

1649 South 21
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National Science Foundation
% Dr. Earl Swanson
Museum Director
Idaho State University
Pocatello, Idaho

Recommendations concerning the Crabtree Flint-
knapping School, 1971

First, I think that all the students would benefit if there could be some provision for yearly meetings. The learning of flintknapping is a long process which cannot be absorbed in four weeks. If the students could be exposed to the basics one summer and then meet again a year later to consider their progress, I think the program's usefulness would be increased.

Secondly, I feel that the materials supplied should not be limited to obsidian. Many students deal with archaeological sites in which obsidian is rarely, if ever, found. A consideration of lithic technology applied to other materials might be profitable to such students.

Thirdly, I feel that the presence of a student who is knowledgeable in lithic technology is indispensable. Mr. Muto was able to give a great deal of help to all the students.

Concerning student assistants, the authority cannot be split among several people. While the loose organization of the school as a whole was beneficial to all, final responsibility for the camp itself should reside in the oldest, most responsible person present.

Fourthly, new students need to be informed, by a former student, concerning the sleeping and cooking arrangements of the previous year. This would have expedited everyone's packing.

Finally, some formal policy may be needed to regulate the extended visits of unofficial visitors. While the students themselves are not inconvenienced, Mr. Crabtree's time and attention are at a premium and I do feel that they should not be imposed upon unnecessarily.

Christabel Lacy
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