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311 Tape Starts. Two other people in the room. Came from Hamilton, Montana. First residence in Kamiah, Idaho. They traveled by car to get there. Her husband worked for the Fish and Game Department. Went to Elk City for a year, then down to Grangeville for 20 years. Spent a year in Kimberely, then 5 to 6 years in Buhl; all locations in Idaho.

311 While in Buhl she took extension classes over at Twin Falls. She had a retarded daughter and the school needed a special education teacher. She spent one summer in Pocatella doing her practice teaching for special education.

317 Came to Idaho because of husbands job. She looked forward to the move.

320 Compares Idaho to Montana. Came from a family of seven children. Depression starts. She worked a year for her dad in the family store before she started continuing her education. Decided she needed an education. Went a second summer and after her third summer of school she went to teach in Hamilton, Montana.

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333 Russian settlement. Many fled from Russia due to the Bolshevik revolution. First went to Germany and later on to Canada and then illegally to the U.S. They would work until they saved enough money to have other family members brought over from Russia. Children were brilliant and a joy to teach. The people were real affectionate. Would take clothes to the people in the settlement.

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337 School house in poor condition. Children complained of cold feet. Also sand would build up on the window seals due to loose panes during a dust storm. She made \$80.00 per month at a time when schools only paid \$60.00 per month. Was her first teaching job. She taught all subjects.

338 Depression. Had just graduated at the start. Seen very low prices for beef, pork, and dairy products. Some people survived on selling such items. Also tells of farmers who couldn't feed cattle. When too weak to stand they were loaded onto a truck and buried in ditches; some were still alive. Personal affects of the depression was to get out and work. She helped her brothers and sister in school or to get started at working.

350 Another lady interrupts, her daughter. Hard to understand.

356 Myrtle encourages her children to further their education. Will give financial help. Feels if they desire to get an education they will work for it.

364-

370 Awards for her art work. Became interested in art when she was young. She first intended to be an art major. She taught herself to lip-read. Parents not too impressed with art talent or endeavors.

370 Parents didn't push education because no money to send them. Her one brother did manage to finish his law degree.

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380 Relations with brothers/sister. She had to do what her brothers did. No real conflicts with them. Shared a room with her sister. Had a nice home in a small town. Parents ran a store. Never understood the value of money when she was young. Would help themselves to items in the store, never really wanted for anything even in the depression.

380 Father ambitious. Kept town and family going. A one man Chamber of Commerce. He spent lots of money in the town school. He lost lots of money to people he trusted before the depression. He wasn't a good business man.

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393 Closest to her mother. Mother very homey. They talked a lot about others in the family. Myrtle was oldest. She helped raise the children because her mother would have heart spells. Never resented the responsibility. Did resent on sister who would read instead of doing work that would pole up. No real conflicts with her mother, even during adolescent.

394 Comparison of childhood to family life as a child/adult. Was home during time she raised her children. Her mother was also home during the years the children were growing up. Her daughter's mental retardation not revealed at first by her doctor. The retardation caused by an Rh factor problem within her blood. She later lost another daughter to the Rh factor problem. She resented that because she approached her doctor about it. Because he was old and not up upon the new changes in medicine, he ignored the Rh factor difference. She found about her Rh factor problem through blood tests after Laura was born.

405 Tape ends.

Side Two Starts on tape 50.

000 Tape starts. She resented doctors and hospital over this deal with her second daughter to die from the Rh facotr problem.

007-

027 Learned facts of life from listening to her mothers conversations with friends. Mothers discussed about baby's and other related areas. Obtained child birth information on her own, didn't hesitate to question her doctor. Birth control not advocated then, she resented this. Planned on four children. Instead had seven children.

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055 How she feels about Laura in terms of herself. (Her mentally handicapped daughter). Didn't have any resentments. Just bothered by doctors who didn't know how to deal or advise about this problem.

063 How she dealt with guilt of Laura. She spent time with her other children and got involved in some of their activities. She had on outside interest in ceramics. Also in Eastern Star and PTA. Overly active in PTA.

076 How husband related to Laura. He spent time with her and was good to her. Husband gone most of the time working, she practically raised her children by herself.

084-

- 092 Courtship. When teaching in Hamilton she roomed with a girl who worked in the Forest Service. She became acquainted with her husband through her. Her roommate and husband both worked in the Forest Service. She didn't want to live in Moose Creek area, so he switched to the Fish and Game Department for her sake. Financially not the best move.
- 092 Husbands background. Had a few boy friends prior to meeting husband. Also they had similiar up bringing. He was considerate and a family man.
- 095 How she decided to marry, not quite sure.
- 109 Was 27 years old when she married. Had taught school for several years. Interruption.
- 115 Went skiing during courtship. Charles Proposed. Just took it for granted.
- 138 Decision making. She had to do most of it. She resented it because he would not take days off to help her. Instead he worked long hours. When home he stayed home.
- 147 Never felt guilty abut wanting to get away from Laura. She got involved with activities to get away from Laura. Later she put Laura in Knappa, a school/home for handicapped people.
- 161 Talked to husband about being gone so much. Even talked to his bosses. She built up bad feelings about this.
- 167 After husband retired she started teaching again. He died a couple of months later. People in the community real good aobut her becoming a widow. Doesn't feel like an outcast.
- 173 Bought a pick-up, remodeled her house as some of the things she decided to do to carry on after her husband death.
- 182 Why consider herself a rural woman. Doesn't care to live in a large town. In a small towm can be part of the community and work to build it. Also allows you to know everybody and they to know you.
- 190 No men friends. Enjoys her independence.
- 197 Likes Carol Burnett, not much into t.v. Likes to do pottery and other crafts as forms of entertainments.
- 215 Doesn't like to see working mothers, especially when the children are in their younger years.
- 220 Feels in some instances such as pay women are discriminated against by society.
- 225 Women's movement. Feels many of them have loose morals. People living together, children out of wedlock.

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241 Grandchildren. Have more material things than her children. They are picky about the food they eat. Their mothers puts to much emphasis on the things they don't like. Feels they will be in for a rude awakening (her grandchildren) when they marry.

252 She got elementary certificate in 1969. She also later went in to teaching special education. She later went and finished her ifith year which she never intended to obtain it, done it when she was 63 years old.

258 Feels at her age remembering things and memorizing things is very difficult for her.

272 Looking forward to spending time with her daughter Laura after she retires. Goes about problems she has had with Laura and the care she received.

290 Tape ends.