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university of idaho magazine | spring 2011

# idaho

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Creator and Producer,  
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**On the Cover:**  
Lizz Darcy, at left, is a peer mentor at the Polya Math Learning Center.

## FROM THE PRESIDENT



### *Owning Our Own Destiny is Our Emphasis.*

Amidst the swirl of economic news and legislative action this spring, we've been working to ensure the University of Idaho – the state's flagship of higher education – continues to move forward to meet the needs of our students and the state.

An independent study found that our University returns nearly \$1 billion annually to Idaho's economy. In fact, it demonstrated that for every dollar the state invested in the University, we returned \$9.

I've been taking every opportunity to share this and other successes with the people of Idaho. For example, U. S. News and World Reports ranks us in the top 15 percent of the nation's "Best Colleges." Washington Monthly, which ranks not only academic but practical contributions, ranks us 68th in the nation for 2011. The Carnegie

Foundation has recognized us as a university with high research activity and one of the national leaders in using our abilities in practical ways to engage our communities.

We're still the most active state research entity with more than \$87 million in research expenditures – most generated by our faculty successfully competing for external grants. We're also growing as a leading research center. Recently, the U.S. Department of Agriculture announced our role as the leader of a three-university partnership that will use a \$20 million grant to study the effects of climate on cereal grains. This grant is the largest in our history and positions us as a rising star in the Pacific Northwest as we work with Washington State and Oregon State universities to aid farmers in the region.

We also continue to excel at educating our growing student body. With the second straight year of enrollment increases, we now have more than 12,000 traditional students and with those in dual credit, distance learning and specialty programs we teach more than 16,500 students.

As we continue to own our own destiny, the faculty, staff and students have worked to produce a new strategic plan aimed at continuing our successes. Aimed at guiding us over the next five years, this plan will help us continue to develop our student-centered learning, our globally competitive research, and our active engagement of communities in need while growing our enrollment and research awards.

In this magazine you'll see the inspiring story of Malcolm Renfrew '32, '34, sports legend Jerry Kramer '57, and some of our newest legends in the making. You'll also see new programs that make our University more effective and more successful while maintaining important traditions of student success.

I hope that as you read these pages you'll continue to embrace our 120-year legacy of leading that reflects the efforts of our University community to own our own destiny and to pass on this legacy to future generations.

*M. Duane Nellis*

M. Duane Nellis  
President





## HERE WE HAVE IDAHO

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## University of Idaho

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### Letters Policy

We welcome letters to the editor. Correspondence should include the writer's full name, address and daytime phone number. We reserve the right to edit letters for purposes of clarity or space.

## Accolades



**Microbiologist Carolyn Hovde Bohach**, a College of Agricultural and Life Sciences faculty member, has been named a fellow of the American Association for the Advancement of Science for her work with E. coli bacteria and a statewide biomedical research network.

Bohach studies the lethal enterohemorrhagic bacteria *Escherichia coli* O157:H7 that can contaminate meat and produce. She co-authored a report in the Proceedings of the National Academy of Sciences last year that tracked how the bacteria colonize cattle.



**Dramatic writing master of fine arts candidate Mattie Rydalch** has been selected as a finalist for the prestigious David Mark Cohen Playwriting Award. Her play, titled “Strange Attractors,” explores chaos theory as applied to human relationships.

The award promotes the writing and production of new plays, and is intended to foster the growth of university and college student playwrights.



**Piyush Sabharwall '09**, a heat treatment lead research scientist at the Idaho National Laboratory, has been selected by Engineers Week as a New Faces of Engineering 2011. The program highlights the interesting and unique work of young engineers and the

resulting impact on society. At INL, Sabharwall plays a role in the development of very-high-temperature nuclear reactor technologies for hydrogen production and other process heat applications.

## It's in the Water



### Scientists Patent Fish Disease Vaccine

Tainted water is one of the most deadly conduits for disease known to man – and fish.

Bacterial coldwater disease (CWD) is a lethal infection that causes significant losses of hatchery-reared salmonids worldwide. The disease is regarded as the No. 1 problem for Idaho's trout industry, resulting in \$9-10 million annual losses and up to a 30 percent reduction in yield.

University of Idaho fisheries scientist Ken Cain and others developed a CWD vaccine that has been patented by the University of Idaho.

The researchers developed a strain of the live *Flavobacterium psychrophilum* bacterium, which works as an injection or as an immersion vaccine. The product currently is being tested in field trials at Northwest hatcheries. If the field trials prove successful, the vaccine can be commercialized for sale to both public and private aquaculture operations.

*Black History is not just for blacks, it's for everyone. History has been segregated as much as our society. This applies to many races and women. We have been segregated in the past. We have to learn to live together, have a greater sense of the world. We have to see the world through a door, not a keyhole.*

—Rev. Jesse Jackson at the Feb. 7 Black History Month presentation attended by more than 5,000 people at the ASUI-Kibbie Activity Center.



## U-Idaho Recognized for Community Engagement

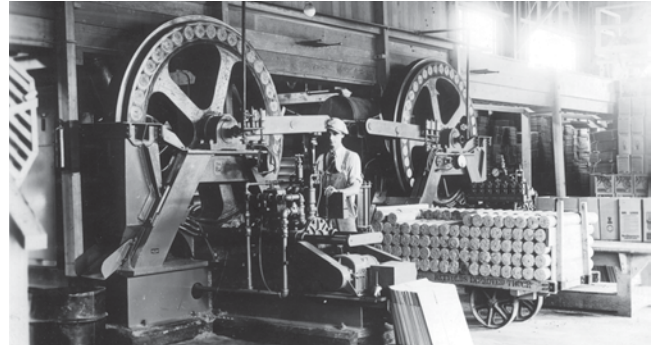
The University's focus on engaged scholarship and student learning opportunities through outreach has garnered attention from a national audience. The Carnegie Foundation has selected Idaho for the 2010 Community Engagement Classification.

The foundation looks at four areas of community engagement: assessment, reciprocal partnerships, faculty rewards, and integration and alignment with other institutional initiatives. According to the Carnegie Foundation, our University's application documented excellent alignment with our mission, culture, leadership, resources, and practices that support dynamic and noteworthy community engagement.

The University's engagement involves each college and regional center around the state, and include:

- An initiative to increase the quality of early care and educational programs for children;
- WWAMI medical education outreach programs for rural and other medically underserved areas in Idaho;
- Lionel Hampton Jazz Festival education clinics and workshops for students from 325 schools around the region;
- An innovative and experiential science curriculum for K-12 students at the McCall Outdoor Science School;
- Collaborative research and educational efforts at the Center for Advanced Energy Studies to develop solutions to existing and future energy needs; and
- A project from the Center for Ecohydraulics Research that helps inform policy decisions about proposed development in Chile's Bio-bio basin and the remote Patagonia.

## A Special Collection

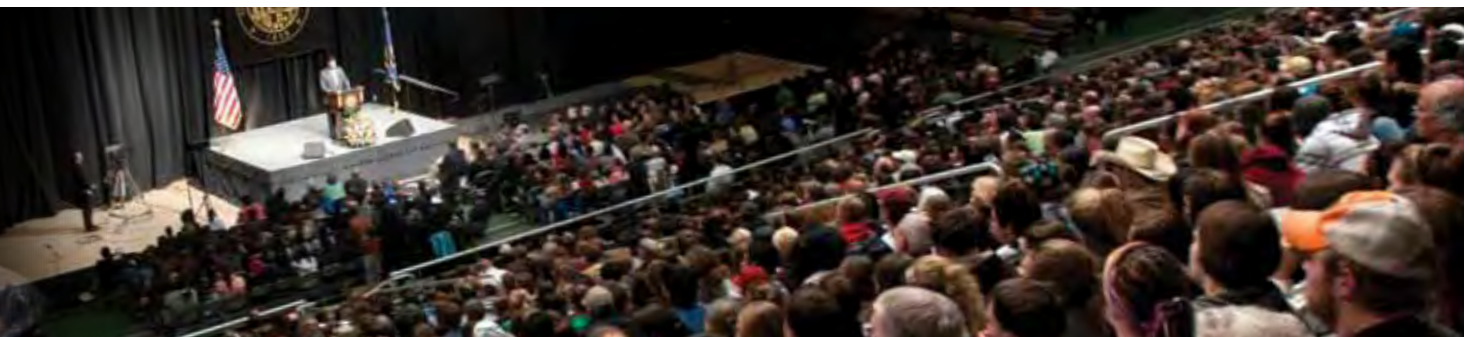


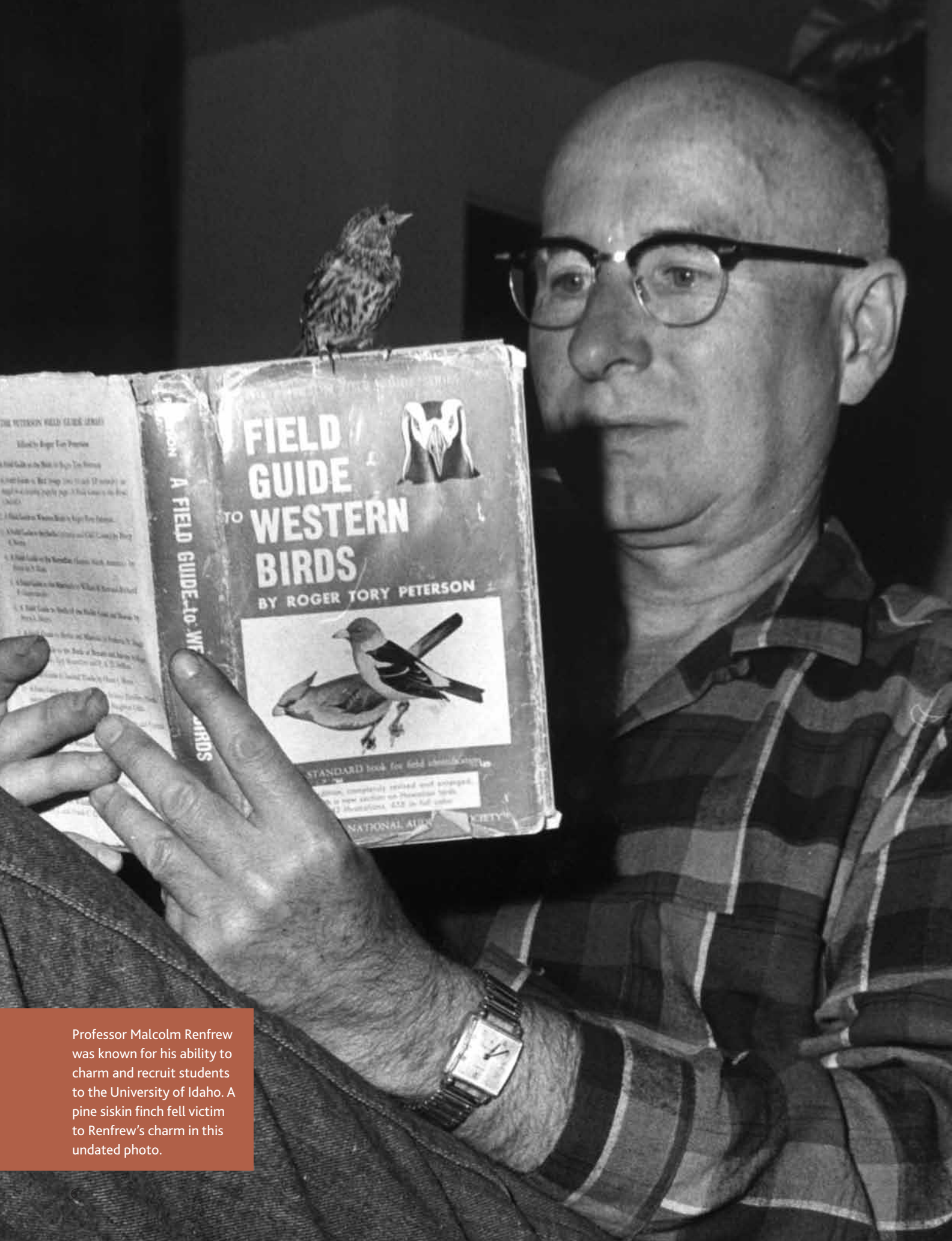
MA 2008-42, Potlatch Corporation Historical Archives, Special Collections and Archives, University of Idaho Library.

The University Library's Special Collections and Archives has received a gift of 521-cubic-feet of historical archives from the Potlatch Corporation that acknowledges the University's long-standing relationship with the company.

The documents include many from Potlatch Forests, Inc. and Potlatch Lumber Company, and personal manuscripts from the George Jewett family. The records document not only the business history, but also the environmental history dating back to the late 19th century of the American forestry and paper industry.

Environmental history is a real strength of the collection, with records of the earliest days of forest surveys. Photographs and aerial surveys detail not only what the very early forest look like, but also the change over time for particular locations. Other documents highlight the development of forest harvesting work as muscle power and steam engines were replaced with gas and diesel-powered vehicles and machinery, as well as the introduction of electricity into forest work camps and mills.





Professor Malcolm Renfrew was known for his ability to charm and recruit students to the University of Idaho. A pine siskin finch fell victim to Renfrew's charm in this undated photo.



# MR. CHEMISTRY CELEBRATES A CENTURY

Based on a 2007 History 418 project by Nydia Lovell '09 and Holly Oakley  
Additional content by Jeff Olson

**M**alcolm MacKenzie Renfrew celebrated his 100th birthday on Oct. 12, 2010. His life's path has taken him from the lumber mills of Potlatch, Idaho, to wartime research and development of breakthrough polymers, and from performing in a traveling repertory theater tent show, to teaching and mentoring generations of young chemists. He is an alumnus of the University of Idaho who worked for more than 20 years in the chemical industry at the highest level of chemical research and development. The contacts he made during those years served him well when he returned to the University in 1959 to lead it to national prominence. As one colleague stated: "Malcolm Renfrew is a supporter of all things positive."

## Early Years

Renfrew was born in Spokane, Wash., but since his father was an accountant whose job location changed, he spent time growing up in several towns in Washington and Idaho before his family moved to Potlatch. Summers were spent working at the Potlatch Mill for \$3 a day.

He graduated from Potlatch High School in 1928, and was influenced to attend the University of Idaho when the University's president, Frederick Kelly, came to speak to the Potlatch students. Malcolm recalls Kelly encouraged students to gain a broad understanding of subjects before choosing a major. He also wanted to eliminate all academic grades because he felt striving for high grades inhibited education. However, he never received permission to

implement his plan at the University of Idaho. From Idaho, Kelly moved to Washington, D.C., to assume a high position in the Department of Higher Education.

At Idaho, Renfrew joined Phi Gamma Delta fraternity and the staff of the Argonaut, the student newspaper. He seriously considered journalism as a major until he had a run-in with the new University president, Mervin Gordon Neale, over an editorial he had written against a required student fee to support athletics. He chose chemistry as his major, attracted by the potential of better-paying jobs.

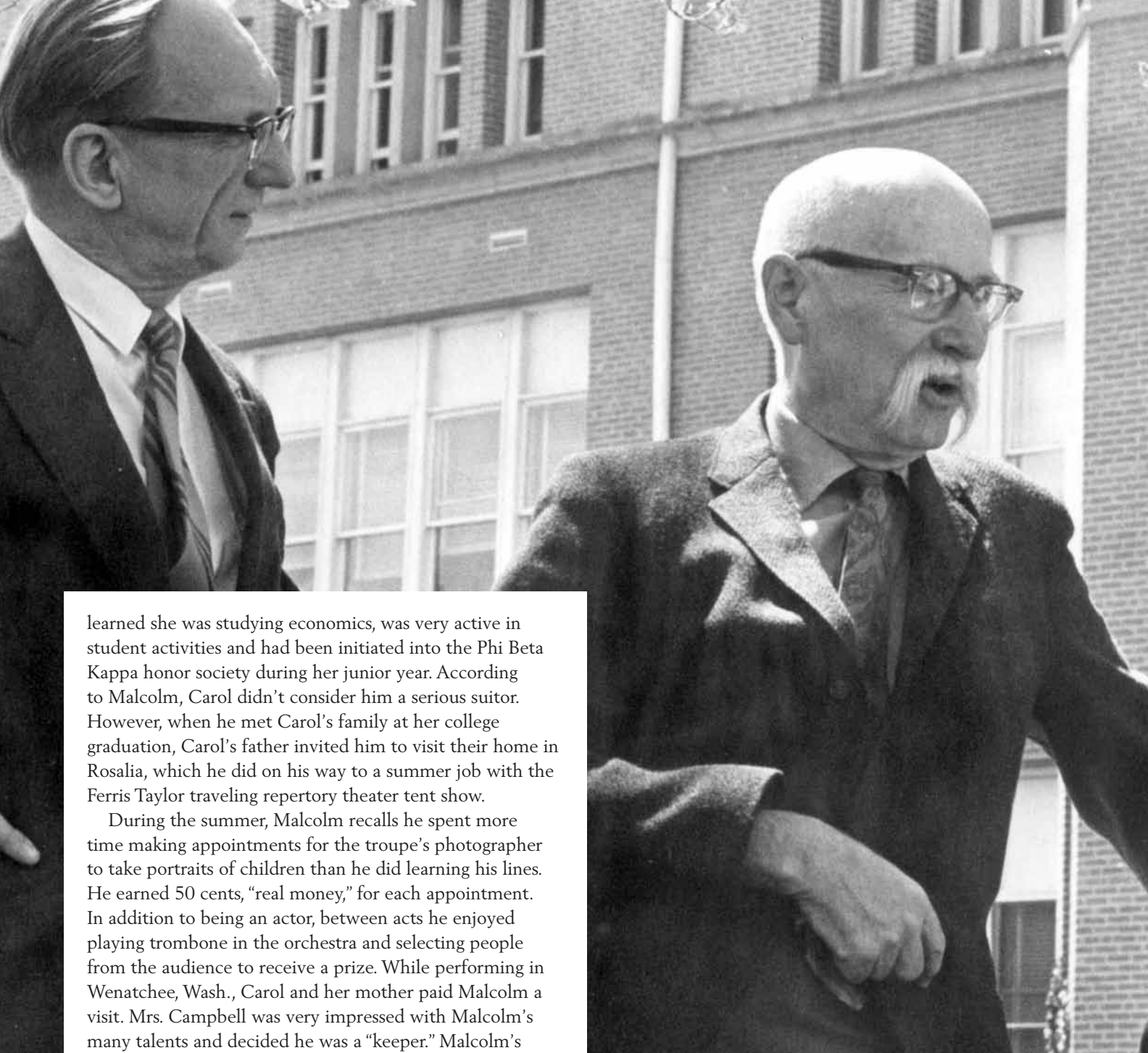


Malcolm Renfrew as an Idaho undergraduate; 1931 Gem of the Mountains

He earned a bachelor's degree in chemistry in 1932, in the midst of the Depression with little opportunity for employment. The University had an immediate need for a physics teaching assistant and offered the job to Malcolm. The following year he was awarded a chemistry teaching assistantship. He earned a master's degree in chemistry in 1934.

Malcolm had a friend who was from Rosalia, Wash., and attended Washington State College. He asked her if she knew of any students from Rosalia who were attending the University of Idaho. She mentioned Carol Campbell, but qualified the information by saying, "You wouldn't like her."

While a graduate student, Malcolm asked a member of his fraternity, whose sister was a sorority sister of Carol Campbell's, to arrange for him to meet Carol. He had



learned she was studying economics, was very active in student activities and had been initiated into the Phi Beta Kappa honor society during her junior year. According to Malcolm, Carol didn't consider him a serious suitor. However, when he met Carol's family at her college graduation, Carol's father invited him to visit their home in Rosalia, which he did on his way to a summer job with the Ferris Taylor traveling repertory theater tent show.

During the summer, Malcolm recalls he spent more time making appointments for the troupe's photographer to take portraits of children than he did learning his lines. He earned 50 cents, "real money," for each appointment. In addition to being an actor, between acts he enjoyed playing trombone in the orchestra and selecting people from the audience to receive a prize. While performing in Wenatchee, Wash., Carol and her mother paid Malcolm a visit. Mrs. Campbell was very impressed with Malcolm's many talents and decided he was a "keeper." Malcolm's career as a thespian ended in Yakima, Wash., when the tent was destroyed by fire. However, the romance between Carol and Malcolm blossomed.

Later that summer, he proposed to Carol and they agreed to marry in the future. Both agreed that students didn't marry until their education was completed. That fall they traveled east together by train. Malcolm got off in Minneapolis to start work on his doctoral degree at the University of Minnesota. Carol continued on to Brown University in Rhode Island to work toward a master's degree in economics.

After Malcolm earned his doctoral degree and had a job, he and Carol married in June 1938. They honeymooned in Europe.

## The Research and Development Years

During his last year at the University of Minnesota, Malcolm received a DuPont fellowship that provided a "guaranteed job" as a research chemist with E.I. du Pont de Nemours and Co. He and Carol moved to New Jersey where they found an apartment that was within easy walking distance to work and convenient transportation to and from New York City. Many of their Saturdays were spent enjoying Broadway plays, museums, libraries and restaurants. DuPont recognized Carol's many talents and hired her to work in the business office.



Professors Elmer Raunio and Malcolm Renfrew congratulate University of Idaho student Michael W. Mather, recipient of the Ernest W. and Elizabeth K. Lindley Award in 1972. Special Collections and Archives, University of Idaho Library.

Renfrew started at a salary of \$200 a month in a research group that was developing new polymers, and he later became supervisor of the group that was developing wartime uses for a polymer that would later be known as Teflon. It was used in a number of important war uses, including the production of plutonium.

After World War II ended, DuPont chose Malcolm to be the speaker at a meeting of the American Chemical Society to announce the properties and commercial availability of the new product. The speech made national news and some people thought Malcolm Renfrew was the inventor of Teflon, a false impression that he often needed to correct. However, he did continue to develop uses for the

commercial nonstick cooking surface and his name is on several initial patents.

Malcolm later held industrial research and management positions with General Mills Inc. in Minneapolis and Spencer Kellogg and Sons, Inc. in Buffalo. One highlight of his research work during this time was his contributions to the development of an epoxy-polyamide resin used in marine paints to protect against corrosion.

## Back to Idaho

In 1958, a family friend who was a professor at the University of Buffalo informed Carol that the University of Idaho needed a head of the physical science department and asked if Malcolm might have an interest. The Renfrews agreed it was an appealing possibility and Malcolm applied for the position. But, there was no response. Later, Malcolm and Carol were in Fargo, North Dakota, to consider a job offer at North Dakota State University. Idaho administrators chased down the Renfrews and called to offer the position to Malcolm. He accepted on the spot.

In the late 1950s when Malcolm arrived back in Idaho to lead the Department of Physical Sciences, interest in the sciences was strong, partially in response to the launching of Russia's Sputnik. The University had recently introduced a doctoral program in chemistry and physics, but there was little research emphasis.

Professor of Chemistry Jean'ne Shreeve was one of Renfrew's first faculty hires and she became an important force in building up the research program.

"We had no instrumentation," recalled Shreeve. "You can't do much of any kind of scientific research without equipment, and when I arrived we had one infrared spectrometer which didn't work most of the time. Suddenly, Malcolm was out raising money and we were getting modern equipment, and things began to grow."

He addressed the need for better facilities and, in 1965, a new building was opened for the chemistry and physics programs. In 1967, the two programs separated administratively; Malcolm spent a sabbatical year at Stanford University in a National Science Foundation program to upgrade college chemistry education. A year later, he returned to Idaho as the head of the chemistry department.

He worked to attract great students and faculty to the chemistry program. Shreeve remembers his ability to recruit graduate students to Idaho.

"He would get on the phone and he would talk to these kids and he would just charm them," recalled Shreeve. "What a sales pitch."



But the Renfrews also took a strong, caring interest in the students.

Richard Swindell earned his doctoral degree in chemistry at Idaho in 1972. He was an international student from New Zealand, and by law, neither he nor his wife could take a part-time job. Money was an issue as they were living off his meager graduate stipend and some savings. They decided to take a year off to teach high school in Canada.

“When we advised Malcolm of our decision, he strongly counseled us not to do this,” said Swindell. “In his experience, graduate students who suspend their research for even a brief time, seldom returned. He persuaded us to hold on for a couple of weeks while he ‘made some inquiries.’ A few days later, he returned with an offer of a different form of financial assistance. It was somewhat greater than the graduate stipend but it was enough to persuade us to hang in there until I graduated. I remember that kind and thoughtful assistance as being the single most defining moment of my career.”



“Old Train Station,” a watercolor painting by Malcolm Renfrew.

Malcolm Renfrew playing trombone in the Vandal non-marching band. Special Collections and Archives, University of Idaho Library.

Renfrew also watched out for students in the classroom. One Renfrew story relates how he noticed one student was absent from a final exam. He found someone to watch the students, went to the missing student’s house, roused him from bed and delivered him to the classroom.

“The students were always terribly important, and he and Carol entertained students in their home,” said Shreeve. “There was a good social relationship that he had with his students as well.”

Many students remember those evenings with the Renfrews, where they were entertained by dog tricks performed by the Renfrew pets, and Malcolm offering renditions of big band songs on his trombone.

“The Renfrews have hearts bigger than the ocean, and the gravitational force of their love is even bigger than the combined gravitational force of nice planets, the earth and the sun,” said Dayal Meshri, who earned his doctorate in chemistry at Idaho in 1961. “If the black hole theory holds good, we all drowned in their hearts and never could get out!”

In 1976, Renfrew retired with a well-deserved and appropriate nickname of “Mr. Chemistry.” Renfrew also was honored that year as the recipient of the James Flack Norris Award for his contributions to physical organic chemistry. In 1985, to mark Renfrew’s 75th birthday, the Physical Sciences Building was named Malcolm Renfrew Hall.

## Retirement

For Malcolm and Carol Renfrew, retirement was not an excuse to slow down. Malcolm devoted 10 years as a volunteer patent director for the University and continued to produce the Department of Chemistry's alumni newsletter, *Vandalchemist*.

He also remained active with the American Chemical Society and as safety editor for the *Journal of Chemical Education*. In 2010, Renfrew and Shreeve were named American Chemical Society Fellows in recognition of being "distinguished scientists who have demonstrated outstanding accomplishments in chemistry and made important contributions to ACS."

But other activities also flourished. He pursued his interest in painting and produced many watercolor paintings of the region. He also shined up his old trombone to play in the Vandal Booster Non-marching Pep Band and the Hog Heaven Big Band. He claimed to be "a sweet player with bad habits." Professor of Music Dan Bukvich recalls Renfrew telling him he always wanted to learn to play Tommy Dorsey's version of "Song of India."

Renfrew also told a story of how his music teacher found a trombone in the attic of the Potlatch High School, and a family friend, who played trombone, refurbished it. Malcolm could read music so he wrote for a Sears and Roebuck book of instruction and learned to play the instrument. He played in the ROTC band his freshman year at Idaho and also was a member of the University symphony for a year.

Malcolm and Carol traveled extensively in their retirement, and visited all the continents except Antarctica. But, all their travels led back home to Moscow and the University of Idaho where they became legendary in their involvement with their community.

For decades, they attended nearly every campus event – concerts, plays, lectures, seminars, symposia and athletic events – to applaud the accomplishments of students and faculty. They also became dedicated and generous philanthropists and are members of the highest level of donor recognition societies at the University.

"One of the incredible aspects of the Renfrews' philanthropy is that they have supported so many different areas," said Sue Eschen, director of trusts and gift investment. "For many years, they would make an annual gift that would be split among 20 different departments

and programs. Having said that, of their incredible giving record for the past 40 years, almost one-half was given to benefit the chemistry department in the form of scholarships, lectureships, and faculty support. They have contributed handsomely to arts and humanities, especially music, and they were regular contributors to *Vandal Boosters*."

In recognition of their longtime involvement in and support of the University, Malcolm and Carol Renfrew received nearly every college, alumni and University award available. Recognition by the University and community also has come in other forms; they have been Homecoming Parade Grand Marshals and Moscow Renaissance Fair king and queen.

The inseparable Renfrews spent nearly 50 years in their Moscow home that is just a short walk to University campus until a few years ago when they moved to the Moscow Good Samaritan Village. Carol passed away January 12, 2010.

In celebration of Malcolm Renfrew's 100th birthday, the University re-dedicated Renfrew Hall and presented a viewing of Renfrew's watercolors, organized by the Palouse Watercolor Socius.

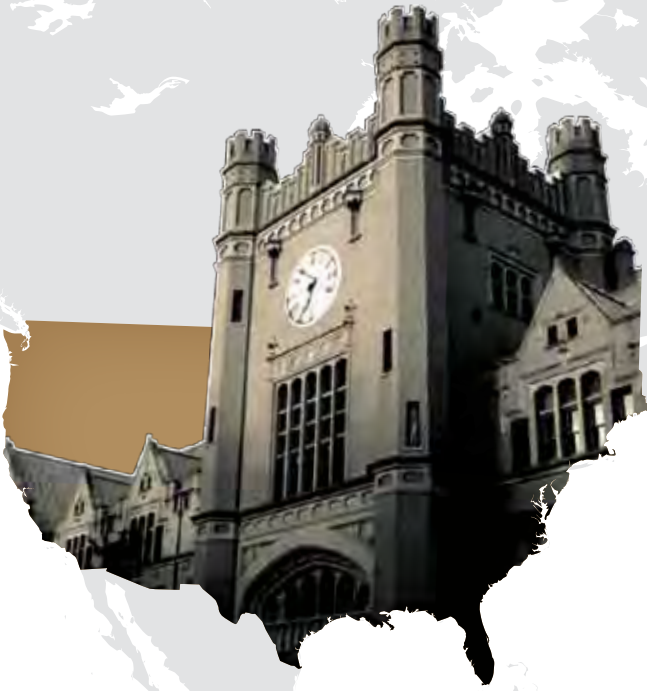
"I've been lucky enough in my 34 years at the University of Idaho to have a lot of mentors who demonstrated, just by their daily action, what it was to be a professional, and he certainly is one of them," said Bukvich. "Just the fact that you've got a guy who is just a supporter of all things positive. What an example about how to care about your town, your workplace and everybody in it. That's what we honor." **I**



Malcolm and Carol Renfrew



Malcolm Renfrew with President M. Duane Nellis at the October 2010 rededication of Malcolm Renfrew Hall.



# A Global Future in Education

## East Meets Idaho

By Joni Kirk

Niu Yang – or Johnny to his friends – stands out as an example of the impact of an international education.

With his fashion sense, American “bling,” laid-back demeanor and grasp of the English language, it’s hard to believe that Yang has been in the U.S. for just over seven years. He has adapted well to a new culture. And though it scared him and put him in a new situation on his own, Yang believes Chinese students should actively seek similar international educational opportunities.

“Coming to the United States as a student is a great opportunity. Chinese parents want their kids to see a different world, to broaden their skills,” he said. “It’s great that the University of Idaho can offer that opportunity to Chinese students.”

Yang grew up in Tianjin, China, located about two hours southeast of Beijing. His mother taught English at his high school.

“There were a few foreign teachers in the school,” noted Yang. “One was an American from Montana. At that time, it was not so common to study in the U.S. He encouraged my mother to send me abroad to study, and mentioned that there was a great university near his hometown – the University of Idaho.”

Yang’s family considered university options ranging from Washington and Idaho to Michigan and Florida before ultimately choosing the University of Idaho.

“The location was a primary factor,” he recalled. “Imagine that you are considering studying abroad. You are afraid; you don’t know the environment. I wanted a quiet place with friendly people. I wanted a welcoming environment. And I was looking for a small place rather than big cities.”

The University of Idaho’s residential campus and small-town environment is a significant selling point for Chinese students, most of whom have grown up in larger metropolitan areas than many Americans can fathom. Yang’s hometown of Tianjin has a population of more than 5.7 million, and Beijing boasts nearly 15 million people.

With the help of the University’s International Programs Office staff in China, Yang applied and was accepted at Idaho for fall 2003. Upon his arrival in the U.S., he immersed himself in the American Language and Culture Program, an intensive English language program designed to help students develop the skills necessary to succeed in academic programs.

“There are so many chances to learn American culture,” he said. “I learned very quickly, and it helped me to make good connections and be involved with the University. I also feel that I provide some diverse viewpoints.”

He now holds dual bachelor's degrees in mathematics, one with a general option and a second with a statistics option. He also earned a master's degree in mathematics last December and will complete a second master's degree in statistics this spring.

And that's just the beginning. Yang has many choices for his future.

His experience is one the University hopes to foster with other Chinese students. The University of Idaho recently created a partnership with Beijing-based China Education International to recruit students and form partnerships with a few high-quality universities from across China.

"China is one of the fastest growing economies in the world," said Provost Doug Baker. "It has undergone amazing transitions in the last 20 years, and will be the economic powerhouse of this century. If we want our students to compete in a global economy, we need to pay attention."

CEI worked closely with the International Programs Office to open the University of Idaho China Office in Beijing in April 2010. Three branch offices in Xi'an, Shanghai and Guangzhou have since opened.

*"China is facing many of the same societal problems we are. Water shortage, environmental issues, managing natural resources, feeding an enormous nation, the need for alternative energy sources – we do research in all these areas, so it is a great opportunity to partner."*

Baker and associate deans Mario Reyes and Larry Stauffer traveled to China last October to formally open the China office and branch offices and visit potential university partners. Among them was the Northwest Agriculture and Forestry University, with which the University has a long history; the former executive vice president Li Jing '90 received a civil engineering degree from Idaho.

Idaho is working with about eight universities in China to develop several programs for Chinese students. One, known as a 1+3 program, will allow students to study for one year in China and complete three years in the U.S. The other, a 2+2 program, calls for two years of study in China and two years at Idaho.

"China is facing many of the same societal problems we are," said Baker. "Water shortage, environmental issues,



Niu Yang

managing natural resources, feeding an enormous nation, the need for alternative energy sources – we do research in all these areas, so it is a great opportunity to partner."

Baker notes that partnerships with Chinese universities provide opportunities in both directions. "They facilitate the ability of our students to go there for a semester or two, or on a faculty-led visit. They also help students coming to Idaho to understand the U.S. culture and language, and return home to China and be bridges of opportunity for us."

And while China is the newest venture, it is not the only international area in which the University is actively pursuing students. Idaho also has recruitment agreements in Brazil, South Korea, Japan, Nepal and United Arab Emirates, and many more agreements are in the works. **1**

# Business Program Looks to Denmark

By Amanda Cairo

Aarhus University campus, Aarhus, Denmark. Photo by Lars Druse, AU Kommunikation.

The College of Business and Economics is creating a new joint graduate-level certificate program with the Aarhus School of Business at Aarhus University in Aarhus, Denmark that will connect students from both countries for a greater learning opportunity.

It could turn into a well-traveled path for students interested in global business.

The program will focus on developing strategy and tactics throughout all levels of processes and relationships in business and will be marketed to those on the mid- to upper-management track.

“We’re really preparing students to be successful in their companies while deepening their world perspective,” says John Lawrence, Idaho business professor who helped establish the Idaho-Denmark program. “Building contacts in a program like this gives students a richer experience, a broader education.”

Aarhus School of Business is a top-rated business school, and the partnership is strengthened by Idaho’s current relationships with Northwest businesses, like Boeing, which have similar interests and structure to Danish companies, such as Vestas, a wind energy firm.

Designed for full-time employees, students will start in Aarhus for two weeks in the spring, spend two weeks in Idaho in the summer and finish up with a week in Aarhus.



Joachim Olsen '02, second from left, with College of Business and Economics faculty members Scott Metlen, Rick Edgeman and John Lawrence.

## Alumni Update

College of Business and Economics representatives visited with Idaho alumnus Joachim Olsen '02 while in Denmark to finalize the new program.

They learned Olsen is a winner of the Danish “Dancing With the Stars” competition and is now running for the Danish parliament.

The Danish athlete is a member of the University of Idaho Athletics Hall of Fame, and he earned eight All-America honors at Idaho from 1999-02, including a 2000 NCAA shot-put title. Olsen also earned an Olympic Bronze Medal for Denmark in 2004 in the shot put. **I**



## \$20 Million Grant Supports Collaborative Climate Research

The University of Idaho will lead research to better understand and plan for a changing climate in the Pacific Northwest. A five-year, \$20 million grant from the U.S. Department of Agriculture's National Institute of Food and Agriculture funds the research project.

Idaho entomologist Sanford Eigenbrode will lead a team of scientists from Idaho, Washington State University and Oregon State University to study impacts of climate change on Northwest wheat and barley production.

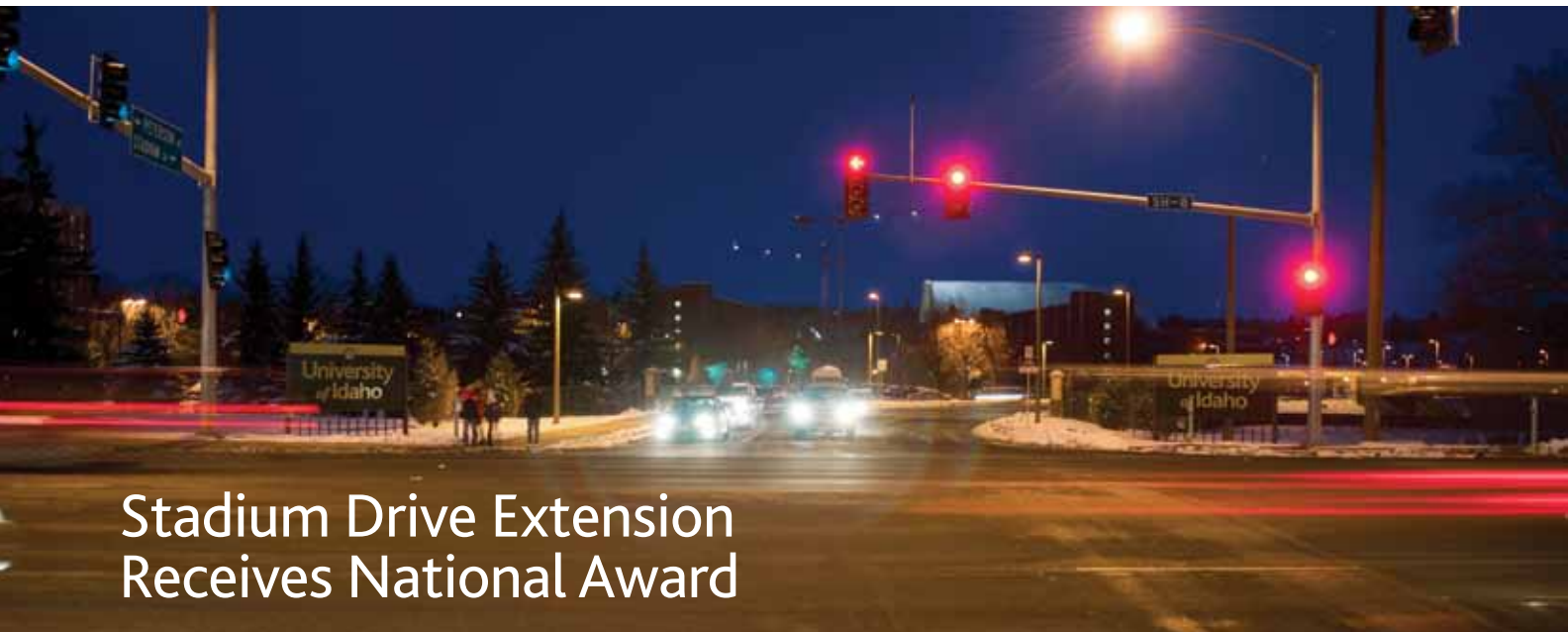
"We are energized, galvanized, organized and ready to go to work," said Eigenbrode.

Research and Extension centers operated by the three universities' agricultural colleges are poised to play key roles in the USDA-funded project. The stations already have long-term agricultural research in progress that will expand the benefits of the new effort.

Sales of cereal grains totaled more than \$1.5 billion in 2009, as the Northwest grew 13 percent of the nation's wheat and 80 percent of the country's soft white wheat exports. Some predictions indicate that changing temperatures and precipitation will affect the Northwest and other prime wheat regions.

The project grew from a collaborative research project launched nearly four decades ago to reduce soil erosion in Washington, Idaho and Oregon. That effort, called STEEP – Solutions to Environmental and Economic Problems – coalesced as a cooperative effort by the three states in 1975.

Learn more about Regional Approaches to Climate Change in Pacific Northwest Agriculture (REACCH PNA) at [reacchpna.uidaho.edu](http://reacchpna.uidaho.edu). **I**



## Stadium Drive Extension Receives National Award

The University's new entrance to the north side of campus, the Stadium Drive Extension, received the National Recognition Award for Engineering Excellence from the American Council of Engineering Companies.

The award is considered the Academy Award of the engineering industry. Each year, 24 awards are handed out nationally and internationally to engineering projects that showcase the year's best engineering achievements.

Ray Pankopf, director of architectural and engineering services for the University of Idaho, said the \$1.8 million collaborative project brought together the University, the city of Moscow, and state of Idaho Transportation Department, and Division of Public Works to realize both access and safety goals. The project is part of the University's Master Plan that looks at near- and long-term transportation and facilities planning and was first outlined in the 1990s. **I**

# Lessons Learned

## MEET TWO OF OUR 2011 GRADUATES

By Corinna Nicolaou

The Class of 2011 will celebrate spring commencement by taking the lessons learned at the University of Idaho and moving into a wider world of challenges and rewards. We've selected two outstanding members of the Class of 2011 to highlight: dance and psychology double-major Heather Boni, and Dylan Hedden-Nicely, who will be the first graduate of a new professional program that offers a law degree and a master's degree in water resources through Idaho's world-renowned Waters of the West program.

Move the Body, Quiet the Mind



Heather Boni is a senior majoring in dance and psychology.

To sit in the Commons with Heather Boni, a senior majoring in dance and psychology, is to be in the presence of a barely containable energy that seems to be buzzing and fizzing just beneath the surface of her skin. One gets the impression she'd rather be tapping than talking and that, in fact, she could communicate quite well if given the opportunity to use movement instead of words: her life story in a dance routine.

It began in her hometown of Winnemucca, Nev., where her mom recognized early that her bundle of joy was extra lively and enrolled her in physically-demanding activities like soccer and gymnastics. By seventh grade, Boni had fallen in love with jazz and tap dance classes. Her repertoire quickly expanded to include ballet, hip-hop and modern dance. In high school, she joined the dance team and soon was the captain, a position that allowed her to try her hand at choreography.

She was honing her body and disciplining her mind. Like all serious dancers, she trained every day, some days getting up before school to get in an hour or two of rehearsal before class. After school, she danced well into the evening. Weekends were an opportunity for more practice.

Looking back, she sees that movement was a strategy to stay calm. The onset of her teenage years coincided with a spike in the national anxiety level: terrorism, new forms of instant media and unpredictable weather patterns. For people who are naturally high-strung, these facts can stress an already nervous constitution, and exercise can be an excellent way to keep negative thoughts from spiraling out of control—pirouettes in place of Prozac.

When it was time for college, Boni knew she needed to keep moving, but she also wanted to get the most out of her college experience. The University of Idaho was the perfect fit: its well-balanced dance department requires students to take courses in a range of topics such as anatomy, physiology and kinesiology. In addition, Boni could study psychology. After so much focus on the body, she was ready to learn more about the mind.

It has been at the intersection of dance and psychology that she has found her true passion for using movement as a tool to promote physical and mental health. Her psychology courses have given her insight into how life

stages and physical ability affect development, which influences a person's spatial awareness, motor skills and coordination. All of this has led her to the conclusion that movement really can help the mind. In one fascinating project, she and a classmate developed an interactive DVD and workbook to help children cope with feelings of anxiety. Building on an existing children's book about a character called Fidget whose abundant energy manifests physically, Boni and her partner took it to the next level. They developed a simple curriculum to help Fidget, and anyone like him, find a more peaceful mind-set. The exercise turns FIDGET into an acronym that stands for "Focus, Inhale, Drink a glass of water, Get some rest, Expect the best, Think happy," and gives overwhelmed students the tools to take control of anxious thoughts by redirecting attention to their bodies. The DVD was evaluated by a second-grade teacher in Twin Falls, and garnered positive reviews from both teacher and students.

While Boni enjoys the sheer artistry of dance, she's happiest when movement can be used as a way to improve lives. She finds pure joy in teaching curious adults and University students who have never worn tap shoes how to "shuffle-hop-step."

"They are studying all different subjects, like forestry," she said. "They're here for fun, and not so caught up in the technical aspects of dance. It's refreshing."

She also interned at a local elementary school for a class called "Creative Movement." The program was developed as an alternative to traditional physical education and allows creative movement to be integrated into schools as a way to promote the benefits of physical activity while removing the competitive edge associated with sports. Creative movement uses physicality as a teaching method. For example, kids might form the shapes of letters with their bodies or count by moving to different rhythms.

"Children are natural dancers whether they realize it or not," she said. "They are always moving."

Boni plans to pursue a graduate degree, though in what field is still to be determined. She's leaning towards dance movement therapy, though she counts only six programs in the U.S. that offer the degree, so she may pursue physical therapy with an emphasis on dance. Regardless, she sees herself working with children, and perhaps the elderly, using movement as a complement to traditional physical therapy. After a carefully choreographed life, she says she can't fully control how this next phase unfolds.

In the meantime, she has her last big performance to produce. After dancing in student productions and choreographing pieces that highlight her many talents from

ballet to modern dance, she says this next show returns to one of her first loves – tap – and explores a lighthearted subject: getting something gooey stuck on the bottom of your shoes. Inspiration is everywhere, she says, pointing to the students on their way to class, "even in the way they shuffle and move under the weight of their backpacks."

Then, just like that, she jumps up and whirls away.



Dylan Hedden-Nicely

Dylan Hedden-Nicely's decision about where to pursue his undergraduate studies was made by a mountain. From his home in Boise, he opened a map, found the famous Whistler Blackcomb ski resort in British Columbia and mentally drew a small radius around the town. He would attend a college there that gave him easy access to the area's world-class outdoor recreational opportunities.

He decided to major in political science because "what better way to prepare for law school?" As a lawyer, he could work to protect the environment he loved, and maybe in the courtroom he would feel the adrenaline rush of a good ski run, as lawyers in television dramas like "Law and Order" seemed to

do. In the classroom, he would lay the foundation for his legal career, but outside the classroom, he would continue to pursue his true passions: snowboarding and kayaking.

A love of nature had been instilled in Hedden-Nicely early, in part by his Native American heritage. As citizens of the Cherokee Nation of Oklahoma, he and his parents would return to visit his paternal great-grandmother who lived on Cherokee Nation trust land. In Idaho, he and his family attended inter-tribal powwows. "The adults would socialize and drum and the kids would play," he remembered. "Despite what seemed like goofing off, lessons were being absorbed."

Inherent in these gatherings was a deep respect for nature and recognition of the interconnectedness of all living things.

As an undergraduate student, try as he might, Hedden-Nicely's soul would not stir for political science. The draw of the mountain was too great – he wanted to be out there, not in class. He found it difficult to wrap his head around abstract political theories when the snow and water and rocks – the things he could touch and feel – were just outside. In addition, he'd grown resentful of the entitled attitude some people seemed to possess when it came to nature, a sense of superiority over other living things so pervasive that even political systems could be tools to perpetuate environmental degradation.

When Hedden-Nicely switched his studies to geology and geography, his academic performance soared at the University of British Columbia. In these classes, learning meant going into the field to gather soil samples and "bang on rocks." Now his outdoor adventures were grounded in knowledge: his study of fluvial geomorphology meant a deeper understanding of the waterways on which he was kayaking.

All this time he saw the mountain as an escape from his academic goals, when the truth was it offered a different approach to them. When it was time for graduate school, he found the University of Idaho's recently formed

program in natural resources and environmental law, which would allow him to pursue a law degree while also earning a master's degree in water resources through Idaho's world-renowned Waters of the West program.

"I've been particularly inspired by Professor Barbara Cosens," explained Hedden-Nicely. "She teaches an interdisciplinary approach that is critical for solving today's water problems."

At Idaho, Hedden-Nicely met Professor Angelique Eaglewoman, who specializes in Native American law and Native natural resource law.

"She took me under her wing," Dylan said with a smile.

She explained the need among Native American tribes for independent legal representation, particularly protecting water and natural resources. Until 2001, the federal government approved all counsel for tribes through its Bureau of Indian Affairs. This change represents an increase of sovereignty that empowers tribes to better protect the land and water. He added a Native American law emphasis to his degree.

To the Cherokee, a circle is symbolic of balance and life. Hedden-Nicely's journey seems to have returned him to the beginning, closer to his roots and his original motivation to mix law and nature. At Idaho, he founded the law school's Native American Law Student Association. Since January 2010, he's been working with a law firm whose primary client is a Native American tribe. After he graduates and then takes the bar next year, he has a full-time position waiting for him to work for the tribe on water issues.

He says his anger at people for environmental degradation has cooled as well. He now understands the inevitability of a human footprint on the planet, which motivates him to want to educate people to make changes. He's grown closer to the Native American point of view that every living creature – including humans – is integral to the web of life, as vulnerable as any other part of the whole. **I**

## 2011 Spring Commencement Ceremonies

May 2	University of Idaho Boise
May 3	University of Idaho Idaho Falls
May 9	University of Idaho Coeur d'Alene
May 14	University of Idaho Moscow
May 14	College of Law

More information: [www.uidaho.edu/commencement](http://www.uidaho.edu/commencement)



# Hats off to Service-Learning



Top photo: Three students in the Art, Artists and Madness Core Discovery class show off the hats designed by the class: Molly Spencer from Coeur d'Alene, Kristin Batsel from Nampa and Taylor Bauer from Denver, Colo.

Freshmen students in a Core Discovery course, Art, Artists and Madness, had the opportunity to be creative while focusing on a project that benefited the community. They turned into Mad Hatters – or more specifically, Mad Hatt designers.

The 35 students in the class help create crazy hats with the clients of Milestones, a Moscow housing facility for adults with mental and physical challenges. The hats then were auctioned off to raise money for a doorway awning for Milestones building in downtown Moscow.

The course, taught by Professor Elizabeth Sloan, incorporates service-learning as a means to introduce students to community collaborations and involvement in working toward a common goal. Their efforts weren't limited to designing inspired headgear, they also spent time painting the exterior of the building.

"This event is a prime example of how service-learning at the University of Idaho can create long-term outcomes and achieve that always-strived-for sense of connection," said Sloan. "Already, Rose Graham, the service-learning project leader, is considering in what direction this theme will continue.

"Try again, shut your eyes, and draw a long breath," said the White Queen.

"It's no use. I can't believe impossible things," said Alice.

"But match students from service-learning with a receptive community partner, and impossible things can happen at any time." **■**

# Their Cup Runneth Over With **MATH SUCCESS**



Polya Math Center tutor Steve Keller, at right, assists a student.

When a pull-string talking Barbie uttered the words “math is hard” in the mid-1990s, cries of outrage could be heard in both academic and feminist communities alike. But the harsh reality is that many students do find math hard and the methods for delivering the material confusing.

Looking to revolutionize and improve the process of learning mathematics, the University of Idaho has become a national leader with its Polya Math Learning Center, which has seen student success rates improve by leaps and bounds.

“When it comes to serving math to all majors, the national success rate is pretty bad,” said Kirk Trigsted, Polya Math Center director. “We’re changing how we teach these classes, and we are getting students to pass.”

## Peer Mentors Help Lead the Math Revolution

About 2,500 University of Idaho students go through the program in a year, largely in intermediate algebra, pre-calculus and trigonometry classes.

The main idea behind the lab is to take students out of a traditional classroom environment, where they listen to a lecture, do homework and receive corrections only after another week of new learning has passed. Trigsted said this method can be very frustrating.



Food and Nutrition major and math tutor Lizz Darcy, at left, says she is learning how to help students learn math and gaining other valuable skills.

Instead, students learn lessons and practice ideas right away at Polya. The lab is open 82 hours a week so students can drop by on their schedule. The lab is staffed by peer mentors – either graduate students or successful undergraduate students who are in a math-related major or who have successfully taken these courses already. Trigsted said many different majors are represented among these peer mentors; there are even several successful liberal arts majors in their ranks.

“It was hard to adjust at first, but it was a really great way to learn once I got used to it,” said senior Lizz Darcy, who works in the lab. “The people involved in the program are really dedicated; they’re really there to help students learn.”

Darcy, a food and nutrition major from Mariposa, Calif., earned high marks in Math 143 and was asked to join the team of tutors in the lab. She not only is learning how to help students learn math, she is gaining valuable people, leadership and customer-service skills.

In the lab, students watch video tutorials – which are five to 10 minutes long – and immediately try out the new concepts. When students get stuck on a problem or concept, they place a cup on their computer to indicate they need assistance from tutors.

*The people involved in the program are really dedicated; they’re really there to help students learn.*

*-Lizz Darcy  
Polya Math  
Center Tutor*

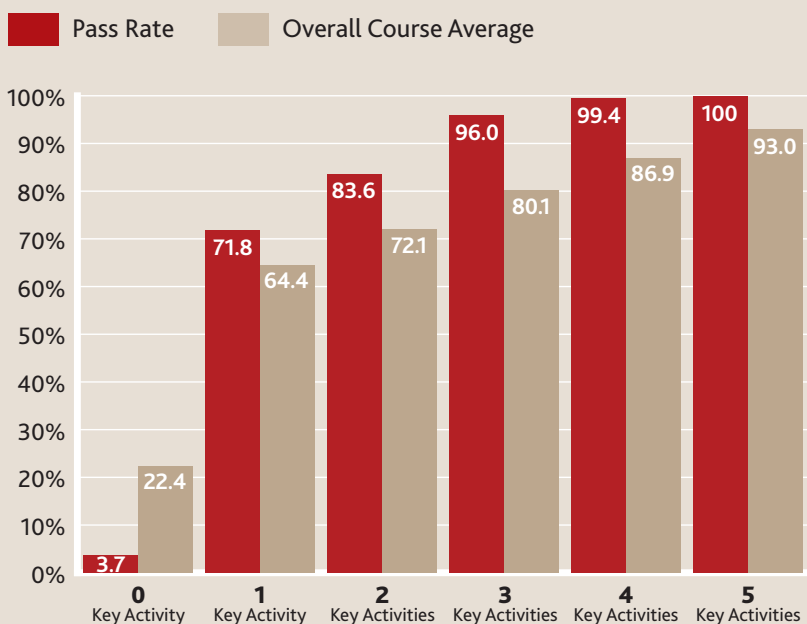
# What does it take to make the grade in math?

Faculty and staff at the Polya Mathematics Learning Center say it's a matter of participation. They advise students to:

- + Attend class and participate in class activities;
- + Put in the required lab time at Polya;
- + Complete weekly homework assignments;
- + Take the weekly quizzes; and
- + Take each version of each test; students can take a version of each test three times or until a 90 percent.

Students in the fall 2010 Math 143 – College Algebra – class were surveyed on their attempt to meet the five key activities listed above. The table below clearly shows that the more activities a student tries, the more likely it is that the student will be successful. “We are particularly pleased to see that every one of our College Algebra students who tried all of the listed activities that we offer passed the course last fall,” said Kirk Trigsted, director of the Polya Math Center. “Our job is to keep encouraging students to try everything.”

Fall 2010 Math 143 - College Algebra - Success Rates.



“This is not a passive environment; it’s active learning where we are helping students be self-learners,” said Trigsted.

And for Sandpoint’s Erik Keller, who recently returned to school to get a degree in architecture, the Polya Math Center helped him pass a class that he feared he might fail.

“I struggled so much with math in high school,” said Keller. “I knew I had to change my mind-set, and I wanted to do well in the class. I gave it my all, followed the directions and got an A.”

It took Keller a bit to settle into the program, but he succeeded with the help of live lectures offered by professors and the instant feedback on his answers.

“It’s frustrating to work on your homework all night and come in [to class] to realize you didn’t do it right,” said Keller. “With the lab, it’s instant and you can keep trying until you get it, or get help.”

While tutors in the lab and the live lectures were beneficial for Keller, he also made full use of the option to take tests up to three times and quizzes up to 10 times. He said retaking tests and quizzes didn’t make the class easier, but it helped him learn how to figure out what he needed to work on and gain confidence.

That confidence in his math skills has opened new doors for Keller, who is taking a computer science course to meet his calculus requirement. He also is considering adding calculus to his schedule to further his understanding.

Monte Boisen’s passion for learning and math helped fuel the program’s success. Boisen, professor and chair of the mathematics department, said the basic tenets the program reinforces are learning by doing and practice makes perfect through the online homework and retaking tests and quizzes.



“People learn from experience, and it should be part of the learning experience,” said Boisen.

## A National Model for Math Education

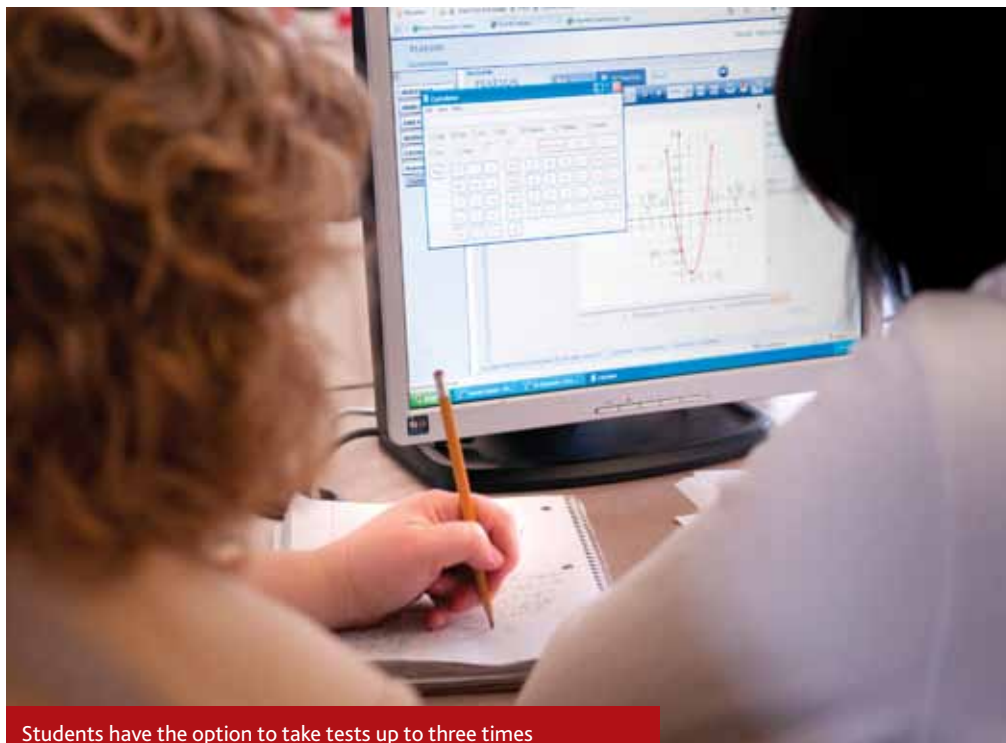
The math lab model is not unique to Idaho; it was developed at Virginia Tech, which houses a large computer lab. Boisen brought the model to Idaho from Virginia, but scaled down the lab to a more feasible lab size and budget. In its scaled-down form, Idaho’s version has become a model for numerous other universities. For example, Louisiana State University officials visited the Polya Mathematics Learning Center for three days in 2004. They went on to implement a similar highly successful program at their institution.

As students use the tests and quizzes to work toward the final – which is only offered once – the progression helps increase students’ awareness of what they need to study and shows what they have actually learned. It also helps improve math scores for the University.

“The ultimate goal is to make sure the students learn the material,” said Trigsted.

While the University cannot duplicate the remedial math courses offered by other Idaho institutions, the Polya Math Center helps students who may be behind before they even start the course. Trigsted said those students are passing regular courses at the same rate as students who are passing developmental classes at similar institutions.

A major benefits over traditional classes – especially for those who may be prone to fall behind – comes from the fact that students follow the curriculum and are able to seek help at once. Where previously a student



Students have the option to take tests up to three times and quizzes up to 10 times.

would fall behind by missing class, or by not understanding the concepts that the next lesson would build upon, the math lab helps keep students on track. The lab helps students work at their own pace and ensures the concepts are learned before moving to the next level.

“As long as students are willing to try, we can help them be successful,” says Trigsted.

## The Student Perspective

A majority of students learning at the lab are in their first year at the University. According to Darcy, the lab helps students who aren’t comfortable raising their hand in class or approaching their professors. Being able to talk with a peer rather than a professor can be helpful, Darcy said, especially since most tutors have been through the class themselves or are familiar with the material.

“The tutors can relate to the students,” said Steve Keller, lab student support coordinator. “They’ve been through the class; a lot of them are going through higher level math classes also.”

Keller, a Rexburg native who is currently between his master’s and doctoral degrees, was a math tutor as an undergraduate at Brigham Young University-Idaho. When he came to the University of Idaho to pursue his master’s

*As long as students are willing to try, we can help them be successful.*

*-Kirk Trigsted  
Polya Math  
Center Director*



With funding from the Gates Foundation, 38 community colleges have set up their own math lab systems based on the Idaho model.

degree in public administration, he was surprised by how automated the lab was, but even more surprised at the passing rate.

While students are encouraged to ask for help, Keller said he and the tutors also keep an eye on students.

“It’s a balancing game,” Keller said. “We don’t want to be too invasive, so we try to pay attention and ‘read’ students if they’re getting frustrated. Sometimes we take a proactive approach.”

Keller is quick to admit that math is not a favorite subject of his, but he supports the lab’s goal to make the experience as enjoyable as possible. If people are good at something, he believes, they will enjoy it more. Once gaining the confidence in their math abilities, Keller said, the students’ confidence spreads into other classes, and encourages them to be confident taking classes that are more math-based, like engineering or computer science.

“People feel good about doing something well that’s so difficult to do,” said Keller.

Beyond math skills and building confidence, the lab teaches students discipline through the learn-at-your-own-pace approach, which blends critical thinking skills and flexibility. The lab takes into account that “life happens” and allows students the flexibility to work around issues

that may come up during the semester. Trigsted is quick to point out that the program has more deadlines than a traditional class, but it also helps students stay on track.

Students are required to log two-and-a-half hours a week at the lab, but they can choose when those hours occur. The learn-at-your-own-pace approach can allow some students to move quickly through a math course. Boisen noted that it is not unusual for a student with motivation and sufficient background to finish two courses in a semester. Ultimately, the student needs to make sure the pace is one with which they are comfortable.

“I had full intentions of getting ahead,” said Kristina Moore, a non-traditional education major from St. Maries. “The class took longer than I expected, but still, I worked at a good pace to keep up.”

Moore is only on campus two days a week, so getting to the lab wasn’t always easy. While her math studies finished on a high note, the beginning was very frustrating for her because



Polya Math Center Director Kirk Trigsted

she could only connect remotely through a dial-up connection to do her homework and watch the required teaching videos. After expressing her concerns, Trigsted and Moore were able to work out an alternative that helped Moore be successful in the course. In addition, she attended the live lectures to help her work through the class.

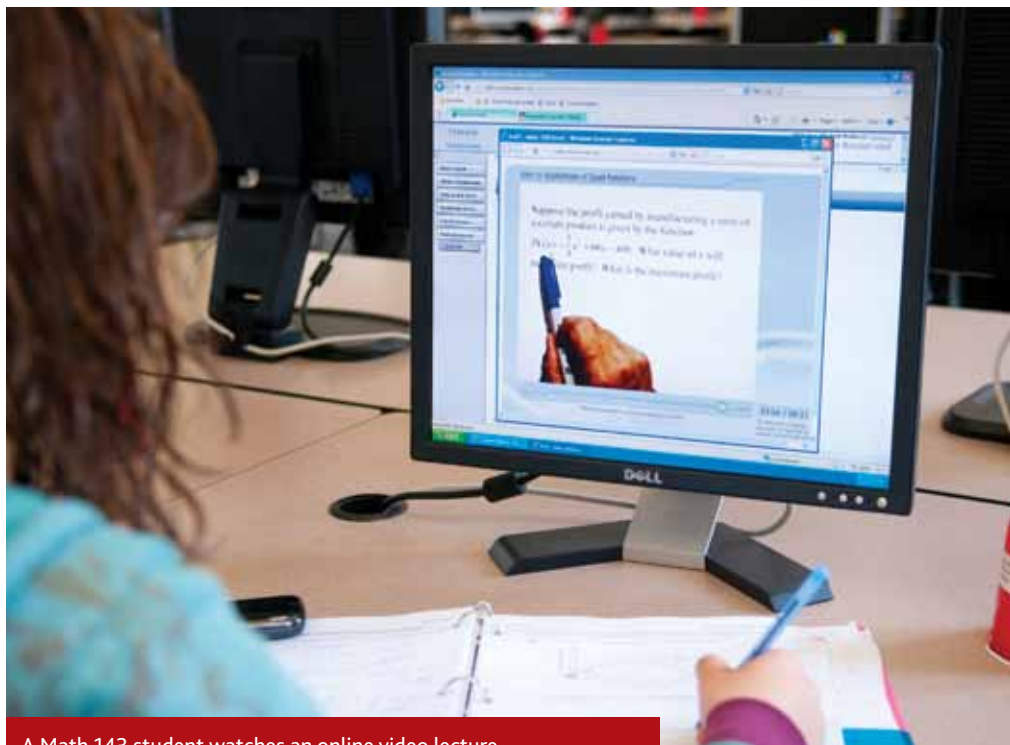
“They listen to you and try to work with you...it’s a really good program,” Moore said. “Everyone was willing to help; you just have to ask.”

## Building Math Motivation

Trigsted and Boisen continue to work on student motivation, since a majority of students in the courses average 18 years of age, are new to the freedom of college life, and may see math as a subject that isn’t enjoyable. This is a hard class to sell, Boisen said, so they try to make the experience as positive as possible. The lab encourages students by placing the responsibility of learning on them, and students are not introduced to new topics until they have demonstrated that they have completed all the steps up to that point.

“They have to show they’ve done the legwork,” said Trigsted. “They often have questions because they haven’t done the work first. We encourage them to work it out for themselves.”

Trigsted said that if students do the work, they will pass, but those who don’t put in the time or finish the work might fail. While the program is showing great success, students still grumble about having to take a math course as a requirement. At the end of the course, students are surveyed to determine not only if they liked Polya, but also if they were successful.



A Math 143 student watches an online video lecture.

“You don’t have to like it to be successful,” said Boisen. “We try really hard to be respectful of students, but this is a required course.”

Hoping to build on the success of the program, Trigsted and Boisen are working to bring the model to the high school level for dual credit in the future. Adaption won’t be a problem for Trigsted and Boisen.

“We spent a lot of time scaling the University of Idaho model, we made a serious commitment,” said Trigsted. “The key is providing students with the structure and the appropriate delivery model in order to maximize their chance at success.”

Idaho’s Polya Math Learning Center has become the “emporium model” in the teaching and learning of mathematics. It replaces the more traditional model of class meetings and is a leader for other universities and colleges to build on. Now, with funding from the Gates Foundation, 38 community colleges have set up their own math lab systems based on the Idaho model. Trigsted said that being a national model helps Idaho review and revise its math program to meet student needs.

“Our goal is to have an effective learning experience,” said Trigsted. **I**

*They have to show they’ve done the legwork. They often have questions because they haven’t done the work first. We encourage them to work it out for themselves.*

*-Kirk Trigsted  
Polya Math  
Center Director*

# CLASS NOTES Alumni

## I Want to Shake Your Hand



Jim Lyle Award recipient Jon Kimberling and Steve Johnson, executive director of Alumni Relations.

As I continue my goal to shake the hand of all University of Idaho alumni, it's humbling to have the honor to shake the hand of those alumni who contribute so much to the communities in which they live. As the University of Idaho continues to expand its reputation as the states leader in higher education and first choice for student success and statewide leadership, each alum whose hand I'm honored to shake bears out the quality of a University of Idaho degree and the leadership skills that return to our communities with our alumni.

Jon Kimberling embodies the alum who utilizes the quality of education provided by your University, as well as the leadership and volunteerism those alumni of the University of Idaho give back to their communities. In addition to being a successful business owner, Jon has provided his time and expertise volunteering on his church board, serving his community as a member of the city council, and serving on the local Chamber of Commerce Board.

Because of his passion for his alma mater, the University of Idaho has also benefited from his volunteerism. Jon has provided his leadership to Vandal Scholarship Fund, the Parent Association, the Alumni Association, the University of Idaho Foundation and the College of Business and Economics.

This April, Jon was recognized by the University of Idaho with the Alumni Association's Jim Lyle Award for volunteerism. In his nomination letter to the association, Jack Morris, dean of the College of Business and Economics said, "Jon's dedication to the University of Idaho is now of legendary proportions."

It is my honor to shake his hand.

Steven C. Johnson '71  
Executive Director of Alumni Relations

### 30s

#### Rita Yost Studebaker

'34 celebrated her 100th birthday in March 2011.

### 50s

**Eugene Dick Tirk '54** has spent the past 11 years on the school board of eastern Carver County, Minnesota, which has about 10,000 students. He serves as chair of FEMA for four counties in Minnesota, the Senior Advisory Commission, CAP Agency, Early Childhood Intervention and Friends of the Library.

#### John Chapman '58

was honored by the Idaho Chamber of Commerce as Citizen of the Year in Idaho.

### 60s

**Gerald Schlatter '60**, university architect and associate vice president for Washington State University, retired Aug. 13, 2010 following 11 years of service where he oversaw the planning, design and construction of more than \$1 billion in projects.

**Mike Conley '63 and Carl Johannesen '65** had not seen each other since attending the University of Idaho. Then they met in an elevator in Sydney, Australia. Both had been elected as a district governor for the Lions Clubs International and were in Sydney to attend a convention and take office. They were among a crowd of about 12,500 Lions from 200 nations and, surprisingly, ended up in the same elevator at the same time.

**Merlyn W. Clark '64** has been named to the 2011 edition of The Best Lawyers in America for alternative dispute resolution,

bet-the-company litigation and commercial litigation.

#### Jeanne Hamilton '66

retired April 1, 2010 from the Boeing Company after 41 years of service as manager of aerodynamics laboratory computing.

**Wallace Lewis '67, '83, '91**, a professor of history at Western State College of Colorado, had his book "In the Footsteps of Lewis and Clark: Early Commemorations and the Origins of the National Historic Trail" published in 2010 by University Press of Colorado.



#### Ed Marohn '68

retired after 30 years as a senior executive for Continental Tire North America Inc.

After years in international business, he returned to Idaho with his wife, Cathie, to enjoy skiing and to write. His current novel, "The Phoenix Legacy," is available on eBook through Amazon or Barnes & Noble. He also has been selected to the board of directors for the Idaho Humanities Council. He has a master's degree in counseling and voluntarily facilitates a PTSD War Veterans Group.

#### Boyce "Spike" Williamson '69

was elected president of the Icelandic Sheepdog Association of America, an American Kennel Club parent breed club.

### 70s



#### Jeannie Woods '70

is artistic director of the Starry Night Repertory Theatre in Illinois. In

November she directed "The Complete Works of William Shakespeare (Abridged)." After a debut at Western Illinois University where she is a professor of theatre, the play toured to China and was presented at the Centennial Theatre at Peking University in Beijing and at the Shanghai Theatre Academy as part of the 2010 Eastern Comedy Performances of the 12th China Shanghai International Arts Festival.

**Jeffrey Morbeck '71** is a senior partner at Associated Appraisers.

**Gary L. Cooper '72, '75** was inducted as a fellow of the American College of Trial Lawyers during the 2010 annual and 60th anniversary meeting of the college in Washington, D.C. Fellowship in the college is extended only by invitation and only after careful investigation. Membership in the college cannot exceed one percent of the total lawyer population of any state or province. Cooper is a partner in Cooper & Larsen in Pocatello.

**Roger Maki '72**, a retiree from the Department of the Interior, is now with the Salt River Reclamation Project in Phoenix, Ariz.

**Steve Anthony '74, '93**, the Parks and Recreation director for the city of Coeur d'Alene, was recognized by the Idaho Parks and Recreation Association with the Individual Merit Award for work with the city's arts commission.

**David Crea '74** is a process, energy and reliability engineer and has helped U.S. Salt, LLCV set all-time production records

for the past two years in making both food and pharmaceutical salt from solution-mined brine.

**Bruce Buchberger '75** is vice president of Aronson Campbell Industry.

**Grant Burgoyne '75** was re-elected to the Idaho House of Representatives in last November's general election. He represents Boise and Garden City and continues as the managing partner of the Boise law firm, Mauk & Burgoyne.

**Lynn Moss '75, '86**, the Parks and Recreation director for the city of Lewiston, was recognized by the Idaho Parks and Recreation Association with its highest honor, the "Dr. Leon Greene Award," for his many years of service and leadership to the association and the city of Lewiston.

**David Risley '75** received the Professionalism Award at the 2010 "Roadshow" meeting of the Idaho State Bar. The award represents an expression of respect and commendation by the recipient's professional peers and represents one of the highest honors any Idaho lawyer might receive during his or her career.

**Dean Stauffer '75, '83** has been named associate dean of academic programs for Virginia Tech's College of Natural Resources and Environment.



**Sharon Skroh Bradley '76 and Robert Bradley '76** are involved in volunteer community activities involving

children, such as 4-H, hunter safety education and various equine events. Sharon retired

from the Challis-Yankee Fork Ranger District of the Salmon-Challis National Forest in 2010 after 32 and a half years with the USDA Forest Service. She has served as the south zone timber management officer, silviculturist and timber sale-contracting officer. Robert is self-employed as a gunsmith and is the owner of Lone Pine Rifleworks where he specializes in building black powder rifles, fowlers and pistols, in addition to repairing and customizing modern guns. He plans to continue operating his business in Challis.

**Alan Ginkel '76** is president/partner of Western Transport in Idaho Falls.

**Randy Unger '76** received CACI international's Encore Achievement Award for superior service as the principal maritime analyst for the Assistant Secretary of Defense for Homeland Defense and Americas' Security Affairs. Randy and his wife, Jean, have lived in the Washington, D.C., area since 2002.

**Michael Youngblood '76** is director of rate design for Idaho Power Company.

**Donald Ehrich '77** was assigned to the newly created position of sustainability coordinator for the Oregon/Washington State Office of the Bureau of Land Management in Portland, Ore. Don has been with the BLM for more than three years.

**Pat McBride '78** was elected Building Industry Association of Washington (BIAW) president for 2011 at BIAW's fall board meeting.

**Ron Langrell '79, '81, '84**, executive vice president for Riverland Community College, was honored with the Phi Theta Kappa Honor Society's 2010 Administrator Award of Distinction. This award is given to college vice presidents, deans, or leaders other than college presidents/CEOs who serve in an administrative capacity, who have demonstrated a strong level of support for Phi Theta Kappa.

**Gordon H. Williams '79** received two Bronze Stars with V for Valor and the Marine Corps Combat Action Ribbon during his time in the military.

## 80s

**Brian Ballard '80** has been named to the 2011 edition of The Best Lawyers in America for real estate law.

**Steven Daley-Laursen '80, '85** has been appointed by the Secretary of the U.S. Department of Agriculture to a three-year term on the National Agricultural Research, Extension, Education and Economics Advisory Board.

**Mike Dixon '81** is the advertising director for the Spokesman-Review newspaper in Spokane, Wash.

**Trudy Fouser '81** is a managing shareholder in Gjording & Fouser PLLC in Boise.

**Todd Schultz '82** is a commercial and industrial energy efficiency program leader for Idaho Power Company.

**Margo Hikida '83** is the engineering manager of people and projects for Intel Corporation in Fort Collins, Colo.

# Alumni

## CLASS NOTES

**George Anderson '84** is the programs director for the U.S. Army Corps of Engineers' Northwestern Division in Portland, Ore.

**Amy Smith Ash '84** attended the Italian Corner Institute in New York City and now is in Italy to complete her studies and earn her third and final degree.

**Amy Pollard Bartoo '84** received a Brightest Star Award for her many years of service to promote antidrug and alcohol programs to youth in Idaho, where she created, nurtured and built the Idaho Drug Free Youth program. She also brought the Kootenai County Alliance for Families and Children Drug Free Communities into being.

**Rob Smith '84** was promoted to chief information officer with Integra Telecom, Inc.

**Tamara Ferguson '85** is research and development project manager for Agilent Technologies.

**Jane Freund '85** has published a new e-book titled "Use This Knowledge to Succeed in College and Beyond." She also is co-author with her late mother of a book titled "Grandma, Does My Moon Shine Over Your House?"

**Rita L. Ricks '85** has been named to the 2011 edition of The Best Lawyers in America for real estate law.



**Shawn L. Telin '85** was promoted to director of industrial engineering operations at the Boeing Company, Everett Flight Operations and Delivery Center. Everett is where

the 747, 767, 777 and 787 airplanes are assembled and delivered.

**John Walsh '85** was named interim associate vice president for facilities for the University of Nevada, Reno.

### 90s

**Tammy Everts '91** was featured in a special Women in Business edition of the Yakima Herald-Republic. Everts is business development director for the Yakima County Development Association, the countywide economic development agency.

**Mark Stokes '92** is manager of power supply planning for Idaho Power Company.

**Anne Wilde '92** is senior counsel for Idaho Power Company in Boise.

**Robert Blair '93**, CEO and owner of Blair Farms in Kendrick, has been selected for an Eisenhower Fellowship. His fellowship is sponsored by Monsanto Company and he will travel to South America to explore precision agriculture.

**Brian Sanderson '93** was elected Yakima County (Washington) district court judge.

**Rex Fairfield '94** has earned national certification in adult education and literacy from the Leadership Excellence Academy developed by the National Adult Education Professional Development Consortium and ProLiteracy. Fairfield is the adult basic education/ GED director for North Idaho College in Coeur d'Alene.



**Chris Codd '95**, a 401(k) plan consultant with Mercer in Spokane, Wash., was named by 401kWire.com as one of the Most Influential Defined Contribution Advisers.

**Lola May Johnson '95, '99** received the Idaho Art Teacher of the Year Award for the middle school level.

**Brian Patton '95** is the bureau chief for the Idaho Department of Water Resources.

**Brian Benjamin '96** is the lead deputy attorney general for the Idaho Attorney General's Office.

**Ken Gallegos '97** was appointed president of the Idaho chapter of the American Institute of Architects. AIA Idaho represents more than 300 licensed architects and associate professionals statewide.

**William Gilbert Jr. '97** has been named to the board of directors for St. Luke's Health Foundation.

**Garth Steed '97 and Jewelee Steed '98** have been named to the Idaho Farm Bureau Ag Ambassadors program. They will go to Washington, D.C., and meet with Idaho's congressional delegation.

**SC Danielle Quade '98, '01** has been promoted to partner at Hawley Troxell Ennis & Hawley LLP.



**Darrick Hayman '99** was one of 46 teachers from across the country chosen this past summer to participate in this

year's House Fellows Program. Sponsored by the Office of the House Historian and the U.S. House of Representatives, he spent a week studying the history and processes of the House of Representatives firsthand. He is a teacher at Lake Stevens High School at Lake Stevens, Wash.

**Tina Shull '99** was promoted to city of Santa Cruz assistant city manager.

### 00s

**Nancy Chaney '02**, mayor of Moscow, has been named chairwoman of the National League of Cities' 2011 University Communities Council.

**Lindsay Erb '02**, of CTA Architect Engineers in Boise, was presented the National Sustainable Building Adviser Program certified sustainable building adviser designation.



**Tom Welker '02** has joined the Agricultural Research Service staff at the Hagerman Fish Culture Experiment Station.

**Mandy Wood '02** has been named the new business development officer for Icon Credit Union, an Idaho-based credit union with branches in Idaho and Oregon.

**Joshua Berning '03** has accepted a position as assistant professor in the Department of Agricultural and Resource Economics at the University of Connecticut in the Food Marketing Policy Center.

**Richard Stover '03** has been promoted to stockholder at Eberle Berlin Kading Turnbow and McKlveen Chtd.

**Liz Burks '04** is the design manager with Maggie Sottero Designs, an internationally known and recognized producer of bridal gowns.

**Robin Brooks '05** was accepted as a full guild member in the Northwest Screenwriter's Guild. Her latest screenplay is a semifinalist in the Final Draft, Inc. 2010 Big Break Contest and a second round pick in the 2010 Austin Film Festival Screenplay Competition.

**Richard Wilson '05** has been named dean of Eastern Washington University Libraries.

**Malfred Shaw Jr. '06**, former Vandal football player and food

science graduate, is the new quality assurance manager at Dakota Provisions in Huron, S.D.

**Kyle Conklin '07** has been promoted to branch manager/loan officer for the Walla Walla branch of Bank of Whitman. Conklin worked the last two years for the Othello branch of the bank.

**Nick Button '09** has graduated from Texas Tech University with a master's degree in sports management. He also completed an internship with the Washington State University Athletic Department's Events and Business Operations.

**Anna Carpenter '09** is a research scientist at Phenomonex in Torrance, Calif. She works in the field of separation sciences that involves a wide range of

enabling technologies, including surface chemistry and methods, polymer and silica particle technology, process chemistry and equipment, as well as column hardware systems and novel packing technology.

**Kelly Kimberling '10** opened a new business, Kimberling Insurance Agency, in Rathdrum.

**Candace Lowe '10** is the marketing coordinator for EcoAnalysts, Inc. in Moscow.

**Errin Patton '10** spent his summer serving in an internship in the culturally rich Berkshire Hills through the Berkshire Hills Internship Program, an initiative of the Berkshire Cultural Resource Center at Massachusetts College of Liberal Arts.

## Marriages

**Jennifer Axtell '08**  
to Sergey Tsymbal

**Sierra Bassler '09**  
to Connor Becia '09

**Ashley Briggs '07**  
to Craig Tarter '07

**Amy Campbell '03**  
to John Witherall

**Joella Durham '09**  
to Christopher  
Armstrong '09

**Molly Egland '02**  
to Mark David Coyne

**Karly Felton '08**  
to Brad Malone '08

**Erin Henderson '08**  
to Patrick Foiles '05

**Amy Luther '08**  
to Chris Claflin '08

**Molly McClure '95**  
to Jeff Johnson

**Michele McDonald '86**  
to John Crout '90

**Jennifer Medeiros '00**  
to Matthew Bielik

**Marijo Mendiola**  
to Shawn C. Maybon '10

**Erika Parsons '05, '09**  
to Brett Juss '06, '09



**GOLDEN  
REUNION WEEKEND**

The **GOLDEN I** Reunion is a gathering for all alumni from the classes of 1961 and prior.

**SEPTEMBER 9-11**

Vandal Football  
vs. University of North Dakota

Visit [www.uidaho.edu/alumni](http://www.uidaho.edu/alumni)  
for alumni calendar information.

**DADS'  
WEEKEND**  
SEPTEMBER 24-25

# Alumni

CLASS NOTES

Future Vandals



Schindele; Brown; Wallace; Mackenzie; Whatcott



Anderson



Arpke



Berning



Earnest



Everts



Fischer



Gunter



Haler



Hammon



Longeteig



Reagan



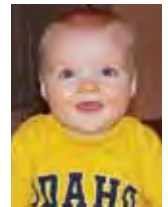
Roberts



Savola



Shaw



Smith



Werth



Young



Zeidlhack



Zollinger

Future Vandals watching the big game against BSU. Left to right: Brynn, daughter of Tom and Jennifer Brun '00, '03 Schindele; Gust, son of Dominic '00 and Hayley Stradley '00 Brown; Max and Abigail, children of Jeremy '00 and Cynthia Yee '00, '03 Wallace; and Benjamin, son of Justin '97, '01 and Mackenzie Dennard '00, '03 Whatcott

Owen, Evan and Bennett, sons of Matt '02 and Amie Teeter '01, '04 Anderson

Claire Elaine, daughter of Phil '05, '07 and Joyce Rudeen '03

Arpke, granddaughter of Kent '74 and Francine Ames '74 Rudeen, great-granddaughter of Francis Ames '50 and Mary Lou Jones Rudeen '45, great-great-granddaughter of Victor Jones '16

Finnegan Young, son of Joshua '03 and Janice Davidson '04 Berning

Emerson Robert and Mallory Rose, children of Craig and Nicole Meister '04 Crowell

Chloe, daughter of Joe '04 and Aimee Williams '04 Czarniecki

Gianna Frances, daughter of Sean '03, '07 and Alicia Haler, granddaughter of Gary '69 and Nancy Haler, great-granddaughter of Jack '52 and Noreen Haler

Lily, daughter of Wayne and Kate Montgomery '97 Hammon

Nathanael Bradford, son of Stephen '05 and Stephanie Jacobs '06 Hardy, joins his fellow Vandals, Agnes and Laelle

Harrison, son of John '96 and Donna Hoyne

Brooks Matthew, son of Troy and Megan Semmler '00 Jaeger

Ellie Blake and Josie Addison, twin daughters of Mark '91 and Mitzi Woodie '95 Johnson

Leila Grace, daughter of Andrew '99 and Amy Longeteig

Ella and Kellan, children of Michael '98 and Shannon Paterson '98 Reagan



To be profiled, mail information, including graduation year, to Annis Shea, Alumni Office, P.O. Box 443232, Moscow, ID 83844-3232 or e-mail information to alumni@uidaho.edu. Photos can be e-mailed in a .jpg format.



Crowell



Czarniecki



Dalton



Hoyne



Jaeger



Johnson



Stebbins



Strohmeyer



Terrell



Tessmer

Oliver, son of Richard '03 and Allison Holmquist '99 Remington

Trace, son of Frank '92 and Susan Atwood '96 Roberts

Lucas William, son of Joe '88 and Kristin Armstrong '95 Savola

Madison and Madelyn, daughters of Malfred Jr. '06 and Emily Dukes '04 Shaw

Marshall William, son of Jonathan '04 and Treva Heath '05 Smith

Katherine Elizabeth Mae, daughter of Jordan '06, '08 and Noelle Graybeal '05 Stebbins

Maya Hailey Strohmeyer, granddaughter of Larry '66 and Sally Anderson Strohmeyer

Olivia Lorene, daughter of Stephen '02 and Tricia Corbin '02 Terrell

Genevieve Marie, daughter of Nate '03 and Jennifer Reinhardt '03 Tessmer

Clara Grace, daughter of Randy '00 and Amanda Henrichs '00 Werth, niece of Eli '08 and Jessica Henrichs '07 Cann, granddaughter of Leon '74 and Judy Acock '74 Henrichs, great-granddaughter of Robert Acock '50

Tobin, son of Jeff '99 and Mary Hayes '98, '01 Young

Madelyn and Katelyn, daughters of Tami '92 Cann Zeidlhack, granddaughters of Gary '71 and Sandra '95 Cann, and great-granddaughters of Fred '29 Cann

Cayden, Callyn and Cyzer, children of Jake '00, '01 and Jennifer Slavin '02 Zollinger



**SAVE THE DATES**

**HOMECOMING: OCTOBER 7-9**

**GOLDEN I REUNION: SEP. 9-11**

**DADS' WEEKEND: SEP. 23-24**

# Alumni

## CLASS NOTES

### In Memory

#### 30s

Floyd E. Anderson '36,  
Boise, Dec. 23, 2009

Margaret Wycoff Bill '38, Laguna  
Woods, Calif., July 31, 2010

Enid Dickson Burstedt '39,  
Boise, Nov. 4, 2010

Fred Cuoio '36, Pocatello,  
Jan. 1, 2011

Margaret Brown Davies  
'39, McCall, Jan. 10, 2011

James Guy Jr. '37, Portland,  
Maine, Dec. 12, 2010

Marylou Craven Judy '30,  
Sacramento, Calif., Sept. 21, 2010

A. Bender Luce '36, Tumwater,  
Wash., Sept. 10, 2010

Gertrude Gehrke Lyons '37,  
Kellogg, Nov. 8, 2010

Katherine Cady Manning '39,  
Wickenburg, Ariz., Sept. 16, 2010

Helen McKinney '39,  
Caldwell, Oct. 6, 2010

William Morgan '34,  
Burley, Dec. 8, 2010

Mary Braxtan Robinson  
'38, Boise, Dec. 7, 2010

Wendell Satre '39, Spokane,  
Wash., Nov. 19, 2010

Esther Rae Stimmel '31,  
St. Maries, July 9, 2010

Donald Strickfaden '38,  
Boise, Aug. 6, 2010

Georgette Brunner Sundberg '38,  
Scottsdale, Ariz., Nov. 29, 2010

James Thompson Jr '35,  
Boise, Feb. 2, 2010

Marjorie Robbins Thompson '37,  
Spokane, Wash., Dec. 15, 2010

#### 40s

Norman Akesson '42, Davis,  
Calif., Sept. 7, 2010

Steele Barnett '48, Portland,  
Ore., Aug. 10, 2010

Richard "Dick" Bingham '42,  
Moscow, Dec. 18, 2010

Beverly Bistline '43,  
Pocatello, Oct. 23, 2010

Catherine Shuey Bland '46,  
McCall, March 3, 2008

Julie Ryan Blandford '46,  
Twin Falls, Dec. 15, 2010

Mildred Westendahl Blumenshein  
'43, Seattle, Wash., Oct. 26, 2010

Robert Browne '49, Fremont,  
Calif., Oct. 30, 2010

Blaine Crawford '42, Edmonds,  
Wash., Feb. 2, 2010

Alice Clarke Davis '47,  
Portland, Ore., Oct. 1, 2010

Glenn Davis '48, Portland,  
Ore., Dec. 18, 2010

Blaine Evans '47, Boise, Jan. 3, 2011

Birdeen Taylor Goldsmith '47,  
Shingletown, Calif., Sept. 16, 2010

D.L. "Benny" Goodwin '42,  
Ammon, Dec. 22, 2010

John Grimmett '48, Salt Lake  
City, Utah, Nov. 26, 2010

Muriel Fugate Haegele '45,  
Menlo Park, Calif., Dec. 4, 2010

Henry Handy '48, Albuquerque,  
N.M., Sept. 30, 2010

Kenneth Hanford '41, Bakersfield,  
Calif., March 23, 2010

Lorene Rach Helbling '43,  
Coeur d'Alene, Jan. 2, 2011

Carl Johannesen '43,  
Blackfoot, Oct. 22, 2010

R. Loren Kambitsch '43,  
Lewiston, Sept. 9, 2010

Anthony Kamel '41, Spokane,  
Wash., Dec. 5, 2010

George Komoto '49, Sacramento,  
Calif., Sept. 15, 2010

Thomas Lacy '40, Ann Arbor,  
Mich., Sept. 29, 2010

Edith Schock Long '48, Des  
Moines, Wash., Oct. 16, 2010

Elsie Millay Mann '43,  
Moscow, Aug. 30, 2010

John H. Miller '46, Post  
Falls, Dec. 5, 2010

Dayle Molen '48, Fresno,  
Calif., Aug. 5, 2010

Billie Spahr Phillips '46, Arroyo  
Grande, Calif., Dec. 4, 2010

Marcile McCoy Poulton '41,  
Phoenix, Ariz., Oct. 20, 2010

Raleigh Rhodes '49, Colville,  
Wash., Jan. 1, 2011

Barbara Collins Rosenberry '48,  
Spokane, Wash., Dec. 1, 2010

Marjory Keith Cruickshank  
Rushing '43, Los Osos,  
Calif., Dec. 6, 2010

E. Dean Sharp '42, Spokane,  
Wash., Dec. 21, 2010

Barbara Young Spencer  
'40, Boise, June 23, 2010

George Steele '42, Idaho  
Falls, Sept. 16, 2010

Conrad Underdahl '40,  
Kilmarnock, Va., Aug. 25, 2010

James M. Watson '46,  
Portland, Ore., Oct. 17, 2010

Paul A. Wickward '45, Shelton,  
Wash., Aug. 14, 2010

Doris Ring Wright '48,  
Fruitland, Oct. 22, 2010

Lois Clark Young '41,  
Boise, Nov. 14, 2009

Gloria Garfield Zinn '43,  
Richland, Wash., June 23, 2010

#### 50s

Charles Abbott '50, Gig  
Harbor, Wash., Oct. 17, 2010

Richard Anderson '54,  
Hailey, Oct. 18, 2010

Arnold Bahr '57, Boise,  
Oct. 21, 2010

Ted Baker '50, Sun City  
West, Ariz., Oct. 21, 2010

Clinton Benedict '51,  
Lewiston, Nov. 26, 2010

Paul Bolander '50, Greensboro,  
N.C., June 28, 2009

James Brennehan '50, Snowden,  
Wash., Oct. 28, 2010

Montford Brooks '53,  
Boise, Dec. 19, 2010

James Bryan '56, Seattle,  
Wash., Aug. 29, 2010

Alene Kelley Cahill '50,  
Boise, Nov. 4, 2010

Velva Ailor Carson '54,  
Phoenix, Ariz., Sept. 20, 2010

Boyce Coffey '52, Big Timber,  
Mont., Nov. 23, 2010

Jackson Cronkhite '50, Spokane,  
Wash., Aug. 20, 2010

Jean Dammarell Daily '50,  
Twin Falls, Oct. 14, 2010

Fred Defrancesco '52, Houston,  
Texas, Oct. 20, 2010

Barbara Heyer Dillon '51,  
Klamath Falls, Ore., Oct. 8, 2010

Gene Easton '54, Prosser,  
Wash., Nov. 2, 2010

Charles Everest '57, Midwest  
City, Okla., Feb. 9, 2010

Jerome Finnigan '53, Kennewick,  
Wash., Dec. 6, 2010

Earl Folk '54, Coeur  
d'Alene, Nov. 27, 2010

Joseph Fuller '52, Payette,  
Sept. 20, 2010

Shirley Robson Guthrie '55,  
Twin Falls, Sept. 25, 2010

Howard Harris III '50, Tulsa,  
Okla., Nov. 18, 2010

George Hespelt '53,  
Moscow, Nov. 16, 2010

Walter Huntington '50,  
Heyburn, Nov. 11, 2010

Curtis Jarvis '54, Lewiston,  
Dec. 3, 2010

Robert Johnson '52, Reno,  
Nev., Sept. 6, 2010

Thomas N. Jones '59, Ajo,  
Ariz., Nov. 14, 2010

Irene Lyon Jorgensen '56,  
Spokane, Wash., Sept. 6, 2010

William Kelly '50, Buckeye,  
Ariz., June 10, 2010

Norman Kimball '56, Orinda, Calif., Nov. 28, 2010

Emanuel Marks '50, Spokane, Wash., June 17, 2010

Elizabeth Fix Markuson '55, Sun City West, Ariz., Oct. 10, 2010

Leo McCarty '57, Castle Rock, Colo., Dec. 8, 2010

W. Loren McCoy '59, Twin Falls, Jan. 1, 2011

Edmond Morgan Jr. '53, Lewiston, Oct. 20, 2010

Jack Mosman '53, Ormond Beach, Fla., March 22, 2009

Nellie Clark Ogilvie '59, Coeur d'Alene, Nov. 25, 2010

Robert Parsons '54, Nampa, Dec. 17, 2010

John Riddlemoser Jr. '55, Kuna, Dec. 27, 2010

Harlene Ahartz Ripley '57, Coeur d'Alene, Sept. 19, 2010

Herbert Samms '50, Coeur d'Alene, Nov. 25, 2010

James L. Taylor '54, Jerome, Dec. 8, 2010

Ronald Tisdall '58, Lewiston, Sept. 10, 2010

Marvin Utter '50, Los Angeles, Calif., Oct. 27, 2010

Margery Ennis Whipple '53, Boise, Aug. 16, 2010

Jerry R. White '56, '60, North Bend, Ore., Oct. 10, 2010

Kent Wilson '54, Edmond, Okla., Oct. 2, 2010

Herbert Woodall '50, Richmond, Va., Nov. 29, 2010

Joseph Zavesky '53, Maplewood, N.J., Nov. 18, 2010

## 60s

Evelyn Hicks Allen '69, Lubbock, Texas, Dec. 2, 2010

Harold Beach '60, Mountain Home, July 26, 2010

Leon Bruner '62, Nampa, July 6, 2010

George Cederberg '61, Idaho Falls, Nov. 2, 2010

Napina McCormick Cummings '63, Boise, Aug. 27, 2010

Richard Eismann '69, Augusta, Ga., April 17, 2010

Ralph Elrod '61, Tacoma, Wash., April 18, 2010

Robert Elvin '64, Emmett, Nov. 6, 2010

Doris LeDew Fitzgerald '69, Ridgeland, Miss., Oct. 13, 2010

Viggo Friling '67, Asuncion, Paraguay, Oct. 22, 2010

George Gardner '62, Galesville, Wis., Jan. 4, 2011

Grant Hall '60, Boise, Dec. 2, 2010

John Hedrick '68, Dallas, Texas, Dec. 22, 2010

Irving Higgins '69, Boise, Sept. 15, 2010

Frances Wolford Hirschi '67, Traverse City, Mich., Oct. 2, 2010

Harry Hoch '65, Ontario, Ore., Feb. 13, 2010

Burton "Terry" Holcomb '62, Portland, Ore., March 2, 2010

Larry Holman '66, St Anthony, Dec. 2, 2010

William Jacobson '65, Kootenai, Sept. 30, 2010

Lois Klinchuch King '67, Nampa, Sept. 17, 2010

Lois Meister Lehrer '60, Coeur d'Alene, Oct. 22, 2010

Dale Lewis '69, Kellogg, Oct. 1, 2009

Gene L. McCoy '62, Kerrville, Texas, Nov. 10, 2009

Remi Monforton '64, Whitehall, Mont., Dec. 1, 2010

Robert Newey '65, Ogden, Utah, Sept. 29, 2010

John Nilsson '63, Lewiston, Oct. 30, 2010

Thomas Pearson '63, Sutherlin, Ore., Oct. 25, 2010

Margaret Kelly Raunio '67, Moscow, Oct. 12, 2010

Kay Sommers Rivenes '60, Bozeman, Mont., Nov. 29, 2010

David Samuelsen '63, Boise, Dec. 9, 2010

Thomas Schafer '65, Twin Falls, Sept. 2, 2010

David Sperry '66, Spokane, Wash., Sept. 22, 2010

William A. Stellmon '60, Lewiston, Dec. 18, 2010

Stephen Voss '69, Prosser, Wash., Jan. 7, 2011

Glenn Waller '67, Battleground, Wash., Sept. 27, 2010

William Weinheimer '64, Hollister, Calif., Oct. 26, 2010

Harold Wright '69, Veradale, Wash., Nov. 14, 2010

## 70s

Steven Ball '74, Moscow, Oct. 15, 2010

William "Bill" Benson '75, Lima, Ohio, Dec. 18, 2010

Rudolf Bonnenberg '77, San Felipe, Mexico, Nov. 3, 2010

Albert Bush '75, Redmond, Wash., Oct. 15, 2010

Erma Callies '76, Boise, Oct. 20, 2010

Anita Swendener Cope '73, Mead, Wash., Oct. 19, 2009

Loran Dantzler Jr. '72, Spokane Valley, Wash., Jan. 3, 2011

Jim Hall '71, Eagle, July 24, 2010

Richard Ising '78, Idaho Falls, Nov. 7, 2010

William McHargue '71, Moses Lake, Wash., Nov. 1, 2010

Harold Shockley '76, Marsing, Oct. 10, 2010

Michael Sprute '73, Colbert, Wash., Nov. 2, 2010

Eugene Thomas '72, Boise, Sept. 13, 2010

Steven Winzeler '78, Reno, Nev., Jan. 6, 2011

Jack Yeoumans Sr. '70, Bonners Ferry, Aug. 10, 2009

## 80s

Francis Michael Gersich '80, Zionsville, Ind., Oct. 15, 2010

Stanton Rines '80, San Diego, Calif., Oct. 25, 2010

June Chappell Sawyer '86, Spokane, Wash., Oct. 21, 2010

James Stoddard '86, Twin Falls, Nov. 23, 2010

Mike Stoddard '85, Idaho Falls, Oct. 26, 2010

Terry Everett Thomason '84, Azle, Texas, Nov. 11, 2010

Dorothy Baldwin Westbrook '81, '93, Osburn, Aug. 23, 2009

Edward Worrell II '87, New Port Richey, Fla., March 10, 2009

William Worthington '80, Pattison, Texas, Sept. 25, 2010

## 90s

Paul Adams Jr. '92, Bremerton, Wash., Nov. 6, 2010

Kathryn Foutz Birdwell '93, Vancouver, Wash., Dec. 21, 2010

Jerome Sico '91, Fort Myers, Fla., Jan. 3, 2011

Troy Tranter '98, Idaho Falls, Dec. 17, 2010

## 00s

Kevin Green '04, Ventura, Calif., Nov. 20, 2010

Nathan Larson '09, Moscow, Dec. 3, 2010

Jarrod Silflow '00, Kendrick, Oct. 23, 2010

Renae Simonsen '04, Dallas, Texas, Oct. 24, 2010

Jerry Kramer has gone through life without pretense.

He's won Super Bowls and championships, written best sellers, and been inducted into halls of fame. Yet, when he sat down to reflect on the years that have passed since he graduated from Sandpoint High School more than 50 years ago, his demeanor was that of a wide-eyed, golly-gee-whiz kid on his first venture to the big city.

In reality, he was recalled from the big city – Seattle, where the University of Washington was trying to lure him with promises of fishing trips and flights to games for his parents – by his dad, who told him in no uncertain terms he was going to the University of Idaho. Period.

It's easy to say the rest is history, which, indeed it is, but to listen to Kramer reflect on and tell stories of more than 50 years of football and adventure is an enchanting experience. The University of Idaho has changed; so has the game of football. Kramer said he, too, began to see life in a different way about the time he was honored on the NFL's 50th Anniversary Team in 1969.

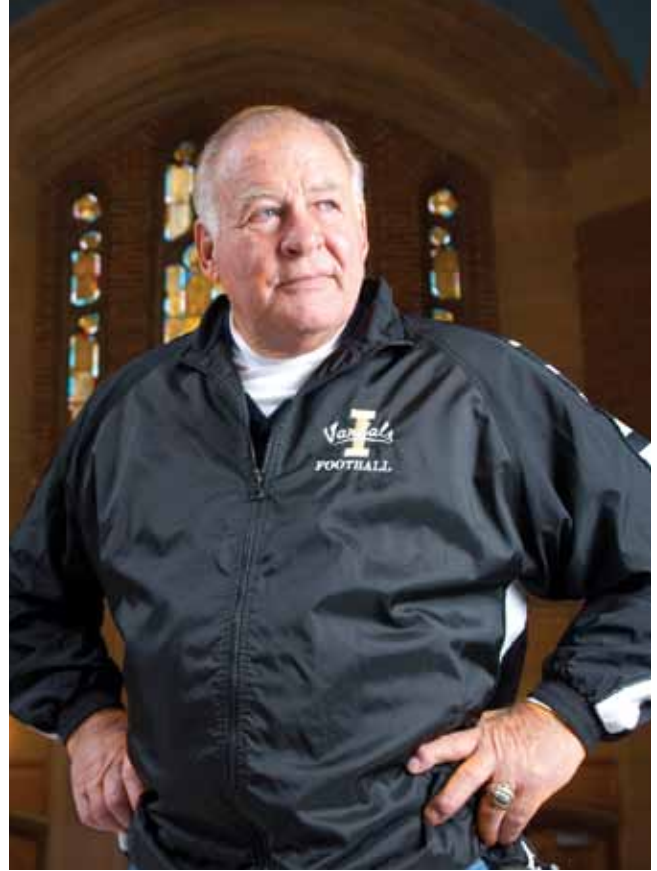
"I was dislocating my shoulder patting myself on the back, telling everyone what a wonder I was," Kramer said. "Then it occurred to me. Football was fine but maybe being a better father would be just as important; a better brother, a better neighbor, a better member of my community, my state, my nation.

"It just seemed unnatural to be really good at something and be a jerk in other aspects of your life."

That grounding he attributes to legendary Green Bay coach Vince Lombardi, the man for whom he played for a decade during an earlier heyday of the Packers.

"He had a huge impact on my life," Kramer said. "He gave me a thirst for excellence, quality; for using my God-given talent in a variety of ways."

One of those outlets for his talents turned out to be writing books. Now one, the first – "Instant Replay," – appears to be bound for the big screen. Robert De Niro has been chosen to portray Lombardi in what is a day-to-day diary of life as a Packer. The team won the NFL championship in 1966 and then won the first Super Bowl in 1967 and repeated as Super Bowl champs in 1968. When he retired, he penned first "Farewell to Football" and then "Distant Replay" – an update on the players 20 years later. If there is a fourth – and there very well may be, Kramer likes the title



# CATCHING UP WITH JERRY KRAMER

by Becky Paull

"The Final Drive" – about where the players are today, with the story line being woven around the final drive in the legendary "Ice Bowl," which vaulted the Packers into the 1968 Super Bowl.

It's that game, more specifically the final drive of that game, that is football legend. At kickoff, it was minus 15 degrees with a wind chill estimated at minus 48. The turf was frozen and the referees were calling commands instead of using whistles because the whistles froze to their lips before the game.

"We had gained minus nine yards in the previous 10 possessions," he recalls. "Now, with 4½ minutes to go, we have 65 yards to go to score to win the Ice Bowl and go on to Super Bowl II.

"In that moment, you have to reach down for something. You're looking for help. You don't know what it is because we've never really come up with a name for it. We found something. I think what we found was Lombardi. It was commitment. It was preparation. It was consistency. It was discipline. It was perseverance. It was pride. It was character. It was all the things he stood for."

It was Kramer who, finding a ridge of ice to gain purchase to push off when the ball was snapped, teamed with center Ken Bowman to block for quarterback Bart Starr as Starr lunged through the opening for the winning score.

A defining moment for Kramer? Yes. But not all that defines Kramer.

"I am doing some really interesting things now and some fun things," said Kramer, now 75, and mulling the possibility of that fourth book. "Looking back at life and football and the impact on my life and my teammates ... it might be a last chapter."

That's not to say he's ready to stash his computer and hang up the "Gone fishing" sign. In addition to shepherding the movie, he is a partner in a clinic at Scottsdale, Ariz., that could redefine preventative medicine as we know it. The premise is to discover potential life-threatening diseases five years earlier than they now can be diagnosed.

"We want to determine illnesses before symptoms appear," he said. "We want to be on the cutting edge of medicine."

Maybe that's because Kramer, at some level, always has been on the cutting edge. Until Mike Iupati was the 17th selection of the 2010 NFL draft, Kramer was the highest drafted Vandal in school history. The audio recordings he made from inside the Packer locker room as he and Dick Schaap were planning for "Instant Replay" were daring. His willingness to be the conduit between the public eye and the private life of the Packers wasn't heard of in that day.

It all started in the panhandle of Idaho with a kid with a passion for sports and a dad with a passion for Idaho. He recalls that career at Idaho when the Vandals could play with any-

one – for a half, before depth started to take a toll against the likes of Oregon, Oregon State, Washington and Washington State.

"We were vastly overwhelmed," he said about those days in the Pacific Coast Conference. "It'd be 14-10 at halftime but they had three times the number of players. We had 14 guys that could play. Another 12 guys who knew the plays and another 16 guys that could do the calisthenics before the game and not look too bad. The starting unit averaged 59½ minutes a game.

"But we played them a hell of a first half."

Despite going against significantly larger programs, the Vandals were just shy of .500 during his playing days. He remembers being contacted by professional teams – in those days it was a postcard addressed to "Dear Player," requesting vital statistics. He never envisioned the path his football career would take.

As he tells it, he garnered the attention of the Packers via word of mouth – from an executive at Lewiston's Potlatch Lumber Co. to the general manager at Green Bay. He remembers vividly being told by Vandal teammate Wayne Walker – who also was drafted that year and went on to a legendary career with Detroit – as he left class on a spring afternoon that he'd been drafted by the Packers.

"Wayne said, 'You got drafted,'" Kramer recalls. "I said, 'By who?' He said, 'Green Bay.' I said, 'Great! Where's Green Bay?'"

He soon found out. He remembers his first Packers' camp and, after being told at a college all-star game he was sure to be traded immediately because of Green Bay's returning depth on the line, his attitude wasn't quite what the coaches expected to see.

"The coach said, 'What's wrong with you? One play you look great and the next you're looking over the fence and you're not paying attention,'" Kramer said. "I told him I was waiting to get traded. He told me he didn't get me to trade me and I was starting, so I better get ready."

That wasn't a good year for the Packers. They finished 1-10 and the coaching staff was fired. He remembers discussing the new hire with his teammates. They were not impressed.

"We thought they were nuts," said Kramer, remembering the players' astonishment that the management didn't rehire Curly Lambeau – the Packers' playing and coaching legend from earlier days. "How could anyone pass on Curly and take this what's his name – Lombardo, Lombardi?"

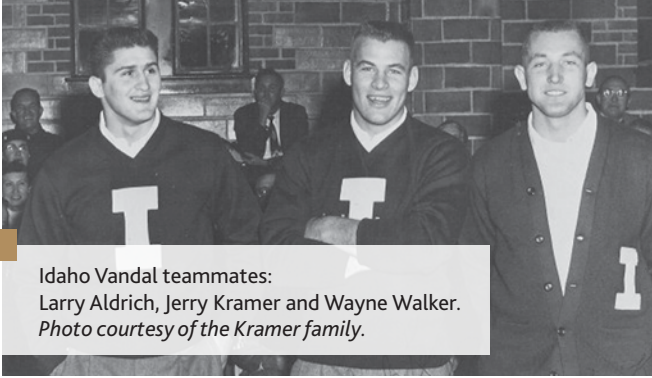
They soon learned their new mentor was a man of unparalleled passion about the game.

"The first team meeting was very impressive," Kramer remembers.

In addition to details about the game and how he expected it to be played, Lombardi delivered this message: "I have never been a loser. I've never been associated with a loser and I'm not about to start now. If you're not willing to make the sacrifice and



Green Bay Packer days: Bart Starr and Jerry Kramer



Idaho Vandal teammates:  
Larry Aldrich, Jerry Kramer and Wayne Walker.  
*Photo courtesy of the Kramer family.*

### About recognition he's received.

"I still have that basic lineman attitude – I don't expect much to be given to me. Everything is kind of a present. It's special. It's neat. It's 'Hey, this is cool.'"

### About envisioning his career unfolding the way it did.

"Hadn't a dream. I didn't know inside out from upside down or backwards."

### About constantly being asked about Lombardi.

"I have met 7.3 million people who were at the game (Ice Bowl). Lombardi was such an iconic figure. He had such an impact on my life. I don't ever get tired of talking about him. People ask, 'What was he like? What was he really like?' You try to explain in a few short sentences and it's very difficult to do."

pay the price and subjugate your individual egos for the benefit of the team, then get out now!"

That rant generated a less-than-impressed response from the players.

"We looked at one another and went, 'This is the pros. This isn't going to work. This guy can't be that serious.' Yeah. Yeah, he was that serious."

Just as serious as his dad was when he told him he better hustle back from the recruiting trip at Seattle and enroll at Idaho – a move he recalls as life changing.

"Idaho was a wonderful experience for me," he said. "It gave me a foundation for everything later in life."

And he gave Idaho his legacy. A charter member of the Vandal Athletics Hall of Fame; it is an honor he never assumed would come his way.

"Growing up in Sandpoint, if I could have been assured that I could have been in the loggers hall of fame or the snow shovelers hall of fame or anything like that would have been a huge treat for me," Kramer said. "To be in a hall of fame is a huge honor. I've been very, very fortunate. I've been in the right place at the right time."

He still wears with pride his letterman's jacket.

"It's me," he said. "I'm a Vandal. I'll always be a Vandal. I'm proud of it." **I**

## EVENTS UPCOMING



### APRIL

- 29** Engineering Expo
- 29** April 29-May 1, Delta Gamma Centennial

### MAY

- 12** Alumni Hall of Fame Reception
- 13** Alumni Hall of Fame Induction Luncheon
- 19** Alumni Association Silver and Gold Reception honoring Konni Lechner '73

### 2011 MAY COMMENCEMENT CEREMONIES

- 2** University of Idaho Boise
- 3** University of Idaho Idaho Falls
- 9** University of Idaho Coeur d'Alene
- 14** University of Idaho Moscow
- 14** College of Law

### JUNE

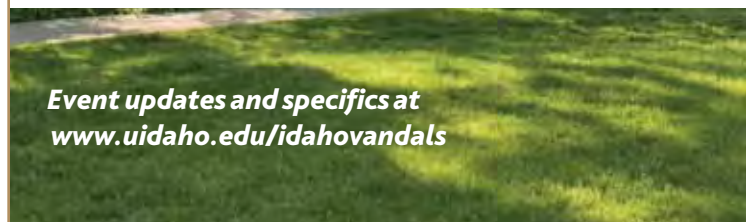
- 9** Vandal Night with the San Diego Padres
- 11** Vandal Night with the Los Angeles Angels

### JULY

- 9** Ada County Picnic
- 16** Vandal Night with the Seattle Mariners
- 23** Vandal Night with the San Francisco Giants
- 26** Vandal Night with the Oakland A's
- 28** Vandal Day at Silverwood Theme Park

### AUGUST

- 1** Deadline for Alumni Award Nominations
- 5** Boise Hawks Baseball Event



Event updates and specifics at  
[www.uidaho.edu/idahovandals](http://www.uidaho.edu/idahovandals)



# VANDAL SCHOLARSHIP FUND

## Summer Events

We hope to see you out at one or more of our fundraiser events this spring and summer! Come visit with Vandal coaches and athletic staff. Support student-athlete scholarships at the University of Idaho!

For more information please contact the development officer in your region

**SHELLY ROBSON**  
northern Idaho/Spokane  
(208) 651-7992

**NAT REYNOLDS**  
Boise  
(208) 334-2087

**JEREMY WANG**  
Moscow  
(208) 885-0253

- MAY 6-7** Ada County Vandal Scramble
- MAY 7** Spokane Vandalfest – Davenport Hotel
- MAY 20** Bob White Memorial Golf Tournament – Lewiston Country Club
- MAY 21** Kootenai Vandal Scramble – Hayden Lake Country Club
- JUNE 10** Canyon County Scramble - Caldwell
- JULY TBA** Dover Bay Event – Sandpoint
- JULY 21** Governor's Gala – Boise
- JULY 22** Buhl Pigout – Buhl
- AUGUST 6** McCall Vandal Scramble – McCall
- AUGUST 20** \*\*\*NEW DATE\*\*\* Latah County Vandal Boosters present the Inaugural Robb Akey Kickoff Challenge – University of Idaho Golf Course
- AUGUST 25** Northern Idaho Vandal Celebration – Coeur d'Alene Resort

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Sample Rate Chart for a \$100,000 Gift Annuity on a Single Life

Annuitant Age at Gift	Annuity Rate	Charitable Deduction	Annual Payment
Age 65	5.5%	\$28,014	\$5,500
Age 70	5.8%	\$36,054	\$5,800
Age 75	6.4%	\$42,521	\$6,400
Age 80	7.2%	\$48,977	\$7,200
Age 85	8.1%	\$56,094	\$8,100

\*Deduction will vary slightly with changes in the IRS Discount Rate. Discount rate of 3.0% (March 2011) used in this example. Annuity rates are also subject to change based on the current rate established by the American Council for Gift Annuities. A \$10,000 minimum is required to establish an annuity. Please call for current rates and availability.



**For more information on Charitable gift annuities, contact:**  
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Office of Estate, Trust and Gift Planning  
University of Idaho  
Phone: (208) 885-1201  
E-mail: [pvolk@uidaho.edu](mailto:pvolk@uidaho.edu)  
[www.uidaho.edu/givetoidaho](http://www.uidaho.edu/givetoidaho)

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