

Friends of Taylor Ranch Field Station

Open a Gateway to Wilderness Research and
Natural Resources Education



The Taylor Ranch Wilderness Research Field Station is a unique facility owned by the University Idaho which facilitates natural ecosystem based research, monitoring and education in the Greater River of No Return Ecosystem of central Idaho. The Friends of Taylor Ranch Field Station Endowment will furnish funding opportunities for wilderness research of our natural resources, utilizing the field station as a base of operation.



University of Idaho
College of Natural Resources



A Wilderness Classroom

With its expanding facility and access to the largest contiguous wilderness area in the lower 48 states, Taylor Ranch Wilderness Research Field Station is becoming a focal point for scientific activity and partnership building. The historical legacy of wild-land research established at Taylor Ranch Field Station has opened a window to Idaho's past and has created a benchmark by which to mark future change.



With your help, Taylor Ranch Field Station will be among the premier research and monitoring field stations in the U.S. by attracting and supporting scientists from around the world, while continuing our education and field experiences for undergraduate and graduate students.

Idaho's Outdoor Laboratory

- Research and learning from America's wildest classroom.
- Study an intact natural ecosystem in the center of the largest block of wilderness in the U.S.
- Use this pristine area as a comparison to human-influenced ecosystems.
- New log cabin facility in addition to the historical buildings.
- A research bibliography.
- Stay in touch with the rest of the world with satellite internet.
- Challenge yourself at Taylor Ranch Field Station; it's an experience of a lifetime.

Support the Taylor Ranch Field Station
Student Endowment



Undergraduates Gain Valuable Experience



Internships. Students work with mentors to gain hands-on learning experiences in ecology of the wilderness, preparing them for future careers in natural resources.



Undergraduate Research Scholars design research project proposals, develop and test hypotheses and write their first scientific report of their findings. Wilderness research provides a benchmark for comparison to other more intensely managed landscapes.



Visiting Professionals Program provides a diversity of field-oriented experiences for students to work with natural resources professionals at the field station.



Colden Baxter, Visiting Professional
Stream Ecology Class 2005

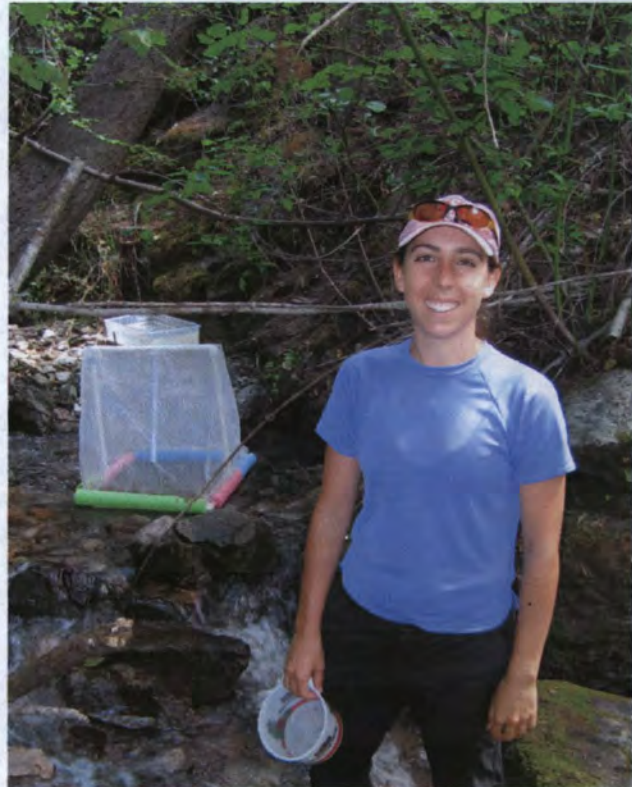
“Good teaching is often about creating the right environment for learning to occur. Taylor Ranch Wilderness Field Station provides an ideal setting to teach the natural history of streams while turning over rocks, hiking along the river, or during our underwater surveys. Classes engage in problem-solving and deep-thinking required to tackle some of the most advanced methods and concepts in the field of natural resources,”
Colden Baxter, assistant professor of biological sciences
at Idaho State University.



Graduate Assistantship Program Opportunities

Interest in ecological studies from the field station is expanding. Two areas of program growth are graduate student research and collaborative interdisciplinary research. Programs include studies of:

- Cougar Population Dynamics
- Carnivore-Ungulate Predator Prey Dynamics
- Interspecific Competition
- Habitat Relations
- Bighorn Sheep Carrying Capacity
- Climate Effects on Vegetation
- Stream Ecology
- Aquatic-Terrestrial Food Web Linkages
- Forestry
- Invasive Species
- Endangered Species
- Hyperspectral Imagery
- Geomorphology
- History
- Archaeology
- Anadromous Fish
- Reptiles and Amphibians
- Avian Ecology
- Large Mammal Population Monitoring
- Long Term Ecosystem Monitoring



Breezy Jackson, 2005-6, Master's student, University of Idaho, College of Natural Resources. "Riparia: Influence of fire on streamside vegetation and riparian-stream food webs in a wilderness setting". My project focuses on interactions between aquatic and terrestrial systems, especially the flow of nutrients from terrestrial plants and insects in the stream system.



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A STUDENT RESEARCH ENDOWMENT

The University Idaho owns a unique property which can give students the opportunity to enhance their education and field skills, while participating in premier wilderness research. World-class research, undergraduate and graduate programs will benefit from continued support of the programs established at Taylor Ranch Field Station.

The intent of this endowment is to provide financial support for research programs at the field station; supplement grants, purchase equipment for research and fund transportation expenses. The purpose is to assist students with scholarships, awards and grants to participate in educational activities at the field station.

The endowment balance principal will be invested by the University of Idaho Foundation. Endowment earnings will be used in accordance with the recommendations of the Taylor Ranch Field Station Advisory Board.

Contributions are encouraged and welcome to build the principal, so earnings can be disbursed to research programs at the Field Station.

**Help fund a student's ability
to participate in a field
experience at
Taylor Ranch Wilderness
Research Field Station.**



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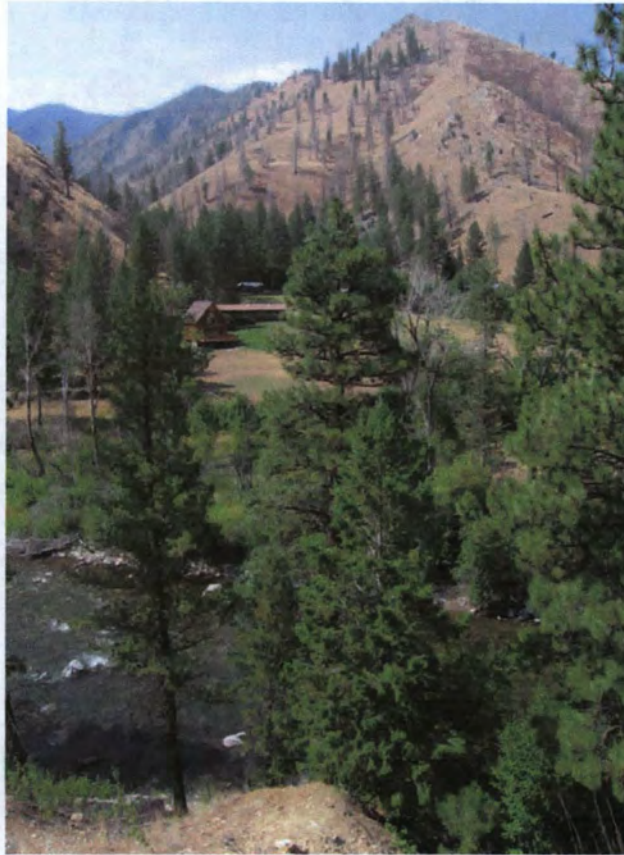
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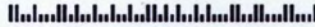
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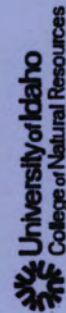
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*"Spending a summer at the Taylor
Wilderness Field Station was the most life-
changing thing I have ever done."*

Mackenzie Shardlow, 2005 DeMieg
Undergraduate Research Scholar,
2004 Bleak Intern



One of the highlights of my summer was getting the opportunity to help a wolf pup. I will always be grateful for the opportunity that allowed me to spend a summer in Taylor's Research Wilderness at Taylor Station.
Melissa Landl, 2005 Bleak Intern



Neil Richardson, Sarah James and Melissa Landl, 2005 Bleak interns, prepare for a hike in the wilderness.



Breanne Jackson, CNR graduate student studying how fire influences streamside vegetation and dynamic linkages between riparian stream food webs.



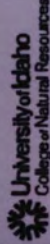
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