Dear Administrator/Librarian:

I am enclosing a copy of a recently produced video program, "Other Faces, Other Lives - Asian Americans in Idaho". The one-hour tape was prepared by the Palouse Asian American Association of Moscow, Idaho - Pullman, Washington as part of a \$10,000 grant from the Ethnic Heritage Committee of the Idaho Centennial Commission.

The Idaho Centennial Commission funded this project in order to bring to life an often neglected part of the history of Idaho. There are few books or other educational materials about the cultural diversity of our state and about the history of the Asian peoples and their contributions to Idaho's progress. This tape will provide students and the general public with an interesting, factual and informative way to learn something about this important aspect of Idaho's past and present.

The program was the result of a ten-hour taping of interviews conducted with eight families of Chinese, Japanese and Filipino ancestry from Moscow, Boise, Caldwell, Nampa, and Pocatello, Idaho. The families were interviewed by a committee of Chinese, Japanese and Filipino Americans of the Palouse Asian American Association with Alan Lifton, Professor of Communication of the University of Idaho acting as the producer. Topics covered in the program include the background of each family; early days in Idaho; family values; prejudice and discrimination; intermarriage; maintaining cultural identity; and the benefits of living in Idaho.

We hope you will make this tape available to your library patrons, students, and community. The narrator's script is distributed along with the tape. I am also enclosing an article from the Daily Idahonian concerning the program. Extra copies of the tape are available for \$15 which includes packaging and postage. To order the tape please contact: Lily Wai, University of Idaho Library, Moscow, ID 83843; Phone (208) 885-6344.

Sincerely yours,

Lily Wai

Video Project supervisor/administrator Palouse Asian American Association

Moscow, ID 83843