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- 313 Interview begins with narrator talking about her teaching career. She taught school for some years before she married and then much later she taught school again. Discusses her education to get her teaching certificate; she took "Rural Education" in Lewiston and got her lifetime teaching certificate. Narrator mentions that for a while only single women and married men were hired as teachers.
- 351 Personal data sheet. Maiden name, Roberta McBride. Nickname: Bobbie. Born 1906 in Elmira, Washington. Parents moved from Elmira to Latah County when narrator was 6 months old and narrator has lived here ever since.
- 372 Mother's maiden name: [REDACTED] Born 1877 in Iowa. She married narrator's father about 1896. Father born in Indiana. Father met mother in Iowa, they married and farmed there for a while. They left Iowa ~~and moved to Washington~~ because of the tragic death of their first child on their farm in Iowa. They moved first to Elmira, then to Latah County where narrator's father bought 160 acres of farmland.
- 407 Siblings. Two brothers: [REDACTED] (~~recently~~ deceased) and [REDACTED] Two sisters: [REDACTED] and [REDACTED] All siblings have stayed in this area.
- 418 Husband, [REDACTED] ([REDACTED] [REDACTED] Born 1907 in North Dakota. Narrator married husband in 1934 on their farm. They lived in Moscow for 8 years and then moved to their farm in 1942. Narrator mentions that she and her husband had always wanted a farm.
- 443 Two children. [REDACTED] born 1938, now a farmer in this area. [REDACTED] born 1942 now a teacher, attends school, and works for the Forest Service.
- 453 Education. Narrator graduated from high school. Then attended ~~another~~ school in Lewiston and received a "lifetime teacher's certificate." She taught school in the 1920s before she married, and then in the 1960s.
- 466 Narrator's childhood was a happy. She was the middle child, so her two older sisters had to do chores while her own job was to simply look after and play with her two younger brothers. She was a tomboy, played outside all the time. Only bad part of her childhood was that she usually had to wear hand-me down clothes from her sisters. Went to a country school for first 8 years, then went to high school in town, Palouse. To attend high school, narrator and her sister boarded in town during the week and went back home during the weekend.
- 527 Reasons for becoming a teacher. After graduating from high school, she got a job waiting tables for a boarding house in Potlatch. Mentions that at that time there were lots of boarding houses for single men. After 6 months, ~~of that~~ narrator knew she didn't want to do that all her life so she went back to school.

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- 544 Family life now compared to ~~narrator~~ when narrator was a child. She feels that much of it is the same. When she was a child she had a very close family; she raised her own children to be close; and now her son's families are very close. All three generations still do some amount of self-sufficiency tasks such as canning and raising a garden, although narrator's mother did much more of this -- canned all her vegetables, raised animals, made and sold butter, etc.
- 585 ~~Narrator~~ Courtship and marriage. Narrator started dating husband during the depression; dated for 7 years before marrying. Interesting reasons for this: he did not have a job to support her in marriage and although she had a job teaching, she would have lost it when she married. Discusses the effects of the depression.
- 626 Narrator's ~~a~~ parents approved of her marriage. Courtship activities: ~~dancing~~ a lot of dancing, ballroom dances, waltzes, foxtrot, etc. ~~Everyone~~ Stories about the roundhalls that were in this area; everybody ~~from~~ went to these dances. Narrator comments that people could dance with anyone else, not just their ~~own~~ partner. It was a good way to meet people. They used dance cards then.
- 698 Discusses their farm house. It was very old and needed a lot of repairs when narrator and husband first moved into it.
- 711 Reasons for marrying: they were in love. Narrator feels this is very important for a long term relationship. ~~Discusses about number of children~~ Family planning: they decided to have just two children. Narrator feels the reasons they didn't want a large family was because they were ~~old~~ older when they married than many people were (27 and 28), and also they had just been through the depression and had seen what a hardship it was to raise children through the depression.
- 734 Medical care when narrator was a child. Feels her parents were exceptional because they had always sent the children to the dentist and to get their eyes examined. Narrator's mother had all her babies at home; narrator had both her children in the hospital.
- 758 Expectations for grandchildren: she just wants them to be happy. Narrator comments they she has always just wanted her children and grandchildren to be happy.
- 766 Hobbies and interests: collecting antiques, refinishing furniture, and some quilting and braiding rugs. Groups: belongs to an antique club. Narrator also enjoys reading, usually has two books going at once; likes biographies and autobiographies.
- 796 Politics. Narrator's mother was a Democrat and father was a Republican. Both narrator and husband apparently are Democrats.
- 829 Stories about the dairy they used to have. Had 50 cows that husband milked and narrator did a lot of work for the dairy too while also doing housework and taking care of the children. Discuss getting up at 4:00 a.m. and 6:00 a.m. Other activities as a farmwife: helped children in 4-H for many

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years, entered her canning goods in county fairs and won many first prizes, did lots of home decorating and improvements such as hanging all the wall paper and refinishing furniture.

931

Narrator discusses when she went back to college after forty years. She enjoyed it very much and did not feel strange about being an older student. As a teacher, narrator feels she was best at teaching math; also enjoyed science.

965

Areas of agreement and disagreement between herself and husband: narrator feels they both agree about many things. They influence each other a lot. One area they don't see eye to eye on is water witching. Story about deciding where to dig a well through water witching; turned out to be a good well with lots of water.

1019

Feelings about living in a rural area. Narrator loves rural life and has never wanted to live in a city. Loneliness has never been a problem for her.

1052 to end of
Side 2 Tape 3
(1073). Then,
Tape 4, Side 1:
003

Narrator, husband, and both interviewers discuss life in urban areas, living in the West and living in the East, and taking trips to cities.

030

Narrator was a high school student in the 1920s and she tells stories about being a flapper. Discusses the style of clothes she wore, getting her hair bobbed to be a Buster Brown, make-up, dancing the Charleston. Talks about all the dance halls in the area and how people went dancing all the time.

088

Comment about a country schoolhouse that narrator taught at. ~~where~~ She had to take a train to Potlatch, then go by sled for 16 miles in the wintertime to get to Helmer where she taught school.

094

End of interview.