

Costs will include University of Montana registration fees and a \$15 Forestry School fee which covers the costs of transportation. Participants must provide their own equipment and food for the field trip. Enrollment is limited to approximately 36 students.

Interested students are urged to apply before June 15, 1979, to Wilderness Institute (1-406-243-5361), School of Forestry, University of Montana, Missoula, Montana, 59812.



The Wilderness Institute is a non-advocate wilderness information, research, and education center affiliated with the School of Forestry, University of Montana.

Photos by W.I. staff.

Layout by John Mercer and Bob Ciampa

The Wilderness Institute
School of Forestry
University of Montana
Missoula, Mt. 59812

Wilderness....



and Civilization

**A Special Course Offering-Fall/1979
Sponsored by The Wilderness Institute**

Forestry 192--3 credits--Introduction to Ecology and Environmental Management; Robert R. Ream, Ph.D, School of Forestry.

Forestry 488--3 credits--Wilderness Management; Robert R. Ream, Ph.D, School of Forestry.

English 233--3 credits--Contemporary American Literature; Dexter M. Roberts, Ph.D, Dept. of English.

Philosophy 120--5 credits--Environmental Ethics; Thomas H. Birch, Ph.D, Dept. of Philosophy.

Humanities 351--2 credits--Images of Wilderness Through Journals and Film; Beth Ferris, Professional writer-filmmaker.

Economics 395--2 credits--Political Economy of Wilderness; Tom Powers, Ph.D, Dept. of Economics.



The Wilderness Institute will again sponsor a special course offering, "Wilderness and Civilization", Fall Quarter, 1979.

The program focuses on understanding wildland in itself and in relationship to contemporary American society. Beginning with a two week trek through a wildland area such as the Bob Marshall Wilderness, students and faculty share the unusual opportunity to observe natural processes relatively undisturbed by man. This shared experience in the field becomes the basis for seven weeks of intensive lectures, short field trips, and group discussions. The program concludes with a two day retreat during which final exams are returned and discussed.

Students learn the fundamental principles of ecology, the role of wildlands in the biosphere, and ecological aspects of differing land use practices. The political processes involved in formal Wilderness designation and the current social and ecological problems of wilderness management are examined. Students explore the political economics of the preservation or development of wildlands. Work in the Humanities includes the analysis of ethical implications of



continued socio-economic growth, human chauvinism, and the development of a land ethic.

Attitudes of early settlers towards wilderness, as expressed through their journals, are discussed. Students encounter American authors and investigate their influence on society and its awareness of nature.

All students read a core of ecological and humanistic literature. Each student is required to keep a journal. There is a comprehensive final take home exam, and each student is expected to complete a project that has a practical bearing on some aspect of wildlands.

The interdisciplinary approach to the difficult problems of harmonious human existence with nature gives a serious student valuable insights and deeper understanding of the roles of self, nature and society in the biosphere.

Students are cautioned that the program is designed to be academically and physically demanding. Because of its holistic structure, it has its own schedule and requires full time participation by all students. Successful completion of the program results in the acquisition of 18 academic credits.



MAY 14 1979

WILDERNESS INSTITUTE

April 16, 1979

Dear Folks,

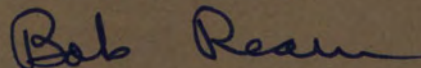
Because of your interest in wildlands we are sending you the announcement of our Fall Program entitled "Wilderness and Civilization."

The program is now entering its fifth year. The focus of the program will be on understanding wildland in itself and in relation to contemporary society.

We thought you would be interested to know of this program, and we would be grateful if you would call it to the attention of others.

For further information, please do not hesitate to contact us. Thank you.

Sincerely yours,



Robert R. Ream
Executive Director

