WILDERNESS FIELD STUDIES RCMgt/404 Summer, 1987

I. COURSE OUTLINE

- A. History and Philosophy of Wilderness in America

 - 2. Dave Lewis/Primative area designation
- B. The Management Challenge--Protecting the Pristine Wilderness Environment
 - 1. Review plan for RNR Wilderness
 - 2. Airstrips in wilderness
 - 3. Private inholdings
 - 4. Trailless areas
 - 5. Outfitting: hunting, fishing, rafting, other
 - 6. Wildlife in wilderness
 - a. T & E
 - b. management
 - c. hunting
 - d. fishery
 - (1) catch and release
 - (2) lake stocking
 - 7. Research
 - 8. User impacts
 - 9. User group conflicts
 - 10. Human history: sites, buildings, decreased population
 - 11. Limits of acceptable change (Ed)
- C. Concepts and Techniques of Low-Impact Camping and Travel in Wilderness
 - 1. The nature of recreation impacts
- 2. Low-impact travel on the trail and off-trail
 - 3. Low-impact camping techniques D. Care and Handling of Pack Stock
 - 1. Mules and horses: what to look for
 - a. physical
 - b. disposition
 - c. training
 - 2. Feeding at camp
 - a. grain
 - b. haycubes
 - c. grazing
 - 3. Grooming
 - a. before and after saddling
 - b. pack a brush
 - c. style
 - 4. Health care
 - a. trail first aid kit
 - b. trail injuries
 - c. shoeing
 - d. preventative: worming and shots
 - 5. Safety around stock
 - a. approaching an animal
 - b. riding boots
 - 6. Safety for stock lead
 - a. when to walk a horse
 - b. tying
 - 7. Packing equipment
 - a. pack saddles

b. pads c. ropes d. manties, panniers, boxes e. halters f. break-away ropes 8. Packing techniques a. mantying b. tying on the load (1) basket hitch (2) barrel hitch (3) crow's foot hitch c. balancing loads d. top loads e. unloading 9. Handling stock on the trail a. etiquitte b. stock right of way on hills c. leading a string (1) break-aways (2) dally on horn (3) arranging horses in string (a) fast/slow (b) compatability (c) good follower 10. Handling stock in camp to reduce impacts a. confinement (1) tying (a) to trees (b) to a line (2) picket (3) hobble (4) corral (5) electric tape fence (6) loose fraging b. moving animals frequently c. clean up (1) manure (2) dug up roots Pack 11. Modern concepts of traveling light ((?)) E. Human History and Wilderness Lore of the Big Creek Area 1. Sheepeater War 2. Caswell brothers 3. Gold rush 4. Dave Lewis 5. Jess Taylor 6. Outfitting (Cabin Creek) F. Highlights of Wilderness Research (from Taylor Ranch) 1. Humans: Leonhardy, Hartung Wildlife: Hornocker, Ables, Garton, Kessler G. Natural History 1. Vegetation zones a. indicator species b. importance to wildlife 2. Wildflowers

3. Big game a. ranges b. foods c. behavior 4. Special wildlife habitats a. cliffs b. caves c. talus d. lakes e. riparian 5. Edible plants 6. Geology 7. Climate



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TO:

Dr. Krumpe

FROM:

Sid Eder, Summer Session Director

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SUBJECT:

Special program description for the Summer

1987 bulletin

DATE:

November 17, 1986

We would like to include the following course(s) in the Special Programs section of the 1987 Summer bulletin.

Wilderness Management Field Studies

Please provide us by November 21 with a program description using the Summer 1986 description below as a model. If your program is a repeat from Summer 1986, we have provided you with last summer's description to be changed as necessary.

Send the completed copy to the Summer Session Office.

SE/pv

Enclosure

ED 507



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AMA

BASIC for Educators Ed 403/503

Introduction to BASIC and many of the fascinating things that can be done with it.

BASIC is the programming language resident in the Apple microcomputer and the language

most commonly used in initial programming efforts. Participants learn how to write programs or to modify ones written by others.

Dates: June 16 - 27, 2:30 - 5:10 p.m. Instructor: Larry Wriggle

Credit: 2 credits

Location: Ed 502

Enrollment limit: 20

covered using this beginning and fundamental program. Participants have the opportunity to use this public domain program (FREE and LEGAL to copy) while developing materials integrated into their curriculum. Dates: June 23 - 27, 7:40 - 10:20 a.m. Instructor: Don Widman, K-12 Computer Coordinator and instructor for Pullman School District

Credit: 1 credit

Location: BEL 116 **Enrollment limit: 20**

ic Gradebooks Ed 403/503