

Tape 43 Side II Muriel Siegel
Audio quality-good

- 333 Starts. Filling out personal data record. Grew up and lived in Detroit. Came to Idaho in 1961 to take care of parents. Family members.
- 357 Mother-worked as a miller before marriage. Grandfather a minister. Came from Germany--brought whole family over eventually. Seven children in family.
- 371 Father-served in Spanish-American War. Worked as banker in Michigan til depression. Then came west. Worked for railroad. Then sent for family.
- 384 Mother comes out on train alone. Siblings. Brother's death in 1960 reason she came out to stay with parents.
- 403 Education. Bachelors-Alvet (?) college in Michigan. Masters from Wayne University in Detroit. Taught music in Detroit for 30 years. Started teaching elementary, eventually went to Junior High.
- 407 Tape ends.

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Counter differs
No introduction

- 000-020 Directing teachers on how to teach music classes etc.
- 021-049 Playing cello as hobby. Gardening. Talks of abundance of flowers at her home. Broke leg at time of planting last year.
- 050-058 Traveling. (Detroit every year. Hong Kong trip. British Isles.) Problems with leaving home. (Brief)
- 059-069 Groups/Associations-PEO(?), Study Club, St. Maries County Club bridge. Gave up when mother got ill.
- 070-155 Gratification of hard work--teaching children to sing. TV shows in Detroit--boys club singers. Christmas program. "Underprivileged" boys/kids. Singing as inspiration for children. Conference class--talks of different kids she has dealt with and how she tried to encourage them to learn/grow up, etc. (one oriental boy's life story. His problems, etc. difference of cultures he encountered.) Her lifetime association with this boy.
- 156-163 Activities-housework, TV, etc. (Brief) Good life-winter time driving.
- 164 Childhood. Father, strict disciplinarian. Emphasis on school work. Lots of books, encouraged education. Fortunate. All kids-college degrees. Mother, good Christian woman, thrifty.
- 188 Family background. Grandfather in Mexican Civil War, great grandfather fought with Napoleon, Germans at time of grandfather wounded--had bullet lodged--carried all his life.
- 195 Siblings. Treated equally. Emphasis on learning. Different attitudes towards teachers/teaching through time. Problems with education today. Patriotism. Discipline. Busing/Intergration. Blacks--education, intergration, repression. Affirmative Action.
- 227 Women's movement. Discrimination against women. Early teaching--salary discrepancies. Changes after WWII-women not as particular about looks.
- 246 "Hippy" types. Prefers clean cut look.
- 252 Depression. Teaching in slum area of Detroit. FDR-New Deal-welfare today promotes laziness. Christmas time-good fellows-needy children from schools.
- 272 Women-Affirmative Action. Not too sympathetic with women's movement. Sister taught in Poyalook, Michigan--administrative. After WWII employed as 'legal aid' due to shortage of labor. Feels she has not been assertive enough.
- 300 Compares rural and city living. Professional couple aids her adjustment to small town. Taking care of parents til they died--reason for coming out her. (St. Maries) (Good water, clean air, first snowfall, etc.). Good life.

Mildred takes over

- 320 Educational background. BA/MA-1934 Counseling, career planning. Personal work-had to deal with other people's personal problems too. Helped one girl organize her budget.
- 334 Jobs she had held. Teaching-small school, wide variety of courses. Taught Spanish without any background. Superintendent of small school--five years-unheard of for a woman. Less than \$300.00 per month-bothered her. Progressive teaching-no discipline--she left teaching. Not afraid to compete in business world with men.
- 350 Takes job with insurance company during WWII. Employer warns job might not last after war. Training. Travels. Desperation of labor shortage prompted her opportunities. Goes to Nashville. Problems with co-workers (female) accepting her authority. Milwaukee-wouldn't let her in field/give her a chance cause she was a woman. Goes into "bad" neighborhood (black) to process claim. Gave her a start in insurance fieldwork by being tough. Takes over job of man who was leaving-gives her own authority/territory. Padded expense accounts to be "in" with men in office. Follows their lead. Increases costs in private sector--everyone knows what is going on.
- 384 Difference in ethics of men and women. Expense accounts-food, mileage.
- 392 Assist. Personnel Director for women-NY-travelled a lot.