

Outdoor Ethics Workshop - Boise
Voluntary Workshop Questionnaire

1. Why did you attend this workshop?
2. Do you believe this workshop has been beneficial to you? If not, why?
3. What form of action do you plan to take back home with you for your outdoor group, agency, or associates?
4. What would you recommend the Idaho Chapter of The Wildlife Society do as a follow-up to this workshop?
5. Any other comments?

OUTDOOR ETHICS WORKSHOP

Facilitator's Worksheet

Thursday, January 28

1. A list of the group of people in your discussion group will be provided before mid-afternoon.
2. You will be requested, right before the mid-afternoon break, to stand, announce the names in your group, where the group will be meeting on Friday morning, and finally, to repeat your name and group number again.
3. At the close of the first day's sessions, about 5 p.m., there will be a brief meeting of all facilitators with Gore and Harrington. The group tasks will be assigned, and handed out Friday morning.

Friday, January 29

1. Each group will have marking pens, easel, and writing pads furnished.
2. At the start of the meeting, ask each member to:
 1. Introduce themselves.
 2. Give their affiliation (who they represent).
 3. What activities they and their families or close friends participate in the outdoors.
3. Role playing:
Assign each member at least one role of outdoor use. This assignment is purely your responsibility from what you learn about members of your group. Ask each member to give his or her opinion on what problems their activity has with the environment as well as with other recreationalists. What tradition or history of the use is important.

Possible outdoor users for role playing:

Angler, backpacker, hunter, trappers, ORV (motorcycles & 4X4s), X-C skier, snowmobiler, horse user, outdoor photography, nature study, motorized camping, power boating, non mechanized watercraft, i.e. rafting, canoeing, sailing, etc., others.

4. Situation Problems
Explain:
 1. problems will be solved as a group
 2. role playing ceases.
 3. your group is responsible for the solution ^{to a} ~~our~~ problem but other problems in numbered order can also be worked on. The group with #3 would start with OE-4 if they complete theirs, and so forth.
5. Help select a spokesperson for the group who will read the problem and the solution when we reconvene.
6. If applicable, you will give solutions to any additional problems your group has come up with solutions on.
7. Equipment: flip chart, ink pens, task handouts.