

One method is to propel the hammerstone in an arc and the second striking pattern is in a straight line and each method demands a different manner of holding with two types of hand motion. Its path of flight being in an arc and in

~~the other method is~~ a straight line. Each type of hand motion ~~reflects on the manner in~~ ^{demand a different}

~~of holding~~ Straight Line method which the hammerstone is held. When the hammerstone is used in the

the straight line technique ^{is used, the hammerstone} is held by the thumb and the first three

fingers with ^{its} the base of the hammerstone resting under the first or

second knuckle. The hand stone is then struck in much the same manner

as a carpenter strikes ^{a nail} with a ~~nail~~ hammer. The ^{By using the forearm} impetus ^{of the stone} is made mainly ~~propulsive force~~ rigid

^{and keeping the wrist rigid, the impetus of the} ~~the use of the forearm and keeping the wrist~~ ^{rigid} ~~rigid~~. The motion is in

a direct line with ^{the} follow through of the hammerstone. ^{(put at end) see pg 2} ~~The~~ hammerstone

^{with} ~~having~~ a curved surface ^{is} will be used in ~~such~~ a manner ^{which will} that the

^{force the} center of the curve ^{to} will strike the material being worked on. The strai-

ght line motion is used ^{when accuracy is not required and only} to reduce large masses of lithic material into

workable pieces ^{or when the worker desires} and generally ^{to} make thick flakes and blades. The strai-

~~ght line motion is more suitable for the more massive types of work and~~

^{When the blow must be very accurate - then the} ~~that which accuracy is secondary. The straight line motion is not nearly~~ ^{will not}

^{give the accurate results of the arc motion} ~~as accurate as when the hammerstone is used as an arc. The straight~~ ^{when they}

line method ^{is used,} ~~of~~ using the hammers tone is struck ~~back~~ back from the lead-

ing edge of the core ^{for if the the hammer contacts the edge of the core} ~~Flakes or blades that have been detached by the~~ ^{both platform & flake will crush} ~~#~~

straight line percussion technique, ^{have distinctive marks at} ~~have at the proximal end several~~ ^{the proximal ends}

marks of distinction, ^{at the proximal ends} ~~one being that~~ ^{One distinguishing mark is} the top of the flake or blade ^{the}

is thick with material flaring on either side of the truncated cone of percussion. The cone part is well defined and there is usually a scar

errillure flake

remnant of the ~~errillure~~ flake present on the bulb of percussion. ~~Should~~

~~When the straight line blow contacts this type of a blow be struck by the hammerstone near the edge of a core~~

~~Both flake and platform will crush. These flakes~~ show little or no

removed in the straight line method

refined platform preparation. Elongated hammerstones, used for the straight ~~method is used with an elongated hammerstone and its ends alternate then use makes well shown on either end.~~ line technique will only show use marks on either end if they were

see Page 41 of the straight line

~~used alternately.~~ *But* if the hammerstone is ball shaped it may bear

use scars over the entire surface.

Arc method

~~The technique using the arc motion of the hammerstone~~ is much more

Using the hammerstone in the arc motion behavior is quite different than the straight line technique

accurate for removing flakes and blades from cores, but ^{is} unsatisfactory for cleaving large masses of lithic materials. The arc motion uses the

hammerstone in a different manner than the straight line method. ~~it is~~

~~The hammerstone is held~~ ng to hold the stone between the thumb and the first and second fingers.

and Both The fore arm and the hand ^{are} holding the hammerstone ^{propelled} is made travel in an

arc. ~~The hammerstone~~ contacts the ^{artifact or core} object being worked on its prepared

edge, ~~The hammerstone~~ ^{what's curved surface?} because of its curved surface and the way it is

projected ^{the hammerstone} will ~~only~~ strike ^{ones} a glancing blow. This type of ~~blow~~ ^{blow} ~~does~~

~~not permit~~ the artifact or ~~the~~ core ^{from} to receive the full intensity and

shock of the hammerstone. ~~Upon using the hammerstone in this fashion~~ ^{when the arc motion gives a fashion}

greater

~~the range of accuracy is greater~~
one has a greater range of accuracy, and because of the curved surface of the hammerstone and the curved path of flight, the intensity of the

force is increased as the hammerstone ^{contacts & moves} ~~travels~~ across the ^{striking} surface being struck. ~~The~~ tolerance is ^{proportionate} ~~proportional~~ to ^{with amount of} the curvature of the hammerstone

~~and the~~ ^{magnitude of the arc propulsion} arc of the blow. The arc technique permits the artifact to be moved into the path of flight of the hammerstone and ^{therefore accurate} the preselected ~~contact on the designated point of impact.~~

~~area of impact, be struck~~ ^{to} ~~more accurately than the straight line method.~~ ~~The~~ shock ^{to} on the artifact may be increased or lessened by the manner

of holding both the artifact and the hammerstone ^{ie} by relaxing the hands or by making them more ~~####~~ rigid. Practice, intuition and "feel" permit

the knapper to ^{literally} thrust the hammerstone into the artifact at the exact time of impact to ~~remove the~~ ^{detach a} desired flake. Such a "feel" ^{is} ~~is~~ gained only

after considerable practice. The ^{accuracy of} arc method ^{can be controlled and, therefore, the knapper can} permits the knapper to isolate ~~platforms by isolating projections of stone~~ ^{to} late platforms by prepreparing projections that will receive the ^{percussion} force

~~of percussion, also resulting in increased accuracy.~~ ^{increasing the accuracy} The shape of the flakes or blades will depend on ^{the contours} ~~contours~~ of the surface prior to striking.

~~Both~~ ^{The striking angle of the blow} The angle at which the blow is struck and the angle of the platform will determine the termination ~~####~~ of the flake or blade.

~~The~~ ^R rippling or shock waves will be governed, in part, by the ^{material and the} velocity and thickness of the flake, ~~and the material being used.~~ A hard hammer-

stone also magnifies ¹⁵⁶ ~~the~~ shock waves to a greater degree than a soft one.

~~The~~ ^{artifacts and cores} Flakes, ^{percussion with} made by ^{held} the hammerstone ~~held~~ free hand, and the artifact or core also held free hand are ~~not~~ variable in form and size. ^{of what?} The many ^{These deviations are the result of} alterations are caused by a constant changes of conditions! However, various stages of artifact making may be identified, ^{by} separating flakes of similar ^{or} character and stressing the character of the proximal ends. Certain ^{rhythms} rhythms in the use of the hammerstone will disclose ^{definite} ~~traits~~ ^{traits} ~~here~~ ^{traits, patterns & Techniques} to ~~fore~~ undetected.

11, HAMMERSTONE WITH DIRECT REST

~~The hammerstone is propelled in the same manner~~
~~The hammerstone is used freehand, but instead of holding the~~
~~implement or core in the left hand and striking with the right hand~~
~~as described under Hammerstones (freehand) No. 10, the artifact or core~~
~~is artificially supported. The supporting of the object being worked on~~
~~can be accomplished in several ways. The simplest is to place the core,~~
~~or artifact, on the ground, and in such a manner that the edge to be work-~~
~~ed is exposed that the flakes may be struck free without being driven~~
~~into the ground. In this case the ground is made to suffice as an anvil.~~
~~The Rests or anvils may be of many substances, depending on how much res-~~
~~istance is required for a particular technique. The anvil material may~~
~~be of either hard or soft stone, antler, bone Horn, or wood. Such a~~
~~This method creates by directional forces, for the anvil will~~
~~rest involves the use of force in a direction opposite that which the~~

as
put the objective piece
Support
objective piece
but
placing
with
contact
so
freely detached
striking
strikes
so
such as
per page 45



hammerstone The anvil prevents any which the hammerstone directs the blow. Any downward motion of the objective piece and downward movement of the objective piece and ^{transmits} it being worked on is prevented and at the same time force is exerted force into the core or artifact. The striking pattern from the rest, or anvil, into the artifact or core. These forces are directed that these forces will not be opposing as this would ^{must be such} in such a manner that they will not oppose each other and cause ^{which would} crushing. Properly executed, this technique divert these forces from their path of contact and crushing to take place, but to bypass each other and cause a shearing

between the anvil and the hammerstone. Blades detached from cores by the percussion & rest technique are flatter than the freehand tech use of the rest are much flatter than the hand held in the hand or aga-

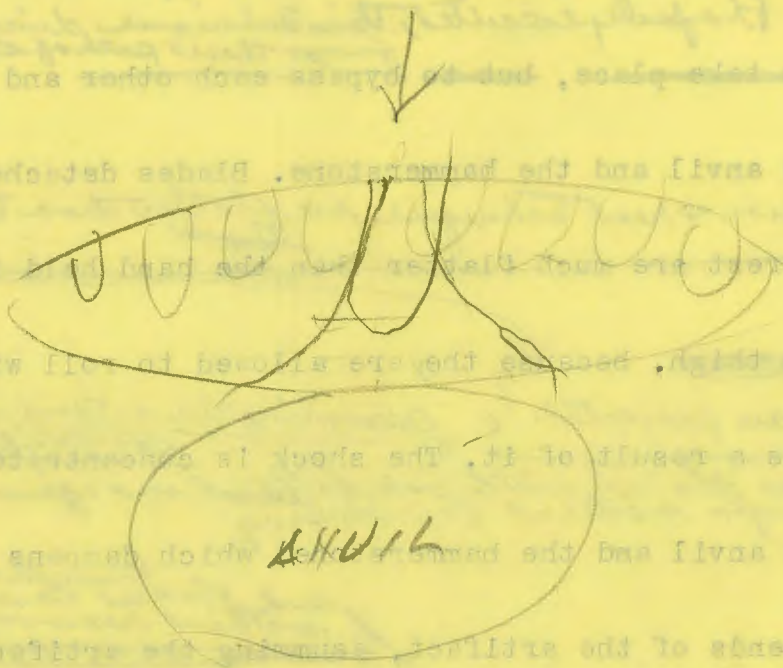
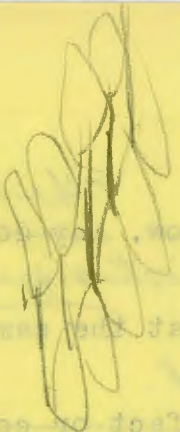
inst the thigh, because they are allowed to roll with the blow and are as a result are projected. ^{assuming the artifact is a biface} The shock is concentrated between the two ^{the artifact is placed with one lateral margin with the opposite margin vertical for striking} points (the anvil and the hammerstone) which dampens the vibration to

the distal ends of the artifact. ^{and flakes can be detached without removing the opposite edge} ~~assuming the artifact is a biface, the~~ ^{because of their greater mass} The cores are resistant to

~~the~~ shock because of their greater mass. The flakes and blades will terminate to a feather edge without removing the opposite side of the artifact or the distal end of the core. ^{Flakes detached by the anvil or rest method} The use of the anvil or rest

will not show compression rings starting from the distal end of the ^{be devoid of} ~~flake~~ but ^{these rings will be present on} only at the proximal end, ^{radiating} ~~recieveing~~ ^{which} the force from the hammer-

stone. ^{see page 44} The materials used for the rest are selected with regard to the lithic material being worked. For example, obsidian, because of its brittle nature, will require ^a ~~that~~ wood ^{anvil} ~~be used~~ to prevent its fracture.



which the hammer blows the blow, the downward motion of the object
 of being worked on is prevented and at the same time force is exerted
 from the rest or anvil into the brittle core. These forces are directed
 out in such a manner that they will not oppose each other and cause
 crushing in any place, but will oppose each other and cause shearing
 between the anvil and the hammer. Blades detached from cores by the
 use of the rest are not broken and the part in the hand or against
 the rest is tight, because the rest is held in place with the blow and
 projected as a result of it. The shock is concentrated between the two
 points the anvil and the hammer which causes the vibration to
 the distal end of the article, causing the article to vibrate. The
 the shock because of their greater mass. The blades and blades will
 terminate to a feather edge without removing the opposite side of the
 article or the distal end of the core. The use of the anvil or rest
 will not show compression rings existing from the distal end of the
 rings but only at the proximal end, receiving the force from the hammer
 alone. The materials used for the rest are selected with regard to the
 brittle material being worked. For an example, obsidian because of its
 brittle nature, will require that wood be used to prevent the fracture.

Quartzite or ~~the~~ granuloze lithic materials ^{which} ~~that~~ require more force ~~to~~
~~cause their~~ fracture, ^{demand} ~~would require~~ an anvil of a dense, hard material.

^{Using} ~~The use of the anvil, or a fixed rest,~~ ^{method} ~~adds one more complication to the~~
~~simpler method of hand holding, and to use it~~ ^{efficiently} requires cons-
iderably more skill and practice, ~~###~~ ^{because} ~~you have another force~~
~~to be directed and,~~ ^{therefore any} ~~the slightest~~ miscalculation of this additional force
~~will produce failure~~ ^{When the artifact is hand-held,} ~~will result in failure.~~ ^{or neglect} ~~The use of the rest is an important aid to~~

~~###~~ the knapper because it relieves the strain on the left hand, ~~when it is~~

~~hand held. One is assuming that~~ the majority of ~~the~~ knappers were right
~~handed and used the hammerstone in the right hand and held the artifact~~

~~or core in the left hand. It is interesting to note,~~ ^{Conversely, the} ~~that the left hand~~
performs considerably more work than ^{does} the right ^{arm} hand and ^{hand.} ~~arm.~~ The left ~~###~~

hand ^{must} ~~is~~ both supporting and ^{the core} ~~manipulating~~ ^{properly} the ~~core~~ ^{its} ~~at angles proper to~~
~~remove the flakes.~~ ^{Also,} ~~The fingers,~~ ^{of the left hand} ~~seek out the ridges and examine the~~

~~underside of the object being worked~~ ^{and} ~~on by feel alone.~~ The underside
~~is not visible to the knapper, So, ##~~ ^{This must be by feel alone for the underside of the artifact} ~~in order to retain a fixed posit-~~
~~ion and retain the feel that would be lost if the artifact was visually~~

~~examined after each blow, the fingers are in almost continual motion.~~

~~The left hand,~~ ^{receives further strain for it,} ~~must counter the shock delivered by the hammerstone which~~
~~also creates undue strain on the left hand. Hand holding provides for~~

considerably more ^{maneuverability} ~~manuviorability~~ ~~#####~~ and ease of manipulation ^{than does the rest, but it is less accurate.}
~~not found when using the rest or anvil method.~~ There are advantages and

disadvantage to both methods and ^{their application} ~~there use~~ depends on the desires of ~~##~~

the worker and ^{the} ~~what~~ tool form he ^{desires} ~~is going to make.~~ The size of the ^{aliquate piece for} ~~material being worked on is~~ sometimes ^{the} ~~deciding~~ factor ^{is in} ~~of~~ which method

will be used. ^{When a small object is struck it} ~~A small object, upon being struck,~~ will be projected with the force of the blow more readily than one of greater size. ^{with this good or had?} An example ^{When a small agate pebble of approx two inches is cleaved} ~~of the use of this technique is the cleaving of small pebbles of agate~~ ^{directly of a flat surface or projection}

(a variety of Chalcedony). These pebbles are from one ~~##~~ to two inches in diameter and have a semi polished surface. The pebbles, . They are

^{it is more} ~~most~~ intractable, ~~##~~ ^{and} ~~unyealding,~~ ^{and because} ~~also~~ without projections or flat surfaces ^{and which} ~~to impart the blow.~~ Because ^{of the lack of flat striking area, it is} ~~of this nature,~~ it is impossible to ^{impossible to repeatedly cleave these pebbles by the hand-held} ~~repeatedly cause the pebbles to be cleaved by the hand held percussion~~

^{therefore the worker must resort to} ~~technique and,~~ ^{the type of} ~~the anvil or rest must be resorted to.~~ Such an industry ^{in the Wadi Halfa Sudan area, by} has been reported, ^{and Shiner} ~~by Dr's Fred Wendorf and Joel Shiner as occurring in~~

¹ ~~Wadi Halfa Sudan,~~ ^{Communicated} (Personal ~~correspondence.~~)

12. HAMMERSTONE (with rest and clamp)

The use of the hammerstone with ~~the aid of the~~ rest and ~~the~~ clamp is much the same as described in ~~section~~ ^{Text} No. 11, with the addition of

12

~~a holding aid. The holding device,~~ ^{press the left hand of its holding} allows the worker considerably

more freedom of movement than when the left hand has to be used to hold the material being worked on. The holding medium may be ^{either the feet or the hands} a second person

^{may assist in holding.} or it may be held between the ~~two~~ feet of the knapper. ^{SEE diagram Page 48} These two methods

over

~~But when a second person or the feet are used as the holding aid there is still~~ ^{the striking area of the stone} permit a certain amount of movement of the article being worked on and ~~restricted~~ ^{and limited because the} positions in which they may be ~~held~~ ^{struck}. ^{The aboriginal} There ~~are~~ ^{are} proba-

ably ^{used} numerous and varied ^{holding} devices used aboriginally for holding, but ~~beca~~

^{beca} use of their perishable nature, little or no evidence remains. There is,

however, ~~evidence~~ ^{which} evidence of holding devices used for certain techniques that ^{produced by} were made by the use of both downward and outward pressure and percussion

Examples are the Artic Micro blade industries, the Mexican polyhedral cores, Hopwellian cores and many ~~examples~~ ^{which give these types of} of percussion ~~struck~~ flat blade

~~s~~ and flakes. ^{used in} Such holding techniques are ~~by~~ ^{far} more common in core and blade making than ~~the making~~ ^{of} bifacially flaked artifacts.

~~The use of~~ ^{restricting the} stops and pegs are usefull in ~~preventing~~ ^{movement} movement of the artifact ^{but they do not fully immobilize it and restrict} in one direction only and ~~do not fully immobilize the implem-~~

~~ent~~ ^a. The stops may be simply ^{not providing} depressions ~~made~~ in a log, while the pegs may be driven into a log ^{to allow} with a slight depression ^{to provide} between them ~~to provide~~

~~of~~ clearance for the flakes being removed. This method is more usefull for indirect than ^{it may} direct percussion and ~~may~~ also be used ~~for~~ ^{for} pressure.

When the feet are used as the holding medium,
a certain amount of movement is still present
and the striking area of the stone is restricted
and limited because the worker must
remain in a stationary seated position
and he cannot manipulate the
working piece to allow for selection of
platform surface. When a second
person is used, there is still a
some movement of the abrasive piece
but it does allow for greater platform
selection and maneuverability of the
knapper. However, further experiments
with this method will be tried when
I have a second person ^{who is} familiar with
this technique, to assist.

These experiments have made use of all varieties of clamps vises and holding devices. They have proven means of holding. ~~I have found that no present day mechanical vice~~

~~is as satisfactory as one made from two strips of wood, loosely bound~~

with ~~by cordage at one end and sufficiently far back as to allow the insert.~~ ~~The binding must be sufficiently removed from the~~ ~~ion of a core, and the opposite ends of the wooden strips, spread until~~ ~~the desired pressure is attained.~~ ~~The strips of wood may be of any length~~ ~~or section. Great amounts of clamping force may be gained by such levers.~~ ~~A vice of this type would be quite unrecognizable~~ ~~When such a holding method is dismantled it would be unrecognizable as~~ ~~as a functional tool when it was dismantled~~ ~~a functional tool.~~ ~~Materials other than wood may be used to make a~~ ~~similar~~ ~~similar devise.~~ ~~If one is performing work involving the use of massive~~ ~~material, I commonly use a large flat stone placed on top of the clamp~~ ~~to further immobilize the object being worked on.~~

forward until sufficient
Besides being possible

the primitive method of loosely binding
inserting a mass of bark at the other
ends to provide leverage
are there any other
on the core to render it immobile.
section or

This type of lever provides the maximum in clamping
immobility

However,

when doing
with

add
to the
This
to provide greater weight and further immobilize the object,
to further immobilize the object being worked on.

13. HAMMERSTONE (with rest , bipolar)

The bipolar technique is a ~~term~~ commonly ~~used~~ in Anthropological literature and ~~one~~ that deserves mention. ~~I have conducted numerous~~ experiments ~~in~~ attempts ~~to produce a flake or blade that has a cone of~~ force on both ends. ~~My present feeling is that it is impossible to~~

make such a flake. If Peking man was able to produce such a flake, ~~he took his secret with him.~~ ~~he still retains his secret.~~ To date I havent been so ~~fortunate~~

Does this
mean
any
one?

referred to in
here

I have conducted numerous experiments.

fortunate

~~enough~~ ~~as to see such flakes, nor have I seen such flakes in~~ ~~the many~~ ~~numerous collect-~~
~~ions that I have examined. I fail to comprehend the laws of mechanics~~ ~~are force~~

~~which~~ ~~that could create such a flake. Upon the application of force by plac-~~

~~ing~~ ~~a nodule of flintlike material~~ ~~is placed~~ ~~upon an anvil and then~~ ~~struck~~ ~~in~~

~~such~~ ~~a manner~~ ~~that a cone will be formed on both ends will~~ ~~have to~~
~~be done by two~~ ~~forces~~ ~~in direct opposition~~ ~~with each other~~ ~~simultaneous-~~
~~ly.~~ ~~Such a method creates two opposing cones that will shatter the mat-~~
~~erial~~ ~~without removing a flake.~~ ~~The~~ ~~debitage~~ ~~that results from such an~~

~~action is~~ ~~commonly~~ ~~a mess of splinters, roughly triangulate in section~~

~~and~~ ~~having no definition of a bulbar scar. The bipolar technique is not~~

~~to be confused with the anvil and rest technique, because each embodies~~

~~a different set of mechanical problems. A cobble-like core could, however,~~

~~bear~~ ~~scars~~ ~~on both ends~~ ~~of the cobble~~ ~~meeting on the same plane~~ ~~but~~

~~the core would bear the negative bulbar impression, and not necessarily~~

~~indicate that~~ ~~they~~ ~~were removed at the same time, and this would be~~

~~most unlikely. Such a~~ ~~core would have the distinction and possibly be~~

~~a technological trait of~~ ~~changing ends~~ ~~of the core as each flake was~~

~~removed from the same face~~ ~~of the core. Flakes removed from such a~~

~~core would be truncated by either a hinge or a step fracture and expand-~~

~~ing as they reached the distal end. The flakes would also be~~ ~~undually~~

~~undually~~

~~undually~~

~~undually~~

~~undually~~

~~undually~~

over
ahead of
the force
waves

?
o
and

However,

the flakes

distinctive

simultaneously

at each end

with the distal end of the flake scars
having a common termination point
on the same plane

at each end

Two opposing forces would create 2 normal
 opposing cones which would ^{restrict the normal} spreading
 beyond the elasticity of the material and
 these two forces would compress, ^{thereby restricting} the elasticity
 of the material and, therefore, shatter rather than
 detach a flake

[Faint, mostly illegible text from the reverse side of the page, appearing as bleed-through. Some words like 'action', 'bearing', 'different set', 'bear', 'indicate', 'Such a core', 'removed', 'truncated', and 'ing' are visible.]

The rest or anvil will aid in dampening the shock to the artifact because of the inaccuracy of this method it is, but, ~~will make it necessary to isolate the platforms, because of the~~

~~inaccuracy of this method. The accuracy may be increased by constant practice which is true with most flint working techniques. Brief experi-~~

~~ments will resolve little. The use of the rest will relieve the fatigue~~

~~of holding in the left hand and will also result in flatter flakes with feathered edges. This method is suitable for the removal of the distinct-~~

~~ive side struck flakes from tabular core pieces. They are the flakes that~~

~~expand rapidly as they reach the edge of the core, removing the distal~~

~~end of the core, part bilaterally. The distal end of the flake is then~~

~~is bipointed and somewhat triangulate in longitudinal section. Blades may~~

~~also be removed by the use of the hafted hammer with a rest, The cores~~

~~are designed to limit the blades expansion, The shape of the flake~~

~~is controlled for the largest part by the core surface. The size and~~

~~weight, as well as the length of the handle are to be adapted to the kind of function it is to perform.~~

16. BILLETS OR RODS (free hand)

~~The use of billets, or rods of wood or antler, offers many advantages over the use of the hammerstone, ~~hafted or unhafted,~~ for removing flakes from bifacial tools. This baton-like percussor~~

of the blow

because of the inaccuracy of this method it is,

The accuracy may be # increased by constant

of

Using

the flakes will be flatter and have

suitable for removing from tabular core pieces

Side Struck

new termination and bilaterally

Therefore, the

longitudinal

The hafted

with one or more ridges

for

in block

largely

must

either hafted or unhafted

the hammerstone percussor,

Out of core place

is held in the right hand ^{and} ~~the material being worked on~~ ^{with} in the left hand. The billet is normally swung in ^{an} ~~such~~ manner that it has an arc like path of movement, ^{rather than in} ~~its~~ ^{instead of} a straight line. ^{to the objective piece in the left hand,} Its velocity can be increased or decreased by grasping the ~~the~~ baton ^{at the forward end of the blow} farther or nearer ^{and decreased by holding near the striking end,} its working end. The billet has been a standby and favorite among many of those experimenting in

flintworking techniques. There are several reasons why this implement ^{for it is easier to direct the path of flight and to vary the velocity} ~~has~~ produced better results than the use of the hammerstone. It's use ^{can} ~~permits~~ ^{a greater margin of miscalculation than the} ~~does not require~~ the accuracy ^{which} that is ~~nessary~~ ^{tolerates} when using a hammerstone.

^{also} The billet does not impart ^{less} the shock of the hammerstone ^{to the artifact and}. It is easier to direct the path of flight and ^{to the} vary the velocity ^{of the blow}. The wooden ^{billet} permits ^{can attain,} a novice ^{to attain} fair results, even ^{with the billet though the arc is not direct} from blows of limited accuracy, because ^{even a hard wood billet} the wood, even hard wood ~~#####~~ is relatively softer than ~~the~~ hammerstone and ^{will} permits the flint ^{wood and} to slightly penetrate the ^{dampen the shock} billet without ~~out creating the shock of the hammerstone.~~ Because of the dampening effect, poorly directed blows will not shatter the artifact ^{and}. The novice can ^{repeatedly} repeatedly strike the edge of the artifact ~~to be~~ without removing the

desired flake, ^{And even tho the striker may be unaware of it,} but ~~unbeknowest~~ to the striker small bits of flint are being removed ~~removed~~ from ~~#####~~ ^{the underside of the artifact on} either side of a ridge or ^{the} at least a high part ^{on the underside of the artifact. The} ~~ridge or high part~~ ^{This ridge, or high part, has more resistance} because of its greater thickness, ^{the ridge, or high part} has more resistance.

~~in that part.~~ ^R Repeated blows of the billet will eventually free the part of the edge ^{which} that bears the ridge ^{scar} left from a previously ^{removed} ~~made~~ flake ^{thereby} a platform ~~scar,~~ making and centering the ridge ^{without being conciously designed}

~~by the wielder of the baton.~~ ^{baton} Flakes removed by ~~the use of~~ the wooden billet will ^{naturally be} ~~be by nature~~ thin ~~#####~~ ^{have a diffused bulb of percussion and will lack the} and without a sharp definition of the cone ^{and will have a slight lip on the ventral side} or in other words with a diffused bulb of percussion. ^{will be} The area

contacted by the billet ~~will be~~ the width of the proximal end of the flake. ^{Billet struck} ~~The flakes are usually characterized by the presence of a slight lip on the ventral side.~~ The lip is caused by the ~~##~~ slight penetration

of the edge of the flint into the billet and is more pronounced ^{when} ~~in a~~

^{using a} wood billet than one made from antler. ^{when the billet technique is used,} The hardness of the wood will accentuate this diagnostic feature, ~~when the billet technique is used.~~

The wooden billet is of little use for striking blades from a core.

^{The worker must be much more accurate in striking when using,}

~~The antler billet must be used with greater accuracy because of its~~

^{due to its} increased hardness, And thicker flakes may be removed with a single blow.

In order to use the antler billet effeciently one must have some knowel-
edge of the fracture of flintlike materials, because one must pre establ-
prior ing to get
ish surfaces to remove a flake ~~##~~ the desired dimentions. Special atten-
tion must be given to the selection or preparation of the platform areas.

The end of the billet ~~#####~~ ^{which} that strikes the artifact must be

13. Hammerston (with rest ^{Bi-polar}) ^{revert on page 49}

~~The use of the hammerstone with a rest or anvil supporting the~~ ^{to support the}

objective piece is a technique involving the principals ^{of} force, ~~and~~ motion and isotropic & homogeneous the elasticity of solids. Absolute bi polarity of forces applied to material ^{is not useful} with the properties of isotropism and homogeneity are in no way useful

for making flaked stone artifacts with any degree of control. ~~A simple experiment~~

^{To observe} ~~in understanding~~ the behavior of forces that are in direct opposition ~~with~~ ^{a simple experiment can be conducted.}

~~each other~~ ^{is to} place a pebble of flint-like material in a machineist's vise and then subject the pebble to the forces ^{of the tightened} made by the jaws of the vise untill

rupture occurs. The force exerted from each jaw of the vise will cause a

cone of force to be formed at both ~~the~~ poles of the pebble (for the lab. a

glass marble can be substituted) and as the pressure is increased, ~~a shattering~~

~~will occur~~ when the elastic limmits of the material has been reached. Because ^{will be exceeded and the piece will shatter}

~~the~~ ^{of force are} cones, being in direct opposition, ~~with each other~~ the material will crush

~~be shattered~~ and the resultant fragments would be of little use for tool making. When this experiment is ~~is~~ ^{altered to include percussion instead of pressure and an anvil instead of} duplicated but direct percussion is used ^{a vise the results will be duplicated}

~~instead of pressure and the anvil is used instead of the jaw of the vise~~

~~the results are the same.~~ ^{bi polar} The technique of using bipolar force must, therefore

^{to prohibit an opposition of forces and provide for the} be changed so that the forces do not oppose each other but permit ^{to bypass} each force to ^{of the two movements.} This causes a shearing and then ^{by pass each other and cause a shearto take place and cause the objective} the objective piece and ^{will be} piece and the cones of force ~~to be severed.~~ ^{and some severing which} The fractures ~~that~~ occur from

the by pass of forces
 the use of this technique of severing the cone do not ~~cause~~ ^{produce} a bulb of force

because the ~~the~~ plane of fracture does not involve ~~the use of the cone angle,~~ ^{using the angle of cone}
~~the use of the cone angle,~~ ^{for detachment.}

The ~~the~~ force is directed slightly less than vertical to prevent ~~the forces~~ ^{their apposition}

~~from opposing each other,~~ ^{When} while if the angle of the cone is used, the force

must be directed at an angle ^{which} that corresponds with that of the cone. When

cleaving ^{the mass by the bi polar technique} the objective piece it is ~~hard~~ ^{difficult} to distinguish between the core and

the flake as there is no bulb of percussion. The fracture surface is quite

flat and the concentric rings of force ^{are diminished and very closely} ~~are hardly apparent~~ and when they do
~~occur they are very closely spaced.~~ ^{spaced.}

When ~~the~~ shearing of the objective piece

occures, the compression rings ^{is from one} start to radiate from one pole ^{and the} ~~only~~

^{the pole will be determined by} and can start from either pole depending on the contact points of the

anvil or the percussor. Because of differences in the distribution of the

mas of the material ~~being cleaved~~ and it's irregularity, the end or pole

with the greater mass will have greater resistance to the force and permit

the fracture to start at the end with the least resistance. If the vertical

axis between the anvil and the point of impact by the hammerstone ^{is} tilted

more than a few degrees then ^{the bulb of force will be more} ~~the prominence of the bulb of force will~~

^{conspicuous and will}

~~grow and increase in prominence~~ as the deviation from vertical is increased.

Numerous experiments in the use of bipolar flakeing ^{have} has shown that

this technique is unsatisfactory for ^{detaching} making blades or flakes the entire

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+
52

length of the core. ~~The~~ attempts have been ^{made} to ~~make~~ ^{fabricate} a flake or blade with a bulb of force ^{on the ventral side} at both the proximal and distal ends ~~on the ventral side of the~~

~~flake.~~ Flakes can however be made with the bulb of force on opposite ends of a flake or blade but, ^{positive} ~~the~~ the bulb of force will be on only ^{at the proximal end} on the ventral side and ~~at the proximal end and~~, ^{the negative bulb of force will be} at the distal end one can have the negative

~~bulb of force on the dorsal side.~~ ^{I do not understand & cannot resolve} I fail to comprehend the laws of mechanics and elasticity which ^{and elasticity which would} ~~could~~ ^{detach a flake with bulbs of force} create a flake that exhibits the double bulbs on the ^{on the ventral side at both ends of a flake.} ventral side of the flake.

These experiments have made use of all varieties of clamps, vises and holding devices. They have proven that no mechanical vice is as satisfactory as the primitive method of loosely binding two strips of wood with cordage at one end and inserting a mass of rock at the other end to provide leverage. The binding must be far enough back from the working end to allow for insertion of the core. The opposite ends of the wooden strips are then spread by moving the lever rock forward until sufficient pressure is attained on the core to render it immobile. The strips of wood may be of an section or length. This type of lever provides the maximum in clamping immobility. Besides being perishable, a vise of this type would be quite unrecognizable as a functional tool when it was dismantled. However, materials other than wood may be used to make a similar devise. When doing preforming work with massive material, I commonly add a large flat stone to the top of the clamp to provide greater weight and further immobilize the object.

13. HAMMERSTONE (with rest bi-polar)

The bi-polar technique is useful for certain phases of stoneworking, but it will not produce a flake or blade with -
a bulb of force at each end on the ventral side.

_____ . I have examined many collections, but I have never seen a flake or blade with this technological trait and I fail to comprehend the laws of mechanics or force which could produce such an implement. If a nodule of flintlike material is placed on an anvil and then struck in a manner to detach a flake ^{bearing} with a cone on both ends, the two simultaneous forces, from the percussor and the anvil, would be in direct opposition. Two opposing forces would created two opposing cones ^{and their attempt to expand} ~~which would spread and over~~

such as clearing a cobbles and.

This technique is not to be confused with the core rest technique for each embodies a different set of mechanical problems

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would exceed the elastic limits of the material and, therefore, the mass would shatter without detaching a flake or blade. The opposing forces and the opposing cones would restrict the normal expansion of the cone; the two forces would compress and, therefore, the mass would be shattered. The resulting debitage would be a mass of splinters roughly triangulate in section and having no definition of a bulbar scar. However, a cobble-like core could bear bulbar scars on both ends with the distal end of the flake scars having a common termination point on the same plane but this does not necessarily indicate that the flakes were removed simultaneously, but rather that they were detached by rotating the striking ends of the core. A core with this distinctive technological trait would show that the flakes were truncated by either a hinge or step fracture and expanded as they reached the point of termination. Also, the flakes from such a core would be unduly thick and the core face would be concave rather than convex.

Using the hammerstone with rest or anvil to support the objective piece is a technique involving the principals of force, motion and the elasticity of solids. Absolute bi-polarity of forces applied to isotropic and homogeneous material is not useful for making flaked stone artifacts with any degree of control. To observe the behavior of forces that are in direct opposition, a simple experiment can be conducted. Place a pebble of flint-like material in a machinest's vise and then subject the pebble to the forces of the tightened jaws of the vise until rupture occurs. The force exerted from each jaw of the vise will cause a cone of force to form at both poles of the pebble and as the pressure is increased, the elastic limits of the material will be exceeded and the piece will shatter. (for the lab. a glass marble can be substituted)

Because the cones of force are in direct opposition, the material will compress and crush and the debitage would be of little use for tools or toolmaking. When this experiment is altered to include percussion instead of pressure and an anvil is used instead of a vise, the results will be duplicated. The bi-polar technique must, therefore, be changed to prohibit the opposition of forces and provide for the by-pass of the two movements. This causes a shearing and then the objective piece and the cones of force will be severed. The fractures and cone severing which occur from the by-pass of forces do not produce a bulb of force because the plane of fracture does not involve using the angle of cone for detachment. Force is directed slightly less than vertical to prevent their opposition. When the angle of the cone is used, the force must be directed at an angle which corresponds with that of the cone. When cleaving the mass by the bi-polar technique, it is difficult to distinguish between the core and the flake as there is no bulb of percussion on either. The fracture surface is quite flat and the concentric rings of force are diminished and very closely spaced. When shearing occurs, the apex of the compression rings is from only one pole and ~~the~~ ^{which} pole will be determined by the contact points of the anvil or the percussor. Because of the ^{irregularity and} differences in the distribution of the mass, the end or pole with the greater mass will have greater resistance to the force and permit the fracture to start at the end with the least resistance. If the vertical axis between the anvil ^{the hammerstone} and the point of impact are tilted more than a few degrees, the bulb of force will be more conspicuous and will increase in prominence as the deviation from vertical is increased.

Numerous experiments in the use of bi-polar flaking have shown that this technique is unsatisfactory for detaching blades or flakes the ^{entire} vertical length of the core. Attempts have been made to fabricate flakes and blades with a bulb of force on the ventral side at both

the proximal and distal ends but have resulted in failure when using the bi-polar technique. Flakes and blades can, however, be produced with bulbs of force on opposite ends but the positive bulb of force will be on only the proximal end ~~on~~ the ventral side and the negative bulb of force will be at the distal end on the ~~dorsal~~ side.

What is the variation?

~~thick. The core face would be concave rather than convex.~~

~~Both the aboriginals & the writer have used~~

~~A slight variation of the bipolar technique was used both aborig-~~
~~inally and in the experiments to make right angle edges on blades and~~

~~flakes. Such a method is used to prepare a burin core prior to removing~~

~~burin blades, and notching the edges of blades, for both severing and the~~
~~making of microburins. Some styles of both flake and blade knives are~~

~~backed by an abrupt retouch, done by placing the flake or blade on an~~

~~anvil and then carefully striking the supported edge with a small pebble~~
~~(small Hammerstone), however the blow is struck slightly less than ver-~~

~~tical, which is not truly bipolar and the forces are not directly in op-~~
~~position, with each other. Edges made by the use of this technique have~~

~~certain distinctive characteristics that will be described in more detail~~

~~under flake and blade knives.~~

14. HAFTED HAMMERS & freehand)

~~The use of hafted hammer, held in one hand and the lithic mater-~~
~~ial held in the other hand has advantages and disadvantages over the~~
~~unhafted hammerstone. The handle affixed to the hammerstone has the~~
~~advantage of increasing the velocity of the blow, and the velocity is~~
~~increased in proportion to the length of the handle. The higher velocities~~

gained by ~~the use of the handle~~ ^{are very important} ~~serve an important step~~ in freehand

flaking of small artifacts ^{which} ~~that~~ have insufficient weight or inertia.

if the striking motion is slow

→ The artifact will be projected with the blow ^{of} ~~from~~ the hammerstone. ~~≡~~

~~the blow is~~

~~## ## slow moving.~~ High velocity blows from the hafted hammer will

permit the knapper to remove thin, wide ~~and feathering flakes~~ from the

artifacts ^{and to feather them out at point of termination} ~~The~~ hafted hammer doesn't bruise the ^{striking as readily} ~~hand holding the hammer.~~
as an unhafted hammerstone

The disadvantage of the hafted hammerstone is that the slightest mis-

calculations in judging the point of impact on the artifact are magnify-

ed in proportion to the length of the handle. Because of ^{this} ~~the error~~ factor

~~in using the hafted hammerstone,~~ ²⁰ the knapper must seek ^{handle holding} ~~positions~~ ^{which} that will

better enable him to use the tool with accuracy. I find that by holding

the artifact in the left hand ^{and placing the back} ~~with the back~~ ^{##} of the ~~left~~ hand against

the inside of the knee, ^{helps to} ~~fixes~~ the position of the artifact. The right

hand then ^{wields} ~~wielding~~ the hafted hammer ^{but} ~~in such a fashion~~ that the right

elbow is held close to the body. ^{This} ~~limits~~ ~~only~~ the movement necessary to

deliver the blow ~~of~~ the hammer. This method is done in a sitting posit-

ion on a low seat, or on the ground.

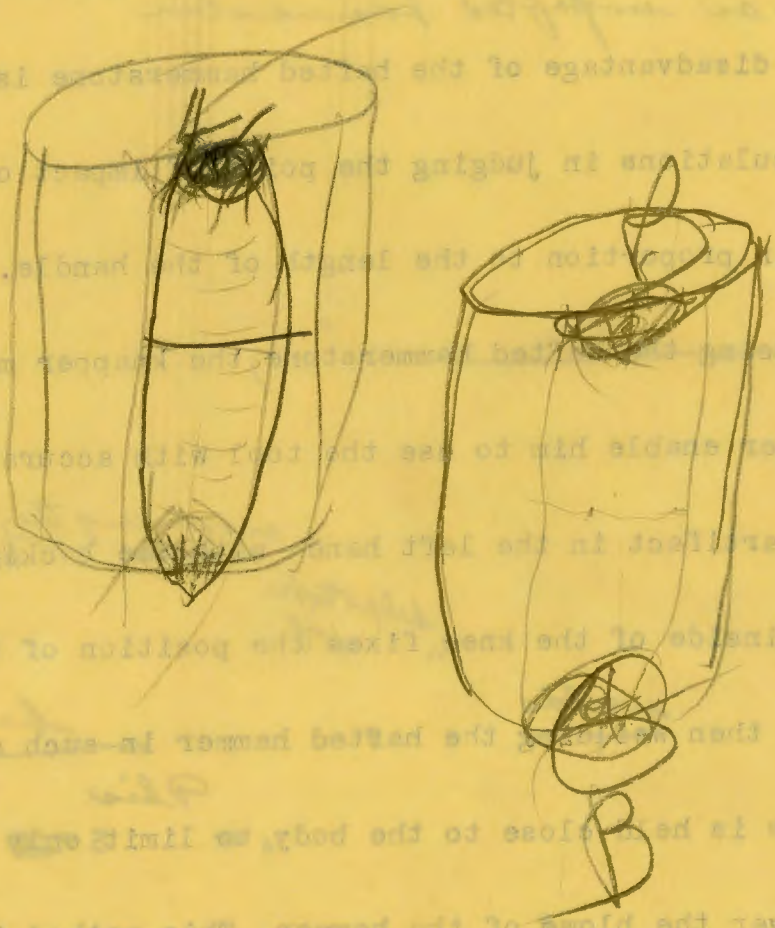
15. HAFTED HAMMER (with rest)

The hafted hammer is used in much the same way as in No. 14 with the exception that the object being worked on is placed on a rest.

found that by placing the back of the left hand holding the artifact (in my case, the left hand)

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gained by the use of the handle serves as a counter-act in freedom
 of small artifacts that have insufficient weight or inertia.
 The artifact will be projected with the blow from the hammer. The
 the blow is
 it is slow moving. High velocity blows from the hatted hammer will



permit the knapper to remove thin wide and feathering flakes from the
 artifact. The hatted hammer does not provide the hand holding the hammer.
 The disadvantage of the hatted hammer is that the slightest mis-
 calculation in judging the position of the artifact and equally
 of the position of the handle. Because of the error factor
 in such a hatted hammer, the knapper must seek positions that will
 better enable him to see the point with accuracy. I find that by holding
 the artifact in the left hand, the back of the left hand against
 the inside of the knee fixes the position of the artifact. The right
 hand then holds the hatted hammer in such a fashion that the right
 elbow is held close to the body, so limiting the movement necessary to
 deliver the blow of the hammer. This method is done in a sitting posi-
 tion on a low seat, or on the ground.

12. HATTED HAMMER (with feet)

The hatted hammer is used in much the same way as in No. 12 with
 the exception that the object being worked on is placed on a seat.

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The rest or anvil will aid in dampening the shock of the blow to the artifact but, because of the inaccuracy of this method, it is necessary to isolate the platforms. Striking accuracy may be increased by constant practice which is true of most flint working techniques. Using the rest will relieve the fatigue of the left hand and the flakes will be flatter and have feathered edges. This method is suitable for removing the distinctive side-struck flakes from tabular core pieces. Side-struck flakes expand rapidly as they near termination and bilaterally remove the distal end of the core. Therefore, the distal end of the flake is bi-pointed and somewhat triangulate in longitudinal section.

The hafted hammer and rest may also be used to remove blades. The cores are designed with one or more ridges to limit the blades expansion, for the shape of the flake or blade is largely controlled by the core surface. The size and weight, as well as the length of the handle must be adapted to its functional performance.

16. BILLETS OR RODS (free hand)

Using billets, rods of wood or antler - either hafted or unhafted - ~~effere~~ for removing flakes from bifacial tools offers many advantages over the hammerstone percussor. This baton-like percussor.

is held in the right hand and is normally swung in an arc-like path of movement rather than a straight line to contact the objective piece in the left hand. ^{The width of the proximal end of the flake will be the area of the blow} Velocity can be increased by grasping the baton at the far end and decreased by holding near the striking end. For several reasons this implement can produce better results than the hammerstone. It permits a greater margin of error and miscalculation than the hammerstone tolerates. Also, the billet imparts less shock to the artifact and it is easier to direct the path of flight and to vary the velocity of the blow. A novice can attain fair results with the billet even though the blows are not exact because the flint will slightly penetrate the wood billet and dampen the shock. Because of this dampening effect, poorly directed blows will not shatter the artifact and the novice can repeatedly strike the edge of the artifact without removing the desired flake. However, even though he is unaware of it, small bits of flint are being removed from the underside of the artifact on either side of the ridge (the high part) This ridge - or high part - has more resistance because of its greater thickness.

contacted by the billet

Repeated blows of the billet will eventually free the part of the edge which bears the ridge left from a previous removed flake - thereby making a platform and centering the ridge. Flakes removed by the wooden billet will naturally be thin, have a diffused bulb of percussion, a slight lip on the ventral side, and will lack the sharp definition of the cone. The slight lip on the ventral side of the flake is due to the slight penetration of the edge of the flint into the billet and is more pronounced when using a wood billet than one made from antler. When the billet technique is used, the hardness of the wood will accentuate this diagnostic feature.

The wooden billet is of little use for striking blades from a core. *An antler billet is used* The antler billet requires that the worker be much more accurate in striking *Because* because of its increased hardness, And thicker flakes may be removed with a single blow. In order to use the ~~fracture of flintlike materials~~ antler billet efficiently, one must *understand* ~~have some knowledge~~ of the fracture of flintlike materials, *for the* because one must preestablish surfaces prior to removing a flake to get the desired dimensions. *the* Special attention must be given to the selection or preparation of the platform areas. The end of the billet which strikes the artifact must be

diagnostic feature.

The wooden billet is of little use for striking blades from a core and the antler billet is preferred. But, because of its increased hardness, the antler billet requires that the worker be much more accurate in striking. With the harder billet, thicker flakes may be removed with a single blow.

In order to use the antler billet efficiently, one must understand the fracture of flint-like material. For, to get the desired dimensions, he must preestablish surfaces prior to removing a flake, and special attention must be given to the selection and preparation of the platform area. The ^{striking} end of the ^{antler} billet which strikes the artifact must be slightly rounded, and ^{the percussion mechanism} the curved part ~~must~~ contact the edge of the stone. As the billet becomes worn from use it may be rotated to prevent its becoming flat and developing large facets.

There seems to be a scarcity of aboriginal billets. Wood could not be expected to endure the ravages of time but there should be evidence of the antler billet unless it was consumed through use. There is an illustration of four typical antler billets pictured on page 193 B.A.E. Bulletin # 60, W.H. Holmes (below).

Many flakes found in aboriginal sites indicate that they were removed by the billet technique. ^{but}

^{on these four billets}
below: The wear patterns indicate that both ends of the billet were used for thinning and forming the ^{artifact} preform which was originally ^{preformed} made by a hammerstone. In my experiments, I have used both ends of ^{the antler} the billet and ^{have a wear pattern duplicate to these illustrations} gotten this same wear pattern. See Fig. _____ for characteristic flakes removed by the use of the wood and antler billets.

There are two techniques of using the antler billet - one is to use the arc like motion and the other the straight line movement. When the

depending on the size of the antler piece or whether it is a section of wood

slightly rounded so that ^{the curved part will contact} ~~the part of the billet that contacts~~ the edge of the ^{stones} ~~material being worked on~~ will contact the curved part of the billet. As the billet becomes worn from use ^{it} ~~the~~ billet may be rotated to prevent its becoming flat and ^{developing} ~~large facets being developed~~. There seems to be ^a ~~a~~ scarcity of ^{aboriginal} ~~that~~ ^{but} ~~occur~~ aboriginally, ~~wood by nature~~

^{Wood} could not be expected to endure the ravages of time, ^{but these} ~~but those of antler~~ or bone could be expected to endure. Many flakes ^{found} ~~occur~~ in aboriginal ^{consumed through use,} ~~sites that indicate that they were removed by the use of the billet~~

^{te} ~~chnique.~~ ^{One explanation may be that} ~~Their absence may be explained that they were consumed through~~ use. There is, however, an illustration of four of the typical antler

billets pictured on Page 193, B#. A. E. 60 W#. H. Holmes, The wear patterns indicate that both ends of the billet were used ^{for chiseling and} ~~in the same fashion~~ ^{forming the preform which was originally made by a hammerstone} ~~as these used in our experiments in stone working, they being used for~~ ^{my experiment was an exact duplication of this process} ~~thinning and forming the hammerstone rough out.~~ See Fig. ~~###~~ for

characteristic flakes removed by the use of the wood and antler billets.

There are 2 techniques of using the antler billet

^{There is a use for just a} ~~There is another distinctive use of antler sections~~ ^{of antler which} ~~that is quite~~ different from the use of the billet previously described. The former ^{using the long piece of antler as a baton} ~~was the arclike motion of the baton, held in the hand in the same manner~~ ^{antler is used as an} ~~as one would hold a common carpenter hammer,~~ ^{long} ~~while this technique is to~~ ^{When the section of antler is used}

^{the} ~~hold the~~ ^{section is held} billet, vertically and project^{ed} ~~it~~ in a straight line to the point of impact. ~~#####~~ ^{section} The billet is held vertically in the right hand and then projected in the same manner ^{as} ~~that~~ one would use a ~~###~~ hammerstone in the straight line technique. This method of using the ^{section} billet is useful for detaching blades from a core. The advantage of using the ^{section} billet in this fashion is that it dampens the shock normally created when using the hammerstone. There is a difused bulb without the definition of the cone, a general absence of an erailure flake scar and a wide platform. The definition of the compression rings are about midway between those made by the use of a hard hammerstone and those removed ~~##~~ by pressure. The antler, because of the nature of the material, tends to prevent shattering ^{which} ~~that~~ is common to the hammerstone. When using the billet in this manner ^{a shorter billet is desirable} ~~it has been found to be an advantage~~ ^{than that used in} ~~to use a shorter billet than when using in the arc method.~~

INSERT

I first be came aware of this technique in the 1930's when assisting with a paleontological survey, ^{in the Walker Lake Region of western Nevada} with the late Dr. Ruben A. Stirtton ~~in the Walker Lake region of western Nevada~~. While camped on the ranch of ^{Nevada} a pioneer ^{he} ~~who came to Nevada as a boy~~, told of the Piute Indians stealing the spokes of the waggon and buggy wheels to use for making stone artifacts. This elderly man didnt know how or why but ^{this} ~~is~~ is

Before ~~Up till~~ ^{Before} aquiring the Indians told him. ~~Up till~~ this bit of information I had used only *what* hammerstones for roughing out preforms. I then began to experiment by using the broken handle of a prospector pick, and was soon able to see the advantages of this type of percussor over the simple hammerstone. The Australian# primitives have also been observed using a piece of hard wood to ~~to~~ tap the flint-like material set in the ends of their throwing sticks, such was a common sharpening method. Others that have ^{retouching or} made use of the billet or baton #### in their experiments have been ## M. Leon Coutier, Professor A. S. Barnes, Andres Kreigh, L. S. B. Leakey, Jaques Tixier and Francois Bordes who has attained great control and understanding of the use of thebillet.

The method ^s ~~in which the~~ ^{of} billet ^{use} ~~is used~~ is not ^{two} difficult ~~to unders-~~
~~tand~~. There are two methods. The arclike path of motion and the straight
 line motion. ^{when the arc-like motion is used,} ~~The first or the arc,~~ the billet is held in the right hand
 in the manner ^{similar to holding} ~~that one would hold~~ a club, with the forearm supplying
 the force and the wrist being held imobile. The blow is projected in a
 follow throughmotion. The objective material is held in the left hand
 either protected ## or unprotected. The novice should use protection,
^{but} ~~while~~ upon gaining experience the bare fingers are most useful for ^{a feeling} examin-
 ing ^{of} ~~by feel~~ the underside of artifact, ~~being formed~~. The objective piece

held loosely on the four fingers of the left hand, with the thumb just holding the artifact in position with very light pressure. ~~The blows delivered from the baton are then directed into the main body of the~~

When making a bifacial the blow is directed
~~tool under construction. Such as the blow being directed from the tip~~

the the piece is rotated the the blow delivered
~~towards the base, and those from the base towards the tip, and those on~~
~~then: the artifact is again half turned and the blow delivered~~
~~from one~~
~~the marginal edges towards the opposite~~ *lateral margin* ~~side. There are several variations~~

in ~~the~~ methods of holding and striking. *to strike with*
 One is ~~that~~ the tip of the *another to strike*
 billet ~~is used~~ at right angles to the artifact, and the other is ~~that~~

with the edge of the billet ~~is used~~ and the holding position of the left hand *change*
~~to line up the marginal edge for proper contact,~~
~~changed accordingly. When the latter method is used, the flakes are removed~~

~~and the objective piece is held parallel to the arc of the blow and~~
~~oved between the first and second fingers of the left hand. (A thick~~
detached from the underside of the art *(put at end)*

core tool may be made very thin by the use of ~~###~~ *these* techniques. When the

billet ~~contacts the edge of the artifact, the flake is removed from the~~

~~underside of the object, being worked on,~~ Then, if the flake removed ~~has~~

the desired qualities, one can proceed to remove the balance of the flake

~~s~~ from that margin, keeping the angle of the blow, the angle of the

objective piece and the intensity of the blow constant. *for at this*

point of flake removal the position of the leading edge
~~is turned after each blow, the feel and rhythm is lost. However those with~~
~~must be maintained and the artifact not turned over.~~

practice and ~~much skill and practice~~ *the workers will* find it desirable to alternate the removing of

flakes from both sides from the same margin. Each artifact presents

a new set of problems, and each must be dealt with in slightly different manners and modification of the techniques. For instance, ^{if the desired thinning of the artifact is sufficient} it may be des-

ireable to terminate a flake in the middle of the artifact by either

a step or hinge fracture and then ^{remove a flake from the opposite edge to meet the} meet the flake by removing another #

~~flake on the opposite side,~~ ^{flake termination of the step as hinge fracture} Very thin bifacial tools may be made by this

type of thinning. The thickness ^{length & width} of the flake will depend ^{on how} on the dista-

^{near as far from marginal} ~~nce from the edge of the artifact,~~ ^{the blow is hit} and ^{of the flake} the length, width depends on the

^{of the art.} exterior surface, and the ~~intensity of~~ ^{force} force intensity of the blow. The amount of area con-

tacted by the billet will also relate to the width of the flake, and

the ~~flakes termination is also related to the angle in which~~ ^{depends on both} the object-

ive piece ~~is held and the angle the blow is~~ ^{of striking} struck. ~~The materials~~

~~from which the billets are made each leave characteristic~~ ^{different types of billet materials} platform

attributes on the platform area of the flake. ~~These characteristics~~ ^{will leave} may

^{help} ~~serve to identify the billet material,~~ ^{superficially} depending upon ^{which} the hardness or

softness of the ~~material used.~~ ^{billet} The softer the material, the greater the

penetration of the flintlike material into the billet. Wooden billets

will vary in hardness, ^{the} depending upon ^{on type of wood used} what wooden material was used.

^{Some} ~~There are a few~~ of the exotic hard woods, such as the Mountain Mahogany,

the sapodillia tree, and others, that will compare in hardness with

antler. The results of different materials with equal hardness will

therefore be similar. The geographical area will ~~in part~~ ^{in part} be a deciding factor ~~of what materials were available~~ ^{of materials used for billets for ~~knapping~~ which to make a billet.} Whether the materials be of hard woods, antler, horn, bone, or even stone, ~~an appraisal of what was~~ ^{depends on the} available ^{of material} at the ^{the time of mfg.} particular time. Another consideration is ~~the~~ ^{Genus} the ###

of the antler bearing animals supplying the billet material. Those derived from the Caribou, Moose, and Elk are considerably larger ^{and heavier} and more massive than ~~those from the deer~~ ^{the deer antler which} resulting in billet material of ~~increased weight that~~ would allow the knapper to remove larger flakes by the ~~billet technique~~ than if only Deer antler was available. The use of the bone billet

should ^{also} be ~~mentioned~~ ^{mentioned} in these experiments. I have found ^{that} the cannon bone of the horse ^{because of its shape & weight} is well adapted for ^{a billet} the experiments because of ~~its shape, and weight.~~ ^{But} The bone billet ~~is not long enduring~~ ^{will not survive} because ^{making more than one or two medium sized artifacts} of the spongy nature ^{of} the ends, making it unserviceable after making only one or two medium sized artifacts. ^{When these} The ends become ~~soft unduly~~ ^{soft unduly} making it ^{is} impossible to remove any large number of flakes ^{and} When the spongy part ^{is} of the bone has been consumed, the ^{remainder} solid part is very brittle and lacks strength ^{due to} because of the marrow cavity ^{is} at the center of the

bone. Fresh uncooked bone will withstand ~~the~~ impacts much better than ~~the~~ weathered or altered bone.

Both individual and traditional techniques of using the billet

will be ~~revealed~~ ^{determined} by an examination of the platform area of the flakes.

~~There will be~~ ^{There are} major and minor variations ~~that~~ will depend on the manner of holding the artifact, the hardness or softness of the billet, and the character of the surface prior to relieving the force of the blow.

The salient bulb, ~~or~~ ^{that is} one showing a conspicuous, well-defined cone part, is ~~not common~~ ^{uncommon} ~~on the~~ flakes detached by ~~the use of~~

the ~~the~~ ~~billet technique~~ ^{but characteristic} while it is common from the application of the hammerstone. The presence of ~~a~~ ^{the softer billet leaves} slight ~~an~~ overhanging lip

is usually found directly beneath the ~~continuous~~ ~~convex~~ curve of the platform. ~~Such a~~ ^{This} curve on the platform part is ~~caused by~~ ^{the result of} the billet contact

penetrating
contacting the platform and

surface on the core as it pulls ^{ing} away the flake. Because of the nature of the ~~the~~ ~~billets~~ ^{is softer} material, the cone is ~~caused to spread~~ ^{spreads}

~~leaving a~~ ^{leaving a} ~~bulb~~ ^{boundary} ~~or to be known as a~~ ^{boundary} diffused bulb. Much of the flake character ~~is~~ ^{depends} dependent on the preparation of the platform which will be detailed in

another part of flake analysis. Granular materials can also cause bulb diffusion. Since the billet is commonly used ^{in the intermediate} to finish the artifact, ~~other than~~ ^{steps between hammerstone preforming and the final} ~~pressure flaking~~ ^{pressure flaking} and was preformed by the use of the hammer-

~~stone,~~ the dorsal surface of the flakes will bear ~~the~~ ^{the} scars of previous ~~flakes removed in the stage prior to using the billet.~~ ^{preforming} ~~The~~ ^B billet flakes

are usually rapidly expanding with feathered edges and an accentuated curve.

CO

(17)

Billets (with punch)

This technique uses

~~In the following method the billet is used to transmit force~~

to an intermediate tool ^{which} ~~that~~ will be called a punch, usually an antler

of the punch is procurer

tine without ^{or} a curve or ^a formed rodlike, ^{pieces of} from bone or ^{a suitable} other antler part.

1

The proximal end

~~One end of the intermediate tool will be flat to receive the blow from~~

which is struck by,

the billet, ^{is made flat} while the other ^{and} will be slightly acuminated to be placed

distal end which is placed on the objective piece is

~~on the material being worked on. The billet will generally be of a~~

Generally, the is of

hard wood ~~or of~~ antler or bone. Its dimensions will depend on ^{what} the type

of work it ~~is to perform~~. A long billet may be used with greater

performs

will increase the

velocity, ^{of the blow as opposed to} than a short one, while one of a larger diameter will ^{and this} increase

and weight determine

the amount of force. ^{the larger the diameter, the more force at even a reduced velocity} The use of the billet and ~~the~~ punch, ^{technique} permits the

the larger the diameter, the more force at even a reduced velocity

worker to ^{accurately} select with accuracy a given area to receive the force, which

the impact area

is not possible when using ^{just} the billet ^{without the punch,} directly on the material being

~~worked on.~~

~~A method of stoneworking using the~~ ^{billet and technique is} punch ~~was described by B. B.~~

Redding in the American Naturalist, 13, No. , 11 (1879) Quote" Holding the piece of obsidian in the hollow of the left hand, he placed between the first and second fingers of the same hand, a split piece of deer horn, the straight edge of the split deer horn resting against about one-fourth of an inch of the edge of the obsidian,;then

with a small stone he, with his right hand, struck the other end of

the split deer horn a sharp blow." ^{Q page 63} ~~I found that~~ By using an antler ^{billet}

rather than the small stone I found

~~billet~~ I could strike with ^{increased velocity and} greater accuracy and ~~increased velocity~~ than

But the method described by Redding

~~when using a small stone.~~ Such a ~~method~~ leaves ^{much} something to be desired

^{for} as the first and second fingers cannot apply ~~the~~ ^{sufficient} pressure ~~nessary~~ to ^{provide}

good contact between the tip of the punch and the edge of the artifact.

^{This} ~~It is~~ a method that is unduly cumbersome and ^{it is} hard to ~~manipulate~~ ^{simultaneously} both

angles of the punch and the artifact ^{in the left hand} and ^{and at the same time} ~~at the same time~~ strike ^{the punch with the right arm} the

~~set is difficult to hold an object larger than an arrow point~~ ^{it is difficult to hold an object larger than an arrow point} punch with the ~~right hand~~ ^{right hand} holding the billet. Any object larger than an ^{and also the punch in the same hand}

~~arrow point is most difficult to hold in one hand with the punch in the~~

~~same hand.~~ ^{However,} By slightly changing the style of holding, ^{second} the method has ~~merit~~

merit. ~~I found that~~ ^B By placing the artifact ~~either~~ ^{either} between the knees ~~or~~

~~or~~ between the heels of the feet, the punch may ^{then} be used with accuracy

and satisfactory ~~glakes~~ ^{can be detached.} ~~may be removed.~~ ^{But for} To obtain satisfactory results

the blow must be delivered with considerable velocity to prevent

the artifact ~~from becoming out of alignment~~ and moving with the blow .

^A Another ~~similar technique~~ ^{is one that requires two persons} ~~is one that requires two persons~~ ^{one person holds either the punch or artifact and the second person delivers the blow.} ~~instead of one as in the previous method.~~ ^{described this} George Catlin related such a

technique in, Last Rambles Amongst the Indians of the Rocky Mountains

and the Andes. New York; D. Appleton and Co., 1867. Quote," The master

workman, seated on the ground, lays one of these flakes on the palm of his left hand, holding it firmly down with two or more fingers of the same hand, and with his right hand, between the thumb and two forefingers, places his chisel (or punch) on the upper end, flaking the flint off on the underside, below each projecting point that is struck."

on the point that is to be broken off and a co-operator (a striker) sitting in front of him, with a mallet of very hard wood, strikes the chisel (or punch)

This method described by Catlin is one that shows close observation on his part, even to the use of projections used as platforms to place the tip of the punch. Such a method is most useful for thinning and finishing artifacts, preformed by the direct percussion technique. The length and width of the flakes are governed by the exterior surface of the artifact and the angle of the punch is held as well as the intensity of the blow. The size of the platforms will conform with the contact point of the punch, and the cone part (bulb of percussion) will be salient with good definition and not diffuse. Such a technique allows the workers freedom of manipulation and one drawback is that of coordinating their actions and synchronous punch placement with the blow. Upon completion of the flaking by the use of the punch, the artifact to the point where further work with this method would break the artifact - then the pressure technique is used to remove any irregularities and technique. The pressure technique permits the knapper to remove the ridges left by the *accounted* bulbs of percussion, and sharpen and straighten the edges

by battle's

refining

in the upper end

seating place the tip of the punch. *which have been previously* preformed by the direct percussion technique. The length and width of the flakes are governed by the exterior surface of the artifact and the angle of the punch is held as well as the intensity of the blow. The size of the platforms will conform with the contact point of the punch, and the cone part (bulb of percussion) will be salient with good definition and not diffuse. Such a technique allows the workers freedom of manipulation and one drawback is that of coordinating their actions and synchronous punch placement with the blow. Upon completion of the flaking by the use of the punch, the artifact to the point where further work with this method would break the artifact - then the pressure technique is used to remove any irregularities and technique. The pressure technique permits the knapper to remove the ridges left by the *accounted* bulbs of percussion, and sharpen and straighten the edges

which have been previously

to

of the

and

must be the same

size as the

The two-man

strikes

working

but markers must

synchronise

When the punch process has sufficient thinned

the artifact to the point where further work with this method would break the artifact - then the pressure technique is used to remove any irregularities and

is turned

② Using page 4

and make the artifact more uniform. The method of using the punch as an intermediate tool not only permits the knapper to make knives, spears, and assorted unifacial and bifacial implements, but ^{it is} also useful for ^{detaching} making blades from cores. Flakes or blades ^{detached by} removed by the

^{of artifact the} use of this technique will vary according to the the type of tool and ^{worker needs} the needs of the maker. The character of the platform, the bulb of percussion, the dimension and the termination ^{of the flakes or blades} will depend on the ^{worker} individual ^{and} traits ^{traits} traditional and the implement being formed.

~~But in spite of~~ ^{However there will be} However there is a ^{certain} constancy and a ^{certain} uniformity of the flakes removed by this method. Their major and minor deviations ^{being a} will reflection ^{of manufacture} of the particular type of work being done. In ~~order~~ order to relate

this technique to the flake or blade, one must examine the platform for ^{pertinate} ~~features~~ ^{pertinate} characteristics, ^{features} such as special ^{platform} preparation — grinding, isolation, ^{platform} angle, limited ^{platform} area and ^{the distance of the} being close to ~~the~~

^{platform from} the ^{edge} edge of the artifact or core. The flakes will ^{reveal} show that the punch was placed with ^{precision} care ^{and accuracy} on a preselected platform with percussion and ^{is} accuracy; not found when the direct free hand percussion is ^{the technique} used.

and
18. Billets with punch rest #####

^{Using} The use of the billets with ~~the~~ punch ~~rest and~~ ^{is} rest. ~~will be~~ #####

much the same as No. 17 using the billet with the punch. The flakes or blades

this technique will have a slightly
~~that are made by the use of the rest or anvil will have a slightly~~
less accentuated
 flatter curve and some may be almost flat, with little or no curve
 at ~~there~~ *there* distal end. The anvil *provides inertia and* affords a means of immobilizing the
 material *which decreases the amount of force necessary to detach* being worked on and at the same time causes inertia to the *a flake or blade*
 object. *They* *of the billet also causes the rest or anvil to exert* Upon impact, the rest or anvil imparts force, *in an opposite direction* in the opposite
 direction from that in which the force is directed causing a shearing
 action *of the material* *This produces a flatter* to take place. Such an action causes the flake or blade to
 be flatter and terminates *them* at a point just *beyond* the edge of the anvil,
which avoids compression of the material by
 so that the material being worked on will not be compressed by the anvil
 and the force of the blow. *causes inertia of the* Since the anvil causes the material being
 worked on to become inert, *needed* less force is necessary to remove the blade
 or flake.

19. Billets with punch, rest and clamp.

This technique eliminates the need *of* for a second person *for holding* to hold

Where is?
~~the material being worked on.~~ The clamp, or holding device, may
 be a variety of *ways* methods to *secure* make the core or artifact *secure*. The simplest
 and most uncomplicated is *for the worker assuming a sitting position* accomplished by the worker using his heels
 to hold the objective piece of material while in a sitting position.
This has been recently
 Such a method ~~was~~ used in recent times by the Africans to make gun
 flints and was both illustrated and described by J. Desmond Clark,
 (personal communication) Dr. Clark has conducted numerous experiments
 on the function of Paleolithic implements, the results ~~should~~ will be *By*

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most

insert on PAGE 48

~~a# important contribution.~~ Feet and heel holding has also been noted in recent times by Norman Tindale (Stone Implement Making among The Nakako, Ngadadjara and Pitjandjara of the Great Western Desert. From records of the South Australian Museum, Vol. 15, No. 1, 6th Oct. 1965. Also the method of holding is noted by Donald F. Thompson, pp. 400-422, Proceedings of the Prehistoric Society for 1964, Vol. XXX, Francois

Bordes and myself have ~~both~~ conducted experiments with this technique *Both the writer and I* and found we had much greater control *punch, rock clamp* resulting in much greater control *than when we used* than the use of simple direct percussi

~~-on. Blades and flakes usually have a small isolated platform, are quite~~

~~The technique of heading with the feet~~ *Hammering* ~~allows the objective piece to~~ *allow* move slightly and ~~it is hard to exert downward pressure~~ *therefore difficult* hold the objective piece firmly on the anvil. The slightest movement *still* will cause the flake or blade to be malformed. *much preferred is* A holding device made from two

lashed poles and a fulcrum *which* permits a minimum amount of movement and allows the worker to *accurately* remove blades and flakes with much more accuracy

~~than when using the feet.~~ *This clamp allows the worker to accurately place tip of the* The intermediate tool or punch *when* may be placed

~~accurately~~ on a preselected platform area *and* both the vertical angle and

the angle of fracture can ~~then~~ be calculated. Then the velocity of the

~~hammerstone~~ *billet* ~~relative to the size of the hammerstone or billet is~~ *which is weight* calculated to the ~~area of plane of fracture~~ *complies with the size of the desired flake and the angle of the plane of fracture* and the texture of the

material. The form of the flake or blade is controlled by *1* its dorsal *the flake's*

surface. *Should the face of the core be flat, the blow will* a flat dorsal surface creates an expanding flake *but if the*

core has a prepared longitudinal crest or ridge *on the face, it* will cause a *firm* blade to be formed. *narrow flake or*

The use of the billet with punch rest and clamp is ~~most~~ ^{used} useful for making blades and for the refined percussion flaking of artifacts,

~~usually~~ following direct percussion preforming and prior to final pressure retouch. ~~The flakes and blades detached by this method~~

Characteristic of this technique can be found on the

~~are characterized by the proximal end and particularly the platform~~

as platform of flakes & blades

~~part. The size of the platform is governed by the surface contacted~~

wa

~~by the tip of the punch or by special isolation of the area contacted by the punch.~~ *by a preparation which creates, which can then be smaller than the punch.*

~~The platform can be the natural cortex, An unaltered plane of fracture, concave from the removal of one or more flakes;~~

The platform can be the natural cortex, An unaltered plane of fracture, concave from the removal of one or more flakes;

~~or crested from the removal of a flake on either side of the crest; or it can~~

a crest left

~~be ground or polished. Should the platform be convex, it usually indicates~~

that the platform was ~~isolated, ground, or polished.~~ *either*

depending on how the core was formed.

platform is variable and is significant in determining the core type

so if the top of the core is prepared at a right angle to the long axis - then the platform of the flake or blade will have

~~yet should be constant if a single technique was used. The angle is~~

the angle of the platform on the flake

at right angle ~~or~~ or less than a right angle to the longitudinal

of the core.

axis. The apex of the angle begins at the dorsal side of the flake or

blade, ~~the angle will never slant towards the dorsal side.~~ *and* *but rather toward the ventral side*

In general flakes and blades made by the use of the billet, and

~~clamp technique are uniform, and the aid of a clamp will have uniformity,~~ generally, small

platforms, a salient bulb of percussion and a general absence of

which are

~~errillure flake scars, not found on assemblages made by direct percussion.~~

2 perpendicular angle. In general, the angle of the platform of the flake or blade will have the same angle.