

TECHNOLOGICAL TRAITS

Typology includes both form and surface techniques and there are four separate typological categories inherent in classifying artifacts into types.

They are form, technological traits, function, and also the distribution in time and space. This paper will be concerned with the technological traits

aboriginal stone tools

of the ~~aboriginal peoples~~, and their relationship to typology. It would be

*2 over page 8
page 9*

difficult for any one person to conduct experiments on all core and flake types or to understand fully all the permutations of the features that go

into the making of cores and their flakes and blades. But we can broaden

our knowledge and resolve certain types by a careful study and analysis of

flakes, blades and the debitage resulting from their manufacture. ^{flake} This analysis

is basic to a concept of technological studies, ^{and is} ~~and is far too often overlooked~~

~~as a~~ factor of flake, blade and artifact analysis. ^C It is a consideration of

the debitage flakes found at the occupation site and ~~the~~ relating ~~to~~ this

waste material to the stages of flaking techniques required to produce the

desired size and type of flake, blade or artifact. ^{is almost a necessity for it will give a true picture of the various technological stages of mfg.} Admittedly, debitage flakes

are not as glamorous as the stone tools or cores, but they can be just as

interesting and can furnish information not found on the core and the artifacts.

The core or artifact usually shows only the last stage of its several steps

of manufacture whereas the waste flakes can give clues to the primary, secondary

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Cores
or intermediate steps of fabrication. The very presence of cores in tool typology is mute evidence of the importance of flake scar study. They are *not considered* ~~certainly not~~ a tool, (unless they show functional scars), but they are of prime importance in typology for the express purpose of studying the scars and technological features to resolve the tool types of their flakes and blades. Debitage flakes can be equally important.

In the Americas, where we have a great absence of cores, it is not only recommended but almost imperative that we resolve the core techniques by analyzing and *mentally if not actually* reconstructing the cores from the flakes and blades if we are to ultimately postulate the type of core with which they are compatible.

Cores
Conceivably, a shortage of raw material forced the ancient stoneworker to reduce his core to a minute, unrecognizable or insignificant size and it is possible that this same lack of stone prompted the modification of these exhausted cores into tools such as wedges, scrapers, and other cutting implements.

No doubt,
Pebble tool industries, ~~no doubt~~, developed because materials larger than pebbles were not available. Even though we rightfully regard cores as basic in the study of the toolmaking industry, they represent only the residue of discard debitage to the prehistoric stoneworker. He was not concerned with their weight, beauty, or form, and he made no real attempt to keep them uniform

other than that required to successfully remove a flake or blade of the desired width, thickness and length. To the stoneworker, the core was the nuclei, the waste product, and he had no thought for their regularity or uniformity. His efforts and aims were on the detaching of flakes and blades. But, since his needed blade type required certain consistency in flintknapping techniques, he ultimately produced a uniform core type. In other words, the design of the blade or the flake which was pertinent to different cultures, geographical areas, and economies determined the type and design of the core. This, of course, is what makes core study so important and contemporaneous with the movement and age of man. It also points out the need for careful study of the debitage flakes and for core reconstruction, when none of the cores are found at the site.

Core

Because of the nature of the material being worked, and the human element of change and error, involved, there are many variables and, therefore, stereotypes of flakes and artifacts cannot be expected but we can look for consistency. Consistent differences reflecting minor and major changes in techniques of flake and blade removal can be noted when the flakes are separated into the stages of their taxonomy. Each stage will readily demonstrate the rhythm attained by the worker and then there will be a greater consistency of flake

Flakes see page 2 ①

page 4

types. Categories, similarities, and like attributes will show the development of patterns which will denote the phases and stages of the part they played in the development of artifact types which will greatly assist in the interpretation of ^{the} their cultural traits. Because of these slight variations and variables, the flakes should not be appraised individually but rather by the manifestations of their traits and techniques. ^{Page 12} Flake tool industries ^{Page 3} are represented by residue and debitage of the various stages of development of the artifact from the initial break of the raw material to the completed implement. The quantity and size of the flaking residue will normally be proportionate to the distance from the source of raw material. ^{but} Should the archaeological site be of some distance from the source of raw material, then several stages of manufacturing are apt to be absent. This is due to roughing out, blanking and preforming of the artifact at the quarry. In this case, the flakes representing these phases of tool manufacture will occur in the proximity of the material source. These unifacially and bifacially worked preforms found at the quarry are generally made by direct percussion using ^{the core technique using} the core technique. ^{cores} Cores may be derived from large tabular or primary flakes, sections or parts of nodular forms, or simply from parts of cobbles derived from alluvium. An occupation site located near a large quarry is more

Cores

likely to have flakes representing all phases of their particular techniques

of manufacture. Populations of cores are usually limited to areas abundant

in lithic materials ~~for~~ when materials for flake and blade removal had to

be transported a great distance to the occupation zone, the core was normally

consumed ^{by flake + blade removal} until there ^{usually} ~~apparently~~ remained only a bare and unrecognizable

remnant of the original piece of material. In this case we must attempt to

resolve the core type by relating the flakes. Flakes and blades have certain

identifying characteristics, ^{such as the platform angles, curvature of the flake, depth of bulb, etc. termination of the flake, etc.} which make it possible to reconstruct the core

to which they are pertinent ^{expressions?} By the study of aboriginal cores and ~~their~~ flakes,

^{help one} ~~one~~ will be able to resolve core types from the flakes alone. The study of

cores and their stages of development is usually difficult, ^{Because} ~~for~~ the core was

designed to produce flakes and blades ^{the core} and, therefore, would be consumed in

the process. Unless the aboriginal ^{and therefore} was interrupted and his unfinished work ^{or unless he discarded the core because} ~~was~~

abandoned ^{or broken}, it is unlikely that the evolution of the core would ^{be ruined his core during} ~~be~~

remain. Therefore, at best, one must generally base his conclusions on the

exhausted or malformed cores and flakes. It is rare indeed to find a great

population of cores such as Francois Bordes found this year at Corbiac (about

1000) of the upper Perigordean (Personal communication November 6, 1966).

On the other hand, most literature shows great populations of flakes of

blades with small proportions of cores (J. Radley and P. Mellors, 1964

Cores

Proceedings of the Prehistoric Society. A Mesolithic Structure at Deepcar, Yorkshire, England. 23,000 flakes and 17 cores were found). By comparison

Flakes

of their diagnostic attributes, flakes are determined to be similar, or the same, and then one may select one or two as being representative of form and technique. Studying flakes and ultimately relating them to various tool types will indicate the cultural technological traits in modes of manufacture and will greatly assist in obtaining a sharper definition of a complex in a

cultural area. The debitage flakes from the making of just a single artifact may number several hundred whereas the artifact is often considered individually without placing too much emphasis on the surface flake scars. But, even when these surface scars are evaluated, they usually cover only the last stage of fabrication whereas the debitage flakes which occur in conjunction with this would give us the true picture. The flake is far more useful in determining

the technique than the flake scar, for the platform and part of the original lateral edge of the artifact was removed with the flake. Although the flakes

removed from the artifact can be uniform, they may leave scars on the surface that are multi-directional. Uniformly flaked artifacts bear scars that appear to duplicate artifact types, but in reality there is no exact facsimile.

Sometimes a remnant of the platform may remain on the artifact but it is no way representative of the contact surface with the flake. (Further, flintknapping tool.)

There are duplicates in technological traits but there is no exact duplicate artifact. Like fingerprints, each is distinct and a mould of one artifact, no matter how similar, would not fit the mould of another. The elements involved in manufacture are not that stereotyped and the human margin of variation is too great. Analysis of the flakes will show a greater consistency of form and attributes for it is only necessary to consider one unit rather than the composite units that compose an artifact. It will be much easier for a student to separate flakes into different technological categories than to type artifacts if he ~~is to~~ considers the surface character of the artifact together with the form. The projectile point forms are probably the most consistent of the flaked artifact types, but they too vary with the whim and needs of the maker. While their dimensions are variable their mode of manufacturing is generally constant. An outstanding and well-known example of the variation in form but consistency of technique are the points found at the Bison Kill site excavated by Dr. Joe Ben Wheat (Olson-Chubbuck). This site yielded a large population of unbroken and mint condition projectile points and was devoid of the discards and debitage usually found in zones of occupation. The flaking technique of these points was consistent and uniform with only slight variations, yet they vary in size and form. Unfortunately,

we do not have enough occurrences of these finds for they are a fine example of what actually went to the field and they furnish much knowledge regarding technology and typology. Because of their unique mode of manufacture and because they are in mint condition, ~~a~~ thorough analysis of this collection should resolve the consistency of flaking techniques and the variation of form and size.

see page 1

② This paper is intended to assist in separating flakes and blades for the purpose of relating them to cores and techniques by interpreting their mode of manufacture. My experiments carried out over the past years have afforded a basis for some conclusive evidence regarding the mode of manufacture. Hopefully, these experiments will shed some light on the aboriginal lithic industries and will point out the magnitude of flake study due to the vast quantities of debitage. As more flake assemblages are analyzed in different geographical regions and related to different periods of time, the need for such a study will become apparent. My attempts ~~at~~ ^{to} replicating flakes and cores have shown that materials, ~~the~~ muscular motor habits of the worker, distinctive traits, human behavior patterns, evolution and phylogeny, conscious planning, traditional development, outright invention, pride of workmanship, and the need for superior tools provides an insight into the lives and economy of the

prehistoric people who ~~are~~ skillfully fabricated stone tools, ^{as} necessary for their existence. ~~My attempts to replicate the tools of~~ ^{my attempt to replicate the tool of}

industry has increased my respect for the earlier worker's achievements and

~~the~~ prehistoric man's knowledge of materials and their sources. He had un-
believable ~~incredible~~ control of, ^{his} muscular coordination; an ability to visualize the

and mastery of his hand
stones into
as
formable
weapons or
very useful
tools

artifact within an irregular block of stone, understood how to overcome the mechanical and physical problems necessary to produce a useful end product, and he had a consistent and precise ability to calculate angles for projecting forces of variable intensities. These are just a few of the items to be considered when appraising the past stoneworkers' ~~unbelievable~~ accomplishments.

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This text will attempt to portray the results of these experiments and to project the need for additional research on types not yet fully understood. Those not fully understood will be hypothesized on the basis of conclusions drawn from varied experiments and possible techniques will be postulated.

These experiments have proven that before final judgement or analysis can be made one must replicate both core, flakes and blades in all aspects and characteristics. ^A and unless a replica of the original can be duplicated ~~many~~ ^{by}

not one but many times

~~times by~~ the same technique, one can go far afield with theory alone. There are definite laws of physical and mechanical properties of materials, and

the experimental results are the same as those of the

applied force which remain constant and if ~~aboriginal results and those that~~
~~result from experiments are the same~~ then we may conclude that the techniques
used will be much the same.

The holding method may vary but the techniques of flake removal should be duplicate. (think about)

Cores

The people who adopted the core and blade traditions most certainly re-
covered all flakes and blades which conform to their needs and, therefore,
those found usually are aberrant, malformed or those which broke as they were
removed from the core. Such populations of useable flakes, other than trimming,
retouch and modification debitage, cannot be expected, other than an accidental
occurrence, for the flakes were removed from the core for a functional purpose.
It is from a reconstruction of these waste flakes and blade assemblages that
the end product can be evaluated.

Flakes

An infinite variety of core, flake and blade forms must be considered to
separate the techniques used over a great span of both time and space. It
is the writer's feeling that by flake study certain types of flakes will be
pertinent to only certain groups of people in certain periods of time and
certain geographical areas.

Cores

The first and basic step of working isotropic stone either by percussion,
indirect percussion, or pressure is the ability to control the fracture of the
material. THE PAST ARTISANS IN NO WAY STRUCK IMPULSIVE BLOWS, AND ONLY AFTER

CAREFUL PREPARATION OF SURFACES AND ANGLES, WAS THE BLOW DELIVERED WITH CONTROLLED, CALCULATED, AND METICULOUS PRECISION. Before the experimenter starts to remove a flake from a core he must understand that detachment is not accomplished by indiscriminant random blows, but is the result of a preconceived design of the flakes. The worker must have control of muscular motor habits and deliver the pressure or percussion force with extreme accuracy. Any carelessness or miscalculations in detachment will result in a hinge or step fracture causing the artifact to be malformed or useless. The superb examples of aboriginal work reveal not a bag of tricks but an intensive knowledge of materials that lend themselves to stone toolmaking and a splendid display of mental and muscular coordination. ~~Before an analysis of a flake is made I feel one should examine the chronology of the first experiments starting from my earliest attempts at stone flaking.~~

page 1 (2)

The analysis of flakes and cores in this text will hopefully outline the variables encountered in stoneworking and show how they are overcome and controlled by different techniques. Proper flake analysis should show the development of techniques traditional with each generation and any parallelisms in development as well as other techniques which are highly specialized for particular functions.

I recently had an opportunity to study collections at Idaho State University, Washington State University, University of Washington, University of British Columbia, University of New Mexico, Museum at Victoria, Field School at Vernon, Arizona, ~~University of Arizona~~, at Grasshopper Site, the Denver Museum of Natural History, site at Kersey, Colorado, and the information that gleaned from these collections has been most rewarding and ~~pointed out to me~~ ^{and emphasized}

the ~~great~~ need for debitage analysis. Numerous technological traits and techniques were represented. My method of a ~~rapid survey~~ ^{surveying} of flake assemblages

was: (1) ~~to~~ separate the flake parts ^{into categories of broken} ~~for only the aberrant, ill-formed and~~ broken material ^{which would serve no functional purpose} was normally abandoned and, subsequently, found by the

archaeologist. (2) The proximal ^{ends} portions of the flakes ^{are} were arranged in rows with the platforms facing the sorter, for these ends provided the bulk of the information pertaining to technology. (3) Then the mid-section and the distal

ends of the flakes ^(broken) ~~were~~ ^{are} also arranged in a like manner. (4) The proximal ends (those bearing the platform of applied force) ^{are} ~~were~~ then regrouped by segregating those with like platform characteristics. This involves many features which will be further explained in this text.

Flake assemblages fall into two classes, ^{the debitage} those which result from flake ~~from~~ artifact manufacture and those which result from making flakes and blades ^{made}

and isolate the whole flakes which are essential or perhaps may even show signs of function

page of rapid

surveying into categories of broken into categories of

which would serve no functional purpose

ends

are

(broken)

are

from

made

~~which were ~~to~~ to be used freshly struck, or to be modified into tool types characteristic to blades and flakes.~~

It is not the intention of the writer to ~~inject~~ ^{infer} the meaning that there ~~are two~~ ^{is a} major cultural differences ~~in separating the~~ ^{between debitage} flake assemblages derived from ~~making artifacts~~ ^{made} by ~~the use of~~ the core method or ~~by~~ ^{these derived from} the modification of

flakes or blades, ~~as~~ ^B both techniques can be used by a single group of people ~~and~~

It is only important to be able to recognize these techniques when they make

their appearance.

However, the core method is a wasteful technique and discards a greater amount of debitage than does the modification of a flake or blade

~~For the~~ purpose of analyzing ~~the~~ assemblages, all flakes and blades will

be called flakes. ^{although} Existing literature does, ~~however~~, use the terms splinters,

chips, spalls, blades, lamellar flakes, lamelles, bladelets, prismatic blades,

flakes and blades, etc. ^{for} There are numerous types of flake specializations.

~~Many now existing in collections have no terminology yet they could have considerable diagnostic values in the interpretation of technological traits. At~~

present, the only separation of flakes seems to be blade-like forms yet there are numerous technological techniques used to remove blades from cores. The

term "blades" encompasses a vast array of flakes with parallel sides with

"their length being two times their width" (Francois Bordes, Les Eyzies

Conference November 1964). Individual analysis of such assemblages will

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insert page 13 & 14

~~at present,~~

of flakes blades

The two technological patterns, ~~appear at the present~~ to be their modes of manufacturing, and the refinement ~~in which they are made.~~ ^{of their production.} ~~and~~ cannot separate flakes and blades according to whether ^{their mfg was by} pressure or percussion

~~was used to make them but~~ ^{but must} evaluate the techniques. ~~even then there will~~ be a blending ^{of form} when ~~form alone is used.~~ ^{shape alone is used to separate flakes blades} Size is ~~also a factor to be considered,~~ ^{should also be} as ^{both percussion and} pressure flakes ~~may~~ range from the ~~most~~ ^{most} diminutive to ~~these~~ ^{the more massive} from ^{consider those}

Meso-america which are ~~as much as~~ ^{may be} an inch wide and eight inches long

^{yet are} and made by ~~the use of~~ pressure. ^{These prismatic} Blades ~~such as~~ these have a consistency ^{resulting from previous blade removal on the} in form with two or more ~~previously removed~~ Blade scars, ^{running in the same}

longitudinal axis

^{They} direction on the dorsal side, ~~and~~ are complete tools within themselves, or they can be altered into geometrics, microburins and other forms characteristic of blades.

Their preparation and ^{pressure} removal represent a variety of technological traits.

(see Polykedral core paper)

as the prismatic blades

The old World blade forms are much the same in shape, but forms of percussion

techniques, such as indirect percussion were probably predominant in their

making. Normally blades are ~~thought of as being the result of considerable~~ ^{considered to be the result of a refined} ~~refinement and of a definite form~~ ^{while others consider} ~~while others consider~~ ~~long narrow~~

^{Techniques of} ~~refinement and of a definite form~~ ^{but some classify} ~~while others consider~~ ~~long narrow~~

parallel and flakes with ~~sub~~ parallel sides to be blades. There are specialized flakes

removed by simple direct percussion that ~~could~~ ^{could} ~~technologically~~ be blades

but ^{they lack} without the refinement of form ~~shown in the exacting preparation~~ ^{which is the result of} ~~and~~ ^{one} ~~between the blade industry~~ ~~of indiscriminate blade making~~

^{and} ~~removal~~ ^{so} there can be no sharp lines of demarkation. ^{The} ~~These~~ main differences

are technological ones.

readily demonstrate that they fall into two technological patterns which are distinctive to that group alone. Future study will no doubt indicate certain parallelisms and traditional traits in flake stone technology.

A flake and blade (specialized flake) industry represents specially formed flakes removed from cores - the flakes being used freshly struck or modified into artifacts. Blade making techniques are various and involved different types of core preparation from the simplest to the ~~most~~ ^{more} refined. Blades can be used without modification or retouched by pressure flaking. Large flakes and blades are sometimes preformed by percussion into knives, projectile points, etc. When smaller flakes are to be modified into a projectile point, the flake is straightened by removing the bulb of applied force on the ventral side of the flake and ^{by trimming} the distal end of the flake ~~is~~ also trimmed on the ventral side until the longitudinal axis of the flake is straight. This is usually done by the pressure technique. Most pressure flakes are crushed during their removal and, therefore, will pass through the sifting screen at a dig. Cores which result from flake and blade making are sometimes utilized as core tools or can be reduced to useable flakes. Therefore, discarded well-defined cores cannot be expected unless there is an unabundance of raw materials near at hand. An exception to this is the microblade cores of the Artic. Some well-defined cores are found there for the worker removes

microblades until they were so small there were practically no room to seat his tool and, therefore, he discarded his core. So sometimes the very technique can determine whether or not cores were left at a site.

Experiments in replicating the ^{flakes} aboriginal flake stone artifacts ^{has} indicated ~~that they fall into~~ two basic classifications. Artifacts which are themselves cores, and artifacts made from flakes and blades removed from cores. ^(see page 16) Making artifacts from flakes is ~~a~~ more economical industry

than the core ~~type tool~~ for it leaves very little waste. Flakes and blades

are removed from a mass of material (core) by applying force ^{at varying degrees of intensity & velocity} on a ~~pre-~~

^{at a specific angle once predetermined} ~~determined~~ definite ^{is} surface area ~~at a definite specific angle with varying~~

~~degrees of intensity and velocity.~~ The surface which ^{is} to receive the

applied force ^{is} ~~will be~~ known as a platform and its design has a direct

bearing on the type of flake or blade removed from the core. The raw material

sometimes determines ^{the} ~~which~~ technique ^{of flake & blade removal} will be used to remove flakes or blades, ^{for}

^{the stone} Materials must respond ^{to} ~~under~~ the application of force ^{to detach in any direction} in ~~such a manner that~~

~~portions of the material may be detached in any direction.~~ This quality in

material is known as isotropism. ^{Flaking} ~~Removal of raw material~~ must include control

of the width, length and thickness of the flake, and the applied force must

follow the desired direction of the worker.

The simplest core form is a piece of material bearing a flake scar. This embryonic stage of core development could go unrecognized but, nevertheless it was able to provide substance for usable flakes. Most cores have more than one flake scar which are usually characterized by a negative bulb of force at the apex. The removed flake retains the platform and the bulb of force but the scar left on the core indicates the order of flake removal. When a cobble is severed by force delivered by a hammerstone, the portion bearing the bulb of force will be the flake part and the half bearing the negative bulbar scar will be the core. There is one exception to this rule and this is the absence of a bulb on either part of a severed cobble. This is accomplished by a special technique which results in the splitting of the cone of force. When the cone is split, both halves will have duplicate features. This special technique occurs rarely and is usually associated with pebble and cobble industries and core rejuvenation. Normally, the flake will be smaller than the core for the core must be heavier and more massive in order to provide sufficient inertia to remove the smaller flake.

see page 15 (X) The use of the core as a source of blades, or flakes, is an indication of man's first economy for it provides quantities of usable flakes either modified

artifacts which are themselves cores and artifacts made from flakes and blades
- 17 - remnant from core

or unmodified, whereas the artifact made by the core method provides only a single tool and much waste material. ^{Cores} Stone artifacts may be defined as ^{having 2 basic classifications} Since both artifacts and cores bear ^{see page 16}

flake scars it is sometimes difficult for the analyst to determine whether it is a core or a tool. For example, a chopping tool is the core remnant and under certain conditions could be mistaken for a core or vice versa.

A case in point is the so called cores from the Shoop Site. These were identified by John Whitoff as exhausted cores and, in fact, could be confused as such. But at the Lez Eyzes conference November 1964 it was termed by both European and American archaeologists that they were "Piece Esquilles".

They are, in fact, a core tool but not an exhausted core. The normal conception of the core is a mass of material used for making blades and flakes and the residue or remnant of this mass is the core. A notched projectile point couldn't look less like a core, yet a core it is. Exhausted cores, or

cores which had the flake ^{ing} removal operation either suspended or discontinued were sometimes used as functional tools such as pulping planes, or they were

sometimes converted into hammerstones. Cores defined as having been used as a tool should be appraised very carefully before they are typed. The leading

edges should be examined for wear patterns and functional scars, ^{sometimes a} ~~for there are~~ instances of a similar surface ^{by the water} which is produced when preparing platforms for

Grinding and
 subsequent ~~series~~ of flake removal. Removing the overhang left by the last series of flakes ^{removal} and grinding are technological traits used in certain techniques and ^{could} ~~can~~ be mistaken for functional scars or abrasions.

Core forms are endless, yet they play an important part as a diagnostic trait and they demonstrate many technological differences. Many are difficult to recognize ^{as cores} ~~as cores~~ when they were worked down to a small unfamiliar form.

Cores
 Some sites are distinctive because ^{there is a} ~~of the~~ complete absence of cores, yet ~~from~~ the flake discards ^{indicate detachment from cores} ~~we know that cores were present at the time of occupation.~~

Generally this denotes a shortage of material and the worker ^{is need to} ~~reducing~~ the core to the last usable piece of material. In this case, flakes and blades will have to be evaluated and the core reconstructed from ^{the} diagnostic features which the flakes and blades reveal.

Since all man's acts are by nature inquisitive with ^a ~~the~~ natural and ^{the lithic techniques} ~~that~~ inboard urge or motivation, a relationship between ~~that~~ of early man and my experiments will have certain parallelisms. ~~In order to replicate early man's stone implements must conceive his methods without regressing into time to ask themselves what did he do and how did he do it.~~ The methods that I have used and the methods he would, or ^{did} ~~we~~ use, may not be concurrent, but their counterparts may have ^a certain amount of similarity. Before I made my first

~~I tried to remove useable flakes from a core~~
eolith. I began by striking a piece of flint-like material with a small cobble

~~rock in order to remove usable flakes. The first results using direct free-~~

hand percussion, ^{which} resulted in battering and bruising and ultimate shattering

my piece of flint. ^{my} The core, ~~as such~~ ^{even} was not recognizable and The flakes lacked ^{style}

^{and} uniformity, ~~or style.~~ However, several ^{flakes} ~~pieces~~ ^{this} in the shattered mass ~~did~~ ^{had} have

sharp cutting edges ~~that could have been used for tools but,~~ ^{and could have served as} ~~would~~ ^{they} not be re-

cognized as such by an archaeologist. When ~~this repeated striking with a~~ ^{I continued using the hammer}

^{freehand percussion} ~~hammerstone was continued~~ over a considerable period of time I ~~would~~ accidentally

remove ^{a few} good flakes. Then, by studying the conditions ~~that brought about~~ ^{which accomplish}

^{this} ~~its~~ removal, such as the correct amount of force, the vector of striking angle,

the character of the ^{point of impact} and the surface of the stone on the dorsal

side of the flake, ~~one could then look for the same conditions to make a~~ ^{I determine} ~~to make a~~ ^{which produced}

^{But} a replica flake. These conditions must be firmly resolved in the mind of the

stoneworker before he ~~can graduate into a class of a good eolith maker.~~ ^{become} These

first futile ^{stoneworking} attempts ~~in stoneworking~~ did, however, produce flakes and cores

even though any refinement was sorely lacking. Since these first ~~embryonic~~

efforts, ^{some 40 years ago} to remove a flake from a core ~~some forty years ago,~~ ^{conclusions} certain inferences

~~have been reached regarding the mechanical laws pertinent to~~
~~may be drawn regarding core types relative to mechanical laws relating to~~

~~isotropic materials and relating them to core types -~~
~~isotropic materials. The inherent nature of these materials causes definite~~

^{When working isotropic material, their inherent nature causes definite}
patterns in flakes and cores. Upon appraisal, these characteristics may be

related to various techniques and these techniques corresponded to certain people in time and space.

Do coherently
~~Before one can explain cores and flakes~~ ^{one} ~~he~~ must understand what is

happening when force is directed against a mass of flint-like material. Making

omit
~~of cores, blades or tools~~ ^{the worker must dominate the stone} may be compared to a game of chess, or checkers, ^{to cause the fracture.} like the players in these games, he ^{by being aware of controlling} its elastic limit and for one must keep at least one move (and sometimes several) ahead of the

purpose, planning, subsequent flake detachments to be in accord with
proposed flake removal. Allowing a flake to step or hinge fracture will ruin

But sometimes
the core or artifact. In spite of the best of coordination, a failure ^{can} ^{well}

result from ^a ~~the~~ slight miscalculations, ^{an} undetected flaws in the material, a

crushed platform, the slightest angle change of either the artifact or the

flaking implement, ^{from} and the improper dampening of force. It is doubtful if

there are any perfect examples of the more complex artifacts, Even the classic

examples of ~~the~~ Danish and ~~the~~ Egyptians ^{work reveal} show slight miscalculations of the

workers. The human margin of error makes it almost impossible to fabricate

a perfect stone artifact. This statement will probably ^{meet with disagreement} ~~raise a few eyebrows~~

however
~~but~~ minute examination of specimens will reveal minor flake scar distortions,

or insignificant step-fractures. The making of flint tools is not the

manifestations of a long line of ancestors, but ^{is} the result of each new generation ^{or make it fit his particular need.}

trying to improve the product. ^{I'm a short time} ~~With an experienced teacher and an apt and~~

the following text will attempt to enlighten the interested student in the cause & effects of force & materials

When force is ^{properly} applied against a flint like mass - the objective piece will fracture but the worker must control the force direction & amount of force in order to ~~produce~~ remove the surplus material ^{from} at the point ^{of} end of the thickness ^{of} artifact or blade ^{from} he has predetermined. This is the basis for the many & diverse stoneworking techniques.

When force is properly applied against a flint-like mass, the objective piece will fracture. However, the worker must control the direction and amount of force to successfully remove surplus material from an artifact or detach a flake or blade from a core

When force is properly applied against a flint-like mass, the objective piece will fracture. However, to successfully remove surplus material from an artifact or to detach a flake or blade from a core, the worker must control the direction and amount of force. He must be able to terminate the force at a predetermined point and remove flakes of the ^{desired shape and} thickness ~~and~~ ~~shape he desires~~. This is the basis for the many and diverse stoneworking techniques.