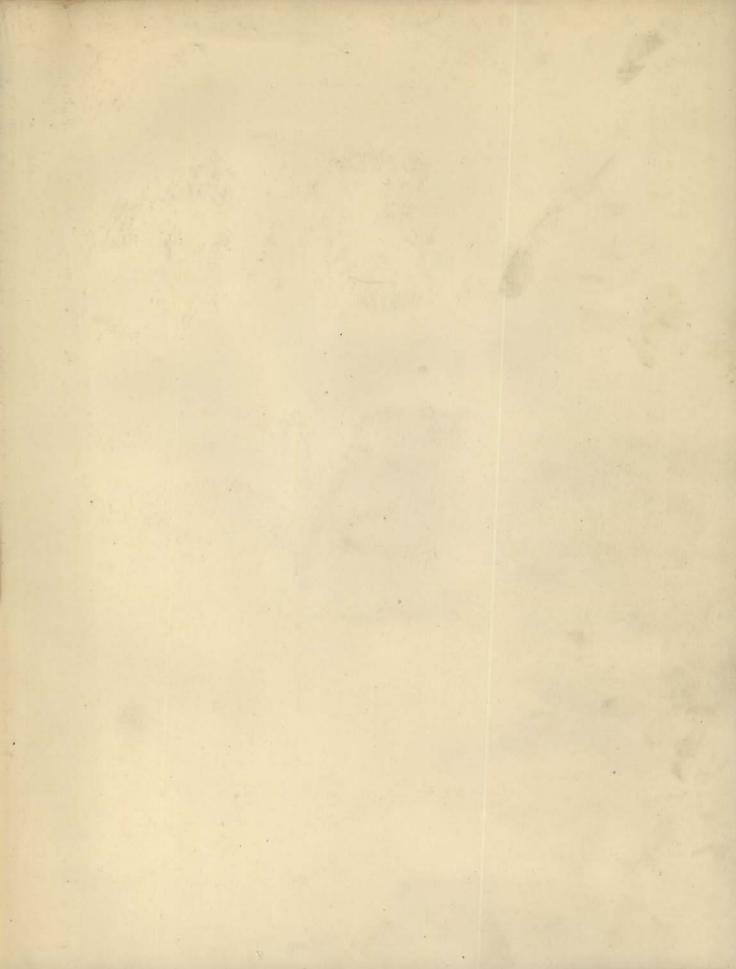
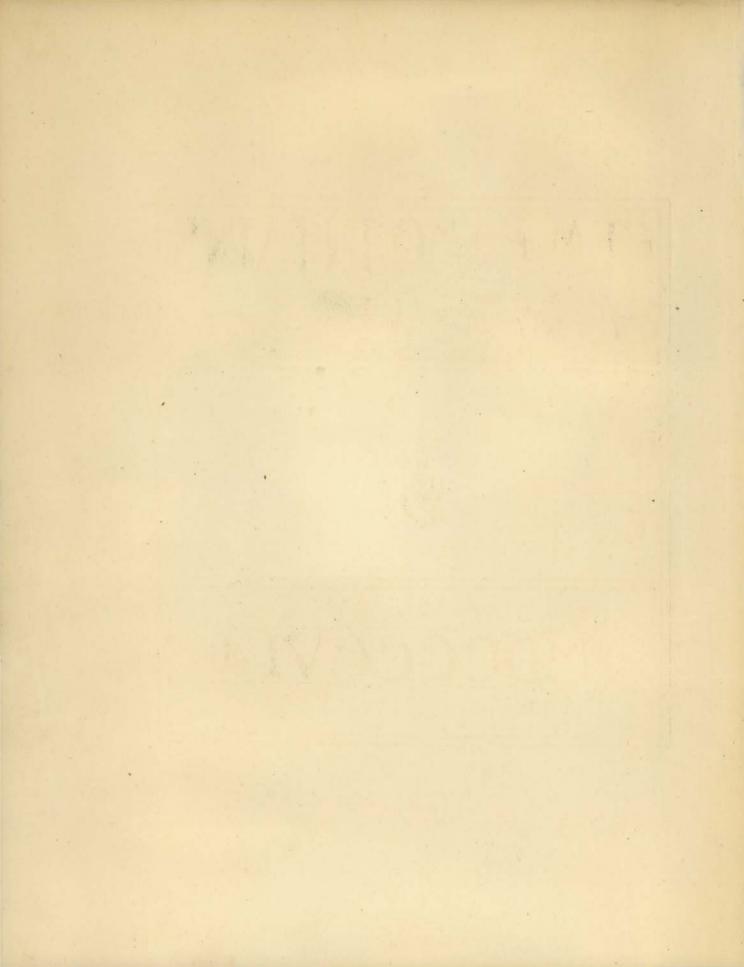
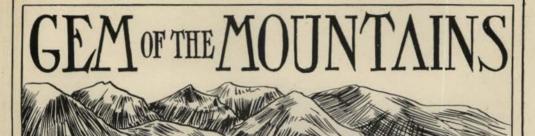
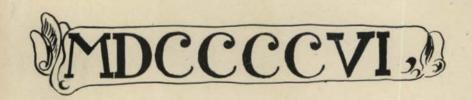
GEM of the MOUNT UNIVERSITY IDAHO!



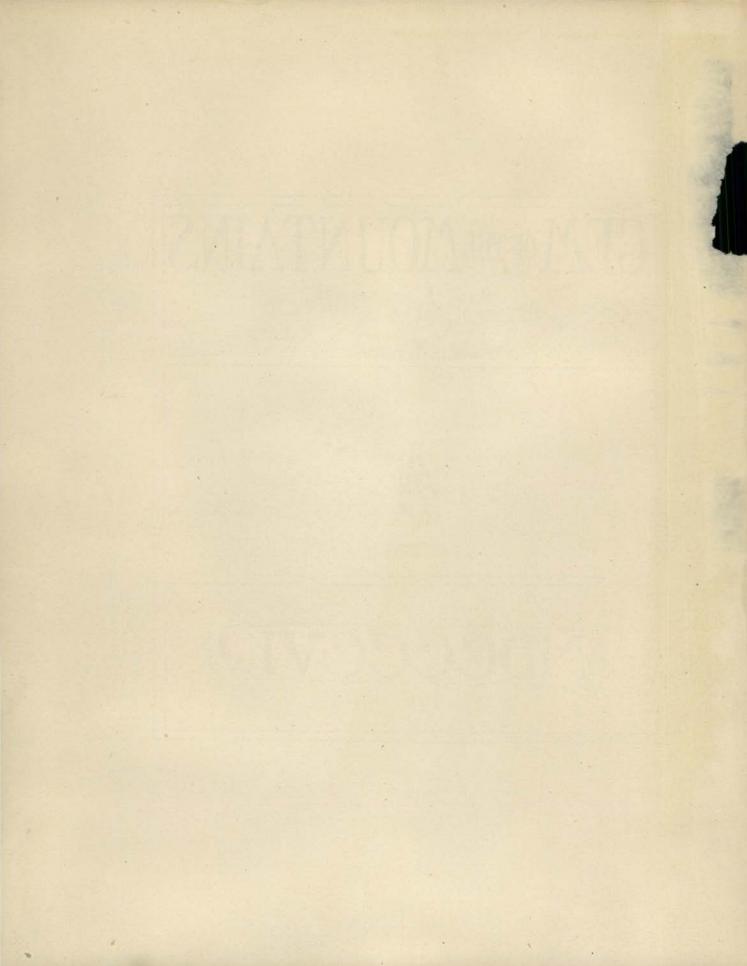








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COLUMBUS, OHIO



Tn

The Associated Students of the University of Idaho, which organization has unified the student interests of the University,

The Iunior Class of 1905

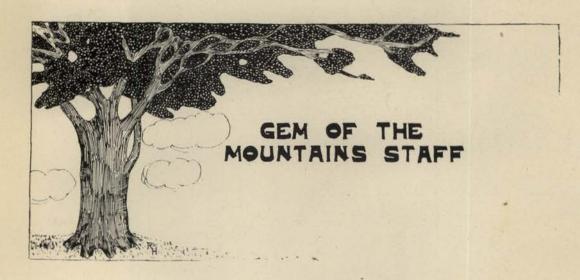
Dedicate

This Volume.

## Greeting

FTER an elapse of two years the GEM OF THE MOUNTAINS again makes its appearance. The preparation has been attended with some difficulties and many pleasures. The pleasures have all been our own—the difficulties have been shared by others. We have endeavored to the best of our ability to make the volume of general interest to those to whose memories reminiscences of college life is dear. There is no one feature for which we feel disposed to commend this volume to the readers, unless it be the partial success in presenting a record of the intercollegiate contest of the University.

We desire at this time to thank those who have so generously and kindly lent assistance to our efforts. We wish to express our special debt to Guy and Rowe Holman, James Brinnon, Gwendolyn Black, Sydroe Reeves and Aubrey Lawrence for drawings and designs; to Merril Yothers, a former school-mate, and others for literary contributions.



VICTOR E. PRICE, Editor-in-chief.

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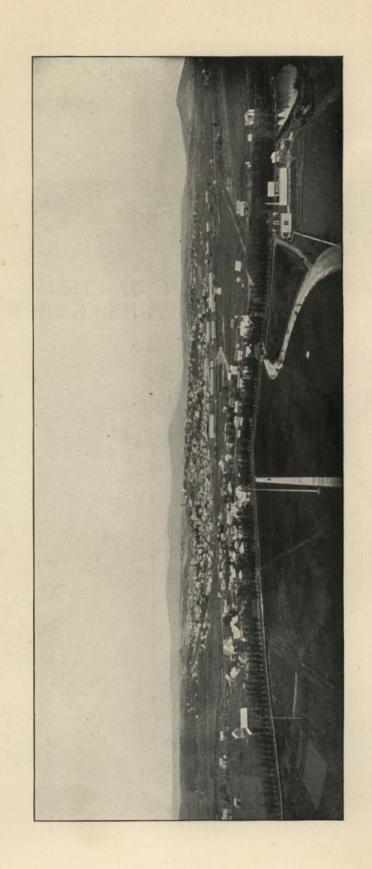
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JESSIE F. FRITZ, Assistant.

LEILA A. TILLEY, Assistant.

ARTHUR A. ROGERS, Athletic Editor.

CLARENCE WICKSTROM, Joke Editor.







# Board of Regents



MARY E. RIDENBAUGH, BOISE. 1903-1907.



EDWARD S. SWEET, GRANGEVILLE, 1903-1907.



I. F. ROACH, BOISE. 1905-1909.



J. F. McCarthy, Wallace. 1905-1911.



G. E. Parkinson, Preston. 1905-1911.

## The University

M M

There are now perhaps no students in the institution who attended the University of former days when all that the small faculty had to offer was a large campus, a fraction of a building and an abundance of promises. But so splendidly have promises been fulfilled and hopes realized that we are encouraged to anticipate still greater achievements in the future.

Our growth has been typical of the West—the young West—where activity and earnestness and optimism are the characteristics of all successful enterprises. And because the West is young our progress has possibly not been symmetrical but it has nevertheless not been inconsistent. If certain departments of the college have seemed to be entirely neglected while other departments have received a large measure of attention the situation is not at all abnormal. It is the habit of all growing things to develop some parts more rapidly than others. We shall be satisfied if some day when we can boast more than twelve years of life for her, our dear Alma Mater shall be recognized as a mature University.

In that day when our habits of thought shall have changed with the actual enlarging of the college perhaps we shall begin to develop more of the staidness and conservatism which are so noticably present in eastern institutions.

But there will always be an essential difference. Surely environment counts for much in every life, and if it does then as long as old Mount Moscow faces the University, as long as green orchards and golden wheat fields spread about us, as long as we breathe the air wafted across to us from the piney woods may we keep a measure of the genuineness, the enthusiasm, the independence, which are the heritage of the children of the Great West!



ADMINISTRATION BUILDING

#### The "Ad"

\* \*

The main building or the "Ad" as the students affectionately call it, is, of course, the center of college activity. It is not to be expected that the scenes enacted there will vary much from one year to another, but a few changes have been made this year which may be worth noting.

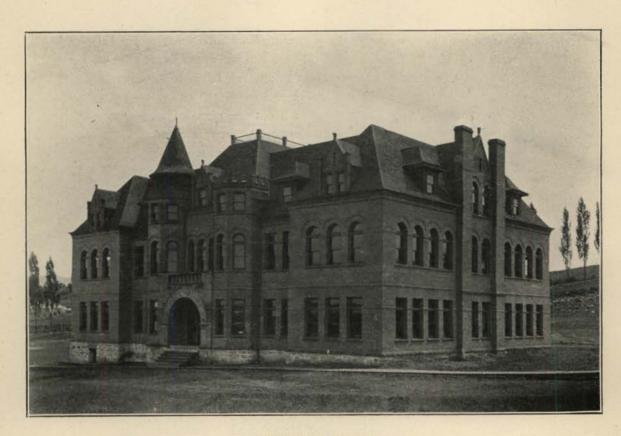
The preparatory students have mounted from one plane of wisdom to another until now prep hall is on the third floor. At that rate of ascension there is every likelihood that with the next spring they will be on the roof.

The room formerly occupied by the preps has been converted into a reading room. Here the freshmen can chew gum and write notes without being disturbed by the prosey seniors who prefer to have at least the appearance of loving learning, by loitering near the bookshelves in the library.

The Regents have forseen a great peril which hung over us and have attempted to remove it. There was a possibility that simultaneously two first year boys (a small estimate) might be burning with love for their adored ones; two debating societies having a heated discussion, three pianos playing "The Storm"; and two radiators giving off heat, (who ever dreamed that two radiators could be warm at once?) but supposing such strange coincidences as these should happen, a conflagration on the third floor would be imminent. Therefore the Regents ordered fire escapes to be added to the building at once.

Such improvements as these making, as they do, very slight changes, are permissable provided that the building itself is left unaltered.

Should any of us return to our Alma Mater in after years, (and may such frequently be the case) we shall expect to see many strange buildings on the campus; but we shall also hope to find one staunch old unchanged friend—the "Ad."



SCHOOL OF MINES

#### The School of Mines

34 34

The School of Mines was created by a resolution of the Board of Regents during the year 1893-4. Because of the great wealth of the state in minerals and the consequent demand for mining engineers the department soon had a large enrollment which has steadily increased until at the present time one-fifth of the male students of the University are registered for this course.

The course in mining at the University is broad and includes all of the essential subjects and the pre-requisites of successful engineering. Yet the course does not include any of the non-essentials, but tends always to make the graduates efficient and capable mining engineers. That they are such is attested by the positions which they hold throughout the country. One reason for the efficiency of the graduates of this department is the fact that the course in mining is constantly adjusted to meet the rapidly changing conditions of the mining industry. The best and latest equipment is added as fast as the appropriations of the state will allow.

In addition to the theoretical knowledge gained at the University, students in this department are required to take at least two vacations—practical training in the workings of some of the mines of the state. So great has been the success and the reputation of the Idaho School of Mires that students from various mining schools of the country have come for the course offered here.

All this success and fame has been won while the department has, in a manner, been laboring under adverse circumstances. While the essential equipment is quite thorough there is a defect in that the room now given to the department is inadequate for the large number of students enrolled for the mining course. It has now come to the point where there must be a mining laboratory if the high efficiency of the department is to be continued.

With the practical knowledge gained by the work in the mines during the summer and the training in the treatment of metals which could be afforded by the addition of the new metallurgical laboratory, together with the theoretical knowledge which the students gain at the University, the high character of the mining school can be maintained permanently.







## The Department of Mechanical and Electrical Engineering

\* \*

In accordance with the provisions of the various acts establishing the University, the Regents in June, 1901, established the Department of Mechanical and Electrical Engineering. Little more than the assignment of quarters for the work was done during the following year. In August, 1902, Professor S. R. Sheldon, of the University of Wisconsin, was secured as Professor of the Department, and in September of that year a course was formerly organized with five freshmen, two sophomores and one senior registered.

Equipment has been constantly added as the funds were available and the facilities are now quite adequate for the conduction of a thorough course in this department of technical training. With the erection of the Mining Laboratory more floor space will be available for this department.

The business world is constantly demanding men who have not only a practical knowledge of the construction and operation of machinery but those also who have a thorough understanding of the principles and laws governing machinery. If men are to cope with new problems they must have a thorough theoretical knowledge to supplement their practical experiences. Electrical Engineering especially is widening and reaching ever to the unexplored fields.

The general plan of the course is to prepare the student for these requirements. It aims to give the theoretical principles, and supplementing this, makes application of the principles in actual practice. The theoretical work is of prime importance in affording mental discipline. The practical broadens and makes more tangible the conception of the truths taught.

With these considerations in view the course has been planned. Throughout the four years, the student applies in the shops, in the drafting room, and in the laboratories, the principles studied in the class room.



## The Department of Civil Engineering

N N

One of the first departments included in the regular work of the University was that of civil engineering. At the outset the instruction was meager, due in great part to the lack of apparatus for the training in the work. Theoretical instruction was given, but this requires, in the courses of engineering, a supplementing by practical work with the necessary field instruments. At first also there were no students prepared for the technical work.

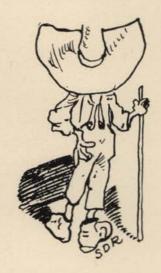
As the demand increased, and as the funds for this department became available, the department was supplied with equipment. At the present time the equipment is complete enough to illustrate the work of civil engineering in all its usual forms. This includes a full set of Field Instruments, Testing Laboratory, Drafting Room Supplies and equipment, books, etc.

The work of the course is thorough, and the student is expected to do the work which is usually required at any of the recognized schools of the country. With this thoroughness on the part of the student there can be no difficulty to the graduate in making rapid advancement in their chosen profession.

The first male graduates of the University were students of the Civil Engineering Department. The total number of graduates receiving the degree B. C. E. is eleven. These are holding responsible positions throughout this section of the Northwest and are doing satisfactory work.



AGRICULTURAL FARM



### Agricultural College

\* \*

In the one hundred and twelfth year of the independence of the United States, there was established an Agricultural College in connection with the University of Idaho.

The following is the process of wisdom-getting at the Agricultural College: The student enters the first year (provided he has formerly absorbed sufficient knowledge in divers branches) and is called fresh. After he has learned all he can about live-stock—raising, feeding, etc., he arrives at the dignified sophomore stage and begins to study soils. When he has learned what land produces onions best and what is best for hog pasture he may proceed to gain the rest of the knowledge which a successful farmer must possess. He learns how to treat sick live-stock and diseased trees; he is taught the best arrangement of buildings and fields; he is impressed with the awful truths that he must neither build his house with the back to the highways nor plow his fields wrong side up.

Having mastered all these problems and secured his sheepskin, the young man may seek a wife.

The equipments for the college are scattered for almost a mile. A class room and laboratory are in the Administration Building; in the annex are a butter and cheese factory, testing rooms and store rooms; while a farm of ninety-four acres lies about twenty-five hundred feet from the campus. On this farm are buildings suitable for the work required. Here the student may put his learning into practice, for which he receives pay; and while he carefully hoes around the weeds, he may commune with nature to his heart's content.

Farmers' institutes and short courses are also held in connection with the college. For those who have not had the advantage of attending an agricultural school, these meetings, where practical and economic methods are discussed, are exceedingly helpful.



HORTICULTURAL BUILDING

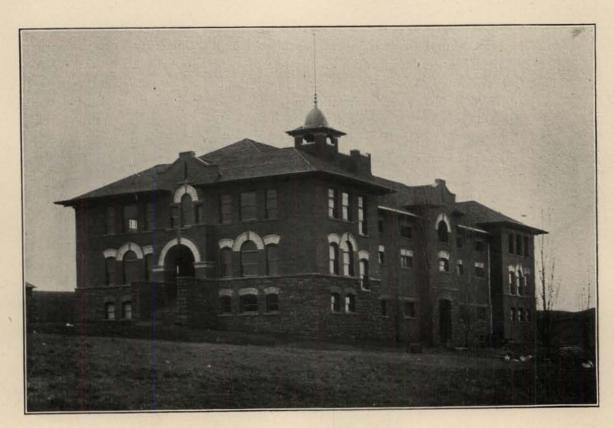
#### Horticultural Department

\* \*

The Horticultural Department has been a part of the University since its first days and has steadily grown with the rest of the institution. Under the direct supervision of the head of the department the campus is receiving the necessary trees, shrubbery and numerous flower beds to render it an Eden of the Bitter Root Mountains. Students of this department not only gain a knowledge of herb life, but also a sense of beauty, art and symmetry is cultivated. The theoretical knowledge gained in the class room is strengthened by practical training in the decoration of the campus. The many works of art mastered by the classes in horticulture are visible to all who visit the campus, The unique and decorative little flower beds which adorn the campus are the work of this department.

There is also opportunity for experimental research in this course. At the present time there are some interesting investigations being made. There are efforts to produce a pear immune to blight, a sweet corn, a smooth tomato which will mature before frost and an Indian corn that will mature in a single night. The latter experiment has proved partially successful. One crop of the corn has actually been cultivated, the corn was planted in the evening and the head of the department gathered the matured stocks the next morning. Many other interesting experiments are being conducted.

The work of the department is not confined exclusively to the immediate vicinity but is extended throughout the state. The vegetation of the entire state is carefully studied and in this way the department is enabled from time to time to publish reports which are useful and instructive to the farming population of the state.



ARMORY AND GYMNASIUM

#### The Armory and Gymnasium

\* \*

The students are this year happy over the possession of a new Armory and Gymnasium.

Certainly it has been needed! Think of our boys being expected to break the world's records with no place save the garret of the Administration Building in which to do the winter training; and fancy the girls of the P. T. A. doing their basket ball practice and other little stunts in fear and trembling on the upper floor of the Mining Building—being reminded always by their dear teacher that they have promised to be "very careful that no plaster is jarred from the walls." And imagine the horror of a young and unprotected maiden when she enters the ground floor of the Administration Building some stormy noon, only to distinguish through the gloom the measured tread of many feet, the rattle of musketry and the glitter of steel, and suddenly to find the guns of an entire army leveled upon her! Of course she usually screams and the soldiers grin,—which assures her at once that they are mere men and not "warriors bold."

But the end of all these blood-curdling scenes is at hand. We have our Gym and we hope soon to have some apparatus.

In 1903 the legislature granted an appropriation of \$25,000.00 for an Armory and Gymnasium. Everyone who was in school that day when the telegram was received remembers the exciting times. A quarter holiday was declared and all the students went down town to demonstrate to the natives by means of band music, 'Varsity yells and banners that college people are a most appreciative class of human beings.

In May 1904 the contract for the work was awarded and work was pushed to a completion. The building is to the northwest of the Administration Building about seventy yards. It is a commodious structure 120 by 70 feet, built of red pressed brick having a basalt basement and trimmed with granite. In the basement are the baths, locker rooms and the military drill rooms together with equipment storage rooms. The offices and main hall are on the first floor. On the upper floor are the reception rooms, gallery and the running track. The interior finish is plain—even severe—imposing upon one its massiveness and stability.

From our University have gone athletes and military men to many parts of the world, and some of them have won such laurels that we have quite forgiven them for racking our nerves by giving us a miniature earthquake every evening when they flock to the little gym in the attic and when they were drilling in the basement of the "Ad." If the boys have gained such honors under previous inadequate conditions, is it not to be feared that with our new Armory and Gymnasium we shall weep in vain for other worlds to conquer?



RIDENBAUGH HALL

### Ridenbaugh Hall

36 36

The State Legislature of 1901 made an appropriation for a girls' dormitory at the University. It was a generous gift from the taxpayers of the state to the young women of Idaho. The building was erected in 1902 and dedicated to, and named in honor of, Mrs. Mary E. Ridenbaugh, vice-president of the Board of Regents. This was a fitting testimonial to the active interest taken by her in the accomplishment of this object. The hall was opened in April of the same year, and its comforts, cheerful surroundings and pleasant homelike life have brought many young women under its direct influence.

One of the pleasant features connected with the dormitory is the "Ridenbaugh Reading Club," which was formed in November, 1902. The object of the club is that it should represent the intellectual life of the Hall. Each member is assessed a small amount annually and this fund is used for subscriptions to current periodicals. Several contributions of books have been made to the library,—chiefly by Mrs. Ridenbaugh.

Those who are familiar with dormitory life understand that, if rightly directed, it becomes one of the most helpful influences in a young woman's education. By the constant association with others the individual view point is extended; we become more thoughtful of the opinions of our neighbors; take a keener interest in one another's joys and sorrows; become observant of the little courtesies of everyday life which mean so much; and unconsciously learn many things not found in books, that will broaden our minds, strengthen our characters and make us worthy of being counted true college women.





### Domestic Science Department

Domestic economy is one of the broadest of sciences since it includes everything that is necessary for the formation of a well ordered home.

It might be interesting to give a brief history of this science as taught in our University. In the fall of 1902, the Domestic Science Department was established as a permanent branch of the University. The work began in a little twelve by fourteen room in the back part of Ridenbaugh Hall. Notwithstanding the fact that the room was small and dark and the equipment very limited, there were forty-six who registered for the course. There were five classes formed and enthusiastic and efficient work was done.

In March, 1903, the seventh session of the legislature made an appropriation of two thousand five hundred dollars to the advancement of this work.

In the fall of that year the department moved into the dormitory gymnasium and modern equipment was procured. With larger quarters and increased advantages came more satisfactory instruction and the department was enabled to take up the waitress work. This included the serving of luncheons and dinners which have proved the practical value of the study.

In proof of the real economy taught and practiced in this department it is sufficient to cite the fact that the expenses for 1903-'04 were only two hundred and twenty-five dollars. This amount includes not only the cost of material for class work but also the cost of the several luncheons and dinners.

Again we have outgrown the equipment, and this year the legislature has provided for future needs by an appropriation of twelve thousand dollars with which to erect a Domestic Science Hall. With the increased facilities it is hoped that more branches of the work may be added, including sewing, laundry work, home nursing, sanitation, home decoration and all which pertains to the

making of an ideal home.

A thorough course in this science is one of the new college ideals and the University of Idaho may justly feel proud that it is the first University in the Northwest to offer this course in its curriculum. Until recent years it has been considered that the home and school had little in common, but now people have come to realize the connection between the college and the home. A college is supposed to prepare individuals for life. Why then insist on young women having only a mere theoretical education? If it be true a nation never rises above the status of its women then her status should be raised by a broad education in all which pertains to an attractive, intellectual and refined home. We firmly believe that a strong factor in bringing about this new educational ideal is the study of Domestic-Economy.



#### Idaho

. .

Here's to the GEM OF THE MOUNTAINS!

Here's to the Silver and Gold!

Aye drink of her clear sparkling fountains,

And know of their freshness untold.

Here's to her lakes and her rivers

That mirror the sky in each breast,

And each quaint little streamlet that quivers

And laughs on its way with the rest.

And here's to the rose of the mountains,
That perfumes the plains and the hills,
And blushes with love at the fountain,
Whose echo the woodland refills.

And here's to her brave standing forest,
Her white peaks, her meadows and plains;
And here's to Gold of the evening
That long on each hilltop remains.

Oh, long may the wealth of her bosom
Out pour to her own needy sons.

May she gather strength from their manhood,
And last while eternity runs.



## The College of Liberal Arts

\* \*

The College of Liberal Arts offers two courses; one leading to the degree of Bachelor of Arts and the other to the degree of Bachelor of Science. These are essentially the courses of culture. They give a broad, systematic and foundation training which is necessary for successful specialization in any educational work.

The course leading to the degree of Bachelor of Science offers a splendid opportunity for scientific investigation. A student who has once felt the fascination for chemistry, the never-ending wonder of chemical combinations, the delight of being able to analyze substances will wish to continue in independent investigations. From this he will learn to think for himself, to reason from cause to effect, and to form conclusions from given data. The enthusiastic lover of botany sees new beauties in the world of nature, and learns the relationship of flowers or plants and the history of different forms of vegitation. Physics and Zoology each opens up a new world of thought to the earnest student. The Scientific course is most valuable for its training in careful, accurate investigation and for the spirit of scientific inquiry it fosters.

The course leading to the degree of Bachelor of Arts is pre-eminently the culture course. The study of language, which is the characteristic feature, is valuable for several reasons. First, it opens up to the student the life and literature of other times and nations. The best translation is but an imperfect effort to transfer the thoughts of one people into a corresponding form in another, whereas, if one learns a language, even imperfectly, much of the beauty of style, the delicate shades of meaning will be apparent. Besides this aesthetic benefit there is the gymnastic value of conscientious study of ancient languages, for it is undeniable that many masterpieces are written in these difficult languages. No student of literature can afford to slight modern languages, not only because of the masterpieces already written in them but also because they are spoken languages. This line of study exercises a potent charm which makes one wish to read still more and study still farther. There is also the historic value to this course, for the history and customs of a people are interwoven with its writings.

Either of these courses offers a large range of electives in the other and thus permits a combination of the two. In addition there is a broad field of required and elective work in English, Mathematics, History and Economics.

A judicious selection of the studies and subjects offered in these courses presents a training, the value of which is self-evident.

To all who are not compelled to prepare for their chosen profession in a very limited time these courses appeal as being highly advantageous and essential to success.



## Department of Music

M M

With the coming of Professor I. J. Cogswell, in 1893, piano study was made an adjunct to the University courses, but it was not until the following year that credits were given for work in piano and harmony study. Since 1897 diplomas of proficiency have been awarded to students doing a required amount of work in these branches.

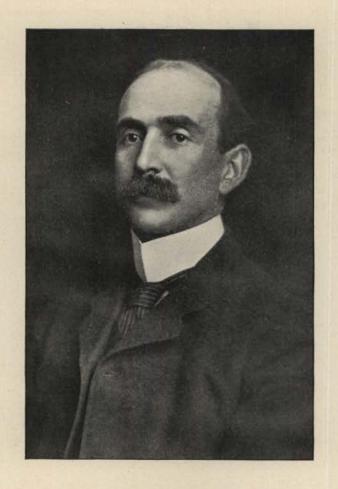
The School of Music, which offers courses in Piano, Theory and History of Music with branches from the A. B. courses and which leads to the degree of Bachelor of Music, was created in 1899. This degree was first conferred upon Max Garrett in 1901. This year there are a large number of students registered for the course and much interest is manifested.

Great credit is due to the untiring and efficient efforts of the head of the department for the wonderful success of the department. Through his influence also, it was that the music clubs and societies were organized. It is expected that in the near future courses in violin and voice will be offered.

Those courses which are now offered are consistent with the age of the college and are as thorough as any offered at any other college of like facilities. With the addition of courses in violin and voice the Music Department will be unexcelled.

# FACULTY





JAMES ALEXANDER MacLEAN,

President of the University

B. A., University of Toronto, 1892.

M. A., Columbia University, 1893.

Ph. D., Columbia University, 1894.

Professor of Political Science, University of Colorado, 1894-1900.

President and Professor of Political Science, University of Idaho, 1900.



JAY GLOVER ELDRIDGE, Professor of Modern Languages and Dean of the Faculty.

B. A., Yale University, 1896.Graduate Work Yale University, 1896-1901.

M. A. Yale University, 1899.

Appointed Instructor in German, Sheffield Scientific School of Yale University, 1897-1898.

Instructor in German, Yale College, 1899-1901.

Professor of Modern Languages, University of Idaho, 1901.

Dean of University Faculty, 1903-.



MILES FRANK REED,

Principal of the State Preparatory School, and Instructor in Pedagogy.

B. S. University of Idaho, 1901.

Professor of Physics and Chemistry, Lewiston State Normal, 1901-02.

Principal of Preparatory School, and Instructor in Pedagogy, University of Idaho, 1902—.



ALFRED STANLEY MILLER,

Professor of Mining and Metallurgy.

A. B. and A. M., Leland Stanford Jr.,
University, 1895.

E. M., School of Practical Engineering, San Francisco.

Ph. D., Heidelberg University, Ohio, 1895.

Prin. of High School and Supt. of Schools, East Mauch Chunk, Pa., 1880-82.

Prof. of Natural Science, Wichita University, Wichita, Kan., 1889-92. President of Wichita University, 1892-1893.

Graduate Student, Leland Stanford Jr. University, 1893-95.

With Nevada Metallurgical Works,

Mining Engineer, Auburn California, 1807.

Research work, University of California, 1897.

Professor of Mining and Metallurgy, University of Idaho, 1897—.



SIDNEY ROBY SHELDON,

Professor of Mechanical and Electrical Engineering.

B. S. E. E., University of Wisconsin, 1894.

Graduate work, University of Wisconsin, 1895.

With Diamond Electric Mfg. Co., Peoria, Ill., 1896-97.

Instructor in Electrical Engineering, Lafayette College, Easton, Pa., 1898-99.

With Wagner Electric Mfg. Co., St. Louis, Mo., 1900-01.

With Western Electric Co., Chicago, Ill., 1902.

Professor of Mechanical and Electrical Engineering, University of Idaho, 1902—.



CHARLES ADAMS PETERS, Professor of Chemistry.

B. S., Massachusetts Agricultural College and Boston University, 1897.

Instructor in Chemistry, Massachusetts Agricultural College, 1897-98.

Graduate Scholar, Yale University, 1898-1901.

Laboratory Assistant in Chemistry, Kent Chemical Laboratory, Yale University, 1899-1901.

Ph. D., Yale University, 1901.

Professor of Chemistry, University of Idaho, 1901-.



D'ARCY PAUL PARHAM, Professor of English.

M. A. Randolph-Macon College, Va., 1891.

Instructor in Greek, Randolph-Macon College, 1891.

Professor of Latin and Greek, St. Louis, Conference College, 1892-96.

Graduate Student Johns Hopkins University, 1896-99.

Professor of English, Florida State College, 1900.

Professor of English Literature, University of Idaho, 1901—.



ISAAC JACKSON COGSWELL,

Professor of Music.

B. M., Chicago Musical College, Chicago, Ill., 1898.

Director of Music, Pierce City Baptist College, Pierce City, Mo., 1890-1891.

Director of Music, University of Idaho, 1893-98.

Professor of Music, University of Idaho, 1898—.



MARY E. YOUNG,

Preceptress, and Director of the Department of Domestic Science.

Graduate of Salem, Mass., Normal School, 1869.

Wesleyan Academy, Wilbraham, Mass., 1872-73.

Teacher in Dr. George W. Howe's School, Boston, 1873-76.

Preceptress and Director of the Department of Domestic Science, University of Idaho, 1902—.



DORA PARTHENA PORTER, Instructor in Domestic Science.

B. H. E., Oregon Agricultural College, 1898.

Normal Course in Domestic Science, Drexel Institute, Philadelphia, 1901.

Instructor in Portland School of Domestic Science, 1901-02.

Instructor in Domestic Science, University of Idaho, 1902—.



HAROLD LUCIUS AXTELL, Instructor in Latin and Greek.

A. B., Kalamazoo College, 1897.

A. B., University of Chicago, 1898.

Instructor in Latin, Des Moines College, 1898-1900.

A. M., University of Chicago, 1900.

Graduate Student, University of Chicago, 1900-01.

Traveling Fellow, University of Chicago and Student in the American School of Classical Studies, Rome, Italy, 1901-02.

Instructor in Latin and Greek, Uni-

versity of Idaho, 1902-.



EDWARD MASLIN HULME, Professor of History.

A. B., Leland Stanford Jr. University, 1807.

1897. A. M., Cornell University, 1902.

Instructor in English and History, High School, Portland, Ore., 1897 1900.

University Scholar, Harvard University, 1900-01.

Graduate Student, Cornell University, 1901-02.

Cornell Traveling Scholar, College de Sorbonne, Paris, 1902.

Professor of History, University of Idaho, 1902—.



ROSA ALETHA FORNEY, Instructor in Modern Languages.

A. B., University of Idaho, 1901.

B. M., 1902.

Assistant in Music Department, University of Idaho, 1901-02.

Instructor in Modern Languages, University of Idaho, 1902—.



HIRAM TAYLOR FRENCH,
Professor of Agriculture and Director
of Experiment Station.

B. S., Michigan Agricultural College, Lansing, Mich., 1885.

Foreman of College Farm, 1886-87. Assistant in Farm Experiments, 1887-1889.

M. S., 1889.

Superintendent of Farm and Assistant Agriculturist, Oregon Agricultural College, 1889-90.

Professor of Agriculture and Agriculturist of Experiment Station, Oregon Agricultural College, 1890-98.

Professor of Agriculture, University

of Idaho, 1898.

Director of Experiment Station, 1903—.



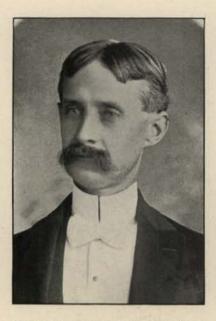
JOHN MERTON ALDRICH, Professor of Zoology and Curator of Museum.

B. S., South Dakota Agricultural College, 1888-M. S., 1891.

M. S. University of Kansas, 1893.

Assistant in Zoology and Entomology, South Dakota Agricultural College and Experiment station, 1889-92.

Professor of Zoology, University of Idaho, 1893—.



WILLIAM WILSON BADEN, Professor of Greek and Latin.

A. B., Johns Hopkins University, 1881.

LL. B., University of Maryland, 1883.
Fellow in Greek and Sanskrit, Johns Hopkins University, 1890-92.

Ph. D., 1892.

Professor of Greek and Latin, Southwestern University, Texas, 1892-93.

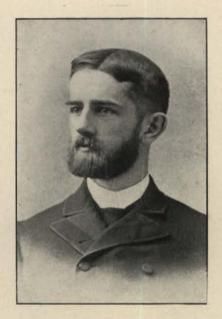
Professor of Greek, Central University, Ky., 1893-96.

Student in University of Berlin, 1896-1897.

Member of American School of Classical Studies, Athens, 1897-98.

Fellow by Courtesy, Johns Hopkins University, 1898-99.

Professor of Greek and Latin, University, of Idaho, 1899-.



(Taken by Pach Bros., New Haven, 1885)
CHARLES NEWTON LITTLE,
Professor of Civil Engineering.

A. B., University of Nebraska, 1879.A. M., University of Nebraska, 1884.Ph. D., Yale University, 1885.

Instructor in Mathematics and Civil Engineering, University of Nebraska, 1880-84.

Associate Professor of Civil Engineering, University of Nebraska, 1885-1890.

Professor of Civil Engineering, University of Nebraska, 1890-93.

Professor of Mathematics, Leland Stanford Jr. University, 1893-1901.

On leave of absence at University of Goettingen and Berlin, 1899-1900.

Professor of Civil Engineering, University of Idaho, 1901—.



WILLIAM SANDS MORLEY, Professor of Mathematics.

A. B., The College of Emporia, 1893.A. M., Princeton University, 1896.

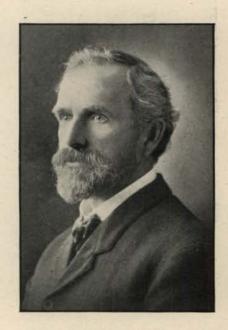
Sc. D. (honoris causa), The College of Emporia, 1902.

Instructor in Mathematics, The College of Emporia, 1896-1900.

Graduate Student, University of Berlin, 1900-01.

Graduate Student, University of Chicago, 1901-02.

Professor of Mathematics, University of Idaho, 1902—.



LOUIS FOURNIQUET HENDERSON,

Professor of Botany.

Ph. B., Cornell University, Ithaca,

New York, 1874. Teacher in the McClure Military Acadamy, Oakland, Cal., 1874-1875. Professor of Language, Albany Colle-

giate Institute, Albany, Orgeon, 1875-76.

Teacher of Botany, Latin and French, Portland, Oregon, High School, 1877-89.

Assistant Commissioner at the World's Fair, for the State of Washington, Department of Botany and Forestry, 1892-93.

try, 1892-93. Professor of Botany, University of Idaho, 1893—.



EDWARD ROBERT CHRISMAN

CAPTAIN 16TH U. S. INFANTRY.

Professor of Military Science and

Tactics.

Cadet U. S. Military Academy, 1884. Second Lieutenant, U. S. A., 1888. First Lieutenant, 1895. Captain, 1899.

Served with 2nd Infantry in Sioux Indian Campaign, 1890-91.

With 6th Infantry, Santiago Campaign, 1898.

With 16th Infantry in Philippine Islands, 1899-1902.

Professor of Military Science and Tactics, University of Idaho, 1894-98.

Adjunct Professor of Mathematics, University of Idaho, 1896-98.

Professor of Military Science and Tactics, University of Idaho, 1902—.



JOHN GEORGE GRIFFITH, Instructor in Biological Sciences.

B. S., State University of Iowa, 1901.

In Charge of Athletics, Simpson College, Indianola, Ia., 1901-02.

Instructor in Sciences, Preparatory Department, Simpson College, 1901-1902.

In charge of Athletics, University of Idaho, 1902—.

Instructor in Biological Sciences, Preparatory Department, University of Idaho, 1902—.



LOWELL BYRNS JUDSON, Professor of Horticulture.

A. B. Harvard University, 1900.

B. S., Michigan Agricultural College, 1903.

Latin Master at Milton Academy, Milton, Mass., 1901-02.

Professor of Horticulture, University of Idaho, 1903—.



JOHN SEDGWICK BURD, Chemist of the Experiment Station.

 B. S. University of California, 1899.
 Assistant Chemist, Spreckel's Sugar Co., 1899-1900.

City Chemist, Oakland, Cal., 1900-01. Assistant Chemist, U. S. Dept. of Agricultural, 1901-03.

Station Chemist, University of Idaho Agricultural Experiment Station, 1903—.



GEORGE ASHLEY CROSTHWAIT,

Agronomist of the Experiment

Station.

B.S., University of Illinois, 1903.

Agronomist University of Idaho Agricultural Station, 1904—.



GERTRUDE MAY JENKINS,

Instructor in English.

B. S. University of Idaho, 1903.
 Instructor in English, Preparatory Department University of Idaho, 1903—.



WILFRED GEORGE HARRISON,

Registrar and Secretary of the

Faculty.

B. A. University of Toronto, 1900. Instructor in Political Economy, and Registrar, University of Idaho, 1903—.



MARGARET BRYAN McCALLIE,

Librarian.

B. S., University of Idaho, 1898.Librarian, University of Idaho, 1899—./905

Margaret McCallie Moores



W. ADOLPH ZUMHOF, Superintendent of Grounds and Buildings.



## Alumni

#### ORGANIZATION

President, M. F. Reed, '01
First Vice President, C. B. Simpson, '98 Pretoria, South Africa
Second Vice President, F. H. McConnel, '02
Third Vice President, Catherine Bryden, '04
Secretary, Zella I. Perkins, '03
Treasurer, Gertrude M. Jenkins, '03
Chairman Executive Committee, Margaret B. McCallie, '98 Moscow, Idaho
Second Member Executive Committee, Rosa A. Forney, '01 Moscow, Idaho
Third Member Executive Committee, Homer David, '01 Moscow, Idaho
Fourth Member Executive Committee, Zella I. Perkins, '03 Colfax, Washington
Fifth Member Executive Committee, Gertrude M. Jenkins, '03 Moscow, Idaho

#### **MEMBERS**

#### 1896.

Adair, Arthur Prentis, B. C. E., C. E. 1897, Cornell University, 1899; Civil Engineer, Boise, Idaho.

Allen, Stella Maud, (Mrs. S. Roberts), Ph. B. Died August 9, 1900.

Corbett, Florence May (Mrs. W. Johnston), A. B., Colfax, Wash.

Kirtley, Charles Luther, B. C. E., M. D. Rush Medical College, 1901; Physician, Custer, Idaho.

## 1897.

Coffey, Jas. Alexander, A. B., L.L. B. University of Minnesota, 1900, Attorney, Courtney, N. Dak.

Gilbreth, Joseph Lee, B. S., M. S. 1898, Captain U. S. A. Fort Sherman, Chicago.

Nelson, Adrian Fridolf Alexander, A. B., Deputy County Auditor, Moscow, Ida. Zeitler, John Herbert, B. C. E.; Book-keeper, Lewiston, Mont.

Anthony, John J., Ph. B., Machinist, Moscow, Idaho.

Barnett, Marcus Whitman, A. B., Abstract Office, Lewiston, Idaho.

Knepper, Lola Margaret, A. B., M. A. University of California, 1900, Yale, 1903, Teacher High School, Walla Walla, Wash.

McCallie, Margaret Bryan, B. S., Librarian, University of Idaho.

McConnel, Olive May (Mrs. Max Lueddemann), Ph. B., Antelope, Ore.

Ransom, Clara Pearl, B. S., School Superintendent Latah County, Moscow, Ida. Simpson, Charles Baird, B. S., A. M. Cornell University, 1900, Entomologist for British Government, Pretoria, Transvaal, South Africa.

Smith, Edward, B. C. E., Mining, Burke, Ida.

## 1899.

Hughes, Jennie Eva (Mrs. G. Smith,) B. S., Wardner, Ida.

Mix, Emma Maude, Ph. B., Moscow, Idaho.

Moore, Fred Cushing, B. E. M., Assistant Engineer, for Federal County, Wallace, Idaho. U. S. Deputy Mineral Surveyor.

Nichols, Nora Evalyn, Ph. B., Missionary, Calcutta, India.

Playfair, Clara May (Mrs. E. J. de Lendrecie,) B. S., Fargo, North Dakota.

Sweet, Ava. Ph. B., Porto Rico.

Wolfe, Guy Wilkie, A. B., Attorney, Wallace, Idaho.

#### 1900.

Armstrong, Chas. Hinton, A. B., Principal High School, Wilbur, Washington. Clayton, Anna Edna (Mrs. Jas. B. Orr.) A. B., West Seattle, Washington.

Fisher, Roy Washburn, B. S., Horticulturist Montana Experiment Station, Bozeman, Montana.

Hanley, Katherine May, B. S., Teacher, Wallace, Idaho.

Hanley, Louis Eugene, B. E. M., Assayer, Hecla Mine, Wallace, Idaho.

Herbert, Clement La Fayette, B. E. M., Assayer American Smelting and Refining Works, Durango, Colo.

Hoagland, Harvey Hamer, B. S., Moscow, Idaho.

Hogue, Gilbert Hamilton, B. C. E., Civil Engineer, Reclamation Service, Geological Survey, Boise, Idaho.

Jameson, Ralph Ray, B. E. M., Assayer Hunter Mine, Mullan, Idaho.

Woodworth, Grace Edith, B. S., Teacher City Schools, Spokane, Washington.

### 1901

Burke, John Thomas, B. C. E., Civil Engineer Reclamation Service Geological Survey, Boise, Idaho.

Burr, Samuel Prentis, B. E. M., U. S. Deputy Mineral Surveyor, Roosevelt, Ida.

Clayton, Winifred Farris, A. B., Teacher High School, Dayton, Washington.

David, Homer, Mercantile Business, Moscow, Idaho.

Eagle, Aubrey Irl, Mining Broker, Nampa, Idaho.

Fisher, Lucile Agnes, (Mrs. R. C. Sinclair) A. B., Kendrick, Idaho.

Forney, Rosa Alletha, A. B., B. M., 1902, Assistant Department Modern Languages, University of Idaho, Moscow, Idaho.

French, Burton Lee, A. B., A. M., University of Chicago, 1903, Member U. S. House of Representatives, 58th & 59th Congress, Moscow, Idaho.

Carrett, Robert Max, B. M., A. B., 1902, Graduate Student and Instructor, University of Washington, Seattle, Washington.

Gibson, Claude William, B. S., LL. D., Columbia University, New York, Attorney, New York City.

Griffin, William Brown, A. B., City Editor Standard, Anaconda, Montana.

Gillette, Bertha, M. B. S., Chewelah, Washington.

Hunter, Mamie Irene, A. B., Teacher, Kendrick, Idaho.

Kays, George Wilbur, B. E. M., Representative Morning Co., Pueblo, Colorado.

Marcy, Minnie Galbreath, B. S., Principal Moscow High School. Mix, Gainford, B. S., Agr. Implement House, Moscow, Idaho.

Moody, Joseph Elbert, B. C. E., Civil Engineer, Lighthouse Construction Bureau, Manilla, P. I.

Nixon, Louis Wesley, A. B., Graduate Student, Northwestern University, Evanston, Illinois.

Rains, Jesse Louis, B. S., Student, Jefferson Medical College, Philadelphia.
Reed, Miles Frank, B. S., Principal Preparatory School, University of Idaho,
Moscow, Idaho.

Smith, Carrol Lee, B. S., M. D., Northwestern University, 1904, Physician, Spokane, Washington.

Snow, George Abraham, B. E. M., Assayer Morning Mine, Mullan, Idaho.

Sweet, Henry, A. B., Editor, Cheyenne, Wyoming.

Tomer, Carry Adaline, (Mrs. H. L. Hayes), B. S., Moscow, Idaho.

#### 1902.

Cuddy, Marie, A. B., Teacher, Emmett, Idaho.
Gibb, Jas. Anderson, B. E. M., Assayer Standard Mine, Wallace, Idaho.
Howland, Winslow Meredith, B. E. M. Died March 11, 1904.
Lancaster, Henry, B. E. M., Consulting Mining Engineer, Rathdrum, Idaho.
McConnel, Fred Homer, B. S., Draughtsman, Caldwell, Idaho.
Mitchell, William Clair, A. B., Pastor, Methodist Church, Albion, Idaho.
Peterson, Andrew Peter, A. B., Graduate Student, University of Chicago.
Peterson, Charles, A. B., Attorney, Moscow, Idaho.
Wright, Jesse Thomas, B. E. M., Assayer Federal Co., Wallace, Idaho.

Brown, Della S. (Mrs. Stephen Griffith), B. S., Moscow, Idaho.

Bush, Ben Eugene, B. E. M., City Engineer, Moscow, Idaho.

Calkins, Jas. Weaver, A. B., Principal Schools, Harrison, Idaho.

Cornwall, Delos Edward, B. S., Student Rush Medical College, Chicago.

Darlington, Henry Townsend, B. S., Surveyor, Boise, Idaho.

Dunbar, Mettie B., A. B., Teacher, Harrison, Idaho.

Gibb, William Napier, B. C. E., Surveyor of State, Boise, Idaho.

Gibson, Jessie Edith, A. B., Teacher, Palouse, Washington.

Gipson, Lawrence Henry, A. B., Rhodes' Scholar, Oxford, Eng.

Grant, Grace Fanny, B. S., Teacher, Spokane, Washington.

Ireton, Nellie Belle, B. S., Boise, Idaho.

Jenkins, Andrew Thomas, B. E. M., City Engineer, and Surveyor, Last Chance Mine, Wardner, Idaho.

Jenkins, Gertrude May, B. S., Instructor Preparatory School, University of Idaho.

Knepper, Laura May, B. M., Teacher, Coeur d'Alene, Idaho.

Lee, William Erwin, A. B., Student, National Law School, Washington, D. C.

Moody, Myra Irene, A. B., Teacher, Harrison, Idaho.

Moore, Edna Lucile, A. B., Graduate Student, Columbia University, New York.

Oderlin, Ethel Claire, A. B., Teacher, Palouse, Washington.

Orland, Halsey H., B. S., Hardware Store, Moscow, Idaho.

Perkins, Zella Isabel, B. S., Teacher, Colfax, Washington.

Playfair, Christina Almyra, A. B., Teacher, Coeur d'Alene.

Saxton, Albert Clarence, A. B., Pastor, Baptist Church, Colville, Washington.

Shepherd, John Wesley, B. C. E., Surveyor for State, Boise, Idaho.

Strong, Emma Elizabeth, B. S., Graduate Student, Leland Stanford University.

Tweedt, Louis Alexander, B. E. E., Boise Electric Light and Power Co., Boise, Idaho.

Turley, Louis Alvin, B. S., Student, Harvard University.

Wahl, Edna Mabel, B. S., Genesee, Ida.

Wolfe, Mabel, A. B., Graduate Student, University of Chicago.

Yothers, William Walter, B. S., Graduate Student, Cornell University.

Zumhof, Florence, A. B., Teacher Public Schools, Moscow, Idaho.

#### 1904

Adkison, J. Loyal, B. S., Member State Legislature, from Idaho County, Grangeville, Idaho.

Bryden, Catherine, A. B., Assistant Principal, High School Moscow, Idaho.

David, Earl, B. E. M., Mining Engineer, Boise, Idaho.

Fogle, Mary Eleanor, B. S., Teacher High School, Colfax, Washington.

Forney, Cora May, A. B., Moscow, Idaho.

Henderson, Margaret, A. B., Substitute Teacher, Public Schools, Moscow, Idaho. Hooper, Clarence M., A. B., Old National Bank, Spokane, Washington.,

Keener, Laura Trula, A. B., Brawley, California.

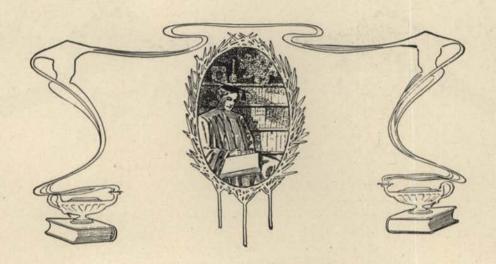
Oppenheim, Benj. Walker, A. B., Law Student, Moscow, Idaho.

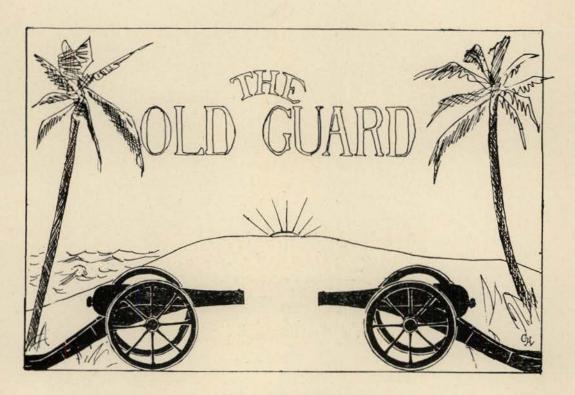
Overman, Reuben W., B. S., Law Student, University of Michigan, Ann Arbor. Peterson, Jennie, A. B., Teacher, Juliaetta, Idaho.

Saxton, Charles Dennis, B. S., Boise, Idaho.

Skattaboe, Florence, A. B., Teacher, Moscow, Idaho.

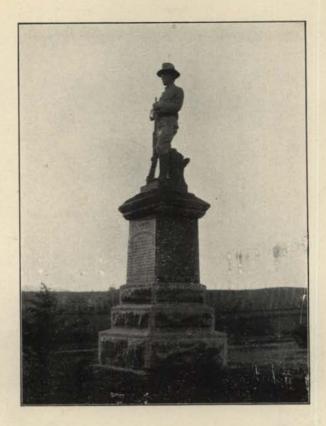
Zeigler, William Leroy, B. C. E., Surveyor, Potlatch Lumber Co., Moscow, Ida.





Great souls, while yet the morning dews of life
Refreshed your day, and made your pathway bright,
Your own loved country called; you answered, "Here".
You left behind all things we hold so dear,
And went, where are unknown our Cod and art,
And sacrificed a mind and heart,
Amidst the fevers of a southern clime,
And left, what should be for all time,
The blessing of the ages, in the sod,
Your souls in peace abiding with your God.

We cannot do the things you might have done; We cannot run the course you might have run; We may not reach like you the heights of fame; But we can place in stone each sorrowed name, And honor still the lives recorded here, Whose memory grows still dearer with each year.



TO THE MEMORY OF

## PAUL DRAPER

BORN IN
VALLEY VIEW, IOWA,
JULY, 1876.
DIED AT
SAN ANTONIO, NUEVA ECIJA
LUZON, PHILIPPINE ISLANDS,
JUNE 28, 1900.

Student of the University of Idaho from Sept., 1893, to July, 1897; Sergeant-major of the University Battalion of Cadets in 1896; enlisted July, 1897, in the 16th Infantry U. S. A. and appointed Sergeant of Co. D.; accompanied his regiment to Cuba at the beginning of the Spanish-American war and took part in the battle of San Juan Hill. Regiment ordered to the Philippines where he served with intelligence and distinction. Commissioned 2nd Lieutenant and assigned to 22nd Infantry, U. S. A.

TO THE MEMORY OF

## OLE GABRIEL HAGBER

BORN IN
CHRISTINA, NORWAY,
JUNE, 1873.
DIED IN
THE PHILIPPINE ISLANDS,
NOV. 20, 1898.

He was a student of the University of Idaho from January, '94 to May, '98. A Captain in the University Battalion of Cadets at the beginning of the Spanish-American War. He enlisted as a private in Company D, First Regiment, Idaho Volunteers, and was appointed Sergeant of his company. As a student he stood first in his classes; as a man he was an exemplary Christian; as a soldier he was without reproach.

"The path of duty was the way to glory."





WINSLOW M. HOWLAND.

Winslow M. Howland was born in Kenosha, Wis., in 1867. He entered the University of Idaho as a preparatory student in 1893 and three years later matriculated for college. At the outbreak of the Spanish-American War he enlisted with the Idaho Volunteers and served in the Philippines with Ole Hagberg. On his return he resumed his studies and graduated with the degree, B. M. E., in 1902. After that time he was employed at various mining districts until his death. He was killed in a snow slide at the Queen West mine in the Cornucopia District, March 11, 1904. Mr. Howland was a hard-working, honest and moral young man and a true friend, respected and loved by all who knew him.



J. NORRIS POLLARD.

J. Norris Pollard was born near Warsaw, Missouri, April 3, 1876. In 1899 he entered the first year preparatory class and graduated from the department with honors in 1902. Although he was compelled to work his way through school he took an active interest in student organizations. He was a member of the cadet band and the Athletic Association. He was twice president of his class. While working with a logging party in south Idaho late in July he met his death by drowning. His remains were brought to Moscow and buried beside Ole Hagberg. In College he was very popular and everybody was his friend.



ALVIN TEGLAND.

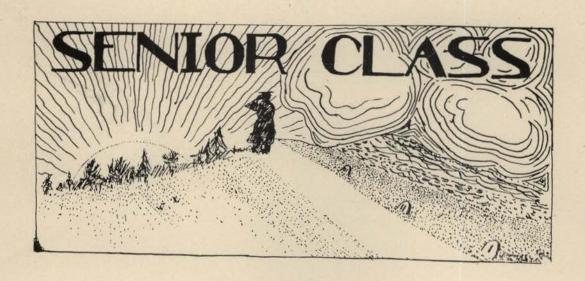
On February 21, 1905, occurred the said death of Alvin Tegland. He had been sick and the end came suddenly as the result of virulent pneumonia. He was twenty years old at the time of his death. In 1901 he entered the preparatory department and would have graduated this year. He was a Sargeant in Co. "C" of the Cadet Battalion. As a student he was known to have an excellent record. He was reliable and gave strict attention to whatever duty he was assigned. He was a member of the Lutheran church and a sincere Christian. By his death the college lost one of its most promising young men, the class, a stalwart member, and his friends lost a companionship which is rare.

# Evening

× ×

Ah here! The glooming night draws on, The glory of the setting sun Is fading. Now the day is done. The victory and the fray are won.

Bright stars now crown
Day's bowed head,
And one, far brighter than the rest,
Shall be the king, and shall be blest,
When night has come, and day is dead.



## OFFICERS.

President, T. R. Jones. Secretary-Treasurer, Pearl Wickstrom.

Vice President, H. C. SMITH. Sergeant-at-Arms, L. G. Peterson

## COLORS:

Green and White.

## MOTTOS:

"Never do today what you can put off for the morrow."

"Never have a party when you can go to another."

## Seniors

\* \*

(Written by a very modest, unassuming senior.)

The mines of the north and south gave up their most precious gems; from out the waving grain fields stalked many golden sheaves; the sage brush plains of the south harvested their earliest and choicest fruits. These were collected on the campus. It was no unusual sight and yet uncommon. Actuated by the same desire, those big whole hearts were soon united in their common purpose.

We were freshmen, and no college can ever boast of better. We grew to be spohomores, although we did not receive the recognition we deserved. The record of our Junior year is one which no class will ever dare to follow. The memoir of our senior year is almost completed. Future generations will read it as a model of honor and dignity.

Every department of college activity is indelibly stamped by us. We organized and, under our direction, made possible the band. The orchestra is one of our creations and developed under our leadership. The mandolin club, chorus and glee club are not complete without us. When the names of Idaho's best debaters and orators are read, our names will be heard.

Physically we have no peers. Our records on the grid-iron, diamond and field will long remain unsurpassed. We have captained the 'leven, nine and track team longer than any other class has done or may ever hope to do. We have seen the basket put in place.

Mentally we are superior to our physical development. Our achievements are not confined to the class room work which will speak for itself. Suffice it to say that six Kaufmann Scholarships have been awarded to us; this is more than have been awarded to all the other classes during our course at the University, and more than any succeeding class can ever hope to receive.

Our preparation has been thorough, and our success in life is assured. We refrain from foretelling the future, since it must necessarily be so bright that the prophesy would sound like the vision of a wild dyspeptic dream.

Note:—Knowing the responsibility which rested upon him, the author spared no time or labor to obtain facts, in order to express the truth; and if he has erred it is rather on the side of modesty.



Rebekah Pearl Wickstrom, A. B., is a native of Kansas. She graduated from the Salem Grammar school in 1895. After teaching in the Wardner public schools she entered the preparatory department in 1901 and was so energetic that the five year course was mastered in four. In 1903 she enjoyed her Christmas vacation as a recipient of one of the Kaufmann scholarship awards. She is a member of the Alpha Delta Pi's and has twice been secretary of the A. S. U. I. Miss Wickstrom is remarkable for many things, among them her excellent candy, her success in English and her lack of "slang." She has appropriately been called "the most beloved in school."

Edward M. Murphy is a webfoot, first mentioned in the histories as living at Portland, but there is a legend which says that at the time of Noah's flood he floated over from the Emerald Isle. We know definitely that he graduated from the Portland high school in 1898 and spent a year at Stanford where he won his "S" at pole-vaulting. In 1902 he joined the freshmen at the University. During his entire four years at the University he has been track captain and a member of the Athletic Board. He was also an active member of the Websterians-he was once treasurer, also held a like office in the senior class. He is also manager of Basketball and a member of the Sigma Delta Alpha fraternity. In addition to all these honors he has the distinction of being the first senior in the B. E. E. course.



Daisy Booth is a fair Oregonian. Perhaps she is precocious beyond her years or perhaps she wants to teach people not to ask questions—at any rate she could not be persuaded to tell her age. She first attended school at The Dallas. As her father is a Methodist minister she has had an opportunity to see more of the world than most people of her apparent age. When she was old enough to attend high school she was living in Spokane where she graduated in 1898. She taught a vear in Colton and two years in Moscow. At various times she attended the 'Varsity but in 1901 she registered freshman. She is a member of the Beta Sigma sorority. All who know her love her and many who do not know her.





Roy Wethered is one of the "Missouri Trio" of the seniors. His first place of residence was Princeton, where he managed to remain and attend the old Missouri school until 1900. He then determined to start the new century aright, therefore he came to Idano and joined the senior preparatory class of that year. He is another of those B. E. M. students and a member of the Sigma Delta Alpha's. Better than most people he is blest with an abundance of names. At home he is "Roy," "Mose" on the campus; and among his intimate associates in the Mining and Metallurgical Association he is known as "Doc Miller, Jr." Besides his pursuit for the training leading to a successful mining engineer he has become general adviser of his class and to him is intrusted the responsibility of guiding the seniors aright.



Miss Mary McFarland is something of an artist. As she is a native of Corvallis, Oregon, it is not to be wondered at that she should excell in water-color painting.

Miss McFarland attended a country school until she came to Moscow where she graduated from the Moscow high school with the first class, that of 1893. After teaching in the public schools and doing special work at the University she decided to take a collegiate course and accordingly registered as a freshman in 1901.

Her home has been the scene of many pleasant class parties. Even to this day the mouths of certain juniors water at the mention of a delicious cake which was handed through the pantry window by her "prepling" brother while she was in the parlor making her classmates happy.

Louis George Peterson was born in the state of Iowa shortly before the war and spent the early years of his life in that state. He decided to "go west and grow up with the country" and after some deliberation came to Latah country where he has proved to be a good and useful citizen.

He has attended the University at various times since 1894. During the intervals of attendance at the University he has taught school and in 1899 he graduated from the Lewiston Normal. Throughout his entire course he has had to overcome many difficulties but in the end has been successful.

He is a good student and an active literary worker, He was president of the Websterian Literary Society during the first semester of the present year and is president of the Debate Council. He represented his society in one of the inter-society debates for the Sweeney Trophy and has been a member of the glee club.





Lillian Scattaboe bears the distinction of being the youngest of the members of that sagacious class -the seniors. She announces that her vote will not be available until the spring election, when it may be purchased by the highest bidder. Miss Skattaboe's checkered career began in North Dakota. After traveling somewhat extensively, she arrived in Idaho and immediately decided to make Moscow her permanent home. Not only is she the youngest member of the class but by a strange coincidence she is the oldest. Of the first year preparatory class of '99, she is the sole survivor. She is a member of the Beta Sigmas, and is a student of the A.B. course, making a specialty of languages. She is said to be able to converse in anything from Sanskrit to Choctaw.

In 1882 Floyd D. Angel was sighing for new experiences when a happy thought siezed him and he decided to try the wicked world. His first earthly abode was Hailey, Idaho. After gracing the public schools there with his presence for several years he went to the Lewiston Normal but the climate was too warm for him and he soon forsook the place for the sweet protecting shade of the 'Varsity. He is the renowned manager of track athletics for the past two years. He, of course, is a member of Doc Miller's mining class. He is one of the Sigma Delta Alpha's and is commonly called by everyone, "Teck." His earthly achievements sometimes cause one to forget that he is not of the earth earthy.



Harry C. Smith entered the preparatory school in 1897. Although he has always been so reserved as to merit the name of "silent," he has been quite active in the college and in athletics. He believes that actions speak louder than words. And in his case this is true to an eminent degree. He has the distinction of being the oldest player on the football team and in the year 1903 he captained the squad. His work in the class room has also been of an excellent character as shown by the fact that he was one of the recipients of the Kaufmann Scholarships in 1901. In the spring of 1904 he left college to accept the principalship of the Burke schools. This year he re-entered and will take his degree of B. C. E. with the class of '05.





W. G. Turley was born in the Boise valley in 1881. He attended various public schools until he entered the Boise schools in 1892. Graduating there in 1900 he came to the University the following year.

Except for having won the Kaufmann scholarship, which he received in 1902, he has worked his way through school and in order to do this he has been compelled to enter late and leave before commencement—the graduating exercises of 1903 being the first he ever attended. For several years he has spent his summers with survey parties and at present he is U. S. deputy surveyor. This year he gained marked distinction as Manager of the University of Washington-University of Idaho debate. He is also President of the Websterians, a member of the Debate Council, and manager of the Utah debate.



William B. Hall was too modest to tell us anything of his illustrious past, but after careful investigation we have gleaned a few facts.

He was born in Hale, Missouri, about 1876 A. D. Until about 1900 he spent his time shooting rabbits and looking wise. At that date he entered Central College at Fayette, Missouri, where he was later discovered by T. R. Jones, who considered him a specimen worth bringing west. Since entering the University in 1901 he has had all sorts of greatness thrust upon him—from the presidency of the freshman class in 1901 to the vice presidency of the A. S. U. I. in 1904. Among these honors not the least is the management of the "Starvation Club." He also carried away one of the Kaufmann Scholarships in 1904.

John H. Miller is a native son of the "Gem of the mountains," being born in the city of Viola sometime in the nineteenth century. He attended school in California during the first part of his career after which he returned to Idaho and entered the Moscow high school. He joined the freshman class of the University in 1901. He has twice been captain of the baseball team and once of the football team. During the present year he has been president of the Athletic Board. He is also a member of the Kappa Phi Alpha's. But his greatest fame comes to him as a musician. He is a member of both the band and the orchestra and he plays anything from the rattlebones to the corn-stalk fiddle, but he is likely to go thundering down the ages as a bass-drum soloist.



One of the most popular girls in school is Alice Gipson, A. B., a member of the Beta Sigma sorority. She was born at Greeley, Colorado, in 1882. In 1892 she moved to Caldwell, Idaho. She graduated from the Caldwell high school in 1899 and in 1901 she entered the 'Varsity as a freshman.

She is a jolly, busy girl who can do all sorts of wonderful things, like writing stories, making speeches and getting her lessons. One of the Kaufmann Scholarships fell her way in 1904. Miss Gipson has worked in the registrar's office so long that her friends like to call her the "Vice President."





Thomas Jones: Born in good old Missouri; lived on corn bread and 'lasses; "raduated from LaPlata high school in 1895; freshman at Central College, Fayette, in 1900; decided he'd like a change of diet, therefore emigrated to Idaho; worked in the Wardner mines in 1901; entered the University of Idaho as a sophomore in 1902; took a Kaufmann Scholarship and a Vollmer Debate Prize, helped win the Sweeney Debate Trophy for the Websterians and was leader of the team which defeated the University of Wasnington in 1903; associate editor of the Argonaut in 1903 and editor in 1904; treasurer of the A. S. U. I., 1903, president in 1904; president of the Websterians in 1903; made a political tour in 1904; won the Dewey Debate Prize and was leader of the Utah debate team in 1904. "That's all for this senior."

## Commencement Farewell

Farewell '05! Farewell!
'Tis not the tolling of the bell
That always wakes great sadness—
A heart oft breaks
Without its tolling knell.
So farewell '05! Farewell!

The shadows softly lie
Upon the Campus. In the sky
The gleaming sunlight fades,
And melts in darkness in the glades.
Farewell fading summer's day!
Farewell Seniors! Farewell for aye!



# Our 'Varsity

W W

We'll think of thee, dear Varsity,
On all our future days to be.
We'll think of thee as of our home,
'Tho' foreign fields our feet may roam.

Oh U. of I. Oh U. of I. Our love for thee shall never die Tho' years between us two may fly, We e'er shall love thee, U. of I.

Yet, rich or poor, or high or low, Our thankful hearts must ever know That love for thee alone can pay The debt we contract every day.

And tho' we gay or lowly stand In lowly hut or palace grand, Our hearts shall ever turn to thee, Our own beloved Varsity.

# **Juniors**

#### OFFICERS:

President, J. W. McFall. Vice President, Nan Hoyt.
Secretary, Ethel Moody. Treasurer, H. B. Noble.
Sergeant-at-Arms, Tassa Simpson.

#### COLORS:

Violet and White.

#### MOTTO:

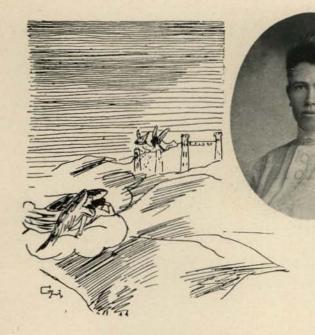
Jedermann ist seines Glückes Schmied.

#### YELL:

Ruh Rah Rix Ruh Rah Rix Junior, Junior, Nineteen-six! Celestial muse, goddess of song heroic, To whom all days and ages yet to come Appear conspicuous like recorded time, String now thy harp and sing futurity. Let JUNIORS be thy theme. Their virtues praise, Their wickedness disclose. Reveal The worth or vice that sealed their fates. Herald to men what lot awaits the good, What penalties are laid up for the vile; That fools may hear and tremble, and the wise Instructed, listen of ages yet to come. None passive stood; but each an active force, In fields of good or ill, selected by Unhampered will and judgment free to choose. In darkness none need plan his way of life, For each received of light a portion due; And if to evil bent his reckless steps, By free will chose his perilous career. Likewise the virtuous careered heav'nward, Impelled by motives high and laudable. The wicked swerved not from the path of vice. The just at justice worked relentlessly. Hence wonder not that penalty severe Should thus afflict the one, while to the rest Was giv'n bliss unalloyed for evermore. In turn take each; behold what villanies Characterized the earthly course of most, What virtues, by the angels praised, secured For few, eternal joys.

Old men beheld, and did her reverence, And bade their daughters look, and take from her Examples of their future life! the young admired And new resolves of virtue made.

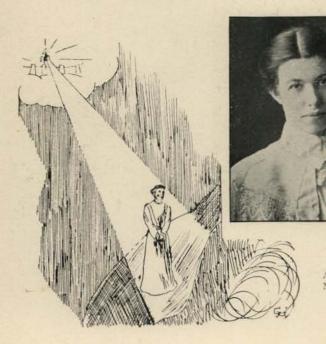
(The Angel of the Covenant was come)



She heard the glorious music of the blest, Circling the throne of the Eternal Three; And with the spirits unincarnate, took Celestial pastime on the hills of God.

In holy phrase she transacted villanies
That common sinners durst not meddle with;
In sermon style she bought and sold and talked;
And salutations made in scripture terms.

(Most satanic the call she heard)





None deeper blush'd, As in the all-piercing light she stood exposed, No longer herding with the holy ones.

She was a maid

Pure as the drops that hang at dawning-time,
On yonder willows by the stream of life.
On her the moon looked steadfastly; the stars,
That circle nightly round the eternal throne,
Glanced down well pleased; and everlasting love
Gave gracious audience to her words sincere.
(She sought the realm of greater bliss)

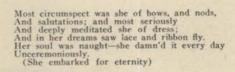




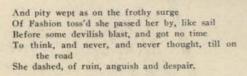
She soared into the skies,
And cast the clouds beneath her feet, and earth
With all her tardy laden-footed cares,
And talked the speech and ate the food of heaven.











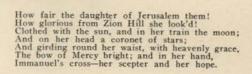




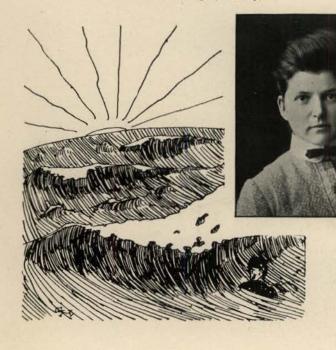
So fair, so light
Of heart, so good, and young, that reason scarce
The eye could credit; but would doubt
As she did stoop to pull the lily or the rose
From morning's dew, if it reality
Of flesh and blood, or holy vision, saw,
In imagery of perfect womanhood.

(She packed her trunk for New Jerusalem)





She was convinced
That God had made her greatly out of taste,
And took much pains to make herself anew.
Bedaub'd with paint, and hung with ornaments
Of curious selection—gaudy toy!
A show unpaid for, paying to be seen!
(She enter'd, thus arrayed, eternity)





Sorrow like an ocean, dark, deep, rough And shoreless roll'd its billows o'er her soul Perpetually, and without hope of end.



So lovely fair
That what seemed fair in all the world seemed now
Mean, or in her summed up, in her contained.
And in her looks, which from that time infused Sweetness into the heart unfelt before,
And into all things from her air inspired
The spirit of love.
(The habitants of earth saw her no more)



Behold her yonder, where the river pure Flows warbling down before the throne of God, And shading on each side, the tree of life. Spreads its unfading boughs! See how she shines In garments white, quaffing deep draughts of love, And harping on her harp, new harmonies Prepared for the ear of God, Most High!



She had
One only art which taught her still to say—
Whate'er was done, might have been better done:
And with this art, not ill to learn, she made
A shift to live.
("Wilt thou be promoted?" The message asked)







She with The wicked, in the book of endless death, Spread out to left, bewailing read her name.

Where'er you met
This man, you met a friend, sincere and true,
Kind looks foretold as kind a heart within;
Words as they sounded, meant; and promises
Were made to be fulfilled.
(He, Enoch sought, în mild, to counterfeit)





See where he walks on yonder mount, that lifts Its summit high, on the right hand of bliss! Sublime in glory; talking with his peers Of past affliction lost in joy! See how His face with heavenly ardour glows! And how His hand, enraptured, strikes the golden lyre!

He labor'd hard
And toil'd with dark and crooked reasoning,
And with infernal chemistry, to wring
The last sweet drop from sorrow's cup of gall;
To quench the only ray that cheered the earth,
And leave mankind in night which had no star.
(Pluto laid hands on him)







Then on him smoked the vials of perdition Pour'd measureless. Ah me! what cursing then Was heap'd upon his head by ruin'd souls! Among the saddest in the den of woe He standeth saddest, 'mong the damn'd most damn'd.



Poor man! he clapp'd his hands Enraptured, when he found a manuscript That spoke of pagan gods; and yet forget The God who made the sea and sky—alas! Forgot that trifling was a sin; stored much Of classic stuff, but laid no treasure up In heaven. (Before him opened wide the yawning pit)





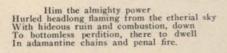


The wicked paler turned, and scarce the good Their color kept; dread fear laid hold on all, For there was heard, coming from out the Pit, The hollow wailings of Eternal Death, And horrid cry of Undying Worm.



Sloth lay till mid-day turning on his couch, Like ponderous door upon its weary hinge, And having rolled him out with much ado, Utters a groan and falls to rest again. (He sought admittance at the gate of heaven)







This youth, to godly wisdom framed his life
And as he walked obscurely in the path
Which led to heaven, fools hissed with serpent
tongues
And pour'd contempt upon his holy way
And pour'd contempt on all who praised his name
(He sprang upward)









Stretched out his wings, and rose into the sky; Passed by the sun, and gained his heavenly home; And now drinks with angels from the fount of blies.

He still foretold
Calamity which never came, and lived
In terror all his days, of comets rude,
That should unmannerly and lawless drive
Athwart the path of earth, and burn mankind:
As if too small the number of substantial ills
And real fears to vex the sons of men!
(Dreadful darkness compassed sim about)



Poor soul, afar off stood, crying, Alas! Alas! and wept, and gnash'd his teeth and groan'd, And with the owl, that on her ruins sat Made dolorous concert in the ear of Night.



This sinner tried to think—for thinking so Answer'd his purpose best—that what of great Mankind could do, had been already done; And therefore laid him calmly down to sleep. (Somniferous, he missed the trump's first blast)



And now before his vision pass'd The Worm that never dies, writhing its folds In hideous sort, and with eternal Death Held horrid colloquy; giving the wretch Unwelcome earnest of the woe to come.



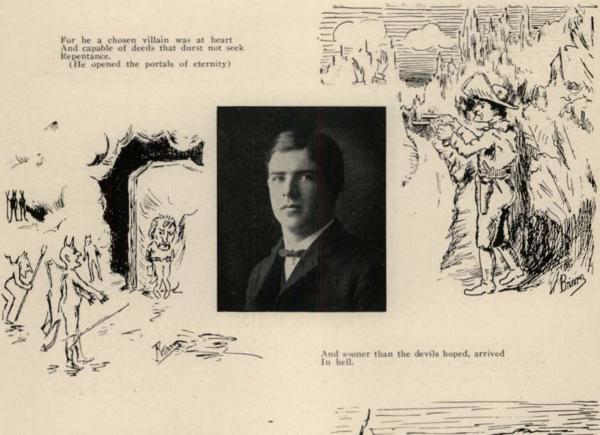
An evil man, of desperate lawless life, By oath of deep damnation leagued to ill Remorselessly, fled from the face of day, Against the innocents his counsels held, Plotting unpardonable deeds untold And villanies of fearful magnitude. (Gathering darkness veiled his eyes)





And anon
Upon his ear fell horribly the sound
Of cursing, and the yells of damn'd despair,
Utter'd by felon spirits that the trump
Had summon'd from the burning gloom of Hell.







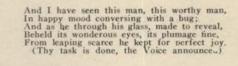
In choice
Of morsels tor the body, nice he was,
And scrupulous, and knew all wines by smell
Or-taste; and every composition knew
Of cookery; but grossly drank unskill'd,
The cup of spiritual pollution up.
"Prepare thee now for future woe!" He heard.







He saw his doom prepared. Wide was the place, And deep as wide, and ruinous as deep. Beneath he saw a lake of burning fire, With tempest tost perpetually, and still The waves of fierty darkness 'gainst the rocks Of dark damnation broke, and music made Of melancholy sort.









He set as sets the morning star, which goes Not down behind the darkn'd west, nor hides Obscured among the tempests of the sky, But melts away into the light of heaven.

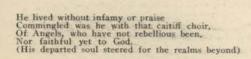


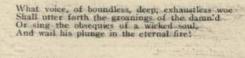
Heaven's trampled justice girds itself for fight: Wicked, to thy knees, and cry for mercy! Cry With earnest heart; for thou art growing old And hoary, unrepented, unforgiven! (He bade the earth farewell)









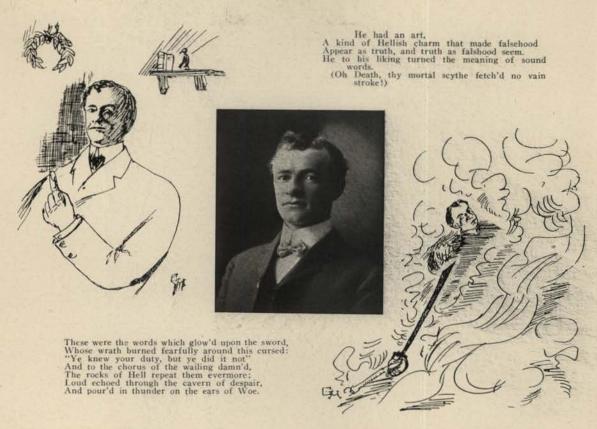








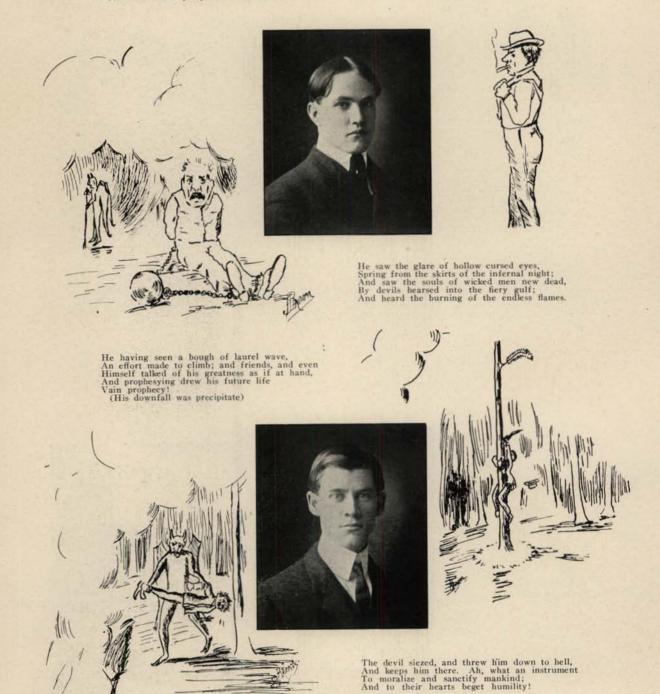
The heavens expelled him, not to be less fair; Nor him the nethermore abyss received For glory none the damn'd would have from him.



Great man! the nations gazed and wondered much, And praised: and many called his evil good. Wits wrote in favor of his wickedness And men to do him honor took delight. Thus full of titles, flattery, honor, fame; Beyond desire, beyond ambition full, He died—He died of what? Of wretchedness.



He was an arrogant person in the world; Goodness is none that decks his memory; He left behind him horrible dispraises! (He obtained a passport to Hades)





He much did vex his brains, and theories built Of gossamer upon the brittle winds; Perplex'd exceedingly why shells were found Upon the mountain-tops, but wondering not, More wonderous still, why shells were found at all (His wearied soul sought an eternal sleep)





And when he ope'd his ear, prepared To hear beyond the grave, the minstrelsy Of bliss,—he heard, alas! the wail of woe.



He with a denizen of Heaven, a short Collocution thus held at last:
"But still I see the tenor of man's woe Holds on the same, from Woman to begin."
"From Man's effeminate slackness it begins,"
Said the Angel, "who should better hold his place By wisdom and superior bliss received.
Depart, unworthy one, to keener woe."



He now roam'd lonely in the desert flames,
And now in fell encounter fiercely met,
With curses loud, and blasphemies, that made
The cheek of darkness pale; and as he fought,
And cursed, and gnashed his teeth, and wished to
die,
His hollow eyes did utter streams of woe.



Much beautiful, and excellent, and fair Was seen beneath the sun; but naught was seen More beautiful, or excellent, or fair Than face of faithful friend; fairest when seen In darkest day. (The joys above allured his soul)









Before the throne He stands, illustrious 'mong the loudest harps, And will receive thee glad, my friend and his, For all are friends in heaven; all faithful friends.

A frothy orator, who busk'd his tales
In quackish pomp of noisy words, the ear
Tickling, but leaving still the heart unprobed,
The judgment uniformed:—mean cloquence
That wanted sacred truth.
(A deep and mortal slumber settled down
Upon his weary faculties oppressed)









And as he writhed and quivered, scorched within, The fury 'round his torrid temples flavo'd Her fiery wings, and breathed upon his lips And parched tongue, the fiery blasts of hell.



### OFFICERS:

President, Norman B. Adkison. Vice President, Sydroe Reeves.
Treasurer, George H. Wyman. Secretary, Ruth Fogle.
Sergeant-at-Arms, Ester Larson.

### COLORS:

Gold and Blue.

### YELL:

Clikkety, Clakkety,
Biff, bam, boo,
Ge lille, ge lalle,
Ge lille, ge loo,
'07,'07,
Zip, zam, zoo,
Sophomores, sophomores, gold and blue.

### MOTTO:

"When you have fun always pay for it."



## Sophomores

\* \*

( Written by a loyal sophomore who has closely followed the progress of the class.)

When as a class of thirty-five the present sophomores graduated from the preparatory department it was said openly by the faculty that it was the brightesis and best class that had ever stepped out from that school. As preps they had won honors both on the athletic field and in the class room. During the three years in prepdom all of the presidents of the preparatory department were elected, from that class.

In 1904 the number of this stalwart body of new freshmen was increased to seventy, all of them boys and girls who had the interest of the University at heart and who would throw aside personal preference for the general uplifting of the institution. At the present time our class numbers fifty. In the past two years of college life our class has identified itself with every enterprise in the college and our record is a source of pride not only to the class but to our institution.

In 1904 five of our men played on the Varsity football team, three of them making the "All Northwest Team." In 1905 we had two players on the first team and they were a host. Middleton, '07, is the captain elect for 1905. Seven of the class won their Varsity Baseball "I" in 1904 and this year's captain of the Varsity



team is a sophomore. In track, Larson, '07, holds the records of the college for the shot-put and five sophomores were on the team in 1904. The class football team won the annual game with the freshman class by a score of 10 to 0. The inter-class basket-ball championship of the institution is held by the sophomores.

The associate editor and the assistant business manager of the "Argonaut" for 1905-06 are members of the 'o7's. One man last year and another this year represented the University in intercollegiate debate. We are also the heralds of many good customs. Last year we instituted a series of return receptions with the class at the Washington State College, and we originated the annual sophomore frolic and the sophomore play. The sweaters and caps with the class numerals were inventions of the imaginative brain of one of our number.

We are not perfect but we have every reason to be proud of our class and its achievements. At the same time we have always held the interest of the institution in the highest regard. No class shows more enthusiasm or better supports intercollegiate contests, whether they be athletic, debate or oratorical, than does the class of '07.

May no rust mar the beauty of our future, may it glitter and sinne as the past. Auf Wiedersehen.

# Today and Tomorrow

\* \*

Here, in my hand, I hold

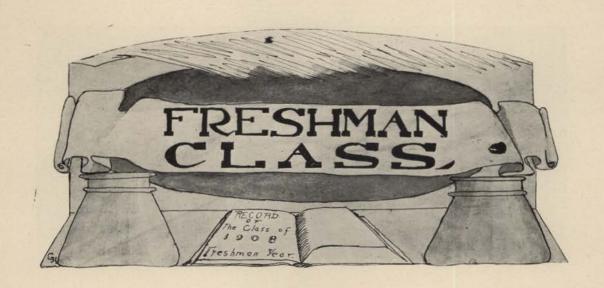
But a common college book,

Yet years will make it worth much gold

For then to chance a look.

For youths here charactered may rise
Far up, or fairly on the stair
Which ever toils toward the skies
An endless glory. They'll be there.

Ah, then how grateful shall I be,
When, through the boundlessness of space,
I hear a name, and look and see,
Here in my book, youth's smiling face.



### OFFICERS:

President, B. D. MUDGETT. Secretary, HAZEL MORROW. Vice President, Laura Coutts. Treasurer, J. D. Matthews.

Sergeant-at-Arms, Constance Henderson.

COLORS:

Red and Black



## History of the Class of 1908

\* \*

The Freshmen have but the record of one year whereby their position as a college class may be judged. Before this year, in High Schools and Academies here and there, and the Preparatory Department, they worked and looked forward. But it is proper to regard those who came from the Preparatory Department as the nucleus of the class and to regard their record as a prelude to its collegiate career. If the promise of the prelude is carried out the '08 record will be all bright—with no word of reproach contained therein. For, as a preparatory organization, the class had brilliant representatives on every varsity athletic team, some of its members represented literary societies in inter-society debates, and to the Preparatory debating team, which won five victories out of six contests, it furnished far more than its quota of members.

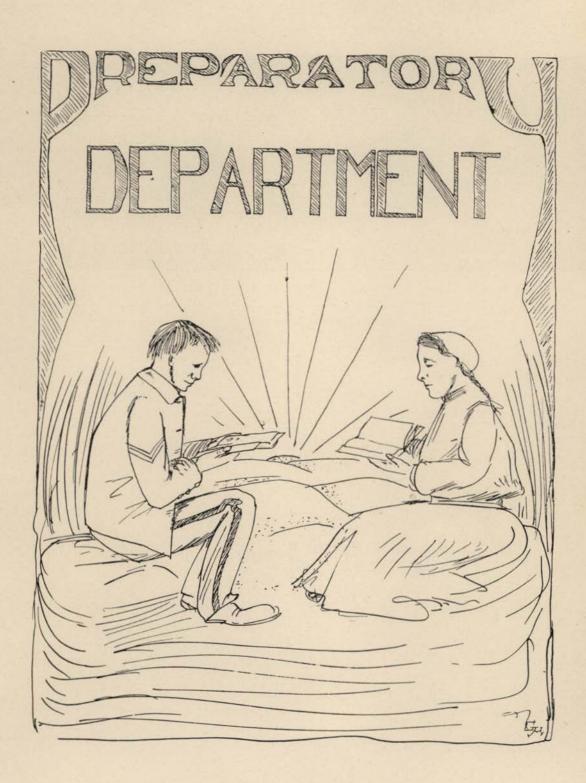
At the beginning of the school year 1904-05 the preparatory graduates were joined by many new students from all over the state. Officers were duly elected, and the ball started rolling. With admirable philanthropy the class bought red paint and began to improve the color scheme of the city of Moscow by dotting the sidewalks and public edifices with the class numerals. When football came around, the Freshmen were on the scene with their share of brawn for the Varsity team, and the pace set there has been maintained in all the intercollegiate contests. St.



Patrick's day rolled round, and the Freshmen appeared in war moccasins to battle with ancient superstition,. Ancient superstition received a hard blow and gladly retired from the field of battle.

The ball will keep rolling. It has a flying start and will gather momentum as it goes. When "Finis" shall have been written to the record it will be one worthy of our Alma Mater's approval, if the promise of the Freshman year is fulfilled.





## The Preps

\* \*

Naturally in a young state wherein the common advantages of obtaining an education is handicapped by the scarcity of the so-called secondary schools, or high schools and academies, throughout the state, the state institution known as the State University must for such a period of time as it shall require for the various districts of the state to establish necessary secondary schools supply this deficiency by conducting what is commonly known as a Preparatory Department. Such a department has been a part of the University since its founding and it has thus far been impossible to discard it. Such a discarding is necessarily a slow process. Only so fast as the secondary schools of the entire state are advanced to the position where they can meet the requirements for entrance to the college can the University dispense with the preparatory school.

However this work is progressing quite satisfactorily. The past year saw the beginning of the end of that department. The first year was abolished. When the entire department can be discontinued the University will have taken one of the greatest strides in advancement.

A most potent factor have been the preparatory students in the past. Their numbers until the present year have been equal to and have even exceeded those of the collegiate classes. Its members have taken an active part in the various student activities and much glory has been due to them. Notwithstanding all their achievements and the general love for the individuals of the preparatory department, all will be most jubilant when the state and the institution will have grown sufficient to render a preparatory department in connection with the University unnecessary. We all love the preps but we will love them more when they are no longer preps.



## Senior Preps

\* \*

In the fall of 1902 what is now the senior preparatory class, entered the University as first year preps, with an insatiable thirst for knowledge and a daunt-less determination to be the "whole show." Their youthful ardor was soon checked. A few collisions with the college students and a few cold glances from their superior prep classmen convinced them that they were very small fry.

That year the preps were liberated from the rigid rules of the "bull pen," and they entered upon their freedom with reckless disregard for others, something which has always characterized newly liberated subjects of an autocracy. There were no class parties or other festivals, but the entire department joined hands in an affair which has not yet been surpassed, and what is more to the point, all expenses were paid by a little less than a dozen levies—a feat which is yet to be equalled. Half a dozen freshmen attempted to do things that night, but were disuaded by a few kind words of advice from the preps.

In their second year less than half of the original class returned, but from every quarter of the nation hastened volunteers eager to fill up the ranks of that noble class. During that year the separate class organizations were formed, class colors adopted and in other ways the brilliant examples of the college were emu-



lated. The first social event of the year was the "All prep Hallowe'en blow out" held in the Club House. The first graft levied by the committee failed to raise more than a fraction of the necessary funds, and the rest of the season was devoted to raising the remainder. The class had two other parties that same year, both of them dismal failures.

In the spring the rivalry between the different classes found vent in a series of four games of baseball. Three of the victories fell to the junior preps.

The third year saw the return of the greater part of the class of the previous year, together with several new members. At the very beginning the class was divided into two hostile factions—the "ring" and the "class." The "class" secured the first victory by electing the president. Then they dropped out of sight, and to this time has not re-appeared.

The class of '09, plentifully bedecked with red and white ribbons, met at the Club House for its first party. They danced, played flinch, drank punch, bored each other immensely and went home at 11:00 p. m.

There was the usual run of "flunkers" in the mid-year exams, so that when the books were examined at the beginning of the second semester it was found that with the good grace of the faculty—taking into account the revised graduation requirements—about thirty-three of the class would graduate. When this was learned the "ring" hastily met in room 63, elected speakers to represent them on the commencement program and adjourned before the "class" was aware of the transaction.



### Junior Preparatory Class

\* \*

The present second year preparatory class began its career in the University in the fall of 1903, when about eighty innocent faces appeared before the Principal's desk and meekly applied for the admission which was to place them on the "royal road to learning." Although a great many were residents of Moscow, other parts of the state were duly represented.

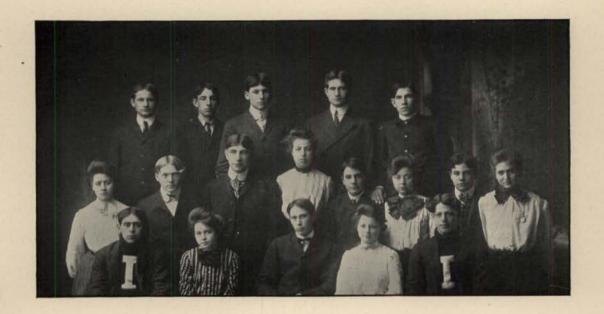
Class spirit has been a marked feature of this body ever since its earliest organization. Studies were never so pressing but that the honors of the class and of the college were amply upheld both in athletics and in literary activities. Neither were social affairs neglected. If any unusual disturbance was heard on a



Friday night it was a common saying among the sager upper-classmen that "the first years must be having a party."

We were represented on the Varsity football team by one man, and three of our members won points for Idaho in the field meets. We maintained two literary societies, beginning with the second semester of the first year. In these weekly programs were rendered and a debate scheduled with the Moscow High School.

Such was the beginning of the present second year class, which, excepting those who failed to return and adding many new members, enrolled at the opening of the fall semester in 1904, with a membership of about one hundred. Although the lowest class in school we can boast of being the largest, numerically, and as some of the enthusiastic members would say, the best. Be that as it may, it is not an exaggeration to say that we have done our share in all student activities. This



year we were represented on the football team by three stars and one substitute of equal merit. Of the preparatory debaters chosen this year to contest with other institutions, five of the nine men were members of our class.

In the future we hope, through hard work and grim determination, to achieve a just share of fame and honor for our college and for ourselves, and to preserve the good will and fellowship which has always been prevalent in the class.



Reholarships\_

### The Sweeny Debate Trophy

\* \*

Recognizing the value of debate training, and desiring to stimulate an interest in the work, Mr. Charles Sweeny, Jr., of Spokane, has donated to the interest of debate a magnificent silver loving cup.

For this cup, there are to be held, between the Websterian Society and the Amphictyon Society, three annual series of debates, each series to consist of three debates, each society to be represented by three speakers in each debate. The society winning two debates in one series wins the series and by winning two series retains permanent possession of the trophy.

The first series, held last year, was won by the Websterian Society. Of the second series the first debate was won by the Websterians, the second by the Amphictyons.

The history of the contests follows:

	FIRST SERIES.		
Websterians.	Amphictyons.	Decision. Websterian Amphictyon	
	FIRST DEBATE.	Websterian	Ampinetyon
B. D. Mudgett.	H. T. Hunter.		
J. H. Frazier.	C. H. Abling.	2	I
T. E. Hunter.	J. L. Adkison.		
	SECOND DEBATE.		
A. D. Lawrence.	J. H. Wyman.		
T. R. Jones.	C. A. Montandon.	3	0
V. E. Price.	C. H. Foster.		
	SECOND SERIES.		
	FIRST DEBATE.		
McK. Morrow.	Roy Barto.		
L. G. Peterson.	J. W. Galloway.	2	I
J. D. Matthews.	W. M. Meyers.		
	SECOND DEBATE.		
T. E. Hunter.	E. Humphrey		
T. R. Jones.	C. R. Burley.	1	2
V. E. Price.	C. A. Montandon.		



SWEENY DEBATE TROPHY

### Heyburn Debate Prize

N 1

Hon. W. B. Heyburn, of Wallace, annually offers to the student winning first honors in a contest between the two societies, a cash prize of twenty dollars. From the date of the institution of the prize, 1900 to 1903, each society was allowed only one representative. In 1904 the representation was increased to two. The following is the record of the contests.

	Websterians.	Amphictyons.	Winner.
	Henry Lancaster, '02.		Burton L. French. Albert C. Saxton.
	Andrew P. Peterson, '02. Reuben W. Overman, '04.		Reuben W. Overman.
1903	James W. Calkins, '03.		James W. Calkins.
1904	Victor E. Price, 'o6. A. D. Lawrence, 'o5.	Carroll H. Foster, '06. Andrew J. Fleming, '07.	Victor E. Price.

### Ridenbaugh Debate Prize

M M

In 1904 Mrs. Mary E. Ridenbaugh, of Boise, instituted the annual cash prize of twenty-five dollars to be given to the student making first place in the try-out to select the debate team to meet the Washington Agricultural College.

Winner.

1903 Reuben W. Overman, '04. 1904 Victor E. Price, '06.

### Vollmer Debate Prize

× ×

This cash prize of twenty-five dollars is annually given by Mr. J. P. Vollmer, of Lewiston, to the student who makes first place in the selection of the debate team which meets the University of Washington.

Winner.

1904 Thomas R. Jones, '05. 1905 James W. Galloway, '06.

### Dewey Debate Prize

M 34

A cash prize of twenty-five dollars is annually awarded by Mr. Dewey, of Nampa, to the student who wins first place in the try-out for the selection of the debate team to meet Whitman College.

Winner.

1904 James W. Galloway, '06. 1905 Thomas R. Jones, '05.

### Watkins Oratorical Medal

Beginning with 1894 Dr. W. W. Watkins annually awarded to the student winning first place in the local oratorical contest a gold medal valued at fifty dollars. This was the first medal offered in any contest of the University and to it is due a great credit for the success of oratory in the institution.

Until his death Dr. Watkins continued to give the medal. Since that time Mrs. E. N. Brown continued the medal in honor of her beloved father.

#### Winner.

1894 Florence M. Corbett, '96.

1895 Arthur P. Adair, '96.

1896 Peter L. Orcutt, '00.

1897 Marcus W. Barnett, '98.

1898 Jennie E. Hughes, '99.

1809 Glenn P. McKinlay, 'oo.

1900 John R. McConnell, '03.

1001 Aubrey I. Eagle, '01.

1902 William E. Lee, '03.

1903 Charles D. Saxton,' 04.

1904 J. Loyal Adkison, '04.

### Brake Oratorical Medal

This gold medal was given by A. S. Brake to the sophomore who won first honors in oratory. At the end of two years the medal was discontinued.

#### Winner.

1901 John R. McConnell, '03.

1904 J. Loyal Adkison, '04.

### Culver Mining Prize

be be

Mr. F. D. Culver, of Lewistown, has offered an annual cash prize of fifty dollars to the senior mining student who shall present the best thesis on some subject assigned by the professor of mining and metallurgy.

The prize has been available only one year thus far, but it has awakened a deep interest in original research such as is necessary for the production of a thesis on any subject relating to mining.

Winner. 1904 Earl David, '04.

### Simpson Entomology Prize

he he

This cash prize of fifty dollars given by Charles B. Simpson, '98, bears the distinction of being the first prize awarded by a graduate of the institution. Mr. Simpson, after receiving his degree of B. S. here, attended Cornell, where he received his A. M. Later he was appointed Entomologist for the British Government at Pretoria, South Africa. Not forgetting his Alma Mater he gave this substantial prize in the department in which he took his major. It is to be awarded to the senior in the department of Entomology who shall present the best collection of bugs. The announcement of the prize was made only last year and therefore has not yet been awarded to any student.

### Kauffman Scholarships

30 30

This scholarship of two hundred and fifty dollars, divided into three scholarships of equal value is offered annually by Mr. and Mrs. William Kaufman, of San Francisco to students of high scholarship and approved conduct who are working their way through the University.

The following students have held the scholarships:

- 1898 Ralph R. Jameson, '00. Lawrence J. Corbett, '02. John W. Shepperd, '03.
- 1899 Anna E. Clayton, '00. Lawrence J. Corbett, '02. Britannia Daughters, '04.
- 1900 Carrie A. Tomer, '01. George A. Snow, '01. Louis A. Turley, '03.
- 1901 Andrew P. Peterson, '02. Jessie E. Gibson, '03. Harry C. Smith, '04.
- 1902 Catherine T. Bryden, '04. Henry T. Darlington, '03. Walter G. Turley, '05.
- 1903 Jennie Peterson, '04. Thomas R. Jones, '05. Pearle R. Wickstrom, '05.
- 1904 Alice E. Gipson, '05. William B. Hall, '05. George H. Wyman, '07.

### The Rhodes Scholarship to Oxford

he he

Perhaps one of the greatest honors and privileges that can fall to the lot of an American student is the opportunity of representing his state in the congregation of American students whose fortune it is to be attending Oxford University as recipients of the Rhodes Scholarship to that institution. By the will of the late Cecil Rhodes each state in the United States is given two representatives every three years, the recipient of the scholarship receiving fifteen hundred dollars annually for a period of three years.

The University of Idaho, being the only collegiate institution in the state, has the special privilege of naming these two recipients. This fact should attract and is attracting many students to the University and in the course of a few years the attendance to the classic department should be materially increased.

The privilege of being the American representative to the great English institution carries with it certain duties which the student owes to the state from which he is selected. By his conduct is the character of the inhabitants of the state itself going to be judged by the citizens of England with whom he comes in contact. It therefore behoves the recipient always to conduct himself in an honorable, Christian-like manner that will tend to elevate in the eyes of the Briton the character of the American people and institutions.

The duties and responsibilities of the recipient of the Rhodes Scholarship are great, but the prize is also a magnificent one, and worthy of the best efforts and abilities of the aspirant. The scholarship is still an innovation, but already its worth is being appreciated. Contestants are striving for it. To be a receiver of the Oxford Scholarship is one of the crowning glories of the student's perseverance.

### Representative to Oxford

W W

Lawrence H. Gipson, the first recipient of the Rhodes Scholarship from Idaho, was born in Greeley, Colorado, in 1880. His life from early childhood was, however, spent in Idaho. In 1899 he entered the University as a freshman, and, though compelled to struggle against many difficulties, he persevered and at last won success.

His course in college was in Economics and the Classics. Besides the regular work of the curriculum, he took an active part in the student enterprises. In his junior year he was chosen to represent the University in the Intercollegiate Oratorical Contest. He did some writing for the college paper and took part in track work, having represented the University in the distance races. He was an energetic worker in the Young Men's Christian Association and was twice a member of the delegation to the Gearheart conferences.

The year after graduation, 1903-'04, he was employed as a tutor in the preparatory department, and at the same time he pursued his studies along the line of the requirements for entrance to Oxford. In April, 1904, he passed the Responsions and was awarded the scholarship in June. He is continuing his studies at Lincoln College, Oxford.



### The Unpromoted Cadet

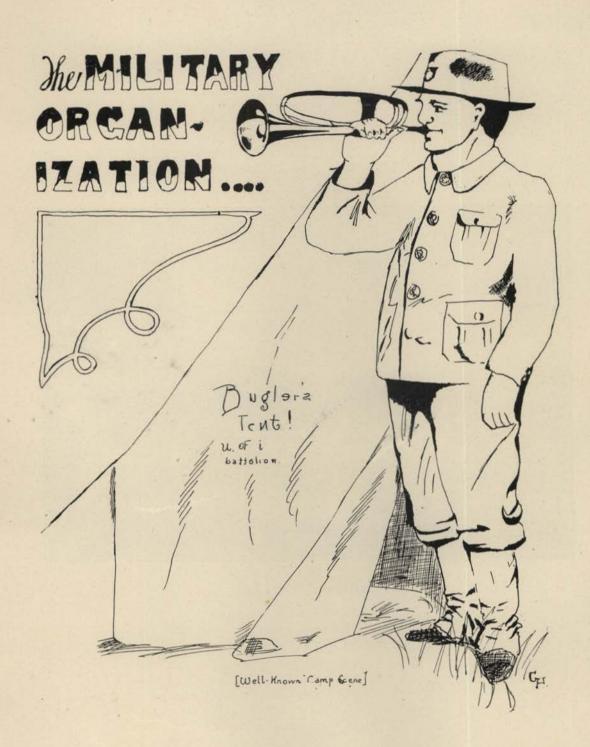
#### A TRAGEDY.

I.

At attention stands the awkward, Meekly waiting for his drill; Hoping some sweet day to have A battalion do his will.

II.

Some years later stands that awkward Still a private—sad at heart— Tired, and longing for the time when He from soldier life shall part.



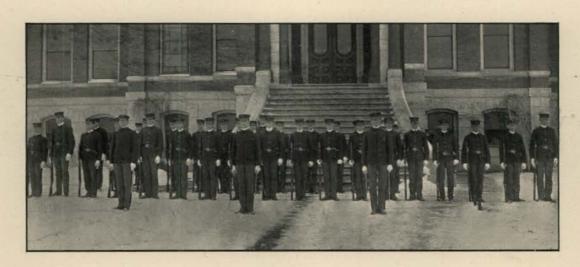


MILITARY OFFICERS

# Military Staff

#### he he

Commandant	n, 16th Inft. U.S.
rst Lieutenant and Adjutant	Gee, C. C.
2nd Lieutenant	
Sergeant Major	
Commissary Sergeant	
Drum Major	
2nd Lieutenant and Aide-de-Campe	
Ordnance Sergeant	
Chief Bugler	
Color Sergeant	.Robertson, W. E.



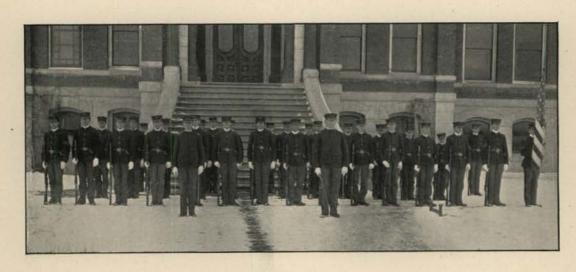
COMPANY A

## Company A

#### De No

#### OFFICERS

Captain
1st Lieutenant Almquist, E.
2nd Lieutenant
1st Sergeant Shepperd, J.
2nd Sergeant
3rd Sergeant Curtis, G.
4th Sergeant Barto, R.
1st Corporal Schultz, Wm.
2nd Corporal Smith, T. E.
3rd CorporalLukins, F. E
4th Corporal Adkison, N. B.



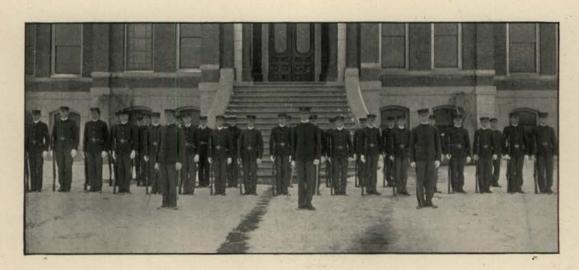
COMPANY B

# Company B

#### Be 90

### OFFICERS

Captain	Larson, G.
1st Lieutenant	Smith, H.
2nd Lieutenant	Swinerton, A. T.
1st Sergeant	Mudgett, B. D.
2nd Sergeant	Claye, R.
3rd Sergeant	Thomas, W. H.
4th Sergeant	McPherson, A. M.
5th Sergeant	Crooks, T.
1st Corporal	Foglesong, L. E.
2nd Corporal	
3rd Corporal	Trumbull, C. O.
4th Corporal	Humphrey, J. E.



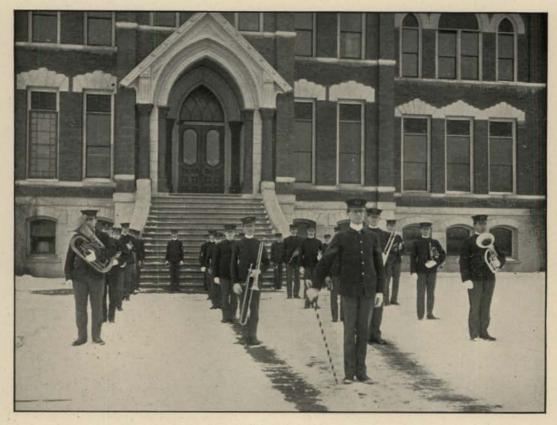
COMPANY C

# Company C

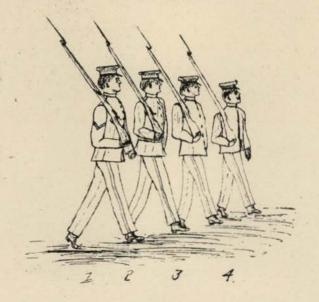
#### DE DE

### OFFICERS

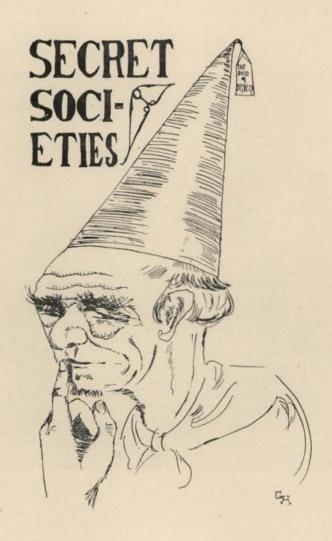
Captain	Simpson, J.
1st Lieutenant	. Frazier, J. H.
2nd Lieutenant Eich	helburger, Chas.
1st Sergeant	Copeland, Wm.
2nd Sergeant	Armstrong, E.
3rd Sergeant	. Stevenson, C.
4th Sergeant	Deane, Chas.
1st Corporal	Wadsworth, H.
2nd Corporal	Price, R.
3rd Corporal	Ladd
4th Corporal	Young, W. A.



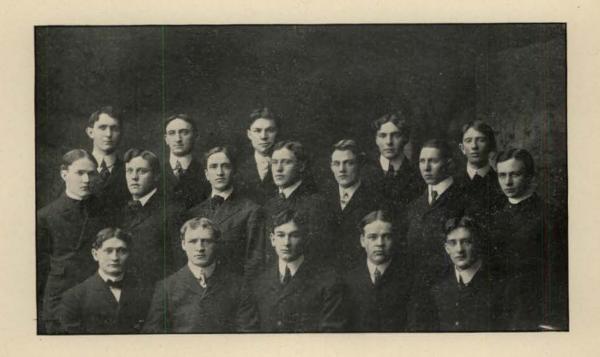
FIELD MUSIC











### Kappa Phi Alpha Fraternity

po po

SENIORS.
J. H. Miller.

JUNIORS.

C. Wickstrom
E. H. Magee
G. E. Horton
C. A. Montandon

R. W. Leonard J. W. McFall A. A. Rogers C. H. Foster

SOPHOMORES.

G. L. Larson R. E. Rowell J. R. Goode N. B. Adkison H. Smith J. R. Middleton

FRESHMEN.

G. G. Fawcett

H. H. Reeves

132

A. T. Swinerton



### Sigma Delta Alpha Fraternity

E. M. Murphy

F. D. Angel

SENIORS.

R. W. Wethered

T. R. Jones

V. E. Price

J. W. Galloway N. C. Sheridan

JUNIORS.

W. M. Snow

H. B. Noble

L. J. Fogle

SOPHOMORES.

C. H. Wyman

C. C. Gee

W. E. Robertson

W. W. Goble

T. E. Hunter

T. D. Matthews

T. C. Galloway

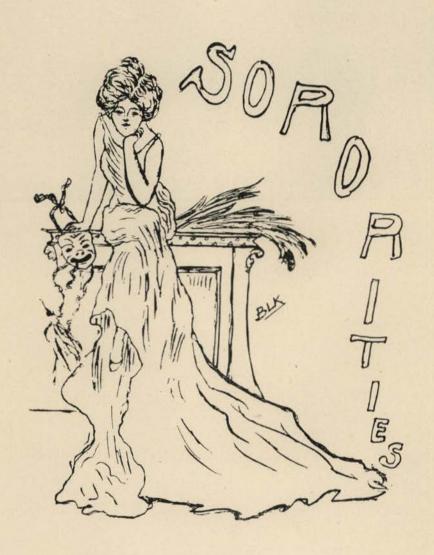
FRESHMEN.

W. N. Thomas

W. M. Adamson

J. D. Matthews

J. F. Carson



# Beta Sigma Sorority







-14

### Beta Sigma Sorority

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#### ROSTER

ALUMNAE.

Gertrude Jenkins
Zella Perkins
Nellie Ireton
Mary Fogle
Edna Moore
Catherine Bryden

Della Brown (Mrs. Stephen Griffith)
Elizabeth Strong
May Knepper
Jessie Gibson
Trula Keener
Florence Skattaboe

SENIORS.

Alice Gipson

Lillian Skattaboe

Daisie Booth

Jessie Fritz

Della Shaff

JUNIORS.

Leila Tilley

Nan Hoyt

SOPHOMORES.

Mabel Sweet

Bess Gibson

FRESHMEN.

Ruth Fogle

Laura Coutts

Louise Barton

Pearl Hopkins

Harriet Taylor

Hazel Morrow

UNCLASSED.

Gertrude Marcus Mabyl Martin Amanda Moerder Ruth Gipson Grace Fanning
Edith Knepper
Olive Regan
Nina Wilkins

# Alpha Delta Pi Sorority







## Alpha Delta Pi Sorority

#### ROSTER

ALUMNAE.

Mamie Hunter Winifred Clayton Marie Cuddy Mettie Dunbar Myra Moody Cora Forney Lucile Fisher (Mrs. Sinclair)
Rosa Forney
Christina Playfair
Florence Zumhof
Edna Wahl
Margaret Henderson

SENIORS.
Pearl Wickstrom

JUNIORS.

Winifred Calkins

SOPHOMORES.

Ethel Moody

Sydroe Reeves

Florence Weber

Constance Henderson

Kathleen Magee

FRESHMEN.

Maude McKinlay

Sadie Stockton

Mary Hall

UNCLASSED.

Nell Park
Alice Swinerton
Jessie Rowton
Harriet Mulkey

Lucy Mix (Mrs. Jerome Day)

Kate Davis (Mrs. Shehee)

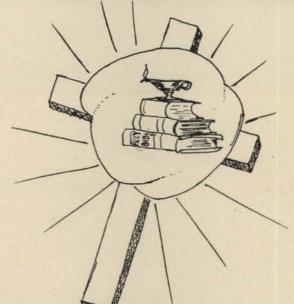
Ruth Browman

Mulkey
Tonenia Hosey

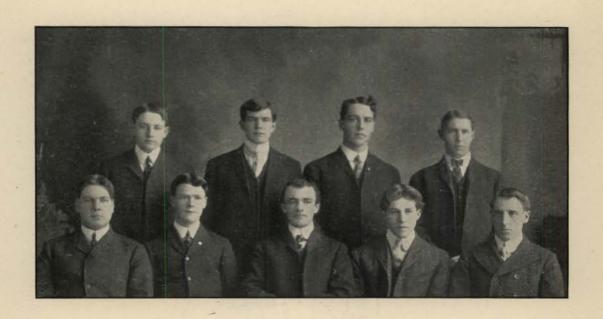
Ethel Spurbeck (Mrs. Louis Tweedt)

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# CHRISTIAN



ORGANIZATIONS



# Young Men's Christian Association

#### 34 34

#### OFFICERS.

President, C. A. Montandon. Secretary, J. F. Humphrey.

Vice President, G. Curtis. Treasurer, K. L. Keyes

#### CHAIRMEN OF COMMITTEES.

Devotional, C. C. GEE. Bible Study, C. H. FOSTER. Membership, W. W. GOBLE. Missionary, A. T. Osborne, Social, N. B. Adkison. Finance, K. L. Keyes.

# Young Men's Christian Association

Per 300

The Young Men's Christian Association, forming the center of the Christian work in the University, was organized in 1895. In its early history it met with many discouragements, due largely to the lack of understanding of the broad foundation and principles of the Y. M. C. A. work. To attain knowledge required years of study and persistent effort. Until 1903 the annual conference was held only at Forest Grove, California. The expenses for such a trip made it impossible to send more than one delegate. Thus the instruction so needful to the upbuilding of the association was slowly acquired. In 1903, however, a regular annual conference for the Northwest was instituted at Gearheart, Oregon. This has enabled the association to send larger delegations. The conference lasts ten days. In this brief time men are taught systematically the broad and practical principles of Christianity upon which the association is founded. Among the leaders at these conferences are men of national repute. With a number of students instructed and inspired by such leaders the work in the institution has been very encouraging.

Notwithstanding the many difficulties encountered, the work has constantly grown, and the present year has seen a marked increase in the membership. There are now thirty-five active members and many associates. Regular meetings are held every Sunday, at which either addresses are given by members of the faculty or other prominent men, or the members hold a general discussion of the problems confronting the association.

The Bible Study is a large and important feature of the work. About sixty men are now enrolled in the various classes which are conducted by students and faculty. The system of group classes, meeting at different times and places, nas proved a success.

Besides the regular religious work conducted by the association, it performs many philanthropic deeds which are of benefit to the students of the University. Among these may be mentioned the establishment and maintenance of the Y. M. C. A. rest room, and the publication of the annual handbook which contains much useful information about the University.

That the work of the Young Men's Christian Assocation is appreciated is shown by the co-operation of both faculty and student body, in the undertakings.



# Young Women's Christian Association

OFFICERS.

President, NAN HOYT. Secretary, CARRIE THOMPSON. Vice President, PAULINE JENSEN. Treasurer, RUTH FOGLE.

#### CHAIRMEN OF COMMITTEES.

Devotional Meeting, Pearl Wickstrom Finance, Ruth Fogle. Missionary, ETHEL MOODY. Membership, PAULINE JENSEN.

Bible Study, FRANCES BUTTERFIELD. Social, Jessie Fritz.

### The Y. W. C. A.

be be

The Young Women's Christian Association is one of the most important of the numerous student organizations and wields an influence upon the lives of the girls in the University which is by no means inconsiderable.

The Pacific Coast secretary, Miss Louise Shields, visited the local organization during the beginning of the present year and inspired the members with new ideas, higher ideals and greater zeal for the work of such an association of young women.

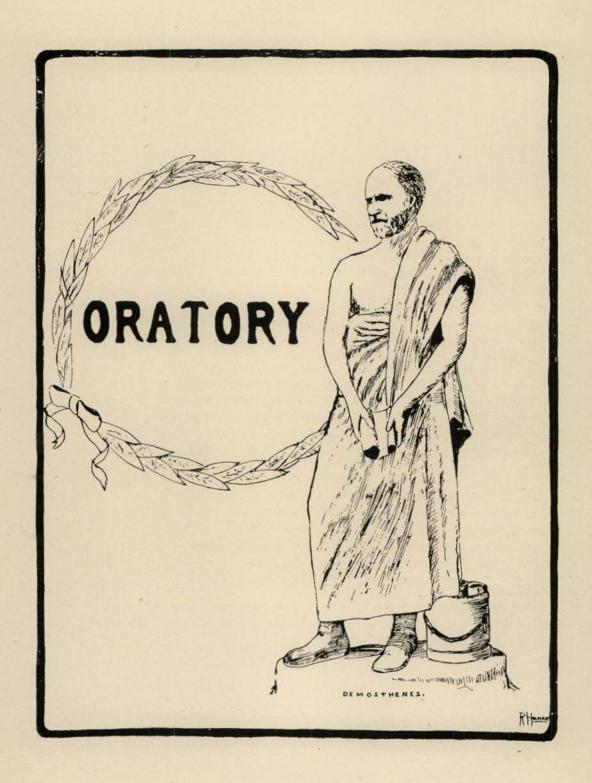
Devotional meetings are held once a week during the noon hour. Because of the short time available for these meetings, they are confined to very brief studies of certain assigned subjects. Though short, they are of exceeding benefit to the members and tend to draw the girls closer together in this spiritual work.

There are three Bible study classes this year; one in the "Life of Christ," another in "Old Testament Characters," and a third in "The Acts and Epistles." These are graded and the courses in "Old Testament Characters" and "The Acts and Epistles" pre-suppose a study of the "Life of Christ." All who have had no previous study are assigned to this course; those who have had that may enter either of the other two courses.

It is the custom of the association to send one or more delegates to the annual Y. W. C. A. conference which is held at Capitola, California. The inspiration which the delegates bring back and the renewed impetus given to the work in the college more than repays for the effort required to send these delegates.

The present membership is a considerable increase over that of last year. There are now twenty-eight active, seventeen associate and twelve honorary members.

The Association Room has been more completely furnished and fitted out as a rest room for all of the girls of the University. New girls are welcomed and made to feel at home.



## Literary Societies

N 34

In the University are two thriving literary societies. These endeavor to cultivate the literary talents of the students and strive to give a greater foundation to the education of the individual by developing those qualities which are not greatly influenced by the regular routine of the class room. By miscellaneous weekly programs, including regular debates, opportunity is given to acquire the science of independent and original investigation, the power of accurate logical reasoning and the art of expressing intelligently the thoughts thus acquired.

Social relations are also improved. Frequently some social function is given under the auspices of one of the societies and in this way the members are drawn agreeably together in pleasant intercourse. These functions, however, are not allowed to overshadow the object of prime importance in the life of a literary society—the development of the literary talents of the individuals.

For many years, during the minority of the societies, there was a strong tendency to make the literary societies musical in their nature, but as the college grew and the importance of the literary training was more fully appreciated the societies maintained their true characteristic.

Until the year 1903-'04 the two societies admitted girls to membership. But now, by tacit understanding, they are not permitted to become members of either the Websterian or Amphictyon Societies. This exclusion does not express a lack of literary ability in the fair co-eds, but signifies a desire, on the part of the two societies, that the girls organize literary societies whose membership shall be restricted to the girls.



OFFICERS WEBSTERIAN LITERARY SOCIETY

### Websterian Society

N 30

Though it is the younger of the two societies the Websterian Society is by no means the lesser. For three years it conducted the only intercollegiate debates of the institution—those with Whitman College. Among its members have been some of the best literary men of the University—debaters and orators. Of the five contests for the Heyburn Prize this society has won three, three of the four debates for the Sweeney Trophy have been Websterian victories and three of the five prizes awarded to the leaders of the intercollegiate debate teams have fallen to its members.

Such an ideal as Webster cannot but inspire the members to noteworthy achievements and its deeds are such as to render the society worthy of the illustrious name which it bears.

#### **OFFICERS**

#### FIRST SEMESTER.

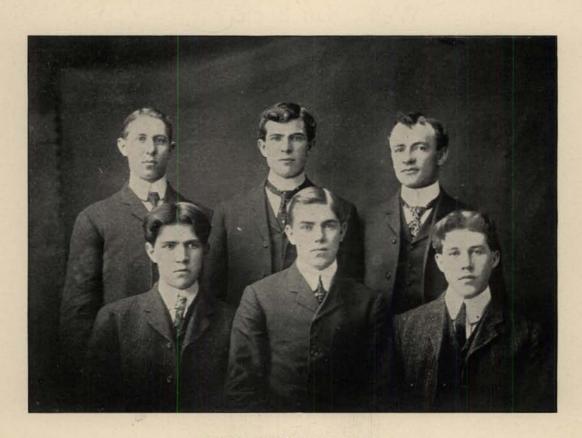
President, L. G. Peterson. Vice President, B. D. Mudgett. Secretary, T. R. Jones Treasurer, W. Schultz. Chairman Executive Com., G. Holman. Sergeant-at-Arms, J. Jensen.

#### SECOND SEMESTER.

President, W. G. Turley.

Secretary, F. E. Lukens.

Chairman Executive Com., V. E. Price. Sergeant-at-Arms, G. Curtis.



OFFICERS AMPHICTYON SOCIETY

## Amphictyon Society

30 30

Literary work in the institution was first promoted by the Amphictyon Society. This organization enjoys the distinction of being the oldest literary society in the state. It was organized in 1889, when the University was in its infancy. The benefit and social enjoyment derived from membership in the society soon made it popular.

The society has had a continuous history of quite successful events in the University and now counts among its alumni members some in every honorable station of life. These are glad to attribute their success, in a large part, to the training received in this society.

#### **OFFICERS**

#### FIRST SEMESTER.

President, J. W. GALLOWAY.

Secretary, W. W. GOBLE.

Chairman Ex. Com., C. A. Montandon.

Sergea

Vice President, N. B. Adkison. Treasurer, C. H. Foster. Sergeant-at-Arms, Roy Barto.

#### SECOND SEMESTER.

President, C. H. FOSTER.
Secretary, C. R. BURLEY.
Chairman Ex. Com., N. B. Adkison.

Vice President, Burt George. Treasurer, K. L. Keyes. Sergeant-at-Arms, J. W. Galloway.

### Lovers in June

.

Oh! Sweet the thought of June; Of Lillian; the fading day; The melody of her soft voice, And one sweet lay!

Sweet the memory of one hour,
Of one white hand, one blush, one flower;
A thrilling in a hoping heart;
But it was June; they had to part!





UNIVERSITY BAND

## The University Band

The University Band was organized in 1901 with Guy Turley as manager and H. C. Tilley as director. To the earnestness and the perseverance of the promoters is due, in a large measure, the credit of bringing it to its present high efficiency. The first years of its existence were fraught with perils, and many obstacles had to be overcome. Those days were painful enough when encountered and the memory of them could only cause unpleasant recollections. Suffice it to say that the numerous difficulties have all been successfully overcome and that at the present time the University of Idaho has a band of which any college might well feel proud.

As it is a military band it is a necessary evil to the battalion and accompanies the battalion on all encampments. During the encampments at Wallace, in 1903, and at Lewiston, in 1904, the band received most favorable mention by everybody. Since all government inspecting officers have remarked that it is a credit to the University, there must be an element of truth in the assertion and it is not immodest to say that the students of the University believe it to be the best band in the state.

In 1904, J. Ross Good succeeded to the directorship. Under his charge it has steadily grown and improved, until at the present time it is larger, and better trained than at any previous time in its history.

#### MEMBERS OF THE BAND.

- J. R. Goode, director, solo B flat cornet.
- G. E. Horton, solo B flat cornet.
- B. E. Jenny, Solo B flat cornet.
- G. Burns, 1st. B flat cornet.
- A. Osborne, 2nd B flat cornet.
- G. G. Fawcet, 3rd B flat cornet.
- J. H. Miller, 1st B flat clarinet.
- R. W. Leonard, 2nd B flat clarinet.
- L. Des Viognes, 3rd B flat clarinet.
- Verne Ziegler, piccolo.
- Agner Carlson, 1st E flat alto.

- H. H. Reeves, 2nd E flat alto.
- R. Horton, 2nd E flat alto.
- George Tolman, 3rd E flat alto.
- J. W. McFall, 4th E flat alto.
- C. Wickstrom, baritone.
- A. Fox, 1st B flat trombone.
- H. David, 1st B flat trombone.
- Guy Sigman, 2nd B flat trombone.
- H. Culver, 2nd B flat trombone.
- B. S. Howard, B flat bass.
- C. Foreman, E bass.
- M. Gainer, snare drum.

Paul Judson, bass drum.



### The University Orchestra

The orchestra composed entirely of University students was organized in 1901. Its existence has been coincident with that of the band and its history has been somewhat the same—many difficulties and discouragements had to be overcome during the first years of its life. But no less have been its successes than were its obstacles, for these have all been conquered and now the University Orchestra is the peer of any.

Since the organization it has furnished the music for all of the University dances and other college social functions. Its service has ever deserved and received merit and praise from all.

This year the orchestra lost one of its prominent members, H. C. Tilley, who had been leader and violinist since its organization. The loss was not suffered long, however, for W. A. Young was secured as violinist and has given entire satisfaction. J. Ross Goode has proved to be an efficient leader.



#### PERSONEL OF THE ORCHESTRA

- J. Ross Goode, leader, Piano.
- G. E. Horton, Cornet.
- B. E. Jenney, Cornet.
- J. H. Miller, Clarinet.
- R. W. Leonard, Clarinet.
- W. A. Young, Violin.

- A. Carlson, Violin.
- A. Fox, Trombone.
- V. Zeigler, Flute.
- G. G. Fawcett, Horn.
- C. Wickstrom, Cello.
- M. Gainer, Drum.



# Philharmonic Club

#### OFFICERS.

President, J. Ross Goode. Vice President, LAURA COUTTS.

Corresponding Sec'y, SADIE STOCKTON. Treasurer, GWENDOLYN BLACK. .. Recording Secretary, Ester Larson. Chairman Exec. Com., Ruth Fogle.



### Philharmonic Club

30 30

The Philharmonic Club, of which every student is a member, was organized in 1894; and although it has not been active at all times it is at present in a flourishing condition. Its aim is to promote the musical interest of the institution in instrumental music especially. Regular study programs treating a particular subject at each meeting are given monthly. These have been of great benefit and are helping the students to appreciate more fully the advantages of musical training. The club has direct supervision also of all recitals by musicians from abroad. By bringing to the college such talented performers as at times they are enabled, the students are afforded the opportunity of hearing some of the best productions of the musical world rendered by artists.

# The Cecilian Society

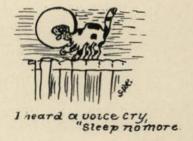
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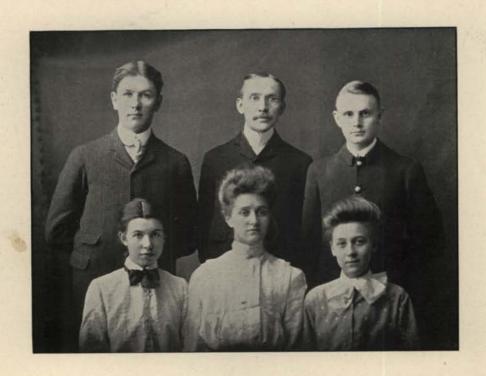
Singers, like common people, work better after having had a rest. The Cecilian Choral Society, which is one of the oldest organizations in the college, had for some years been sleeping the sleep of the just; but one day, when the girls of the Glee Club were singing a stirring melody, the Choral Society suddenly awoke and announced itself ready for work.

The society now numbers twenty-six young men and women who have joined for the mere pleasure of hearing themselves and their friends sing, and who believe that the most enjoyable music is really good and worth one's study. One peculiar feature of the Cecilian is that you join by inspiration, that is, you one day feel a longing to pour forth the emotions of your inmost soul in strains of sweet music and you forthwith go up to a Cecilian meeting. If you think there will be an opportunity to have your voice tested, to tell under what masters you have studied, you are mistaken; instead, you are simply asked to sign the constitution. The idea is that everybody desiring to become a member of the society labors under the horrible delusion that he can sing; and since every other member has joined under the same conditions nobody considers himself competent to judge another's taste or ability.

Besides the mere singing of songs the members of the society flatter themselves, that they study what they are pleased to call voice culture. Under the direction of Prof. I. J. Cogswell they have progressed sufficiently to sing such classics as:

mi, mi, re, do, do, re, re, mi, re, do, sol, sol, fa, mi, mi, re, do, re, mi, do.





# Cecilian Choral Society

34 34

OFFICERS.

President, Walker Young. Vice President, Margaret Lauder. Sec.-Treas., Lillian Skattaboe. Sgt.-at-Arms, George Davidson. Accompanist, Sadie Stockton. Director, Prof. I. J. Cocswell.



### The Mandolin Club

M 34

The present year has been one of progression. Especially has this been true in the case of musical organizations. It has not been enough that the year should see the existing organizations reach a state of perfection; to view the resurrection of several defunct clubs. New musical societies have been organized. Not least, though youngest, among these was the Mandolin Club.

Though only a few months of age it is a thriving society. The strength may be gained in some degree from the fact that the organization is not a democracy but a monarchy partaking of the principles of a despotism. Ask about its officers! It has none. What kind of a constitution? Again it has none. There is one member, the organizer, if truly a club brought together as this one can be said to have had an organizer, who is sole director of the destinies of the Mandolin Club.

When monarchs are not tyrannical, monarchies may be conducive to the greatest development and stability. Such has been exemplified in the instance of the new society. Everything operates in perfect accord with every other part and there is the best of harmony, socially, politically and musically.



#### MEMBERS.

Ross Rowell
Alice Gipson
Ross Goode
Inez Dyer

Robert Claye
Bertha Ransom
Albert McPherson
Charles Foreman



### The Girls' Glee Club

Dr 30

After a long silence the Glee Club has given evidence of renewed life. At first the pessimistic, who are always talking in affecting phrases of "the good old times," were inclined to believe the club was only moaning in its sleep, or perhaps sighing out its last breaths; and they would tell us of the emotions which were wont to stir their souls when the girls warbled "Kentucky Babe."

But now the most skeptical, chancing to be in the neighborhood of the Auditorium on certain days in the week, are bound to admit that the girls of the club of 1905 can twitter as sweetly and roar as fiercely as did the damsels of long ago.

If they attain renown it will be through the efforts of the director, Miss Susan Pierce, whose ears have suffered many martyrdoms in her patient training of the club.



#### First Sopranos.

FLORENCE KNEPPER

GRACE VAN WYNGARTEN AV EEVES GWENDOLYN BLACK

AVA STEWART

SYDROE REEVES

Second Sopranos.

CARRIE THOMPSON SADIE STOCKTON

PAULINE JENSEN

DELLA SHAFF

Laura Coutts

BESS GIBSON

Altos.

CONSTANCE HENDERSON

INEZ DYER

ELVA GRAY

MAMIE SHERER

BERTHA RANSOM

Director.

MISS SUSAN PEIRCE

Accompanist.

AVA BRAMBLETTE



# Echo

30 30

Fate called out within life's cavern,

"I am victor over all!"

Love repeated every accent,

And they increased through the hall,

Ringing in a low sweet music,

"I am victor over all!"

# Mining and Metallurgical Association

De 30

During the year 1899-1900, the students of the department of mining and metallurgy organized the Mining and Metallurgical Association. This is an organization before which are presented reports of observations on practical mining and milling of ores, on work done in the laboratories, and on articles that appear in the technical journals.

The emblem of this organization is a spade.

OFFICERS.

President, Byron S. Howard. Vice President, N. C. Sheridan. Secretary, CLARENCE WICKSTROM. Treasurer, W. M. Snow.

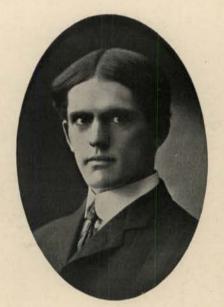




# Associated Students of the University of Idaho



President
T. R. Jones, '05.



Vice President W. B. Hall, '05.



Secretary, R. P. Wickstrom, '05.



Treasurer V. E. PRICE, '06.

# Associated Students of the University of Idaho

30 30

Until the beginning of the second semester of the year 1903-'04 the different student activities of the University were managed by separate organizations. Athletics was managed by the Athletic Association, Debate and Oratory by the Debate Council, The University Argonaut by the Argonaut Association. There was little feeling of unity between the different interests and it was felt that some means must be employed whereby the conflicting interests should be brought together, and that each student should be made to feel that he must support every branch of student activity.

To this end, at the beginning of the second semester of the past scholastic year, there was organized what is known as the Associated Students of the University. This organization controls every branch of student activity. The Athletic Board, which has direct control of the athletic interests; the Debate Council, which controls debates and oratorical events, the Argonaut Staff, which directs the college paper, are each directly responsible to the Associated Students.

During the first semester of its organization, with the exception that to be a representative of the University in any intercollegiate contest required membership in the A. S. U. I., the membership was voluntary. With the beginning of the year 1904-'05, however, the Board of Regents empowered the registrar to collect, for the A. S. U. I., one dollar each semester from each student registering at the University. Accordingly every registered student is now a member of the Associated Students of the University of Idaho.

The success of this body is assured. The object for which it was organized is being attained. Each student is coming to feel that he is directly concerned with all of the student enterprises, and he therefore lends his hearty moral and financial support. The result is that the past heavy debts are being fast obliterated, and before another year will have passed it is safe to say that where there was formerly a deficit there will be a surplus.

# THE

# University Argonaut

VOLUME 7

## WASHINGTON WINS

VICTORY OBTAINED THROUGH GREAT PIECE OF LUCK

THE BETTER TEAM LOSES

kicked off.





# A MUSICAL TREAT

Musical Lectures of W. V Lauder Interesting Instructive to

#### ASSEMBLY

A Review of the Football Re-





#### THE UNIVERSITY ARGONAUT

Minter No.

Published every week by the students of the University of Idaho.

THOS. R. JONES, '05 - Hditor-in-Chief Associate Editor CHAS. A. MONTANDON, '06 Business Manager

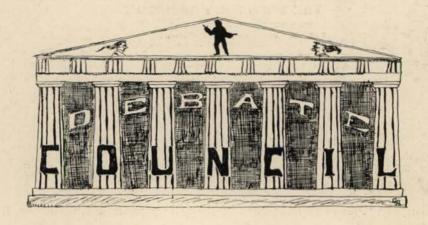
STAFF EDITORS
LEILA A. TILLEY, '06 J. W. GALLOWAY, '06
WM. SCHULTZ, '07 T. E. HUNTER, '07
N. B. ADKISON, '07

RATES - One Dollar per Year.

Entered in the postoffice, Moscow, Idaho, as second class matter.

The year 1898-'99 saw the birth of the college paper which was christened The University Argonaut, the Searcher of the Golden Fleece. The paper was founded amid difficulties, the undertaking was an innovation, the institution was small, but despite the many hindrances the sagacity of the founders created and developed a college sheet that has grown and improved until now it is the peer of any college weekly in the Northwest. It is the official organ of the student body, the representative of the University life and in a large measure it is the criterion by which is judged the character of the institution and the students who attend it.

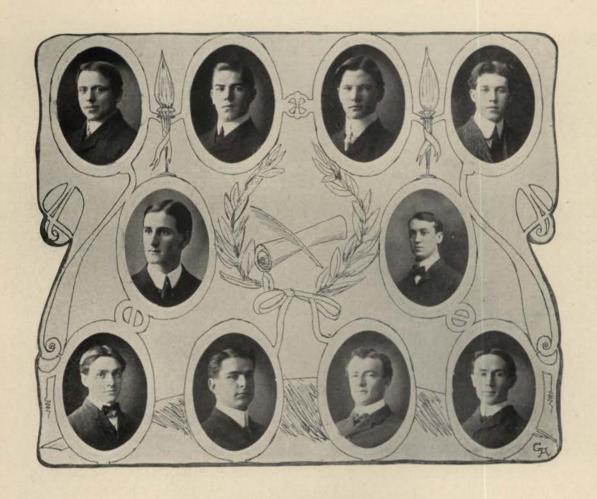




An organization of no mean importance among the student bodies of the University of Idaho is the Debate Council. True, this body has had various unseemly epithets, such as "the howlers" and "the wind jammers" hurled at them. Why this should be is not so easily understood. Certain it is that the members, some of them, do considerable talking; perhaps also the body as an organization does a goodly amount of ventilating; but what ill or evil does that portend? The body was organized for the express purpose of managing affairs which relate in large measure to "talk." Then it is only natural that the organization should be constrained to exercise the faculties of speech occasionally.

However this all may be the facts still remain. They are quite contrary to the promise that talk overshadows work in the Debate Council. To this organization falls the most important duties devolving upon the students in their relations with other institutions. All Debate and Oratorical dealings with the universities and colleges of the surrounding districts require the attention of the Debate Council. That its duties are not neglected is evinced by the emminent manner in which the relations with other institutions are conducted. Four annual intercollegiate debates and two intercollegiate oratorical contests are arranged and conducted by this body. In addition it has direct supervision of the disposition of three cash prizes of twenty-five dollars each.

Ten members constitute the council. Nine are elected from the collegiate department, by the members of the Associated Students of the University of Idaho. The other member is chosen from the faculty.



#### MEMBERS DEBATE COUNCIL

L. G. Peterson, President.

J. W. GALLOWAY, Vice President.

N. B. ADKISON, Secretary-Treasurer.

T. R. Jones,

V. E. Price,

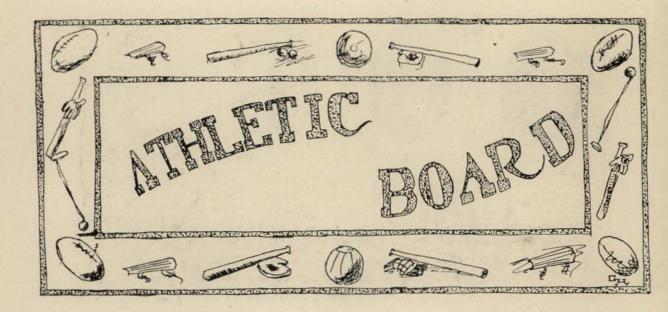
T. E. Hunter,

B. D. Mudgett,

C. A. Montandon,

W. G. Turley.

Advisory Member, Prof. E. M. HULME.



Naturally in a college, which has attained the size of the University of Idaho, athletics is an important function of the student activities. This has especially been true in the history of the 'Varsity. If other things may have been somewhat retarded in their growth, such has not been the case with the athletic sports. The general supervision of athletics therefore requires some marked attention. This has been vested in the Athletic Board.

This board has general supervision of all matters pertaining to the department of athletics and has direct control of all contests with other colleges. Managers of the various departments of athletics are appointed by the board and are directly responsible to it for any obligations incurred. The board, in turn, is directly accountable to the A. S. U. I. through the Executive Committee of that body. By this means the students may learn of all the transactions of the board and the several managers of the various departments of athletics.

The Athletic Board is composed of eight members—one from each of the collegiate classes, one from the preparatory department, one from the faculty and two from the collegiate department at large. The four class representatives, the faculty representative and the member from the preparatory department are elected by their respective classes and departments. The two members from the collegiate department at large are elected by the board itself.



#### MEMBERS

J. H. MILLER, President.

G. L. LARSON, Vice President.

E. M. MURPHY, Secretary.

G. E. HORTON, Treasurer.

N. C. Sheridan

W. N. Thomas

H. Smith





### Married Men's Club

A. W. Ensign, Past President.

A. A. ROGER, President.

G. L. LARSON, Corresponding Secretary.

N. C. Sheridan, Traveling Organizer.

F. D. ANGEL, Recording Secretary.

E. M. MURPHY, Director.

H. B. Noble, Vice President.

G. H. WYMAN, Chaplain.

B. S. Morrow, Traveling Organizer.

R. W. LEONARD, Sergeant-at-Arms.

#### EXECUTIVE COMMITTEE.

W. W. GOBLE,

J. W. McFall, J. H. Miller,

N. B. ADKISON.



### Military Ball

M M

The first Annual Military Ball which was given on the eve of February 21, was beyond doubt the most notable function of its kind in the history of the institution. The guests numbered several hundred. Over two hundred couples participated in the Grand March and about three hundred spectators were stationed in the balcony.

The decorations were beautiful and very appropriate. Numberless flags adorned the walls and many yards of bunting streamed from the huge beams. Stacked arms and a tent in one corner where punch was served throughout the evening added much to the military aspect. An American eagle, resting on the tattered and torn battalion flag, was poised in the center of the hall. A large "Idaho" in the University colors, yellow and white, met the gaze of everybody as he entered the room.

The University band entertained the assemblage with a few selections, after which, promptly at nine o'clock, the bugle corps sounded "Assembly" and the grand march was begun. This was lead by Mrs. Chrisman and General Vickers. Mrs. Vickers and Captain Chrisman followed next. Then in order came the Idaho officers and patronesses, followed by the W. S. C. officers and the guests. The stately march ended in the dreamy strains of a waltz. From then until morning all was jollity; nothing could be heard save the dreamy strains of the orchestra, the tripping of merry feet and the laughter of sweet voices.

After eleven o'clock refreshments were served in the basement. All evening punch was available at three posts in the hall, and these were not slighted.

There was nothing to mar the success of the event. Everyone was gay and happy, and enjoyed beyond measure the first Military Ball of the University of Idaho, in the new Armory and Gymnasium.

#### PATRONESSES.

Mrs. E. R. Chrisman
Mrs. J. G. Eldridge
Mrs. W. Truitt

Mrs. F. Jenkins Mrs. J. H. Forney Mrs. L. Young



### Senior Ball

N N

It is fitting that the last social event of the year should be the Senior Ball. After the "exams" are over and everyone is joyous that vacation is at hand—then all cares and trials should be forgotten, and it is only natural that these should be drowned in the whirl of the dance given by students who are about to enter upon life's more strenuous duties. Even the sad thought that the class, which has made itself endeared to all during its career in college, is going to leave forever is put aside till the morrow.

The seniors of '04 under whose auspices was given the last Senior Ball, proved themselves to be royal entertainers. The music was enticing; the punch refreshing; and the luncheon dainty and delicious. The event was one long to be remembered by all who had the good fortune to be present, and it caused them to look forward with eager anticipation to the coming ball of the '05's.

PATRONESSES.

Mrs. J. G. Eldridge Mrs. R. Hodgins Mrs. L. Young

Mrs. Butterfield

COMMITTEES.

Arrangement.

Cora Forney Margaret Henderson

Trula Keener

Reception.

Roy Zeigler J. L. Adkison

B. W. Oppenheim

Refreshment.

Catherine Bryden

Mary Fogle



### The Junior Prom

pe pe

On the 17th of March, the class of '06 celebrated that great event of their junior year—the Prom. It has formerly been the custom to have this event just before the Christmas holidays but this year it was postponed in order that it might be given in the new Armory and Gymnasium. The expected function occurred on the eve of St. Patrick's birthday and proved to be all the more enjoyable for the delay.

The hall was beautifully and artistically decorated with the class colors—purple and white. A large 'o6 on the outside of the building, above the door announced to all that the juniors had control of the gym for the time. On the inside another larger 'o6 met the gaze of everybody as he entered the room.

The floor was in excellent condition for the dance and the music more than could have been anticipated. The only feature not entirely satisfactory was the lack of a large number to enjoy the promenade.

Punch was served by little girls, and, needless to say, they were not idle. A delicious lunch was prepared and at midnight the dancers descended to the basement to partake of the bounteous spread. After lunch the dancing continued until the early hours of dawn.

The juniors have always been a studious class and have devoted very little time to social affairs, but the Prom revealed the ability of the class to entertain.

PATRONESSES. Mrs. C. N. Little Mrs. C. L. Gritman Mrs. Levi Young Mrs. J. H. McCallie Mrs. J. G. Eldridge COMMITTEES. Executive. E. H. Magee A. A. Rogers B. S. Morrow Programs and Invitations. Jessie Fritz B. L. Kerns R. W. Leonard Reception. Ethel Moody G. E. Horton Leila Tilley E. H. Culver

Refreshment.
C. L. Wickstrom Winnie Calkins
J. W. McFall N. C. Sheridan

Decoration.

H. B. Noble L. J. Fogle B. S. Howard W. M. Snow

Nan Hoyt



SOPH.

### Sophomore Frolic

34 34

A new social function of the sophomore class was introduced during the present year. This was the sophomore frolic. The first annual frolic was given at the Club House on the evening of December 16, 1904, under the auspices of the sophomore class.

That the '07's had spent much time and work on the decorations could be plainly seen as one entered the hall, which looked (as many avowed) better than it ever had before. The colors, Yale blue and gold, were found in every nook and corner and bedecked everything.

Entertainment and refreshments were the main features of the first frolic. Everybody was pleased with the evening's jollity. The faithful and persistent work of the committees was in a large measure responsible for the success of the event.

It remains with the class of 1908 to continue the frolic and equal the success of the last.

COMMITTEES.

Executive.

Stewart P. Campbell Harvey J. Smith

Thomas D. Matthews

Program.

T E. Hunter

D .......

Decoration.

John M. Simpson

Florence Weber

Sidroe D. Reeves

J. R. Goode

Arthur W. Ensign

George H. Wyman

PATRONESSES.

Mrs. E. R. Chrisman

Mrs. Levi Young

Mrs. W. H. Ridenbaugh

Mrs. Lyman Reed



### Freshman Glee

STATE OF STREET

30 30

Although the social life of the University is one of progressiveness there has never yet been held as one of the regular social functions of the freshman class, the Glee. This year the Sophomore Frolic was introduced by the class of 1907. It was also hoped that the youngest class of the college would make itself famous by an innovation.

Many times the class has considered the proposition of giving the Glee and have always seemed favorable but they have, through some cause, failed to have the decision necessary to set the machinery in motion for the culmination of the function. Many rumors, and they are apparently well founded, have spread abroad to the effect that before the end of the year, sometime between April 15 and July 4 the Freshmen Glee, 'o8 will be a thing of history.

The class is one of immense ability to achieve wonders if it can only get the start. If, therefore, the Glee once becomes started, all may expect an affair which will eclipse anything ever before seen at the University.

Since all the other classes are accorded the privilege of holding, without fear of interruption from the other students, an annual class function which partakes of the nature of a college event it is only fitting that the class just entering the University should be given the same privilege. It is also fitting that this event should occur as early in the year as is convenient, in order that then strangers might make known to the rest of the college just what sociability they possess.

The Freshman Glee can not possibly evade the University of Idaho much longer. Rational predictions would prophesy that the next Gem of the Mountain will be able to record the event as it actually occurs; a prediction not too vague to be capable of fulfillment, might place the date of the Glee before this commencement.

### A Word of Encouragement

\* \*

There are songs enough for the boys in gray
Who failed on the battle plain,
Who gave their life for their country,
And gave it all in vain.

But midst all the bards and poets
Who sing of the deeds of man

I find not one song of praise for him
Who failed in a final exam.

There are songs of bucking bronchos
In the wild and woolly west,
But where is the song of him who must
Always "buck up" for a test?

There are songs galore of skippers,
Of skippers brave and bold.
How they guide their barks o'er the billowy sea
Full many a tale is told.

But in all the tales of adventure
Told about lad or lass
There's never a word in honor of him
Who fearlessly skips a class.

But cheer up ye flunkers and skippers, Your reward is drawing near; Very soon you will have notice That you are not needed here.

Then you'll have a long vacation
With no stern profs to fear.
No more flunking, no more cutting,
For there'll be no classes there.



### Inter-State Oratorical Contest

De 30

During the year 1901-'02 was instituted the Inter-state Oratorical Contest in which are represented the universities of Washington, Oregon and Idaho. As a stimulus to this contest the Bar Association of King County, Washington, annually offers a cash prize of one hundred dollars, of which seventy-five dollars is awarded to the winner of the contest and the remainder twenty-five dollars is given to the one making second place.

In none of the three contests thus far held has Idaho been victorious. The contests have, however, been exceedingly close and victory is certain to perch upon the banner of the Gem state institution soon.

The following is a record of the contests which have been held:

Representative.		Place of Contest.	Rank.	
1902	W. E. Lee, '03.	Seattle.	Second.	
1903	C. D. Saxton, '04.	Moscow.	Third.	
1904	J. L. Adkison, '04.	Eugene.	Second.	

## Inter-Collegiate Oratorical Contest

30 30

In 1898 was instituted the Inter-Collegiate Oratorical Association, comprising Whitman College, Washington Agricultural College and University of Idaho. This association annually conducts oratorical contests in which are represented the three named colleges. The contests are held successively at the three institutions and the college at which the contest is held offers as a prize to the winner fifty dollars to be expended for books.

The officers for the present year are: President, Victor E. Price, U. I.; Vice President, N. F. Cole, Whitman; Secretary-Treasurer, H. C. Todd, W. A. C.

The following students have represented the University of Idaho in this contest:

	Orator.	Place of contest	Rank.
1897	J. A. Coffey, '97.	Walla Walla.	First.
1898	G. P. McKinlay, 'oo.	Moscow.	Second.
1899	G. P. McKinlay, 'oo.	Pullman.	Second.
1900	R. B. McGregor, '02.	Walla Walla.	Third.
1901	W. E. Lee, '03.	Moscow.	Third.
1902	L. H. Gipson, '03.	Pullman.	Third.
1903		Walla Walla.	Third.
1904	J. L. Adkison, '04.	Moscow.	Second.

30 3c

#### FIRST DEBATE

Walla Walla, March 29, 1898.

QUESTION.

"Resolved, That it shall be the policy of the United States to encourage further territorial expansion."

SPEAKERS.

WHITMAN: Negative.

IDAHO: Affirmative

Whitman

W. M. Proctor. S. S. Davies.

O. B. Rupp.

Idaho

C. L. Herbert. W. E. Stillinger.

M. R. Hattabaugh

Chairman: H. S. BLANDFORD.

JUDGES.

S. A. Lowell, Pendleton.

F. H. Van Patten, Walla Walla.

R. F. Sturtevant, Dayton. Decision: Affirmative.

#### SECOND DEBATE

Moscow, December 17, 1898.

QUESTION.

"Resolved, That the late Hispano-American war has been a general benefit to the United States."

WHITMAN: Affirmative. -

юлно: Negative.

Whitman

ar ar

W. M. Proctor.

W. Worthington.

R. Olsen.

SPEAKERS.

Idaho.

M. R. Hattabaugh G. P. McKinlay.

G. W. Wolfe.

Chairman: R. V. Cozier,

JUDGES.

E. K. Hanna, Colfax.

J. T. Morgan, Boise.

Decision : Affirmative.

N. Buck, Spokane.

#### De 30

#### THIRD DEBATE

Walla Walla, April 18, 1900.

QUESTION.

"Resolved, That Great Britain was justified in her course toward the Transvaal."

SPEAKERS.

WHITMAN: Affirmative.

Idaho: Negative.

Whitman

W. Worthington.

R. Brattain. H. E. Brown. Idaho.

C. L. Herbert. M. F. Reed. T. Martin.

Chairman: T. Dovell.

JUDGES.

S. A. Lowell, Pendleton.

Godman, Dayton.

J. L. Dumas, Dayton. Decision: Affirmative.

#### FOURTH DEBATE

Moscow, April 19, 1901.

QUESTION.

"Resolved, That combinations in restraint of trade should be so restricted by national legislation as to promote competition."

WHITMAN: Negative.

IDAHO: Affirmative.

Whitman

W. M. Proctor.

C. A. Palmer.

R. Brattain.

SPEAKERS.

Idaho.

F. H. McConnell.

A. I. Eagle.

W. E. Lee

Chairman: B. L. FRENCH.

JUDGES.

W. Truitt, Moscow.

J. C. Muerman, Moscow.

Decision: Affirmative.

197

F. Moore, Moscow.

#### FIFTH DEBATE

WALLA WALLA, APRIL 25, 1902.

QUESTION.

"Resolved, That the United States should adopt the policy of owning and operating interstate railroads."

WHITMAN: Affirmative.

IDAHO: Negative.

SPEAKERS.

Whitman

E. D. Baldwin.

W. W. Johnston.

H. E. Brown.

Idaho.

P. L. Orcutt. W. W. Yothers.

A. C. Saxton.

Chairman: W. A. BRATTON.

TUDGES.

Chadwick, Colfax.

G. K. Knepper, Lewiston.

E. E. Shaw, Walla Walla. Decision: Affirmative.

#### SIXTH DEBATE

Moscow, April, 10, 1903.

QUESTION.

"Resolved, That the several states should not abolish their taxes that are levied upon personal property."

WHITMAN: Affirmative.

IDAHO: Negative.

SPEAKERS.

Whitman.

G. Galloway.

V. E. Price.

C. A. Palmer.

Idaho.

C. A. Montandon.

J. L. Adkison.

W. E. Lee.

Chairman: J. A. MACLEAN.

JUDGES.

E. A. Bryan, Pullman.

W. J. Roberts, Pullman.

E. H. Williams, Lewiston.

Decision: Negative.

#### 30 30

#### SEVENTH DEBATE

WALLA WALLA, APRIL 8, 1904.

#### QUESTION.

"Resolved, That the suffrage should be conferred upon women in state and municipal elections."

WHITMAN: Negative.

IDAHO: Affirmative.

SPEAKERS.

Whitman.

R. N. Wolfe.

Linnie M. Marsh.

H. E. Brown.

Idaho.

J. W. Galloway.

R. W. Overman.

J. L. Adkison.

Chairman: O. B. RUPP.

JUDGES.

Black, Lewistown.

W. Giboney, Spokane.

Decision: Negative.

#### EIGHTH DEBATE

Moscow, April 7, 1905.

#### QUESTION.

"Resolved, That whenever, in the event of continued domestic violence, lives and property are not adequately protected by a state it is for the public good that the president should have power to afford protection without the application of a state for federal aid."

WHITMAN: Negative.

IDAHO: Affirmative.

SPEAKERS.

Whitman.

R. V. Peringer.

H. C. Ryan.

W. G. Greenslade.

Idaho.

T. R. Jones.

J. W. Galloway.

V. E. Price.

Chairman: O. A. LENDE, Moscow.

JUDGES.

H. T. Coleman, Spokane.

F. W. Dewart, Spokane.

J. H. Boomer, Wallace.

### Idaho-Washington Debates

\* \*

#### FIRST DEBATE

SEATTLE, MARCH 29, 1901.

QUESTION.

"Resolved, That it would be impolitic for congress by appropriate legislation to further extend the principle of protection to American shipping."

Washington: Affirmative.

IDAHO: Negative.

Idaho

SPEAKERS.

Washington
D. A. MacDonald.

H. H. Hansen. J. V. Bird. C. W. Gibson. M. F. Reed. B. L. French.

Chairman:

JUDGES.

J. B. Gault, Tacoma. Decision: Negative.

C. H. Hanford, Seattle.

T. Huston, Tacoma.

#### SECOND DEBATE

Moscow, March 28, 1902.

OUESTION.

"Resolved, That the adoption of the fifteenth amendent to the constitution of the United States has been justified."

WASHINGTON: Negative.

IDAHO: Affirmative.

Idaho

SPE

Washington F. J. Ceis.

J. Y. C. Kellogg.

J. V. Bird.

SPEAKERS.

W. C. Mitchell. F. H. McConnell.

W. E. Lee.

Chairman: F. TAYLOR.

JUDGES.

W. G. Beach, Pullman.

iairman, F. TAYLOR.

G. K. Knepper, Lewiston.

G. M. Booth, Moscow.

Decision: Negative.

### Idaho-Washington Debates

THIRD DEBATE
SEATTLE, MARCH 27, 1903.

QUESTION.

"Resolved, That there should be boards of compulsory arbitration established in the United States for the adjustment of matters in dispute between labor and capital."

SPEAKERS.

WASHINGTON: Negative.

Idaho: Affirmative.

shington

Washington J. R. Slattery. Eleanor Blodgett. A. C. Millican. Idaho

A. C. Saxton. L. R. Turley. R. W. Overman.

Chairman: A. BATTLE.

JUDGES.

W. D. Simonds, Seattle.

Chapman, Tacoma.

Garretson, Seattle. Decision: Negative.

#### FOURTH DEBATE

Moscow, February 26, 1904.

QUESTION.

"Resolved, That the United States Senate should not adopt a closure rule."

WASHINGTON: Negative.

IDAHO: Affirmative.

SPEAKERS.

Washington

H. C. Jackson. R. H. Evans.

R. S. Pierce.

Idaho

C. A. Montandon. V. E. Price.

T. R. Jones.

Chairman: H. R. SMITH.

TUDGES.

O. A. Lende, Moscow.

J. H. Forney, Moscow.

Sampson, Pullman. Decision: Affirmative.

### Idaho-W. S. C. Debates

#### D 30

#### FIRST DEBATE

Moscow, January 15, 1903.

QUESTION.

"Resolved, That the United States senators should be elected by popular vote."

SPEAKERS.

W. S. C.: Affirmative.

IDAHO: Negative.

W. S. C.

E. Person.

W. S. Henry.

H. C. Todd.

Idaho

R. W. Overman.

J. L. Adkison. W. E. Lee.

Chairman: J. C. STEELE.

TUDGES.

J. E. Babb, Lewiston.

A. W. Hendrick, Walla Walla.

Baldwin, Albion.

Decision: Negative.

#### SECOND DEBATE

PULLMAN, DECEMBER 9, 1903.

QUESTION.

"Resolved, That the growth of industrial combinations has made advisable a revision of the tariff."

W. S. C.: Negative.

IDAHO: Affirmative.

SPEAKERS.

W. S. C.

C. Miller.

E. N. Hinchliff.

H. C. Todd.

Idaho

A. J. Fleming. V. E. Price.

R. W. Overman.

Chairman: STEARNS.

TUDGES.

M. T. Hartson, Spokane.

E. T. Coman, Colfax.

C. L. MacDonald, Lewiston.

Decision: Negative.

### Idaho-W. S. C. Debates

#### De 30

#### THIRD DEBATE

Moscow, December 10, 1904.

#### QUESTION.

"Resolved, That laws be passed compelling the management of any business undertaking that secures control of industry to sell its products at reasonable rates and without discrimination."

W. S. C.: Negative.

IDAHO: Affirmative.

W. S. C.

S. E. Robinson.

H. B. Berry.

F. O. Kreager.

SPEAKERS.

Idaho

G. Holman.

C. A. Montandon.

V. E. Price.

Chairman: O. A. LENDE.

TUDGES.

L. O. Whitsell, Wardner.

H. T. Coleman, Spokane.

Decision: Affirmative.

B. S. Crow, Lewiston.



### Idaho-Utah Debates

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#### FIRST DEBATE

SALT LAKE, JANUARY 20, 1903.

QUESTION.

"Resolved, That the United States senators should be elected by popular vote."

UTAH: Affirmative.

R. W. Young, Salt Lake.

IDAHO: Negative.

Utah

D. Howells.

O. W. Carlson.

SPEAKERS.

Idaho

J. L. Adkison. W. E. Lee.

Chairman:

TUDGES.

C1 C-1+ T

J. H. Paul, Salt Lake.

Shoup, Salt Lake. Decision: Affirmative.

#### SECOND DEBATE

Moscow, March 10, 1905.

QUESTION.

"Resolved, That it would be unwise to make provision in our laws for compulsory voting."

UTAH: Affirmative.

IDAHO: Negative.

Utah-

D. Alexander.

D. H. Parke.

SPEAKERS.

Idaho

C. H. Foster. T. R. Jones.

Chairman: J. G. Eldridge.

TUDGES.

S. S. Denning, Moscow.

C. M. M.

O. A. Lende, Moscow.

W. D. Smith, Moscow.

Decision: Negative.



### University of Idaho Preparatory Department Debates

32 B

LEWISTON HIGH SCHOOL, March 20, 1903.

Question: "Resolved, That railroad rates should be fixed by governmental authority."

Lewiston: Affirmative.

Lewiston: George Stevens, Robert Emmet, Frederick Miller. Idaho: Chester Abling, T. Estel Hunter, Bruce D. Mudgett.

Decision: Affirmative, 2; Negative, 1.

#### BLAIR BUSINESS COLLEGE, May 1, 1903.

Question: "Resolved, That the United States should resist, by force if need be, any further acquisition of territory in South America by Europe."

Blair: Affirmative.

Blair: Myrvin Davis, M. S. Dean, A. A. Hollander.

Idaho: James H. Frazier, Bruce D. Mudgett, T. Estel Hunter.

Decision: Affirmative, 1; Negative, 2.

WASHINGTON STATE COLLEGE, PREPARATORY DEPARTMENT, January 5, 1904.

Question: "Resolved, That the United States should resist, by force if need be, any further acquisition of territory in South America by any European power."

Idaho: Affirmative.

W. S. C.: N. J. Aikin, W. J. McLean, A. J. Morgan, Idaho: W. B. Hopper, H. T. Hunter, B. D. Mudgett.

Decision: Affirmative, 2; Negative, 1

#### Colfax High School, March 12, 1904.

Question: "Resolved, That the United States was not justified in recognizing the Panama Republic."

Colfax: Affirmative.

Colfax: Virgil Canutt, J. A. Wilton, F. E. Black. Idaho: C. O. Sedgwick, T. E. Smith, Guy Holman.

Decision: Affirmative, o; Negative, 3.

#### BLAIR BUSINESS COLLEGE, April, 15, 1904.

Question: "Resolved, That Russia was justified in her occupation of Manchuria."

Blair: Affirmative.

Blair: H. Ackley, J. L. Ashlock, Roy Wells.

Idaho: C. O. Sedgwick, J. D. Matthews, D. D. Mudgett.

Decision: Affirmative, o; Negative, 3.

### WALLA WALLA HIGH SCHOOL, April 29, 1904.

Question: "Resolved, That the United States should resist by force if need be, any further acquisition of territory in South America by any European power."

Walla Walla: Affirmative.

Walla Walla: H. Bingham, L. Smails, G. Ring. Idaho: L. E. Foglesong, Roy Barto, Guy Holman.

Decision: Affirmative, 1; Negative, 2.

#### Walla Walla High School, November 25, 1904.

Question: "Resolved, That it would be unwise for our laws to provide for the admission of Chinese laborers into the Philippine Islands."

Walla Walla: Affirmative.

Walla Walla: Lilah Maas, P. Whitehouse, C. Garfield.

Idaho: Clifford Edmundson, W. Solibakke, Clarence Edmundson.

Decision: Affirmative, o; Negative, 3.

#### COLFAX HIGH SCHOOL, February 3, 1905.

Question: "Resolved, That the present tendencies of labor unions are benficial to the welfare of the United States."

Idaho: Affirmative.

Colfax: S. A. Kimbrough, Anna Smith, Edna Bryden. Idaho: C. S. Hanna, H. A. Wadsworth, T. E. Smith.

Decision: Affirmative, 3; Negative, o.

#### SPOKANE HIGH SCHOOL, March 25, 1905.

Question: "Resolved, That in its relations to other powers, the United States should be guided by the Monroe Doctrine."

Spokane: Affirmative.

Decision: Affirmative, 1; Negative, 2.





# Wearers of Varsity I

#### he he

Thomas Jenkins	03	Baseball	01	Nicholas Sheridan	06	Football	02
Halsey Ortland	03	Baseball	0.1	Homer Tilley	08	Football	0.2
Willard Hales	0.4	Baseball	01	John Miller	05	Football	0.2
Jesse Wright	0.2	Baseball	01	Frank Mix	07	Football	02
Henry Lancaster	0.2	Track	01	Jack Whidden	08	Track	03
Harry Tilley	06	Track	10	Thomas Matthews	07	Track	0.3
L. A. Turley	03	Track	01	Robert Swadener	04	Baseball	03
J. A. Gibb	0.2	Football	0.1	Arthur McFarland	08	Baseball	03
Clarence Edgett	0.4	Football	01	James Galloway	06	Baseball	03
Earl Barton	05	Football	0.1	William Thomas	08	Baseball	03
Gus. L. Larson	07	Football	01	Clyde Oakes	07	Football	03
Arthur Strong	06	Football	01	Charles Smith	09	Football	03
Harry Smith	05	Football	01	John Games	09	Football	03
Louis Tweedt	03	Football	01	John Middleton	07	Football	03
Robert Gormeley	0.3	Football	01	Arthur Rogers	06	Football	03
Frank Griffin	05	Football	01	Gifford Fawcett	08	Track	04
Walter Hague	05	Football	01	George Wyman	07	Baseball	04
John McLeod	07	Football	OI	Harry Reeves	08	Baseball	04
Fred Hammond	04	Baseball	02	William Robertson	07	Baseball	04
L. G. Nichols	05	Baseball	02	Paul Judson	07	Baseball	04
P. L. Oreutt	05	Baseball	0.2	Frank Magee	09	Football	04
George Horton	06	Track	0.2	I., J. Fogle	06	Football	0.4
Edward Murphy	05	Track	0.2	B. I. Kerns	06	Football	04
W. N. Gibb	03	Football	0.2	Karl Keyes	08	Football	04
Henry Axtel	07	Football	0.2	Miles Sprague	09	Football	04
Elmer Armstrong	07	Football	0.2	Russell	09	Football	04
Howard Kirkwood ,	04	Football	0.2				100

### Athletics

be be

It is a well-known fact that a College or University without an athletic association is looked down upon with scorn and almost contempt. What young man or boy with any life in him will not choose a school where athletics is given some attention? The moment he enters the college the question is put: What can be do? What is his record in athletics? We believe that the will power and quick decision necessary upon the athletic field are forces necessary in contact with the duties of men after college life.

Athletics has played no small part in raising our University to its present standard.

Our foot-ball teams have brought many honors to the University, not only by winning victories, but by their conduct off the field as well. What can be said of our foot-ball teams will also apply to our base-ball, track, and basket-ball teams.







The end of the season of the year, 1903, gave promise of an unusually strong football team for 1904, owing to the probable return of most of the former eleven —a promise that was not fulfilled at the beginning of school. The fall practice began with only Captain Miller, Snow, Larson and C. Smith as experienced players. These were joined later by Rogers, Sheridan and Middleton, all of whom were old players of the 1903 team. Coach J. G. Griffith had the advantage of acquaintance with the old men, and also with the conditions of Idaho, but owing to the lack of preliminary games, our team was not in the best physical condition. What it needed during the last season more than anything else was hard work in practice games. There was also running through the games an element of what some would term "hard luck."

The loyal sportsman, who supports the game for its good features, asks not that the team win every contest, for occasionally it must loose, but he does expect that the eleven do its best—that every man shall do his part well. Such an one may feel proud of the team of 1904. The contests with the Washington State College and with the University of Washington were as fine examples of good football with determination and good hard work, as has ever been seen in the Northwest. The season has been marked by clean sport, free from dissension, with a team showing the right spirit, both in victory and in defeat. The petty bickerings and personal jealousies that so often handicap a team have been lacking.

The outlook for next season seems quite favorable since Captain Miller, who has always been a host, is the only man leaving the University by graduation, and a number of the new men will show a decided improvement in another year. The captain elect of the team of 1905 is J. R. Middleton, who has now had the experience of two years on the eleven. His election promises another year of harmony among the men of the team.



FOOTBALL TEAM





A RAPT EXPRESSION

A RAPPED EXPRESSION

## W. S. C .- Idaho

\* \*

In looking over the results of our games with W. S. C. it is seen that the honors are about equally divided between the two schools. Our first game with our neighbor institution was played in 1894, at Moscow, and was won by the visitors by a score of 10 to 0. In 1895 a game was played in Pullman. W. S. C. made 10, Idaho 6. In 1896 and '97 no agreement could be reached. In 1898 a game was arranged to be played in Moscow, but a dispute arose on the field over the personnel of our team, and our guests refused to play. W. S. C. took the game in 1899 by a score of 10 to 0. In 1900 arrangements could not be made for a game. In 1901, at Moscow, Idaho, after four attempts, won for the first time by a score of 5 to 0. In 1902, history reverted: W. A. C., 17; Idaho, 0. In 1903 the teams representing the two schools met in Moscow for their annual game.

W. S. C. came, confident of winning, and the Idaho boys marched upon the field with the grim determination to win if it was in them to do so. It was evident from the first that the Idaho men had the spirit in them to win—a thing that counts for fully as much in football as strength. At the end of the first half Idaho had scored 21, and in the second half, with seven minutes left to play the score read: Idaho, 32; W. S. C., o. The team from Pullman was game throughout, and the rooters never deserted their colors, but it was all in vain.

In 1904, Idaho went over to Pullman, and there played her first game of the season. The men went on the field in poor physical condition, but in good spirits to win, and win they did in what is said to have been the hardest fought football contest ever played in the Inland Empire. All gains, with but few exceptions, were made through the line. Idaho, after having carried the ball 130 yards, laid it behind the goal line for the first and only score of the game. Both teams showed a lack of team work in this contest. A large amount of fumbling of W. S. C. was due to Snow's work in breaking through the line and interfering with the passing of the ball. Every Idaho man was in the game from start to finish.

It seems that this defeat was the hardest of any for W. S. C. and Pullman to take, but it is hoped that they will be able to take defeat gracefully in 1905.

Idaho's sons we are proud to be In keen defeat or victory.

	Scores.		
W. S. C.			IDAHO.
10	1894		0
10	1895		6
10	1899		0
0	1901		5
17	1902		0
0	1903		32
0	1904		5





# Washington-Idaho

pa pa

(FOOTBALL.)

While a majority of our games with Washington have not been victories our team has always given a good account of itself.

In 1900 the University of Idaho won from the University of Washington in a decisive victory. This game was played in Spokane and decided the Northwest championship for the year. Score: 12 to 6.

In 1901, Idaho, in a fierce game played at Seattle, went down to defeat before Washington by a score of 10 to o.

The team from Idaho that played Washington in 1902 was beaten because the fates were opposed to a victory. Idaho had the stronger and better team but Washington had their usual good fortune to win out by a score of 10 to 0.

In 1903, Idaho went to Seattle with the record that her goal line had not been crossed during the season, and there played the game that decided the Northwest championship. During the first half, in that memorable contest, neither side was able to score and it seemed that the game must remain a tie, but at the open-

ing of the second half the Washington men came forth in dry suits, while Idaho came on the field wet and shivering from the ten minutes intermission, and as a result of this the Washington men succeeded in placing the pigskin behind the posts for five points and a victory.

In 1904 our team was again forced to make the trip to Seattle and there, in a game where they outplayed Washington, both in team work and generally speaking, individually, the U. of W., through the greatest piece of luck that ever befell a football team, won from Idaho by a score of 12 to 10. Our team work was almost perfect in this game, and from the first struck a gait that carried the Washington team before them, and the ball was placed behind the goal posts in about seven minutes play. A second touchdown was scored at the opening of the second half and then luck came to the aid of Washington and she won out.

	Scores.	
WASHINGTON,		IDAHO.
6	1900	12
10	1901	0
10	1902	o
5	1903	0
12	1904	10



## Whitman-Idaho

\* \*

The games of the past two years between Whitman and Idaho show that Idaho has changed her mind, and think it no longer necessary for her to let the score be in favor of Whitman.

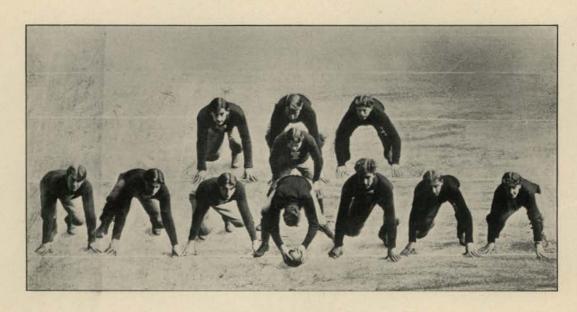
Our first game with Whitman was in 1899 and was won by Whitman by a score of 16 to 6. In 1900 no game was played, but again, in 1901, Whitman came to Moscow and won. Score: 10 to 0.

The game in the fall of 1902 was played at Walla Walla, and Whitman took this game also, bettering their score of the previous year by 6 points. In 1903 the Whitman team came to Moscow with a fast, gritty team, but could do nothing with Idaho from the start. They never gave up, although they knew there was no show for them. In the first half Idaho made 18 points and was able to double this score during the second part of the contest. Idaho played eleven stars throughout this game and all were in every play for all they were worth. Midd made six straight goals in this game. It was a perfectly clean game throughout, and had the field not been covered with several inches of snow the score might have been more one sided than it was. In 1904, Idaho went to Walla Walla with a crippled team, having played in Seattle the week before. Their field was covered by about two inches of dust and after every down so much dust was in the air that the teams could not be seen from the sidelines. The game opened and Idaho had a touchdown on the second play. Two more were added during the first half and one in the second half making a total of 21 to 0. Some of the Idaho boys learned after the game that it was easier for them to break away from the Whitman football team than it was to "break away" from the Whitman girls.

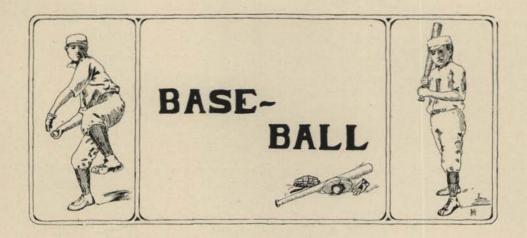
May the friendly feeling that now exists between the two schools continue to grow, and let every athlete, who goes against Whitman, for Idaho, feel that they are in a contest with a school whose teams are noted for their manliness.

	Scores.	
WHITMAN		IDAHO.
16	1899	6
10	1901	0
16	1902	. 0
O	1903	36
0	1904	21
	OTHER SCORES.	
OREGON.		IDAHO.
0	1901	0
MONTANA.		IDAHO.
0	1903	28





FOOTBALL LINE-UP



Idaho's baseball record for 1904 is not very bright. A fine lot of material appeared in the early practice games, but this was so sadly depleted by adverse conditions during the season that it was often difficult to fill out the nine. As a result, players were pressed into strange positions, and there was much shifting. Then discouragement and apathy followed and the supply of substitutes faded away until in one game the team was recruited from outside players.

Idaho won from the University of Washington in a semi-collegiate game, but lost the entire series with W. S. C., Whitman and the U. of W. Despite this succession of reverses, the nine played good ball as the low, close scores of nearly all the games indicate.

In some cases luck was clearly a factor. W. S. C., the undisputed college champions of the Northwest, won from Idaho by narrow margins and the Spokane league club could score but 5 to 1 against our men. On the whole, the fielding was excellent, but the batting was weak.

The position of catcher was seriously crippled by McFarland's retirement, but Galloway, whose enthusiasm for the team never flagged, filled the break with remarkable success. In the box Middleton loomed up in the front rank of college pitchers, and his work against Spokane was phenomenal. Miller, too, though handicapped by a weak shoulder, pitched good ball, especially in the second W. S. C. game. Reeves' work, in allowing W. S. C. but three hits, marked him as a coming pitcher.

The infield was filled by new men except at third base, where Middleton and Miller alternated. Wymon, first base; Judson, second base, and Robinson, short stop, covered their positions well, but lacked steadiness and team work. The outfield was changed too often for the best results, but Galloway in right, Magee in left and Tilley in center, proved the best combination.

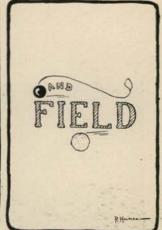
	Scores.	
WHITMAN.	SCORES.	IDAHO.
11	1900	12
14	1901	2
8		7 %
24	THE RESERVE THE RE	. 1
17	1904	10
		SW.
W. S. C.	The second secon	- IDAHO.
7	1901	I
1	and all along the real of the real of the second and the	4
12	1903	2
8		9
5	1904	4
3	A STATE OF THE PARTY OF THE PAR	0
23		0
	SERVICE DE LA COMPANY	
WASHINGTON.	activity is the second of the second	IDAHO.
9 1-1-1	1903	2
4	1904	1
MONTANA		IDAHO.
6	1901	18
10		2











At the beginning of the season the track team of last year met with a series of misfortunes enough to daunt the spirit of any but a body of true college athletes who will do their best for their University regardless of the difficulties they encounter. Two of the men who had been instrumental in helping to gain victories the previous year were unable to compete. This was in itself a thing which could not but give the men of the track team the blues, and especially when they considered the available track candidates.

Much difficulty was experienced in obtaining track quarters but this was finally overcome by fitting up rooms in the Annex.

Notwithstanding these difficulties Captain Murphy, Matthews and Larson, of the team of 1902, set to work to put the candidates in shape for the meets with W. S. C. and Whitman. With only these three experienced men as a nucleus, a team had to be created from the new material on hand, which would compare favorably with the teams of the other colleges with which they must meet.

Rev. Williams took charge of the distance men and succeeded in bringing up a couple of fast men besides giving many others a start toward further improvement.

Captain Murphy coached the pole vaulters, hurdlers and jumpers while Tilley trained the sprinters. Larson and Horton developed several first-class weight men.

Everybody worked with such good will that by the time of the W. S. C. meet all felt confident that even should the team not win it would make a good showing. The day of the meet arrived, clear and just warm enough to give promise of some good records. From the beginning of the meet to the end almost every event was so close and exciting that the vanquished at the

close of the final event seemed to be nearly the victors. W. S. C. won the meet but Idaho spirit was undaunted.

In the meet with Whitman, which closed the season, the University of Idaho won a decisive victory. During the first part of the meet the final result seemed to be in doubt, but gradually and steadily the score for Idaho rose till the final count gave an unquestionable victory.

The season closed with one defeat and one victory, and the Idaho spirit, which was so contagious at first and which remained throughout to the end, was as great an honor to the students as a dozen victories.



	TRACK SCORES,	
WHITMAN.		IDAHO.
60	1901	62
58	1902	64
46	1903	76
50	1904	72
WASHINGTON.		IDAHO.
79	1902	43
61	1903	61
W. S. C.		ірано.
51	1903	71
78	1904	42
	RECORDS	
100-yard dash	.0:10	Tilley
220-yard dash	.0:22 3-5	Tilley 1903
440-yard dash	.0:54	Hoagland 1897
880-yard run	.2:06 2-5	Whidden1903
Mile run	.4:42	King1901
120-yard hurdle	.0:16 4-5	Horton 1903
220-yard hurdle	.0:28	Murphy 1902
Broad Jump	.22 ft. 6 in	Tilley 1903
High jump	.5 ft. 8 in	Tilley 1903
Shot put	. 37 ft. 4.8 inches	Larson 1904
Hammer throw	.110 ft. 10 in	Horton 1903
Pole vault	.11 ft. 1.25 in	Murphy 1903
Discus	.104 ft. 7 in	Horton1903



## Basket Ball

be be

Basket ball, up to this time, has hardly been more than a name at the University. The principal difficulty has been, of course, the lack of a place to practice; but that has now been obviated and another year may find great things accomplished by those interested.

The first interest in basket ball was taken by the girls as a feature of the physical training pursued in the University by the Physical Training Association. This association organized classes in club-swinging, dum-bell exercises and aesthetic dancing, and gave a home talent farce. With the proceeds apparatus for basket ball was purchased and the game, though much handicapped by the need of quarters and instruction, was practiced on the lawn near the Horticultural Building.

Many were the "scratch" games played between the girls of the various classes of the University, but all records of them have long since been lost. The Preparatory Department had two teams, one from each the second and third year classes. The college had what they chose to call a first team, but its superiority was not established for the deciding game was unexpectedly interrupted by the weather god.

This year no intercollegiate games could be arranged, because, until the gym was completed there was no opportunity to put teams in shape. Since the completion of the gymnasium there have been a series of inter-class games for the college championship among the boys. This was won by the sophomores. The girls have been perfecting plans for permanent organization of teams for next year and have been practicing with that end in view. Next year it is expected that Idaho will be in a position to accept challenges from the neighboring schools.

# Colors

In In

GOLD AND SILVER.

# Yells

Be 'Be

Rah! Rah! Rah! Rah! Rah! Rah! Idaho! Idaho! Boom! Ba! Bah!

Hobble Gobble, Razzle Dazzle, Zip! Boom! Bah! Idaho! Idaho! Rah! Rah! Rah!

> Ch! He! Ch! Ha! Ch! Ha! Ha! Ha! Idaho! Idaho! Rah! Rah! Rah!

## An Incident

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(A PRIZE STORY.)

Some three years ago I was working with a party of government engineers locating reservoir sites on the headwaters of the Snake river. We had been working all summer in those high mountains which surround Henry's Lake, and form the dividing line between Idaho and Montana. We had located many reservoir sites, and were just preparing to return to St. Anthony and to civilization, when we were informed by a sheep herder that there was an excellent site located on Fish Fork, "Jest over the ridge," as he phrased it. So we turned our backs on St. Anthony and started for Fish Fork. It took us the better part of two days to get in sight of our destination, but finally the trail led out on a spur of the mountain where we could look down into the valley below us.

It was as level as a floor, and covered with grass and a few patches of pine timber. Fish Fork ran, with many a twist and turn, from one end to the other, finally disappearing in a deep canyon far down to our left. At the upper end of the valley we could discern a little cabin surrounded by a small plot of cultivated ground, but everything was deserted as far as we could see.

We stood looking down into the valley for a time, but finally the engineer in charge said to me, "I guess we'll camp at that cabin tonight. If you and Jim," referring to the cook, "will take the pack horses, Tom and I will ride down to the mouth of the canyon and see what kind of a proposition we have for a dam site."

The cook and I started out for the cabin. We had been traveling for about an hour, and were getting well down into the valley, when, just as we were coming around a point of rocks, a voice hailed us, saying, "Hold on a minute will you?" We stopped and looked up just in time to see a girl with a Winchester in her hands, slide off a rock into the trail ahead, and start towards us. Now the sight of a woman of any kind would have been a treat to us, as the last one we had seen was when we left St. Anthony in early June; but this girl would have been good to look upon anywhere and at any time. We simply stared at her as she came towards us on the trail. She appeared to take no notice of our stares, and opened the conversation by saying, "I suppose you are some more of the Sparks outfit. Now you know what I told the last bunch of you that were in here, and I meant it." And from all appearances she did mean it, for the muzzle of that Winchester was certainly swinging around in our direction. I hastened to assure her, however, that we did not belong to the Sparks outfit, whatever that might be, but were just plain ordinary men employed by the government survey,

and not bandits or sheep herders, even if we did look it. After some argument she began to understand the situation, and said we might proceed. She finally asked where we intended to camp that night, and we told her that we would camp at the little cabin at the upper end of the valley, and that the rest of the party would join us there. "Well," she said, "I guess that will be all right if father says so." We said we hoped that Papa would see the matter right, and that there would be no difficulty about our camping. After traveling for about half an hour, we arrived at the cabin and made camp on the bank of the creek about a hundred yards below the little plot of ground.

After making camp I walked up to the cabin to make the acquaintance of the old gentleman who had the good fortune to be the father of so charming a daughter. I had paid but little attention to the slouch hat and short skirts of the girl, for her face and figure were too attractive, but with the old man it was different. His "make-up" was startling to say the least. He was about six feet tall, and stood very straight; his hair was long and grey and lay in thin curls about his shoulders; he wore spectacles and had on buckskin pants and moccasins, such as you see the Indians wear, and around his shoulders was thrown a big cloak covered with brass buttons and patches of gold braid, evidently a military cloak of some kind. When he spoke it was with a German accent. He invited me into the cabin, and I was greatly surprised to see that the walls were covered with books. He began to question me closely in regard to our object in coming to the valley, but, as it was getting late, I could stay but a short time, and soon returned to camp.

After supper the engineer in charge went up to visit the old man. He was gone for about an hour, and when he returned, he said, "Boys! That old man and his daughter have been in this valley for ten years. He says that his name is Herr Moltke, and that he was a captain in the Prussian army, but was dismissed in disgrace by the Kaiser for duelling. He and his wife and their little daughter, Anna, came to America about twelve years ago, but his wife died soon after landing. He drifted about with his little daughter, trying different kinds of work until he finally settled down as a trapper and hunter in this valley. He claims this valley and the surrounding country as his private hunting grounds, but he is constantly bothered by the sheep men trying to drive sheep in here. That is the reason why the girl stopped you on the trail this afternoon, she thought you were sheep men."

During the following two weeks we became quite well acquainted with Anna and her father. We found her very entertaining with her artless ways. She had been out of the valley only a few times during the past ten years, perhaps once or twice a year, and then only as far as St. Anthony or Idaho Falls, and consequently she was unlearned in the ways of the world. She was not, however, uneducated, her father's large library had been well used, and she could converse intelligently on any of the famous authors or their works. She was also an excellent shot, but her chief characteristic was her tender regard for her father. She was always trying to do something to please him.

One morning after we had been there about two weeks, she and her father came past carrying their rifles, and told us that they were going up on the side of the mountain to look for elk. As the weather was getting cloudy, we told them to look out for a snow storm, and to get back early. They laughed, and said they would be back in time to take supper with us that evening. About three o'clock that afternoon it began snowing a little; we quit work immediately and started for camp. We were none too soon. Before we had covered half the distance, the storm had become a perfect blizzard, and we had great difficulty in getting to camp. That night none of us thought much about Anna or Herr Moltke, supposing them safe in their cabin, but the next morning when we got up it was snowing as hard as ever, and I thought I would go up to the cabin and see how they were. By following the creek I managed to get to the cabin. I knocked, but no one answered. I pushed the door open and entered. No one was there or had been there since the day before. Where were Anna and her father? I hastened back to camp and reported the state of affairs. We held a consultation and decided that we could do nothing until the storm was over, and that even then a search would be almost useless. It kept snowing the rest of that day. The next morning, however, it was clear, but bitterly cold. We started out on our search, agreeing to meet at camp again at noon and report our success. At noon we all met, but no one had found any trace of them. As soon as dinner was over we started out again. I wandered off rather aimlessly, considering the search almost hopeless. After wading through the snow for some time I came to a bunch of pines which stood out alone on the level floor of the valley. Under the trees the snow was not nearly so deep, and as I walked along I thought to myself that if they could have got into a bunch of trees like this there would have been some chance for them. Just then I saw a queer looking snow drift under one of the trees. I ran towards it saw immediately that there was something under it. I began throwing the snow aside and found that "something" to be Anna Moltke with her back against the tree and her father's head in her lap. I took hold of her arm, but it was cold and rigid. I put my hand over her heart-there was no tremor. She was dead. I took hold of the old man's hand. It was lifeless also, but when I put my hand over his heart I could feel a faint flutter. I drew my revolver and fired three shots—the signal agreed upon—again, and again I fired. Then I started to kindle a fire that I might preserve the faint spark of life yet in the old man. I hardly had a good fire going when the rest of the party arrived. We began to work over the old man, and, to our surprise found that he was shot just below the knee, and that his leg was broken. It was all plain to us now. The old man had wounded himself. Anna had tried to lead him home, and, when overtaken by the storm, had refused to leave him. We worked over him for some two hours, rubbing his limbs with snow and endeavoring in every way to resuscitate him, but he regained consciousness only long enough to mutter a few times: "Go on child; go on, never mind me. Go on." He was evidently thinking of Anna, and shortly before dark he died.

It was a sad procession that wended its way to camp that night carrying all that remained of Anna and her father. The next day we dug two graves in front of the cabin, and erected two rude crosses. On one we wrote, "She was all that a woman should be: Faithful and True." On the other, "A child of misfortune, but blessed by God's best gift—a Faithful daughter."

ALBERT M. McPherson, '08.

## The Power That Saved

pe pe

(PRIZE STORY.)

Based upon the diary of A. M. McPherson, B. E. M., B. C. E., an engineer on the geological survey of the French Soudan, who, in the summer of 1914, became lost from his party during one of the frequent great sandstorms common to that region.

The impenetrable blackness of an African night slowly settled upon the desert. The great, boundless waste unmarked save for the presence of an occasional boulder, stretched like a sea to the westward, while an intense stillness reigned supreme.

Through the thickening gloom, with eyes uplifted to the dark canopy of clouds, as though seeking in their depths some faint star of guidance, staggered, with uneven step, the figure of a man. His tattered clothing hanging about him like so many shreds, and his bootless feet, torn and bleeding from a hundred gashes, implied that he was in deep distress, yet with a determination that was only begotten by a vague remembrance of the old spirit that was his in college days, he trudged slowly onward. He stumbled, fell, rose to a sitting posture upon the boulder that was in his path, and realized in his great heart that he must give up.

With a sigh of weariness he brushed the disheveled locks from about his manly brow, and permitted his mind to wander in a sad reverie. Visions of home, of dear old Idaho, and of his Alma Mater came to him, and then his heart grew warm with a love that had always been his; still he knew in that heart that he must die, that the course of hunger and thirst must take its way at last. But hark! What was that sound; that faint, dismal cry, echoing o'er the plain and reverberating through the calm, still quiet of the night? Was it a fancy of his, or,—but no, it could not be, for again he heard it and still again. It was the wild, wierd cry of the savage hyena, the terror of the plain. He listened, and as the cries became more general, attempted to rise, shuddering within himself at the thought of what was to be. He was helpless, and these midnight marauders of the plain, with tread as stealthy as the black night itself, slowly diminished the area of their circle of death. Now he could see their long, gaunt, forms gliding here and there through the blackness, and again he shuddered, yet he was ready.

A minute passed which seemed as an age to him, and then—oh, heaven; a roar like the booming of distant thunder; a roar that was unmistakable, and which he knew to be that of the king of all beasts, seemed to shake the very earth,

and the gaunt, hungry forms fled, cheated of their human prey, while man reckoned with lion for his life. And now a thought flashed through the poor luckless stranger's mind, like a shaft of lightening. "Could he do it?" "Would it be possible?" Yes, he thought, he must. He would make the mind do what he knew the body could not.

Remembering, in his old college days, how he had become king; how he had, by his great will and irrisistible hypnotic influence, carried prep after prep by storm, he resolved, away out on that distant African plain, to hypnotize this most noble, and yet most terrible of beasts. The great animal crouched low; his eyes of fire were met by two orbs that pierced the darkness with a glare equally as fiery, and he trembled, hesitated, aware in his brutish mind of some indefinable presence that awed him; he became powerless, and, like a kitten, came purring up to his poor starving conqueror, who caressed him and smoothed his shaggy main, and who was conscious of a feeling within himself, that recalled the lines from The Tragedy of Faust:

Take courage. Naught is lost as yet. Patience unties the hardest knot. Still sharpest is the final stand. My trusty messenger, I've got; Command me, that I may command.

And so the man with the beast standing guard passed through the long night. The day, fast encroaching upon its silent neighbor, dawned at last, and soon the desert was wrapped in all the varied brilliancy of an equatorial sunrise. The lion raised his massive head and sniffed the air from an easterly breeze with a significant growl. Our hero peered, in the direction of the rising sun, at a distant sand cloud, the proportions of which were increasing rapidly. "Was it a caravan, or a band of lawless Arabs, that was approaching?" thought he.

With weary and longing gaze he watched the cloud slowly rise; speechless from joy he beheld the caravan, and he stood as one transfixed. Nearer and nearer it drew, until the great even strides of the camels could be readily distinguished, as they ploughed their way through the sand; and then, heaven be praised! he recognized the towering form and grim visage of the foremost rider. It was Howard. He heard a surly command given, and saw the rest of the troop lash their beasts for a quicker pace, while through the air came a cheer that reminded him of the old days; a cheer that he had heard on side line and gridiron during many a hard fought battle, and that was now valiantly given by Morrow, Tony, Fogle and the others.

They had searched for him for two long weeks, and now as they drew near, he cried for joy, and his faithful companion of the long night bounded away to his lair in the west.

ROBERT CLAYE, '08.

## A Try For Fame

34 34

(PRIZE STORY.)

"All you fellows be back aboard by six o'clock tonight," cautioned the mate as several of the crew and I trotted down the gang-plank from the bow of the Elder "K," to take a farewell look at the old town before we set out on an almost mysterious voyage.

Captain James Gray, the owner of the craft, and now a millionaire, had, years before, when only a sailor before the mast, observed certain signs in the southern seas which led him to believe that a large radius about the south pole was warm enough to be inhabited.

Suppose his theory was correct? And suppose a race of people, perhaps different from any of the known tribes on earth, inhabited this strange land? If they did exist, were they white or black, civilized or savage?

These questions had kept themselves so persistently before the mind of the sedate captain, that he resolved, "for the sake of satisfying his curiosity," and, incidentally to make a name in history along side that of Columbus, to fit out a polar expedition, and lead it in person to "his" new land.

To this end was the staunch craft, the Elder "K," built and equipped. And with this end in view did we sail from Stormy Head, on the sixteenth of August, in the year 1893, and steer south along the coast of Florida, across the Caribbean sea, sight the stormy coast of Brazil, and finally leave Cape Horn far behind.

Three weeks from the time of our sailing brought us in contact with the first silent outposts of that vast frozen region, which encircled the goal of our journey, with a seemingly impregnable barrier. Huge icebergs, towering like snow capped mountains, whose sides were forever changing their hue in the sunlight, blocked the ships passage.

Each day our passage became more and more difficult, and with each new danger Captain Gray became more grave and determined. "Peers like the Cap'n don't take time to eat nothing when I cook it," complained Sam, the darky cook, to me one day. Indeed none of us dared to relax our vigilance, for we were now in the very heart of the vast, dreary waste of broken ice that we were attempting a passage through. Sometimes gigantic icebergs, guided by some evil power, would close in on us, forcing the wedge-shaped hull of the ship entirely out of the water; and baffled in their attempt to crush us, would drift apart again and were soon lost among the multitude of their cold hearted brethren.

Thirteen days of watching and battling with the ice, found us all in an exhausted condition. Sam, the cook, was the only man who could smile; but his grin was hereditary.

On the morning of the fourteenth day we noticed that it was beginning to grow warmer; and by night we could easily note that the ice was becoming scarcer. Were we really entering a temperate climate in the very heart of the frigid zone? Would the Captain's theory prove correct? Every day's sailing indicated more and more that it would.

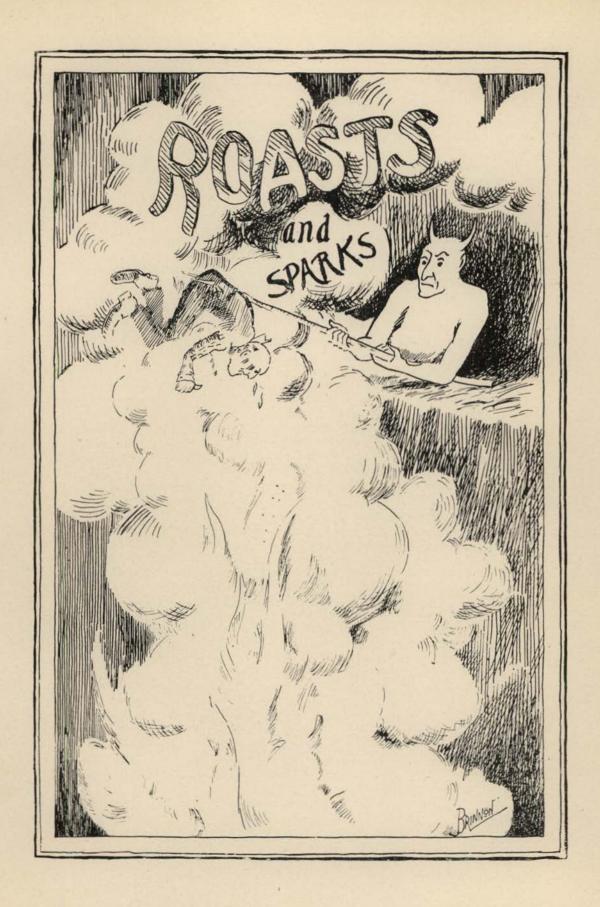
We were now in an open sea whose climate grew warmer every day as we drew nearer the pole. We all dawned our summer clothes, and even then I was uncomfortably warm. But perhaps this was due to our having just emerged from a frozen region. Captain Gray became highly elated as he began to realize the extent of his success. Even the burnt beans which Sam served up one day seemed to please him.

The climate was growing intolerably hot and seemed even more oppressive than at the equator. We were beginning to think that we were encountering a barrier in the shape of heat that would prove more formidable than even the perils of the ice.

Ten days we had sailed south since entering this warm belt, and it is this tenth day that I shall always remember. It was on this day that the keen eye of the captain, as he looked through his glass, spied a promontory of land in the distance. Land! And a tropical climate at the south pole! Already the gallant commander pictured himself returned home, and hailed as a hero! Could great thinkers regard his achievement as other than a boon of vital importance to mankind? All was now excitement aboard the Elder "K". Four hours brought us so near to land that we could distinguish great, spreading trees, and hills covered with a

growth of green, tropical verdure.

I was just imagining myself safely ashore and seated under some friendly tree, when the mates called out "ship ahead!" and the next moment a strange, grim looking craft, with smoking funnels, and great frowning guns, slowly rounded the point of land on our left and came to anchor directly in our path. We sheered off to the right to avoid a collision with it. What could it all mean? There was no signs of life visible aboard the newly discovered ship, which might give us a clue as to the nature of the inhabitants of this strange land, nor was there any flag afloat; but the outlines of the vessel plainly represented a high state of civilization. In spite of our precarious position, should violence be directed against us, the Captain was beside himself with joy. "At last," he exclaimed, with a wild jesture of the hand, "at last I have proved my theory correct, and will publish it to a waiting world." He ran to the cabin to get his glass that he might scrutinize his prize more closely, and had just returned to my side, when a swinging motion of the strange craft revealed its bow. What a change came over the Captain's face! He turned red, and then pale, and his glass almost slipped from his limp hand into the sea! What had he discovered? I glanced toward the ship, and there on her prow in broad letters, I read, "U. S. Oregon," We were not at the south pole at all! Through some mistake in taking our daily observations, we had sailed much farther than we had supposed; and instead of finding the south pole, we had found—the Philippine Islands!



# The Reporter's Notes

90 90

1904

### FEB.

- Second semester begins.
  Tom Matthews smiles at his grade in Analytics.
  Student organization agitated.
  GEM OF THE MOUNTAINS, '05, stationery on sale.
- 2 "Fat" Hurlbut goes home, knocked out by cramming.
- 3 Cap Horton camps at the dorm. Zoia Clark goes to Nez Perce.
- 4 Vice President Oppenheim goes south. Czar Zum rules the institution in the absence of the Vice President.
- 6 Ziegler and Adkison go bear hunting.
- 10 Miss Burtis gives piano recital.
- Athletic Board adopts a second team emblem.
- 12 Sweeny Trophy Debate won by Webs.
- 13 Lack of "Oleo". Butter for dinner at the dorm. Nick Sheridan locates a timber claim.
- 14 Miss Porter gets a valentine.
- 15 Committee drafts constitution for the A. S. U. I.
- 16 G. A. Crosthwait appointed agronomist.
- 17 Prexy comes to breakfast.
- 18 Scratch paper for sale by the '05's.
- 21 Farmer professors return from the south.
- 22 Students declare a holiday.
- 24 A. S. U. I. organized.
- 26 Idaho wins the Washington debate.
- 27 Rush for membership in the A. S. U. I.
- 28 Prep amendment lost.

### MARCH.

- 12 Meeting of the flunkers club.
- 14 Annual staff elected by the '06 class.

- 17 8:30 Sophs appear in green collars and shoes.
  - 11:15 Freshies hold protracted meeting.
  - 12:10 Freshies appear wearing yellow ribbon.
  - 12:15 Something doing on the campus.
  - 1:00 Everybody minus shoes, ribbons, collars, cuffs, ties, coats, shirts, cuticle, etc.
- 19 Joubert and O'Donnell tell of the Boer War.
- 20 Argonaut staff elected.
- 21 The '05's hold their only class party.
- 22 Electric clock installed.

### APRIL.

- I All the fools caught. Adkison joins the Married Men's Club.
- 8 Whitman wins debate.
- 9 Galloway kidnapped at Colfax.
- 11 New editors take charge of Argonaut. Flatter retiring editor.
- 13 W. S. C. win practice baseball game.
- 13-14 Responsions for Oxford.
- 15 Preps win Blair debate.
- 19 Misses Shields and Paxton visit the Y. W. C. A.
- 20 Adkison wins Watkins medal,
- 23 Homer Davenport lectures: "The power of the Cartoon."
- 27 W. S. C. win first championship baseball game.
- 29 Preps win Walla Walla High School debate. Athletic Board gives concert.
- 30 W. S. C. wins track meet. Freshmen win Cheney Normal debate. Sheridan visits his timber claim.

#### MAY.

- 2-9 "Soldiers" encamp at Lewiston.
- 11 U. of W. loses baseball game.
- 12 U. of W. wins the second.
- 13 W. S. C. freshmen entertain Idaho freshmen. Idaho sophs join W. S. C. sophs in a raid on the freshman feed.
- 16 Co-ed edition of the Argonaut appears.
- 20 A. S. U. I. elects officers.
- 21 Whitman loses track meet. Athletic Board gives dance.
- 22 Whitman wins baseball game.
- 25 Idaho drops another baseball game at W. S. C.
- 26 Price wins the Heyburn Debate prize.

27 W. S. C. again scalps Idaho, in baseball.

28 Todd, of W. S. C., captures the oratorical contest. Price elected president of the Intercollegiate Oratorical Association. Track banquet. Murphy elected captain for the fourth season.
31-June 4 Students busy writing to the profs.

## JUNE.

4 Exodus of students begins. Senior preps take on new dignities.

5 Baccalaureate sermon, by Rev. C. Gibson. Christian Associations meet.

6 Commencement concert.

7 Class day exercises. Hon. Avery C. Moore gives University oration.

8 Commencement exercises.

President Kane of the U. of W. delivers address.

President's reception.

Alumni banquet.

9 Last edition of the Argonaut appears. Race for muck-sticks and Irish buggies. 9-Sept. 11 All replenish coffers.

### SEPT.

11 Strenuous occupations of the vacation deserted.
12-13 Entrance exams.

14 Registration.



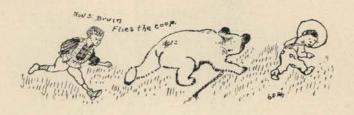
- 15 Lawrence H. Gipson, recipient of Rhodes Scholarship, sails for Oxford.
- 21 Sol steps over the equator.

### OCT.

- 1 Old dorm girls initiate new ones.
- 12 Senator F. T. Dubois addresses assembly.
- 13 Unlucky day.
- Yarsity vs. "All Stars": Score, o-o.
  Y. M. C. A. Bible study rally.
  Seniors hold a peanut social after which event they
  - Seniors hold a peanut social, after which event they sink into dark oblivion.
- 15 Idaho takes the Lewiston Normal football game.
- 16 Foxy went to church instead of to the Hall.
- 17 The Argonaut comes to life.
- 19 Senator W. B. Heyburn addresses the students at assembly.
- 20 Celebration of the morrow's victory. Committee to draft resolutions of condolence for the Farmers.
- 21 Idaho takes W. S. C. into camp.
- 22 Great dejection in Pullman. Spirit of the old gray mule laid to rest.
- 29 Prep try out for Walla Walla High School team. Price captures the Ridenbaugh Debate prize. Young women of University give Leap Year Party.
- 31 Granny attempts to gain admittance to the Married Men's Club.

## Nov.

- 1 W. Waugh Lauder gives recital under auspices of the Philharmonic Society.
- 3 Football team leaves for Seattle. Bruin flies the coop.



- 4 Professor Parham unable to meet classes. Freshies weep briny tears. Professor Petes and Gertrude Jenkins chosen class chaperon by the 'o8's.
- 5 Fates give Washington the football game at Seattle.
- 7 Manning resigns from quarter-back of the sophomore team.
- 8 Pearl W. and her fellow voters return from Wardner-Roosevelt elected.
- 9 Constable Oppenheim resigns.
- 11 Football-Whitman vs. Idaho. Score 21-0 in favor of Idaho.

- 19 Freshies get hilarious and give a party.
- 20 Myers loses his hair in football game. The tragedy will never re-occur.
- 23 Many students leave for a turkey dinner at home.

  Montandon loses rubbers at Colfax.

  Miss Porter receives a diamond ring.
- 24 Turkey and boys at Ridenbaugh Hall. Hazel sweeps up the rice and old shoes.
- 25 Idaho second team takes the football game with Lewiston High School. Preps win from Walla Walla High School in debate.
- 29 Glee Club re-organized.

## DEC.

- Melancholy seniors desecrate the gym. Sophomores give a farmer's party.
- 3 King MacPherson proposes new constitution for the freshmen. Middleton chosen captain of the football team.
- 4 Faculty Committee examines scholarship and morals of students.
- 8 Kaufman scholarships awarded.
- 10 "Clean sweep" for Idaho in debate with W. S. C.
- 12 Freshies begin to "think" of Glee.
- 14 Cecilian Choral Club puts in an appearance.
- 16 Sophs give their Frolic. Websterians take the Sweeny Trophy Debate.
- 17 Regents meet. Domestic Science class serves luncheon to the Regents.
- 20 Football players leave for the south.
- 22 Christmas holidays begin.
- 22-Jan. 4 Zum chases flies out of the halls.

### DEC.

- 23 Boys beat Wiser team in football.
- 25 Double the feat at Boise.

## 1905

### JAN.

- I Murphy and Fawcett visit Troy.
- 4 Ester Larson and Ruth Broman return from the vacation spent at home, Trov.
  - Regular work for the students resumes.
  - No assembly-faculty not prepared.
  - Series of debates with Washington about debate relations commence.
- 9 Home Economy Club organized. Argonaur offered at reduced rates.

- 12 In Ridenbaugh Hall, 20° below zero. Outside 15°. Zum stays outside.
- 13 Market quotations-Corduroy 12c. and 15c.
- 14 Professor and Mrs. Morley entertain seniors. Middleton chosen captain of baseball team.
- 16 Deutsche Gesellschaft organized.
- 17 Philharmonic Club give concert.
- 18 Are other Worlds Inhabited by Professor Morley?
- 20 Sophs get caps and sweaters.



- 21 Market quotations-Silk, 50c. and 75c.
- 22 No one but crammers busy.
- 27 Faculty turn on the search lights.
- 28 Flunkers society organized and hold meeting at cemetery—12 p. m. 30-31 Everybody makes application for yellow cards.
- 30-31 Liverybody makes apprecation for Jenow ear

## FEB.

- I Semester begins with new resolutions.
- 3 Class of '07 elects annual staff. Preps defeat Colfax High School in debate.
- 4 Coach (M. F.) of Colfax team out of business.

  Dewey and Vollmer Debate prizes awarded to Jones and Galloway.

- 6 Stephen Methusalah Craig announces to the world his readiness for aerial navigation.
- 7 Legislators visit and inspect the institution. Senator Jones finds quarters rather cramped.
- 8 Gymnasium opened to athletes and students.
- 9 King Barto calls All-Prep meeting. Williams, Jenney and Whitehead take a bath.
- 10 Cold. Zum assigned to lower regions by mining students.
- 11 Dorm girls entertain college classes.
- 12 Temperature at the dorm 20° below. Inmates of dorm victims of Zum's economy.
- 17 Lieutenant Carden lectures—"Commercial Invasion of Europe."
- 21 Inspection of Battalion by Adj.-Gen. Vickers.

  Seniors appear in corduroy trousers of elephantine proportions.

  Juniors invest in blue silk overalls.

  Military Ball opens new Armory and Gymnasium.



- 22 Faculty grants holiday. Everybody rests.
- 25 Juniors take the conceit out of seniors in basketball game.
- 27 Junior girls organize basketball team.

## MAR.

- 2 Prof. S. H. Clarh, of Chicago, reads "Ulysses."
- 3 Freshmen invite juniors to their second party.
- 4 Freshies lose to sophs in basketball game. Legislature gives University \$153,000.00.
- 7 Sophs win the game with the juniors.
  - Y. W. C. A. give informal reception in honor of Miss Constance McCorkle.

- 8 Miss Constance McCorkle, Y. W. C. A. Secretary for Oregon and Idaho, addresses assembly.
- 10 Idaho wins interstate debate from Utah.
- 13 Bigger name chosen for college debates. Freshman girls organize for basketball.
- 15-17 Juniors busiest people on earth.
- 17 Soph-Fresh rush.



ARGONAUT staff elected.

Junior Prom. Event—swellest affair at the University: purses—punctured.

18 Financial exhibit of St. Patrick's.

mirciter com	more of the full length	
Juniors:	Prom deficit\$50 o	0
Sophs:	Transmission wire 25 o	0
	Pole climer 2 5	0
	Clothes, apparatus, etc 25 o	0
Freshies	: Paint and wire 10 0	0
	Incidentals 10 o	0
C William	of I amietam white Didenbound Hall	

D. S. White, of Lewiston, visits Ridenbaugh Hall.



# Proposed Subject of Thesis For Degree

be be

Domestic Science Student: How do you know when candy is done, Miss Porter.

Miss P.: Put it in water. It will sink or float, I have forgotten which. If it does it is done.

U. M. Adamson: An Irish girl and her mode of returning from a freshman party.

F. D. ANGEL: The price of a booth.

J. C. ALLISON: The use of the bow.

N. B. ADKISON: Some hindrances to mental concentration.

ELLEN ANDERSON: Hints on the making of moccasins. L. Bumgardner: A military offence and its penalty.

Roy Barto: Requirements for financial success and happiness.

R. EICHELBERGER: Equipment of a battery. S. M. CRAIG: The varied uses of atmosphere.

C. H. Foster: Modulation of the voice—a preventative against flunking.

RUTH FOGLE: The path of lightening.

T. C. GALLOWAY: My last visit to Professor Parham.

GUY HOLMAN: Early Missourian reminiscences—why our neighbor, who owned a water melon patch never could see any worth in me.

C. Honan: How I "happened" to meet him.

W. B. HALL: Two weighty reasons why my bank account is intact.

FLORENCE WEBER: The loss of a noble ensign.

B. WILLIAMS: Rights of upper classmen and duties of freshmen.

A. A. Roger: Failure of republics—how Florence would have prospered under a "one man" rule.

P. Perkins: The canon as a site for repose.

JOHN PEARSON: Bathing—a mode of recreation.

D. S. WHITEHEAD: Obedience to superior power.
OTIS Ross: The benefit of a pull in the military department.

LELIA TILLEY: A brief course in history.

WM. THOMAS: Why Maje and I are such good friends. NAN HOYT: Warum Ich will ze Deutschland nach gehe.

J. Jensen: There may be reality in a josh. B. L. Kerns: The way that leadeth out.

ESTER LARSON: Mashed potatoes.

Tom Matthews: How the mind becomes effeminated. H. Manning: Preventions against hoodooism of the bugle.

E. M. MURPHY: Ability of sophs to pay.

A. M. McPherson: The responsibility of royalty to the subjects.

A. SWINERTON: Geographical situation of Pullman.

L. G. Peterson: Why a man should back his opinion even to the bitter end. W. G. Turley: The art of securing a partner for the Military Ball.

## Miscellaneous

### 30 30

Burley (reading a passage in reference to Boswell from Macaulay): "He was a tale bearer, a sot, and a common butt in all the taverns of London." Professor, is that where we get our classical term, "butt-in?"

STUDENT (translating French poetry): "Foolish is the man who pursues glory or digs out a problem."

Professor: "I suppose that is what the freshman girls think who have college algebra."

STUDENT (continuing): "As for me, I wish only to love, for I have so little time."

QUERY: Could the remark be applied to the second verse also?

Professor in English: "Mr. Foster, what impressions did you get from a comparative study of the blank verse of Milton and that of Cowper?"

Mr. F.: "While they are in many ways similar, yet the style is ah—oh—um
—I mean—"

Professor: "Yes, that's about the idea I got. Now, Mr. Craig, what comparisons can you draw?"

Mr. C.: "Although I read the work assigned, I haven't been able to draw any comparisons."

PROFESSOR: "It's a strange thing that some of you never have your lessons. Now, why can't you come to class prepared, like Mr. Foster, here, to say something?"

Professor M. (To student presenting registering card): "I presume that is all right, but I am not certain."

FRESHMAN: "Teck has gone with Miss R. several years, has he not?"

Senior: "Well, he went with the oldest sister four years ago, three years ago he went with the next youngest, last year and this he went with the next younger. He is now thinking of coming back so as to go with the youngest next year."

Does Foxy own that alcove in the library? Oh no, he just has a corner on it.

Does Middleton belong to the Married Men's Club? No, he was expelled when he was divorced.

Many wonder why Bill Hall always goes to Sunday dinner late.

Ask the boys, who room with Cy, if they like Aaronson's candy.

FAIR VISITOR: "Why, Professor Axtell, you said you didn't have a double boiler, and here is one."

Professor A.: "Why, yes, we have one of those little pans stuck inside of another, if that's what you mean."

FRESHIE (Musing as he watches the professor yawning): "I suppose some people could turn their heads wrong side out."

PINK: "Just look at the length of your fingers. They always did tickle me."

NELLIE: "No, sir, they never have tickled you once."

Mrs. Young: "Jessie, what are you crying about?"

JESSIE: "Oh, Mrs. Young, I have to go to 'Morrow'."

Spud: "Golly, my feet are cold. I wish I could put them in my pocket—but that would stretch it out."

Miss ——: "Put them in your mouth."

On the outside steps of Dewey home
Stood long shanked Perkins all alone;
With shivering lips and down cast eyes
He bravely uttered his three little sighs.
Not long did he wait 'till the mother replied,
"I guess you're slow for my daughter's retired."
So Perkins went back to the club house room,
Where his sorrowing face told all of his doom.

DORM GIRL TO ESTER: "Didn't it take Spud a long time to shake your hand when he said 'good night'"?

ESTER: "He wasn't shaking my hand, he was ringing my finger."

Who will soon be "White as the driven snow"? The instructor in Domestic Science.

Associate Editor (pouring over an article written by Dr. MacLean): "Can one ever learn to read this writing?"

EDITOR: "Yes, in a way. Just guess at the word and then count the humps on the line."

Photographer (to Miss S., who is posing for a junior photo): Now try to look just as pleasant as you can. Thank you. Now you may resume your natural expression.

Guy T. (in mathematics): Now, since the fourth power of a number is the square of the tooth power—

Professor: But this isn't a class in dentistry, Mr. Turley.

Many wonder if Jocko has learned, since his registration as a freshman, what "preference" means, or, if he now has any "church preference."

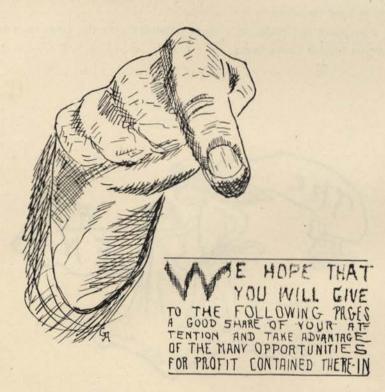


Thus endeth the Gem of the Mountains, 'o6. If it has preserved anything worthy of the reader's note, recalled any fond remembrances, or in any way made more dear to the student, a college life with its activities, our efforts have been amply repaid. Conscious of its many imperfections, we ask that these be only criticised, and not censured.

We now leave the realm of college publication to the GEM OF THE MOUNTAINS, '07, and bid it God's favor.



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And he's ready to fight. A is for Arthur,
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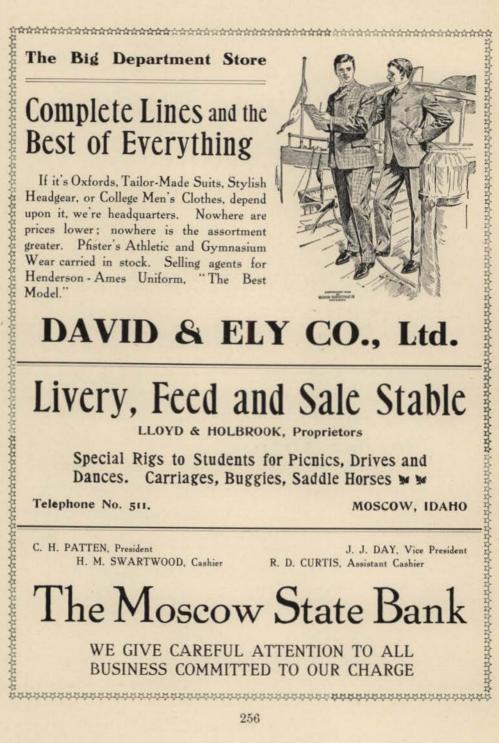
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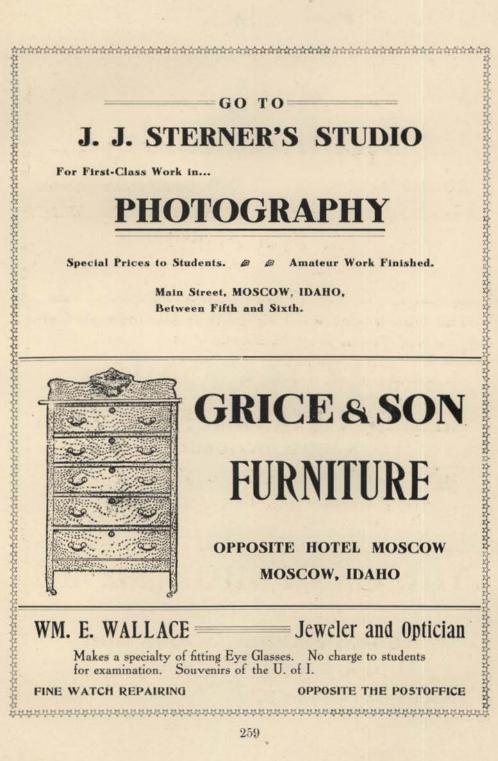
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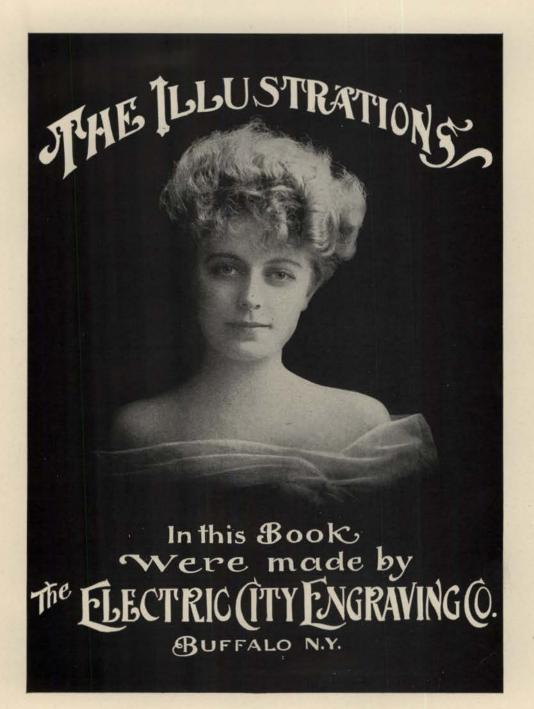
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