## ELIABETH HALLER-CURTIS

| Minute | TOPIC  |
|--------|--|
| 0.8    | General information                                |
| 08     | Education  |
| 09     | Skills   |
| 10     | Jobs   |
| 10     | Hobbies  |
| 11     | Clubs groups and societies                         |
| 12     | Awards honors and ribbons                          |
| 13     | Highschool   |
| 14     | Taking a trip to Seattle                           |
| 14     | Her birth (at home)                                |
| 20     | Paying her way through school                      |
| 21     | Teaching band and girls quartet                    |
| 23     | Teaching before and during marriage                |
| 24     | Methods of teaching                                |
| 26     | Teaching piano and music                           |
| 26     | How she met her husband                            |
| 29     | The most exciting thing to happen to her           |
| 29     | Places she went to on trip to Europe - experiences |
| 34     | Trip to Hawaii                                     |
| 35     | Year she was superintendent                        |
| 35     | How she became the superintendent                  |
| 36     | Responsibilities of job                            |
| 38     | Forms of discipline in the school and in her home  |
| 38     | Curriculum   |
|        | Side Two   |
| 0.1    | Curriculum ocnt.                                   |

Elizabent Haller-Curtis cont.

| Minute | TOPIC  |
|--------|--|
| 05     | Subjects she liked teaching the most   |
| 07     | Time she knew her husband before marriage - how long                             |
| 7.9    | Honeymoon  |
| 8.6    | Vacations  |
| 9.8    | How she spent her days of vacation in the forest                                 |
| 10     | Being alone  |
| 11     | Going to Eisenhower's Inauguration   |
| 13     | Closeness to sister  |
| 14     | Advantages and disadvantages of living in a rural area                           |
| 17     | Watching T.V.  |
| 18     | Magazines  |
| 19     | Parts of U.S. she has seen   |
| 20     | Relaxation - having a garden   |
| 21     | Canning  |
| 23     | Golfing  |
| 23     | Dancing  |
| 25     | Camping  |
| 25.7   | Depression's effect on her life  |
| 27     | War's effect on her life   |
| 27.5   | Major decisions they made together (she and her husband)                         |
| 28     | Being at home after teaching for so many years - how she adjusted - what she did |
| 29     | Resuming her career  |
| 30     | Retirement   |
| 32     | Friends  |
| 32.9   | Mother -when she worked  |
| 33     | View on working mothers  |

## Elizabeth Haller-Curtis

| Minute | TOPIC   |
|--------|---|
| 33     | Parents expecting her to go to school                     |
| 34     | Greatest effect mother had on her life                    |
| 34     | "" father had on her life                                 |
| 35     | Fathers' interest in her students (students fathers)      |
| 35     | Who she contacted at student homes if there was a problem |
| 35     | Depression and Wars effect on families she knew           |
| 36     | After War   |
| 37     | Knowing parents of children (Teacher conferences)         |
| 38     | Seeing old friends  |
| 38     | Rules for teachers  |
| 39     | View on Women's Liberation                                |