

INTERAGENCY RARE ANIMAL WORKSHOP QUESTIONNAIRE

Species: _____

Current status (from enclosed list): _____

Degree of rarity: Using the following system of rating, circle the rating that best describes the degree of relative rarity for this species.

- 1 - Critically imperiled because of extreme rarity or because of some factor of its biology making it especially vulnerable to extinction.
- 2 - Imperiled because of rarity or because of other factors demonstrably making it very vulnerable to extinction.
- 3 - Rare or uncommon but not imperiled.
- 4 - Not rare and apparently secure, but with cause for long-term concern.
- 5 - Demonstrably widespread, abundant, and secure.

Degree of risk: Based on the list of threats below, or other threats not listed, rate the relative degree of risk to the species, on a scale of 1 - 5, with 1 the highest degree, 5 the lowest degree. Select only those threats that you believe are the most significant for this species. Use the space below to further explain the threats with an asterisk (*). For example, if you believe current grazing management in riparian areas is a threat to the species, indicate the relative risk under "grazing" and use the space below to explain the relationship between grazing and the loss of riparian habitat.

- | | | | |
|-------|-------------------------------|-------|---------------------------|
| _____ | ORV/recreation disturbance | _____ | mining activities |
| _____ | grazing * | _____ | agricultural chemicals |
| _____ | timber harvest * | _____ | wetland degradation * |
| _____ | wild fires | _____ | urban expansion |
| _____ | fire suppression | _____ | exotic plant invasion |
| _____ | habitat fragmentation * | _____ | collecting |
| _____ | habitat conversion * | _____ | diseases |
| _____ | predation | _____ | hunting |
| _____ | road construction/maintenance | _____ | trapping |
| _____ | loss of habitat * | _____ | water quality degradation |
| _____ | energy development | _____ | other |

Explanation: _____

Trend: Indicate whether the trend of the species is declining (D), improving (I), or stable (S), based on your knowledge of historical population levels and why. _____

Management/Research: Discuss what management or research needs should be considered that will provide protection for this species. _____

Recommended status: _____

Justification: _____

Slides: _____

If you have included a slide of the species, please indicate (Y or N).

Name, address, and telephone:

INTERAGENCY RARE ANIMAL WORKSHOP QUESTIONNAIRE

Species: _____

Current status (from enclosed list): _____

Recommended status: _____

Justification: _____

Degree of rarity: _____

Rate the species degree of relative risk using the following system of rating.

1 = Critically imperiled because of extreme rarity or because of some factor of its biology making it especially vulnerable to extinction (typically 5 or fewer occurrences).

2 = Imperiled because of rarity or because of other factors demonstrably making it very vulnerable to extinction (typically 6 to 20 occurrences).

3 = Rare or uncommon but not imperiled (typically 21 to 100 occurrences).

4 = Not rare and apparently secure, but with cause for long-term concern (usually more than 100 occurrences).

5 = Demonstrably widespread, abundant, and secure.

Degree of risk: _____

Rate the relative degree of risk to the species, on a scale of 1 - 5, with 1 the highest degree, 5 the lowest degree. If there are known risks to the species, please list these risks. _____

Status: _____

Indicate whether the status of the species is declining (D), improving (I), or stable (S), based on your knowledge of historical population levels and why.

Management/Research:

Discuss what management or research needs should be considered that will provide protection for this species. _____

Slides: _____

If you have included a slide of the species, please indicate (Y or N).

Name, address, and telephone:
