

TECHNOLOGICAL TRAITS

Typology <sup>includes both form + surface techniques and</sup> has formerly been concerned mainly by form. There are ~~four~~ <sup>four</sup>

separate typological categories, <sup>inherent</sup> in classifying artifacts <sup>'into</sup> as to types, as, I said,

<sup>They are</sup> ~~the main one is form,~~ <sup>technological traits,</sup> ~~the other is function,~~ <sup>also the</sup> and ~~the other is distribution in~~

time and space. This paper will be concerned with the technological traits of

peoples, <sup>and their relationship to typology,</sup> the aboriginal ~~peoples~~ and what part it may play in typology will remain to be

seen. It would be difficult for any one person to conduct experiments on all

core and flake types or to understand fully all the permutations of the features

that go <sup>the</sup> into making of cores and their flakes <sup>and blades</sup>. But we can broaden our knowledge

and resolve certain types by <sup>a</sup> careful study and analysis of flakes, blades and

the debitage resulting from their manufacture. <sup>This analysis</sup> ~~A study of cores and their flakes~~

<sup>is</sup> basic to a concept of technological studies and ~~is~~ <sup>is</sup> far too often overlooked ~~the~~

<sup>as a</sup> factor of flake, blade and artifact analysis. It is a consideration of the

debitage flakes found at the occupation site and the relating of this waste

material to the stages of flaking techniques required to produce the desired size

<sup>and</sup> ~~in~~ type of flake, blade or artifact. Admittedly, debitage flakes are not as

glamorous as the stone tools or cores, but they can be just as interesting and

can furnish information not found on the core and the artifacts. The core or

artifact usually shows only the last stage of its several steps of manufacture

whereas the waste flakes can give clues to the primary, secondary or intermediate

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steps of fabrication. The very presence of cores in tool typology is ~~not~~ mute evidence of the importance of flake scar study. They are certainly not a tool, (unless they show functional scars), but they are <sup>of</sup> prime importance in typology for the express purpose of studying the scars and technological features to resolve the tool types of their flakes and blades. Debitage flakes can be equally ~~not~~ important. In the Americas, where we have a great absence of cores, it is not only recommended but almost <sup>imperative</sup> ~~imperative~~ that we resolve the core techniques by analyzing and reconstructing the cores from the flakes and blades if we are <sup>compatible</sup> ~~compatible~~. Ultimately postulate the type of core with which they are ~~compatible~~.

Conceivably, a shortage of raw material forced the ancient stoneworker to reduce his core to a minute, unrecognizable or insignificant size and it is possible that this same lack of stone prompted the modification of these exhausted cores into tools such as wedges, scrapers, and <sup>other</sup> cutting implements. Pebble tool industries, no doubt, developed because materials larger than pebbles were not available.

Even though we rightfully regard cores as basic in the study of <sup>the</sup> toolmaking industry, they represent only the residue of discard debitage to the prehistoric stoneworker. He was not concerned with their weight, beauty or form and he made no real attempt to keep them uniform <sup>✓</sup> other than that required to successfully remove a flake or blade of the desired width, thickness and length. To the stoneworker, the core was the nuclei, the waste product, and he had no thought <sup>their</sup> ~~for~~ the regularity

or uniformity. His efforts and aims were on the detaching of flakes and blades.

But, since his needed blade type required certain consistency in flintknapping techniques, he ultimately produced a uniform core type, In other words, the design of the blade or <sup>the</sup>flake which was pertinent to different cultures, geographical areas, and economies determined the type and design of the core. This, of course, is what makes core <sup>study</sup> studies so important and contemporaneous with the movement and age of man, <sup>It</sup> and also points out the need for careful study of the debitage flakes and for core reconstruction, ~~when~~ when none of the cores are found at the site.

**A** Because of the nature of the material being worked, and the human element of change and error, involved there are many variables and, therefore, stereo types of flakes and artifacts cannot be expected but we can look for consistency. ~~There will be~~ Consistent differences reflecting minor and major changes in techniques of flake and blade removal, <sup>can be noted</sup> when the flakes are separated into <sup>the</sup> stages of their taxonomy.

Each stage will readily demonstrate the rhythm attained by the worker and <sup>then</sup> there will be a greater consistency of flake types <sup>✓</sup> categories, similarities and like attributes will show the development of patterns which will denote the phases and stages of the part they played in the development of artifact types which will greatly assist in the interpretation of their cultural traits. Because of these <sup>slight</sup> variations <sup>and</sup> in variables, the flakes should not be appraised individually but rather

by the manifestations of their traits and techniques. Flake tool industries are represented by residue <sup>and</sup> debitage of the various stages of development of the artifact from the initial break of the raw material to the completed implement. The quantity and size of the flaking residue will normally be proportionate to the distance from the source of raw material. Should the archaeological site be of some distance from the source of raw material, then ~~several~~ <sup>several</sup> stages of manufacturing are apt to be absent. This is due to roughing out, blanking ~~and~~ and preforming of the artifact at the quarry. In this case, the flakes representing these phases of tool manufacture will occur in the proximity of the material source. These unifacially <sup>and</sup> bifacially worked preforms found ~~at~~ <sup>generally</sup> at the quarry are, <sup>direct percussion</sup> made by using the core technique ~~and generally direct percussion~~. <sup>The</sup> cores may be derived from large tabular or primary flakes, sections <sup>or</sup> in parts of nodular forms, or simply from parts of cobbles derived from alluvium. An occupation site located near a large quarry is <sup>more</sup> ~~most~~ likely to have flakes <sup>representing</sup> which will represent all phases of <sup>their</sup> techniques of manufacture. Populations of cores are usually limited to areas abundant in lithic materials, But when materials, <sup>for flake & blade removal</sup> had to be transported a great distance to the occupation zone ~~for flake and blade removal~~, the core was normally consumed until there <sup>apparently</sup> ~~only~~ remained <sup>only a base</sup> an unrecognizable remnant of the original piece of material. In this case we must attempt to resolve the core type by relating

the flakes. Flakes and blades have certain identifying characteristics which make it possible ~~to~~ to reconstruct the core to which they are pertinent, ~~and~~ ~~by~~ <sup>B</sup> By the study of aboriginal cores and their flakes, one will be able to resolve core types from the flakes alone. The study of ~~the~~ cores and their stages of development is usually difficult ~~when~~ <sup>for</sup> the core was designed to produce flakes and blades and ~~it~~ <sup>therefore</sup> would be consumed in the process. Unless the aboriginal was interrupted ~~and~~ and his unfinished work abandoned or broken, it is unlikely that the evolution of the core would remain. Therefore, at best, one must generally base his conclusions on the exhausted or malformed cores and flakes. It is rare indeed to find a great population of cores such as Francois Bordes found this year at Corbiac (<sup>or</sup> About 1000) ~~of the cores were found in~~ <sup>of</sup> the upper ~~period~~ <sup>Perigordian</sup> (Personal communication November 6, 1966). ~~On~~ <sup>¶</sup> On the other hand, most literature shows great populations of flakes of blades with ~~all~~ small proportions of cores (J. Radley and P. Mellers, 1964) Proceedings of the Prehistoric Society. ~~A~~ <sup>¶</sup> Mesolithic Structure at Deepons <sup>?</sup> Yorkshire, England. 23,000 flakes and 17 cores were found.) By comparison of their diagnostic attributes, flakes are determined to be similar, or the same, and then one may select one or two as ultimately being representative of form and technique. Studying flakes and ~~them~~ relating them to various tool types will indicate the cultural ~~ethnological~~ <sup>technological</sup>

traits in modes of manufacture and will greatly assist in obtaining a sharper definition of a complex in a cultural area. The debitage flakes from the making of just a single artifact, may number several hundred whereas the artifact is often considered individually without placing <sup>too</sup> much emphasis on the surface flake scars. But, even when these surface scars are evaluated, they usually ~~only~~ <sup>only</sup> cover the last stage of fabrication whereas the debitage flakes <sup>which</sup> occur in conjunction with this would give us the true picture. The flake is far more useful in determining the technique than the flake scar, for the platform and part of the original lateral edge of the artifact was removed with the flake. Although the flakes removed from the artifact ~~can be~~ <sup>can be</sup> be uniform ~~only~~ they may leave scars on the surface that are ~~multi-~~ <sup>multi-</sup> directional. Uniformly flaked artifacts ~~leave~~ <sup>bear</sup> scars that appear to duplicate artifact types, but in reality there is no <sup>exact</sup> facsimile. There are duplicates in technological traits but there is no <sup>exact</sup> duplicate artifact. Like fingerprints, each is distinct and a ~~mold~~ <sup>mould</sup> of one artifact, no matter how similar, would not fit the ~~mold~~ <sup>mould</sup> of another. The elements involved in manufacture are not that ~~stereo-typed~~ <sup>stereotyped</sup> and the ~~human~~ <sup>human</sup> margin of variation is too great. Analysis of <sup>the</sup> flakes will show a greater consistency ~~of~~ of form and attributes for it is only necessary to ~~consider~~ consider one unit rather than the composite units that compose an artifact. It will be much easier for ~~to~~ <sup>a student</sup> to separate flakes into different

technological categories than to type artifacts if he is to consider the surface character of the artifact, <sup>together</sup> with the form. The projectile point forms are prob-

ably the most consistent of the flake <sup>ed</sup> artifact types, but they too vary with the whim and needs of the maker. While <sup>their</sup> ~~these~~ dimensions are variable <sup>their</sup> ~~these~~

mode of manufacturing is generally ~~consistent~~ <sup>constant</sup> ~~in the~~ <sup>AN</sup> ~~manufacturing~~, outstanding

and well-known example of the variation in form but consistency of technique are the points found at the Bison <sup>kill site</sup> ~~site~~ <sup>excavated</sup> ~~excavation~~ by Dr. Joe Ben Wheat. (Olson Chubbuck)

This site yielded a large population of unbroken and mint condition projectile points and was devoid of the discards and debitage usually found in zones of occupation. The flaking technique of these points was consistent and uniform with only slight variations, yet they vary in size and form. Unfortunately, we do not have enough occurrences of these finds for they are a fine example of what actually went to the field and they furnish much know-

ledge regarding technology and typology. <sup>their</sup> Because of the unique mode of manufacture ~~of these points~~ and because they are in mint condition, <sup>a thorough</sup> ~~if there~~

analysis of this collection should resolve the consistency of flaking techniques and the variation of form and size. <sup>This paper is intended</sup> ~~The intention of this paper~~ to assist in

separating flakes and blades <sup>for the purpose of</sup> ~~and~~ relating them to cores and techniques by interpreting their mode of manufacture, <sup>carried</sup> ~~in~~ ~~out~~ over the past

years have afforded a basis for some conclusive evidence regarding the mode of

<sup>Hopefully</sup>  
 manufacture.. These experiments ~~are intended to~~ <sup>will</sup> shed some light on the aboriginal  
 lithic industries and ~~to~~ <sup>will</sup> point out ~~that~~ <sup>the</sup> magnitude of flake study due to the vast  
 quantities of debitage. <sup>As</sup> ~~has~~ more flake assemblages are analyzed in different  
 geographical regions and ~~related~~ <sup>is</sup> related to different periods of time, ~~the~~ need for such  
 a study will become apparent. <sup>My</sup> ~~By~~ attempts at replicating ~~the~~ flakes and cores  
 have shown that materials, the muscular motor habits of the worker, distinctive  
 traits ~~are~~, human behavior patterns, ~~evolution~~ <sup>evolution</sup> and ~~phylogeny~~ <sup>phylogeny</sup>, ~~conscious~~ <sup>conscious</sup> planning,  
 traditional development, outright invention, pride of workmanship and the need  
 for superior tools provides an insight into the lives and economy of the pre-  
 historic people, who so skillfully fabricated stone tools necessary for their  
 existence. <sup>My attempts to replicate the tools of</sup> Working in this very complex industry has increased my respect for  
 the earlier workers' achievements and for prehistoric man's knowledge of materials  
 and their sources. <sup>He had</sup> ~~His~~ unbelievable control of muscular coordination ~~and~~  
<sup>an</sup> their ability to visualize the artifact within ~~an~~ an irregular block of stone.  
<sup>understand how to overcome</sup> The mechanical and physical problems ~~to overcome~~ <sup>necessary to produce</sup> before a useful ~~product~~ <sup>end</sup>,  
~~could be made~~ <sup>he had a</sup> and consistent precise ~~mental calculations~~ <sup>and</sup> of angles ~~to produce~~ <sup>for project</sup>  
 forces of variable intensities. These are just a few of the items to be con-  
 sidered when ~~are~~ appraising the past stoneworkers unbelievable accomplishments.  
 This text will attempt to portray ~~the~~ <sup>the</sup> results of these experiments and to  
 project the need for additional research on types not yet fully understood.



hypothesized  
Those not fully understood will be ~~based on~~ on the basis of conclusions drawn from varied experiments and possible techniques will be postulated ~~osculated~~.

These experiments have proven that before final judgement or analysis can be made one must replicate both core, flakes and blades in all aspects and characteristics and unless a replica of the original can be ~~be~~ duplicated many times by the same technique, one can go far affected with ~~from~~ theory alone.

There are definite laws of physical and mechanical properties of materials, ~~and~~ applied force <sup>which</sup> ~~that~~ remain constant and if aboriginal results and those that result from experiments are ~~to be~~ the same then we may conclude that <sup>the</sup> techniques used will be much the same. ~~The~~ <sup>who</sup> people ~~adopt~~ <sup>had</sup> the core and blade traditions

most certainly recovered all ~~the~~ flakes and blades which conform to their needs and <sup>therefore</sup> those found usually are ~~of~~ <sup>apparent?</sup> ~~malformed~~ <sup>aberrant</sup> or those which broke as they were removed from the core. Such populations of <sup>usable</sup> flakes, other than trimming, retouch and modification debitage, cannot be expected, other than an accidental occurrence, for the flakes were removed from the core for a functional purpose.

It is from a reconstruction of these waste flakes and blade assemblages that the end product can be evaluated. <sup>s</sup> ~~An~~ <sup>infinite</sup> ~~infinite~~ variety of core, flake ~~and~~

blade forms must be considered to separate the techniques used over a great span of both time and space. <sup>It is</sup> ~~the~~ <sup>the</sup> writer's feeling that by flake study

certain types of flakes will be pertinent to only certain groups of people


in certain periods of time <sup>and</sup> by certain geographical areas. The first basic step of working isotropic stone ~~is~~ either by percussion, ~~indirect~~ indirect percussion, or pressure is the <sup>ability to</sup> ~~building~~ control ~~and~~ the fracture of the material. <sup>artisans</sup> The past artists in no way struck impulsive blows, and only after careful preparation of surfaces and ~~the~~ angles, was the blow delivered with controlled, calculated, and meticulous precision. Before the experimenter starts to remove a flake from a core he must understand that detachment is not accomplished by indiscriminant random blows, but is the result of a

preconceived preceded design of the flakes. The worker must have control of muscular

motor habits and deliver the pressure or percussion force with extreme accuracy. Any <sup>carelessness in</sup> ~~careless~~ ~~ness~~ or miscalculations in detachment will result in a hinge or step fracture causing the artifact to be malformed or useless. The ~~most~~ superb examples of aboriginal work reveal <sup>not</sup> ~~only~~ a bag of tricks but an intensive knowledge of materials that ~~would~~ lend themselves to stone toolmaking and <sup>a</sup> splendid display of mental and muscular coordination. *see page 17*

The analysis of flakes and core<sup>s</sup> in this text will hopefully outline the variable<sup>s</sup> encountered in stoneworking and show how they are overcome and controlled by different techniques. Proper flake analysis should show the development of techniques traditional with each generation and any parallelisms <sup>in</sup> development as well as other techniques which are highly specialized for particular ~~functions~~ functions.

I recently had an opportunity to study collections at Idaho State University, Washington State University, University of Washington, University of British Columbia, University of New Mexico, Museum at Victoria, Field School at Vernon? Arizona, University of Arizona, at Grasshopper Site, the Denver Museum of Natural History, Site at Keesey, Colorado, and the information ~~that~~ gleaned from these collections ~~had~~ <sup>has</sup> been most rewarding and pointed out to me the great need for debitage analysis. Numerous technological traits and techniques were represented <sup>my</sup> by method of a rapid survey of flake assemblages was: (1) to separate the flake parts, for only the ~~barren~~ <sup>aberrant</sup> ill-formed and broken material was normally abandoned and, <sup>subsequently</sup> ~~therefore~~, found by the archaeologist. (2) The proximal portions of the flakes were arranged in rows with the platforms facing the sorter for these ends provided the bulk of the information pertaining to technology. (3) Then the mid-section and the distal ends of the flakes were also arranged in a like manner. (4) The proximal ends, (those bearing the platform of applied force) were then re-grouped by segregating those with <sup>like</sup> ~~light~~ platform characteristics. This involves many features which will be further explained in this text.

 Flake assemblages fall into two classes, those which result from flake artifact manufacture and those which result from making flakes and blades which were to be used freshly struck or to ~~modify~~ be modified into tool types char-

acteristic to blades and flakes. ¶ It is not the intention of the writer to inject the meaning that there are two major cultural differences in separating the flake assemblages derived from making artifacts by the use of the core method or by the modification of flakes or blades, as both techniques can be used by a single group of people. It is only important to be able to recognize these techniques when they make their appearance. ¶ For the purpose

of analyzing the assemblages, all flakes and blades will be called flakes.

Existing literature does, however, use <sup>the</sup> terms splinters, chips, <sup>spalls</sup> awls, blades

~~Lamellar~~ flakes, ~~Lamellar~~ <sup>Lamelles</sup>, bladelets, prismatic blades, flakes

and blades, etc. There are numerous types of flake specializations. Many now existing in collections have no terminology yet they could have considerable diagnostic values in the interpretation of technological traits. At present,

the only separation of flakes seems to be blade-like forms yet there are numerous technological techniques used to remove blades from cores. The term

blades encompasses a vast array of flakes/parallel sides with their length being two times their width, (Francois Bordes, Les <sup>Eyzies</sup> ~~Epaves~~ Conference

Nov. 1964). Individual analysis of such assemblages will readily demonstrate that they fall into two technological patterns which are <sup>distinctive</sup> ~~distinctly~~ to that group

alone. Future study will no doubt indicate certain parallelisms and traditional traits in flake stone technology. ¶ A flake and blade, ~~a blade is~~ a specialized

flake) Industry represents specially formed flakes removed from cores. ~~The~~ flakes being used freshly struck/~~or~~ modified into artifacts. Blade making techniques are various and involved different types of core preparation from the simplest to the most refined. Blades can be used without modification or retouched by pressure flaking. Large flakes and blades are sometimes preformed by percussion into knives, ~~projectile~~ projectile points, etc. When smaller flakes are to be modified into a projectile point, the flake is straightened by removing the bulb ~~of~~ force of applied on the ventral side of the flake and the distal end of the flake is also trimmed on the ventral side until the longitudinal axis of the flake is straight. This is usually done by the pressure technique. Most pressure flakes are crushed during their removal and, therefore, will pass through the sifting screen at a dig.

Cores which result from flake and blade making are sometimes utilized as usable core tools or can be reduced to ~~small~~ flakes. Therefore, discarded well-defined cores cannot be expected unless there is an ~~abundance~~ abundance of raw materials near at hand. An exception to this is the microblade cores of the Arctic. Some

well defined cores are found ~~here~~ <sup>there</sup> For the worker removes microblades until they were so small there were practically no room to ~~see~~ <sup>seat</sup> his tool and, therefore, he discarded his core. So sometimes the very technique can determine whether or not cores were left at a site. Experiments in replicating the aboriginal flake stone

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artifacts has indicated that they ~~fall~~ fall into two basic classifications.

Artifacts which are themselves cores, and artifacts made from flakes, and blades

removed from cores. Making artifacts from flakes is ~~the~~ <sup>a</sup> more economical industry

than the core ~~type~~ <sup>type</sup> tool, for it leaves very little waste. Flakes and blades are

removed from a mass of material (core) by ~~a~~ <sup>applying</sup> force on a predetermined definite

surface area at a definite specific angle with varying degrees of intensity and

velocity. The surface which is to receive the applied force will be known as a

platform and its design has a direct bearing on the type of flake or blade

removed from the core. The raw material sometime <sup>s</sup> determines which technique

will be used to remove flakes or blades. Materials must respond under the

application of force in such a manner that portions of the material may be

detached in any direction. This quality <sup>in material</sup> is known as isotropism. Removal of <sup>by</sup>

raw material must include control of the width, length and thickness of the

flake and the applied force must follow the desired direction of the worker.

*J* The simplest form of a core is a piece of material bearing a flake scar. Such

~~an~~ <sup>embryonic</sup> embryonic stage of ~~cases all?~~ <sup>core development</sup> would probably go unrecognized as a

core, but such a core was able to provide substance for usable flakes. Most

cores do have more than one flake scar. The core bears a flake scar or scars

which is usually characterized by a negative bulb of force at its apex. The

scar indicates the order of removal of the flake which has taken with it the

platform and the bulb of force. Even though a cobble stone is severed by force <sup>delivered with a</sup> ~~from a~~ hammerstone, the portion bearing the bulb of force will be the flake part, and the half bearing the negative bulbar scar will be the core. However, normally the flake will be smaller than the core. The core is more massive than the flake because it must necessarily be heavier to provide sufficient inertia to remove the smaller flake. There is one exception to this rule and this is the absence of a bulb on either part of a severed cobble. This is accomplished by a special technique which results in the splitting of the cone of force.

When the cone is split both halves will have duplicate features. This special technique occurs rarely and is usually associated with pebble <sup>and</sup> cobble industries and with core rejuvenation. <sup>¶</sup> The use of the core as a source of blades or flakes is an indication of man's first economy for it provides quantities of usable flakes either modified or unmodified, whereas the artifact made by the core method provides only a single tool and much waste material. Since both artifacts and cores bear flake scars it is sometimes difficult for the analyst <sup>F</sup> ~~to~~ ~~to~~ determine whether it is a core or a tool. For example, a chopping tool is the core remnant and under certain conditions could be mistaken for a core or vice versa. A case in point is <sup>the</sup> so called cores from the <sup>Shoop</sup> ~~Shoop~~ Site. These were identified by John <sup>Whitoff</sup> ~~Woodsall~~ as exhausted cores and, in fact, could be confused as such. But at the Lez Eyzes conference November 1964 it was termed by both

European and American archaeologists ~~have~~<sup>then</sup> they were Pieces<sup>a</sup> Esquilles<sup>m</sup>. They are, in fact, a core tool but not an exhausted core. The normal conception of the core is a mass of material used for making blades and flakes and/~~the~~ residue or remnant<sup>of this mass</sup> is the core. A notched projectile point couldn't look less like a core, yet a core it is. Exhausted cores, or cores which ~~have~~ had the flake removal operation either suspended or discontinued were sometimes used as ~~functional~~ functional tools such as pulping ~~planes~~<sup>or</sup> planes, ~~where~~ they were sometimes converted into hammerstones. Cores defined as having been used as a tool should be ~~appraised~~<sup>appraised</sup> very carefully before they are typed. The leading edges should be examined for wear patterns and functional scars, for there ~~is~~<sup>are instances of</sup> a similar surface<sup>which is</sup> produced when preparing platforms for a subsequent series of flakes ~~to be removed~~<sup>removal</sup>. Removing the overhang left by the last series of flakes and grinding are technological traits used in certain techniques and can be mistaken for functional scars or abrasions. ~~Core~~<sup>9</sup> forms are endless, yet they play an important part as a diagnostic trait and ~~demonstrate~~<sup>then</sup> many technological differences. Many are difficult to recognize as cores when they were worked down to a small unfamiliar form. Some sites are distinctive because of the complete absence of cores, yet from ~~the~~<sup>the</sup> flake discards we know that cores were present ~~at~~<sup>at</sup> the time of occupation. Generally this denotes a shortage of material and the worker ~~reduced~~<sup>reducing</sup> the core to the last usable piece of material. In this



case flakes and blades will have to be evaluated and the core reconstructed from diagnostic features which the flakes and blades reveal.

*29*  
"The past artisans in no way struck impulsive blows and only after careful preparation of surface and angles was the blow delivered with control *and* calculated *and* in meticulous precision."

*Before Page 10 - from here to*  
Before an analysis of a flake is made I feel one should examine the chronology of the first experiments starting from my earliest attempts at

stone flaking. Since all man's acts are by nature inquisitive with the

natural and inboard urge *or* ~~for~~ motivation, a relationship between that of early man *and* ~~in~~ my experiments *will have* ~~have~~ certain parallelisms. In order to replicate early man's stone implements *must* ~~one cannot but~~ conceive his methods without regressing into time to ask themselves what did he do and how did he do it.

The methods that I have used and the methods he would, or did, use, may not be concurrent, but their counterparts may have certain amount *a* of similarity.

Before I *made* ~~make~~ my first        eolith        I began by striking a piece of flint-

like material with a small cobble rock in order to remove usable flakes. The

first results using direct free-hand percussion resulted in battering and

bruising and ultimate shattering ~~of~~ my piece of flint. The core as such was

not recognizable ~~but~~ the flakes lacked uniformity or style. However, several pieces in the shattered ~~mass~~ <sup>mass</sup> did have sharp cutting edges that could have been used for tools but <sup>would be</sup> not recognized as such by an archaeologist. When this repeated striking with a hammerstone was continued over a considerable period of time I would accidentally remove a good flake. <sup>T</sup> Then by studying the conditions that brought about its removal, such as the correct amount of force, the vector of <sup>striking</sup> angle ~~the blow was struck~~, <sup>20</sup> the character of the ~~point of impact~~ <sup>on platform</sup> and the surface of the stone ~~that made~~ <sup>on</sup> the dorsal side of the flake, one could then look for the same conditions to make a replica flake. These conditions must be firmly resolved in the mind of the stoneworker before he can graduate into a class of a good eolith maker. These first futile attempts in stoneworking did ~~not~~, however, produce flakes and cores even though any refinement was sorely ~~lacking~~. Since these first <sup>embryonic</sup> (embryotic) efforts to remove a flake from a core some forty years ago, certain inferences may be drawn regarding core types relative to mechanical laws relating to isotropic materials. The inherent nature of these materials causes definite patterns in flakes and cores. Upon appraisal, these characteristics may be related to various techniques and these techniques corresponded to certain people in time and space.

Before one can <sup>explain</sup> discuss cores and flakes, <sup>he</sup> one must understand what is happening when force is directed against a mass of flint-like material. Making of cores,

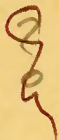
blades or tools may be compared to a game of chess, or checkers, ~~and~~ <sup>for</sup> one must keep at least one move <sup>(and sometimes several)</sup> ahead of the <sup>proposal removal,</sup> flake ~~to be removed and sometimes ~~xxxxxx~~~~ <sup>several.</sup> ~~xxxxxx~~ Allowing

a flake to step or hinge fracture will ruin the core or artifact. In spite of the best of coordination <sup>failure can result from the</sup> slight <sup>mis</sup> miscalculations, undetected flaws in the material, platform, a crushed ~~xxxxxxx~~ the slightest angle change of either the artifact or the flaking implement and the ~~xxxxxxx~~ improper dampening of force ~~can cause failure.~~

It is doubtful if there are any perfect examples of the more complex artifacts, even the classic examples of the Danish and the Egyptians show slight miscalculations of the workers. The human margin of error makes it almost impossible to fabricate a perfect stone artifact. This statement will probably raise a few eyebrows but minute examination of specimens will reveal minor flake scar distortions or insignificant step-fractures. The Making of flint tools is not the manifestations of a long line of ancestors, but the result of each new generation trying to improve the product. With an experienced teacher, <sup>and</sup> an apt <sup>and</sup> interested student, basic techniques can be learned in a short time.

The following is a list of technological points to follow in flake analysis:

1. Material identification
2. Texture of Material
3. Material altered by thermal treatment.
4. Relation of material to ~~xxxx~~ flakes.
5. Amount of applied force
6. ~~xxxx~~ The kinds of applied force.

7. Methods of applying force, ~~percussion, list of flintknapping techniques.~~ ?
8. Throwing on <sup>or</sup> anvil. 
9. Striking on anvil.
10. Hammerstone, free-hand.
11. Hammerstone with rest.
12. Hammerstone with rest and ~~xx~~ clamp.
13. Hammerstone with rest, bipolar.
14. Hafted hammer free-hand.
15. Hafted hammer with rest.
16. Billets or ~~rods~~ rods free-hand.
17. Billets with punch.
18. Billets with punch and rest.
19. Billets with punch, rest and clamp.
20. Hammerstone with punch, free-hand.
21. Hammerstone with punch and rest.
22. Hammerstone with punch rest and ~~anvil~~ <sup>clamp</sup>
23. Indirect hammer free-hand.
24. Indirect hammer and rest.
25. Indirect with fixed punch.
26. Pressure free-hand unhafted, ~~pressure free hand hafted.~~

27 ~~Pressure~~ Pressure - free hand hafted

28. Pressure with rest.
29. Pressure with fixed punch.
30. Pressure with rest and clamp.
31. Pressure with short crutch.
32. Pressure with long crutch.
33. Pressure (notched tool.)
34. Pressure with lever and ~~full~~ <sup>sulcrum</sup> crutch.
35. Pressure finger held.
36. Pressure on anvil.
37. Implement used to detach the flake.
38. Size and weight of flake.
39. Primary flakes, cortex, secondary flakes.
40. Flakes with pronounced undulations or waves.
41. Flakes with little or no waves.
42. ~~The~~ <sup>A</sup> angle of the platform in relation to the longitudinal median axis.
43. ~~The~~ <sup>W</sup> width of the platform surface.
44. ~~The~~ <sup>T</sup> thickness of the platform surface or the distance from the dorsal edge to the ventral edge of the platform surface.
45. Types of platform preparation.
46. ~~The~~ <sup>U</sup> use of the natural surface for the platform.
47. Platform with prepared facets.

48. ~~The~~ isolation of the platform.
49. ~~The~~ grinding of the plattform.
50. Polishing of the platform.
51. ~~The~~ absence of platforms on complete flakes.
52. ~~The~~ platforms crushed upon removal ~~ix~~ from the core.
53. ~~The~~ orientation of the platform with the longitudinal axis.
54. ~~The~~ depth of bulb of force.
55. ~~The~~ presence of the lip on the ventral side of the platform.
56. ~~The~~ absence of the lip on the ventral side of the platform.
57. ~~The~~ presence of the overhang left by the bulbar scar of the ~~previous~~ <sup>previous</sup> flake.
58. ~~The~~ absence of the bulbar overhang showing special platform preparation.
59. ~~The~~ flake with <sup>diffused</sup> diffuse bulb of force.
60. ~~Flake~~ bearing sharp definition of truncated cone part.
61. ~~The~~ flake having no cone definition.
62. ~~The~~ flake bearing the negative bulb on the dorsal side and the positive ? bulb on the ventral side. ~~the~~ Chapeau de Gendarme.
63. ~~The~~ presence of the erailure flake on the bulbar part of the flake.
64. ~~The~~ absence of the erailure flake scar on the bulb.
65. ~~The~~ presence of the radiating fissures on the bulb of force.
66. ~~The~~ absence of fissures on the bulb of force.
67. <sup>The nature</sup> ~~The~~ major and occurrence of fissures on the lateral margins of the flake.

68. ~~The~~ terminations of the lateral margins on the flake.
69. ~~The~~ length of the flake.
70. ~~The~~ width of the flake.
71. ~~The~~ thickness of the flake.
72. ~~The~~ uniformity of the three dimensions, length, width and thickness.
73. ~~The~~ expansion and contraction of the flake from the point of applied force to ~~ix~~ termination.
74. ~~The~~ character and direction of the flake scars on the dorsal side of the flake.
75. ~~The~~ curve or straightness of the flake.
76. ~~The~~ flake termination by feathering.
77. Flake termination removing a greater mass at the distal end of the flake *which* rapidly ~~expanding~~ *expands* as it leaves the core.
78. Flake truncation by ~~flaking~~ *flaking*.
79. Flake truncation by snapping.
80. ~~The~~ <sup>F</sup>flake truncation by hinge fracture.
81. ~~The~~ <sup>F</sup>flake truncation by step fracture.
82. ~~The~~ <sup>F</sup>flake truncation by notching or special severing.
83. ~~The~~ <sup>F</sup>~~intentional~~ intentional modification of ~~the~~ flakes.
84. ~~The~~ <sup>F</sup>flakes bearing ~~functional~~ functional flake scars on lateral edges.
85. ~~The~~ <sup>F</sup>flakes bearing dull or abraded lateral edges.
86. ~~The~~ <sup>F</sup>flakes that show rhythm *and consistency of patterns in techniques*