 0

```
Saturday's Schedule; Theme;Greek Day!
9:15= Flac raisinG
9:30- 3runch
10:30-11:30- All Camp INoctine
12:15-1:30-Games
1:30-3:30- Evenings Preparations
    (AII camp cookinc and decorations)
3:00-5:00- Bookwalik
6:00- Flag Loworing
6:15-9:00- Dinner and Dancine
9:15-Ceremony;Greek Sacrafice
    (meet at outdoor chapel)
    Also handing out notebooks.
```

Reap A Bountiful
PRESET


## SUNDAY NITE OPENING CEPElHONY

Previous activities -
Build up and lead into - Don't announce "Now we are going to have our ceremony". Just do it.

Need: Cups for plants, soil (some potting, some from around spoons, trays or newspapers, markers or crayons.

Tell them to gather around the davies, to mark their names on a cup and fill the cups to $3 / 4$ full with dirt. When they are through doing this they are to follow the leader. have a "leader" (a) start an arm-1inked (still holding cup in one hand) serpentine around the dining hall, winding around tile posts singing "When the Saints Go llarching In", and "Love is something".

Lead-in:
While people are filling their cups, two people moved the table decorated with greens and with the ceremonial candies into the center of the room to already be in position.

When everyone has their cups filled the leader will see that the serpentine line becomes a closed circle around tine candles.

Ceremony starts:
Reader (1) "The soil we have just used is mostly dirt from around here. It is Chatcolab and can be used to represent the lab. The rest is from our past what we have to build on. It will give the seeds and plants nourishment and protection - a shelter from the new surroundings so it won't get lost, provide a place to germinate and establish roots and give it room to grow up to see a new wrold. The soil has been prepared - now let's plant the seeds. Each lobber take a seed as it is passed and plant it in your cup."

Need: two people
2 trays with pre-soaked seeds of various types (fast gerininating and growing types) beans, peas, radish, tomato, nasturshins (flowers) and wheat.

Have the two people take around to each person to let then pick out the seed they want and plant it in the ir dirt.

Song: (leader A) While this is being done group can sing "Johnnie Appleseed". Lights slowly turned down to darkness. Reader needs flashlight.

Reader (2) "These seeds we have just planted are like ourselves. ide don't know for sure what we are going to become. On, we have some ambitions and desires, but a lot depends on where we cane from and where we are going. Within each seed we share some similarities."

Reader (3) Light big candle, (have a match or lighter) "Sharing. Chatcolab was started 32 years ago on the basis of sharing. Other labs shared their candle, ideas, leaders, philosophies, resources, time and background of knowledge with us to help Chatcolab get started to become what it is today. We have shared likewise ourselves in the same manner to start other groups.

Labbers who cone here have many things to share of themselves this week as you will soon discover. Like seeds and plants - the ground, air, water, Creator - all are shared. Through sharing - many great things can happen." (step back in place.)

Reader (4) (Üse stick match)
Light smaller outer candle "I light this candle for ideas. Without ideas we'd all scill be sitting in a dark cave with no heat, light or wheels. Just like an old seed that won't germinate. We each have ideas about what we'd like to become, what we'd like to be able to accomplish. We can't expect to all be alike - but we can share our ideas, allow ours' and other peoples' ideas to grow and spread like roots."

Reader (5) (use stick natch) light any outer candle
"This candle represents philosophy. Just as a dandelion seed, beans, ash tree seeds, berries, pinecones and others have various seed pods and means of being transported to be planted, we all have our own philosophies of life. We may not agree with everyone but we can keep an open mind, listen to others, evaluate and gain from what we absorb. (step back in place)

Reader (6) (use stick match) Iight a candle
"I light this candle for humor. A sense of humor is one's way of releasing oneself, taking the tension away, brightening the day for those anound us. It makes the difference in our personalities like the various colors, sizes, shapes in the stens, leaves, flowers, vegetables, trees and all around us that they take on as they grow. (step back in place)

Reader (7) (use stick match) light last candle
"This last candle represents knowledge. As babies are born with a natural instinck of sucking and grasping and kicking, a seed knows when to germinate and what various growth stages to go through to become what it is supposed to be. Knowledge comes with the opportunities provided by observation, experience and participation and improves with practice, exposure and time. (step back in place)

Sunday Nite Ceremony
page 3
Song (leader A) "Each Campfire Lights Anew"
Reader, (8) (need a flashlight)
"These seeds will require a lot of tender loving care that comes in many forms. Nutrients or minerals and water added to soil provides strength and nourishment - just as a compliment, smile, hug, good sleep, a backrub, your talents, music a11 add to the enrichment of others here. It adds a feeling of bonding and togetherness.

Good and bad weather in the forms of rain and sunshine: i or none - provide successes and failures both are needed to learn from and grow upon from the experiences gained. Are we going to be weak and fade away or become strong and useful.

Weeding to take out those plants that take nourishment away from the growing seeds and plants is like removing the obstacles from our pathways that keep us from blooming. Cooperation, good wili, trust, understanding and a helping hand and respect are what we need to be able to "bloom and grow".

Song Leader (A) "I Love the Mountains" and from tape (Bloom Where, you are Planted"

Reader (9) (needs a flash1ight)
"We have had a long, busy day - some of us are ready to call it a day - others may want to stay and visit or sing. There are some refreshments for you now or you may wish to just stay where you are and sing. We are on our way to Blooming and Growing. Let us keep the candle light burning in our hearts and minds this week. Take care of your seedlings and we'll see as the week progresses how we are growing. Before we depart, let's sing one more group song "We're On Our Way to Find a Friend".

NOTE: Songs this first night should be ones most everyone knows and can sing without too many verses or reading the words.

People Needed: Leader and song leader (A) Jean Baringer Candle placer and seed passer (B) Howie L. Readers (1) soil-.---Mel C.
(2) seeds----EElaine $R$.
(3) sharing--Leila S.
(4) ideas----Mary P.
(5) philosophy--Monica W.
(6) humor-----Doc Roc
(7) knowledge-Mark P.
(8) tender loving care---Gwen M.
(9) closing---Jean B.

FLAG CEREMONIES ARE IMPORTANT AT GROUP GATHERINGS AS CONCENTRATION ON A PATRIOTIC THOUGHT BINDS THOUGHT AND GOODWILL. OPENING FLAG CEREMONY IS COHENISVE.

First Speaker: We Americans are natives of all the wrold gathered here under one flag in the name of Liberty at Chatcolab. We have wonderful freedoms and are grateful for our democracy with freedom of speech and free opportunity for all women and men.

Second Speaker: You love to see that stary flag floating overhead. You love to see those waving folds of stripes of white and red. And, as the sun goes down so does our flag this day.

Third Speaker: "BE BRAVE" say the red stripes! "BE PURE" say the white!<br>"BE TRUE" say the bright stars and stand for the right. . .OUR FLAG!!

Please Join in the Flag Salute as our first official Chat Camp assembly.

This was our first ceremony of the week as a group - the flag had already been raised by the camp caretaker (Chet) earlier in the day for our arrival.

May 11th Flag Lowering Ceremony conceived by: Bob Townsend Billie Marie Studer B1orence Wells John Headrick


The 1 ab was divided into three groups representing earth, water and sky. These are the elements necessary to bring forth life from a single seed.

Howie lead his group to the land and explained--
'Land is a very vital part in this great ecosystem of ours. But land is nothing but minerals and dirt without water, air and light. It is like people--without people we are nothing. When you bring these three components together, with the proper seed plants, birth begins - grows - blossoms and starts new life.

The same with people, we would never grow without other people; we fall and from our failure we grow and learn. As the land needs the water and air, we the people need each other."

Water was explained by Shelly down by the lake front--
"Water is essential to all life. A person can live for weeks without food but barely 3 days without water. It's one of our very beautiful, precious resources we are destroying through abusive pollution everyday. Even though beautiful, the water is to be respected for its dangers; in certain conditions she can be violent and destructive. Even when seemingly calm the average person, while at her beast, cannot survive long. This is just a moment to pause and think about the necessary part of 1 ife."

Ed briefly commented on the sky---
"There are three elements necessary to make a seed grow into a living, essential key to the door of life. These elements being: earth, water and sky (which includes the sun and the air).

By looking up----I am reminded of the complete giving of the sun and air to the earth. And to those of you who often say, "I would give, but only to the deserving" I say to you "Can you better judge, than the Heavens?"

The three groups were then lead to the campfire and Ed explained that "Now all of the necessary elements for life are together. We can begin to grow!"

Howe shared a short story which went as follows:
One night, about 10 years ago, a bunch of us were camped in the canyon of the Green River. Wend pulled our rafts up on the bank and turned fem over to sleep on. We were all laying there looking at the stars and one guy said, "hey! look, smog - smog clear out here in the sticks."

Monday Night Ceremony page

Then somebody said, "Hey Joe, that's not smog that's the Milky Way". Joe was from New York and he'd never seen the Milky Way.

Then everyone was asleep, but me. And as I lay looking up at the stars and sky, I thought about a time I saw the Northern Lights in the Bitterroot Mountains of Montana. Aura Boreals - there like flames from some prevhistoric campfire. Red, Gold, Blue, Purple -- It's like the change of seasons - the equanox young to old - spring fall.

Then as the morning star came up over the hill I thought about a wish my grandmother had told me, "you know, "Star bright - Star light - First star I see tonight, I wish I may I wish I might. I wish this wish might come true tonight."

Then I rembered what my grandfather had told me. "Life is nothing but a collection of memories. And, memories are all we have to cling to -- without memories we have nothing!"

A few select songs were sung and the ceremony was ended with "Day is Done".



Montana - the "Big Sky Country, formerly call the treasure state.

Opfotitaflag you will find the big sky, mountains, fields, plow, river and a banner "Oro Y Plata" which means silver and gold. Our state symbols are

FLOWER - Bitterroot
TREE - Ponderosa Pine
GEM - Sapphire

Among Montana's many treasures are included coal from Coalstrip, copper from Butte Yogo sapphires from Lewistown, gold and silver mines scattered around the beautiful hills. The state hosts two national parks - Glacier National Park and Yellowstone Park. Our biggest lake is Flathead, the Capital is Helena, largest towns are Billings and Great Falls, M1ssoula and Bozeman. Charlie Russel is our most outstanding artist.

Hiontana-is also an agricultural state. Hontara State University is a land grant college in Bozeman. In Montana we have every type of livestock production that anyone can imagine. Hontana also has some of the best quality protein wheat in the nation. We also grow some of the best Malting Barley; and we all know what that is used for!!!!!!!

Composed by Monica Whale
Used in the Flag Lowering Ceremony on Monday!!

Montana is the home of the headwaters of the mighty Missouri. Montana is golden wheat fields swaying gently in the wind.
Montana is Country Music at its best, played and sung with the entire saul.
Montana is the rugged, snow capped mountains of the west, the rolling hills and flat plains of the east.
Montana is simple country-folk working with the land and also the hustling, bustling city dwellers.
Montana is coal, cattle, timber and tourists.
Montana is silent, still evenings and cool, crisp mornings. Montana is cold glacier fed lakes; gushing, rushing streams in spring; and trickling creeks that will talk if you will listen.
Montana is peaceful and proud like the native Indians who first discovered her beauty.
Montana is mountain lions, grizzly bears, gophers, hawks, deer, elk, antelope, rainbow trout, coyotes, chipmunks, buffalo and beavers.
Montana is loved by her people but often abused by those who do not: understand.
Montana is strong but shy, wide open but concealing, controversial but: always loved..
Montana: is our Hone.


MONDAY PARTY 8:00 pom.
It all was started after flag downing by Florence giving a paper clock sign up sheet on which everyone was to sign up mutually at certain time periods. This was used to get acquainted and later for dance partners.

Next, Shelly got everyone going playing the rock game in which a rock was passed around in a circle in rhythm to a song until the person or person's quessed who had the rock. Then, Howie led everyone into a game of "If You Love Me Honey Smile" amide grins and squire from the victims.

Roy and Gwen swiftly moved us in some swed 11 mixing dances ending with the Bingo Waltz. We had all learned the last waltz the previous night. With the whole bunch full of energy, Shelly and Howie divided everyone into 5 teams and started them off on a hilarious pendulum relay with a rolling orange. Next couples raced nibbling up a string toward the marshmellow in the middle.

Things quieted down to lead into a ceremony by Ed, Howie and She 11y.

Tuesday was WASHINGTON Flag Day
Left Hand Over Heart
We pledge allegiance to the United State of Washington
And to the mountain which rumbles and boils.
One Olympia under Dixy
Divisible by 39 Counties
With Taxes and Regulations for all

17 Washingtonians held their green State Flag on high and said the above parody--

Then described their wonderful northwest area with such facts as:

We have Cascade and Olympic Range, Pacific Ocean, and inland deserts.

Agricultural Adam and Grant Counties grow more bushels per acre than any other place in the world.

Famous Washington Citizens mentioned among others included:
George Washington
Chief Sealth
Chief Joseph
Governor L. Stevenson
Justice Sm. O. Douglas
Capt. Robert Grey
Capt. Juan DeFuca etc. etc.
Of course, our Active Volcano--Nit. St. Helen had prominent mention among 4 other Mt. Adams, Mt. Rainier (after the beer), vi. Baker and Glacier Peak. Along with fantastic outdoor recreation skiing, sailing, gliding, hiking, back-packing, swimming, sky-diving, canoeing, fishing and Seattle happens to be the boating capital of the world.

Business usually booms in lumber, shipping, aero space and Boing Aerodynamics, wheat export, floral and fruit production.

Mostly Washington's delicious apples and fishing!! Seeing as how the United States is falling apart, Seattle is Lucky enough to have the Fabulous Space Needle to Stitch It A11 Back Together Again.

SO BE IT!!

$$
\text { SIGNS of the TIMES NWAY } 13,1980
$$

THE TUESDAY COMMITTEE
Members -
Mathilda Utzman
Bob Beazley (Beaz)
Melanie Michels (Bunkie) - Sec.
*Brian Salyer-Chairperson
Mark Patterson
Mark Rovetto
Billie Marie Studer
Joe Matte
Nancy Eusterman
Gertie Ellis
D wight Wales
D
Tuesday morning got off to a crowing start when Dwight led the Farmers from cabin to cabin with war -hoops, cowbells and cock-o-doodle-dos. The only way to appropriately begin FARMER'S DAY!

After a very informative flag raising by the Washi sleepy labbers wandered in for
 breakfast.

Billie Marie led grace; Followed by Gertie giving the day's agenda and leading "Gertie's Farm Tune". Then Billie Marie introduced us to "Chatcolab Tea".

Mathilda and Gertie, with help from the rest of the committee, created quite an advertising campaign. We utilized Burl speaking on a fitting topic concerning growth.

Our Silent Luncheon began with Mark Patterson leading a silent grace. The silence was really "deafening" The only sounds were smo thered giggles, .. rattling dishes and cutlery. Cooperation was a marvelous experience. Some hungry participants taped their lips shut by mistake, forgetting that they had to eat. Recognition of needs and desires through nonverbal communication - body language, hand signs, facial expression and lipreading took everyone quietly through this ordeal. Announcements were handled by some wearing advertisements on their backs and walking among the tables.

If you do not understand
my silence-
 my words.
our will not

monkey see-
monkey do
$\qquad$

PEOPLE WITH
ANNOUNCEMENTS HAD TO TRITE THEN: OUT ON POSTERS


When actions Speak louder That Words?


Worn by Margaret Bradley



MUM'S the WORD! Give your Tongue

$$
\begin{aligned}
& \text { Lips } \\
& \text { face } \\
& \text { Voice a Rest }
\end{aligned}
$$

Giveit the
SiLent Treatment
Courtesy of the Tuesday Committee
noun till 2 pm. (Siesta included FREE!)
$m_{\text {my }} 13^{\text {th }}$.


MY LIPS ARE SEALED
and
MOTOR-MOUTH OFF
and
I NEVER SAY ANYTHING ANYHOW
Were phrases taped accross some haber lips.

Monica Whalen and Nancy Eusterman did a friendship mime that was very well received. Our quiet luncheon was interrus. at by Brian's explanation of his eye contact encounter. This involved the group pairing off into couples that were not familiar with each other. Kathy Hake proceeded to lead us in a relaxation exercise so that we would be more receptive. Then we looked into the eyes of our partner and discussed what we observed and felt. This exercise ended with writing positive impressions on our "partner's" growth posters on the wall. We found that this type of activity was a good transition into the siesta period when a whisper was maximum volume.

Tea Time was french crepes and red punch served on a orange cloth by chairperson - Brian.

The evening meal was preceeded by a table mixer assigning each person to be a farm animal and having to find his own table by portraying the sound of his animal. Pigs, chickens, cows, sheep, ducks, donkeys and turkeys were inclinded in our Farmyard Dinner. When the squa king and baying ceased, we all joined in and sang the "Johnny Appleseed Grace". Entertainment included jokes by Billie Marie and Nancy-not to mention a Ra : Rendition of the "Rooster Song" by Bunkie, Mark Rovetto and Beaz.

The vast range of individualism was demonstrated in the infinite variety of ishing rafts which appeared prior to party time. Our barn dance started a little slow but thanks to the combined efforts of Gwen and Roy Main and Bruce Elm, the participants appeared to enjoy themselves. The party ended in a big splash as Mark Rovetto officiated the Chat-Co-Lal Championship Yatchet Race between Roy and Rob. With splendid imported Italian yatchets: "Super Quick" and "Super Fast". No clear victory emerged! (1ittle did we know-the wishing boat ceremony should have been held in the same body of water).

Transition entertainment included a practice session of Howie and his Country Counterparts which quickly cleared the building.
"Wish as we may, wish as we might, the wind still blew out all the candle light." (even with 17 books of matches and 1 blow torch)

That "folks" is sometimes the way things happen and a1so sums up our wishing boat ceremony.

Respectfully submitting Recording Secretary Bunkie and Unbribed Accompliss Bear
(3:00 a.m. Wed. Morning before deadline)

## IVEDNESDAY FLAG CEREMONIES

Oregon was in charge of the flag on Wednesday, which was a free morning. The flag was raised at 12:00 noon and then lowered to half mast in memory of Clarence Stephens. After the Pledge of Allegiance we sang "Swing.:Low, Sweet Chariot". Then stood quietly for a moment to gather our thoughts. So many of us lave precious memories of our good friend that his passing is of special importance to us and we felt a deep need to express our frief.

The flag was lowered with a bit more humor. Almost all Oregon Labber's stood up and sang our Oregon State Song in harmony. Then the flag was raised to the top of the pole and lowered while Pat of Washington played Taps. The wind was blowing a chill off of the lake and we did not tarry too long.

## STATE OF OREGON <br>  <br> 1859

## PARTY TIME

## THURSDAY NIGHT DANCE

## LIVE！

The 侩ustic music of ROUND MOUND OF SOUND，Moscow＇s firést produced down home country tunes for Chat＇s foot stompin＇fancies．

Two hours of toe 黄apping，knee slapping，hair raising dancing filled the lodge．Bodies swung around like lariats and some even flew． Pure honest，hard work for perspiration covered the bodies that dare attempt dangerous feats．

Featured as Chat＇s homegrown entertainment was Howie，Ken，Rob，and Les in their song＂The Auctioneer＂．

THANKS TO THE BAND and the dancing talents．


Wednesday Lunch Activity:
Each table was asked to choose a word that symbolizes growth and draw a poster depicting this. Skits were planned around these words for later in the evening.

Words chosen included - spring (joy), humor, love, humility, craziness, light!

Thursday's Table Activities:
Preparation:
Tables decorated with weeds and large theme "Weeds in My Garden" printed and placed on walls.

Supply of weeds gathered to distribute to participants as they passed to the fire.

Thinking About Myse1f=
What is keeping me from being the person I could be?

Breakfast -- Kathy Hake -- "Think About Yourself"
Lunch------ Gwen Main -- "Recognizing the Weeds in My Garden"

Dinner----- Marg Bradley- "Elinimating the Weeds in My Garden"

Dinner----"Eliminating the weeds in My Garden" was discussed by Margaret who talked about the devastating effect weeds can have if allowed to choke out the flowers within ourselves. immedi weeds on the fire to symbolize the weeds within us that we most wanted to discard from our lives.

Margared then read a poem (in the poctry section) prior to handing out the weeds.

## Wednesday Evenings' Party and Ceremony

We had a campfire in which everyone was given the opportunity to share the skits they prepared with the groups that they made posters with at lunch time during The Poster Party. And those that wanted to, shared jokes.

After the skits and jokes, the actual ceremony with the song "Circles" was sang. Then some members of the comnitcec shared the following thoughts about the Earth:

John Hedrick -- Water:
Water is the necessity of life, everything needs it to
live on or it will shrivel up and die within a very
short time. Love is like water because without it people crawl inside their shell and quit being. Without love people just pull themselves out of society and hide.

James Nicholson - Father Sky
The sky is a combination of 3 beautiful objects: the sun, the stars and the moon.
-The sun is the brightness in our life. Its warmth and love helps us through the day and is a necessity to all of us.
-The stars are added to the sky to make it glitter when the sun is gone. We need them to light the night so we can still grow a little bit.
-The moon is just a little reminder that the sun will be back. It makes it so we can make it through the night knowing we will be better tomorrow.

Mary Pancich - Sister Rainbow
After every storm there is a chance for a rainbow. God gave us the rainbow as a sign of hope. It symbolizes that after every storm in our life - hone can still shine and we can survive the storm with flying colors.

Nora Neff - Sister Wind
Represents the season of winter. But so the wind, I bring you clouds to stimulate your imagination and clouds to water the fruits of the earth. I made the bodies of water rolling in spender or gently pushing your sailing vessels from one point tc another.

I can warm the evenings or cool your hot fall on the summertime. I can lull you to sleep with the gentle roar of the swaying pines.

I change the seasons and now winter is upon us.
Winter is a time for dormancy, tho night of "mother nature" - asleep but continuing. The winter is a tine of special beauty - a peaceful reflective state - thinking of memories and warm fires with friends.

After this, we sand a few more songs and Ed Gerdes began the "Truth Stick" ceremony.

First make a circle "Truth Stick"
Oh, Great Spirit!
I reach up to the heavens, your place of dwelling, in hopes that you might answer my call, Here stand your children, together, giving one another strength and encouragement.

I have your staff, Great Spirit, which I shall pass to each of these people.
(to group) This staff is one of truth! When it is in your possession you cannot tell a lie. You are compelled to tell the truth.

As I pass this staff around, I want you each to explain how this week has enhanced upon personal growth.

If you do not feel like expressing your thoughts, feel free to pass the staff along.

The following was said by Mary:
During this week Doc Rock told me he thought I had very perceptive eyes. Eyes that could easily look into another persons' eyes. I realized this is true. But, I realized that even though this is easy for me, looking into my own eyes and self is the most difficult. I've looked back over my last two years at CHAT and I could see. clouds and storms in my eyes. So this year I planned to get out of those clouds and instead of collecting moisture and letting it build up to collect it and give it back like rain----give my talents and gifts. It hasn't been easy. Storm clouds have moved in but I've tried to push them away and let me shine. I hope to keep on giving of myself the rest of the eek. Please keep on soaking me up. Keeping me safe and protected in a fog.

The ceremony closed with the group singing "Kun Ba Yah"!!


## THURSDAY'S CEREMONY

Pat and Laurie sing as we pass through the door, where May and Gwen hand out weeds. We go to the fire down near the flag pole.
We assemble around the fire. Kathy, Gwen, Marg, Mary Pat, and Laurie have weeds and lead the way around the fire, stopping and saying something very brief about the weeeds they are throwing into the fire.
Pat and Laurie have songs to sing as the guitarist play softly, while we pass around the fire. Each person should say something about his weed that he is discarding into the fire.

Following the last weed discarded, Mel says a short prayer.
Laurie plays taps, and the ceremony is over.


Back in 1848 ( or thereabouts) when the (mostly) American settlers decided for some reason or another that they didn't like the Mexican governor anymore (something about a new tax on taco sauce, ar maybe it was carrots), they rose up in a minor but successful rebellion. In the best California tradition neither side really knew what was going on. But the rebels managed to win without doing much more than buying General Vallejo a cup af coffee, then sneakily raising their flag when he wasn't looking. The flag they improvised again, in the best California tradition) out of a bed sheet with pieces of somebody's red flanne shirt sewn on the bottom, and a pig-like grizzly sketched on top (artists have since made the bear a little more recognizable). So, we were actually an independent country for about 5 months, until word got back east, and the US Navy (yes Brian) sailed into Monterey, hoisted the Stars and Stripes, and declared us part of Clackamus County.... I mean the US. (Actually, we didn't wait around for those stuff-shirts in Congress to get around to accepting us into the Union; we sent them notice that they had been joined whether they liked it or not. Needless to say the controversy still rages. Anyway, Congress liked the idea a whole lot better when six or seven Mormons (see Bruce, I was listening) and a few of us heathens stumbled across a few million tons of gold at Sitter's Mill (and the general vacinity). The rest is history.

Our state flower :is the California Poppy (why not, they're pretty) ; our state tree - the Sequoia Gigantea (look, when a Sequoia Gígantea wants to be your state tree, you don't argue); the state bird the mountain quail (delicious); the state fish - the rainbow trout (even more delicious); the state rock - serpontine (whatever that is). We really don have a state song (at least one that any self-respecting native would admit to), but we usually sing "California Here I Come". Of course you may like "I Left My Heart in San Francisco" (my great-aunt Elva's favorite), or maybe "Hotel California" (Aunt \#l va hates that one), or maybe something by the Beach Boys (neither my Aunt Elva nor most Montana can stand those bleached-out weirdos).

But really folks, we're not just Disneyland and smog and Hollywood and earthquakes and palm trees and freaks with loud (if any) clothes; Is Idaho just a land of spud-peelers? Is Montana merely a state full of snow-bound chip kickers? Do Oregonians and Washingtonians really have gills and webbed feet? (That last one I'm not too sure about).

We LOVE our state, and all the millions of weird people, and in spite of our many problems, it is still the most beautiful and exciting place in the world. We live there, so we should know. So why not come and visit us sometime, and we'11 show you a state that TV doesn't even know exists.

He always
He always wanted to explain things.
But no one cared
So he drew.
Sometimes he would draw and it wasn't anything
He wanted to carve it in stone or write it in the sky.
He would lie out on the grass and look at the sky
And it would be only the sky and him and the things inside
him that needed saying
And it was after that, he drew the picture.
It was a beautiful picture
He kept it under his pillow and let no one see it.
And he would look at it every night and think about it.
And when it was dark, and his eyes were closed, he could
still see it.
And it was all of him
and he loved it.
When he started school he brought it with him.
Not to show anyone, but just to have it with him like a friend.'
He sat in a square brown desk
Like all the other square, borwn desks
and he thought it should be red
and his room was a square brown room,
Like all the other rooms.
And it was tight and close
And stiff.
He hated to hold the pencil and chalk,
with his arm stiff and his feet flat on the floor,
Stiff.
With the teacher watching and watching,
The teacher came and spoke to him.
She told him to wear a tie like all the other boys.
He said he didn't like them.
And she said it didn't matter.
After that they drew
And he drew all yellow and it was the way he fel about morning.
And it was beautiful.
The teacher came and smiled at him.
"What's this?" she said, 'Why don't you draw something
like Ken's drawing?"
"Isn't that beautiful?"
After that his mother bought him a tie.
And he always drew airplanes and rocketships like
everyone else.
And he thre the old picture away.
And when he lay out alone looking at the sky
It was big and blue and all of everything.
But he wasn't anymore
He was square inside and brown
and his hands were still.
And he was like everyone else
And the things inside him that needed saying didn't need it anymore.
It had stopped pushing
It was crused
Stiff.
Like everything else

Thursday, May 15

## CALIFORNIA FLAG SALUTE

The desert area where we live is one of the diverse regions of California. Were 52' below sea level, the dune buggy capital of the world. The Salton Sea, $220^{\prime}$ below sea level is a vast recreational area for the metropolitan area of San Diego and Los Angeles. Were also the winter garden of the country. While other areas are enjoying blizzards, we ship cantaloupes, lettuce, broccoli, asparagus, etc., and feed vast numbers of cattle 。 Also were on the flyway for great flocks of Washington and Oregon snowbirds (the people kind.)

Gwen Main

Author William Saroyan is an Armenian-American from Fresno, California He once wrote a short story about being converted in a bus station during a cross country trip.
Saroyan describes being approached by a missionary who claimed to have brought many thousands of people into the faith. After a short discussion, Saroyan agreed to be converted and asked if it could be done in time for him to catch his bus arriving in a few minutes. The missionary told him that he already was converted, adding that from then on he would "believe". Chuckling to himself as he boarded, Saroyan wrote of the experience as a joke.
It wasn't until later that he realized that he actually had been converted. From that time on Saroyan believed in everything from Santa Claus to the tooth fairy.
This is typical of a 'aliformian, it is our strong and weak point. We definitely have more fly-by-night religions, strange organizations, and dow right foolish causes that wo believe in than any other state in the union. Most important, we believe in each other, which, in a state with so many different kinds of people, helps bind us together.

## saturday ping raising

TIEEE OF THE DAY: Crock: Celebrating the IIarvest.
Kun will light tho Olympic torch which stands for the light of Chat shining in our dives. Then, it is passed around the circle. IET THE CELEBRATION BEGIII!

## Friday IDAHO FIAG PAISIIIG

Idaho. The name is not Indian. It does not mean "Gem of the Mountain." To those of us who are fortunate to live in Idaho, it is truly a Gen. Its beauty starts at the Canadian border and extends 400 miles to Boise and ri another 100 through the desert to Nevada. Lake Pend de Oreille, Coeur d' Alene, Payette provide inspiration and recreation. We have the Seven Devils and share with Oregon Hells Canyon, the deepest gorge in the world. The Selkirks, Sawtooth, Owyees add to Idaho. The River of No Return Wilderness is the largest in continental United States and is a homeland for elk, deer, cougar, mountain sheep and mountain goat. The Craters of the Moon was used as a training ground for the astronauts.
Our natural resources include our abundant water -- the Snake, Clearwater, a Boise, and the famous wild :liddle Fork of the Salmon. Our rich farmland in Northern Idaho produces wheat and the irrigated farmland of the south, potatoes and sugar beets. Idaho now mines more silver than any other state. In the 1860's gold was the important metal and was the impetus for many of our toms. Lewiston was the end of the trail starting in Virginia City, Montana, and today it is a seaport through which Montana's wheat reaches the coast. Our trees make us the th state in timber products. Ne had the largest white pine mill at Lewiston. Today douglas fir and ponderasa pine are the major trees harvested.
Our people include several Indian tribes and while Chief Joseph was born and died in Washington, ho led his people through Idaho and many of his people live in our state. The Basques have added much to our culture and their dances and festivals are very colorful. Idaho is a blend of many nationalities, but one thing they have is a love for their state. The White Pine State has the Garnet Mountain Bluebird and Syringa for their state symbols.
The Idaho State Song, sung by Mel Carlson, climaxed the coromony.

Here we have Idaho Winning hor way to fame. Silver and gold in the sunlight blaze, And romance lies in her name. Ah, proudly, too; All our lives through, well go singing, sing Alma Hater, our Idaho.


## Friday Committee

THEME: In Full Bloom; the Individual
At breakfast today, Monica and friends taught a song to wake everyone up, "The Bedbug Song.

We all met for a camp discussion. Now that our seeds have been planted, we discussed this wonderful process. Each of us has bloomed into an individual, beautiful flower. Each of us has giftsedfihis/her own to offer and share with others.

This afternoon was spent on a nature hike to Indian Cliffs. Although the weather was a little gray and rainy everyone seemed to enjoy themselves and appreciated the opportunity to experience our lfother Earth!

The annual auction was held with Howie doing some "fast talking". A total of $\$ 593.25$ was made this year for the Chatcolab General Fund.

At dinner Carol incorporated the individual flowers we all received into an activity where each table made a center piece out of them.

We held the ceremony later, before the evening activity so that everyone in camp, young and old, could participate and share in it.

Ther ceremony was held in celebration of being fully bloomed individuals. Each table from dinner came up and explained their center piece. Monica shared the poem, "He Sat in a Square Brown Dish", which her Dad gave to her the night before she left for college and which she has been saving for years.

Roy and Rob both shared some personal reflections with us.

We closed with. the song "No Man is an Island" and a friendship circle which enclosed all individual flowers within our circle of love.

The evening closed with a talent show which exposed the gifts and individuality of each person at Chat with Roy acting as M.C. and David and Ken telling jokes between each act it was quite an entertaining evening.


Table Fun - Shared by Jean Baringer Monday Night

WAY OUT DEFINITIONS OF WELL-KNOWN QUOTATIONS

1. Similar sire, similar scion.
2. Precipitancy creates prodigality.
3. Tenants of vitreous abodes ought to hurl no lithoidal fragments.
4. Compute not your immature gallinacean prior to their being produced.
5. It is not proper for mendicants to be indicatrous of preferences.
6. It is fruitless to become lachrymose because of scattered lacteal fluid.
7. Leave gremineous matter for the fodder during the period that orb of day is refulgent.
8. Whether or not one assays to expedite a certain endeavor the resulting condemnation will not vary.
9. Pulchritude does not extend below the surface of the derma.
10. Failure to be present causes the vital organ to become more, enamored.
11. Every article which coruscates is not fashioned from sureate metal.

Table Fun - shared by Jean Baringer page 2

GOT IT!! We11 here goes with more....
12. Freedom from guile of fraud constitutes the most excellent principle of procedure.
13. Each canine passes through his period of pre-eminence.
14. Consolidated, you and I maintain ourselves erect; separated we defer to the laws of gravity.
15. You cannot estimate the value of the contents of a bound, printed narrative or record from its exterior vesture.
16. Folks deficient in ordinary judgement scurryingly enter areas on which celestial beings dread to set foot.
17. A feathering creature clasped in the manual members is equal in value to a brace in the basky growth.
18. The individual of the Class Aves, arriving before appointed time, seizes the invertbrata animal of the Group Vermes.
19. Socially oriented individuals tend to congregate in gregariously homogeneous groupings.
20. A rotating lithoidal fragment never accrues 1 ichen.
21. If an individual cannot emulsify his antagonists, he must of necessity partake of their endeavors.
22. A pome ingested on a simi-diverbal basis defers the consultation with a Hippocratic practitioner.
23. Verdent spearlike parallel-veined monocot spermatophytes acquire more desirable verdure when observed across a picket barrier.
24. Stagnant molecules of a hydrogen and oxygen compound permeate the vast abyss.

Table Fun - shared by Jean Baringer page 3

AND MORE....
25. One must not deliberately incinerate his only means of retreat across an aquatic barrier.
26. A burnished speroid maintained parsimoniously partaken of the criteria of a material enumeration.
27. If one can do naught but slander another humanoid entity, one would sagely refrain from all verbal utterances.
28. Immaculate personal hygiene parallels devout accolades to the deity.
29. Laud the most Omnipotent deity that this twenty-four hour period celebrating the Norse goddess Frig has descended upon us.
30. If prevailing conditions prevent a humanoid from furlfilling his capacities to achieve a greatness of self, on the primary endeavor, continuous energetic exertions are necessitated for the Homo Sapien to inherit his self sovereignity.


1. Like Father, Like ..... Son2. Haste Makes Waste
2. People Who Live in Glass Houses Shouldn't Throw Stones
3. Don't Count Your Chickens Before They Hatch
4. Beggars Can't Be Choosers
5. Don't Cry Over Spilt Milk
6. Make Hay While the Sun Shines
7. Nothing Ventured - Nothing Gained
8. Beauty is Only Skin Deep
9. Absense Makes the Heart Grow Fonder
10. All That Glitters is Not Gold
11. Honesty is the Best Policy
12. Every Dog Has His Day
13. United We Stand, Divided We Fall
14. You Can't Judge a Book By Its Cover
15. Fools Rush in Where Angels Fear to Trod
16. A Bird in the Hand is Worth 2 in the Bush
17. The Early Bird Gets The Worm
18. Birds of a Feather Flock Together
19. A Rolling Stone Gathers No Moss
20. If You Can't Fight 'em Join 'em
21. An Apple A Day Keeps the Dr. Away
22. Grass is Greener On the Other Side of the Fence
23. Still Water Runs Deep
24. Don't Burn All Your Bridges
25. A Penny Saved Is A Penny Earned
26. If You Can't Say Anything Good - Don't Say Anything
27. Cleanliness Is Next to Godliness
28. Thank God Its Friday
29. If At First You Don't Succeed - Try - Try Again


## CLOCK GET ACQUAINTED CAME

This is a game to do while waiting for everyone to arrive. -
Everyone is given a piece of paper either with the face of a clock on it or they may draw their own. With lines connected to the hours, they write the names of other people. Then will write their name across the bottom. Each person finds someone and makes an appointment by signing on one of the lines by the hour. After everyone has filled up their appointments (or it is time to get started), the leader tells the group to get together with their appointment for a certain hour. (example.. 10:00 Jane Doe) They can then be given a topic to discuss or just introduce themselves, or it can be used to lead into a partners activity.


NAme

Thursday Lunch
It is so easy to recognize the needs in our neighbors
gardens but are aware of our own
very own gardens?
Burl and Kathy have started us thinking about the weeds in our lives that hinder our growth.

Will each person, sometime this afternoon, write down "your weed" on the paper handing on the front of the We will use it in the ceremony this evening.

The following poem from the 1968 Chatcolab notebook seems to be very appropriate for this weeks' theme "Bloom and Grow".

## PERSPECTIVE

God and I raised a flower bed.
He really did the most
I guess.
We used
His soil
His air,
His water,
His life,
His sun.
My part seemed so trivial that
Lord, You take those bulbs and
And then He seemed to say, Your life is like a garden it and if you'd like, we'11 make it a beautiful thing.
I'll furnish, He said--
the soil of grace love,
the sunshins of blessing, the rains of of life,
must do the diggin'.
But you must do the ciggin.
Lord, I said, you just go ahead, Make we what You want me to be make me a saint,

Give me great faith,
fill me with compassion.
fill me with compar got to
Oh, no. He said, heart tilled, keep your weeds of evil,
You don't need me, Lord, $1 f$.
You can He said--
On, no, to to My part,
I'm waiting to begin,
I'11 make you anything
Pure
Clean
But you must do
Noble, dig the bed, bury the bulbs, pull the weeds.
So I did my feeble part.
Anything you want to be-But only if you dig.
And God took that bulb--

- burst it with life,
fed it with soil,
showered it with rain, by Bob Benson
new it with sunshine 1963 "Action") Until we had a beautiful flower.

Please READ AND INTERPRET THE FOLLOWING

EXAMPLE
1.

SAND $=$ SANDBOX
2. MAN
$\overline{B O A R D}$
3. STAND
4. R/E/A/D/I/N/G
5. WEAR
6. $R$

ROAD
A
D
7. CYCLE

CYCLE CYCLE
8. LE VEL
9. T

0
W
10. 0
$\overline{M . D .}$
PH.D.
D.D.S.
11. KNEE

LIGHT

$13 \quad H A T R$
14. DICE
15. T

0
U
C
H
16. GROUND

FEET
FEET
FEET
FEET
FEET
FEET
17. MIND

MATTER
18. HE'S / HIMSELF
19. ECNALG
20. DEATH / LIFE

21 GE
22. GNIKOOL
23. THERNEA
24. $\frac{\text { LONG }}{\text { DO }}$
25.


- it を-

26. yo ur yo ubicur 4 me

27 - BLOUSE
28. N

N
0
D
E
D
I
S
29. $\frac{\mathrm{GI}}{\text { CCCCCC }}$
30. M O V I E
Answers
2. Man over Board
29. GI over seas
3. I understand
4. Reading between the 1 ines
30. Space movie
5. long underwear
6. cross roads
7. Trim cycle
8. Split level
9. Down town
10. 3 degress below ..... zero
11. Neon Light
12. spots before your eyes
13. High chair
14. Paradise
15. Touch down
16. 6 feet under ground
17. Mind over matter
18. He's beside himself
19. B-ackwards glance
20. life after death
21. scrambled egg
22. Looking backwards
23 Bad spell of weather
(seattle weather doesn't know if
24. Long over due
25. The long and sher- of "it".
26. too wise you are, two wise you be, I see you are too wise for me.
27. See through blouse
28. up sidedown

Friday Table Activity
"Exercises to watch TV By" was presented to demonstrate that any action or motion is beneficial in helping the circulatory system, the breathing process and the use of joints, muscles and tendons. Music is the motivator-$3 / 4$ time for stretching and relaxing, $4 / 4$ time and syncapated for others. More information can be secured from the National Foundation for Human Development, Washington D.C. or from Roy Main.

At lunch we were entertained by Rob and his Table Games: Things to do at the table, circle games, etc;

## Sanity Test

Try fouching fingers over your head with your eyes closed.
Spoon Magic
Slightly moisten a spoon, rub it on the top of your nose until it sticks.

BLBBLBBLB GAME
Put both thumbs in your ears, stick out your tongue and go BLBBLBBLA. The person sitting on your right must put his left hand up and do the samething with his tongue. The person on your left must do it too, but with his left hand. Now point directly across the table. The person you point to must duplicate what you did as well as those sitting on either side of him.


Repeat this until someone goofs (go gaster and faster). The one that goofs must go out of the circle. Continue until just a few are left. That's when the fun starts!!

Friday Table Activity
At dinner each person was given a single flower to incorporate into a table centerpiece. On the flower stem, persons were asked to attach flags with statements telling of their own individualities. One person was selected to share each table's centerpiece at the evening's ceremony. Thus we involved individuality as well as group growth.


BLOOM WHERE YOU''RE PLANTED

CHORUS
Bloom, Bloom, Bloom where you're planted You will find your way
Bloom, Bloom, Bloom where you're planted You will have your day.

I
Look at the flowers
Look at them grow
They never worry - they never work,
Yet, look at the way Our Father
clothes them
Each with a bueaty all of it's own.
CHORUS

II
Some plant the seeds
That others will water
But in all things God gives the growth. Come let him garden the flowers within you, Come and discover some you've never known.

CHORUS

III
Look at the love that lies ddep within you Let yourself be -- Let yourself be Look at the gifts you have been given Let them go free -- Let them go free.

CHORUS
_--You will have your day.


Inch by inch, row by row Gonna make this arden row All it takes is a rake and a hoe And a piece of fertile ground.

Inch by inch, row by row
Someone bless these seeds I sow
So aeone warm them fron below
Till the rains co ae tumblin' down.
Pullin' weeds and pickin' stones
Man is made of dreans and bones
Feel the need to grow y own
Cause the tiae is close at hand.
Grain for rain, sun and rain
Find my way in natures chain
Tune ny body and my brain
To the rusic fron the land.
Plant your rows straight and long
Temper them with prayer and son:
Mother earth will ake you stron;
If you ive her love and care.
01d crow watching huncily
From his perch in yonder tree
In ay garden $I$ 'm as free
As that feathered beak up there.
Inch by inch, row by row
Gonna make this garden row
A11 it takes is a rake and a hoe And a piece of fertile zround.

Inch by inch, row by row
Someone bless these seeds I sow
Someone war them fro a below
Till the rains cone tuablin' down.

As I went out one evening into a small cafe. A worn and weary waitress to me these wordsidid say.

I see that you are a logger and not just a common bum. Cause nobody but a logger stir's his coffee with his thumb.

My lover was a logger. There's none. like him today. If you poured sugar on it he'd eat a bale of hay.

He never shaved his whiskers
from off his horny hide.
He'd just drive them in with a hammer and bite 'em off inside.

When he left he kissed me
so hard that it broke my jaw I couldn't speak to tell him he forgot his mackinaw.

The weather tried to freeze him.
It tried its level best.
At 100 degrees below zero
He buttoned up his vest.
It froze clear thru to China.
It froze to the stars above.
At 1000 degrees below zero
it froze my logger love.
And so I lost my lover.
And to this cafe I've come: And here I'11 wait till someone




The Sloth Song - by Michael Flanders and Donald Swan
(condensed)
A Bratipus or sloth an I, I live a life of east contented not to do or die but I go as I please I watch the fleeting flutter by of butterfly or moth and think of all the things I'd try if I wore not a Sloths:

Oh, I could climb the very highest Himalyas be among the greatest ever tennis players win at chess or marry a princess or study hard and be an emanent professor

I could be a millionaire, play the clarinet, travel anywhere learn to cook, catch a crook, win a war and write a book about it
I could be another Ceaser, paint another Mona Lisa
Compose an oratorio that was sublime
the doors not shut on my genius but I just don't have the time

The Ostridge - by Michael Flanders and Donald Swan (condensed)

Peekaboo I cant see you everything must be grand Bookapee you can't see me long as I've got me hoad in the sand Peekaboo it may be true there's something in what you've said but we've got enough trouble in everyday life
I just bury my head

## WIFE

Let me call you sweetheart, I'm in love with you
Let me hear you whisper
Oh where...

> DUMB DUMB DA DA

Dumb Dumb Da Da
Da Dunn Dumb Da Da (repeat twice)
Da Dumb Dumb Da Da Da Dumb

## BUDDIES \& PALS (round)

> You \& mo we're going to be partners
> You G me were going to be pals
> You \& me were going to be partners, buddies $\&$ pals
> (do in normal $\&$ harmony - then switch)

Weee. Here qaes, just remember

$$
T h=S
$$

## I WITH I WERE A LITTLE THUGAR BUN

1. I with I were a little thugar bun (thugar bun)

I with I were a little thugar bun, I'd thlippy and I'd thliddy down everyone's inthidee I with I were a little thugar bun
2. I with I were a little cake of thope (cake of thope, etc.)
I'd thlippy and I'd thliddy over everybody's hidie
3. I with I were a monkey in a zoo

I'd thit upon a thelf and I'd thquat my wittle thelf
4. I with I were a wittle muthkitoe

I'd buthie and I'd hitie under everybody's nightie
5. I with I were a fithie in the thea I'd thwim around tho cute without a bathing thuit
6. I with I were a wittle thafety pin

And everything that's buthted, I'd hold until I ruthed
7. I with I were a wittle thlippery woot I'd thtick up in the twail and I'd flop you on your tail
8. I with I were a wittle bog of mud I would ooze and I would gooze inthide everybody's thuze
9. I with I were a wittle can of beer I'd go down with a flurp and come up with a burp
10. I with I were a wittle Englith Thpawow I'd thit up on the thteeple and I'd thpit on all the people
11. I with I were a wittle kangaroo I'd hippie and I'd hoppie inthide my mother's pockie
12. I with a were a thpoon of cathtor oil I'd lubricate the chathies of all the las and lathies
13. I with I were a wittle thriped thkunk I'd thit up in the treethes and perfume all the breethes

An old Australian stockman dieting ne props himself up on one elbow and he says to his mates gathered around him -- he says;

> Tie me kangeroo down sport
> Tie me kangeroo down
> Tie me kangeroo down sport
> Tie me kangeroo down
> Let me abers go loose Lou
> Let me abers go loose
> They're of no further use Lou
> Let me abers go loose

Take me Koala back Jack
Take me Koala back Jack
He lives somewhere out on the track Jack
Take me Koala back
Mind me platipus duck Bill
Mind me Platipus duck Bill
Don't let him go running amuck Bill
Mind me platipus Duck
Cook me ostridges' erg g, Mog Cook me ostridges' egg, Meg She layed it under the kep Meg Cook me ostridges' egg

Tan me hide when I'm dead Fred Tan me hide when I'm dead Fred So we tanned his hide wen he died Clyde and that's it hangin on the shed


Little red caboose Chug, Chug, Chug (a)
Little red caboose Chug, Chug, Chug (a)
Little red caboose (b) behind the train, train, train, train
(d) Smoke stack on his back, back, back, back
(d)Coming down the track, track, track, track

Little red caboose behind the train
Do it normal, high voice and tiny movements, low voice and big movements (a)arm move at sides like a train (b) point with thumb over your right shoulder (c) move arms above head still doing chuging motion (d) bend in half at the waist,arms out front doing chuging motion

## OLD McDONALD HAD A FARM

(chorus)
01d McDonald had a farm
E I E I O
And on his farm he had a Tree
Oh, we'11 chop down the old pine tree...Timber
And we'11 have it away to the mill
Boing, boing, boing
Home
Fie's Hone, Home on the range, Where we'il Chop down....

Dog
Oh where, oh where, has my little dog gone?
Oh where, oh where, can he be?
He's home, home....
"ON TOP OF SPAGHETTI"
tune-----On Top of Old Smokey"
On top of spaghetti, all covered with cheese I lost my poor meatball, when somebody sneezed. It rolled off the table, and on to the floor And then my poor meatball, it rolled out the door.

Rolled inco the garden, and under a bush
And then my poor meatball turned into mush
And so if you are eating spaghetti
All covered with cheese
Keep your eye on your meatball
Should anyone sneeze

## =ROOSTER SONG *

I had a chicken, no eggs wowid she lay I had a chicken. no eggs would she lay * My wife said "Honey, we're losing money because that chicken, no eggs would she lay". Chorus:
One day a rooter came into our yard, and caught that chicken right off her guard. She'slaying eggs now, just like she uster... ever since that rooster came into our yard. other verses:
I had a milk cow, no milkd would she gire, * she giving eggnog just like she uster \%*

I had a begonia, no begonias would she give she's giving eggplant just like she uster.

I had a gum tree, no gum would she give
She's giving chicklets, just like she uster
I had a gas pump, no gas would she give
Shes giving supershall just like she uster.
I had a fish pond, no fish would she give
She's giving shell fish just like she uster.

## GERTIE's FARM! TUNE

On the farm in the morning, many birds awake down in the pasture meadow
sweetest music made;
cheeri - cheeri- cheeri
Birds are saying in the trees
Cheeri - cheeri - cheeri
Its morning on the farm.
And ducks and turkeys quack and gobble too each tyring to be loudest as that's the thing to do. oh, quack, quak. At night the ducks will ali come back Oh quack, quack, quack . . Its morvning on the fars.

Now who wakes first in the moring,
Yes we wonder who
Listen and we will tell you - Cockadoo ¿Iedoo.
0 Cockadoob1e doo! Cocladoonle doo.
It's morning on the farm.

## IITE'S GADDEN

Life's Garden is dedicated to our new found friends of Chatcolab 1980. The total experience of growing and blooming among new people outside the realm of security. Fron Laurie and Pat, may you find each risk you take a learning experience, every growin stage a reach for the better, and may your blossom be ever bright.

Gardens are like our very life Much like the vegetable garcens we growo Nothing will produce rich and plentiful Without pulling weeds and a hoe.

Clods of dirt from plowing Like clods of jumbled emotions. You sort and rake and arrange them So the best and positive are showing.

Courage to grow the unusual To venture into the unlmown. To go beyond the realm of security Going out of the comfort zone.

Inside our small gardens The seeds our society teaches us to plant. To critisize our different ways The positive strokes are scant.

Weeding of negative pictures Growing olong the fences of our minds. Clearing out those negative self images So outside we can find...

The courage to grow the unusual
To venture into the unlmow.
To go beyond the realm of security Going outside our comfort zone.

Grow out of your security Grow, grow and bloom.

Words and Music by Pat Sudderth and Laurie Smith.

## OH , HON HE LIED

1. He sat down sedie her and smoked his cigar, smoked his cigar, smoked his cigar.

He sat down beside her and smoked his cigar smoked his cigar -r -r.
2. She sat down beside him and played her guitar.
3. He told her he loved her, but oh, how he lied!
4. She told him she loved him; but she did not lie.
5. They were to be married, but she ups and dies.
6. He went to the funeral, but just for the ride.
7. She went up to heaven, and f1ip-flop she flied.
8. He went down below her, and sizzled and fried.
9. The moral of this tale is never to lie.
10. Or you, too, may perish, and sizzle and fry!!!

Flea
Flea fly
Flea fly flow
Vista
Cunala, cumala, cumala, vista
Oh! No, no, no, not the vista
Ene mene deci aene oo vaila valla mene
Deci mene salla mene oo walla wah
Beep deedlee oh doo ' $n$ doo doo ' $n$ beet ' $n$ bottin' shhhhhh.....

NE'! VERSION
Flea
Flea fly
Flea fly flow
Vista
Cumala, cuiala, cumala, vista
Oh! No, no, no, not the vista
Dwee 'n du da schwee 'n du da wa dwee 'n dvee 'n du bop
$B a{ }^{\prime} n$ du dow da 'n du dov bee dot ' $n$ dow
Beep deedlee oh doo 'n doo doo 'n beet 'n bottin' shhhhhh.....

THID VEDSION

```
FIea
Flea fly
Flea fly Ilow
Vista
Cumala, cumala, cumala, vista
Oh, no, no, no, not the vista
To eee ought ta doodle eee ought ta 000 ah 000 ah 000 ah
To eee ought ta doodle eee ouģht ta 000 ah 000 ah
Beep deedlee oh doo 'n doo doo 'n beet 'n bottin' shhhhh.o...
```


## CHINESE BLESSING ( SONG WITH MOTIONS)

(em)
May the Blessing of God (em)
Be upon you.
(em)
May His peace
(bm)
(em)
Abide in you.
(em)
May His presence...
(bm)
(bm)
illuminate your heart,
(bm)
Now and forever more..







Put hands in prayer position

Bow to each other

Join both hands

Raise joined hands to God
push r. hand to chest of partner near heart
exchange, push 1. hand to chest of partner

Fold hands in prayer and reverent bow to "God in Man".

This song is done with two circles: the inner circle of people
facing the outer circle of people. Move circles to right after each chorus, to the next person. Continue until everyone has been blseed. (Sing slowley with feeling, let Love flow)

Submitted by Barb Mechels


## Bedbuc Sone

I woke up just this morning and there upon the wall, the skecters and the bedbugs were playinc a came of ball.

The score was 19-20 the skeeters were ahead the bedbuss hit a homerun and knocked me out of bed.

Chorus:
Singine Bennie Meenie Meenid Minic Mo catch a bedbucg by the toe and if it hollars hollara, hollars, let him go, singing Bomic, Meenie, Heenie minie loo.

Botton of the 9th and Bugsy's up to bat, the sleeters in the outfield areswoating in their hats. The game depends on him 2 strikes and 2 balls, Bugoy hits a grandslan way out into the hall.

Chorus
In came men in white coats they took me from my bed, I said I was watchine a ball gane. But they just shook their heads.

Chorus

> We're a Rainbow made of Children,

Ve're a rainbow made of children, w're an army singin'
Thore aint no weapons that can stop us, Rainbow love is much too strong.

I'n a little pile of tin
Ho one knows what shape I'm in
Got four wheels and a running boards
Not a Chevy not a Ford
Honk, honk, rattle, rattle, crash, beep, beep.
Honk, honk, rattle, rattle, crash, beep, beep.
Honk, honk, rattle, rattle, crash, beep, beep.
Honk, Monk!

Honk - pull on your ear lobe
Rattle - shake your head
Crash - palm of hand bumping your chin
Beep - pinch your nose.


CANTALOUPE


Record: Stoneway - 1102-B
Formation: Lines all facing same direction
Part $1 \quad$ Basic Disco Step $\quad$ Side R, Step L to $R$ Side R, touch $L$ to $R$ Repeat L side (Do the above pattern 4 times)

Part
$\frac{8 \text { Samba Steps }}{\text { Step } R \text { with a }}$ slight knee bend (ct 1)
Straighten leg, doing a slight
chug backward as you do (ct 2)
Repeat with L
Part $3 \quad \frac{4 \mathrm{Jazz} \text { Chug Steps }}{\text { Walk diagonally }}$
Step $L$ across in front of $R$
Step $R$ across in front of $L$
Chug backward on R - Push R hand forward palm out
Walk backward L. R - L. R. L (slow, slow, quick, quick, quick)

Part $4 \quad \frac{\text { Hip Left Step }}{\text { Walk forward } 3}$ steps R. L. R.
Then do a L "hip lift"
Walk back L. R - L. R. L
(same as "b" of Part 3)
Do this step 4 times
As you learn the pattern get lots of hand, arm, shoulder movement into the dance. Let yourself go Disco style.

Monday night party dances


01d Dan Tucker - Roy Jiffy Mixer - Bruce Mamie's Mixer - Gwen Bingo Waltz - Gwen

Israeli Circle Dance
Record: Worldtone 10015 or Vanguard 9118-Isreal Sings-Band 7
Formation: dancers in a circ1e, holding hands, facing to the right
Part 1: starting with right foot: walk forward 3 steps, (R.L.R.) then step back with left Walk forward 2 steps: ( R L) then do 2 steps backward (R. L) Repeat all
Part 2: Face Center: tap Right toe behind Left Foot, brush right foot forward, tap Right heel in front of Left foot, step on Right foot Repear all with left foot
Part 3: Step to Right side with Right foot, close Left to it and swizzle and swizzle (move knees around) Repeat to Left starting with Left foot
Part 4: Do a three-step-turn to the Right and close Left foot by R, but don't take weight Repeat to L starting with Left feot

If using the LP (Vanguard) there is a four count interlude after the first sequence. Sway R. L. R. L. The dance is done 3 times on the LP.

Source: The instructions for this dance come with the records.

Music: Any good disco 4:4 rhythm will work. "Ruby Baby" Columbia 33-063.

Formation: Non-partner, facing music.
Meter: $\quad 4: 4$

Meas. Count
Pattern

Introduction: "Ruby Baby" - 2 measures or 8 counts.

1 Touch right heel forward
2 Step on right foot back to place - clap your hands
3 Touch left heel forward
4 Step on left foot back to place - clap your hands
25
Touch the right toe to the right side
Touch the right toe beside the left foot clap your hands

$$
7-8
$$

Repeat counts 5 and 6
$3 \quad 9$
10
Step right to right side
11 Step right to right side
12
Turn $1 / 4$ right (CW) on the right foot and kick the left foot forward - clap your hands
4
13
14
15 16

Step back on the 1 eft foot
Step back on the right foot
Step back on the left foot
Touch the right foot beside the left clap your hands


Willow Walk is a very easy mixer, good music - swing rhythm.

Record: Willow Walk - Green 14180

## Meter: 4:4

Formation: Single Circle with Partner on $R$

## Meas

1 Beg RF Walk 3 steps into center Kick LF on ct. 4

2 Beg LF back out 3 steps Touch RF to side of LF ct. 4 Turn to partner join both hands

3 M L shoulder - W R shoulder to Center of hall - step, close, step close

4 Continue to center - step, close, step, touch

5\&G. Moving to outside of circle repeat measures 3 G $A$

7 Balance apart Balance together - R hips together
$8 \quad$ Walk forward 4 steps to form new circle


## MAMIES MIXER

## BY: JERRY HELT

MUSIC BY: THE TEXANS
RECORD: BLUE STAR \# 1788

POSITION: Open, facing LOD, inside hands joined FOOTVORK: Opposite thru-out, Dircetions for man
 back
up $R, L, R$ and touch $L$ toe beside right
MEAS. 3-4 TURN ANAY, 2, 3, 4:
Releasing joined hands, partners turn away from each other
$M$ turning $L$ face in CCW arc starting with $L f t$ and taking 4
slow steps L.R.L.R, to end facing partner with back to COH with both hands joined. W turns away with opposite footwork in a $C \mathbb{N}$ arc R.L.R, L , to end facing partner with back to wa.11, both hands joined.
 LOD, close $R$ to $L$; repeat, taking weight on $R$ as befor Then repeat the same in RLOD starting with $R$
 away from each other, $M$ backing twd $\mathrm{COH} ; \mathrm{N}$ backing twd wall; then fwd two slow steps to the right to new

## partner,

 assuming open pos facing LOD with inside hands joined, to repeat the dance from the beginning.
## BASIC SCHOTTISCHE STEP

Part 1 Step L (ct 1) Step R (ct 2)
Step L (ct 3) Hop L (ct 4)
Repeat beginning $R$
Part 2 Step L (ct 1)
Hop L (ct 2)
Step R (ct 3)
Hop L (ct 4)
Repeat above
There are many variations:
a. W may turn under $M$ arm on Part 2
b. Couples may dance part 2 in closed position.
c. Couples may dance away from each other (diagonally M toward center $W$ forward outside) Come together on sccond part of Part 1. Do part 2 in closed position.
d. A1so may be done in tandem -- 2 couples, one behind the other, outside hands joined. Dance basic schottische stip moving fwd. On the repeat of Part 2, fwd. couples release their joined hands, do 4 step hops turning out. End up behind trailing couple who now becoming leading couple. Never release outside hands which are joined with the other couple.

Leading couple may back under joined hands of trailing couple on repeat of Part 2. This causes one couple to wring the dishrag.

Be creative! Make up your own variations!!!
shared by Gwen Main

SLAP SLAP<br>shared by Gwen Main

This is a good fun "dance" for any group - kids to seniors a good way to work off your aggressions-if you have any!!

MUSIC: Any record with good 4:4 rhythm can be used such as "Balling' the Jack" (Gran 14207)
Or Left Footers One-Step
After the group knows it, use any record with a good disco beat.

## PATTERN

Introduction:
"Balling the Jack" - 6 meas or 24 counts "Car Wash" - There are eleven sequences of claps before the music starts. Create any type of introduction you want for this - the kids can do their own thing.

Stand straight and put your arms down at your side.
Lean your torso to the right and at the same time put your left hand on your partner's right shoulder and put your right hand on your partner's left hip.
Repeat count two.
Holding right hand high - palm down and left: hand low - palm up: Slap hands with your partner.
Reverse hand positions: Slap hands again with partner.
With palms toward partner: Slap hands with partner
Repeat count 7
Brush Slap: Slap right hands with your partnermoving from right to left. Brush Slap: Slap right hands with your partner moving from left to right
11 Hit your own right knee with your right fist
12 Repeat count 11
13 Turn $1 / 2$ to the right with the pivot on the left foot and hit your same right knee with your right fist.

5
14 Hit your knee again with your right fist
15-16 Repeat counts 5 and 6
17-18 Repeat counts 7 and 8
19-20 Repeat counts 13 and 14

23 The girls turn $1 / 2$ around to the right (CW) and put their hands - palms up - behind their bottoms. The boy does not move. The boy slaps the girls' hands (bunny slap) The boys now do the action listed in count 23. The girls will turn back to original position. The girls slap the boy's hands (bunny slap) The girls turn $1 / 4$ to the right. The boys turn $1 / 4$ to the left. They are now facing opposite directions. Bow the head forward.



The following poems are shared by Jacque Gerdes.

```
Sometimes sentimental words are very hard to say, and that's why I appreciate occasions like today because it's a chance to tell you what you surely know is true, that no one could love anyone... more than I Love You!!
```

There is a place where love begins, and a place where love ends.... and love asks nothing

> Woman was created from the rib of man, not from head to be above him, nor his feet to be walked upon, but from his side to be equal, near his arm to be protected, and close to his heart to be loved.

If you love stomething, set it free.
If it comes back to you, It's yours.
If it doesn't...
It never was.

I do my thing, and you do your thing.
I am not in this world to live up to your expectations and your not in this world to live up to mine,
and if by chance we find each other... "IT'S BEAUTIFUL"
shared by Jacque Gerdes
page 2
Until I Found You...
I never knew the glory of ${ }^{\prime}$. The stars up in the sky... I never knew the thrill of... It's reason or it's why... I never knew the meaning of. The words... I love you, Dear... Until: you came into my heart... To vanish every fear... I never knew what kisses, meant... I knew no true carress... Until you gave your love to me... And brought me happiness... I never knew the meaning of... Real deep sincerity... Until you looked into my eyes... and caused my heart to se... But now my life has meaning and... My future days look bright... For from the day I found you dear I knew all this was right.

I feel lost and life is dreary... Ever since you went away... And I look upon each moment... With a heart full of dismay... There is never any gladness... Even when the skies are clear... For I have an endless yearning... Once again to hold you near... I hear echoes of your voice, like a soft sweet song. making my sad heart rejoice... MI But the breeze engulfs your memory.. Leaving me alone once morer and the world is dark and just exactly like beforel. Words I write cannot cōyve How I feel since we're lapart. . Because words cannot be Written! ! ! To describe a broken heart.

shared by Jacque Gerdes page 3

## Undying Love

God has not promised skies always blue, Flowers strewn pathways all over life through;
God has not promised sun without rain,
Joy without sorrow, peach without pain.

But God has promised
strength for the day,
Rest for the labor, light for the way,
Grace for the trials, help from above,
Unfailing sympathy, undying love.


Let me cartes your fingertips, and tell you how I feel
For what is in my heart for you, I cannot long conceal.
I love you not with just a love, but with a tender yearning.
That lingers ever in my heart, with warm and ardent burning.
With deepest want in every wish... your every wish come true.
Oh yes my darling, that's the way I have of telling you...
By actions, not by words alone, I'11 show how much I care
With little necessary things... I will prove I am on the square.
As babies cling to mother's love
 I will cling to you, my dear.
No other thrill is half as sweet, as when I hold you near.

shared by Jacque Gere page 4

LOVE
Did.you ever love a girl, and know she iidn't love you?
Did you ever feel like crying. and ask what good it would do?
Did you ever 100 k in her eyes, and say a little prayer?


Did you ever look into her heart: and wish that you were there?
Did you over see her dancing, where the lights were turned down low?
Did you ever whisper to yourself, Oh God I love her so?
Don't ever fall in love my friend, You'll find it doesn't pay.
Although it causes broken hearts, it happens every day.
You'11 wonder if she is true, one minute you' ll be happy,
The next you will be blue.
A11 at once you'll see her
And your heart starts to dance. Your world revolves around her,
You'11 give her one more chance Then you'll start, and you don't know why,
You worry day and night.
You see your loosing her,
It never turns out right.
Love is so nice, but hurts so much,
The price you'll pay is high.
If I had a chance to choose between
Love and Death
I think I would choose to Die
So what I say my friend
Don't ever fall in love You'll hurt before its through,
You see I ought to know. .
"I fell in love with you"

shared by Jacque Gerdes page 5

## A PRAYER FROM A TEENAGER

O God, he1p me make muse1f a better kid. Help me love my parents like I should. Help me understand that just because they don't: give me everything I ask for, it doesn't mean they don't love me. In my heart I know it means they love me enough to say no.

May I always believe that my parents do the best they can. Help
me not to compare what they
do for me with what they do
for my brothers and sisters.
Sometimes I need to be reminded that we are all individuals with different needs.

Give me the good sense to accept criticism from my parents without losing my cool. They have been around a lot longer than I have and know what is best for me.

Help me, Lord, not to blow up when my parents ask me where I'm going or when I will be home. They aren't being noxy. They really care!

Help me to be patient and answer their questions without putting them down. They grew up in a different era and many things about our culture are strange to them.

Especially, Dear Lord, help
me to respect them. They aren't perfect but neither am I. Help me to be courteous to them. It's funny how we treat the people closest to us with a lot less respect than we give strangers.

Finally, God, bless my parents
for me, and help me love them
as much as they love me.

Open your eyes to the wonderful scene---
It's Springtime, again -- and the meadows are green:
The trees are awake, and the sap-flow is strong,
The birds are a-nesting, and merry their song;
The drab panorama of Nature receives
A corsage of bloom and a gown of new leaves... And with it there comes to world-weary men,
The urge to be happy... "It's Springtime, Again!"
Then, have done with brooding! Away with your woes .-. Toss aside worries and ills with your clothes .-. Let the warm breezes caress your starved cheeks;
Forget all those aches, and the "cricks and the creaks" -Be off to the river, the forests, the hills; The spot that you love, with its beauty and thrills, Cast out the grudges, and start life anew ... You can't enjoy Springtime, and have someone, too!
--Get out in the sunshine with shovel and hoe -.. Make you a garden, and then watch it grow ... Know the warm feel and the scent of the soil, The joy of real labor, the blessing of toil; Lock out your troubles --- (they'11 keep for a while) And revel in freedom, and learn how to smile $\therefore$. Fill up your lungs with sweet fragrance, and then, Be glad in your heart that it's Springtime, again!
---Be thankful indeed, that you're privileged to see The splendors of Springtime, e unmeasured and free; That you have been spared for another year more.
To look on its beauty, to pause, and adore; To breathe of its fragrance, to feel its caress -For naught can so cheer, so "lift" and so bless! You'll sense a new joy, and be happiest when The daffodils bloom ... and "It's Springtime, Again!" --Adam N. Reiter


## Battle of Life

Dear Lord, in the battle that goes on through life. 1 ask but a field that is fair:
A chance that is equal with all in the strife.
And courage to strive and to dare.
And if I should win. let it by by the code.
With my faith and honor held high:
And if I should lose. let me stand by the road
And cheer as the winner goes by:


I would like to share several of my favorite prayers with you.

Oh Lord, grant that each one who has to do with me today may be the be happier for it. Let it be given me each hour today what I shall say and grant me the wisdom of a loving heart that I may say the right thing rightly. Help me to enter into the mind of everyone who talks with me and keep me alive to the feelings of each one present

Give me a quick eye for little kindnesses that I may be ready in doing them and gracious in receiving them. Give me a quick perception of the feelings and needs of others and make me eager hearted in helping them.

Give me, 0 God, the understanding heartThe quick discernment of the soul to see Another's inner wish, the hidden part Of him, who, wordless, seeks for sympathy I would be kind, but kindness is not all; In arid places may $I$ find the wells The depths within my neighbor's sould that call To me, and lead me where his spirit dwê11s. Give me, 0 God, the understanding heart, Lit with the quickening flame Thou dost impart Georgia Harkness
"Slow me down, Lord! Ease the pounding of my heart by the quieting of my mind. Steady my hurried pace with a vision of the eternal reach of time. Give me, amidst the confusion of my day, the calmness of the everlasting hills. Break the tensions of my nerves and muscles with the soothing music of the singing streams that live in my memory. Help me to know the magic restoring power of sleep. Teach me the art of making Minute Vacations... of slowing down to look at a flower, to chat with a friend, to pat a dog, to read a few lines from a good book. Remind me each day of the fable of the hare and the tortoise that I may know that the race is not always the swift; that there is more to life than increasing its speed. Let me look upward into the branches of the towering oak and know that it grew great and strong because it grew slowly and well. Slow me down, Lord, and inspire me to send my roots deep into the soil of 1 ike 's enduring values that I may grow toward the stars of my greater destiny." Amen.

And though I have no gold to give, and only love must make amends, My only hope is while I live God make me worthy of my friends.

Prayers from Leila
page 2
Helen Keller expresses much better than I ever could what the friendships I have made here at Chat mean to me -

FINDING A FRIEND
There are red-letter days in our lives
when we meet people who thrill us like a fine poem, people whose handshake is brimful of unspoken sympathy, and whose sweet, rich natures impart to our eager, impatient spirits a wonderful restfulness which, in its essence, is divine.

The perplexities, irritations and worries that have absorbed us pass like unpleasant dreams, and we wake to see with new eyes and hear with new ears the beauty and harmony of God's real world.

A Word From the Editor
What is a friend? A friend's someone who makes the whole world brighter,
Whose cheerful smile and friendly ways he 1 p make our hurts seem lighter
A friend's someone who cares about the things we say and do
That's why it means so much to me to have a friend like you!!

In Tune
I don't remember when I first began To call you "friend". One day, I only know, The vague companionship that I'd seen grow
So imperceptibly, turned gold, and ran
In tune with all I'd thought, or dared to plan.
Since then, you've been to me like music, 1ow,
Yet clear; a fire that throws its warm, bright glow
On me as on each woman, child, and man,
And common thing that 1 ies within its rays;
You've been like wholesome food that stays the cry
Of hungry, groping minds; and like a star--
self-sufficient star--you make me raise
My utmost being to a higher sky.
In tune, like you, with earth, yet wide and far. Florence Steigerwolt.
"Give me the vision to see The faith to believe and the courage to do!"


To My Friends, My Tramily,
Thank you for sharing this week with me. I needed and came to this lab with a special purpose in mind. . . to take the chance and each out -- to commuicate with people more than superficially. .. to get involved on a committec. . . to put input into the lab. I really felt the need to come out of my shell. The seed had been planted here two years ago and it has received lots of sunshine and nurturing from you all. But I had kept it dormant and stifled. It is also stifled in the outside world at home and school.

My goal, after months oi deep reflection, is to be totally honest with myself and beyond that to accept what I find and not be afraid of it. I also need not to be afraid to comminicate these findings to others. I very often have important emotions, thoughts or interpretations that are relative and important to a relationship at a specific moment, but I become too afraid to let these go.

During this week I've tried to be open to niyself and especially to you. I'm tired of hidinç. Thank you all for accepting me as I have been, butnow for also accepting, helping and nurturing me as I bloom and grow.

I wish you sunshine and smiles.

## 7nary



PRES ON
 LATKE TETE BLACE OE BERSIS
 NORTITAGIS MORES COMAKON

 NOTE CRNTREWNEADD GENTUSS IS ALMOST A RROVERBRA
 TAIE TORED RS SORTS OFED. UCNTEDD DEERELICTS, PER

 Shoved by Angelo

by Michael Knoll

As human beings in a modern society，we exist in a continum of sound．Words and slogans，music and muzak，mechanical and in－ dustrial vibraıings．When we talk we often do so against a background of sound．We have it piped into our supermarkets and shopping malls，our elevators，restaurants，cars，woting rooms and living rooms．We allow portable radios and televisions to follow us everywhere．The word soundscape has entered the language， while the word silence has assumed an unnatural quality，vaguely negative，a symptom or product of lonliness．Noise has vecome the norm．Silence has become a condition to be avoided．

Ithought about this as a friend described a recent riot at a county detention facility．The reported cause of the distrubance had been jail conditions，thoughtthe particular detail which had set it off had been the radio．Or rather the lack of it．The silence．N No one had paid much attention to the radio when it was operative． When it fell silent there was chads．The prisoners generated their own r noise－slamming and banging everything that wasn＇t fastened down －until the sound was restored．

As a prisoner myself，the incident was not hard to understand． When I arrived at this institution，almost four years ago，silence was the mos5t threatening aspect of my new life．Nights were the worst time．Except $\oint 6 r m$ the occasional footstep of a passing gaur，the intermittent drip of a leading shower，silence reigned absolute over the sleeping prison．

I found this silence terrifying．It seemed to magnify my sense of loneliness，my despair，my isolation．The silence was like a blank stip of celluloid on which I projected all of my fears and anxieties，ny past failures．In the solitary darkness these images loomed over me，animated and immediate，tracking me，relentlessly into sleep．In my confusion，the silence began to seem a metaphor for my incarceration；a secondary，by no less formidable enclosure．Because $I$ had no means of fighting it－ I didn＇t even have a radio then－a gradual confrontation took place，an hour or two each night，in the tedious hours between ＂lights out＂and the first rays of dawnlight．

In these nightly skirmishes，my relationship with the silence began to change．Slowly，but not imperceptibly，I began to view the silence ans another place，not a hostile one－as Ind anticipated－but a territory with its own customs，its own geo－ graphy．As I walked through the Kingdom of Silence，I found it to be a place rich in paradox．This silence was anything but silent！且ée silenceHere，a chorus of voices awaited permission to speak．When I granted that permission，I recognized the voices as those of my spirit，the sound of my deepest feelings， drowned out before under the other noise of mu life．I had been afraid $t$ to listen．

When i put that fear aside - and that was the hardest part - I was able to explore Silence with a sense of excitement, a sense of discovery. I acknowledging the sounds that colored this place, I was compêlled to take inventory of the qualities which composed me. In the Silence I was intorduced to the person I'd been running from for so long, that I'd sought so desperatedly to avoid. I learned, ultimately, that I had misjudged this personm that I'd been wrong about him. As I became attuned to his language, to the nuances of amy own spirit, I learned that I was a person I liked that I was capable of enloying my ouwn company. After that, the external world - even the bleak world of prison - seemed infinitely more beautifuł. The silence had become exquisite.

Silence is a place to which I return regularly. These pilgrimages are often undertaken when I feel most discouraged, the most in doubt of my own humanity. It is a healing place, a place for learning, for the rejuvenation of the spirit. It is a place that will take me to other places; a bridge to the universe of the imagination.

It is, most importantly, a place whtere I'm able to sort out everythong that is me from everything that is not me.
(submitted by Mark Patterson)

Sincu we always becin on Wuther's day and I'm $c$. wother and there's lots of mothers around, here's a couple things:

## A HOTHER'S UISHES ON HER DAY

a pearl rine
a mink stole
an orchid corsaçe
a bottile of perfume
e. $10 \%$ of candy

OII SECOND qHOUGIR?
To hear my husband say "I love you" more ofien.
One bear hug from my teen-age son.
A compliment from my dauçhter
The aura of family serenity daily
Another cyance to show the measure of wy
Iove ior Ruch. Ruth Pierce

## HOMILY FOR HOTHER'S DAY

by Erma Bombeck
When the good Lord was creating mothers, He was into His sixth day or "overtime" when the angel appeared and said, "You're doing a lot of fiddling; around 0.7 this one." And the Lord said:

Hiave you read opecs on this order? She has to be completely washable but not plastic; have 180 movable parts .... a.l. Foplaceakle: run on black coffec and left overs; have a lap that disaprears when she stands up; a kiss that can cure anything fron a broken lef to a disoppointed love affair; and six pairs of hands. "t

The angel shook her head and said: "Six pairs of hende? ... No way." "It's not the hands that are causine me problems," said the Tord. "It's the throo pairs of eyes that nothers have to hinve." "What's on the standard model?" the ançol askerl,
The Iord nodded --
"One pair that sees through closed doors when she artzs. Thot are you kids d ing in there? -- when she already knows. Another here in the back of her hoad that sees what she shouldin't but rac.to, such, of course, the onos here in the front that can look at a chuld when he goois up and say: 'I understand and I Love' -- without so much as utterine a word."

```
        Touchine Hic sleevo gontly, the ancel continued,
```

            "Iord, come to bed. Tommorrow ...........
    "I can't," replied the Lord.
"I'm so close to croating something so close to myselío Alrocaly I have one who heals hersolf when she is sick...
con feed a family of six on one pound of hamburger
and get a nine-year old to-stand under a sho:ver. ${ }^{11}$
The ancel circled the model of a mother very slowly.
"It's too soit," she sighed. "You cannot inagine what this
"Sut tough!" said the Lord excitedly. mother can do or ondure."
"Can it think?"
"ilot only think, it can roason and compromise, said the ereator.
(cont inuee)

$$
-51 \text { (3) (convaruee) }
$$

finally, the angel bort over and ran her finger a ross the cheeks. "There's a leak," she pronounced.
"I told you, you were trying to put too much into this eyd.7." "It's rut a lea':," said the Lord, "it's a tear."
"That is it for?"
"It's for joy, madness, disappointment, pain, loneliness and pride."
"You arno a. genius," snick the angel.
The Low looked solon. "I didn't put it there."

## INCIDENT III ATT ELEVATOR

She got in the elevator at the fifteenth floor of the bic hotel, and the eight of us who wore already in shuffled back a little to make more room; nad she was pretty and dressed in Black: That seemed io add to e touch of erin that lay in here eyes; and alone with her in little blue coat and a cute little face canc a. bit of a girl of perhaps four years; and we shuffled again and ado more ron, because little girls who are not very tall and who ant poach up where there :s lots of air must have more room than a grown and so we stook while the dor clanged shut and we shorted dow, and just as we did there came ar "Oh!" in a frightened tone. from the little girl wo she hid her face in Der mother's skirt, and mother reached rom and picked her up and said to hor,
"You mustn't be frightened -- just open your ayes ant look ph the light" and so she did; and all the way dom she dort her eyes on the bow?-lil!e: me be with a clear white light, and roaching the lobby wo all wo wok with have in land while mother, and child wont on their way, on. I don't mow, but I imagine that most of us remembered the words: "You mustit't be frightened -just unpen your eyes and look up at the 'İikit."
by lienncth C. Baton


HEAVENLY FATHER，I want to ask your blessing on this food so that it will be nourishing to our bodies，and IORD，BIESS the hands that prepared this food and continue to bless us so that we may grow closer together in LOVE．

Amen
Grace spoken by Jeff at Friday lunch．

## HELLO IN THERE

We had an apartment in the city
He and my husband liked being there．
It＇s been years since the kids wore grown．
A life of their om．
Left us alone．
John and Linda live in Omaha．
Joe is somewhere on the road．
We lost Davey in the Korean Var．
I still don＇t know what for－－
Doesn＇t matter anymore．
CHORUS
Well you know that old trees just grow stronger And old rivers grow wilder every day． Ah，but old people just grow lonesome ．．．．．vatting for someone to say ．．．．．

Hello in there．


He and my husband，we don＇t talk much anymore．
He sits and stares out the back door screen．．
All the news just repeats itself
Like some forgotten dream，
We both have seen．
Some day I＇Il go and call up Judy． We worked together at the factory． Ah 。．．But what will I say when she asks What＇s new？？？
Say＂nothing；what＇s new with you？＂ Nothing much to do．


So if you＇re walking dow that street some day， and you should spot some hollowed，ancient eyes， don＇t you pass them by and stare as if you didn＇t care．．． Say HELIO IN THERE 。 HELIO。

Shared by Nancy E．

From,
Another Time; Another Place


We following $p$ was read by Margaret Bradley at Dinner Thi1 fow into the ceremony.

World-Flower
by James Dillet Freeman
The world is God's flower.
He planted the seed
But gave us the power
To weed or not weed.
He meant $i$ : to be
Surpassingly fair,
How emerald its sea,
How azure its air!
Lord, give us the will
And bent of the mind
To rest not until
We bring forth the kind
of world-flower that you
Intended us to!


$$
5 \text { angoyn lissoon }
$$



## An Ancient Art

Hankerer after beauty have been tie-dyeing for at least a thousand years. The earliest records, from India and Japan, date from the sixth and seventh centuries. Marco polo saw tiedyes in the caravanserai of China and India in the thirteenth century. We know that tie-dyes were made by the Incas in Peru, by the tribes of North Africa and are still a popular craft in the nations of Nest Africa. In the United States, pre-Columbian tied-and-dyed fabrics have been found in Utah, Arizona and New Mexico.

Tie-dyeing hasn't changed much in all this time. The basic equipment is still the same--a pot, a fire, water, a stick for stirring, strings or hompo for tying, a fabric to dye. The first dyes were of vegetable origin: madder, saffron, weld, Persian berries and indigo. Now modern aniline and coal tar dyes suit modern fabrics and give a designer greater latitude.

The joy of tie-and-dye lies in the artistry.
MATERIALS: Rubber bands, squeeze bottles, eye droppers, Rit liquid dyes, wooden blocks, C clamps, water softener, liquid dishwashing detergent, enamel, glass or stainless steel pots (no Teflon), sponge, rubber gloves, iron and rags for cleaning and practicing knots.

Here is a basic manual for creating color and patterns on fabric with RIT Dyes. These techniques--from in-the-washer solidcolor dyeing to tie-dyeing and batik--are called "Dye-Craft".

The easiest Dye-Craft is, of course, the dyeing of solid colors. The projects shown here concentrate on lesser-known Dye-Crafts. They are all basically simple, and the refinements are a matter of practice. For centuries Dye-Crafts have been done in China, Japan, Peru...even here in America.

These were inspired by American Indians. The Indian respect for nature and feeling for animals extends logically to this basic craft form.

These designs are given simply to guide you in learning the techniques of Dye-Craft with RIT. As you become familiar with them you will want to make your own variations: change color and fabrics, invent block symbols, etc.

The applications are endless. Dye-Craft curtains, pillow covers, men's tics, wall hangings. Dye-Craft gifts. Each will be a unique, personal expression of YOU.

BASIC INSTRUCTIONS: SOLID-COLOR DYEING is the basic Dye-Craft. With RIT Dyes, it is push-button easy to create the magic of color. Dye curtains, bedspreads, etc. Just fill the washing machine with hot water, add PIT. Place wet article in dyebath. Set washer to longest "wash" cycle. It's that easy. (Full
directions are with every package.) The other techniques are so-called "resist" types. Sections of fabric are either folded, tied off with rubber bands, clamped with wooden blocks or covered with wax before dyeing. This prevents or resists sections of fabric from absorbing dye, giving you an undyed pattern on a dyed background.

DO NOT DYE: Polyesters, acrylics, metallic fibers, fiberglass. Fabric treated with water repellent. Fabric that cannot be safely washed in hot water. Avoid fabrics with wrinkle-resistant, stain-resistant or other finishes.

RUBBER BANDS: Use two sizes: No. 8 for tiny knots and thin fabrics: No. 30 for everything else. Most bands can be used over and over again. By practicing on sample bits of cloth you learn how tight the rubber bands must be for various fabrics.

BLOCKS: Shapes like the angel at left are cut out two at a time from maspnitengr thy plywood. They are used with $1^{\prime \prime}$-thick wooden blocks as backing blocks to prevent warping. Cut out patterns with a fig or sabre saw. You can have a lumber year vat them for yod. Use 1"x "x $x$ " backs for almost every project. The blocks should, soaked in warm water before using.
CLAMPS: Two $4^{\prime \prime}$ to $4 \frac{1}{2}$ C-clamps, available at hardward stores, take care of most dyeing projects, but bigger clamps make a big job easier, even though they require a larger dye pot. Apply clamps with even, strong pressure for consistent results.
The thickness of fabric determines how many layers can be clapped tightiyfor the bloek-and-clamp technique. If the layers are not thick enough, pad with rags.
STANDARD PROCEDQRES: Wash garments in hot soapy water to remove sizing on dirt, and rinse thoroughly. Garments should be damp, to absorb dripped dye. Permanent-press and waterproof fabrics (including rayon velvet) must be set down in hot water and detergent, then wrung out (without rinsing) to insure even dyeing.
After colors are applied, tied or clamped with blocks, and wet thoroughly, the garment is simmered for at least an hour in the final dye bath.

The hot dye sets the color under the blocks and rubber bands, and colors the background at the same time.

POTS: Mix dye solutions in enamel pots large enough to hold complete bundle with room for stirring. A porcelain turkey roaster is recommended for large items. Don't use Teflon pans.
DYES: $1 / 2$ cup liquid dye or 1 package powder dye in two or three quarts hot water. When using Powder RIT for these techniques it is not absolutely necessary to strain the dye. For pour-on technique, Liquid RIT is best. If Liquid RIT Dye is unavailable,

Dye-Craft
page 3
mix 1 pkg. of Powder RIT. Dye in one cup ( 8 oz .) hot water. Work on smooth non-absorbent or protected surface. Especially with Pour-on keep sponge handy to wipe excess dye. With Pour-on there may be spatters on white fabric. These will be covered by final dark solution. Remove any stains, with household bleach. When using dye in squeeze bottles, heat bottles of dye in hot water for most vibrant color. Hair coloring squeeze bottles can be obtained at variety stores. They give good control for Pour-on.

You aid color penetration of dense fabrics or many tightly tied layers by adding a few drops of liquid dishwashing detergent to the dye bath.

After its simmer, the garment, with the bands and clamps still in place, is rinsed until the cool water runs clear. The rinsing process is then repeated without the bands and blocks. You can use the spin cycle on a washing machine to remove excess moisture, otherwise simply wring out the dyed garment and hand it up to dry, out of direct sunlight.

PRACTICE: Try new or difficult knots, like the goldfish knot on rags with leftover dye until you're sure you've mastered them.

DYES AND DYEING: Always shake all bottles of 1 iquid or mixed powdered dyes before using. Transfer colors to be dripped to plastic squeeze bottles, or replace the Rit bottle top with a squeeze cap. You can also drip dye with eyedroppers.

The fabric, or garment, must be wet down as the final step before submerging in the dye bath. Keep completely covered during the entire dyeing process to avoid streaking. Dyes tend to streak or take ineffectively in hard water. Hard water can be softened by adding a teaspoon or two of water softener to each dye bath. You can aid color penetration of dense fabrics such as cotton duck or many tightly-tied layers by adding a few drops of liquid dishwashing detergent to the dye bath.

Do not boil any fabrics in the dye bath. A simmering temperature will produce washfast colors. Use lower heat than a simmer and longer dyeing periods for fabrics that wrinkle permanently at high temperatures, such as acetate or some nylons.

Colors tend to dry lighter than they look when wet, so iron dry test patches of fabric before untying the knots.

Always use clean wooden blocks for clamping light colors. You can clean blocks by boiling in RIT Color Remover or you can cover them with plastic wrap or aluminim foil. Scour C clamps to clean.

HELPFUL HINTS: If Rit liquid dyes are unavailable, you can approximate them by dissolving 1 package of RIT powdered dye in 40 os . ( $1 / \mathrm{w}$ cup) boiling water and adding a little ordinary cornstarch or sodium carboxymethylcellulose.

Dripping dye can be a messy job. Work on a smooth nonabsorbent surface and keep a damp sponge handy to wipe up excess dye. Remove stains with household bleach.

Either powdered or liquid dye can be used for the final dye bath. Powder is available in smaller quantities and can therefore be 1ess expensive.

Hot drip dyes penetrate further and faster than cold dyes, so heat dyes when dripping through several layors of cloth.

Colors will vary with hardness of water, temperature, and cleanliness. If, after ironing dry a test patch, the background color appears too light, remove the garment from the dye bath, dissolve more dye, replace the garment and continue dyeing. If the color is too dark, rinse the bundle in got water, place in a pot of simmering water with one teaspoon of dishwashing detergent and simmer until enough color comes out. This technique is also useful for evening out streaky dye jobs.

Launder tie-dyed garments individually in cool water for the first few washings. Nylon can be machine-washed in warm water on gentle cycle after a few hand washings.

Leftover dyes can be kept indefinitely in tightly capped bottles. If dyes do dry out, reconstitute by adding water.

## DO-IT YOURSELF NANAJO BLOCK TIE-DYE

MATERIALS: 3 yards unbleached muslin, 45" wide (or any lightweight, $100 \%$ cotton fabric).

1 very large pot ( $3-5$ gallons)
2 wooden blocks cut as per diagram (or design of your choise)
3 6" C-Clamps (availab1c at hardware store)
Liquid dye in colors of your choice
NOTE: Wooden blocks may be cut with a jig or sabre saw, from $1^{\prime \prime}$ thick pine, $1 / 2^{\prime \prime}$ or thicker plywood. The cutting can be done by a local lumberyard if you lack tools.

1. Wash the fabric to remove any sizing or finish. While still wet, lay fabric out flat. Following diagram 1 (next page), fold the fabric in half (working on the width of the muslin). Then fold in half again as in diagram 2 (the length is still three yards). Working lengthwise on the folded fabric, make $10^{\prime \prime}$ pleats from one end to the other (see diagran 3).

Dye-Craft
page 5
2. Place wooden block on top of the pleated fabric. Align the second block directly below the first, sandwiching all the fabric between then (see diagram 4). Clamp in place with a CClamp as tightly as possible, making sure blocks remain aligned. Before tightening clamps completely, you may squirt a contrasting color of liquid dye under the blocks from both sides (top and bottom) as well as side to side if the blocks are large. Be sure you use enough dye to completely soak through the center between the blocks but not so much that it bleads to the outside very far. This color should be lighter than the base color (in the large pot) so that bleeding at the edges will be covered by the base color.
3. In a large pot containing enough hot water to completely cover the clamped fabric, dissolve $1 / 2$ bottle 1 iquid dye. Dye must be kept simmering but should never boil. Submerge fabric in block and clamps in the hot dye both for one hour, stirring occasionally, Remove from dye bath. Rinse in cold running water until the water runs clear. Unclamp. Rinse thoroughly again. Iron while still slightly damp.



## BATIK

Batik means "wax writing". It is a resist dye method in which a design is applied to a fabric by covering part of it with hot wax and then dyeing. Successive areas of wax applied after each dyeing results in the original fabric color and each additional color showing when the wax is removed. Batik may be dyed by immersing the fabric in a series of colors produced by overdyeing (i.e., blue over yellow produces green), or by waxing outlines and laying colors within the outlines with a brush. Other variations are possible. Characteristic lines or "crackling" are caused when the wax cracks, letting small quantities of dye through. It is necessary to work rather rapidly with the hot wax, which tends to result in freedom and loss of self-consciousness in the designer.

Dye-Craft
Batik
page 6

## SUPPLIES

Fabric (silk, cotton, linen, wool or rayon are easiest to dye; white or light in color; fairly lightweight).

Dye (cold water type)
Frame and pins or tacks
Hot plate or electric skillet
Double boiler (if hot plate is open-coil type)
Pan (if hot plate is not open-coil type)
$\overline{W a x}$ (beeswax and/or parraffin, or candles - beeswax crackles less parraffin more)
Brushes
Tjanting and alcohol 1 amp (optional)
Salt and vinegar if required for dye
$\overline{\text { Bowl }}$ or container for dye
Measuring cup, measuring spoons, stirring sticks, strainer
Chalk pencil (light in color) - easier to remove line than
charcoal pencil
Newspaper and clothes rack or line
Access to running water
Paper towels
Electric iron
Cleaning fluid
Jars to store (some kinds of) dyo
Rubber gloves, apron or smock
Crayons - use 2 crayons plus $3 / 4$ inch cubc of paraffin (in small cup muffin tins in electric fry pan)

## PROCEDURE:

1. Wash and iron (or press) fabric to remove sizing or chemical finish.
2. Stretch fabric on frame
3. Sketch design on fabric with chalk pencil or have design in mind and work freely.
4. Melt wax and apply to fabric in the areas not to be dyed, using a brush(es) and/or tjanting(s). When wax is hot enough it will penetrate a test piece of cloth, sealing it on both sides. (heat to $300^{\circ} \mathrm{F}$ or over)
5. Remove fabric from frame, wet it and immerse it in dyebath following directions for dye used (or lay dye on within was boundaries).
6. Remove cloth from dye and drip dry. Rinse out excess dye when dry if dye instructions so indicate.
7. Repeat process for successive colors.
8. Remove most of wax by using paper towels or newsprint under and over and ironing.
9. Final removal of wax may be done by yourself with dry cleaning solvent (wear rubber gloves and ventilate well) or by a professional dry cleaner. Inform him what it is.
10. Fix dye in cloth depending on type of dye.

## TECHNIQUES

1. free brush
2. drops of wax
3. flowing drops of wax 9. pattern tjanting
4. wax crackle 10. dry brush
5. reverse stencil 11. tjaps or stamps
6. over batik

Do not leave brush standing in pan of hot wax!!
Prepared by Marguerite Schroeder, Extension Housing Specialist, Cooperative Extension Service, Washington State University, Pullman, WA 99164

Additional Notes from Leila
Press while slightly damp for best results (to melt crayons completely).

These were the colors of PEZAN Dye we used!
Th Canary Yellow
Fezzan Pink Azure Blue? Purple
Black
3

DYEING WITH FEZAN PROTEIN-FIBER DYE
Long popular with batik craftspeople, these dyes of untreated silk and wool.

A11 the fezan batik colors are solvable in warm water. Add the dry color, two ounces or less depending on the depth of shade required, to a gallon of hot water. Stir until all dye is thoroughly dissolved. To this solution, add one cup of white vinegar and one tablespoon of plain (uniodized)salt. Cool water may then be added when all the ingredients are dissolved. Do not use tin, iron, copper, aluminum or galvanized containers for preparing or storing the dye bath. Once the dye baths are prepared, they will keep almost indefinitely if stored in closed containers in a cool, dark place.

To dye, stir the dye thoroughly and add the fabric. Soak the material for twenty minutes or longer depending on the depth or shade desired. Turn the material occasionally to prevent blotching or spotting. Allow the fabric to dry and then rinse with cool water to eliminate excess dye.

Wax resist should be removed from finished batiks by ironing between newsprint and dry cleaning. All subsequent cleaning of batiked articles should also be done at the dry cleaners as the dyes are not totally fast to washing. In addition, finished articles should not be hung in direct sunlight for prolonged periods of time as some lightening of colors will occur, especially in the blue tones. All of these dyes are "acid"-type dyes except for French blue and pink which are "basic" dyes.

The manufacturer suggests two possible mordants to improve light and wash fastness. In our experience, the application of these mordanting solutions does little to affect wash fastness, i.e., the colors will still "bleed" somewhat when washed in water. However, these solutions can increase light fastness to a noticeable degree. Either one of the mordanting solutions may be applied after the fabric has been completely dyed; i.e., after all wax resist has been removed, or alternately, after the final rinse of each individual dye application. The fabric should be soaked for 45 minutes to one hour in the mordanting soltuion and then rinsed thoroughly and allowed to: dry.

1. $2 \%$ Tannic acid $+1 \%$ Acetic acid based on the weight of the fabric.
or
2. 1 oz. Potassium alum $+1 / 4 \mathrm{oz}$. of cream of tarter per gallon of water.

USE: Print cloth China Silk

1 tbsp, dye to 1 quart water
1/4 cup white vinegar
1 scant tsp. plain salt (not iodized)
2 tbsp. $=1 \mathrm{oz}$. dye

## BATIK

Batik is a method of decorating fabric by covering part of it with wax (or a paste resist) so those parts do not take the dye in which the cloth is dipped. The word batik means "wax writing". Hot wax (usually beeswax and paraffin) is applied to fabric with a tool, such as a brush, tjanting, or tjap, and the cloth is dyed using cold-water dyes so the wax will not melt. The waxed areas keep the color they had before waxing, so when the wax is removed, undyed and successively dyed areas make a pattern. The was cracks to some extent in handling the fabric, letting dye through in a hairline effect. This "crackling" is characteristic of most batik work. Some craftsmen feel that only the crackling which occurs unavoidably is acceptable. Others crumple the waxed cloth before dyeing to encourage veining and cracking.

Dyc-Crafts
page 9

Consider the following standards as they relate to appearance, design and craftsmanship (in addition to standards which apply to any design):

The fabric should have a pattern made by the contrast between dyed and undyed, or variously dyed, lines and/or shapes characteristic of the process. Dye may seep into pattern areas meant to be undyed, or of an already dyed color, if the wax is not hot enough to penetrate the fabric, or if the wax is brittle and flakes or peels off in the dye bath. In such cases parts of the pattern may not be clear or may be lost.

Lines and shapes created by applying wax to the fabric should be clear, clean-cut, fluid, quickly and confidently drawn and relatively uniform if uniformity is intended. Lines may be clumsy, showing starts and stops where wax overlapped, or edges of shapes may be uneven, for several reasons: the craftsman may lack the ability to draw freely and quickly with brush or , tjanting and wax; the wax may not be hot enough to flow freely; the tools may be inadequate or not functioning properly. It is easier to repeat small shapes in a relatively uniform size if an evenly hot wax temperature is maintained.

The size and intricacy of the design should be suitable to the fabric used. Wax applied in delicate desings and fine, sweeping lines penetrates thin and medium weight fabrics readily, but such lines are hard to produce on coarse fabrics. Large, clear shapes are suitable for heavier fabrics.

Dyed areas of fabric should be attractive and even. White and off-white fabrics take dye colors more clearly and accurately than colored fabrics do. Overdyeing should be planned in a workable and attractive sequence of values of one color or colors of different values. Natural fibers in fabrics without special finishes dye well with cold-water dyes, but manmade fibers (except viscose rayon) do not. Uneven dyeing may result from failure to wet the cloth before immersing it in the dye bath, letting the cloth hang in folds as it dries, or starting with fabric which is not clean ard free of sizing.

Crackling should be subordinate to planned areas of design. Small, weak or intricate lines and shapes can be overpowered by excessive crackling, especially in large, light background areas with dark crackling.

The amount of wax residue remaining in the cloth after wax removal by ironing, boiling or scraping should not detract drom the design or be unsuitable for the intended use of the fabric. A "ghost" outline of wax around shapes which are surrounded by unbroken background space may be much more distracting than residue between small, close shapes. Fabric to be used for clothing or soft furnishings should, in any'case, have the residue

Dye-Crafts
page 10
removed by a dry-cleaning solvent in order to eliminate its characteristic stiffness.

The object made from the fabric should be well constructed and presented. Examples: A rolled hem with neat, even stitches would be appropriate for a scarf. A wall hanging, if lined, should not . how the lining unintentionally at the front edges, and any hanger, rod, etc. should be harmonious in color fabric. A pillow cover may be backed with a fabric harmonious in color, texture and weight. A piece of batik may be matted and framed harmoniously and used as a picture. Scope for creativity in the completed object is necessary, as it is in the creation of the fabric design itself.

Imagination and ingenuity in the use of materials and methods of batik contribute to the decorative quality of the finished product. Examples are: an unusual color combination created by carefully planned overdycing, or by painting dyes on the fabric within waxed design lines in order to use a range of colors which cannot be achieved by overdyeing; a very decorative effect produced by over-batik, which can be used also to cleverly mask mistakes and rework unsatisfactory desings; unusual effects produced by tjaps (cax stamping tools) improvised from familiar items.

[^1]
## BATIK EXPERIMENTS

A. Nax Experiments

Need: paraffin, beeswax, dark dye, burshes and tools.
For each of the wax application methods, use two sets of variables:

1. wax
a) paraffin
b) beeswax
2. dye a_1iquid
b_ paste

Using a) paraffin b) beeswax do two areas each of the following wax application methods:

1. Drip wax onto fabric - tilt to run in some spots.
2. Try thick and thin line drawing - vary brush sizes.
3. Try dry brush and fade-out and ragged edges. Fill a large area with solid was then--
4. Crush or crackle some of it.
5. Scra ch through some of it with a variety of tools.
6. Leave some solid.
7. Print wax onto the fabric using several items or shapes.
When wax has hardened:
a) immerse one set of paraffin tests and one set of beeswax tests in liquid dye.
b) brush paste dye on one set of paraffinn and one set of beeswax tests - use a brush or sponge or cloth.

Allow dye to dry completely (away from heat), then iron, between paper towels, to remove the wax and set the dye.
B. Colored Wax (crayons)

Brush on melted crayons. Break crayons (2 or 3) into container, add a small cube $\left(1 / 2^{\prime \prime}\right)$ of paraffin. Leave outlines free of wax. Crumple gently for crackle and immerse in dark dye. Iron between peper towels or newsprint.

## C. Color Experiments

Need: paraffin, brushes and tools, dye in three colors. Choose two colors that will mix well to create a third color, plus a dark color for outline and crackle.

1. Starting with the lightest color, brush the dye onto the fabric. Leave areas you wish to remain white and pure second color. Overlap the second color over the first in two ways: a. one color, iron to set, then second color. b. one color, then second color over it wet.

Wax over all areas to remain color and white. crush for crackle and dye dark color. Dry and iron to remove wax, using paper towels.
2. Brush on first color leaving white. Iron to set color. Wax 211 areas to remain whito and first color. Brush on second color, producing it and the mixed color. Dry. Wax. Crush and dye the dark color. B1ot and dry, then iron, using paper towels.
3. Wax white areas. Dye first color. Dry. Iron to remove wax. Rewax white and areas to remain first color. Dye second color. Dry and iron to remove wax. Rewax all colors and white. Crush for crackle and dye dark color. Blot. Dry. Iron to remove wax and set the color. Use paper towels or newsprint when ironing to remove wax.

Textile Design by Bleaching

## Fabrics to use

- all cotton, all rayon (including acetate) and combinations of rayon and cotton
- in dark and intense colors

Do not use - treated fabrics (Derma Press, soil-resist)

- wool and silk (will dissolve)
- nylon, polyester

Equipment and Supplies

- chlorine bleach
-glass, plastic or stainless steel bowl or container
-rubber gloves (essential)
-protection for clothing
- cotton string (seine or mason line)
-printing or painting tools (mylon brushes, cotton swabs, glass or stainless steel tools)

Methods

1. Tie-resist

Fold and tie fabric tightly with cotton string, immerse in bleach. When desired bleaching has occurred, remove from bleach, rinse in clear water, untie and rinse again, then wash thoroughly.
2. Direct Painting

Place fabric on a protected surface. Beginning where you want the lightest color, paint bleach onto the fabric. When desired color, rinse thoroughly, then wash thoroughly.
3. Reverse Batik

Apply melted wax to the fabric where you do not want the fabric bleached. Brush or sponge bleach on over the wax resist. When desired color, rinse thoroughly, remove wax and wash thoroughly.

STAINED GLASS
Presented by Jean Barringer
Steps:

1. First etch the glas to the desired size (preferably straight line).
2. Then heat scratched line over a candle and then rus under cold water. This breaks the glass along the cut. Be sure to hold onto both sides of glass piece being cut.
3. Choose a design or create one of your own. To trace, please glass over object being traced.
4. Color with glass stain paint with brushes or q-tips. Then outline with India ink andpen, if desired. lat until dry.
5. Use clear plastic tape to make a hinge (taping both sides)

Jean used old store shelf glass but any glass will do.
That's all there is to it....


## ROCK POLISHING

## SHARED AND TAUGHT BY "DOC ROCK"

Recognition of a Gem: Any stone that is pleasing to You!! Think of color, texture, translucency or apacity, hardness or toughness.

In general, a gem is homogeneous with as few defects as possible or defects which can be removed by grinding or sanding.

Polishing consists of first removing what you consider to be defects, flaws, fractures, protrusions, etc. We start putting a handle on the gem by means of low heat from a lamp, torch or even a candle. Take a stick about 5 inches long. Sealing wax can be melted to make a bond between the gem and the "dop" stick - small doweling, an old pencil or broken arrow will do. The end you expect to attach the stone to should be cut square across. The wax (daping wax) can be obtained from any rock shop along the way. The cost is about $\$ 1 / p o u n d$ and a pound will last for years. The wax is melted on and formed while warm to the shape of a cone (tip is the dop stick). Then, with the wax warm, warm the gem to near the same temperature. Spend about 2 minutes rewarming and working the wax in tight to the stone. When finished, the stone is as the ice cream--well attached to the cone with the dap stick for the handle, like so:


Of course, it's mounted with the side out you want to change. It can be removed and turned over etc. later as desired. Stones are usually ground (cut) to have a convex surface for the top (flat on bottom) with sloping sides to be cupped in a ring bezel or whatever you wish:


Polishing is grinding with rough carburumdum stone until the desired defects are removed and shape obtained. Then with a course grade ( 250 grit -- wet or dry paper available

Rock Polishing - cont'd page 2
at most hardware stores) sand with 250 grit until all the grind stone scratches and marks are removed. Then go to 320 or 360 grit until the 250 scratches are all gone. Continue grinding with finer and finer grits until the scratches can't be seen with a 15X handlens going on down to polish by steps from (360 or 320) to

```
4 0 0 \text { grit}
600 grit
8 0 0 ~ g r i t ~ ( h a r d ~ t o ~ f i n d )
```

Lindy $A$ on clean felt or leather makes a good final polish. Other polishes may be substituted such as cerium oxide or aluminum oxide.

The gem is finished when it suites you and is beautiful to you. Then set it up in a silver or gold ring, necklace, etc.

CANOE CLASS
by Les McCartney \& Bruce Elm
A canoe orientation was given by Les McCortney with the help of Bruce Elm. Life jacket care was stressed first. Since most life jackets are made similar to a down jacket, when they get punctured and get wet they are worthless and can even drown an unsuspecting user. The jackets have a plastic bag liner that is filled with a material that will absorb water, if this plastic liner is punctured. These jackets will last for years and years and will float you if you treat them right: this means, don't throw them on the rocks, sit on them or handle roughly - they should be on you when you are in the boat at all times. Both the bucker and ties on the jacket should be secured. It is like putting on a pair of pants without buttoning them up. They may come off of you when you least suspect it.

Next was paddle care. The blade of the paddle is very thin and will split easily if abused. Many times it is necessary to push off or stop the canoe with the paddle. When this must be done use the handle of the paddle not the blade. The handle is thicker and stronger and won't split. The canoe for me is the safest boat on the water, but the canoe must be respected and taken care of. On land a canoe must not be entered, steped in or sat on. Most of all canoe abuse occurs upon land or when putting the canoe in the water. Whenever the canoe is entered it must be totally in the water.

A common error is entering the canoe when it is half in and half out of the water. This means part of the canoe is suspended in the air, and when weight is applied at that point, the canoe could crack, break or buckle.

There are three basic paddling strokes...power, jay and sweep. The power stroke is a simple reaching forward with the paddle and bringing it straight back. Good only for power, stroke used mainly by the person in the front of the canoe. The person in the back steers the boat and provides power. He can use the "J" stroke. It is just like the power stroke, but as he is bringing the paddle out of the water he flares it out and away from the boat in a "J" motion. This will turn the canoe or correct its direction.

The sweep stroke is used by either person. The stroke starts out with the paddle next to the canoe, as it is brought back it is swept out away from the boat and brought back forming an arc. This is a turning maneuver.

These were the points brought up in the canoeing class held Monday. Your best bet is to just practice--take it easy and HAVE A GOOD TIME.

## BIRD NATCHING

Brad Bradley
4:15 a.m. comes early at Chatcolab. I got up, pressed, washed and headed for the kitchen to pack food and dishes for breakfast for thirteen intrepid "bird watchers". By five o'clock the "intrepids" had shrunk to nine. At six-thirty we arrived at Turnbull National Nildlife Refuge. Our drive around the five mile observation loop is repeatedly interrupted to take short walks. At each stop we are able to observe several kinds of birds. By the end of the loop we could all identify birds that had been strangers to us at the beginning of the day. We had become aware of a great deal of beauty we had been missing in the world about us. About ten $0^{\prime} c l o c k$ we finally fed the physical being with one of the Bradleys' famous camp breakfasts. We arrived back at camp $2 \frac{1}{2}$ hours late, but nobody seemed to mind!

Some of the high1ights of the trip were:
A great horned owl that Jeff observed.
A clutch of a dozen mallard eggs.
Three Trumpeter swans.
A yellow bellied sapsucker druming at the metal cap on a post.
Cinnamon Teal.
Canadian geese with goslings.
A short class at Lab the previous day helped prepare us for the birds. Following is a list of birds observed on the trip:

Black Billed Magpies Robin
Starlings
Red Winged Blackbirds
Brewers B1ackbirds
House Sparrows
California Quail
Canadian Gcese
Yellow Bellied Sapsucker
Trumpeter Swan
Gadwall
American Nidgeon
Lesser Scaup
Ruddy Duck
Kill Deer Black Tern
Violet Green Swallow
Tree Swallow

Kesterel (sparrow hawk)
Western lleadow1ark
Rock Doves
Mourning Doves
American Coots
Common Snipe
Pied Billed Grebe
Mallard
Cinnamon Teal
Redhead
Buffic Head
Red Tailed Hawk
Great Horned Ow1
Cormmon Red Flicker
Yellow Headed Blackbird

## SONG LEADING CLASS

shared:by Shelly and Jean

## Values of Music

Music increases language skills, stretches vocabulary, developes awareness and response to rhythm and is FUN.

Music is heard when people are comfortable, secure, free and happy. It comes spontaneously as one plays, works, skips, walks, drives or showers. It sets--creates a mood.

It turns a crowd into a community. One of the most effective methods for developing a sense of togetherness, loyalty and harmony is through singing together the various types of music.

Different types of music have their own usefulness for creating a mood, transition, movement and teaching. Folk songs teach in a subtle way international understanding and appreciation. There are hymns, spitituals and lullabys to set serious, quiet, sleepy moods. Or try the popular, action, rounds, nonsense songs for liveliness.

## Leading Music

A poor choice of songs sometimes causes failure so be selective. It's best to choose songs familiar to most everyone to start off with. Fit songs to the occasion (quiet ones after an active session, active ones after a long, sitting session). Sing songs at the level of the group -- and don't underestimate them! Use variety in tempo, types and pitch.

Enthusiastic leadership is essential. Be contagious-songs are caught (like a bug) more than they are taught. Know the material (song) well enough that you feel it. Create enthusiasm for new songs by telling the background, a story associated with it and variations (rounds, actions, nationality, altered changed versus.)

Choose songs that you know well enough to sing without the aid of crutches (music before you, accompanaiment song books) if possible; unless it will help the situation. This allows for better eye contact and freedom of hands and body.

Teaching a New Song
Be sure you know the song you are going to teach -words and tune.

VISUALIZING A BETTER LIFE -----by Kathy Hake
What is visualizing?
Remembering something
Day dreaming
Thinking about something or someone
Movies of the mind

## Imagery

Everything you have ever experienced is stored away and can be brought back to you should you ever need it. Visualizing is a way of bringing back those images and also providing images of things you need in your life.

By visualizing you will be able to:
Develop an inner awareness
Bring into your consciousness what you really feel
Understand the meaning of what occurs in your 1ife-these are known as AHA's
Get in touch with your creative and imaginative powers Have a new sense of "knowing" -- gut feeling, intuition Solve your problems within you is the answer to any problem you have

The creative process involves:

1. Input - preparation (positive thinking and reading)
2. Germination
3. Birth-Insight-Inspiration-Creative flash- "knowing"

Creative visualizing occurs when the person:
Is at relaxed attention
Does the homework (visualize daily)
Waits
Is turned in
Makes room for it to happen - don't make it happen, allow it to happen
Write down your images - share them with someone
There are 3 ways to visualize

1. Programed - visualize precisely what you want and see it as having happened (first person-present tense)
2. Open - Screen -- A question is asked and then pictures are allowed to emerge on the screen
3. Guided - setting the scene to spark the imagination

To get what is right for you:
affirm that it is yours
sce it as being yours
te 11 yourself in words--out loud
write it down
post it where you read it often
really, really want what you visualize

Some oppositions to visualizing not feeling deserving
feeling unworthy
afraid to change
being miserable may be comfortable if it provides you with attention
a way of avoiding facing yourself
a deep feeling that it isn't right
Start with simple things: i.e., find a parking place!
Goal Setting
Become a goal setter. Begin now making a list of goals for the next 5-10 years. Make a list of goals for this month Make a list of goals for this week lake a list of goals for today

Get into the habit of weekly goal listing. Include some 5-10 years goals, some year goals, some month goals, all of your week and day goals.

Goal setters actually reach more goals because they are constantly reminded of the goal.

To stimulate the subconscious:
First: a quiet place and repeat aloud your desire. Repeat this night and morning until you reach your desire. Place a written copy where you can read it night and morning. Your subconsonscious takes you at your work if you feed it negative information it believe it. Be careful what you feed it.

## Visualizing Goals

Your Special Place:
Do progressive relaxation
Imagine yourself in a peaceful, relaxing place
Put these items in your special place
A chair for you
A couch for others
a problem screen and a solution screen
a clock and calendar
a tape deck and tapes
a filing cabinet containing all your information: past, present and future
a mental garbage disposal
a compartment for tools, equipment and chemicals a computer

Use this special place to find out about yourself, solve problems, 1 earn new things, meet with other people, and get rid of things you don't need in your life.

Meeting your Inner Self
Do progressive relaxation
There are 3 parts of yourself
A. The people see - conscious
B. What you know about yourself - sub conscious
C. Your unexplored potential - creative sub-conscious

Image your full length reflection in the mirror
Step into the mirror or have the reflection step out
to greet you
or
Go inside your body
When you meet your other selves greet them appropriately then get acquainted.

Ask: Who are you
Who am I
How can I help you
How can you help me
Discuss your problems
Books to Read
Alpha Awareness-Vially Mints
Drawer G
Susanville, CA 96130
Visualization: Navies of the Mind -Adelaide Dry Wishcraft - Barbara Sher
Think \& Grow Rich - Napolean Hill
As A Man Thinketh - James Allen
I Ain't Much Baby, But I'mm All I've Got - Jess Lair The Greatest Miracle in the World - Ag Mandino



Angelo

Apathy when it runs deep, can be hard to detect. It can kill the roots of the
soul without killing the
plant on the surface.
Hat is not the opposite
of Love, Apathy is.

Study learning changing $=$ We do it in our living without any thought or effort of our own conscious self.

Have you ever inagined that you could make change of your own volition without any effort. The you that you know you are (non hypocritical, no false front - no mask on the you - you are).

What was the nicest feeling you had yesterday? What was the most pleasing thing?

What was the nicest thing you did last week? Where was the finest thing you remember last week?

Think and remember now the nicest time came about last year - the most memorable event of your life.

That's all think about them again someday. You are a better person for it.


## BREAKFAST WITH BRADLEY'S

Brad and Margaret Bradley put on their famous backpackers' breakfasts for a limited number of lucky labbers on Tuesday, Wednesday and Thursday mornings.

Tuesday and Thursday these outdoor feasts were held in the "Chapel". On Wednesday the breakfast was cooked on a picnic table in the Turnbull National Wildlife Refuge. The participants were that early-rising ( $4: 30 \mathrm{a} . \mathrm{m}_{\text {。 }}$ ) group of bird watchers who feasted their eyes on birds (plus one hard-working beaver) for four hours before feasting on the Bradley breakfast.

The basic breakfast menu revolves around an egg dish that has evolved through the years of the Bradley's food preparation on back packing trips. This cross between an omelet and scrambled eggs contains green onions, mushrooms, cheddar cheese and herbs such as basil and oregeno.

The egg creation was supplemented by oranges, milk, coffee, jam, etc. graciously contributed by the cooks.

A high light of the breakfasts this year was homemake "light-as-a-feather" whole wheat rolls made by Mathilda Utzman. (Brad apologizes for leaving his home-make bread home in the greezer. How fortunate we are to have the Mathilda's around in this world.)


## H U G S

Hugging and touching one another is a very important form of expression. Everyone needs to be held everyday so they may feel wanted and not developer a hopeless case of "skin hunger".

There are five basic types of Hugging, --
Hug "A" - an A-frame hug. This is the type you give your Aunt Bertha so she doesn't leave you out of the will. Two people lightly embrace with only shoulders thouching. This is a timid hug and used as a courtesy hug. It is not very expressive or dynamic.

Hug "B" - a burp hug. This is a modified A Hug. The two people lightly grasp each other and rapidly pat each other on the back. Seen often at graduations, weddings, etc.

Hug "C" - the "hippy" hug. This hug is usually between two men, but not necessarily so. The two people involved stand side-by-side and bump their "wallets" together.

Hug "D" - the one-boobie hug. Here the participants stand with arms around each other, standing sideways and gently hug.

Hug "E" - a super-dooper everything hug. It is done in many ways, but the major characteristics are that it is uninhibited, firm and enjoyable for both parties.

To prevent "skin hunger" a person need 4 "E" hugs per day, or 1 hug every 6 hours, 4 hugs every day, 28 hugs every week, 1,460 hugs every year, 109,500 hugs every 75 years. This is one every 4 hours with a break for sleep, but if you can get anyone to give you a 4 a.m. "hugging" -- more power to you. This explanation of hugs is a gift of affection from the California Redwood Recreation Lab to Chatcolab.


"OOPS"
Bur 1 Winchester and Billie Marie were experimenting with some biofeedback machinery using mind control technique, to slowdown the ticker and shoopers on the machine. Proof of "mind over matter" -- fascinating. Howie, among others, (after being hooked up) was told to relax, then to tighten his facial muscles -- he said:
"OOPS, I can't, I'11 lose my copenhagen".

*     *         *             *                 *                     *                         *                             *                                 * 

I had a doggie loved me
I fed my dog on Chatcolab Tea
My little doggie goes - Bow Wow-Wow-Now-Wow-Wow-Now!
Rooster - Cockadood1e dood1e-dood1e-doodle-doodle-do!
Pig - Oink-oink-oink-oink-oink-oink-oink-oink-oink-oink-oink!
Sheep - Baa (13 of 'em)
Donkey - Wee Haw (7 of 'em)
Turday - Gobble (7 of 'em)
Duck - 13 quacks
done at
Tuesday Table Fun

At the Thursday night dance:
As the gyrations stopped in mid-step, Kurt said to Billie Marie,
"This is a first for me--I've never danced with a I day who keeps stopping because she keeps losing her hearing aid".


Thank you Ed-
your smile broke through dark and Stale clouds to shine again.
your eyes followed with a deep searching to understand again.
and your touch came
to love Again
You reentered my life with your special caring to help my dormant self grow again.
hove that I feel for you runs deep.
Nancy


## AUCTION

Book of Stationary "Bloom Where You Are Planted
Stained G1ass
Necklace
Hazel Nuts
Back Rub (Bunkie)
Micro Bus's
Jack Rabbit Milk
Silver rings
Poster-squares
3\# California dates
1/2 hour back rub (Nora)
Song book
Nancy Eusterman (one day)
note holders ..... (2)
Battice (Marks')
Suspenders
Wooden wall hanging
Woven Ribbon Pillow (Jackie)
New Zealand Game (Ed)
Flower bouquet
One week liontana (Sa11y)

## Auction

page 2

## Agate Pin

## Wood Puzze1 (Burl)

## Cards

Back Rub (Barbara)

## Bracelet

Bug (Lila)
Painted Glass (Jean B)
Wood
Picture Frames (Jackie)
Back Rub (Les) 45 minutes
Combs
Yallet
Uno Cards
Blanket (Gertie)
Seattle back pack trip (Brad) one week
Hippopotamus
"Love" Poster
Copper Enamal Necklace (Leila)
San Francisco (Mark $\AA_{G}$ Jackie) Nape Valley (1 week)
Toa Tack Agate
Back rub (Beaz)
Weekend-Sealey Lake (Barbara)
Stained G1ass
Bolo Tie
Album of photos taken at Chat 1980 Margaret

$$
6.00
$$

Les McCartney
17.00

Sally Heard 1.00

Margaret 7.00

Bur 1 5.00

Jim Beas; eu 1.00

Billie Marie
13.50

Jackie B. 3.00

Jim Beasley 2.00

Zilda
8.00

Billie Marie .75
Joe Matteo 3.00

Larry
8.75

Sally
33.00

Chris Beasley
100.00

Roy Main .75
Don 2.00

Jacque G. 7.25
J.im Beasley
25.00

Nora
7.00

Mark Patterson 3.75

Jacque G.
30.00

Doc Rock 2.25

Kurt 2.25

Joe
18.00

Gwen

Auction
page 3

Trip Oregon flying with Dick
Relaxation Tape (Kathy)
Quilt (Terry)
50.00 Stew \& Nora 4.50 Don Miller
36.00 Chris
$\qquad$
THANK LIBBERS

raised
this

to Boost
the abeneral Fund!

Brad Bradley brought a Kliepper foldin; two person Kayak to camp to share. A number of campers enjoyed the experience of padding around on the lake. One trip even went to Harrison and saw the Osprey nests on the Piling near there. The Osprey seemed to be sitting on eggs so she did not fly off the nest to drive us away but simply verbalized at us.


May 17, 1980
dearest special Friends,
Outdoor school was a Success, and on the plane to spokane I wondered how I could come up from the void left at the end of the week.
10 I should have known. What better cure than the loving arms of friends. Thankyou. It's a bit AWESOME dropping on on the $l a b$ at the end of the week. Five done it before. This time it was like coming home Rather than describe my fulenigs, let me share a song. I wrote at my first lab in 1973. It was written for one special person in particular, and shared with ah at an evening ceremony at the end of the week:
I reached for your hand and found it there
I reached for your heart and you gare me a share you gave me your smile, you gave me your hand Only you seemed to understand.

You built a bridge that spa need the gap
Hon freed my heart from a binding trap
You listened, you know, you made me see.
And that was the moment you became my friend you taught me that love trows ho end
So I thank you for Knowing, for wanting to chare And for that, I' love you, and for that, I care.
Chat has given me my dearest fiends: grappa goat g Thama B, Rovetto's, Martins, Bradleys, Don Layton, Jeri, the Clackamas County delegation... the list goes on. Chat gave me the courage to write, and to sing my first song. Chat gave me the freedom to be-myself. Ind, most of all, Chat gave me love for the rest of my fe. Little Aud I know that when. I wrote that song with one special person in mind un 1973, that things would turn out as they have.

I jove you All.

1. 1aphnefunt

Coarsest field abr mi ie your, what whets. Wad the


IT sill Semen one, 25 piss peciaf lady. friend.

cal


华 you just happen to be in the Great Fails area the weekend of August $i \underline{i b}$, yare all invited to a big celebration of love and life, friendship and happiest.
check the CHAT CHAT for details on tine y place. What a great excuse to get together!

 ditto

```
The typographical error
    is a slippery thing and sly
You can hunt until you're dizzy
    but somehow it gets by.
    Till it's run through the duplicator
        it's strange how still it keeps
    It shrinks down in a corner
        and never stirs or peeps.
        The typographical error
            too small for human cyes
        Till the ink is on the paper
            when it's grown to mountain size.
The editor stares in shock;
    she grabs her head in terror
She'd read the copy o'er and o'er
    and never saw the error.
    The romainder of the issue
        may be clean as clean can be
    But that typographical error
        is the only thing you see...
```

We the willing, led by the unknowing, are doing the impossible. For the ungrateful we have done so much for so long with so little.
We are now qualified to do anything with NOTHTNG.
*****SPECIAL THANKS*****
To ALL who helped the Notebook Room Elves keep WARNED with hot coffee and loving ENCOURAGEMENT!!
"BLESS YOU ALL"
Jerry Caroorn


What appears to be "greener pastures" may be nothing but a patch of weeds!

Sat Night (Board Members) Sandwiches (lunch meat) Macaroni Salad Truit \& Cookies Coffee-Tea-Milk

Sun Breakfast, (Board)
Apple Juice
Hot Cakes E Eggs
Dry Cereal
Syrup, Jam
Coffee-Tea-Hot Chocolate
Sun Lunch (Board)
Mexican Hot Dish
Cottage Cheese
Rhubarb Crisp
Bread \& Butter
Coffee-Tea-Milk
Sun Dinner (A11 Camp)
Chicken in Gravy
Jello Salad
Peas
Mashed Potatoes \& Gravy
Chat-Co-Cake
Bread \& Butter
Coffee-Tea-Milk
Mon Breakfast
Apple Juice
Bacon \& Eggs
Hot Cereal
Cinnamon Toast
Coffee-Tea-Chocolate
Mon Lunch
Scaloped Potatoes \& Turday Bean Salad
Apricot Crisp
Bread, Butter G Jam
Coffee-Tca-Mi1k
Mon Dinner
Meat Balls \& Gravy
Cottage Cheese \& Pineapple
Corn
Mashed Potatoes
Fudge Cake
Bread \& Butter
Coffee-Tea-Milk

Tues Breakfast
Stewed Brunes
Orange Hot Cakes
Eggs \& Sausage
Cold Cereal
Syrup \& Jam
Coffee-Tea-Hot Chocolate
Tues Lunch
Tacaroni $\underset{G}{C h e e s e ~}$
Coles1aw
Hot Rolls
Pears G Cookies
Coffec-Tea-Hot Chocolate
Tues Dinner
Baked Ham
Baked Potatoes
Tossed Salad
String Beans
Fruit \& Cookies
Coffee-Tea-Milk
Wed Breakfast
Rhubarb
French Toast
Hot Cereal
Bacon
Syrup \& Jam
Coffee-Tea-Hot Chocolast
Wed Lunch
Clam Chowder
Crackers
Tossed Salad
Date Orange Cake
Coffee-Tea-Milk
Wed Dinner
Weiner Wraps
Mustard, Catsup G Relish
Potato Salad
Carrot Sticks \& Celery
Tapiooa Pudding
Thurs Breakfast
Orance Juice
Bacon G Eggs
Cinnamon Rclls \& Toast
Cold Cereal
C $\cap f f e e-T e a-H o t ~ C h o c o l a t e ~$

```
Thurs Lunch
Chili & Crackers
Wa1dorf Salad
Tomato Juice
Apple Crisp
Bread & Butter
Coffee-Tea-Milk
Thurs Dinner
Pork Chops in Mushroom Soup
Mashed Potatoes
Carrot Sticks
Fruit Jello
Cinnamon Pull-aparts
Fri Breakfast
Apple Juice
Bacon & Eggs
Cinnamon Toast
Cereal
Coffee-Tea-Hot Chocolate
Fri Lunch
LaSagne
Vegetable Jello
Gar1ic Bread
Ginger Bread & Topping
Coffee-Tea-Milk
Fri Dinner
Baked Fish
Potatoes
Tossed Salad
String Beans
Dinner Rolls
Ice Cream & Cookies
Coffee-Tea-Milk
Sat Breakfast
Bacon & Eggs
Hot Cakes & Toast
Syrup G Jam
Coffee-Tea-Milk
```


## Genie's Lasagna

(for 50)

3 Ibs Iasagna Noodles
3 to 4 onions
i2 cosalad oil
2 lbs ground porls saugage

2 Ibs. hamburecr
2 cloves mashed farlic
$2: \% 2 \%$ cans tomatocs
26 oz. cans tonato pasto

6 I Parmesan Cheese
2 t. salt
1 t. popper
2 I sugar
2 lbs. American Choese
Cook noodles not quite done in salt water, drain and let stand in cold water luntil ready to use. Saute onions in oil; add sausage, hamburger, and parmesan checse, tomatoes and paste. Add seasoning. Cut checse in $1 /{ }^{11}$ cubes. Layer noodles, meat and cheese in greased pan - 2 layers of each. Baks in $350^{\circ}$ for 45 minutes.

BAITED BEANS FOR 80
3 i: Navy beans cooked
1 qt. molasses
3 c. brown sugar
2 bottles of catsup
4 T prepared mustard
浚 c. vinegar
Bake 11' hours or until done.

## Sausage and ege Brunch dish for 10

10 eges 3 slices bread (cubed)

3 cups mill: 1 small can sliced mushrooms
It. salt I. can water chestnuts (sliced)
1 t. dry mustard I medium dry onion (chopped)
Iif C. chedidar cheese (Erated)
Hixe thoroughly (havinc first beaten egGs and mille together). Place in
$9 \times x 13^{\prime \prime}$ pan -- lot stand ovornicht. Dake in $350^{\circ}$ oven for 45 minutes. Let stand for 10 minutes. Serve and enjoy.

PAM APPIE CAKE Elsic Lucore

3 eges
2 c. sugar
2 t vanilla
1浩 cooil
3c.flour

1 t. cinnamon
1 t. sallt
l. t. soda

If cups chopped apples
1 c. nut meats

Beat eggs, sugar, vanilla and oil. Sift dry ingrodients together. Add auk all incredients together. \&t all at oncg. Fold in apples and nuts. Pour in ereased $9 \times 13$ pan. Jake at $350^{\circ}$ for 45 minutes to 1 hour.

191 Leila
Burthen super $C H A T$ -
You grow dearer I dearer -
hey fau*int Red stead!'
Tabecare of thar Dace -
We had rush a good
time kith you the end of march!
les your turn hare!
tue lase
 miriam + gin

- Pure White Bread 2pkq active dry yeast I/4 cup dry sulk
2 cups water
1/4 cup shortening melted
2 tsp salt
I tablespoon sugar
$31 / 2$ - 5 cups flour.
Dissolve yeast in / cup of luke warm water. Thelt shorteneng and add to The milk, salt \& sugar in bowl. Add yeast. Araduaily add flow siring after each added esp.

TiLer dough he comes stiff. Turn out on Freak board and work in additional flour until elastecly forms Let raise $1 \%$. 2 Louse. Punch down and form into loaves Set loaves race $1-1 / 2$ hours. Sake at $550^{\circ}$ for $30-35 \mathrm{~min}$.

FOR WHOLE WHE AT USE $1 / s$ white flour and $1 / 2$ wheat

Saturnalia
Menu
Toasty Bits ~ Eruit juicesVegies
Dip
Eresh Eruit
(i) Salad~Breads Chicken~Pork grois
(Ham slices on rice
Strauberty crepes.


195
LEna - Is noways you were Hie Heprale to races The week
Somermilg of what it was.
Talankes Fat Berle lees, Trinaks toe sminude, ads Toadies for Berle you.

Lens Padeick $\frac{1}{5}$

Leila,
alt was so good to
see you again. Yours
spirit and enthusioson firer
up th chat spine in $m$.
Thank you, I love you
Runt

Leila it has been great
Growing you. Without you
do wouldrit have leaned the
do Brit. Thanks alex
Hope hi see you alas
bor ever toper fin



197
Lour a great person with lots to share. You made it a great chat for were.

Ria you are ferial- may gets lope the sea
 just oreg oo Lala. Wed oo r know it was another great CHAT for me- This is only the second for meof know your had a good one - it shows. your really, a neat individual jove ya.
Leila your a little Ball of joy, love and friend ship, Thaulcyou for sharing your ball with me I love you

Lo a beautiful lady
ll miss terribly. You have shared yourself with me and I'll always
What a prom are, Bet
poser your ar you

 Love You' Care you! Laurie
dear lema,
your a great person, awb I thaws
YOU VERC MUCH FOR HELPING ME MAFE A NECKLACE AND BATIEDUG. MAIBE NEXT yetar we can become closer.
oLeila
Bopuit igel Aondid an escellent jof, on the
 to Chat is inmeasureiable thatk $\hat{g}^{e}=\xi^{\circ}$ is $H$ you verymuch

LEILA- YOU ARE ONE OF THE MOST PRESCIOS pEORE TO ME AT CUATCOLAB, YOUR SMILE ANO YOUR TEARS ARE SO SPECIAL. YOURE SO BEAUTIFU. TAKE CARE AND REMEMBER, ILOUE YOUb


201
Deartieilar.
wort cart car sais and
a good year-
wing she sur aks-TIF
the worm agate for ma
ail gores to peck and
floosning to shore - wow!
Ret' always strive to do this much.
live.

Leila,
What a joy to share
yet another Lab together.
There always as much more to learn, to flown ard grow. Ii glad we can share that.

Much love to you, leila,
Leila -
Sim clack that
lines you, one
the J icon consider
you apertof may
family.
Leila,
thanks so
much for sharing
your sincere love
Love ace" tugs your sincere love. "द्ध हैं, है,
phi Neoditb Chat the spirit of
chat carry through
Dike Neadido til next year.
(asap) Forged


[^0]:    NIP $=$ Not In Picture

[^1]:    Prepared by Marguerite Schrodder, Extension Housing Specialist, Cooperative Extension, Washington State University, Pullman, WA 99164

