

# University of Idaho Women's Center

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The Women's Center newsletter includes announcements and information about the many services and programs offered by the Center to the University and Moscow communities. It is published and distributed at the beginning of each month during the academic year. If you have announcements or information you would like included in subsequent issues, please let us know. Suggestions for changes or improvements in our format are welcome.

The Women's Center continues to update its mailing list. If your address has changed or if you would like to have your name added to the mailing list, please call or stop by the Women's Center to let us know. If you do **not** wish to receive the newsletter, please call. If you know someone else who might enjoy the newsletter, please pass her/his name on to us.

Once again, the Women's Center is offering a quiet place to study and free tutoring. On Monday and Wednesday evenings, from 7 to 10 p.m., the Center will be open for studying. There will be coffee, hot water for tea, and a quiet, comfortable environment. During that time, tutoring will be available for Math 140. On Thursdays, from 7 to 9 p.m., the Center will again be open for study table and for tutoring in Math 140, 180, and 190 as well as lower level biology and chemistry courses. If you're tired of studying in the library, your living group distracts you, and you could use some extra help, stop by the Women's Center. It's for you and it's free!

**Hours**  
 8 a.m.-5 p.m., Monday-Friday  
 7 p.m.-10 p.m., Monday &  
                     Wednesday  
 7 p.m.-9 p.m., Thursday

6:30-10:00, M & W

7:00-10:00, Th

## November-December Programs

1983

*Women's Center programs educate, enrich, and entertain. Bring your lunch and join us! All programs begin at 12:30 at the Women's Center and are free and open to the public.*

Monday, Nov. 7  
 Tuesday, Nov. 8  
 Wednesday, Nov. 9

**FIRST CHANCE FOR A REPLAY:** On each of these days, at 12:30 and 3:30, the Women's Center will show videotapes from the **Visions and Revisions: Gender in the Humanities** symposium. Each of the concurrent lectures and the opening and closing address were videotaped; we will show as many of those tapes as possible this week. Watch local media or call the Women's Center for a schedule of which speakers will be featured each of these three days.

Friday, Nov. 6

**WOMEN IN INTERNATIONAL DEVELOPMENT** **Dr. Eleanor Leacock**, Professor of Anthropology at City University of New York, will speak in the KIVA. Following her remarks there, she will spend informal time at the Women's Center for those who wish to talk further with her. See the article inside this *Newsletter* for more information about other lectures and workshops she will be presenting.

Tuesday, Nov. 15

**SLEEPING ON THE SNOW? or MY TOES ARE FREEZING** **Jim Rennie**, Director of Outdoor Programs, will present a program about winter camping. His presentation will include slides and cover such information as preparedness, where to go, what to do, and how much fun it really is! Now is a good time to look beyond finals to outdoor activity during Christmas break.

Tuesday, Nov. 22

**THANKSGIVING FEAST** In its annual tradition of companionship and fun, the Women's Center will provide a turkey and you are invited to bring the trimmings for a lunchtime party potluck. The Women's Center Thanksgiving Potluck is famous for good food and fine fun. Stop by anytime after 11:30, but if you want turkey, don't come too late!

Tuesday, Nov. 29

**JOURNAL WRITING: PROCESS OF SELF DISCOVERY** **Lea Baechler**, Lecturer in the UI Department of English, will talk about the techniques and processes of keeping a journal. She will include discussion about some well-known journals that provide us with models for journal writing, as well as how each of us can learn to use a journal to understand ourselves and our lives.

Wednesday, Nov. 30

**YOU ARE THERE: WOMEN IN AMERICAN HISTORY** **Ruth Moynihan**, Visiting Professor of History at Lewis and Clark College in Portland, will be at the Women's Center for a special program. One of the foremost historians to write about women in the history of the Northwest, she will be sharing information and insights about our past lives. A special treat — be sure to put this one on your calendar.

Friday, Nov. 9

**A CHRISTMAS GALA** Another time-honored Women's Center tradition. Again, the Center will provide a main dish and you bring the trimmings for a party at the warm and festively decorated Women's Center lounge. This is a last chance to gather with friends and share Christmas festivities before finals and end-of-the-semester departures and goodbyes.

*Hard as it is for me to believe, this is the last Women's Center Newsletter for the semester. It is remarkably true that finals are almost around the corner! I would like to take this opportunity to wish each of you a restful and enjoyable Thanksgiving, enormously successful finals, and relaxing Christmas holidays. With the exception of the Christmas potluck, there will be no Women's Center programs during dead week and finals week, although the Center will be open its usual hours for all other January when second semester begins. We will be back with programs in January when second semester begins. My only New Year's wish is that 1984 will bring us yet a few steps closer to equality and justice for women.*

— Alayne

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**Some Facts About Title IX and Educational Equity:** Title IX of the Education Amendments, enacted in 1972 to prohibit sex discrimination in educational institutions receiving federal funds, has been inadequately enforced and is now jeopardized by the Justice Department's narrow interpretation (see following article). Nevertheless, significant advancements have been made in the decade since its implementation, and statistics indicate its positive effect on women.

For instance, admissions quotas that had limited women's involvement in higher education were struck down by Title IX. This resulted in a marked increase in women's enrollment in professional programs. Between 1972 and 1982 the number of women in medical school increased from 11 to 29 percent, in dental school from 2 to 20 percent, in veterinary school from 12 to 46 percent, and from less than 1 to 15.9 percent in engineering programs.

About thirty percent of all intercollegiate athletes are female, and the budget for women's athletic programs has increased from two percent of men's budgets to 16.4 percent in 1980.

Professional honorary societies which did not allow women to join and thus make important contacts were required to end such policies. And importantly, grievance procedures were instituted to deal with discrimination cases that do arise.

Despite these breakthroughs, however, statistics indicate where change has yet to come.

In higher education women represent only 26 percent of all faculty members. Of these, fewer than half are tenured. Women on the faculty in every field, at every level, earn an average of 85 percent of men's salaries. Women are still disproportionately represented in the lower academic ranks. Fifty percent are instructors but only ten percent are full professors. Though women athletes are increasing in numbers, 35-50 percent of Title IX complaints concern inequity in sports.

The U.S. Commission on Civil Rights has charged that the "inadequate" and "unduly slow" enforcement of Title IX has diminished its desired effectiveness, and many advances have resulted from voluntary compliance and monitoring efforts of individuals and organizations. The rewards from Title IX are evident, but the necessity for its continuation and strengthening are equally as clear.

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**And Yet Another:** On December 9, 1983, Angela Davis, well know feminist and black activist, will appear at Washington State University. Davis is professor at San Francisco State University and author of *Women, Race, and Class* and *If They Come in the Morning: Voices of Resistance*. Her lecture is being sponsored by the AWS at Washington State. Watch local media for information on time and location.

**Educational Equity Endangered:** In yet another move designed to limit programs and laws encouraging and ensuring educational equity, the Secretary of Education cut the Women's Education Equity program staff in half and fired its director, and the Justice Department filed a brief with the Supreme Court which would seriously jeopardize equal rights for women in federally funded schools.

The Justice Department's brief in *Grove City College v. Bell*, now before the Supreme Court, contends that a school may continue to receive federal funds for specific educational programs even if some of the same school's other programs discriminate against women. The Justice Department's current interpretation of Title IX of the Educational Amendments contradicts the position it has taken for the past ten years that institutions receiving any federal aid cannot discriminate in any program or activity. The case arose in 1978 when Grove City College in Pennsylvania refused to sign a form assuring that it would not practice sex discrimination. Grove City College argued that, although its students received federal financial aid, the college itself received no federal money. Major women's and civil rights groups have filed a friend-of-the-court urging the Supreme Court to reject the Justice Department's narrow interpretation of Title IX, and over 50 members of Congress have signed a separate brief with a similar message. Also, 235 members of Congress have co-sponsored a resolution, approved by the House Education and Labor Committee, which states that Title IX should be broadly interpreted.

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**A Special Event:** On November 10th and 11th the Women in the Curriculum Project is sponsoring lectures and a workshop presented by Eleanor Leacock, Professor of Anthropology at City University of New York. Dr. Leacock has been a leading figure in working to include women's materials and lives in anthropology. She has done extensive research on Native American women and has co-edited a book titled *North American Indians in Historical Perspective*. While in Moscow and Pullman, she will present the following programs:

Thursday, November 10th: "Socio-biological Theory and the Attack on Margaret Mead," a lecture held at 7:30, Fine Arts Auditorium, WSU;

Friday, November 11th: "Issues in Socio-biology," a workshop held from 9:30 - 11:00 A.M., CUB Room 212, WSU;

Friday, November 11th: "Women in International Development," a lecture held from 12:30-1:30, KIVA University of Idaho.

Following her presentation at the KIVA, Dr. Leacock will spend some time at the UI Women's Center for informal discussion and interaction. This is a unique opportunity to meet and hear an outstanding anthropologist and women's studies scholar; we hope many of you will be able to attend, one or more of her presentations.

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**Women's Chorus** meets to sing for fun each Monday night from 7:00 - 8:30 PM. Chorus is meeting in participants' homes, so if you are interested and haven't yet connected with the group, call the Women's Center for information about the meeting place. This is your chance to sing. Call the Center for more information.

**More on the Wage Gap:** Skill and experience account for only one-third of the wage gap between women and men, according to a recent study, *Years of Poverty, Years of Plenty*, conducted by **Mary Corcoran** and **Greg Duncan**. The other two-thirds can be attributed to such factors as stereotyping, discrimination, and early socialization.

The research found that education could account for only two percent of the wage gap between white women and white men because on the average, their education levels are very similar. For a black woman receiving one year less education than a white man, the difference in education accounts for ten percent of the wage gap.

The study shows that early socialization of girls leads them to seek traditionally low-paying jobs — waitress, secretary, nurse, teacher. Once on the job, stereotyping and discrimination further reduce a woman's chances for advancement. Supervisors who make decisions about pay and promotion are predominately male. Men receive on-the-job training twice as frequently as women, which increases their chances for promotion.

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**A Different Remedy for Victims of Domestic Violence:** A California woman has successfully sued her ex-husband in civil court for abuse. The case is unique because most abuse cases are handled by criminal courts. The civil court awarded \$10,000 in damages to Jan Walker for a beating she suffered three years ago. The court found her husband guilty of "battery with malice" and ordered him to make monetary compensation for the pain and suffering he inflicted on Walker.

Attorneys believe the case may set a precedent for women seeking legal support in abuse cases. However, it may be more difficult for women to pursue abuse cases in civil court. In a criminal suit, the prosecution is handled by the district attorney, but in a civil suit, the abused spouse is responsible for retaining and paying the attorney and finding witnesses to prove that monetary compensation is deserved.

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**Women and Male Violence: The Visions and Struggles of the Battered Women's Movement**, *Susan Schechter*. This book takes an in-depth look at spouse abuse and the social movement that has developed over the past decade to counter the effects of such violence. It describes the experiences of victims as well as the movement that demands an end to violence against women and permanent changes in the conditions of women's lives. It includes discussion of the history and growth of the domestic violence movement from the founding of the first shelters in 1976 to today's global consciousness and activism among women. Topics include the struggle for police, judicial and social service reforms; the role of academic sociologists and professionals; racism; state and national coalitions; and the current right-wing attack and government cutbacks.

**The Black Unicorn**, *Audre Lorde*. This is a recent and extraordinary collection of poems by a poet who writes complex, visionary, and superbly crafted poetry. About Lorde's writing, Adrienne Rich comments: "Refusing to be circumscribed by any simple identity, Audre Lorde writes as a Black woman, a mother, a daughter, a lesbian, a feminist, a visionary; poems of elemental wildness and healing, nightmare and lucidity. Her rhythms and accents have the timelessness of a poetry which extends beyond white Western politics, beyond the anger and wisdom of Black America, beyond the North American earth. These are poems nourished in an oral tradition, which also

**Visions and Revisions: Gender in the Humanities** is now an event of the past. The conference was wonderfully successful. About 350 participants enjoyed a variety of lectures and workshops; energy was high, and participants rated all sessions as exciting and informational. All major sessions were video-taped. The Women's Center will be sponsoring a sneak preview of the tapes in November (see elsewhere in the *Newsletter* for dates and times). In addition, we will be editing the tapes and making them available for campus and community distribution as soon as possible. The Women's Center would like to say thank you to the many, many people who made the symposium possible. An event of its scope and duration cannot happen without the help of many volunteers. **Hats off to all of you.** A reminder—if you volunteered for any work prior to or during the conference, would you please remember to pick up and fill out a match form? Your services count as matching funds for the grant from the Association for the Humanities in Idaho.

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**Another Special Event:** November will also include a visit by historian Ruth Moynihan, Visiting Professor of History at Lewis and Clark College in Portland. Also sponsored by the Women in the Curriculum Project, Dr. Moynihan's visit will include a program at the Women's Center on Wednesday, November 30, at 12:30 P.M. She will discuss "Women in American History." Yale University Press has recently released her book *Rebel for Rights: Abigail Scott Dunaway*; she is currently editing an anthology on Women in American History.

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**For Lovers of Literature:** **Carolyn Forché**, Visiting Writer for the UI Department of English, will read from her work on November 16, 7:30 P.M., at the UI Law School Courtroom. Watch the local media for more information.

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blaze and pulse on the page, beneath the reader's eye."  
**In A Different Voice: Psychological Theory and Women's Development**, *Carol Gilligan*. Carol Gilligan believes that psychology has persistently and systematically misunderstood women—their motives, their moral commitments, the course of their psychological growth, and their special view of what is important in life. The book is important and revelatory; it reframes qualities regarded as women's weaknesses and shows them to be human strengths. Gilligan notes about the genesis of this book: "Over the past ten years, I have been listening to people talking about morality and about themselves. Halfway through that time, I began to hear a distinction in these voices, two ways of speaking about moral problems, two modes for describing the relationships between other and self... This book records different [not better or worse] modes of thinking about relationships and the association of these modes with male and female voices."

**The Herpes Book**, *Richard Hamilton, M.D.* This book provides a comprehensive collection of information about herpes. It moves from discussion of most commonly asked questions to theories of the relationship of herpes outbreaks to behavioral attitudes toward wellness, additional concerns about connections between herpes and cancer, possible cures and projections for future treatment. The book is clearly written and with respect for the intelligence of the reader. A must for people who desire good information about this disease.



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